

POLICY

PEQUANNOCK TOWNSHIP
BOARD OF EDUCATION

PROGRAMS
2624/ PAGE 1 OF 2

2624 - GRADING SYSTEM

Philosophy

The issuance of grades on the regular basis serves to promote a process of continuous evaluation of student performance and to inform students, parents, and counselor/ principals of their performance. This also provides a basis for bringing about change in student performance, if such change seems necessary.

Basis For Grading

Course objectives and course content shall be shared, whenever possible, at the beginning of each course with students and parents. Teachers will take time to explain the levels of mastery within the course. The teacher is obligated to make clear to the students at appropriate intervals the basis upon which the grades are determined. Marks should be given on the basis of a student's success in achieving established objectives of the course.

Students in the district shall be considered to have passed a subject/course if a minimal grade of 63 has been achieved.

Frequency

Report cards will be issued to students at least three times per year for grades K - 8 and quarterly report cards for grades 9 - 12. (An interim report, however, must be made available during the middle of any marking period/semester or as soon as possible thereafter, to parents of those students who are either failing or are in danger of failing.) The K through 4 grades will provide, in addition to one report card per marking period/semester, a parent/teacher conference in the fall.

Make-up For Incomplete Grade

A student will have a grace period in which to achieve the minimum requirements of the work and to replace INC (incomplete) with a specific grade. The grace period will be reasonable in length, determined largely by circumstances that created the INC grade and by building practices, whenever applicable. The INC will be changed to a grade no later than the next report card date.

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The Superintendent shall develop and continually review, in consultation with teaching staff members, parent(s) or legal guardian(s), and pupils, a grading program appropriate to the course of study and maturity of pupils. The final decision on any contested grade will be the responsibility of the Principal. A pupil classified as disabled will be graded in accordance with his/her Individualized Educational Program (IEP) or the Section 504 Plan.

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