

2230 – CURRICULUM GUIDES

Curriculum guides shall be provided for the various subject areas. These guides shall present at least a minimal outline for instruction and a basis for further development of the particular course.

In instances where state curriculum guides are mandated, they shall be followed. In all other situations, the Pequannock Township Schools will develop their own course of study, as reflected by the needs and standards of the local situation. The guides shall be designed to assist all users in strengthening and in clarifying their philosophy regarding the teaching of a subject and will, when possible, suggest a variety of possibilities for instruction, patterns of individualization, variations of approaches and materials.

A. Development of Guides

1. Curriculum guides should be developed by staff to the fullest extent possible.
2. Any new guides or significant modifications of existing guides will be presented to the Board, through the office of the Superintendent.

B. Use of Guides

1. Curriculum guides are to serve as a framework from which a teacher and/or department will develop units of study, individual lesson plans and approaches to instruction including homework assignments. The guides shall be used to map logical sequence of instruction.
2. Each teacher shall conduct the program of study as required by the curriculum guide. Any deviation from the content of the guide must be approved by the Assistant Superintendent in advance of its implementation.

N.J.S.A. 18A:33-1

Adopted: 11 November 1999

Reviewed by Committee without change: 11 August 2008

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