

## 2220 – ADOPTION OF PROGRAM OF STUDY

The Board of Education shall provide a comprehensive instructional program to serve the educational needs of the children of this district by the adoption of programs of study.

For purposes of this policy, a "program of study" means the planned content of a series of classes, programs, subjects, studies, or related activities.

No program of study will be taught in this district unless it has been formally adopted by the Board. All new course guides and revisions of existing guides shall be submitted to the Board for approval before they are implemented. The Board shall determine which units of the instructional program constitute programs of study and are thereby subject to the adoption procedures of the Board. Each new or revised program of study will be formally reviewed using the district Program Evaluation Form.

Each program of study approved for credit toward high school graduation shall include minimum course proficiencies. In order to satisfactorily complete a program of study, a pupil must demonstrate mastery of the established minimum level of program proficiencies. Core program proficiencies shall include, but need not be limited to, proficiencies established by the State Board of Education in the curriculum areas of mathematics; natural or physical sciences; English; social studies; foreign languages; visual and performing arts; career education; and health, safety, and physical education.

The Superintendent is responsible for the continuous evaluation of the programs of study against the educational goals of the Board and shall recommend to the Board such new or altered programs of study as are deemed to be in the best interests of the pupils of this district. The Superintendent's recommendation will include the following information about the proposed program of study:

1. The specific objective of the program of study and the relationship of the program to the educational goals adopted by the Board;
2. The applicability of the program to pupils and an enumeration of those groups of pupils to be affected by it;
3. A description of program content, including any instructional method that departs significantly from the ordinary and is an integral part of the program of study;

# POLICY ————— PEQUANNOCK TOWNSHIP

## BOARD OF EDUCATION

4. A rationale for the program in terms of the goals of this district and a justification of the program, especially when it is proposed to take the place of an existing program of study;
5. The resources that implementation of the program will require, including textbooks, material, equipment, and specially trained personnel;
6. The program proficiencies to be mastered by pupils;
7. The methods and standards by which the efficacy of the program will be monitored and evaluated; and
8. A developmental history of the program and, where available, information on its use elsewhere.

The Superintendent shall maintain a current list of all programs of study offered by this district and shall provide each member of the Board with a copy.

N.J.S.A. 18A:4-25; 18A:4-28; 18A:33-1; 18A:35-1 et seq.

N.J.A.C. 6A:7-1.1 et seq.; 6A:8-4.1; 6A:8-4.4

Adopted: 25 January 2010

Revised and Adopted: 14 July 2014