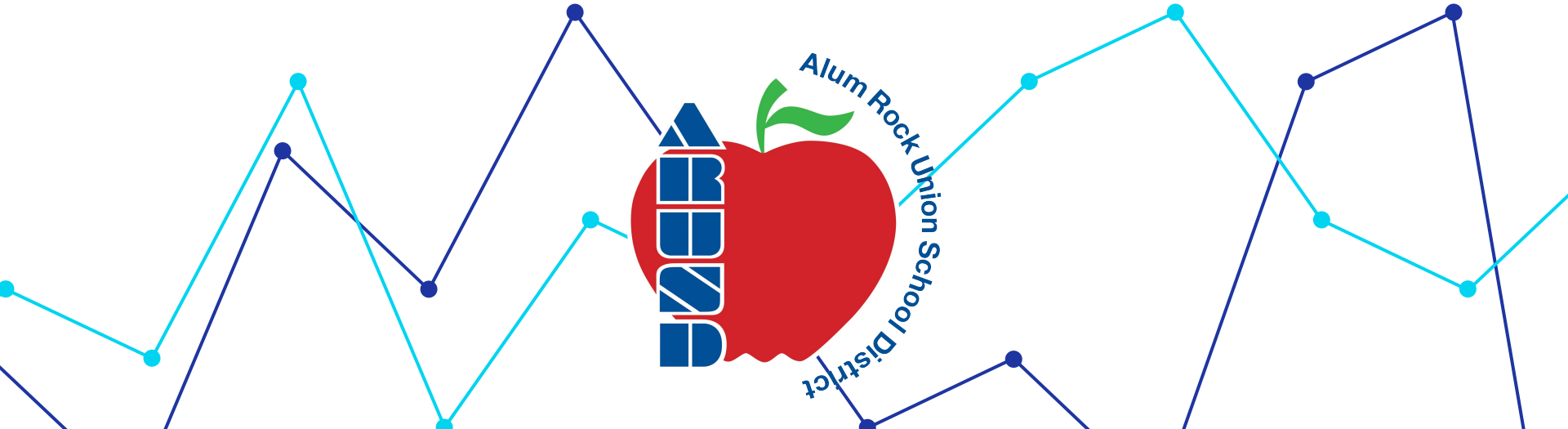


Updated 6/9/2021

# ARUSD Spring Assessment Data

2020 - 2021 Assessment Data



# Remote Testing During a Pandemic



## Fall 2020

Initial ELPAC window extended from 30 to 75 days



## Fall 2020

Students in grades 2nd-8th take Diagnostic 1 in ELA and Math



## Winter 2021

Students in grades 2nd-8th take Diagnostic 2 in ELA and Math

English Learners begin Summative ELPAC



## Spring 2021

Students in grades 2nd-8th take Diagnostic 3 in ELA and Math

English Learners continue Summative ELPAC

# ELPAC - Initial and Summative

Tested 542 students on the Initial ELPAC (continue testing for students who are newly enrolled or TK students when they turn 5). Tested 3,414 students on the Summative ELPAC.

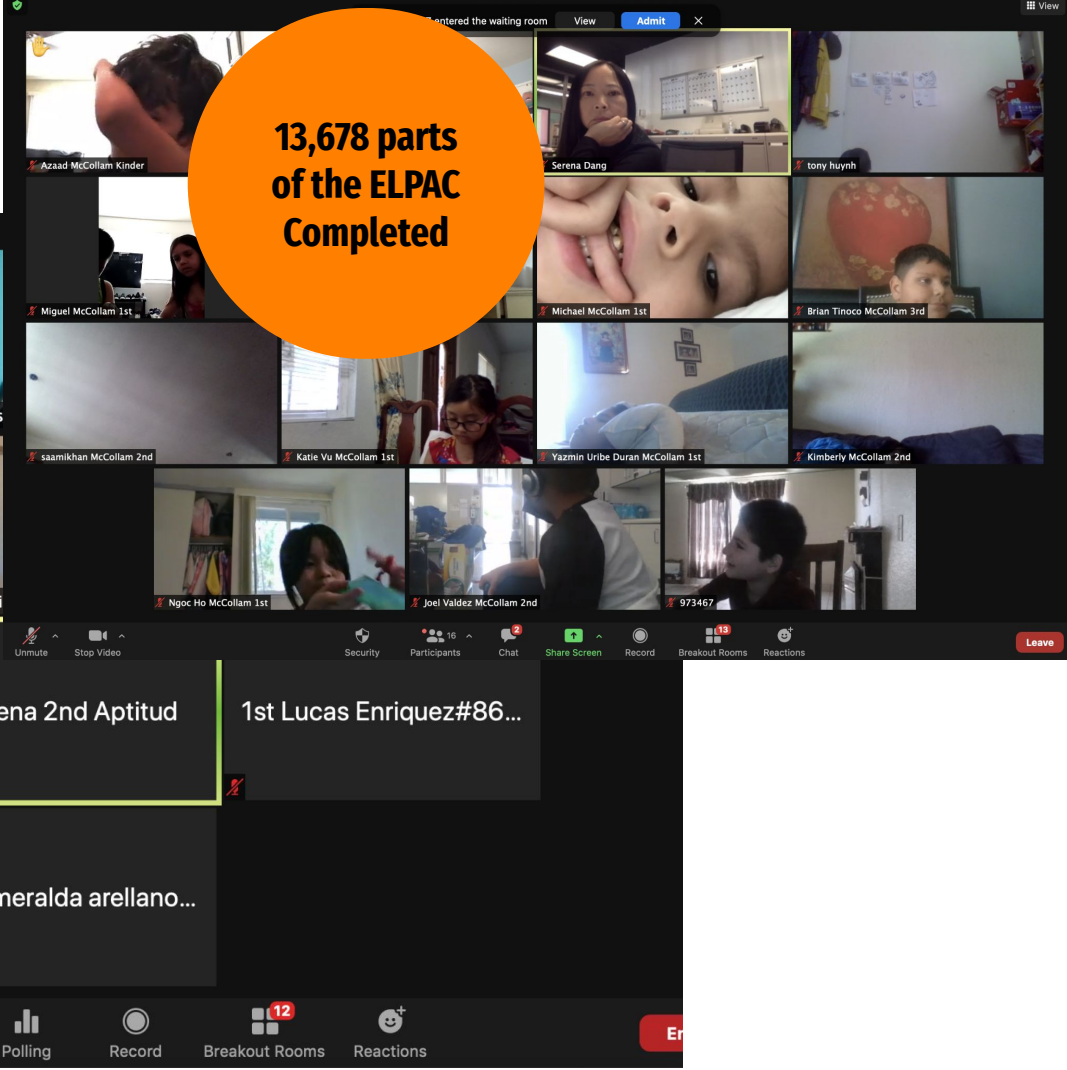
For Initial and Summative testing - we administered all components (speaking, reading, listening, and writing) using hybrid (remote and in-person) administration.



Over 4,000  
hours of ELPAC  
testing

13,678 parts  
of the ELPAC  
Completed

21  
Academic  
Services  
Testers



Azucena 2nd Aptitud

1st Lucas Enriquez#86...

1st denisse camacho Li...

Dasha Lopez K Aptitud

1st joseline Linda Vista

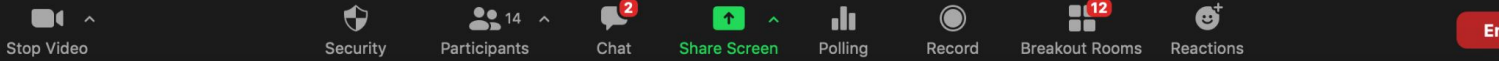
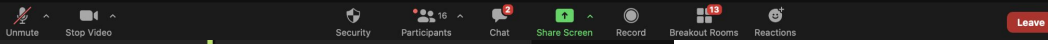
3rd esmeralda arellano...

1st jaime #7 Linda Vista

2nd Andrea Ventura Linda...

1st Isaias

1st victori



# Background - Academic Testing

- In April 2021, The Department of Education and the California Department of Education released the Spring Administration Flexibility Guidelines
  - Alum Rock determined the SBAC, CAST, CAA, and CSA were not viable options for our students

Assessment	Who Takes Assessment	Plan for Spring 2021
SBAC (Smarter Balanced ELA and Mathematics)	3rd-8th grade students	ARUSD will administer Fastbridge instead
California Alternate Assessments (ELA, Mathematics, and Science)	Students with most significant cognitive disabilities in grades 3-8	CAA is not a viable option for students
California Science Test (CAST)	5th and 8th graders	CAST is not a viable option for students
Summative ELPAC	All English Learners	Continue Summative ELPAC administration (window extended)

# CAASPP Administration Challenges

With the Spring Flexibility Guidelines, Alum Rock determined CAASPP administration was not a viable option for Spring assessments due to:

- Connectivity challenges
- Secure browser challenges
- Changes in distance learning/in-person instruction schedules

# Local Assessments 2020 - 2021



## TK - 1st

A series of foundational skills assessments on the ESGI platform

## Screening 2nd-8th

Students take FASTbridge assessments in math and reading

## Reading Levels

Teachers administered one-on-one assessments to K-5th graders

## SEL Data

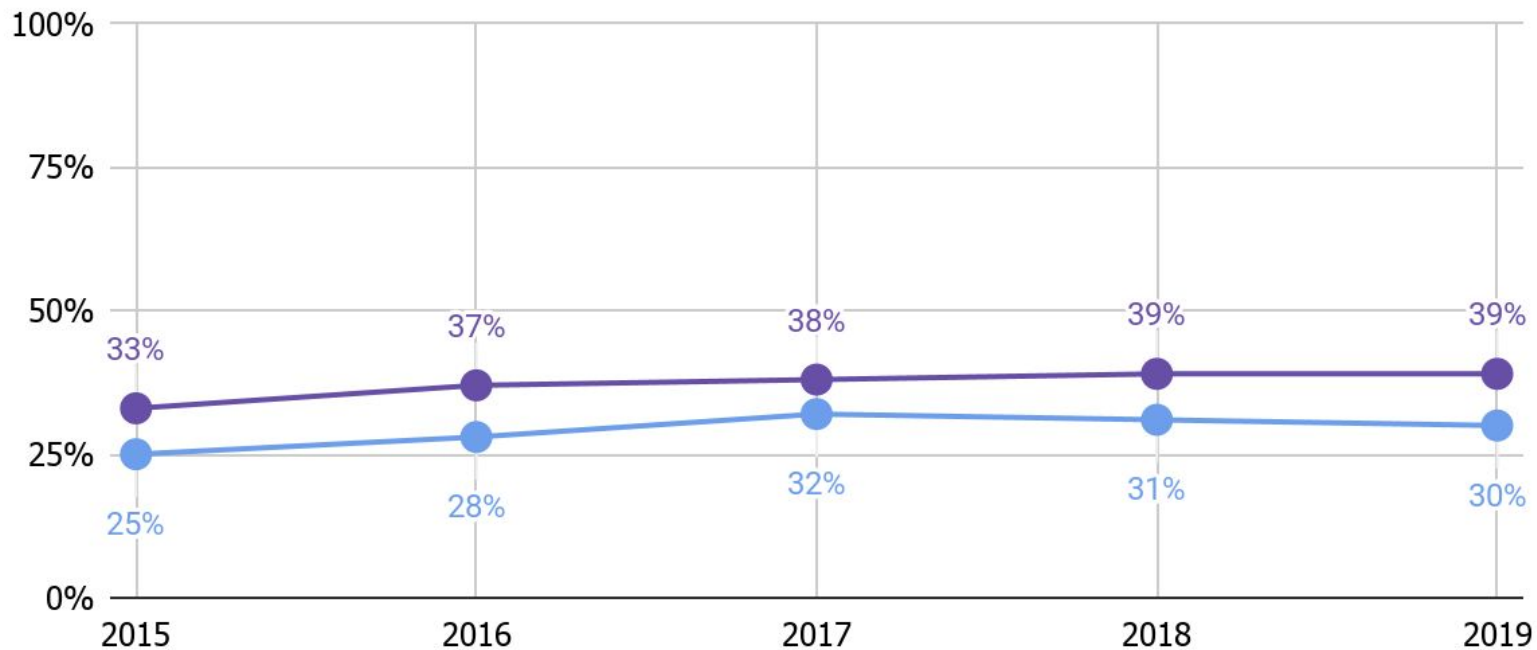
Students in grades 3rd-8th took the Panorama survey two times (Fall and Spring)

**Data Question: How did our students do on the last SBAC assessment?**



# 2019 ARUSD Percent of Students Meeting/Exceeding Standard

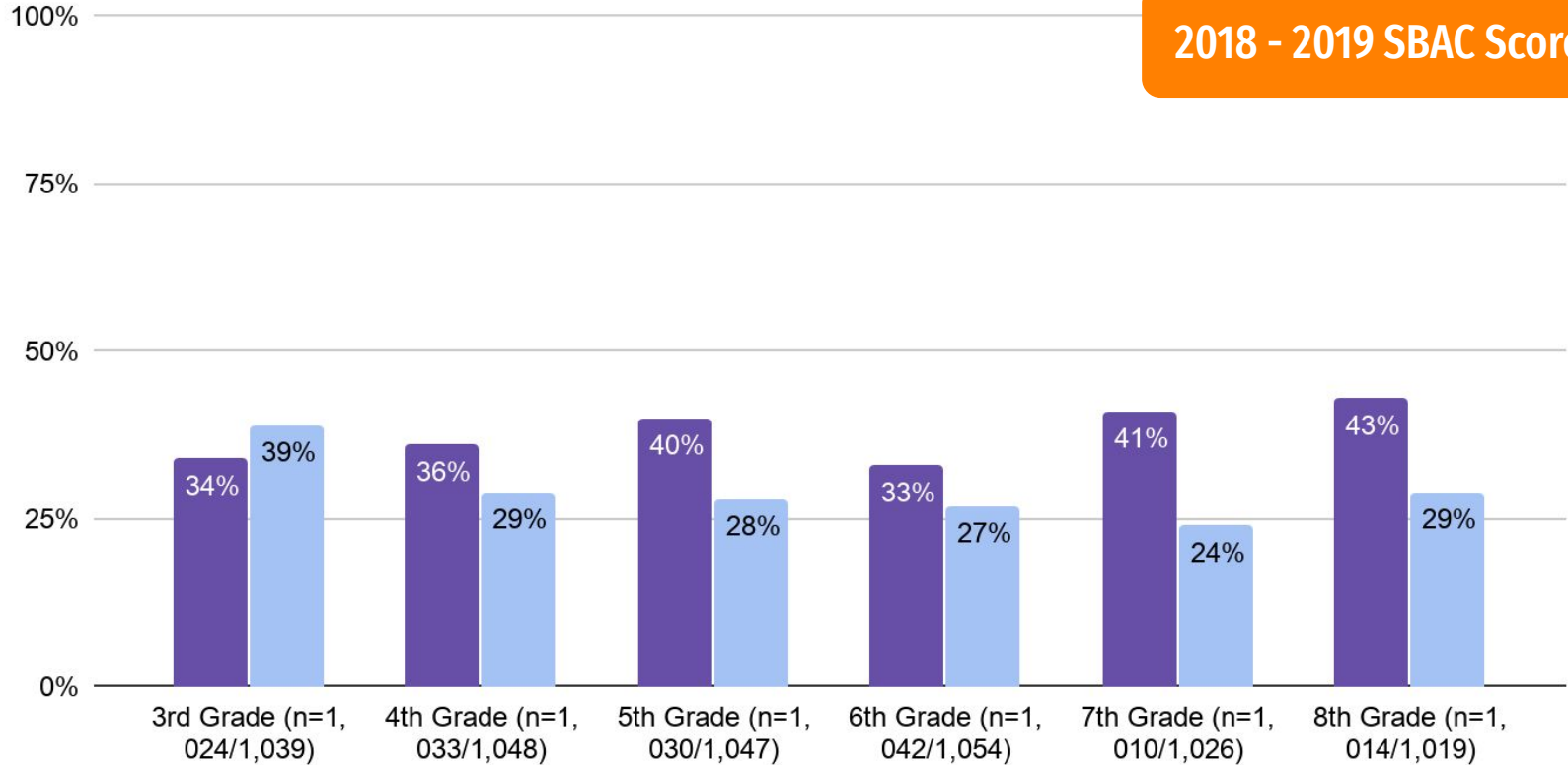
● ELA ● Math



# ELA and Mathematics - Met/Exceeded Standard by Grade

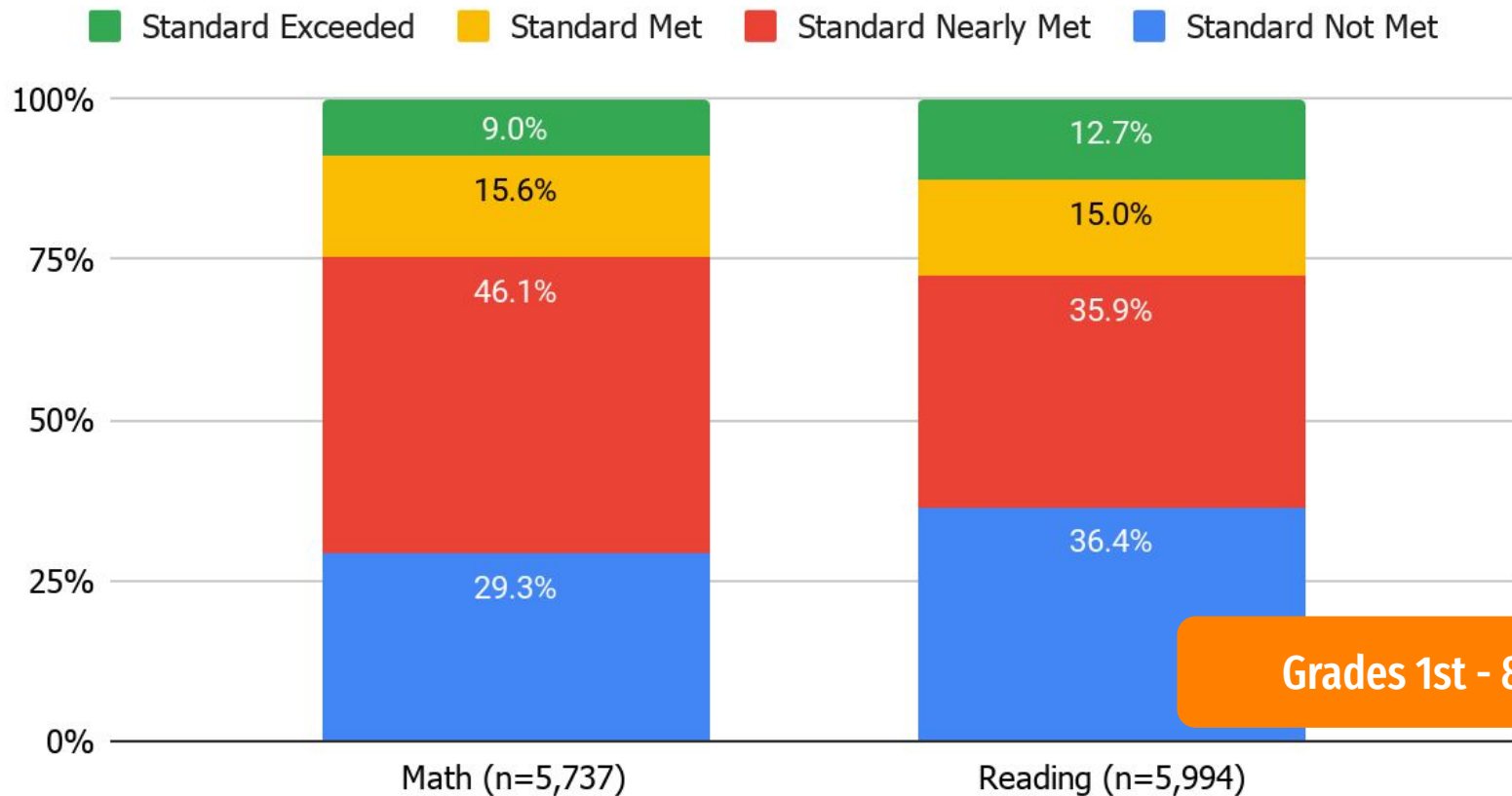
■ ELA ■ Math

2018 - 2019 SBAC Scores



**Data Question: How did our students do on local assessments prior to school closures?**

# January 2020 iReady Diagnostic 2



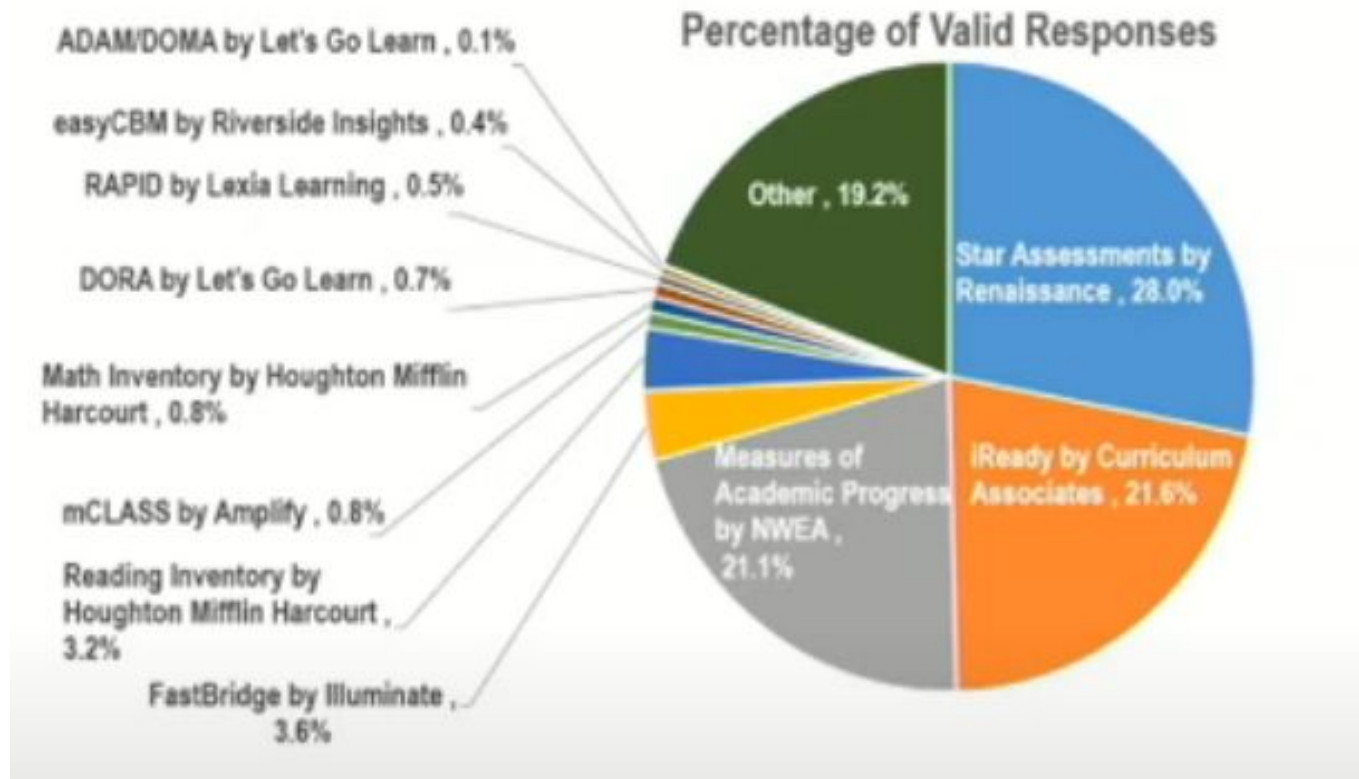
# From iReady to Fastbridge

- Based on feedback surveys, teachers requested more actionable local data for instructional purposes
- Goals for Fastbridge Implementation:
  - 2020-2021 School Year - implementation of three screenings in ELA and Math for 2nd-8th graders
  - 2021-2022 School Year - learning series for teachers on how to effectively utilize the data and intervention plans (Tier 2 academic supports)



# Diagnostic or Interim Assessments Used Statewide

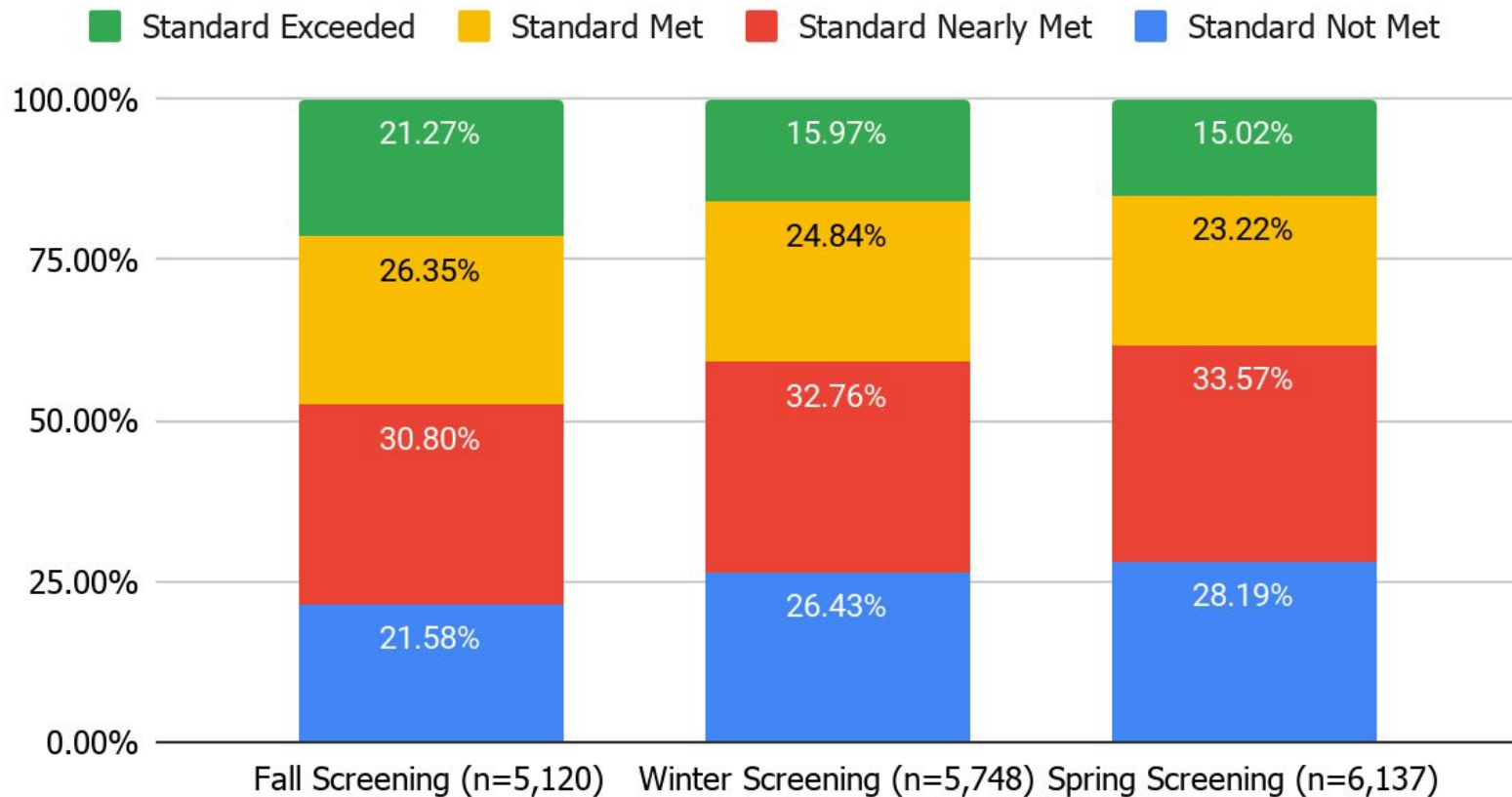
During the March State Board of Education meeting, these were the local assessments being used across the state



**Data Question: How did our students do academically over the last year of distance learning?**

# Math Fastbridge Diagnostics

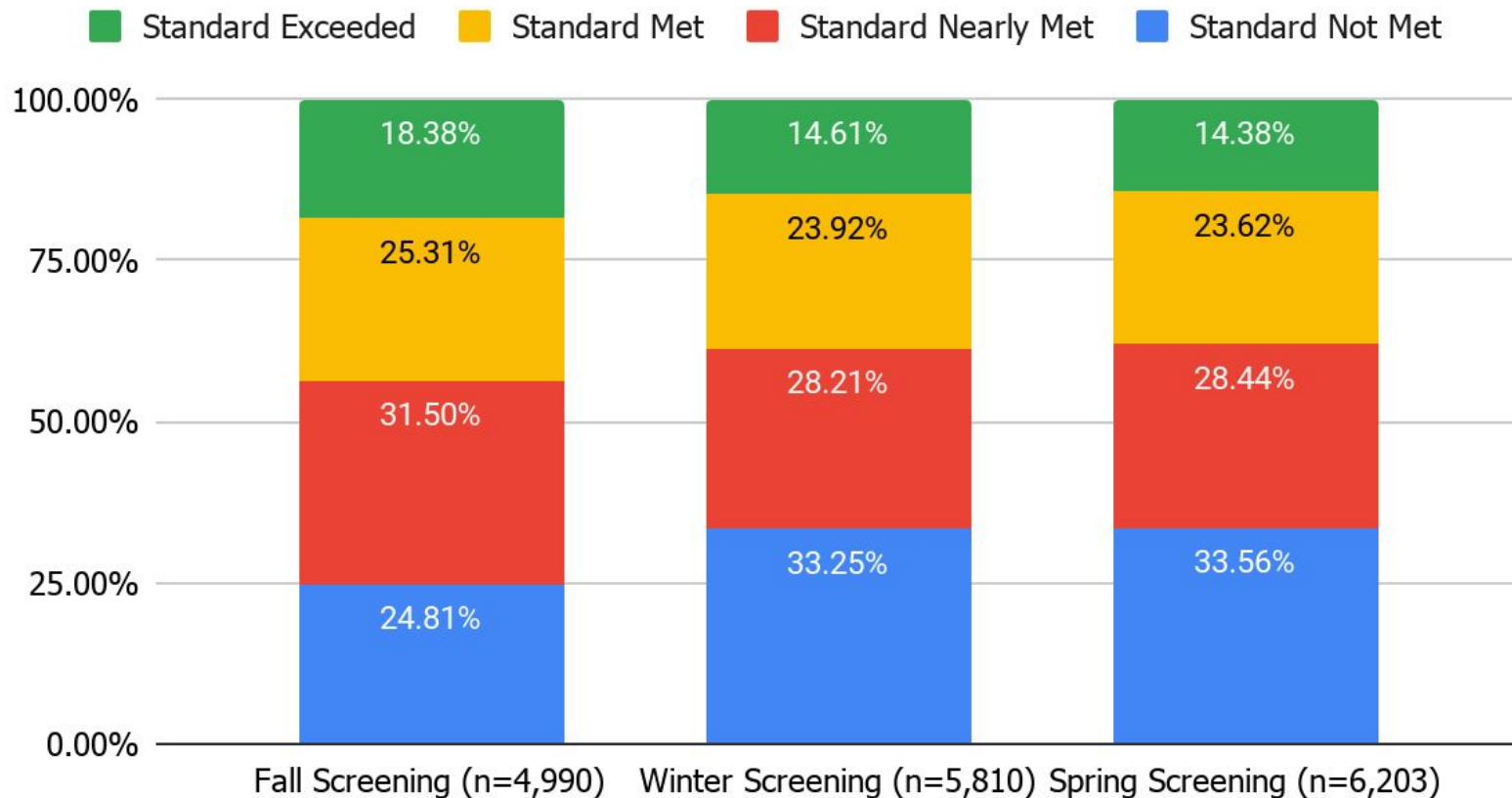
Grades 2nd - 8th



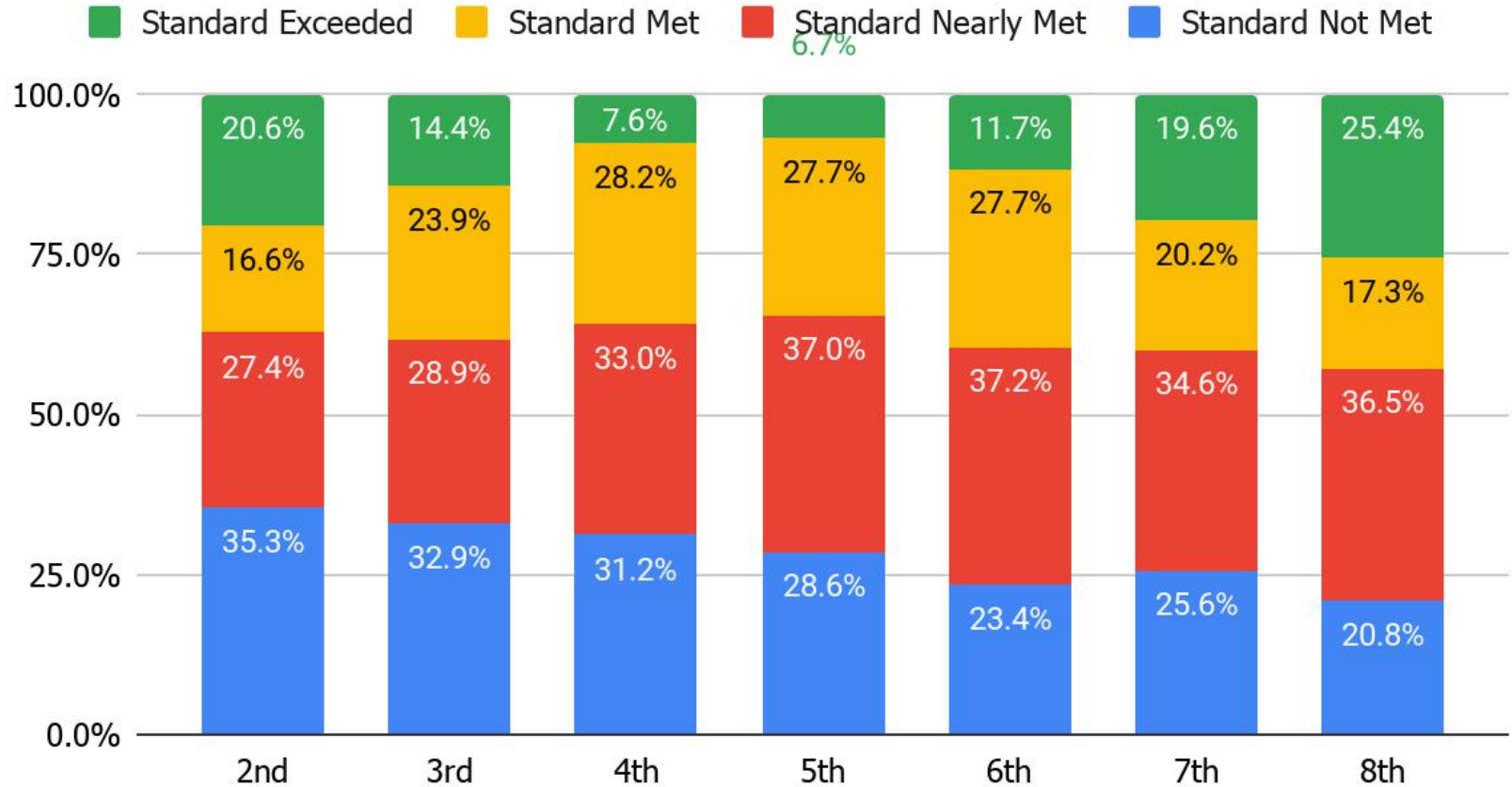


# Reading Fastbridge Diagnostics

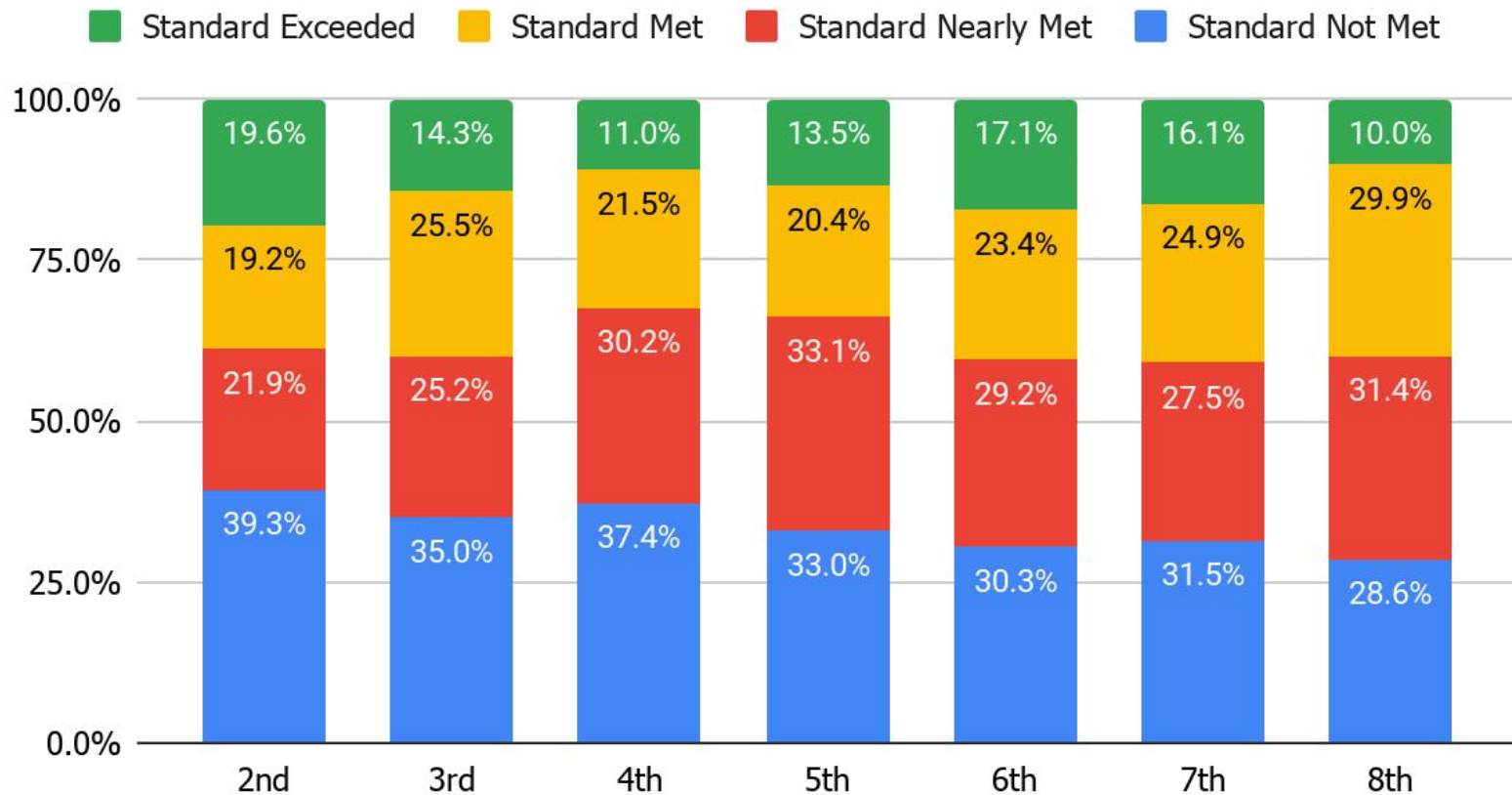
Grades 2nd - 8th



# Mathematics by Grade Level

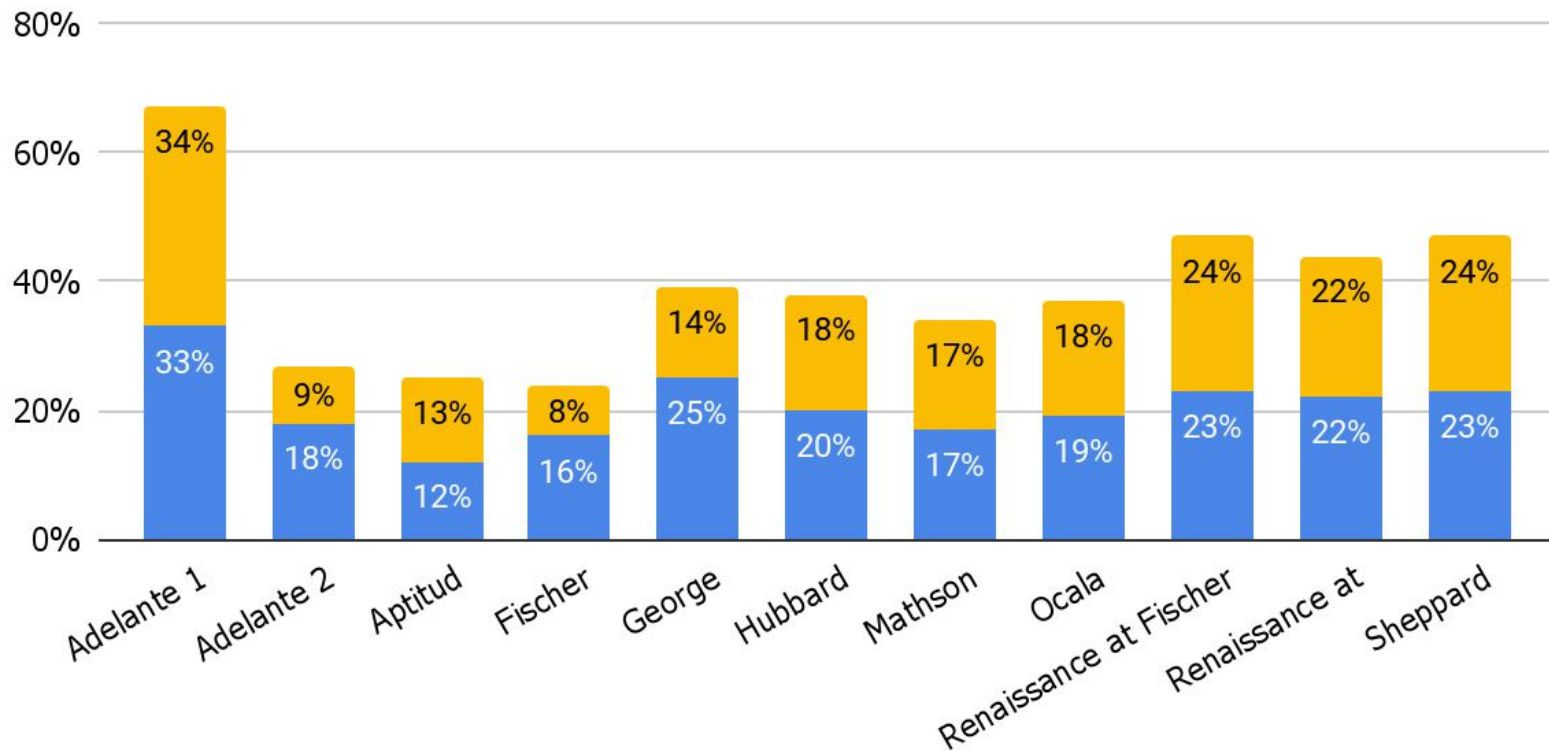


## Reading by Grade Level



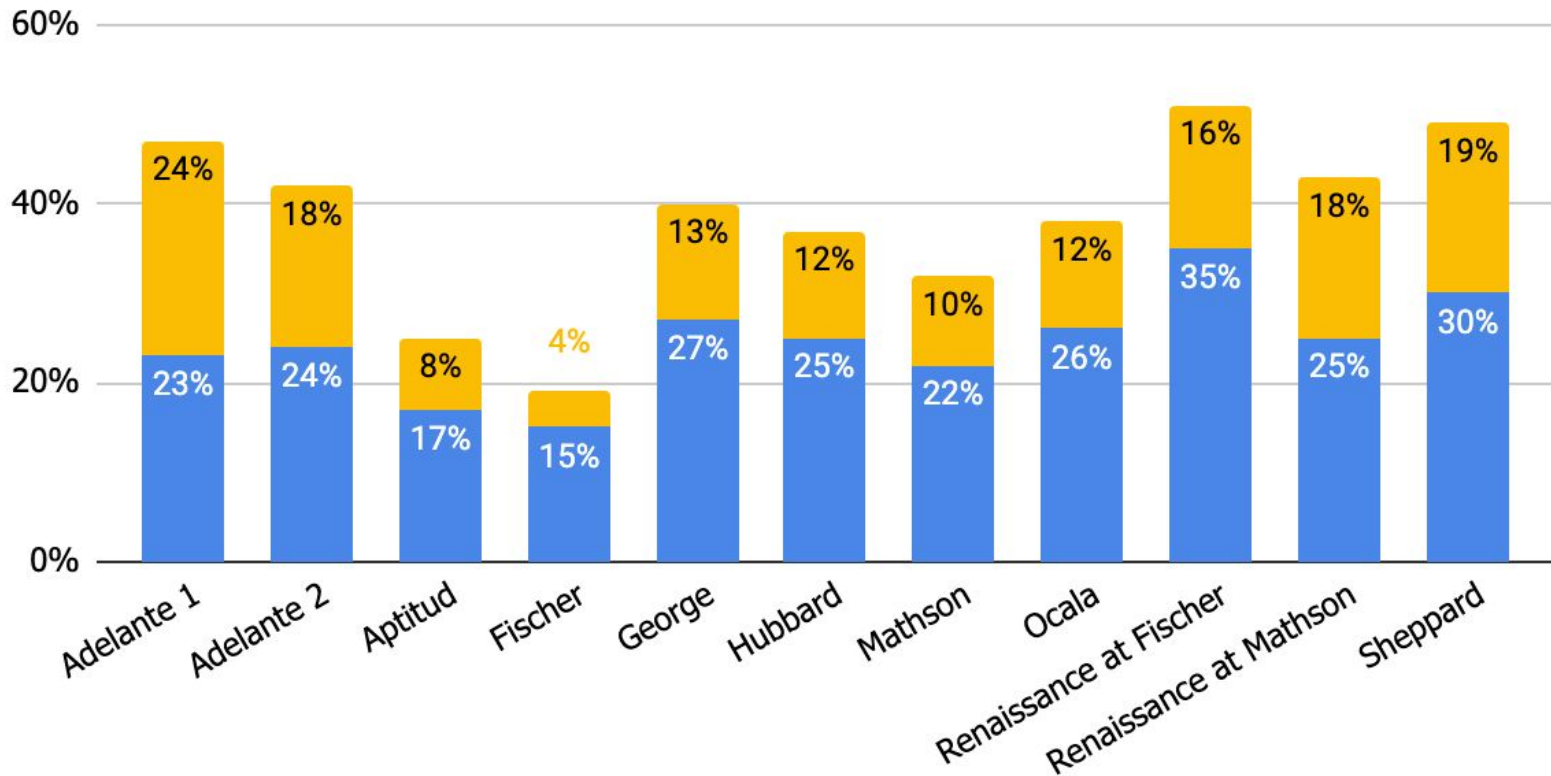
## Middle School Mathematics (On or Above)

Standard Exceeded Standard Met



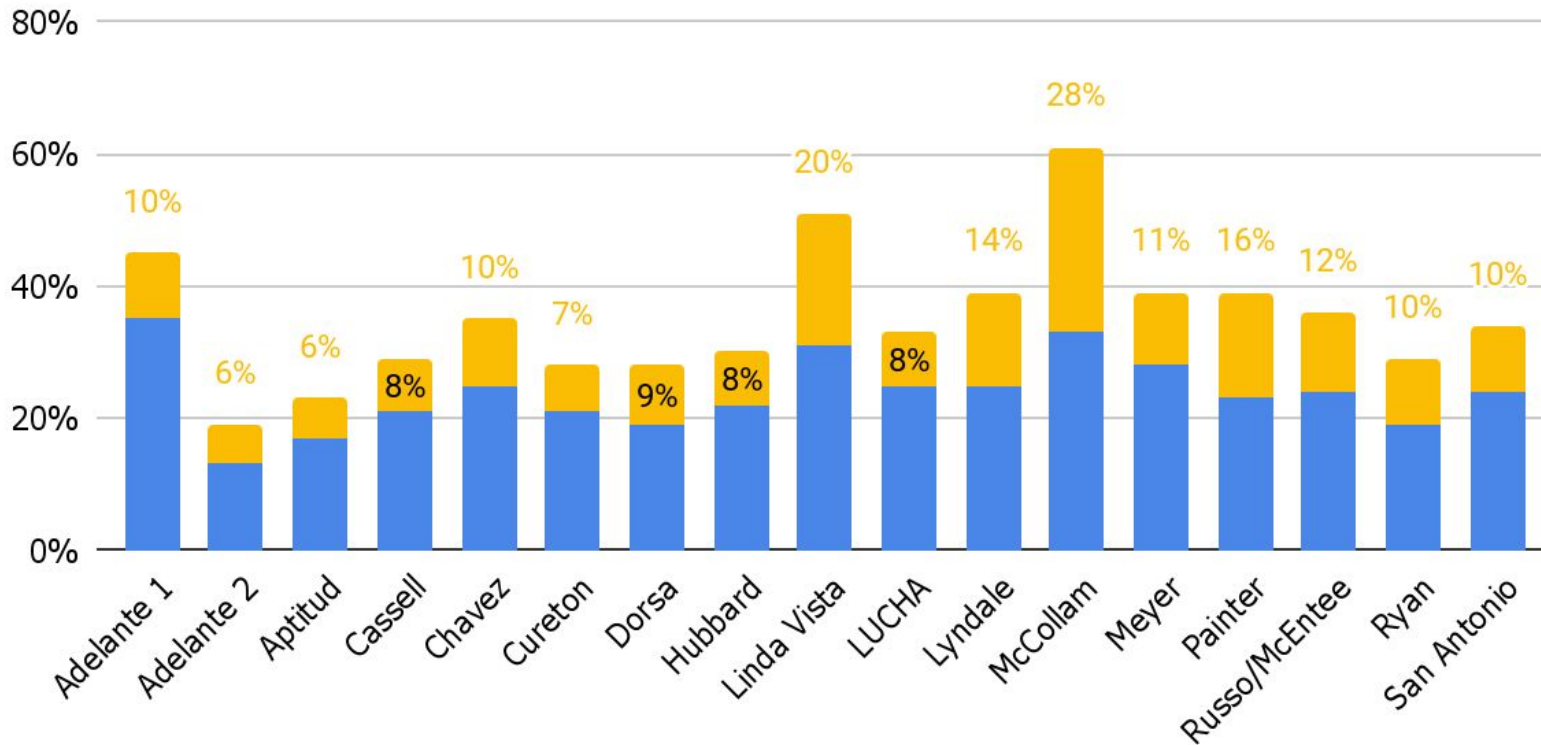
# Middle School Reading (On or Above)

Standard Exceeded Standard Met



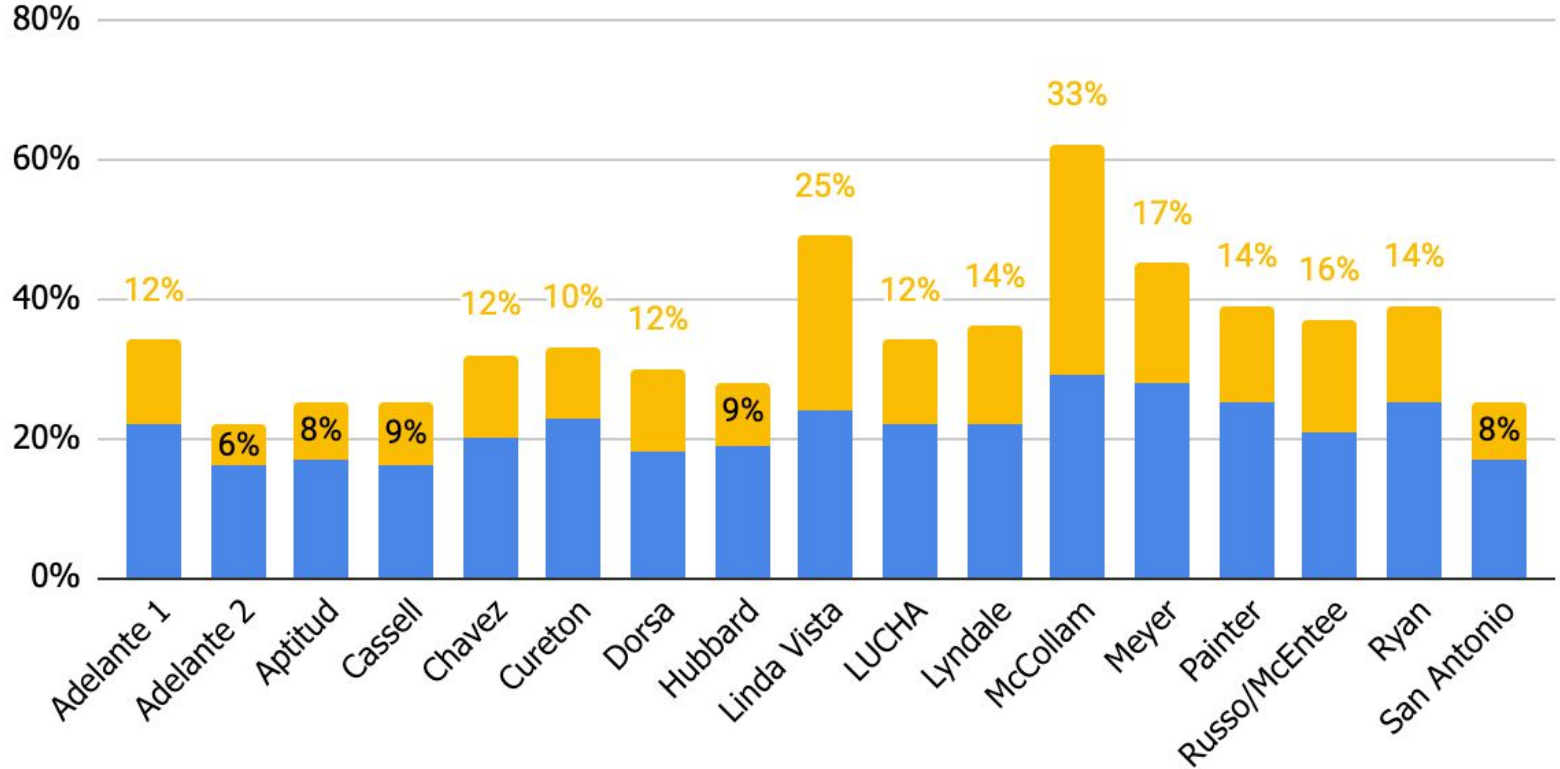
# Elementary Math (On or Above)

Standard Exceeded Standard Met



# Elementary Reading (On or Above)

Standard Exceeded Standard Met



# Score Reports

Families will receive a report that outlines how their student did on reading and math. The reports will come through Parent Square, but can request a printed report through their school's front office.

## FAST™ Family Report

JA

2020-2021 | Spring | Alum Rock Union Elementary School District | Renaissance at Mathson | Grade: 06 | Rodrigues, Brad

This report provides information on Jessiah's performance and change over time on FAST™ (Formative Assessment System for Teachers) assessments. Jessiah took 2 FAST math assessments this screening period.

### CBMmath Automaticity - Level 3 GOM

CBMmath Automaticity is a math assessment that includes questions about Jessiah's knowledge of basic math facts.

### aMath

aMath is a broad assessment of math that includes questions which show Jessiah's current math skills.

#### How is Jessiah doing?



### CBMmath Automaticity - Level 3 GOM

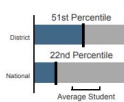
Jessiah's score on CBMmath Automaticity is in the **Some Risk** range. This means that Jessiah may need additional support to improve math fact knowledge.



### aMath

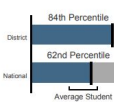
Jessiah's score on aMath is **On Track**. This means that Jessiah's overall mathematics skills meet or exceed the grade level expectation.

#### How does Jessiah compare to others?



### CBMmath Automaticity - Level 3 GOM

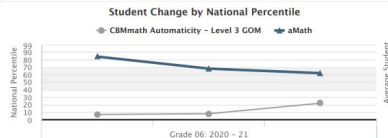
Jessiah's score on CBMmath Automaticity - Level 3 GOM is higher than 51% of students in the same grade in Jessiah's district. Jessiah's score is higher than 22% of students in the same grade across the nation.



### aMath

Jessiah's score on aMath is higher than 64% of students in the same grade in Jessiah's district. Jessiah's score is higher than 62% of students in the same grade across the nation.

#### How have Jessiah's scores changed over time?



Jessiah's FAST math screening scores for this and prior years, compared to other students in the grade nationally, are shown here. You can see changes in Jessiah's performance on each math screening assessment. An average student falls into the 40-70th percentile range (shaded in the graph).

#### Additional Information and Resources

### Need more information

For more information, talk to your child's teacher. For more details on FAST assessments visit the website: [fastbridge.org/family](https://fastbridge.org/family)

## FAST™ Family Report

JA

2020-2021 | Spring | Alum Rock Union Elementary School District | Renaissance at Mathson | Grade: 06 | Rodrigues, Brad

This report provides information on Jessiah's performance and change over time on FAST™ (Formative Assessment System for Teachers) assessments. Jessiah took 2 FAST reading assessments this screening period.

### aReading

aReading assessment is a broad assessment of reading skills and is a test that adapts its questions to get the best estimate of Jessiah's reading skills.

### AUToreading

AUToreading is a reading assessment that includes questions about Jessiah's knowledge of the sounds that make up words as well as word meanings.

#### How is Jessiah doing?



### aReading

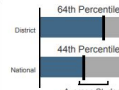
Jessiah's score on aReading is **On Track**. This means that Jessiah's overall reading skills meet or exceed the grade level expectation.



### AUToreading

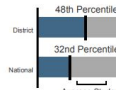
Jessiah's score on AUToreading is in the **Some Risk** range. This means that Jessiah may need additional support to improve phonemic awareness, phonics, and vocabulary skills.

#### How does Jessiah compare to others?



### aReading

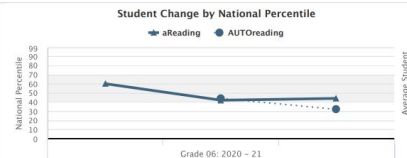
Jessiah's score on aReading is higher than 64% of students in the same grade in Jessiah's district. Jessiah's score is higher than 44% of students in the same grade across the nation.



### AUToreading

Jessiah's score on AUToreading is higher than 48% of students in the same grade in Jessiah's district. Jessiah's score is higher than 32% of students in the same grade across the nation.

#### How have Jessiah's scores changed over time?



Jessiah's FAST reading screening scores for this and prior years, compared to other students in the grade nationally, are shown here. You can see changes in Jessiah's performance on each reading screening assessment. An average student falls into the 40-70th percentile range (shaded in the graph).

#### Additional Information and Resources

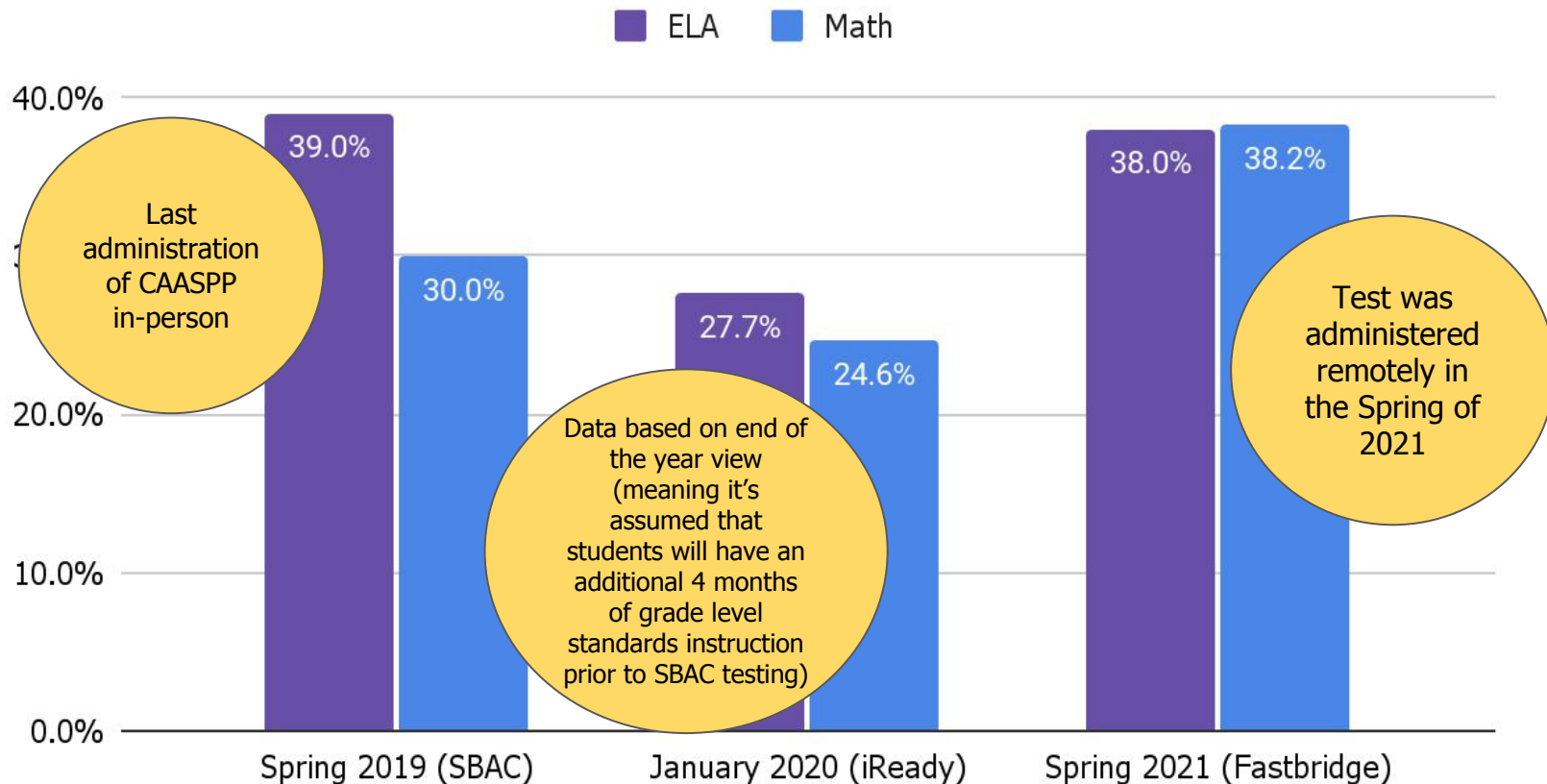
### Need more information

For more information, talk to your child's teacher. For more details on FAST assessments visit this website: [fastbridge.org/family](https://fastbridge.org/family)



**Data Question: How does the academic data compare?**

# Academic Data Comparison (On or Above Grade Level)



# Supporting “the whole child” as we move to Summer and Fall:

Summer school learning opportunities for our students:

- Springboard / Elevate Math / Computer Science / Jose Valdez / \*Jazz,
- Bridge to Kindergarten
- Bridge to 1st grade
- Read/Code/Draw
- Summer ELD with new program
- \*Audacity
- Sports 4 Learning, Think Together

Learning opportunities for 2021-2022:

- Newcomer ELD Interventions
- Imagine Learning Language and Literacy (TK- Grade 2)
- Sites for funds for interventions and homework center
- Centralized tutoring for prioritized students