

Child Development

Course Description

Students will understand the aspects of child growth and development, positive guidance techniques, and child-related issues. Learning activities, observation techniques, and lab experiences in working with young children may be included.

Priority Standards / CTE Strands

- Evaluate parenting roles and responsibilities.
- Identify growth and development.
- Identify characteristics of birth defects, pregnancy, prenatal care and development, and childbirth.
- Explain the growth and development of the neonate (newborn) and infant.
- Explain the growth and development of toddlers and preschoolers.
- Practice age-appropriate positive guidance techniques and strategies for coping with challenging situations.
- Examine issues related to the health and wellness of children.

Performance Skills

- Complete FCCLA Step One.
- Interview a parent about the roles and responsibilities of parenthood.
- Identify at least four critical components of prenatal care (nutrition, folic acid, drugs, alcohol, tobacco, medical care, etc.) and explain the effects of each component (good or bad) on the developing fetus.
- Evaluate three age-appropriate activities for infants and explain how each activity stimulates the infant's development (physical, social, emotional, cognitive).
- Evaluate three age-appropriate activities for preschoolers and explain how each activity stimulates the preschooler's development (physical, social, emotional, cognitive).
- Evaluate positive guidance techniques to resolve behavior challenges for each stage of development (infants, toddlers, and preschoolers).
- FCCLA Integration into the course.
- Develop professional and interpersonal skills needed for success in industry.

