

Physical Education Teacher

Primary School
Job Description

Our Mission

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry

Our Vision

We help every student turn learning into action, creating opportunities for students to stretch themselves further and achieve more than they believe possible.

General Description

The Physical Education teacher is responsible for cultivating an understanding about the importance of leading a healthy, active lifestyle, both in and out of school and as part of life-long learning. They will also work collaboratively with Primary School colleagues to develop engaging and inspirational learning experiences. The successful candidate will be expected to use the Primary Years Program (PYP) curriculum framework to work with students with a diverse range of talents and abilities. In addition, all teachers participate in our after-school activities and sports programme. This is a part-time position and will begin in August of 2021. The working days are Tuesday and Friday full day and Wednesday afternoons (there may be some flexibility).

Working with ISZL Students

- Cultivate a learning environment that values students as key drivers of their learning.
- Use a variety of different teaching strategies and resources to create learning experiences that offer multiple access points and opportunities for students to apply their understanding in meaningful ways.
- Work with students in the extra-curricular setting to foster an ethos of “sport for all”.
- Prepare and coach students and to attend sporting fixtures as part of the after school sports program.
- Work collaboratively with the grade level representatives of the Learning support and EAL teams to ensure that all students are appropriately supported in the classroom.
- Provide regular formative and summative feedback to enable both students and teachers to receive guidance that is actionable.
- Participate in Personal Development Week (experiential education trip) and our clubs and activities programme.

Working with ISZL Colleagues

- Collaborate with colleagues to ensure grade level and school-wide philosophical alignment.
- Work together with classroom teachers so that PE contributes to many of the PYP Units of Inquiry, taught (where appropriate) through a collaborative or cooperative model.
- Assist with the organisation of the school’s sports days, games days, swimming gala and charity run.
- Engage with colleagues reflectively to deepen practice and learn from each other through regular meetings, lesson observations and professional development opportunities.
- Contribute to the smooth running of the school through performing regular duties and being familiar with school policies.

Working with ISZL Parents and External Community

- Value parents as a true partner in the learning process
- Display student work to showcase their learning and accomplishments.

- Engage collaboratively with parents at information evenings and for individual conferences.
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Required and Preferred Qualifications

- Please refer to [ISZL's Candidate Profile](#)
 - The candidate should hold a recognised teaching qualification or certification.
 - Candidates with knowledge of the PYP curriculum framework and experience teaching within a pedagogy of inquiry-based learning, are preferred.
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Compensation

Compensation for this position will be commensurate with the responsibilities of the position.

Application Process

- Submit one PDF with a letter of interest and CV via the application link found in the Employment section of ISZL's [website](#)
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Key ISZL Reference Documents

- [Guiding Statements](#)
 - [Learning Principles](#)
 - [Inclusion Policy](#)
 - Visit the Employment section of ISZL's [website](#) for more information
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Child Protection

ISZL is committed to the use of the International Task Force on Child Protection screening and assessment practices for schools for all hiring processes.