



The Early Learning Program [ELP]

Early Intervention Team [SRBI]

A District Program of the Darien Public Schools

Laura Straiton, Program Director of Early Childhood, SESS
 203-656-7469
 Board of Education
 35 Leroy Avenue
 Darien, CT. 06820
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Child's Name	Date of Birth
Home Address	
Parents' names	Parents' email
Home number	Parents' cell number
Preschool	Days/Times in attendance
Preschool Address	
Preschool Director	Preschool Phone:
Child's Teacher	

Please indicate observations about your child's development:

Communication			
<i>Does your child? [please place a mark in the appropriate column]:</i>	<i>Often</i>	<i>Sometimes</i>	<i>Rarely</i>
Speak as well as others the same age?			
Speak so that you can understand him/her?			
Use single words?			
Use short phrases (at least 2-3 words)?			
Primarily use gestures to communicate [instead of words]?			
Do you have any other concerns about your child's speech development?			
Please list any other languages spoken in the home.			

Follow one step directions?			
Follow two step directions?			
Listen to stories?			

Sing songs?			
Interact with other children?			
Engage in temper tantrums?			
<i>Please describe the following:</i>			
Sleep patterns	How many hours?	Bed time/rising in the AM	Naps? (if so approximately how long and frequency during the week]
Eating habits	Does your child enjoy a variety of foods?		Any foods your child dislikes?

	Yes	No	Describe
Have vision difficulties?			
Have hearing difficulties?			
Any health conditions? [i.e. allergies, asthma]			
<i>Please list any additional concerns you may have about your child and/or additional details and explanations about any of the items above.</i>			

**Parental Consent to begin the Early Intervention Process:
(May include: observations, screening, interactions and discussions)**

I give my consent for the Darien Early Learning Program (ELP) staff to observe and discuss my child with the preschool staff [preschool director, teacher(s), medical/health personnel and other support staff]. I also give consent for the Darien ELP to interact with my child during any observation and to conduct a screening (if recommended). The findings [which can include developmental history, observations and/or screening results] will be shared with parents and the school.

Parent Signature _____ **Date** _____

Child's District Home School: Hindley Holmes Ox Ridge Royle Tokeneke

Early Intervention Process for Preschool Students

1. The process can be initiated based on a concern from a parent, teacher from a community preschool, or other individual (i.e. physician, etc.).
2. Early Intervention [SRBI] Consent Form
Sign the parental consent for observation and permission to discuss the child form. (The preschool teacher can fill out the form with the parents)
3. Send to Laura Straiton, Program Director of Early Childhood, SESS. The Program Director of Early Childhood, SESS, is the first point of contact. There cannot be any discussion with the preschool until the consent is signed and returned to ELP.
 - Your child's preschool teacher will be asked to complete a checklist to obtain information about your child's functioning and any concerns in the classroom setting [the form will be sent to the school once the consent is signed]
4. The Program Director of Early Childhood, SESS, will send the appropriate staff to observe the student with concerns.
5. The ELP staff member(s) will observe the child and will summarize their observation. They may explain that the child is age typical or provide strategies to the classroom teacher to utilize. This will be completed within 2 weeks of observation. If appropriate, a written summary will be sent to the home and school.
 - If additional information is required, the team may propose a screening to be completed with the child at one of the ELP locations in the district.
6. If early intervention strategies are warranted, the ELP staff will collaborate with the preschool staff and the family on the implementation of the strategies. ELP generally suggests the strategies to be implemented and monitored for approximately 4-6 weeks. The ELP staff will observe your child again and review the results of the strategies with the teacher(s) and family.
7. If appropriate, a referral to special education will be made to the Program Director of Early Childhood, SESS.

*** A referral to special education to consider an evaluation may be made at any time during the process ***