

ELP Early Intervention Team - Developmental Checklist for teachers [4-5 years old]

Please return by mail to Darien Public School 35 Leroy Ave, Darien, CT 06820 OR by email to jki@darienps.org or lstraiton@darienps.org

Child's name:

Teacher/Preschool:

Please indicate yes/no/at times/unsure next to each item. Please feel free to add any additional examples, etc. next to the items.

<u>Cognitive Milestones</u>	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Can count 10 or more objects		
Correctly names at least 4 colors		
Works in small groups for 5-10 minutes		
Better understands the concept of time		
Knows about things used every day in the home (money, food, etc.)		

<u>Social-Emotional Milestones</u>	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Wants to please		
Prefers to be with friends		
More likely to agree to rules		
Likes to sing, dance, and act		
Shows more independence		

<u>Language Milestones</u>	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Recalls part of a story [i.e. characters (can be name, gender, role), setting, an event]		
Tells longer stories		
Speaks sentences of more than 5 words		
Uses future tense		
Says name and address		

<u>Self-Help Milestones</u>	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Uses fork, spoon independently		
Can chew with lips closed		

Form approved 1/9/2019

Adapted from Developmental Checklists Birth to Five, Mid-State Early Childhood Direction Center, Syracuse University, 2012.

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Goes to the bathroom independently, with reminders		
Dresses & undresses independently, may be able to unbutton and unzip [at school can be shoes/jacket]		

<u>Physical Development Milestones</u>	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Stands on one foot for 10 seconds or longer		
Hops, somersaults [either/or]		
Swings, climbs [either/or & when appropriate]		
May be able to skip		
Copies triangle and other geometric patterns		
Draws person with body		
Prints some letters		

DEVELOPMENTAL RED FLAGS (4 TO 5 YEARS)

- Exhibits extremely aggressive, fearful or timid behavior
- Is unable to separate from parents
- Is easily distracted and unable to concentrate on any single activity for more than 5 minutes
- Shows little interest in playing with other children
- Refuses to respond to people in general
- Rarely uses fantasy or imitation in play
- Seems unhappy or sad much of the time
- Avoids or seems aloof with other children and adults
- Does not express a wide range of emotions
- Has trouble eating, sleeping or using the toilet
- Cannot differentiate between fantasy and reality
- Seems unusually passive
- Cannot understand prepositions ("put the cup on the table"; "get the ball under the couch")
- Cannot follow 2-part commands ("pick up the toy and put it on the shelf")
- Cannot give his first and last name
- Does not use plurals or past tense
- Cannot build a tower of 6 to 8 blocks
- Holds crayon with fist grasp
- Has trouble taking off clothing
- Unable to brush teeth or wash and dry hands

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