

ELP SRBI/Early Intervention Team - Developmental Checklist for teachers [3-4 years old]

Please return by mail to Darien Public School 35 Leroy Ave, Darien, CT 06820 OR by email to jki@darienps.org or Lstraiton@darienps.org.

Child's name: _____

Teacher/Preschool: _____

Please indicate yes/no/at times/unsure next to each item. Please feel free to add any additional examples, etc. next to the items.

Cognitive Milestones	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Correctly names some colors [if yes indicate how many]		
Understands the concept of counting and may know a few numbers [if yes indicate how many]		
Begins to have a clearer sense of time [does not mean telling time]		
Follows three-part commands/directions [ex.: turn off TV, put on shoes and get coat]		
Recalls part of a story [i.e. characters (can be name, gender, role), setting, an event]		
Understands the concept of same/different		
Engages in imaginative play		
Understands causality [i.e. I can make things happen]		

Social-Emotional Milestones	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Interested in new experiences		
Cooperates/plays with children		
Plays “mom” & “dad” [at school – any other roles]		
More inventive in fantasy play		
Can stay on topic during conversations [age-appropriate]		
Increased independence		
Plays simple games with simple rules		
Beginning to share toys with other children		
Often cannot distinguish between fantasy & reality		
May have imaginary friends or see monsters		

Language Milestones	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Understands the concepts of “same” & “different”		

Form approved 1/9/2019

Adapted from *Developmental Checklists Birth to Five*, Mid-State Early Childhood Direction Center, Syracuse University, 2012.

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Language Milestones (cont.)	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Speaks in sentences of 5-6 words		
Asks questions		
Speaks clearly enough for others to understand		
Tells stories		

Self-Help Milestones	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Can feed self with spoon without spilling		
Washes and dries hands and face		
Can do simple tasks [i.e. puts away toys]		
Can put on simple clothing with assistance [i.e. shoes/socks/jacket]		
Can run a brush or comb through own hair [with or without assistance]		

Physical Development Milestones	Yes/No/At times/Unsure	Additional comments, examples, etc. <i>[Teachers – you can indicate if the task is not observed in school]</i>
Hops & stands on one foot up to 5 seconds		
Goes upstairs & downstairs without support [i.e. holding onto railing]		
Kicks a ball forward		
Throws a ball overhand		
Catches a bounced ball most of the time		
Moves forward and backward		
Uses riding toys [including a tricycle]		

DEVELOPMENTAL RED FLAGS (3 TO 4 YEARS)

- Cannot jump in place
- Cannot ride a trike
- Cannot grasp a crayon between thumb and fingers
- Has difficulty scribbling
- Cannot copy a circle
- Cannot stack 4 blocks
- Still clings or cries when parents leave him
- Shows no interest in interactive games
- Ignores other children
- Doesn't respond to people outside the family
- Doesn't engage in fantasy play
- Resists dressing, sleeping, using the toilet
- Lashes out without any self-control when angry or upset
- Doesn't use sentences of more than three words
- Doesn't use "me" or "you" appropriately

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