

	<p><i>School-Based Mental Health Clinician</i></p>	<p style="text-align: center;"><b>MHFT Certificated Position</b></p> <p><b>Initial Date: May 3, 2021</b>  <b>Revision Date: June 8, 2021</b></p> <p><b>Range: MHFT Basic Salary Schedule</b></p> <p><b>Reports to: Designated administrator</b></p>
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**DESCRIPTION OF BASIC FUNCTIONS AND RESPONSIBILITIES:**

Under general direction of Assistant Superintendent of Educational Services and under the supervision of designated administrator, provides coordination and oversight of school-based mental health and wellness services as a member of a school team; provides direct mental health and wellness services and case management to students and families; assists in the development and delivery of school-wide mental health and wellness interventions, programs, and trainings; provides clinical supervision, consultation, oversight, and technical assistance to assigned pre-licensed social workers, including interns, to ensure the delivery of a clinically sound comprehensive program; performs other related duties as assigned; serves as a member of the site and district team and integrates within the school-wide culture and system; provides behavioral health support within a multi-tiered intervention framework and engages in prevention and intervention activities; provides mental health and wellness related support services to district staff and educational teams, including case consultation and advice concerning student status, diagnosis, and treatment; serves as a technical resource to school site staff regarding mental health services; assesses the need and delivers training to members of the educational team, parents, guardians, caregivers, and community agencies, as appropriate.

**REPRESENTATIVE DUTIES:**

- Designs targeted programs, in collaboration with district and site teams, aimed at social-emotional wellness
- Provides resources to staff, guidance counselors, school psychologists about prevention and intervention services to students and families
- Refers students and families to outside family and community based support service providers and supports “wrap around” services for identified students and families internally and with a variety of community agencies
- Collaborates and consults with administrators and staff to implement and monitor behavioral interventions
- Consults with teachers, school psychologists, administrators and other school staff regarding students’ social-emotional needs related to education
- Provides written reports of services within bounds of confidentiality regulations
- Develop, coordinate, and deliver relevant training to students, parents, and staff in the area of mental health
- Provides specific training and consultation to individual classroom teachers regarding social-emotional needs in the classroom
- Conducts safety and threat assessments
- Communicates with other agencies including mental health, public health, and social services to help coordinate services
- Supports school-based implementation of positive school climate and culture initiatives

- Designs targeted supports for a diverse student population utilizing data-based decision making to ensure increased outcomes of implementation
- Communicates, coordinates, and collaborates with behavioral health specialists on developing and implementing student supports
- Communicates and consults regularly with administrators, guidance counselors, staff, and parents/guardians (under guidelines of the confidentiality laws) to protect the needs, rights and concerns of students
- Assists the District with recruiting interns for counseling and social work; acts as clinical supervisor and primary contact for interns who support mental health services for students
- Performs other related duties as assigned

### **KNOWLEDGE AND ABILITIES:**

Knowledge of:

- Professional and ethical standards and practices
- Appropriate therapeutic approaches and Behavioral change theories for identified student groups including early intervention positive behavior supports
- Tiered intervention practices
- Brief counseling techniques and crisis intervention
- Behavioral and education-based mental health needs of students including mental health disorders and substance use disorders
- Special education programs and the IEP process
- Mental health and wellness related community and state resources
- Health regulations and ethics related to school-based mental health services including Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA)
- Effective development and delivery of staff development
- Documentation and billing requirements for behavioral health services
- Proper English usage, grammar, spelling, punctuation, and vocabulary in all forms of communication
- Related local, state, and federal laws, codes, regulations, requirements, and County Office policies and procedures.

Ability to:

- Establish and maintain effective working relationships with individuals and groups from varied educational and cultural backgrounds
- Work with a wide range of socio-economic and ethnic groups
- Work with a supervisor to determine best practices and therapeutic approaches
- Communicate clearly in written and oral formats
- Work as part of a team making decisions and recommendations for student services and support
- Conduct effective meetings and conferences
- Collaborate with other system of care partners
- Demonstrate effective liaison relationships with parents, schools, and agencies
- Coordinate activities from many sources for the benefit of an individual student
- Organize work and provide effective services within a limited timeframe
- Conduct assessments, crisis intervention, and counseling
- Interpret test data
- Interpret, apply, and explain rules, regulations, policies, and procedures

- Analyze and evaluate situations accurately and adopt an effective course of action
- Maintain confidentiality and discretion
- Work independently with little direction.

### **WORKING CONDITIONS:**

#### ENVIRONMENTAL CONDITIONS:

- Indoors and outdoors, occasionally in adverse weather conditions
- May, on rare occasions, have chemical exposure to solvents, paints, lacquers, varnish, chlorine, acid, and refrigerants
- May, on rare occasions, have exposure to bloodborne pathogens
- May occasionally be in dusty environments

#### PHYSICAL DEMANDS:

- Dexterity of hands and fingers
- Lifting, carrying, bending, pushing, pulling, twisting, turning, climbing ladders or scaffolds
- Seeing, hearing and speaking to exchange information in a variety of settings
- Daily contact with students, employees and outside agency personnel, and contractors
- High level of contact with parents and community members
- Moderate to high stress level

### **EDUCATION AND EXPERIENCE:**

- Master 's Degree in the field of counseling or social work from an accredited institution
- Experience in a diverse educational setting working with middle and high school youth
- A minimum of two years experience providing psychotherapy, or supervising psychotherapists, preferred
- Bilingual Spanish/English, preferred
- Advanced training in sensory integration, preferred

### **LICENSES AND OTHER REQUIREMENTS:**

- Hold a valid Licensed Clinical Social Work (LCSW) license or Licensed Marriage and Family Therapist (LMFT) issued by the California Board of Behavioral Sciences (BBS) or other comparable license, and/or a PPS credential in Social Work or School Counseling, as reviewed and approved by the District for the specific assignment
- A valid California's Driver's License
- Fingerprint clearance from Department of Justice

### **EMPLOYMENT STANDARDS:**

Dexterity and physical condition to maintain a rigorous work schedule and meet standards of physical and mental health. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the position. Individuals must maintain a professional attitude and appearance.