

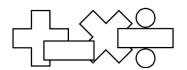
EUSD Summer Reading Adventures K-2nd (

All students are invited and encouraged to participate in the EUSD summer reading and math adventure activities. After school starts in August, your teacher will invite you to share one or more of the summer activities you completed.

Read the books you checked out from your school library for summer reading! Create a video, podcast, or poster advertising the books to share with your new teacher in August. Convince others why they should read these books!	Make a scrapbook about a book you've read and include: • Pictures with captions about the setting and characters • Description of the main character • Images to show the theme • Timeline of the story.	Read a news article (you can find a newspaper, magazine, or look online) about a topic you enjoy. Create a poster that includes information from the article and use the poster to <i>teach</i> a family member about what you learned. Here are a couple online sources: www.newsforkids.netwww.dogonews.com	Do a read aloud for your family! Choose a book, or choose a chapter from a book, to do a dramatic reading for your family. Practice in advance using different voices. You can even dress up or have fun props to increase the drama and performance.
Participate in weekly reading adventures! HERE are 10 to choose from and you can customize them to fit your interest.	Create a 3-D model of a scene from a book you've read. Use materials and supplies from around your house.	Act out your favorite scene from a book you've read. You can even record it and turn it into a movie with props, settings, and costumes!	Go on a scavenger hunt with books and reach the end of this map!
Create a puppet show retelling the story of a book you've read. Be creative and make your puppets to show how you imagine each character to look.	Organize and run a book exchange in your neighborhood to share and borrow books.	Read books from a variety of genres as a bingo challenge. Bingo Board Link	How many places can you read! Read in as many locations as you can. <u>HERE</u> is a tool to use for ideas and a checklist.
Participate in Live Author events through Scholastic. https://shop.scholastic.com/content/site/summer-events.html	Read a book and color your world program with the San Diego Public Library. Sign up and earn prizes! www.sandiego.gov/public-library/kidsandteens/summerreading	Participate and complete the summer reading challenge with Barnes & Noble and earn a FREE book! https://www.barnesandnobleinc.com/our-stores-communities/summer-reading-program/	YOU CHOOSE! Share something fun and creative you will do this summer related to reading!



EUSD Summer Math Adventures K-2nd -



Can you do it? Complete the 30 day Math challenge (Source: Mum Educates) Resource	How much is it? Ask a family member to put some coins in 5 different cups. Pick one cup, dump out the coins and count the value. Do this for all 5 cups. Challenge: add up all of the cup values for a grand total. (source: Saddle up for 2nd grade)	Counting Collections: Find 100 coins, paperclips (or other small objects). Create groups of 5's, 10's, 20's, and 25's. Using groupings of 2, 5, 10, etc, practice skip counting Represent your skip counting with art	Make an equation chart using 4 different numbers. Record at least 5 expressions that equal the sum at the top of each column. Example: 10 15 40 100 5+5
Geometry Art: Draw yourself only using 2D geometric shapes and label each shape. (Ex. circle, triangle)	Play "1,2,3 SHOOT" with a family member. Count to 3, then say "Shoot" and put up any number with your fingers. Add or subtract the two numbers made.	Make a timeline of your day. What time do you wake up, eat breakfast, play outside, go to bed, etc? Record the length of each activity. Create a list of all activities sorted from longest to shortest.	Picture Book: Make a picture book using geometry terms. Use at least four to tell a story that describes the characteristics of each geometry term. Geometry terms can be found HERE.
Create models: Using objects, create models to show addition equations and prove they are true! (Example: 12 coins + 5 coins = 17 coins) Take pictures of your models and include written descriptions or verbal descriptions of why they are true!	Create equations: Create 5 equations that equal your age. (Ex. 5+5=10) Be sure to include a visual model or picture to represent the solution.	In the kitchen: Help your family make sandwiches for lunch. Cut one sandwich into halves, one into thirds, and one into fourths. Challenge: How else can you cut the sandwiches into equal parts?	Deck of Cards: Use a full deck of cards to sort and create groups by attribute. Some sorting possibilities are by color, suit, or number. You can extend this by creating math equations using the value on the cards.
Tower: Use blocks or legos to build a tower as high as you can. How many blocks did you use? Skip count by 2's, 5's, and 10's as you touch each block.	Play "Larger or Smaller: Have a family member say a number with 2, 3, or 4 digits. Think of a number that is larger and a number that is smaller than the number. Challenge: Add or subtract the two numbers. (source:Saddle up for 2nd)	Graph your surroundings: Go outside and collect as many leaves, rocks, and stick as you can. Make a graph using the items you found. How many of each item did you find? How many items did you find in total?	Geometry Scavenger Hunt: Create a journal with pictures and captions of all of the geometric shapes you can find in your backyard and/or neighborhood.