

IB Language & Literature SL
Summer Assignment List

- Individual Oral Preparation: Literary and Non Literary Text of your choice (different from Mock IOs)
- Kendrick Lamar DAMN (annotate lyrics)
- Documentaries

Dear SL Students,

As preparation for the start of the Year 2 Language and Literature course, your main objective this summer is to consider texts that will enable you to develop and execute a good Individual Oral in September.

This individual oral should not include texts from the mock Orals that you have already completed. Again, you will choose 1 literary and 1 non-literary text from the bodies of work that we have studied so far.

Separate from this Individual Oral, I would like you to analyse and annotate the Kendrick Lamar songs from the album “DAMN.”

Also separate from this oral, I would like for you to see a few documentaries.

I would like to encourage you to read a book or two of your choosing.

Below are the Fields of Inquiry that we have considered this year.

Remember, these are ideas to formulate your thesis for your Individual Oral.

Remember there are outline documents on Google classroom that will also help you to prepare for the Individual Oral. If you scroll down, you will see them.

Fields of Inquiry List:

1. Culture, identity and community

Students might focus on the way in which texts explore aspects of family, class, race, ethnicity, nationality, religion, gender and sexuality, and the way these impact on individuals and societies. They might also focus on issues concerning migration, colonialism and nationalism.

2. Beliefs, values and education

Students might focus on the way in which texts explore the beliefs and values nurtured in particular societies and the ways they shape individuals, communities and educational systems. They might also explore the tensions that arise when there are conflicts of beliefs and values, and ethics.

3. Politics, power and justice

Students might focus on the ways in which texts explore aspects of rights and responsibilities, the workings and structures of governments and institutions. They might also investigate hierarchies of power, the distribution of wealth and resources, the limits of justice and the law, equality and inequality, human rights and peace and conflict.

4. Art, creativity and the imagination

Students might focus on the ways in which texts explore aspects of aesthetic inspiration, creation, craft, and beauty. They might also focus on the shaping and challenging of perceptions through art, and the function, value and effects of art in society.

5. Science, technology and the environment

Students might focus on the ways in which texts explore the relationship between humans and the environment and the implications of technology and media for society. They might also consider the idea of scientific development and progress.

Literary Texts for Review: *Othello*, *Persepolis*, *Handmaid's Tale*, Lamar lyrics/ poetry

Non-literary Texts for review and IO options:

Photography by James Natchwey

Photography by Lauren Greenfield

Documentaries to see (If you have seen them already choose a couple to see a second time so that we can discuss them upon your return to school):

13th

The Mask you Live In

Exit Through the Gift Shop

Social Dilemma

Netflix Series *Black Mirror*