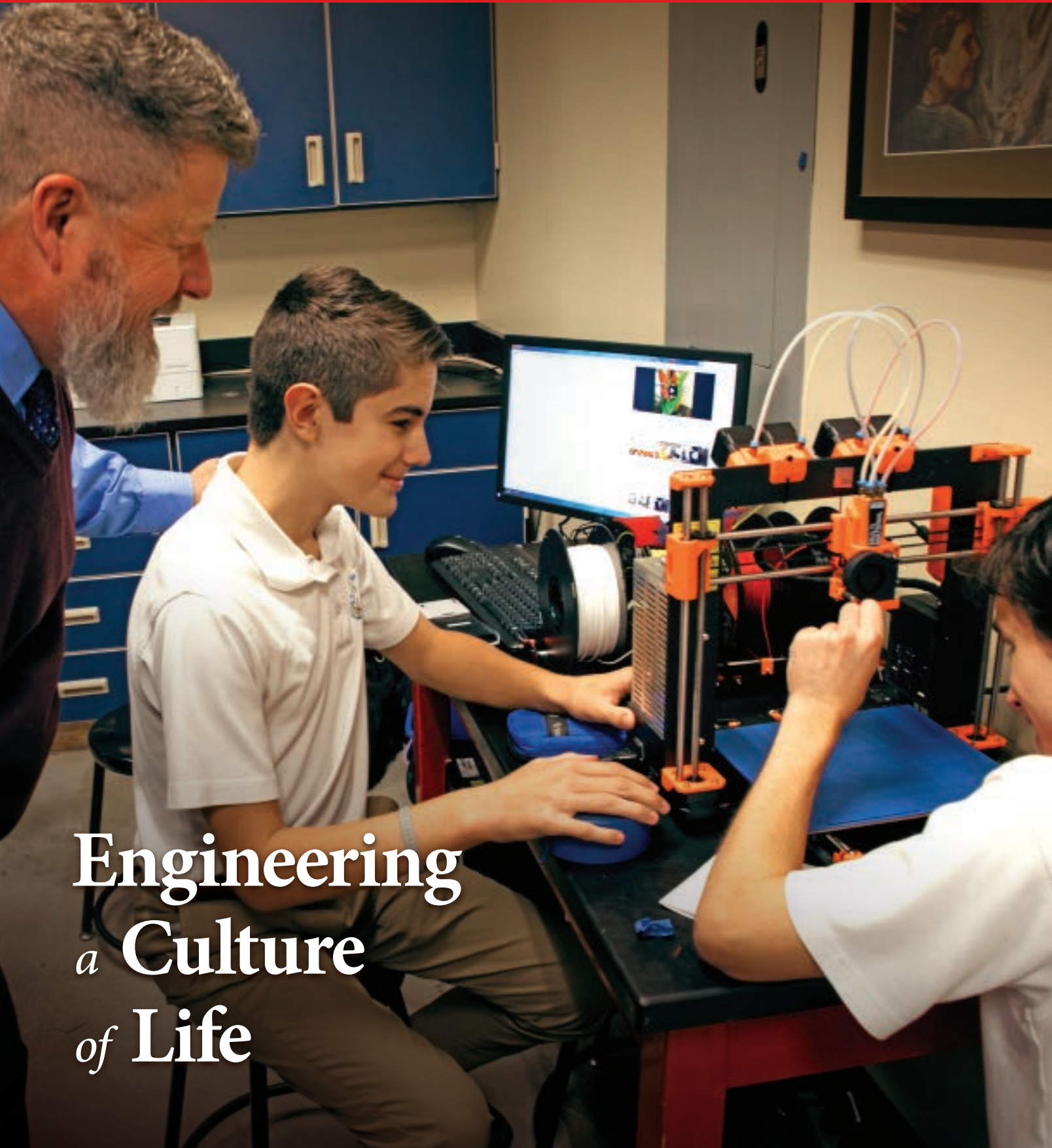




THE Aggie Archives

FALL 2018

Keeping alumni, families and friends connected to Saint Agnes School



Engineering
a Culture
of Life



THE Aggie Archives

Keeping alumni, families and friends connected to Saint Agnes School

FEATURES

Faculty Spotlight:
Mr. David Crompton and
the Science of Learning

Alumni Spotlight:
In the Fields
of Engineering

Faith & Tradition
Capital Campaign

Refining the
Aggie Experience

Homecoming Week:
A Continuity of Tradition



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Kate Anderson

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Bob Collett



Freshman class works together at the Boy Scout Base Camp at Fort Snelling. At 93 students, they are the largest freshman class since 2001.

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RAFFLE



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February 9, 2019 at the

SAINT AGNES SCHOOL ANNUAL
RED & White
BENEFIT DINNER AND AUCTION

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“The purpose for the world is to give [God] glory by its beauty and to allow us a field of action, or better, a kind of playpen in which we are to live good and moral lives, thanking and praising God.”

Dear Aggies,

It is my pleasure to introduce this Fall's *Aggie Archives*, where we are featuring engineering both in our new school program and in our alumni spotlights.

Although initially used in the military context during the Middle Ages, the words engine, engineer, and engineering are more often associated with the constructive rather than destructive. From its Latin origin (*ingenium*, meaning “inborn qualities”), the engineered object is designed with intrinsic usefulness, such as to allow the crossing of a river on a bridge, to transport people faster in a car, or to shelter people from adverse weather in a home. Engineering is therefore not simply a making by accident but a making with a kind of forethought.

God, of course, is an engineer *par excellence*, having designed the Laws of Nature and the world in which we live and move and have our being. The purpose for the world is to give Him glory by its beauty and to allow us a field of action, or better, a kind of playpen in which we are to live good and moral lives, thanking and praising God.

In His gracious providence, God has allowed us to imitate His ability to design useful objects. At Saint Agnes School, we are helping our students to develop their God-given gifts of being co-engineers with Him. We see this as not just an activity that can be monetized, i.e., done for financial profit, but it is important that we design and construct with an eye to



The Ancient of Days by William Blake

serving society, especially in providing increased safety and human dignity.

I compliment our administration and faculty for bringing such a wonderful learning opportunity to our students.

St. Agnes, pray for us.

St. Patrick, patron of engineers, pray for us.

A handwritten signature in cursive script, reading "Rev. Mark Moriarty".

St. Patrick is credited with introducing the use of lime as mortar in Ireland. He is also responsible for the initial construction of clay churches in the 5th century A.D. and teaching the Irish to build arches of lime mortar instead of dry masonry. St. Patrick is therefore the patron of engineers.



Mr. David Crompton

1982

*Bachelor of Science in
Chemical Engineering
– South Dakota School of
Mines and Technology*

1982-1988

*Chemical Engineer
– Dow Chemical*

1991

*Juris Doctorate in Law
– University of
Michigan-Ann Arbor*

1991-2013

Patent Attorney

2013

*Master's in Teaching
– University of St. Thomas*

*2013 - Present
Science Teacher
– Saint Agnes School*

2017

*Graduate Certificate in
Engineering Education
– University of St. Thomas*

MR. DAVID CROMPTON

The Science of Learning

Sit with Mr. David Crompton for only a moment, and it becomes clear that he has engineered a passion for learning and a zeal for sharing knowledge.

Hailing from South Dakota, David received his degree in chemical engineering from South Dakota School of Mines and Technology in Rapid City. He worked eight years at Dow Chemical before returning to law school to study patent law with a focus on technology.

David was a practicing patent attorney in the Twin Cities for 22 years before he felt called to make a change. His four children were grown, and he felt compelled to begin a new chapter in his life. With the support of his wife, Jane, he decided to take evening classes at the University of St. Thomas working toward a master's in teaching degree. David loved everything about the classes. He loved learning and he loved learning how to teach different types of learners. He loved the "Science of Learning."

He took a leave of absence from practicing law and spent 15 weeks student teaching at Forest Lake High School. He used the skills acquired to teach chemistry to both high-level and struggling students, earning his Minnesota teaching licensures in physics, chemistry, and physical science.

Within a year, he was ready to give up law and become a full-time teacher. Though a rural school atmosphere appealed to David, he was also drawn to Catholic schools which serve a culturally and financially diverse student body. Saint Agnes, one of two school

he was considering, posted a job opening in the science department in the middle of this decision. David describes the moment he walked in the door for his first interview:

"I had this feeling that I was at home, and throughout the interview, the feeling continued to grow. I felt certain that God was calling me at this stage in my life to be in this place at this time. I consider teaching a vocation, not just a job, and I knew I could answer that call at Saint Agnes."

David remarks that one of the greatest rewards of teaching is working with a student engaged in learning.

"It is a great gift to see a student realize he can take that step and turn a corner. Just like athletics or music, one must practice and choose to learn. When a student makes the choice to learn the subject matter, he is engaged in learning. He then learns to understand his gifts and be grateful for them."

Beginning his sixth year at Saint Agnes, Mr. Crompton teaches classes in physical science, advanced placement physics, and engineering, in addition to advising the engineering club. A



favorite among students, he is also instrumental in organizing and leading a science trip to the Boundary Waters Canoe Area Wilderness each June with a stop at the Soudan Underground Mine or Split Rock Lighthouse. David's love of science, teaching, and engineering were the perfect combination

to initiate an engineering program at Saint Agnes. Realizing the student body had little exposure to engineering as a profession or opportunities in technology-related fields, he started bringing students to the University of St. Thomas for their engineering department open houses. The students learned about careers in the field and participated in hands-on lab demonstrations. With a grant from Google, he continued his own studies at night and on weekends, earning a graduate certificate in engineering education.

David realized it would take about \$15,000 to

get a full engineering program up and running. The school was awarded a \$7,500 grant from Minnesota Independent School Forum (MISF) as seed money, and a private donor offered a \$3,500 match if he could raise the rest. David called in favors and hit up his business contacts, covering the entire cost of computers and equipment with donations from individuals and companies. He began with an engineering club, meeting with students after school, encouraging them to draw a device with CAD software, and using a 3D printer to build it. He also took advantage of the educational rates from SOLIDWORKS, one of the most powerful software programs available for CAD drawing. Saint Agnes can register up to 50 licenses with an annual fee, allowing students to download the software at home and use free of charge for one year. They can even get their first certification in SOLIDWORKS before graduation!

Interest in the engineering club prompted an expansion. This is the second year that Saint Agnes is offering an engineering class as part of its curriculum, and it proves itself at full capacity with 28 students. Mr. Crompton stresses to his students that

"Science is knowledge. Engineering is the practical application to solve problems and accomplish tasks."

With the help of Dr. Deb Besser at UST, David is designing a curriculum to reach a wide range of learners. Those who intend to pursue a four-year degree heavy in math and science will be just as challenged as those looking toward engineering technology or an associate program or those considering a trade in a high technology field.





Faculty Spotlight

"I want students to understand technology and the use of technology. Some students are gifted and talented with their hands, and with exposure to engineering, they may identify a calling or direction in life that will provide stable employment and adequate income to raise a family."

The class exposes students to ten different areas of engineering and culminates in a final project, designed and built by the student. David has been amazed by the complexity of the projects produced so far. Most notable was the animatronic hand built by Micah Lin '18 last spring. David's Catholic faith is also a driving force for offering the program.

"The US population is roughly 24% Catholic, yet only 10% of US scientists and engineers are Catholic. We need more students of faith going into the field of science and engineering. It is essential that they are at the table



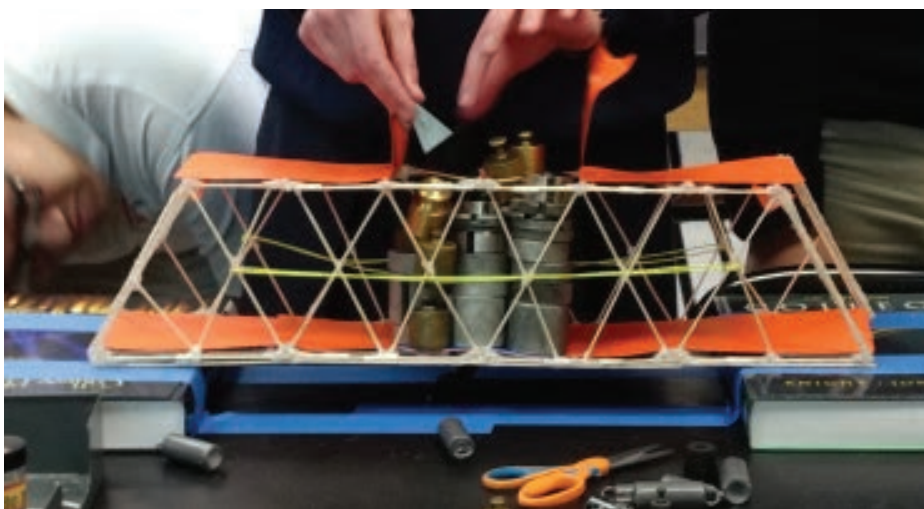
Mr. Crompton and Mr. Olson lead engineering students on a BWCA trip.

deciding what is being built and what it will be used for. They can bring doable technology to underdeveloped regions of the world, improve water supplies, and improve agriculture procedures. Engineering can be a profession of service that promotes the common good."

The future of engineering at Saint Agnes is full of opportunity. David is researching

a pilot program of the National Science Foundation for an AP Engineering course that could be a path for those looking to dive deeper into math and science and earn college credit while still in high school. The students are currently learning 3D additive technology, starting from nothing and building up with a 3D printer. He would eventually like to incorporate subtractive technology, which begins with a block and removes material to a final product. A laser etcher would be necessary to accomplish this. Molding technology and a possible Lego robotics program for the junior high are also on the engineering department's wish list.

None of this is possible without the support of the community. Past donations have fully funded the program, and David estimates it will take \$7,000 annually to improve and build upon it. He hopes more community members will aid in funding the course, opening students up to the resources and tools needed to consider a career in engineering. If you would like more information or wish to contribute to this important program, please contact Mr. Craig Fiedler at cfiedler@saintagnesschool.org



The day of an engineering student

Luke Wallisch '20 is a busy young man. Besides being a full-time student immersed in junior year classes, Luke is co-president of the Engineering Club, member of the Quiz Bowl Team and Drama Club, and technology intern with the Saint Agnes IT department. He is also Senior Patrol Leader of his Boy Scout troop and active participant in the Roseville Fire Department Explorer program. An average day for Luke looks like this:

6:00 AM

6:45 Wake up

Breakfast / Pack lunch - Remember the Hot Pockets in the freezer!

7:00 AM

7:30 Leave for School

8:00 AM

7:55 AM School Day Starts

First Hour: Technology Internship: Set up new computer in Advancement office.

Look into email issues for 3rd grade teacher. Resolve connectivity issues in English department.

9:00 AM

Second Hour: European Literature - - - Read Cantos 27-28 of The Inferno by Dante.

* Essay due Tuesday: Why Are the Sins in the Order They Are?

10:00 AM

Third Hour: Honors Calculus * Test Friday - Finish study guide.

11:00 AM

Fourth Hour: European History

* Quiz today on 100-Years War and Black Plague.

12:00 PM

LUNCH! - Meet and practice with Quiz Bowl Team. Hope we make Nationals again this year! Chicago was AWESOME!

Fifth Hour: Apologetics - Prepare to discuss pages 200-227 of Mere Christianity by C.S. Lewis with Dr. Ferdinand + class.

1:00 PM

Sixth Hour: Fundamentals of Engineering (MY FAVORITE!)

- Troubleshoot and complete 3D multi-color printing project. Print chameleon.

2:00 PM

Seventh Hour: Band

*** Practice "Sleigh Ride" for the winter concert. (I'm the only baritone!)

3:00 PM

Engineering Club

- Finish soldering the robot and begin programming.

4:00 PM

5:00 PM

Dinner

5:30 PM Homework

6:00 PM

7:00 PM

Boy Scouts

* Lead Meeting: First aid / emergency prep, bandages, fires, CPR, + AED this week!

8:00 PM

THIS WEEK -

- Plan next Boy Scout activity

- > Wednesday 6:30 PM Explorer Program - Roseville Fire Department

- Vehicle extrication with hydraulic tools

Friday 3:00 PM Drama Club - Helene Houle Auditorium

- Acting games before one-act play practice begins.



Alumni Spotlight

Mechanical Engineer

MICHAEL THUENTE
CLASS OF 1998



What has been your education path since high school graduation?

After high school, I enlisted in the United States Navy for six years where I had two years of schooling to maintain and operate shipboard gun and missile systems as an electro-mechanical technician. Once I completed my six-year obligation, I used the GI Bill to attend the University of Minnesota and earn my Bachelor of

Science degree in mechanical engineering.

What has your career path looked like?

Upon graduating in December 2009, I took a position at a 3M plant in Valley, Nebraska (outside of Omaha) where we primarily manufacture personal safety products (i.e., respirators, hearing protection, eyewear, etc.). I was hired into their O2 program (Optimized Operations) and worked on various manufacturing lines, doing Lean Six Sigma projects with a focus on improving process capability, quality, and efficiency. After a year in Valley, I joined 3M Engineering as a Project Engineer at 3M Headquarters in Maplewood. Today, I continue to manage capital projects with a focus in automation for our Disposable Respirator and Earplug manufacturing machines.

What accomplishment are you most proud of?

I'm most proud of my family, my beautiful wife, and four amazing children. Regarding engineering, I'm very proud of my college degree. We had our first child right as I was starting college and my wife was still in law school. We had our second child within a couple

years of that. It was a time that required a great deal of faith, sacrifice, and perseverance. At 3M, each project has a unique set of challenges, but it's incredibly rewarding to finish a manufacturing line and see raw materials going in and assembled and finished product coming out. Beyond my US installations, I've commissioned machines in Singapore, China, South Africa, and Russia, all of which I'm quite proud of.

What does engineering mean to you?

Engineering is an endless cycle of:

1. Defining critical needs of your customers.
2. Asking what can be improved to better serve your customers.
3. Brainstorming and prototyping ideas. (Failing early helps in succeeding when it counts).
4. Implementing solutions.
5. Drinking coffee.
6. Repeating at step 1.

What piqued your interest in choosing engineering as a career?

As I started college, I decided to give an unbiased opportunity and full effort to every subject I studied. From there, I let my career path pick me. Math and physics were likely the most challenging subjects but also the most rewarding and engaging. They are also more black and white than other subjects. The notion that "a correct answer exists, I just need to find it" was motivating.

Have you seen changes in engineering through the years?

Robotics and vision systems are impacting automation in an incredible way. Wireless communication and online process data collection are allowing quicker, more accurate information to be collected and shared. There have also been tremendous advances with engineering solutions for workplace safety and industrial hygiene.

Has faith played a part in your work?

Absolutely, my faith plays a part in everything I do. It's very gratifying to have both my faith and my career augment each other. It's also gratifying to build machines that make safety products and save lives.

If you were starting over, would you do anything differently?

I don't think so. The military was a great opportunity for

me to serve with the benefit of giving me the time to mature, think about what I wanted to do with my life, and earn money for college. I guess one thing that I would have explored more in high school is part-time jobs that were applicable to different career fields. Most of my jobs were not particularly interesting nor did they develop transferrable skills. The best way to prepare yourself for engineering is to be curious about how things work. Get hands on experience working at a shop, working on your car, or tearing into an old lawnmower or snow blower. You'd be surprised at what you can fix with a little curiosity and elbow grease.

Did Saint Agnes prepare you for college?

Yes. Not only academically, but being surrounded by a faculty and staff grounded in their faith was a major influence in my life.

Which classes or teachers inspired you?

Mr. Fitzgerald taught me English and was a great inspiration to me. I remember one conversation in particular. It was a couple months into the school year, and to be honest, I was not performing up to my full potential in his class. It took one conversation for me to understand how much he cared about his students and that my lack of effort offended him and was unacceptable. Needless to say, I was his "Comeback Student of the Year."

Both Tom and Joe Flood were also an inspiration. They taught me about discipline, sacrifice, and what it takes to be a team player.

What advice would you offer a high school student?

Spend your free time on things that make you a better person. Fortnite, Facebook, and Snapchat are not included in this category. Give every teacher and subject an opportunity to be interesting. The student/teacher relationship is not a one-way street. If you show interest and effort, you'd be amazed at how far that will get you.

If you could do one thing to enhance our engineering department, what would it be?

A few suggestions would be manufacturing field trips, hands-on equipment activities, design projects with a set of constraints, and engineering technology fairs.



Boeing 777

Alumni Spotlight

Electrical Engineer

MIKE CONNOLLY
CLASS OF 1977



Projects Mercury, Gemini, and Apollo were in full swing when Mike Connolly was growing up. What a fantastic time to be a kid! His fascination with the moon missions as well as his aptitude in math and science were just the background needed for Mike's future in engineering. He first dabbled in high school accounting because of the amount of math involved but found it wasn't enough to hold his interest. Science, on the other hand, was always interesting to Mike. Being the son of an electrical technician helped steer him toward a career in electrical engineering.

Though students of his era were often guided toward vocational school, Mike looked to the University of Minnesota in 1981 to earn his bachelor's degree in

electrical engineering. His first job was in the development and evaluation lab at Honeywell Corporation where he remains to this day as a lead systems engineer.

Mike's favorite project was a collaboration between NASA and Boeing as part of a team that researched and developed a GPS system to land

aircraft! Despite heavy pressure, the team had much fun, especially during two sets of flight tests. The team was recognized by Honeywell with a technical achievement award, and their results were published in a leading industry publication. Though always in the aerospace field, Mike has moved about the company to work on digital hardware design, analytics, inertial reference, and most recently, systems requirements for Honeywell's inertial system on the Boeing 777 aircraft.

He feels very fortunate about the opportunities he has experienced. Test flights have taken him to the North Pole, Japan, and Oslo, Norway. He has remained at Honeywell for over 37 years because of the company's strong ethical program, his ability to move about the

business, and a variety of projects that keep his work fresh and exciting. "I get to work with a lot of smart people. I've worked with geniuses whose work is known throughout the world."

When asked about his years at Saint Agnes, Mike remarks, "I was inspired by my math and science teachers, especially Jean (Kluck) Williams, Michael Brennen, and Sr. Adrienne. I would encourage today's students to take as much math and science as you can. You can use it in so many different disciplines. There will always be problems, and math and science are the tools needed to come up with the solutions."

The Connolly family is doing its part to solve those problems. Daughters Katie '02 and Molly '12 are electrical engineers, Brian is a mechanical engineer, Shannon is a civil engineer, and his youngest, Joe '19 is looking to be a mechanical engineer with the US Army. Joe is currently in Mr. Crompton's engineering class, and Mike says, "I encourage all student to try it. Not everyone is going to be an engineer, but it may inspire a few."

Bioelectronic & Electrical Engineer

KATIE CONNOLLY
CLASS OF 2002



"Though God did not give us wings, we have found a way to fly." This idea has always fascinated Katie Connolly. As the daughter of an engineer who has worked in the aerospace field for over 37 years, it seems natural that Katie would have taken the same path. She, however, tried hard to avoid this calling by becoming a veterinarian. The influence of college friends and the realization of her strengths prompted her to change majors and pursue a degree in bioelectronic and electrical engineering. A co-op program at Marquette University allowed her to alternate school and intern

work, which provided a source of income, gradual increase in work responsibility, and increased likelihood of finding a job after graduation.

Her first job was at Hamilton Sundstrand, a corporation that designs, manufactures, and supports aerospace and industrial products. Katie started as an electrical design engineer working on controllers for air conditioning

on airplanes. She then moved to air management systems, dealing with "anything that is heated or cooled on an airplane, from passenger comfort to windshield wiper systems to air-cooled equipment."

Katie now works in product management for Gogo, the leading, inflight internet and entertainment provider. "I evaluate customer needs to determine if they fit the company strategy and could be an additional source of revenue. I then work with the engineering team to bring the idea to market. My customers include corporate flight departments,

individual aircraft owners, and charter companies."

She finds the future of engineering very intriguing. "With engineering, you must think beyond yourself and think instead about every person and every piece of the puzzle. Decisions are data-driven, and our lives are so connected. The internet is everywhere: phones connected to refrigerators, self-driving cars, aviation. There are opportunities galore to be innovative and continue to solve world problems, both large and small."

Katie hopes the Saint Agnes engineering program will expose students to possibilities they didn't know existed. She encourages the department to utilize tours, guest speakers, mentors, and real-world applications. "I encourage students to not be afraid to try something new," Katie says. "You may be good at it, and you can use your God-given skills to help improve the lives of others and contribute to the greater good." Projects Katie has worked on are now in the air, and she is grateful for the opportunity to take engineering to new heights!



Alumni Spotlight



Civil Engineer

GENE ABBOTT
CLASS OF 1980

Gene Abbott always had a knack for mathematics and physics. He re-routed his senior year schedule for a calculus class that would help prepare him for courses he would soon

encounter at the University of Minnesota College of Engineering. Gene graduated from the U of M with an engineering degree and was eventually licensed as an engineer with the State of Minnesota.

He worked for an engineering firm for a few years before becoming the assistant building official with



Eden Prairie. Since 1998, Gene has served as building official for the city of Lakeville and principal engineer for his own business.

Gene credits Sr. Adrienne in math, Mr. Grelson in woodshop, and football coaches Ercolani, Fitzgerald, and Heller for developing his work ethic and teamwork. This formation prompted him to start his own building code and structural engineering consulting business: Abbott, Robinson, & Associates.

He also served as a member of the Savage Planning Commission (chair from 1993-2006) and has been an elected Savage City Council member since 2006.

Being in the public service industry has given him the opportunity to solve all kinds of community issues and concerns. Gene supervises the inspections

department that reviews and processes a variety of construction permits and evaluations. Working for one of the fastest growing communities in the state, Gene converses with contractors, architects, engineers, homeowners, and residents on construction-related questions and designs to verify compliance with state laws and standards. Communication and interpersonal skills, especially the ability to listen to people's concerns and ideas, are crucial in his work.

Gene and his wife of 32 years, Cathy, have three children and will soon welcome their third and fourth grandchildren. Family is his greatest accomplishment. He is enjoying the life God gave him and appreciates all the blessings he has received.



Aerospace Engineer

JULIA KNAPP
CLASS OF 2013

After graduating from Saint Agnes, Julia Knapp attended the University of Minnesota-Twin Cities, studied aerospace engineering and astrophysics, and joined Air Force ROTC.

Julia was commissioned after college graduation and stationed at Laughlin Air Force Base in Texas where she is training to be a pilot.

"The faith I learned at Saint Agnes has given me the character to tough out the hard days and the knowledge that I am where I am because God wants me here. Although we're well trained and we take steps to mitigate the risk, flying is inherently dangerous. Faith gives me the confidence to strap into



my airplane knowing Christ will always be my copilot. Saint John Chrysostom, pray for all the pilots."

"Mr. Hendrickson's science experiments in class and Mr. Whalen's sage life advice were great influences on me, and the friends I made at Saint Agnes are ones who will stay with me for life. They're the kind you may not speak to for a while, but as soon as you give them a call, it's as though you spoke to them yesterday. The kind I can't wait to catch up with to see

what everyone is doing."

To engineering students, Julia says, "Engineering is seeing a need and filling that gap. It's about constantly finding ways to improve what's already there. I encourage students to pray often and not close any doors. Work hard in school and extracurriculars so that you'll be in a position to take an awesome opportunity when it opens up."

Mechanical Engineer

TIM STEIGAU
CLASS OF 1984

What has been your education path since high school graduation?

I have a bachelor's degree in mechanical engineering from Notre Dame and a Master of Business Administration from the University of St. Thomas

What has your career path looked like?

I started my career designing equipment control systems for heating, ventilation, and air conditioning (HVAC) equipment. In the 1990s, we started using the controls to push the energy efficiency of the equipment and facilities, which was essentially the beginning of what is known today as "reducing our carbon footprint." Today, our primary focus is helping school districts reduce their energy consumption, improve their learning environment, and plan for their future.

What accomplishment are you most proud of?

Graduating from Notre Dame.

What does engineering mean to you?

For me, engineering is continuously trying to make things better by constantly improving processes, systems, tools, devices, drugs, materials, etc.; not just in professional or academic endeavors but in all aspects of life.

What piqued your interest in engineering as a career?

I took physics my senior year of high school, and it was the first time I really enjoyed the subject. Mr. Davies suggested I research careers in engineering, and when I looked up the highest paying careers requiring a bachelor's degree, four of the top five were engineering. From that point forward, I was determined to become an engineer.

Have you seen changes in engineering through the years?

There has been an unbelievable upward cycle in engineering over the last ten years, which I believe



is a direct result of the improvement and availability of computing power. It's the equivalent of taking a gondola to the top of Mount Everest instead of climbing, and as a result, research professors can develop, model, and test theories

that previously may have taken decades. The results are staggering, and reality is almost outpacing fantasy; with the imagination and creativity of the millennials, I don't think we can dream big enough to anticipate what is coming.

Has faith played a part in your work?

Faith has played a huge part in every aspect of my life; it helped me get through my darkest times, it kept me going when I wanted to quit, and it kept me centered when things were going well. Faith is constantly challenged, so it is important to have a firm foundation, and Saint Agnes was critical in building on the faith established by my parents. After Saint Agnes, I was lucky enough to attend Notre Dame where I was constantly challenged to use my faith to make a difference. It made me realize I wasn't alone, and that gave me courage. Engineering is at the forefront of many moral and ethical battles, and engineers are constantly confronted with issues of right and wrong. Without a firm foundation, you will not be properly prepared to deal with those situations.

If you were starting over, would you do anything differently?

I would have studied harder and spent less time being a wise-guy. I never really tried to learn in school—I just tried to survive so I could move on. In hindsight, that was a big mistake.

Which classes or teachers inspired you?

Physics and Chemistry; John Heller and Bill Davies.

What activities were you involved with during high school?

I played football, hockey, and golf and spent most of my time trying to make people laugh.

Do you stay in touch with classmates?

I get to see a lot of Aggies at different events around the Cities, and most of my closest friends are classmates. We still do a lot together, and our children and even grandchildren are friends. It's pretty cool.

If you could do one thing to enhance our engineering department, what would it be?

I would increase the "hands-on" learning; not just with "engineering" tools like CADD/CAM and 3-D printing, but get the students access to hand tools and machines, use the old woodshop, teach them to weld and use machining equipment. Create an independent study course where they try to solve their own real-world problem with their own design which they devise and test in the shop/lab. Many college engineering programs are starting to create and implement these working labs, and it has been very successful.

What advice would you offer a high school student?

1. First, make a plan. Think about where you want to be and what you want to be doing in 10, 20, 30 years, and then think about what you need to do to get there.
2. Next, remove the word "can't" from your vocabulary along with excuses and self-pity. I won't say you can do anything, but you can accomplish significantly more than you think you can. Excuses and self-pity are limiting constraints. Remove the constraints and you can soar.
3. Push yourself. I believe we all have a certain amount of "dues" to pay. If we pay them early we get to relax later, but if we relax now we will have to pay them later.
4. Take chances while you are young because you won't when you are older.
5. Never be afraid to fail. Some people are so afraid of failure that they never try things when success isn't assured. Later in life, they spend a significant amount of time wondering what "could have" been.

From the Advancement Office

As many of you know by now, I have recently traded the heat and humidity of southern Louisiana for the cold and ice of Minnesota. If memory serves me correct, it already snowed October 14 – a fact that initially startled me, but as I walked that

Sunday morning to Mass in Saint Paul, I was able to reflect on many positive memories of snow and ice. The cooling fall weather lends itself to warm recollections of family

gatherings at Thanksgiving and Christmas celebrations. It truly is a time of great joy, regardless of the temperatures.

I grew up in Catholic schools from preschool through graduate school. After graduation, I worked for a year as a youth minister at a parish north of Chicago and then was called to continue the mission of Catholic education at a high school in the Archdiocese of New Orleans. Eight years later, here I am at Saint Agnes School. I've spent 30 years in Catholic institutions. In two ways specifically, my perspective of Catholic education has evolved. First, I've come to appreciate Catholic institutions that are committed to communicating an authentic Catholic experience through steady participation in the sacraments and regular conversations about faith and

morals. My own faith life is, in part, a product of these experiences. And secondly, I've gained a deeper understanding of the sacrifices families make to provide their children with Catholic education. The investment in this type of formation clearly witnesses to the importance of private school education.

Since beginning at Saint Agnes this past July, I have met many people connected to our school's mission. I've had meaningful conversations with students, families, alumni, community members, and countless other benefactors who have shown their unwavering support through their financial generosity. The reason families are choosing our school is, overwhelmingly, a desire for an authentic and affordable Catholic education. Saint Agnes is clearly committed to furthering a Catholic culture that forms Catholic hearts and minds. This is why many families make long commutes from over 80 zip codes. And this is why people are making gifts to support student scholarships, financial aid, and other needs that arise.

Know that your support of Saint Agnes directly impacts our students. Sincere thanks to all of you Aggies who support the school through your generous prayer, spirit, and financial gifts. You are the reason that the mission of Saint Agnes School has continued for 130 years.

Go Aggies!



Craig Fiedler
Director of Advancement

Why I Give

I give to the school now for the same reason my husband and I sacrificed to send our four sons to the school back in the 80s: to help support other families who desire a good, Catholic education for their children to take with them the rest of their lives. It is so important for young people to be surrounded by positive influences within their environment, especially in the world we live in today. When you believe in something, you have to support it!

Past parent

I was moved on many levels at the Alumni Mass & Brunch last Thursday. It was great to see the students, large and small, perform! As I walked on the tour, I could feel among the students in the hall and classrooms a great sense of discipline, reverence, and purpose (and fun, too!). And that gave me great joy and a sense of pride! God has given me many gifts in my life, but great wealth is not one of them. Nonetheless, I'd like to share a little of what I have with Saint Agnes School.

Alum '66



AGGIE GIVE DAY

NOV 14
2018



EVERY GIFT MATTERS

Saint Agnes held its 2nd annual
Aggie Give Day on November 14.

\$99,195 was raised for Saint Agnes Students!

253 donors showed their Aggie Spirit!

\$46,486 given by Aggie Alumni!

Missed Aggie Give Day? It's not too late!
Gifts received from now until the end of the
year can still be counted toward our goals!

Get your gift matched! We were granted
an exciting match of \$30,000 to be matched
dollar-for-dollar for any Aggie Give day gifts.

Your gift to the annual fund will:

PROVIDE STUDENT SCHOLARSHIPS,

making Catholic education
affordable for as many families
as we can responsibly serve.

SUPPORT ATHLETICS AND FINE ARTS,

allowing students to experience
formation that supports
the development of their
mind, body, and soul.

CREATE OPPORTUNITIES FOR FAITH FORMATION,

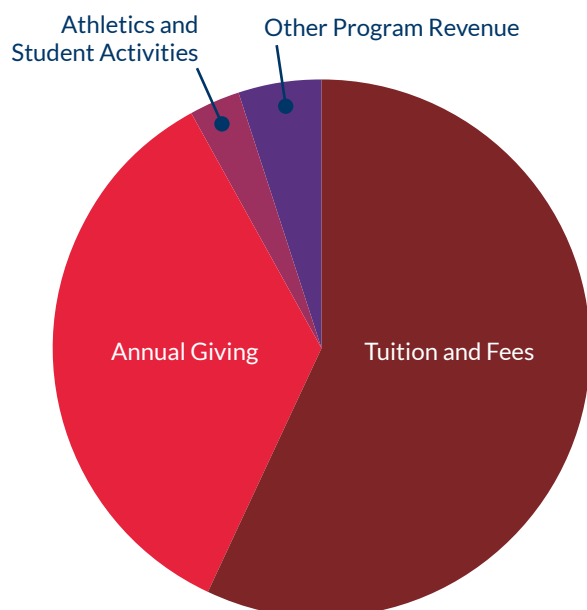
furthering a Catholic culture
on campus where a love of
God is joyfully celebrated.

Use the enclosed envelope or go to SaintAgnesSchool.org/GiveDay and support Saint Agnes School today!

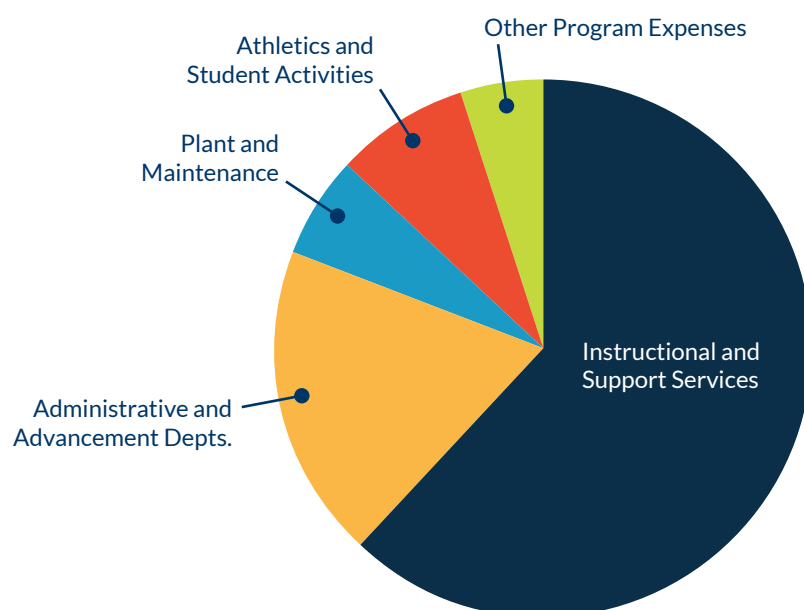
EVERY GIFT COUNTS

SAINT AGNES SCHOOL

Annual Financial Report 2017-2018



Revenue



Expenses

Tuition and Fees	5,612,350
Grants and Aid	(2,350,245)
Net Tuition and Fees	3,262,105

Annual Giving

Unrestricted Gifts	354,774
External Foundations	685,323
Restricted Scholarships	123,096
Fundraising	505,410
Parish Support	225,000
Other Gifts	123,804
Total Annual Giving	2,017,407

Other Revenue

Athletics and Activities	184,327
Other Program Rev	295,572
Total Other Rev	479,899

Total All Revenue **\$5,759,411**

Instructional & Support	3,558,422
Admin & Advancement	1,114,220
Plant & Maintenance	366,951
Athletics and Activities	441,576
Other Program Expenses	278,242

Total Expenses **\$5,759,411**

To view the 2017-2018 annual report please visit saintagnesschool.org/support-us/annual-report

This report reflects the operating revenue and expenses for Saint Agnes School from July 1, 2017 - June 30, 2018.
Capital projects including the Faith & Tradition campaign are not included in these reports.

FAITH & TRADITION *campaign*

CAMPAIGN UPDATE

In less than nine months, our *Faith & Tradition* campaign has raised **\$3,191,046** in gifts and pledges which accounts for 86% of our \$3,700,000 goal! We have truly been blessed by those who have led the campaign through their service, financial gifts and prayer.

Perhaps you were not aware of this campaign or the timing was not quite right for you to make a pledge commitment. Our campaign continues until December of 2020, and donations will gladly be accepted until the close of the campaign.

Questions? Contact us at

Campaign@SaintAgnesSchool.org or 651.925.8880
or visit **SaintAgnesSchool.org/Capital-Campaign**
to make a gift.

CONVENT RENOVATION – COMPLETE!

Great progress was made during the summer months on the many areas of the convent that underwent major renovations. In addition to numerous code improvements, spaces were made more functional for the Sisters. Updates were made to additional parlor areas for guests, kitchen facilities were upgraded, and spaces were created for laundry, community, refectory, and study.

MONTESSORI PRESCHOOL OPENS DOORS!


Interest continues to grow in our Montessori Preschool program! We are currently serving 16 children with capacity for four additional students in the classroom. This area previously housed the school science labs and therefore underwent a tremendous transformation to be a suitable space for young children.

NEXT STEPS

In the coming months, work will begin in other areas which are funded through the campaign. Church electrical will be the next project followed by school electrical. Finally, as funds allow, parking lot maintenance and eventual overhaul will be completed.




Sr. Mary Margaret, Sr. Teresa Christi, Sr. Mary Consolata and Sr. Mary Philomena take residence in the convent.



Convent kitchen and community rooms



Ribbon-cutting for Preschool



Convent library and study area



Montessori space fosters independent work

REFINING THE Aggie Experience



“Students at Saint Agnes are finding opportunities to stand out, having fun doing it, and (most importantly) feeling loved and respected by the faculty through relationships built inside and outside the classroom.”

Dear Alumni and Friends,

Through the years, Saint Agnes has remained the same great institution! The incredible focus on faith, solid academics, athletic teams that ebb and flow through the Tri-Metro Conference, and faculty members that truly love and care for their students provide a well-balanced approach to education. Saint Agnes takes seriously the academic growth of our students as well as their social, spiritual, and emotional development.

Our 130 years of tradition are still going strong, but we have made some changes along the way! Additions to student life the past few years have added to the well-rounded student experience. Relationships fostered among students are part of the educational experience you won't find in a textbook, syllabus, or academic overview. And it is something we are getting better at every year through numerous experiences including:



Annual science and engineering camping trip to the Boundary Waters Canoe Area

This summer, 37 campers (including Fr. Moriarty) traveled the Gunflint Trail past Grand Marais for a 5-day trip that included fishing, cliff-jumping, rock-climbing, hiking through the woods, and cooking over a fire. The highlight of the trip was building an altar on an obscure island and offering Mass as the sun set. The loons stood in as our choir, and the wind kept a steady pace to keep the pesky mosquitos at bay (or perhaps in a temporary position of worship alongside our campers).



From the Admissions Office



sister Houses. Along with an advisor, each

House meet a few times each week to talk about things like relationships, academic integrity, and school spirit. The Houses are taking a deep dive into the Beatitudes this year, discussing not just the dictates but how to put them into practice, asking questions like, "What is the foundational purpose of our lives?" Houses compete against each other in things like Homecoming door decorations or dodgeball tournaments. New this year was our first-ever high school field day during Homecoming Week. Students and teachers alike hiked to West Minnehaha Recreation Center for a day of races, games, and great food.

seniors returned to campus with a stronger sense of community and zeal for driving the rich culture of student life at Saint Agnes.

Of course, not all we do at Saint Agnes is fun and games, but we are doing what we can to give students of the iGeneration the opportunity to build communication skills and relationships. This, along with the educational theories and philosophical ideas they are picking up in the classroom, will carry them for a lifetime and allow them to create real and lasting relationships with fellow students and teachers.

As an alumnus ('03, arguably the best class of all time), and now the father of a proud kindergarten Aggie, I am happy to see these

and many more experiences come to life because I think they are necessary for children coming of age in this particular era. As the Admissions Director, I am doubly happy to see these opportunities directly correlate with the precipitous drop off in our attrition rate: Just three to four years ago, we saw 9-12% of our students not return, but that number was below 3.5% last year. Students at Saint Agnes are finding opportunities to stand out, having fun doing it,

and (most importantly) feeling loved and respected by the faculty through relationships built inside and outside the classroom.

In many ways, we are still the same old Saint Agnes, but a few engineered tweaks have made all the difference! I am happy and proud to be a part of these experiences.

Sincerely,

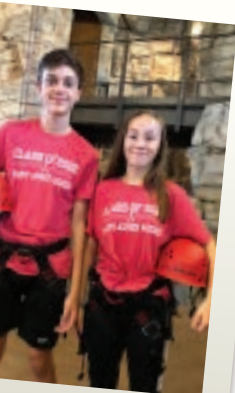
Joseph Olson '03
#GoAggies



Yearly freshman fieldtrip to the Boy Scout Base Camp at Fort Snelling

This tradition helps our newest high school class become acquainted, challenges them to solve issues, and pushes them to set goals for themselves. Our 9th graders and their

teachers have found a wonderful way to start the year through this team-building, character-developing, leadership experience.

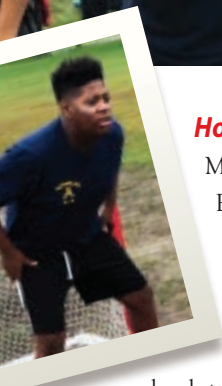


Senior Retreat

The Class of 2019 started off the school year with a Leadership Retreat at Mount Olivet Retreat Center in Farmington. Students enjoyed fellowship, competitive fun, and talks encouraging them to lead well as a senior class. Guided by professional speaker (and proud Aggie parent) Ryan O'Hara, seniors received the challenge to be thermostats (those who regulate the temperature/culture) and not just thermometers (those who indicate the temperature/culture). The

House and advisory system

Ms. Zita Larson, high school English teacher, and Mr. Chris Hopkins, boys basketball coach and PE teacher, have implemented a system connecting a mixture of high school students to one of 24 brother or



ATHLETICS

A NEW AND IMPROVED WEST MINI

"This has been something I have been wishing for and working on for the past six years," said Athletic Director and Head Baseball Coach Mike Streitz. His tireless efforts finally hit it out of the park in early November when the Toro Company, Minnesota Twins organization, City of St. Paul, and Saint Agnes Athletes teamed up to renovate and rebuild the baseball and softball fields at West Minnehaha Recreation Center.

Under the professional guidance of the Twins Grounds Crew and Toro Sports Turf Managers, student-athletes from Saint Agnes worked alongside Twins and Toro employee volunteers to apply agri-lime, sod and level playing fields, and rebuild the pitching mounds. Even T.C. Bear was on hand to lead the crews in warm up stretches before the work began!

"The Twins RBI [Reviving Baseball in the Inner Cities] program has been looking for an additional site to play baseball and softball games in the summer and had their eye on West Minnehaha," Coach Streitz explained. "Saint Agnes has been looking for a way to assist in improving the fields for our student-athletes and offered to support the project both financially and with manpower." Several Aggie baseball and softball players participate in the Twins RBI program each summer, and Coach Streitz is an assistant coach with the Twins 18U All-Star team.

Saint Agnes, Toro, and the Twins Community Fund each donated \$10,000 to the City of St. Paul for the renovation project. Mike Hahn, Saint Paul Parks and Recreation Director, was excited about the opportunity to improve the fields, and the Twins were proud to once again join forces with Toro.

Minnesota Twins Senior Director of Community Relations Bryan Donaldson commented, "Both organizations are committed to providing safe, quality places for youth baseball and softball. The fact that our own employees volunteer their time to personally refurbish the fields is always the highlight of these projects."

This project will be completed in the spring with the final installation of fencing around the baseball field. The newly refurbished diamonds will be first-rate home fields for the baseball and softball programs at Saint Agnes as well as the surrounding neighborhood. "Every community should have safe fields to enjoy baseball and softball," added Judson McNeil, President of the Toro Foundation. "This project provides a unique opportunity to combine our people and products to provide high-quality playing fields for people of all ages."



Baseball players Tom Schmidt '19 and Jon Prokop '19 rake the new infield agri-lime for the softball fields.



Twins' grounds crew sets a new home plate on the baseball field.



Aggie baseball and softball players posing with Twins Head Grounds Manager Larry DiVito and Target Field grounds manager Al Kuehner after they finished rebuilding the pitcher's mounds to MLB specs. Kuehner has been building the Twins pitching mounds since the 1970's at Metropolitan Stadium and the Metrodome.



T.C., Twins, Toro and Saint Agnes volunteers pose for a group photo.



FOOTBALL COMPETES FOR SECTION CHAMPIONSHIP

For the first time since the 2007-08 football season, the Aggies advanced to the section 4AA championship game! After defeating Howard Lake-Waverly-Winstead 48-12 and Concordia Academy 34-7 to earn a spot in the finals, the Aggies faced Minneapolis North. This season, North was averaging 50 points a game while allowing only 6. The Aggies defense held strong and trailed 8-0 at halftime. Minneapolis North struck three times in the second half to hand Saint Agnes a 28-0 loss. It was the closest game North had all season. The Aggies finished the season 7-4.

Senior running back Terrell Jones finished the season with over 2,200 yards rushing and 29 touchdowns, placing him in the top 10 in the state for rushing and scoring.





Amanda Josza
(accepting for Mike Mallinger '68),
Eric Bronough '98,
Ed Hiber '59



NEWEST MEMBERS OF THE ATHLETIC HALL OF FAME

Three well-deserving gentlemen were honored this fall at the 2018 Hall of Fame Banquet. Not only accomplished athletes, these men were also leaders on their respective teams and in their communities.

Ed Hiber '59

Ed was an outstanding baseball, hockey, and football player in high school (earning a total of 11 letters) and later became a force in fastpitch softball and handball. He won numerous handball tournaments from 1970-2005, captured a state doubles championship, and was inducted into the St. Paul Fastpitch Softball Hall of Fame in 2011.

Always active, Ed finished the Twin City Marathon in 3 hours and 33 minutes at 45 years of age and recently remarked, "There hasn't been a year since graduation that I haven't played ball."

Ed was proud of a no-hitter he pitched against Rosemount—with his brother Gene '60 behind the plate, Ed hurled for 14 strikeouts, earning headlines in the St. Paul Pioneer Press—but the highlight of his high school career was on the ice. Playing in the Catholic High School Conference, the toughest conference in the Twin Cities if not the state, both Cretin and Saint Agnes held 12-0 records, eventually meeting in the championship game. Ed scored the winning goal in a 3-2 victory, claiming the first high school hockey championship for Saint Agnes.

Ed attributes his success to his father—who implemented, coached, and ran the midget football program at West Minnehaha

playground—and the strong core of outstanding players he skated with: Tom Fashingbauer '59, Tom Osiecki '60, Gene Hiber '60, Dan Semlak '62, Jim Kowalski '62, Fr. Tom Fitzgerald '58, and Bill Ivory '55. These solid athletes were even better young men who helped Ed become who he is today.

Mike Mallinger '68

Mike began his athletic career at the Hamline Rec Center playing hockey, football, and baseball. His aptitude for defense began by defending young friends from being picked on. He could "knock your socks off," as teammate Jerry O'Connor exclaimed, and anyone was glad to be on his team and not the opposing one. He was All-Conference three times in football, where it was not unusual to see him enter the end zone dragging five opponents with him. He was also All-Conference, Don Bosco State, and captain of the championship hockey team.

Mike went on to play hockey at Colorado College, and O'Connor went with him "... so as to not have to play against him!" At a tournament in Canada, Mike was noticed by both press and coaches, who said he could play with any junior team in the country.

O'Connor further remarked, "Mike was a team player who was always ready for a challenge. He was a good student, a gentleman, and a team leader. He brought a desire to the field and brought everyone else along with him. He was a credit to his team, school, and family and it is a tremendous honor to speak on his behalf." Mike passed away in September of 2010. His daughter, Amanda Josza, accepted the award on his behalf.

Eric Bronough '98

Eric was an outstanding football and basketball player. He was All-Conference two years and

All-Metro one year, leading the football team to the state tournament semi-finals. In basketball, he was All-Conference three years, All-Metro two years, and earned All-State honors his senior year, racking up a total of 1,162 career points. He played basketball at North Dakota School of Science before transferring to the University of Minnesota where he studied family social science.

Eric graciously acknowledged those who helped him become the man he is today. "I have to thank God. I wanted to sing and dance and play the piano – but I couldn't do any of that. Instead, God blessed me with the ability to play sports. I am grateful to the selection committee and am honored to be included with my fellow inductees."

"I want to thank my mom, who is no longer with us. As a single mother, it was always me and my mom. She was always there for me, and she was there for everyone else. She was everybody's mother. I know she'd be here in the front row with a smile on her face waiting to give me a big hug. She worked so hard so I could go to school, and I am proud say I am a mama's boy."

Eric transferred to Saint Agnes as a 4th grader, admitting, "I cried, I had bad attitude, and I got a lot of detention. I thought I must be really bad because they sent me to the junior high to serve my time. That's where I met Mr. Flood. He disciplined me, and I often complained to Mom about this junior high teacher who was really mean. After several complaints, my mother finally confessed, 'I take care of you at home, and I asked him to take care of you at school. Do what he says.' I played football for Coach Flood, and he became a very influential person in my life."

Eric is currently a Ramsey County Juvenile Detention Probation Officer and basketball coach at Tartan High School. "I met so many great people through sports. So many have poured into me to get me where I am today that I feel I need to give back."

HOMECOMING WEEK

A CONTINUITY OF TRADITION

by
Matthew Bettencourt '19
student body president



I sat with graduates from the class of 1947 and watching them slip into conversation like they'd never been apart. This gave me hope that one day, my class will do the same.

Looking at the past, I'm increasingly thankful for 21st century amenities. One of the alumni had to wait 30 minutes for the bus, rain or shine, snow or sleet, every day. During the winter, I can hardly walk from the parking lot to the front door without slipping.



I made the mistake of pitting the Aggie girls versus the Aggie boys in a contest to see who had the most school spirit. My ears are still ringing.



Mr. Dahdah represented the teachers in waffle-eating contest, but he wasted no time getting disqualified for cheating.

Alumni Memorial Brunch/Mass

The Aggies got a chance to celebrate Mass with those that came before as dozens of alumni, from as far back as 1947, returned to the Church of Saint Agnes. We might



have run out of parking spots, but it was worth it to see those alumni returning to the place they called home. Following Mass, I had the

pleasure of attending the alumni brunch, where old yearbooks, newspaper clippings, jerseys, and photos were on display. Seeing pictures of past classes in Gruden Gym or on the steps of the church really put the storied history of Saint Agnes into perspective: We have a continuity of tradition that few other institutions can lay claim to, and that's part of what makes Saint Agnes a place that keeps people coming back.

Pep Fest

Hundreds of students filled the stands (and most of the gym floor) on Friday, spanning every grade from Kindergarten through 12th. It was humbling

to be master of ceremonies for the biggest crowd we've ever had at a Saint Agnes Pep Assembly. One game we played was hula-hoop rock-paper-scissors, putting the high school and the grade school head-to-head. Both teams hopped through a maze of hoops,

playing rock-paper-scissors with anyone they encountered. Not to brag or anything, but high school brought home the win.

Game

The Saint Agnes Aggies crushed the Concordia Beacons at the Homecoming football game on Friday night. The team brought their A-game, but so did the student section: There were signs, face paint, and spirit wear as far as the eye could see. The stadium shook with the cheers of the student body, every touchdown followed by the Aggie Rouser, every point accompanied by the Aggie Battle Cry. When the game was over, no one wanted to go home, but that's usually how Aggie games go under the Friday Night Lights.

Senior Conrad Tibesar returned from a back injury just in time to play quarterback and lead the team to a 35-6 victory.

The cheerleaders recently leapt in popularity, regularly leading the student body with cheers, stunts, and all other kinds of school spirit.



Dance

We capped off Homecoming Week with the Homecoming Dance. This year, the theme was looser than in the past: rainbow lights strung across the ceiling, multi-colored tissue paper flowers adorning the walls, and some crazy-looking balloons. The DJ led us through a night of dancing, hitting on songs both classic and modern, and making the night one to remember. And we can't forget our Homecoming King and Queen, Brian Donnelly and Amelia Knapp, who kicked off the whole event with the first dance. Seeing the student body come together during that night reminded me why I ran for President in the first place. There really aren't students like these anywhere else, and serving them has been one of the greatest blessings in my life.

This year, we decided to do the unthinkable: break Saint Agnes tradition and make the dance casual dress code. I am pleased to say it went fantastically.

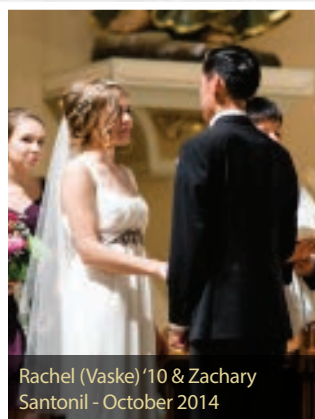
Special recognition belongs to Mrs. Treichel, without whom none of this would be possible. She has been the advisor of Student Council for as long as I can remember, and we are eternally grateful for all her hard work and service.



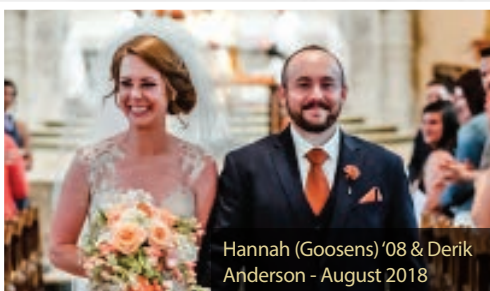
Aggies at the Altar

A new section for the Fall Aggie Archives will feature alumni students and faculty who have been married at the Church of Saint Agnes. We are excited to share photos from this special sacrament! Father Moriarty welcomes alumni who wish to celebrate the Sacrament of Marriage to be married in this beautiful church.

If you have been married at Saint Agnes and would like your picture included, please contact Director of Alumni Relations, Kate Boyle, at 651-925-8880 or email kboyle@SaintAgnesSchool.org



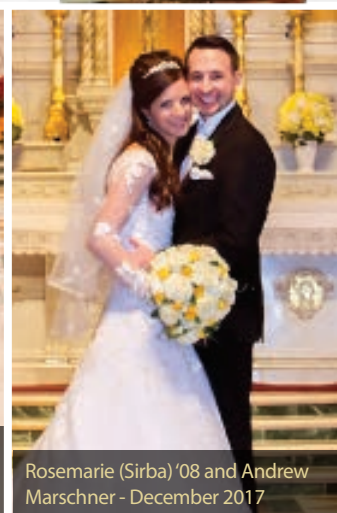
Rachel (Vaske) '10 & Zachary Santonil - October 2014



Hannah (Goosens) '08 & Derik Anderson - August 2018



Kirsten (Humphrey) '08 and Philip Strandquist - October 2014



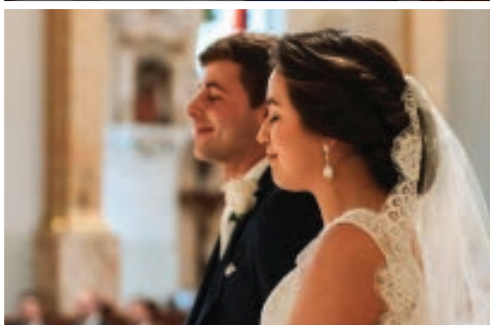
Rosemarie (Sirba) '08 and Andrew Marschner - December 2017



Sophie (Steiner) '14 and Ned O'Sullivan '14 - June 2018



Kathryn (Higgins) '99 and Dan Budzien '98 - September 2017



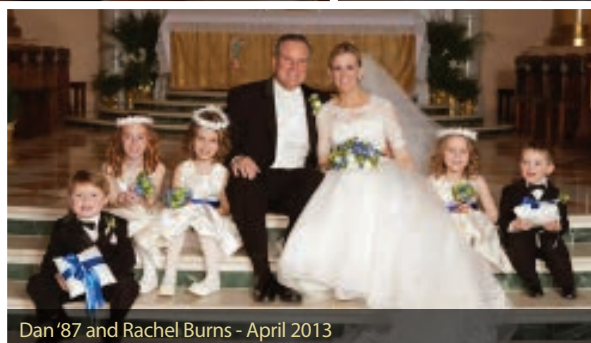
Natalia (Martinez) '14 and Peter Foley '13 - May 2018



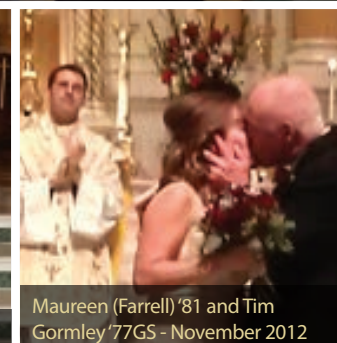
Melissa (Flom) '05 and Chris Hennessey '04 - June 2018



Nathan '03 and Maria Czaia - June 2013



Dan '87 and Rachel Burns - April 2013



Maureen (Farrell) '81 and Tim Gormley '77GS - November 2012

DIAMOND JUBILEE YEAR for Aggies on Ice

Saint Agnes Hockey Team of 1958-1959

Contributed by Gene Hiber '60



Sixty years ago, the Saint Agnes hockey team, coached by Jack Kight and captained by Ed Hiber and Tom Fashingbauer, won the Minnesota Catholic Hockey Conference (MCHC) Championship! Mr. Kight was a World War II veteran who served under General George Patton. Many players on the team were 13-year Aggies. The Saint Agnes team went on to beat teams like St. Thomas, Cretin, and Duluth Cathedral, posting a 12-0 record in conference play. Three of the players have been inducted into the Saint Agnes Athletics Hall of Fame.

General Mills. I am adjusting to having time during the day to do all the things I used to do in the evenings. Praying to know what God wants me to do for Him."

Class of 1993

Jay Gabler says, "I work at Minnesota Public Radio's *The Current*, where I'm co-host of a new podcast: *The Current Music News*. In about ten minutes, we present an informative and entertaining rundown of what's going on in the music world—from pop star drama to important industry developments to discussions of the most exciting new releases. You can find us with a new episode every weekday on all major podcasting platforms."

Classes of 2005-2014

2018 has been a year of changes for the Foley family. J. Paul '05, his wife Theresa, and three children moved back to West St. Paul from Boston, Massachusetts. Joe '07 and Lindsey (Vandomelen) welcomed the birth of their third child, Emmelia Joy, on March 29, and Peter '13 married Natalia (Martinez) '14 at Saint Agnes on May 19. What an exciting year!

Reunion Planning

Class of 1970

It's not too soon to start planning our **50th reunion for 2020!** An interest questionnaire was mailed out October 9, 2018 to classmates. Contact Joel Juelich at lovemyhemi@hotmail.com if you have not received the mailing.

Alumni News

Class of 1962

Barb McKenzie Mallow sends wishes to her classmates: "Hope you are all healthy and happy. If anyone lives close by to me, I would love to hear from you. Busy with yard work and my two granddaughters who will be 18 this August. Graduation and college for one

this year, and next year the other one will do the same. On a sad note, my husband of 52 years, Sam, passed away July 1, 2017 from bone cancer. Wonderful man, miss him very much, but know he is in a better place. Take care. Love, Barb."

Class of 1974

Geralyn Clasemann says, "I am newly retired after 40 years of employment at Pillsbury/



Class of 1958

The class of 1958 celebrated their 60-year reunion at Joseph's grill.

Class of 1968 50-year Reunion

The Class of 1968 celebrated with a Friday tour of Saint Agnes, followed by a dinner buffet. There was a wonderful video running with photos from yearbooks that had us laughing and crying as we saw ourselves as freshmen and seniors and honored our deceased classmates. Through raffles and donations, the class raised \$1,000 and donated the funds to Saint Agnes School. The drawings brought much good-hearted laughter and continuing "rivalry." Recreating yearbook photos meant a lot of hilarity

as some had trouble getting up from crouching positions! Some classmates went on a Saturday St. Paul Gangster Tour. On Sunday, many attended Mass at Saint Agnes, sitting together as a class for the first time since graduation. Then on to brunch, more laughter, and photos. Reconnecting was such a wonderful experience that the class decided to keep the momentum going by meeting in January, May, and September.

Class of 1973

The Class of 1973 held their 45-year reunion in September at Gulden's. There was a great turnout of classmates who traveled near and far to attend. Only 5 more years until the 50th!

Class of 1993

The Saint Agnes class of 1993 enjoyed themselves at their 25-year class reunion held at Shamrock's Restaurant. It was wonderful to see all those who could make it, and those who couldn't make it were very much missed. Will look forward to seeing everyone at Shamrock's for the 30-year class reunion!

Class of 2003

We had a wonderful time at Pries Brewery (Northeast Minneapolis), co-owned by our classmate Ben Schuster. Despite being apart for 15 years, it seems that the bond between us classmates has only grown stronger. We'll see you all again in five years!



1958



50 1968



1973



1993

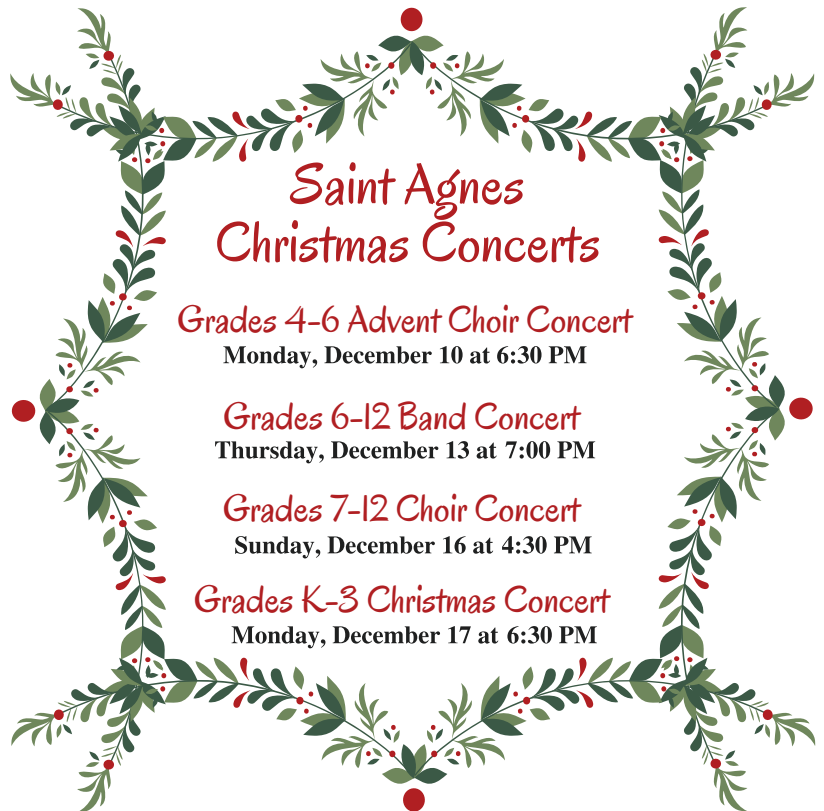


2003

ALUMNI PHOTO PROJECT

This past year was spent pulling together pictures of some very important people – our Aggie alumni. As we strolled through the halls, it was apparent that something was missing. It was the faces of those who have walked these hallways for more than 130 years, the people who make the Saint Agnes story a great one! Many hours have been spent scanning, assembling and securing the pictures of every graduating senior high school class dating back to 1942.

Alumni have enjoyed finding their photo! Family, classmates and current students are reminded of the long history and tradition that is Saint Agnes. Plan to visit and find yourself on the wall!



In Memoriam



Edward Abbott, 1983
Jerome Berczyk, 1959
Augusta Berthiaume, Grandparent
Raymond Blacik, 1957
Art Blakey, Sr, Past Parent
Eugene Cilek, Spouse of Marilyn (Hochstein) '43GS
Joseph Devaney, 1959 GS
Phyllis (Gardner) Nestaval, 1938
Richard Hames, Friend
Amy Hansmann, Parent
Kathryn (Horvath) Gaspard, 1960
Donna (Imholte) Dufour, 1948 GS
Frank Janssen, 1944

Elizabeth Johnson, Daughter of David & Nancy Johnson
Mary Ann Kight, 1948
Andrew Kolar, 2002
Gerald Krenner, 1941 GS
Jerry Lamotte, Spouse of Joann (Kirby) '52
Sam Mallow, Spouse of Barb (McKenzie) '62
Vincent Marier, Parish Member
Lawrence Mazanec, 1954
Corrine (Mulcahy) Rowe, 1952
Joseph Novotny, Parish Member
Jill Ostertag, Past Parent
Jack Plasch, Grandparent
Thomas Poeschl, Jr., 1977

Eternal rest grant unto them, O Lord. And let perpetual light shine upon them. May their souls and the souls of all the faithful departed, through the mercy of God, rest in peace. Amen

Gerald Putz, 1965
Ramona (Rivers) Jorgenson, 1962
Agnes (Sagerer) Put, 1928 GS
Jeanne (Schaaf) LaDoucier, 1951
Max Sobolewski, Spouse of Eunice (Herschbach) '56
LouGene (Thibault) Tessier, 1944
Albert Turek, 1948
Richard Wagner, 1966
Jacqueline Williams, Friend
Yvonne (Wolf) Erding, 1958

*GS=grade school alumni

*CC=commercial class alumni

GRANDPARENTS DAY

K-6 students were excited to welcome over 170 grandparents to join them for an enthusiastic morning. Grandparents accompanied their grandchildren to class, celebrated Mass, aided them with art projects, and listened to presentations. A fun-filled day for grandchildren and grandparents alike, this special event has become so popular that a Grandparents Day for the upper school is being planned for the spring!



Saint Agnes School

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SAINT AGNES SCHOOL ANNUAL
RED & White
BENEFIT DINNER AND AUCTION

Saturday, February 9, 2019

Ubel Activity Center • Saint Agnes School

Dinner, Games, Silent Auction, Live Auction



Saint Agnes School is proud to recognize Mr. Fred Blonigen as the 2019 Red & White Benefit Honoree. Mr. Blonigen taught theology at Saint Agnes for 32 years and was an inspiration to countless students. Through his teachings and example, he conveyed a consistent message of Catholic truth, delivered with love and charity, and inspired students and staff alike to stay close to our Lord and His Church.

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