



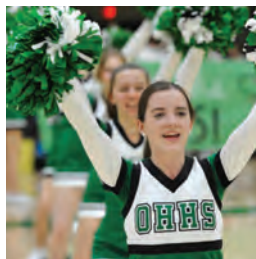
# Ottawa Hills

Local Schools

## 2017-18 QUALITY PROFILE

Defined by  
excellence.

Supported by  
tradition.



# SUPERINTENDENT'S MESSAGE



## OTTAWA HILLS LOCAL SCHOOLS

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Director - Technology  
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### DISTRICT VISION

Ottawa Hills will be the school of choice  
by providing innovative learning  
experiences that have an enduring  
impact on each child.



ABOUT THIS REPORT: The  
*Quality Profile* helps charac-  
terize the overall educational  
value of our school district in  
areas that matter most in our  
community. View online at:  
[www.ottawahillsschools.org/content/QP](http://www.ottawahillsschools.org/content/QP).



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside the classroom. The member schools of the Alliance for High Quality Education developed the *Quality Profile* to tell the story of our school districts beyond what the State of Ohio's Local Report Card shows.

The Alliance is a group of high-performing school districts in Ohio that work together to advocate at the state level for the unique needs of our districts. The *Quality Profile* is a way to characterize the overall educational value of our individual school districts in areas that matter most to our communities.

The *Quality Profile* is a companion to the state's Local Report Card, which is a snapshot of our school. Actually, all the data pieces we examine to determine our effectiveness are snapshots. Each piece captures our reality in some specific way. By contrast, the *Quality Profile* is more of a portrait. It paints a picture of our district that helps our community understand the efforts and activities that take place each day to create a school district of excellence.

In the *Quality Profile*, you see all the pieces that come together to help us fulfill our district's mission: "In partnership with our community, Ottawa Hills Local Schools will challenge and inspire each student to realize his or her unique potential; to embrace learning as a lifelong process; and to become an active, responsible citizen."

Though each section contains only representative examples, this document goes deeper than the data to reveal the hearts, minds, and souls that make us who we are. It tells the story of a high-performing school district that delivers educational excellence.

Yours in Education,  
Dr. Kevin S. Miller, Superintendent

# ACHIEVING EXCELLENCE

## FOUR OF A KIND!



### District repeats all-A performance

Ottawa Hills Local Schools received all A's on the Ohio Department of Education's Local Report Card for a fourth consecutive year in 2017-2018 – a recognition earned and shared by thousands of students, parents, faculty, staff, and community members. Ottawa Hills is the only Ohio district (from more than 600 reviewed) to receive the grade of "A" in all six categories for four consecutive years. The categories in which data are collected and measured are Achievement, Gap Closing, K-2 Literacy, Progress, Graduation Rate, and Prepared for Success. The Ohio Department of Education issues the results of its Local Report Card annually each fall. The report is very detailed at both districtwide and building-specific levels.

### STRATEGICALLY LOOKING TO THE FUTURE

Not content to rest on past achievements, Ottawa Hills Local Schools undertook a community-wide review last year, resulting in a new Long-Range Strategic Plan covering the years 2017-2022.

The plan focuses on five goals. Each has objectives and "leading strategies" that will guide the district as it focuses on each goal. The goals are Academics, Engagement, Innovation, Partnerships, and Support.

A 28-member Strategic Plan Advisory Committee developed the plan. Committee members included Board of Education members, parents, village residents, administrators, faculty, and support staff. More than 1,300 people contributed some type of information to the planning process.

Participants took more than two months to collect data and an additional two months to write and edit the final product. The plan covers five years, but is "dynamic"; meaning, it will be reviewed and updated as necessary.

The plan states: "By clearly articulating our values, vision, mission, goals, objectives, and strategies, we are in position to continue building upon a strong foundation of educational excellence."

Download the plan today:  
[www.ottawahillsschools.org/content/SP](http://www.ottawahillsschools.org/content/SP)



### What others are saying about Ottawa Hills ...

#### Cleveland.com

In an analysis by news website [cleveland.com](http://cleveland.com), Ottawa Hills was the only district in Ohio to receive a perfect 4.0 score. The website calculated a grade-point average, based on the six component letter grades reported by the state, to judge schools in areas from test scores and literacy to graduation rates and preparation for success.



#### 24/7 Wall St.

In April, 24/7 Wall St. ranked Ottawa Hills Local Schools as the best in Ohio. To assess school districts in every state, 24/7 Wall St. – a financial news and opinion website – developed a quality index based on measures such as child poverty rates, per-pupil spending, graduation rates, teachers per student, the percent of adults with a bachelor's degree, preschool enrollment, and enrollment in Advanced Placement courses.



#### U.S. News & World Report

U.S. News & World Report named Ottawa Hills High School one of 19 in Ohio to receive its "Gold" medal. Its ranking examined 20,500 public schools nationally. The gold, silver, or bronze medals and its state and national rankings were based on state assessment scores and student college preparation. OH was ranked fifth best high school in Ohio, 258th nationally, and 147th among STEM schools.





# ACADEMICS

## National Champs!

*The winning answer: Ottawa Hills!*

An Ottawa Hills team won its division at the National Academic Quiz Tournament (NAQT). Led by advisor (and high school math teacher) Tony Torio, juniors Daniel Liu and Mazin Omer and seniors Steven Randall and Will Koury won the "Very Small School Division" at the Chicago event. Their playoff victories included wins over teams from Illinois, New York, and Alabama. Ottawa Hills was represented by two teams at NAQT nationals. The other team of seniors Santi Garcia-Mata, Rahul Bais, Urvish Patel, and Sam Assi and sophomore Hank Griffin had a respectable 5-5 run, just missing the playoffs. Earlier in the season, the Green Bears were runners up at the state tournament after earlier winning the Toledo Area Athletic Conference title.

**Pictured (left to right): Hank Griffin, Mazin Omer, Santi Garcia-Mata, Steven Randall, Urvish Patel, Tony Torio, Sam Assi, Will Koury, Rahul Bais and Daniel Liu.**



## DATABANK

**98** Percent of 2018 OHHS graduates who went to a four-year college

**17** Number of Advanced Placement (AP) courses at the high school

**33** Percent of high school students who took an AP exam (162 total)

**90** Percent of high school students scoring '3' or higher on AP exams

**48** Percent of graduates who received 'Honors' on their diplomas

**82** Number of colleges and universities offering OH graduates scholarships

**27** Number of art and music courses offered at the high school

**79** Percent of students taking at least one Honors/AP course

### ► Groups honor teachers for classroom excellence

Junior high math and science teacher **Paul Genzman** received the Sun Federal Credit Union "Extraordinary Teacher of the Year" award. High school English teacher **Karen Schoenberger** was named *The Blade's* January "Teacher of the Month." And high school social studies teacher **Jessica Kozy** was named BCSN's November "Teacher of the Month."

### ► Ottawa Hills wins Ohio Chess Championship

Ottawa Hills Elementary School won first in the "K-6 Championship Section" at the 2018 Ohio Elementary Chess Championship. More than 100 players from 40 schools competed. In the "K-3 Championship Section," the Green Bears earned fifth place.

### ► Students honored at annual BP dinner

Seniors **Sam Assi, Will Koury, Randall Johnson, Josephine Harter, Bridget O'Neil, and Justine Steven** were honored at the 33rd Annual Academic Excellence Award Dinner sponsored by BP. They ranked in the top 2 percent of graduating seniors and joined nearly 100 students from 30 area high schools.

### ► Hard work by MathCounts adds up to success

The junior high MathCounts team finished fourth out of 20 teams at Chapter Competition, one point short of qualifying for state tournament play. **Ava Porter** placed sixth individually and advanced to compete at states.

### ► Four seniors named National Merit Semifinalists

Seniors **Aidan Byrne, Josie Harter, Will Koury, and Urvish Patel** were named 2018 National Merit Semifinalists. The nationwide pool, representing less than 1 percent of U.S. high school seniors, includes the highest-scoring entrants in each state. **Justine Steven, Caroline Lathrop, Randall Johnson, Sam Assi, and Jan Durst** were named National Merit "Commended Students."

### ► OH students receive achievement awards

The Educational Service Center of Lake Erie West recognized OH students **Eliana Frost, Jike Zhong, Yale Miller, Cielo Ochoa, and Claire McLean** for outstanding academic achievement.

### ► H.S. Science Olympiad team performs at states

The High School Science Olympiad team had four regional champions and finished fourth as a team. They qualified for a sixth consecutive trip to the state finals, where they competed in 23 events. The Junior High Science Olympiad team also did well at regionals – with 15 Top-6 finishers.

### ► STEM/First Lego League team qualifies for states

The Ottawa Hills STEM/First Lego League team advanced to state competition after being one of 18 teams competing at regionals. In addition to qualifying for states, the team won first in the "Core Values" category for exceptional team work.

## Music

► At the May All-District Band Concert, the concert and symphonic bands (representing the junior and senior high schools, respectively) combined to perform two selections. For the first time in school history, there were more than 90 instrumental musicians on stage.

► The Toledo Symphony Youth Philharmonic Orchestra presented the world premiere of senior **Will Rand's** "Gleaming Tide" at the Toledo Museum of Art Peristyle. Will was the principal horn in the youth orchestra's philharmonic orchestra and composed the work during intensive study in composition.

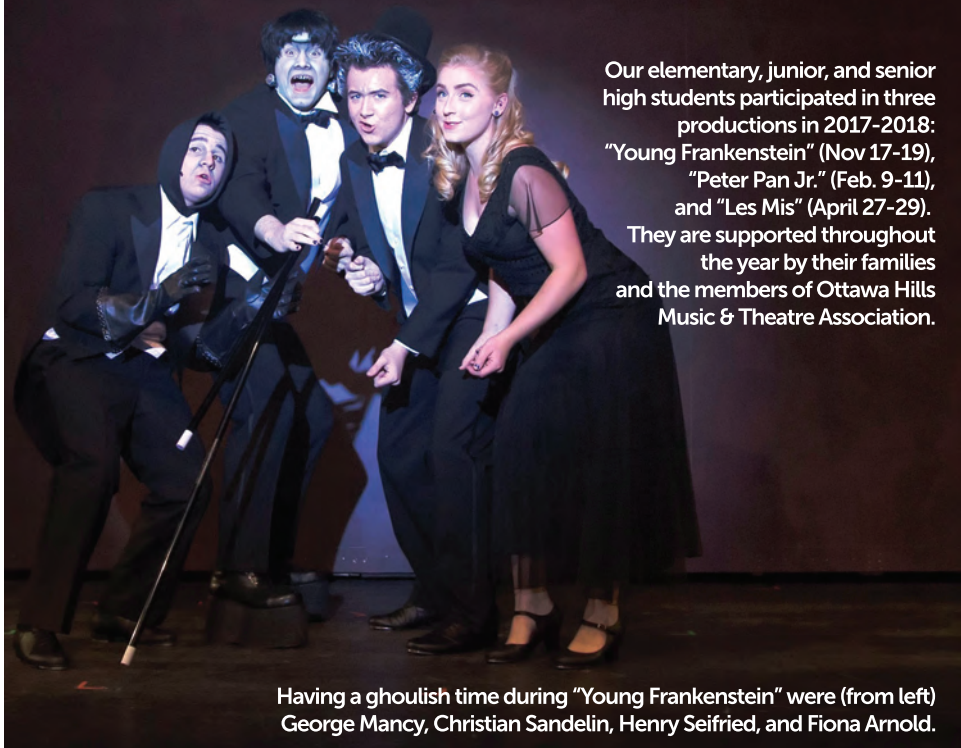
► **Junior Chorale** received a "Superior" rating at the Ohio Music Education Association adjudicated event. The Junior Chorale sang *Sing for Joy, Coram Deo*, and *Shine Your Light*. They were assessed on tone, intonation, interpretation, and technique.

► Seventh-graders **Max Chandar-Kouba**, **Alex Mian**, and eighth-grader **Adam Berk** participated in the Bowling Green State University Middle School Honor Band. More than 300 students from northwest Ohio and southeast Michigan worked with clinicians and prepared a concert in one day.

► **The Choraliers** received the highest possible score of "Superior" at the Ohio Music Education Association state competition. They performed more than a dozen times last holiday season (image, below). And they enjoyed an action-packed weekend in Chicago, where they performed at the Field Museum, Museum of Science and Industry, Millennium Park, and an Ottawa Hills Schools Foundation alumni event.



## Stage Presence



Our elementary, junior, and senior high students participated in three productions in 2017-2018: "Young Frankenstein" (Nov 17-19), "Peter Pan Jr." (Feb. 9-11), and "Les Mis" (April 27-29). They are supported throughout the year by their families and the members of Ottawa Hills Music & Theatre Association.

Having a ghoulish time during "Young Frankenstein" were (from left) George Mancy, Christian Sandelin, Henry Seifried, and Fiona Arnold.

## Art

### smART SHOW

The district hosted its **13th Annual smART Show** (image, right), featuring work by hundreds of junior and senior high students. Hundreds of attendees viewed pieces of artwork, heard musical performances from student groups, and attended the AP Studio Art students' portfolio reviews.



### HONORED

- Senior **Bella Brandstatter** received the top prize in the "5th Congressional Art Competition," a first in school history. Her artwork was viewable for a year in Washington, D.C.
- Elementary student **Lucas Xie** was selected as a finalist in Artsonia's 4th-6th "Artist of the Week."
- Seventh-graders **Annika Padhye** won first and **Liz Lathrop** third in the youth division of the University of Toledo's Lake Erie Center Nature Photography Contest.

### FEATURED

- Student art played a big role at the Green Bear Ball as dozens of pieces were auctioned as part of the fundraiser.
- Elementary art students **Saumya Talla** and **Allison Chen**, and the poetry of **Ketan Tamirisa**, **Jay Tamirisa**, and **Emily Chen** were published in the "A Day Without Violence" calendar.
- Seniors **Mady McCabe**, **Nadine Ayad**, and **Paulina Mendez** had work exhibited at the Dorothy Uber Bryan Gallery at Bowling Green State University.



# GREEN BEAR NATION



## GOAL:

Facilitate maximum learning for every student – inside and outside the classroom.

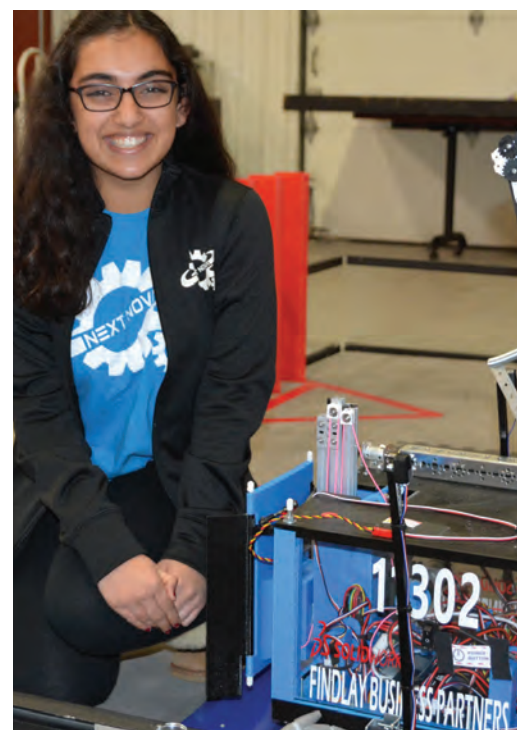
ACHIEVE



Collaboration and friendship are found in every age group.

Our theatrical productions encourage all students to soar through finding their own voice and courage to make their mark on the world. More than 100 students were involved in the production of "Peter Pan Jr."

In addition to earning exemplary course and exam grades, our students excelled at demonstrating their knowledge in other ways. Our teachers always encourage students to present at science fairs and participate in competitions such as Quiz Bowl, Robotics, and Science Olympiad.



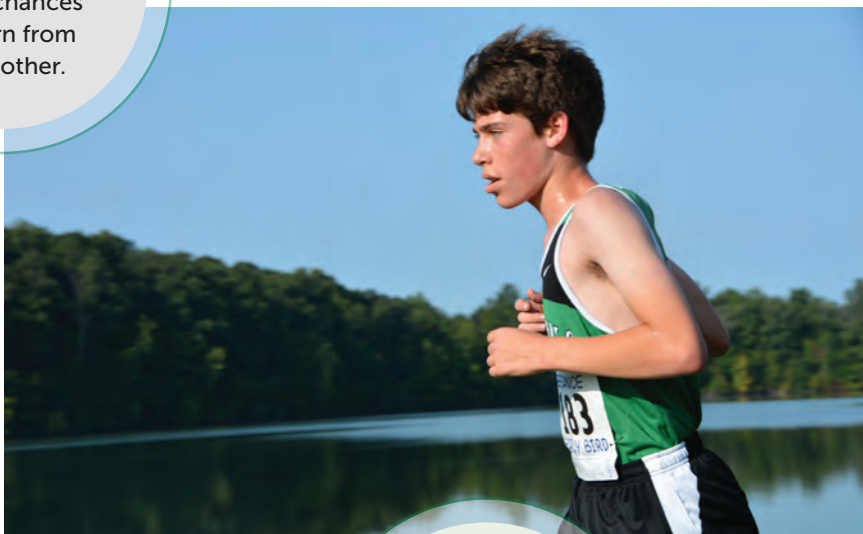


# Excellence.



Our small size and shared campus create many chances to learn from each other.

# Tradition.



Our teams earned the TAAC All-Sports Trophy in 2017-18.

**TAAC**  
Toledo Area Athletic Conference



## VISION:

Ottawa Hills will be the school of choice by providing innovative learning experiences that have an enduring impact on each child.

## OH Global

Through OH Global ("Classroom Connections, Global Possibilities"), students are exposed to computers and technology beginning in kindergarten, and eventually are assigned their own laptop. Through these devices, students become part of the global educational environment.

Arts play a significant role in the curricular and co-curricular activities at every grade. A family-friendly event known as "Rise & Shine with Lichtenstein" helped to celebrate the Elementary Art Fair.

## THE ARTS



Field trips and other learning opportunities beyond the classroom deepen students' understanding of the natural world and allow them to learn through hands-on activities.



# STUDENT SERVICES

## Making lives better



### WORTH NOTING

► **Lunch Bunch**, a mentoring program for students in grades 3-6, finished its first full year. The program connects high school students with their elementary counterparts. The students (pictured above) get together during lunch, and the older students help the younger ones with homework and team-building.

► The district's **Special Education** programming received top scores for all six categories measured by the state of Ohio.

► Third graders embraced the "**Smiling Mind**" meditation program so deeply in their health unit that they asked to meditate on a regular basis. During these days of higher stress for children, the relaxed looks on their faces during meditation was priceless.

► As part of **Bullying Prevention Awareness Month** in October, counselors Emily Celizic and Darcy Browne presented a "Stick Together" program through the generosity of Duck Tape. The program encouraged students to identify bullying and to "Stick Together" through kindness and generosity.

► Elementary, junior, and senior high students celebrated **Red Ribbon Week**, a national prevention-awareness campaign focused on alcohol, tobacco, other drugs, and violence.

► **Teen PEP (Peers Educating Peers)** program had another successful year through workshops and mentorship. The program trains teenage leaders to model positive social behaviors and then educate younger counterparts about healthy relationships.

### OH BREATHE

Students rolled out **OH Breathe** last fall and with it, a year-long plan to address student wellness. With the help of teachers and community experts, the group provided events each month on topics such as mindfulness, yoga, school/life balance, decision-making, lifelong learning, and growth mindsets. The purpose of OH Breathe is to inspire positive transformation in the school community by creating a safe and supportive environment for all students.

### SUPPORTIVE SERVICES

Educational resources and support services offered at the junior and senior high include math and language labs; study club; and three student-led support groups: Teen PEP (Peers Educating Peers), peer tutoring, and OH Breathe.

### POSITIVE ATTITUDE KIDS

Elementary students continue to be a part of **Green Bear P.A.K.** ("Positive Attitude Kids"). P.A.K. is the building-wide guidance and school-climate initiative to encourage unity, skills development, and good citizenry.

## DATABANK

6

Students identified as English as a Second Language learners

60

Students identified with a disability per Section 504 (antidiscrimination act)

45

Number of students accelerated to courses beyond grade level

60

Percent of OH students identified as gifted by state definition

13

Percent of gifted students receiving special services

6

Average number of college applications submitted by seniors

28

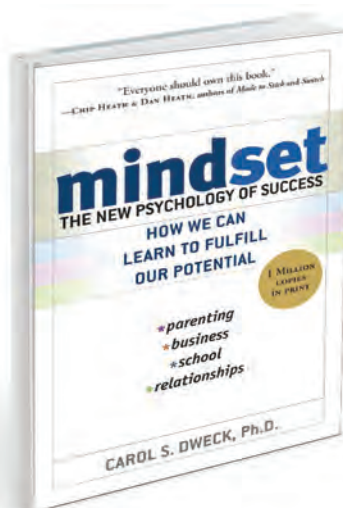
Average composite ACT score of members of the class of 2018

11

Number of students per faculty member at the high school

## Pursuing a schoolwide 'Mindset'

For last year's schoolwide read, *Mindset* was selected in part for its simple message: People with a "growth" mindset have a "can do" attitude. They see failure as part of the process of growth, and use what they learn to propel them to success.



Author Carol Dweck, a Stanford University psychologist, uses decades of research on achievement and success to unlock the power of our mindsets. She explains that it is not just our abilities and talent that bring success but whether we approach our goals with a "fixed" or "growth" mindset.

Nearly 30 faculty and staff committed to an in-depth study of the book, in part by taking a mindset course. Some teachers implemented concepts from the book in their classrooms; meanwhile, the sixth-grade teaching team used the book as the theme for their classes. The junior/senior high school English department used *Mindset* as part of its collaborative efforts as they reviewed classroom practices. And teachers organized and hosted community meetings to foster growth mindsets.



# STUDENT LEADERSHIP & ACTIVITIES

## Lessons of the heart

Ottawa Hills students helped local and national charities throughout the year by donating time and money. Many school groups, teams, and individuals organized fund-raisers. Among last year's outreach efforts:

- ▶ Giving "the gift of life" by donating 32 pints of blood to the **American Red Cross** at multiple events.
- ▶ Elementary school students participated in "**Jump Rope for Heart**," raising a record \$3,162 for the **American Heart Association**. Also, officers of the Seventh Grade Student Council raised nearly \$100 for the Association from a Valentine's Day faculty/student volleyball game.
- ▶ Many students cooked and served dinner for people at **St. Paul's Community Center** in downtown Toledo.
- ▶ Elementary School Student Council hosted its first-ever **Relay Recess** and raised more than \$5,200 for the **American Cancer Society**. In addition, the council organized a successful canned food drive for **Our Lady of Lourdes** soup kitchen. More than 20 boxes of non-perishable food items were collected.
- ▶ Seventh-grade students designed and implemented their own community service projects in conjunction with the organization **H2O for Life**.
- ▶ The Choraliers raised more than \$1,000 for **The Victory Center** by traveling the area on Valentine's Day singing love songs and sharing their passion for vocal music.
- ▶ Pink-clad members of the junior varsity and varsity volleyball teams conducted a "**Volley for the Cure**" fund-raiser. The funds were donated to the local **Susan G. Komen Race for the Cure** affiliate. In addition, the girls' basketball team raised nearly \$1,000 from its annual "**Hoops for a Cause**."
- ▶ Students throughout the district collected toiletries, canned food, pet supplies, diapers, and cleaning materials for those in need after Hurricane Harvey. The items were given to the **International Services of Hope**.



## Winning together

What a year for Green Bear sports teams. During 2017-2018, boys' soccer and lacrosse advanced to the state finals. OH won Toledo Area Athletic Conference (TAAC) championships in boys' soccer, golf, lacrosse, and cross-country; and girls' lacrosse, cross country, and soccer. In addition, the boys' baseball and football teams were TAAC co-champs. The boys' golf team made it to the state tournament; boys' tennis played in district finals. Not to be outdone, the Dance Team made it to the state tournament, finishing eighth (jazz) and fifth (pom routine). The combined efforts won Ottawa Hills the TAAC All-Sports Trophy.



## Leading by example

- ▶ Ottawa Hills teachers Jeremy Nixon and Tony Torio and seniors Randall Johnson and Will Koury were honored at the annual "I Make A Difference Breakfast" sponsored by the Educational Service Center of Lake Erie West. As seniors who achieved at the highest levels, Randall and Will were asked to select a teacher who had a profound impact on them at Ottawa Hills. Randall chose Mr. Nixon; Will chose Mr. Torio.
- ▶ Freshmen Raisha and Riya Patel and Ishan Khare received the "President's Volunteer Service Award" from the American Red Cross of Toledo. Combined, the three donated more than 300 hours to the organization.
- ▶ Junior Drew Hoffman and sophomore John Kight were members of "The 3 Amingos," a fund-raising team that received the "Students of the Year" award from the Leukemia & Lymphoma Society. The team raised \$84,400 in seven weeks. The other team member was village resident Alex Kasper from St. Francis de Sales High School. (Pictured from left are John, Drew, and Alex)



# PARENT & COMMUNITY INVOLVEMENT



## Advancing excellence

- To keep parents and the community better connected, the district launched a **standalone app** to offer a more mobile-friendly version of the website. The app is available at the Apple App and Google Play stores.
- **Ottawa Hills Athletic Boosters** approved more than \$35,000 in funding requests from the Athletic Department. Items paid for ranged from \$800 for awards, trophies, and flowers for senior night to \$6,000 for buses for away-game transportation. In addition, the Boosters raised nearly \$5,000 from its annual mulch sale. The money went toward supporting athletic events, uniforms, and equipment.
- **Ottawa Hills Schools Parent Association (OHSPA)** funded more than \$30,000 of "wish list" requests from faculty for students and classrooms.
- The community raised more than \$5,500 from the **Annual Rummage Sale** to support the Ottawa Hills International Association and the High School Band Program.
- The Liberty Memorial Speakers Series sponsored Command Sergeant Major Billie Jo Boersma, U.S. Army Garrison, as the keynote speaker at the junior/senior high school and the fourth annual **Veterans Day Program** at the elementary school. Each year, fifth graders invite a veteran to school to join in a schoolwide celebration of his or her service.
- **Two Scholastic Book Fairs**, organized by OHSPA, generated more than \$15,500 in sales, which provided a donation of almost \$5,000 to support the elementary school library.
- The annual **Back to School 5K** and **Pancake Dinner** events benefitted "After Prom," a drug- and alcohol-free, fun-filled event with activities, food, and entertainment for students.

## Foundation enriching OH

The Ottawa Hills Schools Foundation inducted seven alumni into its inaugural Distinguished Alumni class. The new award honors graduates who have made meaningful contributions to their communities and professions. Meanwhile, the Foundation continued to connect alumni through outreach events, including one in Chicago that drew more than 60 graduates. The Foundation also hosted 30 members of the Class of 1967 who returned to celebrate their 50th reunion. Lastly, it supported numerous curricular and extra-curricular programs, including purchasing ukuleles in support of the elementary school music program, funding a two-day camp for members of the Ottawa Hills Dance Team, and the Choraliers' trip to Chicago.





# FISCAL STEWARDSHIP

## EXPENSES BY FUNCTION - FY 2018

DESCRIPTION	AMOUNT	PERCENT
Regular instruction	\$7,902,113	54%
Special instruction	\$1,028,065	7.03%
Pupil support	\$1,040,017	7.11%
Instructional support	\$472,458	3.23%
Administration	\$1,104,961	7.55%
Fiscal	\$606,544	4.15%
Maintenance	\$1,189,060	8.13%
Transportation	\$31,325	0.21%
Extra-curricular	\$607,698	4.15%
Other	\$650,324	4.44%
<b>TOTAL</b>	<b>\$14,632,570*</b>	<b>100%</b>

\* Amounts have been rounded; total adjusted accordingly

## EXPENSES BY TYPE - FY 2018

DESCRIPTION	AMOUNT	PERCENT
Salaries	\$8,234,079	56.27%
Benefits	\$3,231,550	22.08%
Purchased services	\$2,026,214	13.85%
Supplies and materials	\$587,558	4.02%
Capital outlay	\$212,869	1.45%
Other	\$340,300	2.33%
<b>TOTAL</b>	<b>\$14,632,570</b>	<b>100%</b>

## GENERAL FUND REVENUE - FY 2018

SOURCE	AMOUNT	PERCENT
Real estate tax	\$11,414,185	69.14%
State	\$4,078,950	24.71%
Other (local, non-tax)	\$763,473	4.62%
Federal	\$251,854	1.53%
<b>TOTAL</b>	<b>\$16,508,462</b>	<b>100%</b>

We know that academic and extra-curricular opportunities for Ottawa Hills students are important to our community. Every decision is made to maintain our tradition of excellence and meet high expectations.

Without reasonable budget priorities and a stable financial forecast, these educational opportunities are not possible. That is why the financial health of the school district is so important. Just as there are academic successes and challenges we share with the community, we also like to share the financial challenges and successes with our community.

All businesses like to share financial information with stakeholders and investors. The brief financial information provided on this page illustrates our priorities on spending as well as measures taken to be prudent and efficient with our resources into the future. We want to serve the educational needs of all students and continue to create great opportunities.

This goal must be accomplished in a fiscally responsible manner. Protecting financial resources helps to maintain the financial excellence of the district.

**Bradley Browne**  
Treasurer

## ► Where do we get our revenue?

Like all public school districts in Ohio, Ottawa Hills Local Schools receives the majority of funding from two sources. The largest is real-estate taxes. The residents of Ottawa Hills have graciously supported the district through stable funding of property tax levies. Seventy-four percent of our general fund revenue for day-to-day operations comes from local taxpayers. Ninety-six percent of local tax dollars come from homeowners. The remaining 4 percent comes from commercial properties.

The state provides the district's second-largest source of operating revenue. Just under 25 percent is provided by the state legislature. The level of state support changes every two years with a new state budget. Predictable and stable funding from the state is not guaranteed.

## DATABANK

**1.9** Percent of overall revenue from federal sources  
(eighth lowest in Ohio)

**76** Percent of expenses per student that are spent on instructional, student support

**.03** Value of district commercial property as a percent of all district property valuations  
(second lowest in Ohio)

**\$68,766\***

District median income  
(sixth highest in Ohio)

**\$184,631\***

District average income  
(fifth highest in Ohio)

**\$11,159**

Instructional and student support expenditures per student  
(sixth highest in Ohio)

**25.6**

Percent of overall revenue from state sources\*\*  
(56th lowest in Ohio)

**67.7**

Percent of overall revenue from local sources\*\*  
(32nd highest in Ohio)

\* Tax Year 2015

\*\* District Profile Report FY17



# Ottawa Hills Local Schools

3600 Indian Road  
Ottawa Hills, OH 43606

NON-PROFIT  
ORGANIZATION  
U.S. POSTAGE  
**PAID**  
TOLEDO, OH  
PERMIT NO. 311

419.536.6371 | [www.ottawahillsschools.org](http://www.ottawahillsschools.org)

Superintendent: Dr. Kevin S. Miller

Treasurer: Mr. Bradley S. Browne

## OTTAWA HILLS LOCAL SCHOOLS DIRECTORY

District Office: 419.536.6371

Elementary School: 419.536.8329

Junior/Senior High School: 419.534.5376



# Ottawa Hills Local Schools

Defined by excellence. Supported by tradition.

