Dear Lompoc Community,

**LUSD in the News**


https://www.noozhawk.com/article/lompoc_unified_school_districts_hot_summer_reading_chal lenge_offers_kids_co


**Curriculum**

**The Washington Post: Can honors and regular students learn math together? A new approach argues yes.**

An emotional, racially charged debate over whether to sort students into higher and lower tracks that has unfolded in school districts across the country in recent years is now underway on its biggest stage yet, as the state of California considers a new math framework. Advocates for the new California math guidelines say “de-tracking,” or mixing together students of varying academic performance, can help all students, particularly those who would have languished in lower-level classes. It can also unravel racial segregation inside schools. Almost everywhere, White and Asian American students are more likely to be placed in higher tracks, with Black and Latino students more likely to be placed in lower tracks. But many parents — especially those of high-achieving students — are opposed.

The battle over tracking is another chapter in an intense national debate over how schools can create a more equitable system for students of color and whether changes will threaten other students, many of them White, who are benefiting from existing advantages. Where some see a long overdue reckoning with systemic racism, others see an unsettling and overly broad focus on matters of race, and a threat to children who are succeeding in the current system. “It tends to be a very complicated issue around socioeconomics, around race, around privilege and around ableism — who is high ability and who is not,” said Carol Corbett Burris, who de-tracked courses at South Side High School in suburban Rockville Centre, N.Y., when she was principal two decades ago and now runs the Network for Public Education, an advocacy group. “Lots of schools attempt to do it in a very well-meaning way only to get pushback.” Recent research from South Side High found that de-tracking led more students to take advanced courses later in high school, with overall scores in those classes rising or staying flat.

**LUSD Superintendent GRIT Scholarship**

This week we honored Melanie Nunez with the LUSD Superintendent GRIT Scholarship. The Scholarship was developed by me. Members of the Cabinet and myself donated money toward this scholarship that will now be an annual event. This year we have all had to endure much and we wanted to honor a student who persevered through it all and demonstrated grit and determination, while maintaining their involvement in school and keeping their positive, can-do
attitude. As we have all seen during the Board Meetings as well as outside of the virtual Board Room, Melanie has shown time and time again that she exhibits all of these qualities and even more!

Superintendents Meeting
At this week’s Superintendents meeting we discussed school reopenings, moving into Yellow Tier in Santa Barbara County, county-wide graduations, 2021-2022 school year and SELPA.

Legal Trainings
We attended the AALRR legal webinar on Personnel/Labor Implications of AB86 and other COVID funding. The last 15 months have been among the most tumultuous in the history of public schooling. Now, as we enter a new year, school districts are receiving funding from multiple sources. Each source has specific procedures/earmarks for the funding. This presentation covered the personnel implications of these funding sources, including potential bargaining implications. The presentation also covered practice points on working with labor unions with regard to these funding sources.

UCSB Follow-Up
Lompoc High will be partnering with UCSB to create more opportunities for our students. This partnership will allow us to have improved A-G completion rates, extra-curricular activities, and improve our College & Career Indicators for our students.

Blackgold
We have started working with the Lompoc Library to partner with them to provide students access to the Blackgold digital library of books for students. We are excited to be able to have even more options for students to access literature.
**Migrant Education**
We are working with our regional Migrant Education office to provide additional support to our migrant students over the summer. It looks like we will be able to partner with them to provide a summer program that begins right after our Expanded Learning Program ends, allowing our students to have additional fun throughout the month of July!

**LUSD Appreciation Apparel**
As you will remember, I wanted to recognize our staff for their hard work, positivity, and commitment to students this year in a unique way. We decided on LUSD shirts/sweatshirts. We had staff order these items and purchased them from a local company, thereby, not only showing our staff appreciation, but keeping our money local to help our businesses who have suffered greatly during the pandemic. The orders came in on Friday, June 4, and we have been working on getting them sorted and delivered to all staff before they leave for summer break. The timing couldn’t be more fitting! A great send-off to our staff and way to say THANK YOU!
Interviews
We held interviews this week for Psychologists, Special Education, Kindergarten Part-Time Support Teachers, and Science. We have received some additional resignation letters this week from staff who are moving to be closer to their families. With the pandemic, it has made many re-evaluate their living arrangements and prioritize proximity to loved ones. We wish them all the best and have begun recruiting for their replacements.

LUSD/Orenda
We met with Orenda this week and are calendaring all the various aspects of their action plan so we can have it in our Master Calendar. We are excited to begin the work with them and to continue to make headway in making LUSD even better for all students.

LCAP Update
In compiling information for the LCAP, Lompoc Unified School District held public input meetings and conducted surveys of parents, certificated and classified staff. As of June 4, the LCAP is available for public review on the District website and at the Education Center reception desk. The public hearing on June 8 allows for public comment and recommendations regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan. The LCAP, including the Annual Update and Budget Overview for Parents, will be presented for adoption at the June 22, 2021 Board of Education meeting.

2021-2022 Planning
LUSD is planning for summer learning opportunities for administrators, teachers, and classified staff. We have quite a few educators attending the Summer Institute with Orenda, AVID DigitalXP, Lindamood Bell training for paraeducators, CORE Reading Academy for new Literacy Specialists, and MTSS Professional Learning Institute. We are gearing up for New Educator Orientation taking place August 2-6 as well as the August 12 District-wide professional learning day for all certificated staff. Administrators are finalizing a 2021-2022 Master Calendar to include information about all events, training, and assessment windows - to be shared with the LUSD learning community very soon!

AVID
LUSD is excited to start building our District AVID program as we bring students back to school. For the first time, LUSD will fund college field trips for students and summer training for admin and teachers to ensure we can rebuild our AVID sites with fidelity.

Summer Learning Program
As our summer program continues to grow, so do our school partnerships. The CHS aquarium has continued to work with flexibility to ensure all of our elementary students in both ESY and the extended learning program have an opportunity to participate in "in-person " tours.

Expanded Learning - Elementary
LUSD is proud to announce we have officially enrolled over 550 elementary students! There are some vacancies available in some grade levels, especially TK, Kinder, 1st and 2nd. If families are interested in enrolling students in our summer program, they can contact their school’s front office for an application.
**Location**
Hapgood Elementary
324 South A Street
Lompoc, CA 93436

**General Daily Schedule: June 15-July 15**
Monday-Thursday and Friday July 9
*No School on Monday July 5*
Start - 8:30 a.m.
End - 12:30 p.m.
Dismissal - 12:30 p.m.

**Expanded Learning - Middle School**
The Middle School Team has an exciting program planned for 7th and 8th graders! This experiential learning opportunity will include designing and launching rockets, hot air balloons, kites, boats, and more. Students will work in teams to collaborate, experiment, storyboard, blog and display their learning in a Showcase Expo at the end of the program.

We are currently reaching out to families to get all paper applications and emergency care cards turned in. **If families are still interested in the program, they should contact their school counselor for applications and get them turned in to secure your spot.**

**Expanded Learning - Credit Recovery High School**
The High School Team is working hard to enroll over 570 students in the credit recovery program. There are over 60 students on the waitlist for credit recovery and many students are actively inquiring about taking courses for original credit. We will be using the computer based, self-paced APEX program with in person support as needed. Students will have an orientation on June 15 offered both remotely and in-person.

Counselors are planning a College and Career Boot Camp Webinar, Social Emotional Support Lessons, Academic Planning, small group and personal support.

We are very excited to support students with this program!

**Food That’s In, When School is Out!**
The summer food service program begins Monday, June 14. Meals are free for all children 18 & under and no ID is required. Meal packages will be grab n’ go, for quick, safe pick-up. Distribution will be every Monday, Wednesday, and Friday from 10:30 a.m. until 12:00 p.m. at the following locations: Hapgood, La Honda, Lompoc High School, Fillmore, La Cañada, Clarence Ruth, Crestview, and Los Berros. Visit lusd.org for more information or text ‘summerfood’ to 877-877 this summer, to find a feeding site near you.
**M&O Update**

We have one open position in the maintenance area and one open due to a worker working out of class. We also are in the process of recruiting for our turf and pest control position. We also have one open lead custodian position open and we have one more retiring this month. We are down two grounds maintenance positions. We are waiting on HR to test for all of these so we may hire.

The Maintenance Direct online work order system lists a total of 610 open work orders. Our maintenance team is busy gearing up for graduation ceremonies and summer projects. Our custodial teams are now supporting teachers with students back in the classroom. Among a variety of issue, here are some of the problems our M&O team have been solving:

- Multiple key and lock issues - District-wide
- HVAC issues - District-wide
- Concrete repair at Maple High has been completed
- HS grounds crews are maintaining sports fields now that sports have returned
- Repair of irrigation line at LVMS is in progress. See photos below

**Construction**

- Irrigation Smart-Controller installations - complete and are awaiting IP addresses
- CHS solar array project has demobilized. We need to wait until mid-August for the transformer to come in and be installed.
- Ed Center Complex asphalt project is underway. Concrete work has begun on phase two. This will last three weeks and then section I will begin.
- The IEEEP portable classroom move has been approved and a bid walk took place on May 28
- Light project for CHS baseball stadium has been approved and we are waiting for DSA approval.
- Phase three of the LHS camera project has had its preconstruction meeting and the job will start once the cameras are shipped.
Payroll Department Training
Payroll is happy to report that we now have Kerri Faulkner training with Sheri Miller on benefits before Sheri retires at the end of June. The next step is hiring someone to work out of class to assist the Payroll Department during this transition time.

Additionally, Payroll will need to hire an additional payroll technician soon.

Transportation Update
As we are coming to the end of the 2020-2021 school year, we are getting ready to have our drivers bid on summer school routes. The bidding will be on Thursday, June 10.

Your partner in education,

Trevor McDonald
Superintendent of Schools