

WBWF Committee Minutes
Wednesday, May 24th
Virtual Meeting via Google Meet
3:30 p.m.

Attendees: Jason Bergmann, Jacob Boone, Paul Conrad, Scott Hansen, Greg Johnson, Jennifer Lecy, Alexis Lutgen, Cassie Novak, Nancy Trehey, Tim Wege, and Amy Notch

- I. Calendar for 21-22
Amy Notch and Greg Johnson shared an overview of the calendar for 21-22 which includes added at-home learning days. The district's intent of the at-home learning day is to increase time for needed professional development time in the district.
- II. High Level Overview of 20-21 Assessment Data
Notch shared some of the benchmark assessment data from K-5 spring assessments as well as some early observations regarding MCA data. In regards to MCA data, there were more opt outs than normal. The district did have a number of students excluded for COVID reasons. Proficiency rates are likely to go down when compared to past years; however, some grade levels outperformed expectations. The benchmark assessment data shows strong growth in some grades, but not all. Performance across benchmark categories was mixed.
- III. Curriculum Work for 21-22
Notch shared that the math curriculum team was scheduled to meet on June 2nd to make a determination of curriculum resources. The committee had narrowed their choices down to Math Expressions or Envisions. The focus for the upcoming year includes science and health.
- IV. Discussion of Standards-Based Learning and Evaluation
Notch asked the parent representatives on the WBWF committee to share their thoughts regarding how best to share information about standards-based grading. Bergmann, Lecy, and Lutgen stated that they appreciate the way we currently communicate. They see a need to keep it simple and concise overall, but the district should create opportunities for deeper understanding for those who are interested in such discussions. Board member Hansen suggested an FAQ be made available for parents. Additionally, as the secondary level potentially moves toward SBG, plans should be made for such traditional measures as Honor Roll, GPA calculations, valedictorian, and some sort of mapping of the traditional grading system to the SBG.