

Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Monday 6/7/2021 at 3:00 pm
SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Impact Instructional Coaches Maura O'Mahony K-2, Mandi Kausak 3-5
School Counselor -Cora Laurens	Kindergarten - Angel Owen
1st Grade - Kristen Peterson	2nd Grade -Beth Shipp
3rd Grade - Julie Horne	4th Grade - Laura Pawlowski
5th Grade - Courtney Hicks	EC Dept - Nancy Taverna
Enhancement - Stacy Menzies	Paraeducator - Tandi Lehocky

Staff Members Absent:


Parent Representatives Present: N/A

Parent Representatives Absent: N/A

Guests Present:

Topics	Presenter
Celebrations EOGs are almost complete :) The year is coming to an end! Devices are back!	O'Mahony
<u>NC Star-</u> Teams will share about the discussions that took place with their teams about implementation status on the indicators. https://docs.google.com/spreadsheets/d/1pMzqEQte-aLdAP9qfhnGGnz9nSSeRxxLa-GFOGMkm8M/edit#gid=1132669023	Beckelhimer/Team
<u>Proposed 2021-2022 Lesson Plan Template Feedback</u> Why do we need a cohesive school wide lesson plan? To increase student achievement <ul style="list-style-type: none"> ● Piagetian Programs (1.28 effect size)-- Letterland, Eureka Math, LLI, Heggerty (scope and sequence, research based, developmentally rigorous) ● Comprehensive instructional programs for teachers (0.72 effect size)-- Reading and Writing Fundamentals ● Deliberate practice (0.79 effect size)-- independent practice included in your lesson plans ● Planning and prediction (0.76 effect size) ● Teacher clarity (0.75 effect size)-- When teachers are clear in the expectations and instruction, students learn more. Organized and intentional teaching. 	O'Mahony

<p>Proposed 2021-2022 Daily Communication Template Feedback</p> <p>Based on our Title I parent survey, we need to make sure our school wide communication is daily and consistent</p> <p>https://docs.google.com/document/d/1hgUU5FOR6SpVTft64tBCtq1I04b0DxbPLKSkI9KHWF4/edit?usp=sharing</p> <ul style="list-style-type: none"> • The team would like to see a month view with the codes and the learner dispositions • The team would also like to add a daily reflection to this communication log • If we make this a part of our day, parents and students will buy in! 	
<p>Parent Input -</p> <ul style="list-style-type: none"> • N/A 	Team
<p>Next Steps-</p> <ul style="list-style-type: none"> • Half day on June 10th • June 11th is a mandatory work day (volunteers for proctoring, please email Dr. Willis) • June 14th is an optional work day (volunteers for proctoring, please email Dr. Willis) 	Team
<p>Plus/Delta</p> <ul style="list-style-type: none"> • Good discussion • We are on the right track! 	Team
<p>Next Meeting: 2021-2022 School Year</p> <p>Snacks- N/A</p>	Team

<p>NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions</p>
<p>Indicator Being Assessed:</p>
<p>Current Level of Implementation:</p> <p>No Development Limited  Fully Implemented</p>
<p>Priority Score:</p> <p>High: 1 Medium:2 Low:3</p>
<p>Opportunity Score:</p> <p>3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget</p>
<p>Action/Tasks 1</p> <p>What:-</p> <p>Who is responsible-</p>

Timeline:

Monitor task: (progressing, completed)

Action/Task 2

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 3

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)