

# SUMMER READING

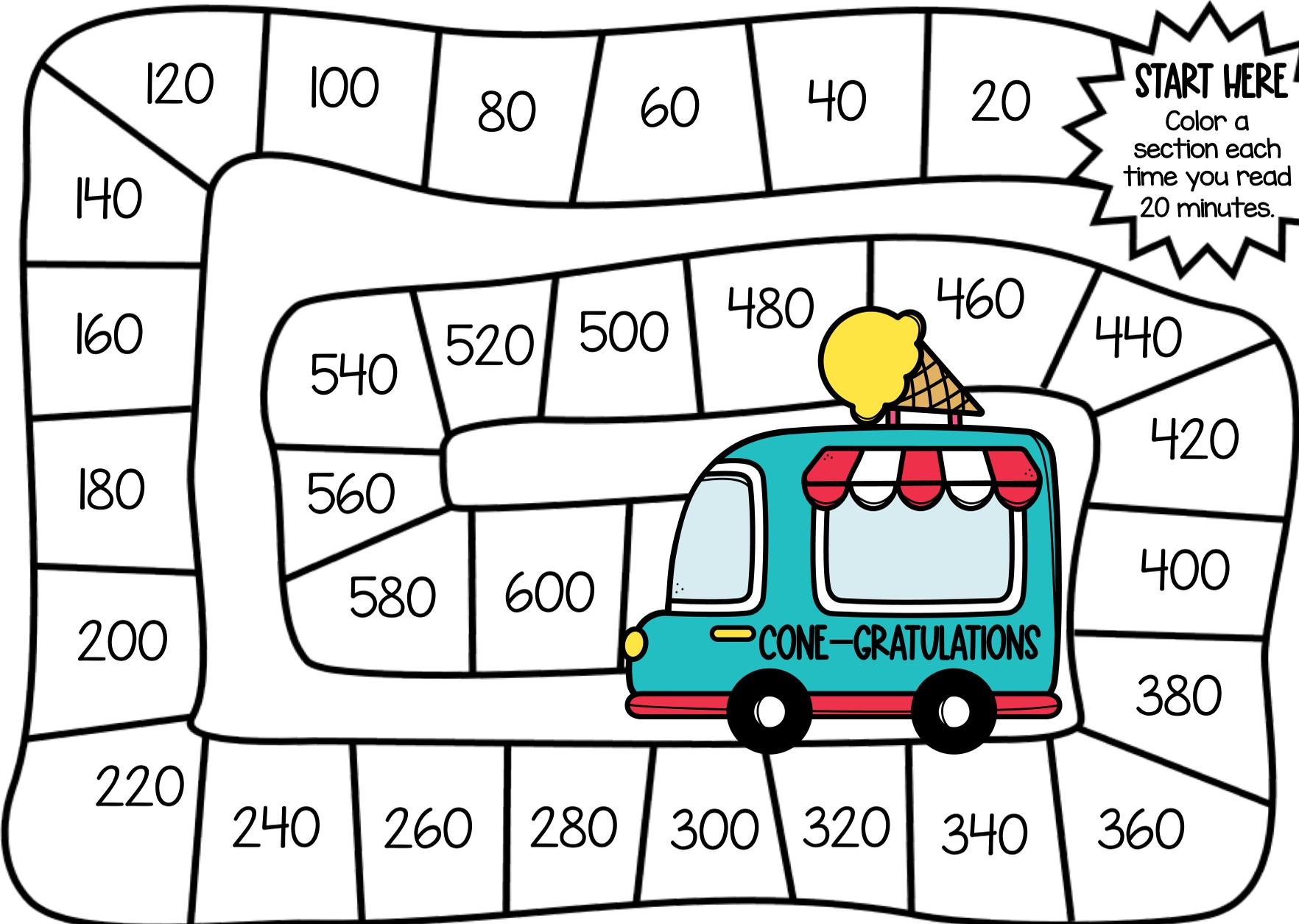
## Challenge

Name: \_\_\_\_\_



# TRACK YOUR READING Minutes

**START HERE**  
Color a section each time you read 20 minutes.



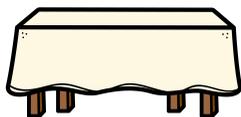
# READ EVERYWHERE!

Directions: How many places and ways can you read this summer? Color in the box for each challenge you complete! Try to complete them all!

Read in your bed



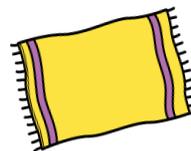
Read under a table



Read to a stuffed animal



Read on a blanket



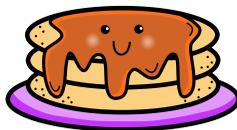
Read in the car or train



Read to an animal



Read after breakfast



Read on a trip



Read while eating ice cream



Read by water



Read with a flashlight



Read to a family member



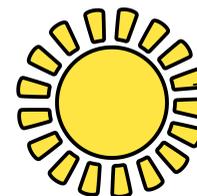
Read at night



Read on a rainy day



Read outside



Read in a costume



Read with a snack



Read to someone on the phone

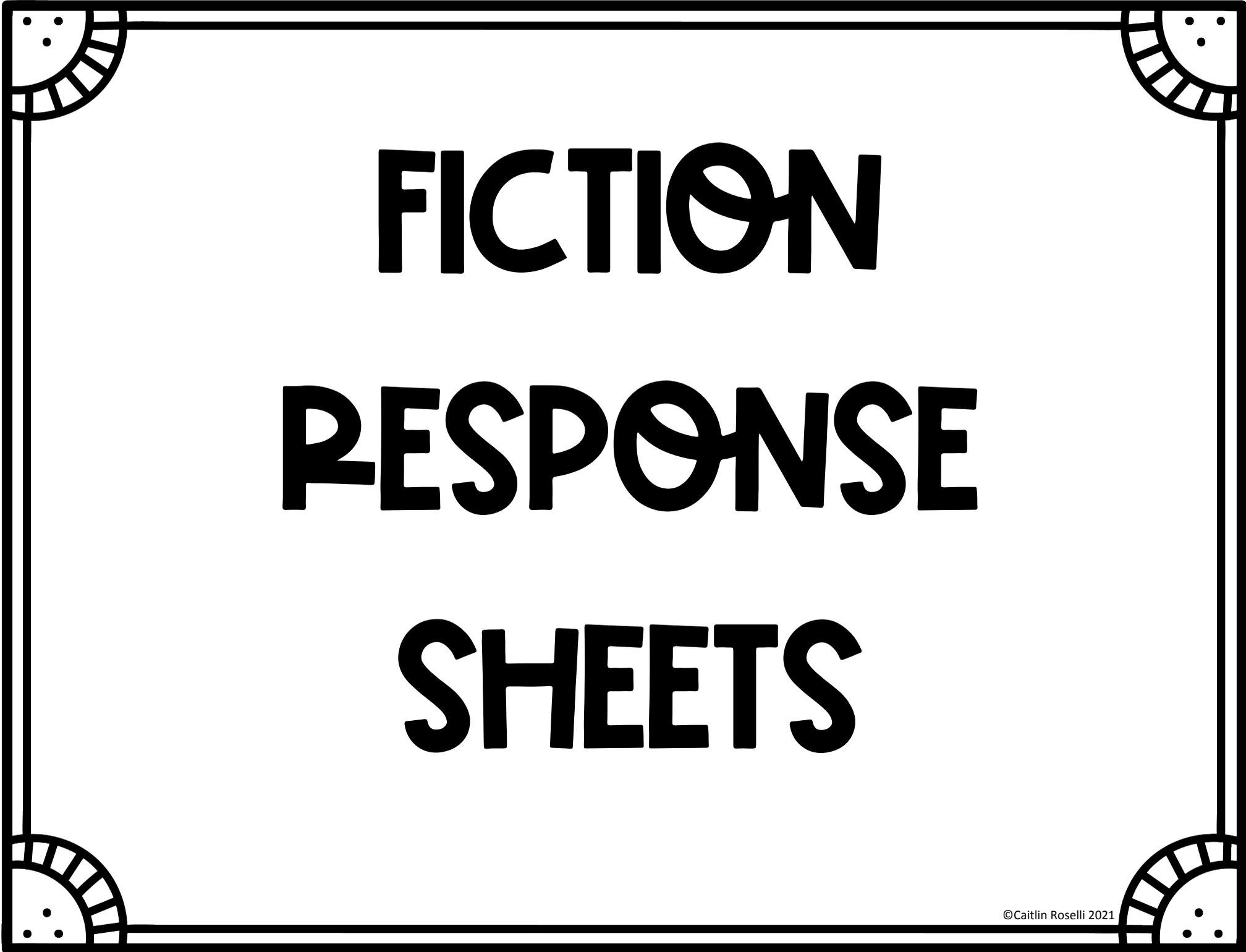


Read while wearing a hat



Read with sunglasses





**FICTION  
RESPONSE  
SHEETS**



# Unpack THE CHARACTER

NAME: \_\_\_\_\_  
TITLE: \_\_\_\_\_

Directions: Design stickers for your character's suitcase to represent what you learned about that character. Choose 3 stickers and explain what they represent.



STICKER 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

STICKER 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

STICKER 3: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# SNAPSHOT Retell



NAME: \_\_\_\_\_

Directions: Draw snapshot pictures to retell the beginning, middle, and end of the story. Explain your snapshots on the lines below.

DATE: \_\_\_\_\_

Beginning ::

Middle ::

End ::

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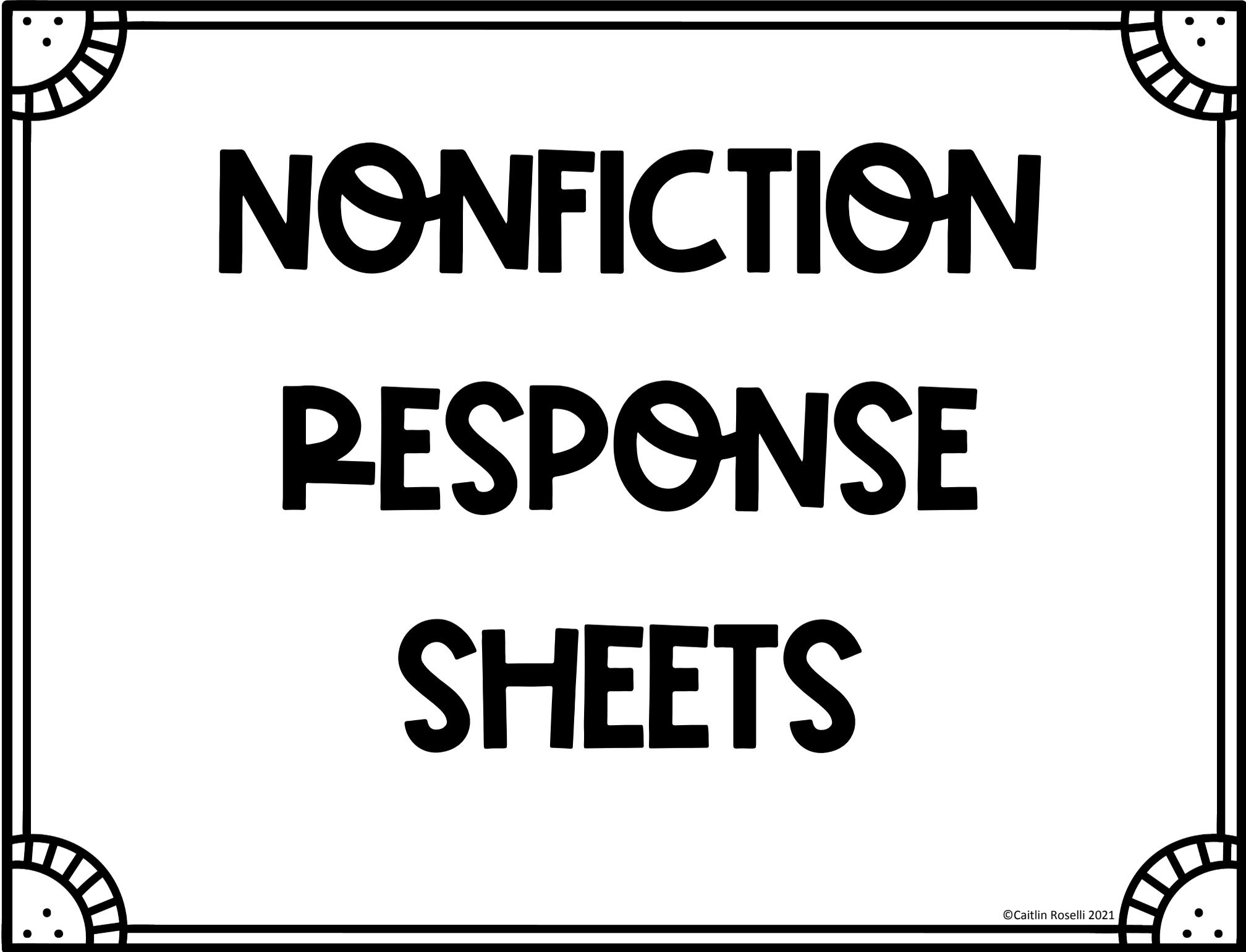
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**NONFICTION  
RESPONSE  
SHEETS**



# SANDCASTLE *Main Idea*

Directions: Write the main idea with two supporting details for your text.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

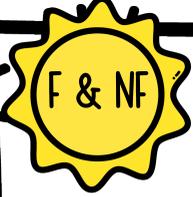
Topic: \_\_\_\_\_ Title: \_\_\_\_\_ Genre: \_\_\_\_\_

Main Idea: \_\_\_\_\_

Detail: \_\_\_\_\_

Detail: \_\_\_\_\_

Detail: \_\_\_\_\_



NAME:

DATE:

# Cool CONNECTIONS

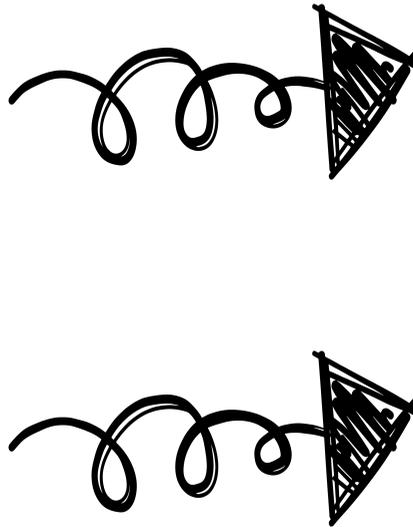
Directions: Readers make connections while reading to better understand the text. You might connect your book to another text, something in your own life, or to world events. Write two connections you could make while reading. First, write what the text said and then write the connection you could make.

THE TEXT SAYS

1.

2.

...



MY CONNECTION

1.

2.

...

CONNECTION SENTENCE STARTERS  
 This reminds me of...  
 I can connect \_\_\_ to \_\_\_ because...