DARIEN 3 ELEMENTARY SCHOOLS STUDY







HOLMES SCHOOL

OVERVIEW

ANALYSIS OF THE NEEDS

DESIGN CONCEPT SUMMARY

SCOPE | ESTIMATES | TIMEFRAME







ANALYSIS OF THE NEEDS Darien Public Schools

INITIAL STUDY

Removal of portable classrooms at Hindley, Holmes, and Royle Elementary Schools

Enhance Library/Media Center facilities to create "Learning Commons" model at all schools





EXPANDED STUDY SCOPE

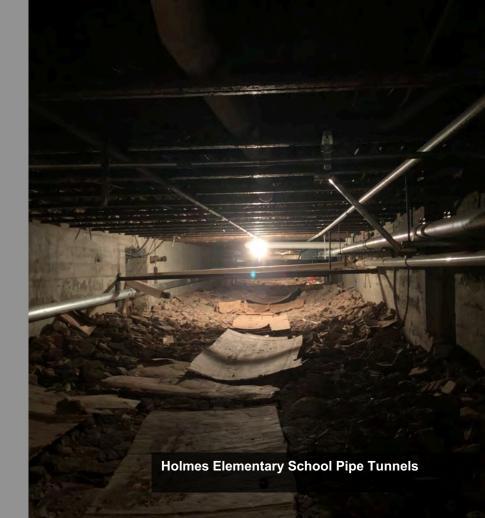
Focus only on Hindley, Holmes, and Royle Elementary Schools Incorporate draft Ed Specs: sizes based on Darien Public Schools/NCA Classroom Size and Count Study, December, 2020 and current Ox Ridge and recent Tokeneke planning





EXPANDED STUDY SCOPE

Incorporate Long Range Capital Improvements, including roof/exterior envelope projects and MEP/systems upgrades Incorporate remaining 2016 KG&D Study items Incorporate costs for further site planning considerations





PROCESS

Review Conceptual Design Plans from earlier work on study

Select preferred option for each school

Revise Conceptual Design Plans based on draft Ed Specs with Darien Classroom Size and Count Study requirements

Consider current Enrollment Projections

Review with principals of each school Refine Conceptual Design Plans





DESIGN CONCEPT SUMMARY

DESIGN CONCEPT SUMMARY Darien Public Schools

PRIMARY GOALS

Eliminate portables

New or significant renovations to create "Learning Commons" Adequate classroom size and count Infrastructure Capital Improvement Plan included in cost summary Site work improvements requiring further study included in cost summary





DESIGN CONCEPT SUMMARY Darien Public Schools

GENERAL CLASSROOM COUNT

Hindley: 24 Holmes: 24 Royle: 22





DESIGN CONCEPT SUMMARY Darien Public Schools

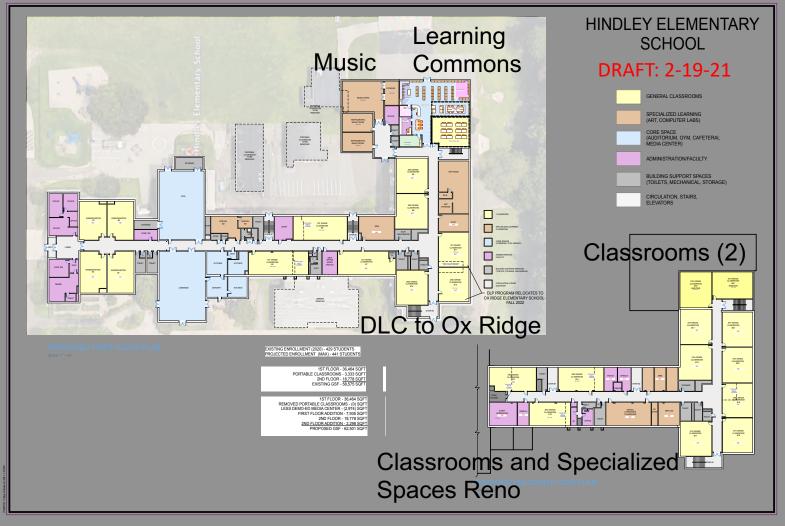
HINDLEY

Addition: Music Learning Commons Classrooms (2) DLC to Ox Ridge Classrooms and Specialized Spaces Reno





HINDLEY



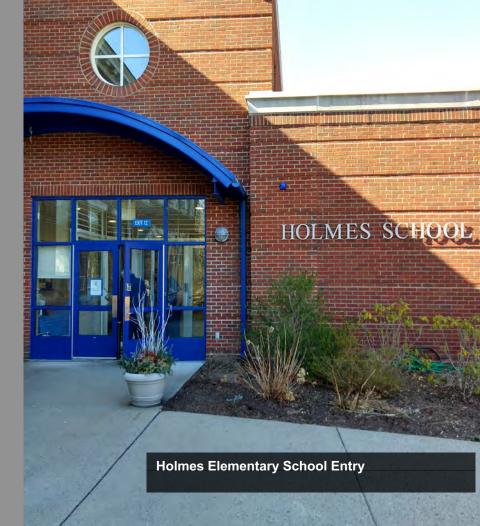


DESIGN CONCEPT SUMMARY Darien Public Schools

HOLMES

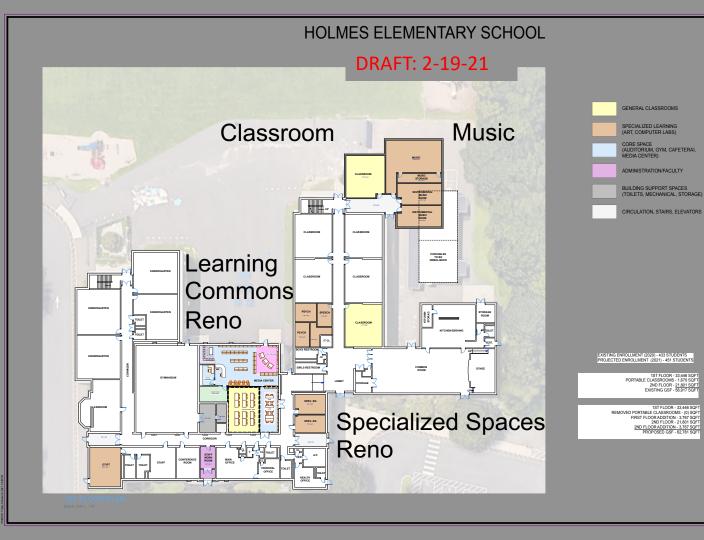
Addition:

Music Classrooms (2) Specialized Spaces Learning Commons & Specialized Spaces Reno

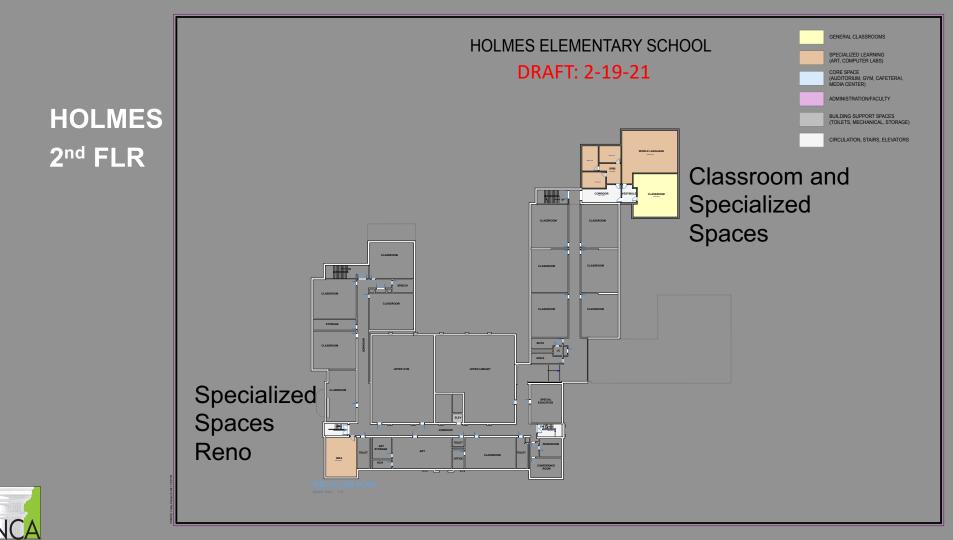




HOLMES 1st FLR







DESIGN CONCEPT SUMMARY Darien Public Schools

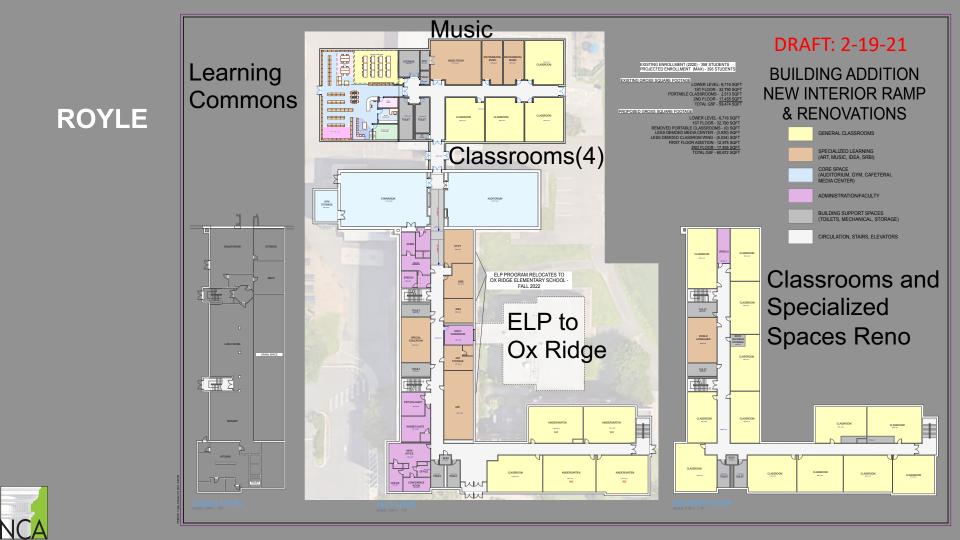
ROYLE

Addition:

Music Learning Commons Classrooms (4) ELP to Ox Ridge Classrooms and Specialized Spaces Reno

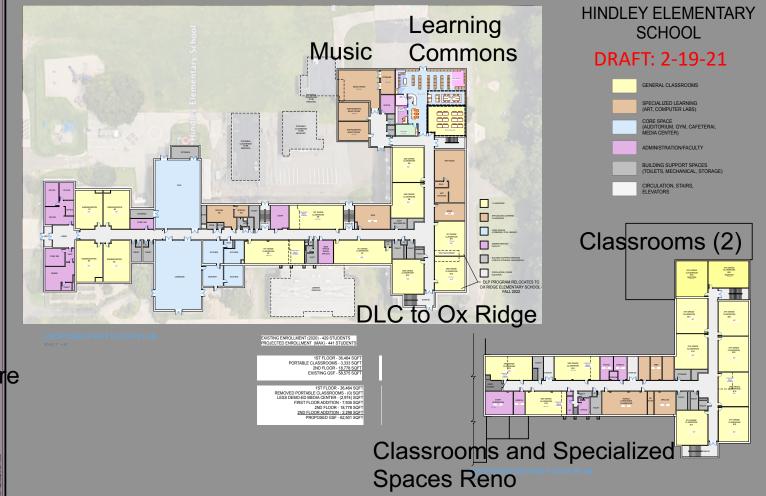






SCOPE ESTIMATES | TIMEFRAME

HINDLEY Addition: 10,300 SF Demo: 3,000 SF Removal: 3,300 SF Reno Infrastructure Site Scope



SCOPE | ESTIMATES | TIMEFRAME Darien Public Schools

HINDLEY

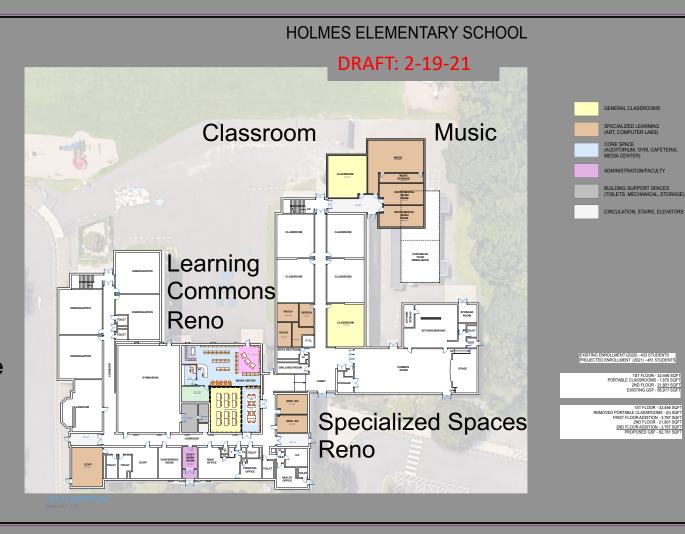
\$4,500,000 - \$4,750,000 Addition: Demo & Site: \$150,000 - \$200,000 Removal & Site: \$100,000 - \$100,000 Major Reno: \$3,250,000 - \$3,500,000 \$250,000 - \$250,000 Minor Reno: Infrastructure:\$6,750,000 - \$7,000,000 Site Scope (TBD) \$500,000 - \$750,000 TOTAL(*): \$21,700,000 - \$23,170,000

(* includes soft costs)



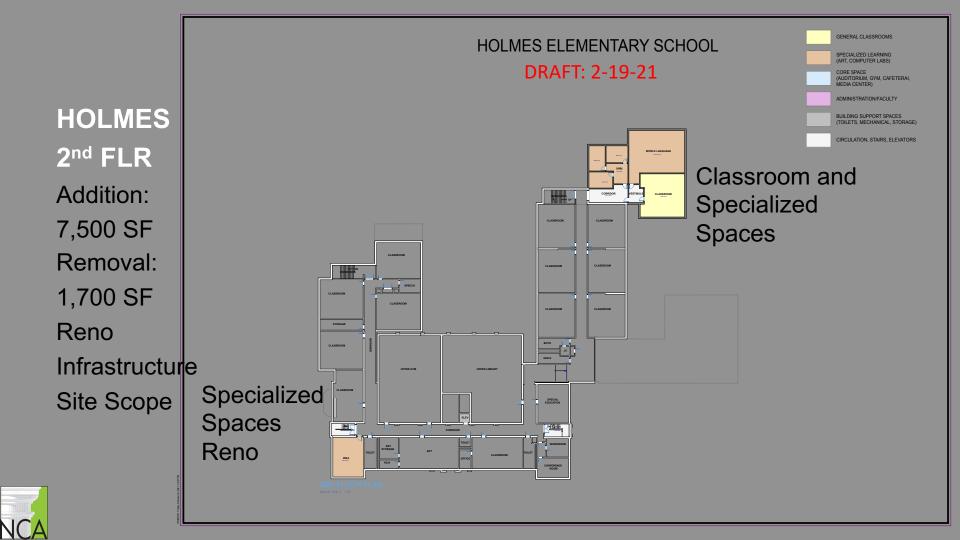


HOLMES 1st FLR Addition: 7,500 SF Removal: 1,700 SF Reno Infrastructure Site Scope



1ST FLOOR - 33,446 SQF



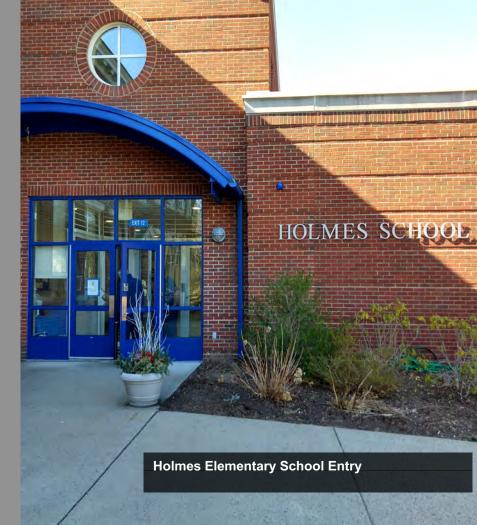


SCOPE | ESTIMATES | TIMEFRAME Darien Public Schools

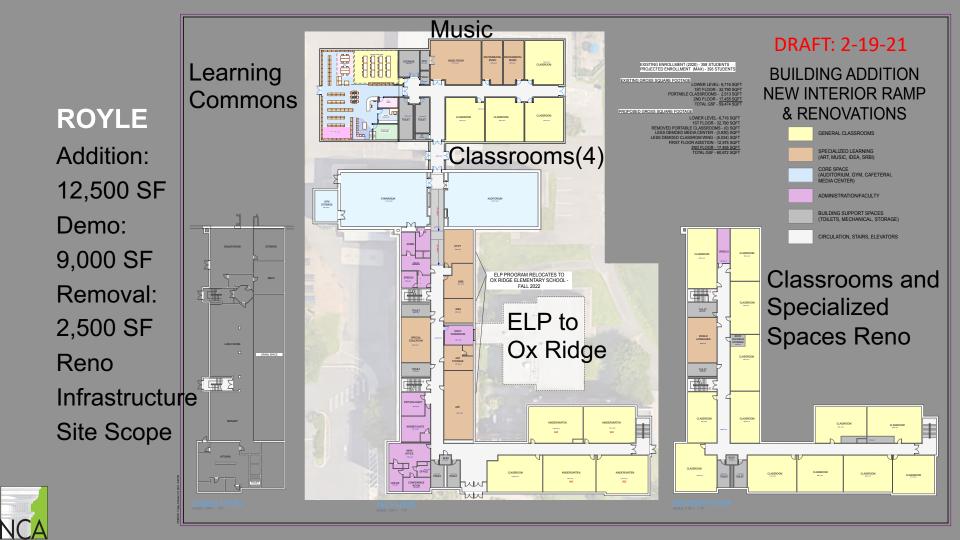
HOLMES

Addition: \$3,500,000 - \$3,750,000 Removal & Site: \$125,000 - \$150,000 Major Reno: \$750,000 - \$1,000,000 Minor Reno: \$750,000 - \$1,000,000 Infrastructure:\$1,000,000 - \$1,250,000 <u>Site ScopeTBD:\$750,000 - \$1,000,000</u> TOTAL (*): \$9,625,000 - \$11,410,000

(* includes soft costs)







SCOPE | ESTIMATES | TIMEFRAME Darien Public Schools

ROYLE

Addition: \$5,500,000 - \$5,750,000 Demo & Site: \$350,000 - \$400,000 Removal & Site: \$175,000 - \$200,000 Major Reno: \$4,250,000 - \$4,500,000 Minor Reno: \$500,000 - \$500,000 Infrastructure:\$2,500,000 - \$2,750,000 Site Scope (TBD)\$250,000 - \$500,000 TOTAL (*): \$18,935,000 - \$20,440,000

(* includes soft costs)





SCOPE | ESTIMATES | TIMEFRAME Darien Public Schools

TIMEFRAME

Design & Local Approvals: Approximately One Year

Construction:

Approximately Two Years Major Activity:

Yr 1 June – Yr 2 August

Phasing:

Construction | Project Priority Basis Delivery Method and Next Steps





CONCLUSION

ANALYSIS OF THE NEEDS

DESIGN CONCEPT SUMMARY

SCOPE | ESTIMATES | TIMEFRAME

QUESTIONS | NEXT STEPS

