

Board of Education
Darien, Connecticut

WEDNESDAY, MARCH 10, 2021

SPECIAL MEETING OF THE BOARD OF EDUCATION

**Darien Public Schools'
Administrative Offices
Meeting Room
7:15 p.m.**

AGENDA

1. Call to order
2. Proposed Adjournment to Executive Session for the purpose of discussion concerning employee retirement pursuant to Connecticut General Statute 1-200(6)(A)
3. Reconvene in public session.
4. Adjournment.

REGULAR MEETING OF THE BOARD OF EDUCATION

WEDNESDAY, MARCH 10, 2021

**PLACE:
DARIEN PUBLIC SCHOOLS'
ADMINISTRATIVE OFFICES
MEETING ROOM
7:30 P.M.**

TENTATIVE AGENDA

- | | | |
|---------------------------------|--------------------|-----------|
| 1. Call to Order..... | Mr. David Dineen | 7:30 p.m. |
| 2. Chairperson's Report..... | Mr. David Dineen | |
| 3. Public Comment*..... | Mr. David Dineen | |
| 4. Superintendent's Report..... | Dr. Alan Addley | |
| 5. Approval of Minutes..... | Board of Education | |

**REGULAR MEETING OF THE BOARD OF EDUCATION
WEDNESDAY, MARCH 10, 2021**

- 6. Board Committee Reports..... Mr. David Dineen
- 7. Presentations/Discussions
 - a. Darien Public Schools..... Dr. Alan Addley
Status Update
 - b. Abridged Presentation..... Mr. Paul Ribeiro
and Discussion on Darien
High School Second
Semester Enrollment
Distribution
 - c. Consideration of Contemplated. Dr. Alan Addley
Gifts: The Darien Foundation
and Darien High School
Boys and Girls Soccer Programs
 - d. Interim Progress Report on..... Dr. Alan Addley
2020-2021 Goals and
Objectives
 - e. Discussion and Action on..... Dr. Alan Addley
District Strategic Plan
 - f. Update on Kindergarten..... Mr. Christopher Tranberg
Enrollment for 2021-2022
- 8. Action Items
 - a. Personnel Items..... Ms. Marjorie Cion
 - i. Appointments
 - ii. Resignations/Retirements
- 9. Public Comment*..... Mr. David Dineen
- 10. Adjournment..... Mr. David Dineen

AA:nv

*** Due to the current COVID-19 regulations and restrictions pertaining to public indoor gatherings, the Board of Education meeting will be available to the public via Zoom.**

Those members of the community wishing to view only, should do so through the Darien Youtube link: <https://www.youtube.com/channel/UCUnnvYKBfFrTWQRuoB6OZA>

Those members of the community wishing to participate in public comment should join the meeting via Zoom:

<https://darienps.zoom.us/j/95029653726>

In order to reduce audio interference, members of the community are requested not to simultaneously view by Youtube while participating on Zoom

APPROVED
SPECIAL MEETING OF THE BOARD OF EDUCATION
FRIDAY, FEBRUARY 5, 2021

PLACE:
DARIEN PUBLIC SCHOOLS
BOARD OF EDUCATION CONFERENCE ROOM
VIA ZOOM
8:30 A.M.

Board Members Present:

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Present	x	x	x	x	x*	x	x	x	x
Absent									

Call to order by David Dineen, at 8:33 a.m.

*Arrived 8:37 a.m.

Administration Present:

Dr. Addley, Mr. Tranberg, Ms. Klein, Ms. Cion and Mr. Rudl

Mr. Tom Mooney, Attorney Shipman & Goodwin

Audience: Meeting held in Board of Education office and via You Tube / Zoom

1. Call to Order

Mr. David Dineen, Chair
At 8:33 a.m. (0:00)

2. Public Comment

Mr. Dineen
At 8:33 a.m. (0:00)

Stacey Tie
Joanna Walsh
Julie Best
Courtney Darby

10 Clocks Lane
17 Pleasant St
38 Red Rose Circle
23 Old Parish Road

3. Further Discussion on Responsibility Center 28
COVID Expenses for 2021-2022

Dr. Alan Addley
At 8:49 a.m. (0:16)

4. Adjournment

Mr. Dineen
At 10:28 a.m. (1:55)

MOTION TO ADJOURN:

1st Mrs. Stein

2ND Mr. Brown

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

Meeting adjourned at 10:28 a.m. (1:55)

Respectfully Submitted,

D. Jill McCammon
Secretary

APPROVED
REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, FEBRUARY 9, 2021

PLACE:
DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
VIA ZOOM
7:30 P.M.

Board Members Present:

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Present	x	x	x	x	x	x	x	x	x
Absent									

Administration Present:

Dr. Addley, Mr. Tranberg (via Zoom), Ms. Klein (via Zoom), Ms. Cion and Mr. Rudl

Audience: Meeting held in Board of Education office and via You Tube / Zoom

- | | |
|-------------------------|--|
| 1. Call to Order | Mr. David Dineen, Chair
at 7:30 p.m. (0:00) |
| 2. Chairperson's Report | Mr. Dineen
at 7:30 p.m. (0:00) |
| 3. Public Comment | Mr. Dineen
at 7:32 p.m. (0:02) |
-
- | | |
|------------------|--------------------------|
| Kadi Lublin | 24 Maplewood Dr. |
| Lindsey DeVito | 78 Fitch Ave. |
| Lori Olson | 16 Littlebrook Rd. North |
| Tiffany O'Connor | 48 Leeuwarden Rd |
| Michael Burke | 15 Lake Dr. |
| Dorinda Bonnano | 2 Plymouth Lane |
| Alex Bonnano | 2 Plymouth Lane |
| Tricia Bresnahan | 11 Glenville Ave |
| Mia Mihopoulos | 3 Mansfield Place |
| Joseph Giacanos | 84 Fitch Ave |
| Jacalyn Miller | 84 Fitch Ave |
| Ellen Abbott | 117 West Ave |
| Theresa Vogt | 22 Circle Rd |
| Natasha Tomei | 6 Maclaren Rd South |

Nicole Lyons
Carolina McGoey

63 Relihan Rd
28 Kensett

3. Superintendent's Report

Dr. Alan Addley
at 8:10 p.m. (0:40)

4. Approval of Minutes

Mr. Dineen
at 8:14 p.m. (0:44)

Motion to Approve Minutes of the Special Meeting and Executive Session held on January 26, 2021 and the Minutes of the Regular Meeting held on January 26, 2021 and Minutes of the Special Meeting held on February 2, 2021:

1st Mr. Maroney

2ND Mrs. Stein

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

6. Board Committee Reports

Mr. Dineen
at 8:15 p.m. (0:45)

PRESENTATIONS AND DISCUSSIONS

7. Presentations/Discussions:

a. Darien Public Schools Status Update

Dr. Addley
at 8:17 p.m. (0:47)

- b. Further Discussion and Possible Approval of
New Courses for Darien High School for the
2021-2022 School Year

Dr. Addley
at 8:35 p.m. (1:05)

Motion to Approve Creative Writing to Open Enrollment to Grade 9:

1ST MRS. RITCHIE

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

Motion to Move Forward the Computer Aided Drafting and Design Proposal for Title Change from Drafting:

1ST MRS. RITCHIE

2ND MR. BROWN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

Motion to Move Video Broadcasting Proposal for Title Change from Media Studies Video Production and Prerequisite Change:

1ST MRS. OCHMAN

2ND MR. SINI

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

Motion for Idea Achievers Project Credit Change:

1ST MRS. RITCHIE

2ND MRS. PARENT

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes			x			x			
No	x	x		x	x		x		x
Abstain								x	

RESULT - MOTION FAILED (2-6-1)

**Motion to Accept as New Courses for Darien High School for the 2021-2022 School Year
STEM Design Innovation; African American, Black and Latino Puerto Rican Studies;
Introduction to App Development; Accounting Essentials:**

1ST MR. MARONEY

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

- c. Further Discussion and Approval of Proposed 2021-2022 Board of Education Budget Dr. Addley
at 8:41 p.m. (1:11)

Motion to Increase RC-28 COVID 31000 for Budget Control by \$362,225:

1ST MR. DINEEN

2ND MRS. PARENT

Motion to Call the Question:

1ST MRS. McCammon

2ND MR. SINI

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes			x					x	
No	x	x		x	x	x	x		x
Abstain									

RESULT - MOTION FAILED (2-7-0)

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x	x		x
No	x	x	x	x				x	
Abstain									

RESULT - MOTION FAILED (4-5-0)

Motion to Increase RC-28 COVID 41003 for LPNS by \$60,480:

1ST MR. DINEEN

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x	x		x
No	x	x	x	x				x	
Abstain									

RESULT - MOTION FAILED (4-5-0)

Motion to Increase RC-28 COVID 61001 for Part Time Custodians by \$35,338:

1ST MR. DINEEN

2ND MRS. PARENT

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			X
No	x	x	x	x				x	
Abstain							x		

RESULT - MOTION FAILED (3-5-1)

Motion to Increase RC-28 COVID 42001 for PPE's by \$21,250:

1ST MR. DINEEN

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x				x	
Abstain							x		

RESULT - MOTION FAILED (3-5-1)

Motion to Increase RC-28 COVID 65001 for Custodial Supplies by \$30,000:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x				x	
Abstain							x		

RESULT - MOTION FAILED (3-5-1)

Motion to Increase RC-28 COVID 41001 for Director of Nursing Stipend by \$10,000:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x	x		x
No	x	x	x	x				x	
Abstain									

RESULT - MOTION FAILED (4-5-0)

Motion to Increase RC-28 COVID 21603 for MS Lunch Monitors by \$12,150:

1ST MR. DINEEN

2ND MRS. PARENT

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x			x	x	
Abstain									

RESULT - MOTION FAILED (3-6-0)

Motion to Increase RC-28 COVID 21603 for ES Lunch Monitors by \$40,500:

1ST MR. DINEEN

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x	x		x
No	x	x	x	x				x	
Abstain									

RESULT - MOTION FAILED (4-5-0)

Motion to Increase RC-28 COVID 21603 HS Lunch Monitors by \$12,150:

1ST MR. DINEEN

2ND MRS. PARENT

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x			x	x	
Abstain									

RESULT - MOTION FAILED (3-6-0)

Motion to Increase RC-28 COVID 23004 for Resource Materials by \$57,000:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x			x	x	
Abstain									

RESULT - MOTION FAILED (3-6-0)

Motion to Increase RC-28 COVID 74030 for Storage Boxes by \$32,163:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x	x		x
No	x	x	x	x				x	
Abstain									

RESULT - MOTION FAILED (4-5-0)

Motion to Increase RC-28 COVID 102001 for YMCA Girls Swimming by \$67,860:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x				
No	x	x	x	x		x	x	x	x
Abstain									

RESULT - MOTION FAILED (1-8-0)

Motion to Increase RC-28 COVID 21607 for Contribution to Food Service Account by \$85,590:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					X				X
No	X	X	X	X		X	X	X	
Abstain									

RESULT - MOTION FAILED (2-7-0)

Motion to Increase RC-1 DHS 110118 for English Teachers by \$57,956:

1ST MR. DINEEN

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

Motion to Increase RC-25 Fixed 82003 for Health Insurance by \$22,045:

1ST MR. DINEEN

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

Motion to Increase RC-1 DHS 110142 for Social Studies Teachers by \$57,956 and to Increase RC-25 Fixed 82003 for Health Insurance by \$22,045:

1ST MR. DINEEN

2ND MR. SINI

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

Motion to Increase RC-1 DHS 21603 for Teacher Aide by \$40,709 and to Increase RC-25 Fixed 82003 for Health Insurance by \$22,045:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes									
No	x	x	x	x	x	x	x	x	x
Abstain									

RESULT - MOTION FAILED (0-9-0)

Motion to Decrease RC-1 DHS 21306 for Teachers of the Gifted by \$14,953:

1ST MR. DINEEN

2ND MRS. RITCHIE

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes									
No	x	x	x	x	x	x	x	x	x
Abstain									

RESULT - MOTION FAILED (0-9-0)

Motion to Increase RC-3 MMS 21401 for Librarians by \$105,863 and to Increase RC-25 Fixed 82003 for Health Insurance by \$22,045:

1ST MR. DINEEN

2ND MRS. MCCAMMON

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x								
No		x	x	x	x	x	x	x	x
Abstain									

RESULT - MOTION FAILED (1-8-0)

Motion to Increase RC-5 Hindley 21603 for Teacher Aide by \$39,230 and to Decrease RC-5 Hindley 21608 for Lunch Monitor by \$32,400:

1ST MR. DINEEN

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x			x	x	
Abstain									

RESULT - MOTION FAILED (3-6-0)

Motion to Increase RC-25 Fixed 82003 for Health Insurance by \$22,540:

1ST MR. DINEEN

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x			x	x	
Abstain									

RESULT - MOTION FAILED (3-6-0)

Motion to Increase RC-2 Holmes 21603 for Teacher Aide by \$39,230, to Decrease RC-7 Holmes 21608 for Lunch Monitor by \$32,400 and to Increase RC-25 Fixed 82003 for Health Insurance by \$22,540:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x			x	x	
Abstain									

RESULT - MOTION FAILED (3-6-0)

Motion to Increase RC-8 Ox Ridge 21603 for Teacher Aide by \$39,230, to Decrease RC-8 Ox Ridge 21608 for Lunch Monitor by \$32,400 and to Increase RC-25 Fixed 82003 for Health Insurance by \$22,540:

1ST MR. DINEEN

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x			x	x	
Abstain									

RESULT - MOTION FAILED (3-6-0)

Motion to Increase RC-9 Royle 21603 for Teacher Aide by \$39,230, to Decrease RC-9 Royle 21608 for Lunch Monitor by \$32,400 and to Increase RC-25 Fixed 82003 for Health Insurance by \$22,540:

1ST MR. DINEEN

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x			x	x	
Abstain									

RESULT - MOTION FAILED (3-6-0)

Motion to Increase RC-10 Tokeneke 21603 for Teacher Aide by \$39,230, to Decrease RC-10 Tokeneke 21608 for Lunch Monitor by \$32,400 and to Increase RC-25 Fixed 82003 for Health Insurance by \$22,540:

1ST MR. DINEEN

2ND MRS. STEIN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x			x	x	
Abstain									

RESULT - MOTION FAILED (3-6-0)

Motion to Decrease RC-11 Athletics 102001 for Interscholastic by \$3,150:

1ST MR. DINEEN

2ND M

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

Motion to Decrease RC-11 Athletics 102001 for Interscholastic by \$3,850:

1ST MR. DINEEN

2ND M

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

Motion to Decrease RC-11 Athletics 102001 for Interscholastic by \$3,850:

1ST MR. DINEEN

2ND M

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

Motion to Decrease RC-11 Athletics 101008 for Intramurals - Elementary by \$10,329:

1ST MR. DINEEN

2ND M

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

Motion to Decrease RC-12 Maintenance 12001 for Consultant Services by \$200,000:

1ST MR. DINEEN

2ND MR. SINI

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

Motion to Decrease RC-15 Technology 123021 for New Computer Equipment by \$88,400:

1ST MR. DINEEN

2ND M

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes									
No									
Abstain									

RESULT - MOTION FAILED

Motion to Decrease RC-15 Technology 123021 for New Computer Equipment by \$10,065:

1ST MR. DINEEN

2ND MRS. RITCHIE

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes									
No	x	x	x	x	x	x	x	x	x
Abstain									

RESULT - MOTION FAILED (0-9-0)

Motion to Decrease RC-15 Technology 123021 for New Computer Equipment by \$11,760:

1ST MR. DINEEN

2ND MRS. RITCHIE

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes		x	x	x		x	x	x	x
No	x				x				
Abstain									

RESULT – MOTION PASSED (7-2-0)

Motion to Decrease RC-16 Administration 12001 for Consultant Services by \$10,000:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes		x		x	x	x	x	x	x
No	x		x						
Abstain									

RESULT - MOTION PASSED (7-2-0)

Motion to Increase RC-18 Personnel 21301 for Classroom Teacher by \$47,184, to Increase RC-18 Personnel 13013 for Dues and Memberships by \$10,750, and to Increase RC-25 Fixed 82003 for Health Insurance by \$22,788:

1ST MR. DINEEN

2ND MRS. PARENT

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	x	x	x		x
No								x	
Abstain									

RESULT - MOTION PASSED (8-1-0)

Motion to Decrease RC-18 Personnel 31000 for Budget Control by \$144,890:

1ST MR. DINEEN

2ND MR. SINI

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x		x	x				x	
No		x			x	x	x		x
Abstain									

RESULT - MOTION FAILED (4-5-0)

Motion to Increase RC-24 Special Education 21309 for Contracted Occupational Therapy by \$10,257:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x		x	x	x	x	x
No				x					
Abstain									

RESULT - MOTION PASSED (8-1-0)

Motion to Increase RC-24 Special Education 21311 for Contracted Physical Therapy by \$7,589:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x		x	x	x	x	x
No				x					
Abstain									

RESULT - MOTION PASSED (8-1-0)

Motion to Decrease RC-24 Special Education 21407 for SESS Assistant Principals by \$710,058 and to Increase RC-24 Special Education 21407 for SESS Facilitators by \$563,472:

1ST MR. DINEEN

2ND MR. MARONEY

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes									
No	x	x	x	x	x	x	x	x	x
Abstain									

RESULT - MOTION FAILED (0-9-0)

Motion to Increase RC-25 Fixed for Regular Transportation by \$176,904:

1ST MR. DINEEN

2ND MRS. OCHMAN

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes					x	x			x
No	x	x	x	x			x	x	
Abstain									

RESULT - MOTION FAILED (3-6-0)

Motion to Decrease Capital for Copy Center Renovation by \$135,500:

1ST MR. DINEEN

2ND MR. SINI

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes									
No	x	x	x	x	x	x	x	x	x
Abstain									

RESULT - MOTION FAILED (0-9-0)

Motion to Approve an Operating Budget of \$106,624,199 Representing a 4.03% Increase for the 2021-2022 School Year:

1ST MR. DINEEN

2ND MR. MARONEY

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x		x	x	x	x
No					x				
Abstain									

RESULT - MOTION PASSED (8-1-0)

Motion to Approve a Capital Budget of \$2,312,921:**1ST MR. DINEEN****2ND MR. MARONEY**

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	X	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

- d. Further Discussion and Action on Proposed Revisions to Board of Education Policies: 5275 – Title IX of the Education Amendments of 1972 – Prohibition of Sex Discrimination and Sexual Harassment (Students); 4118 – Prohibition of Sex Discrimination and Sexual Harassment in the Workplace (Personnel); 5200 – Homeless Children and Youth; 5075 – Physical Activity and Student Discipline; 5395 – Transportation

Mrs. Kathrine Stein
Ms. Marjorie Cion
at 10:19 p.m. (2:49)

Motion to Approve Proposed Revisions to Board of Education Policies: 5275 – Title IX of the Education Amendments of 1972 – Prohibition of Sex Discrimination and Sexual Harassment (Students); 4118 – Prohibition of Sex Discrimination and Sexual Harassment in the Workplace (Personnel); 5200 – Homeless Children and Youth; 5075 – Physical Activity and Student Discipline; 5395 – Transportation:

1ST MR. DINEEN**2ND MR. BROWN**

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	X	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

- e. Further Discussion and Action on Board Master Agenda for February - August 2021

Dr. Addley
at 10:21 p.m. (2:51)

8. Action Items

- a. Personnel Items
i. Appointments
ii. Resignations/Retirements

Ms. Marjorie Cion
at 10:32 p.m.
(3:02)

Motion to Approve the Personnel Items as Detailed in the Personnel Action Report

Dated February 9, 2021:

1st Mrs. Ritchie

2ND Mrs. Stein

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	X	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

9. Public Comment

Mr. Dineen
at 10:33 p.m. (3:03)

None

10. Adjournment

Mr. Dineen
at 10:33 p.m. (3:03)

Motion to Adjourn:

1st Mr. Maroney

2ND Mrs. Ritchie

	Brown	Dineen	McCammon	Maroney	Ochman	Parent	Ritchie	Sini	Stein
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

RESULT - MOTION PASSED (9-0-0)

Meeting adjourned at 10:33 p.m. (3:03)

Respectfully Submitted,

D. Jill McCammon,
Secretary




Darien Public Schools Status Update

March 10, 2021



Darien Board of Education

Updates

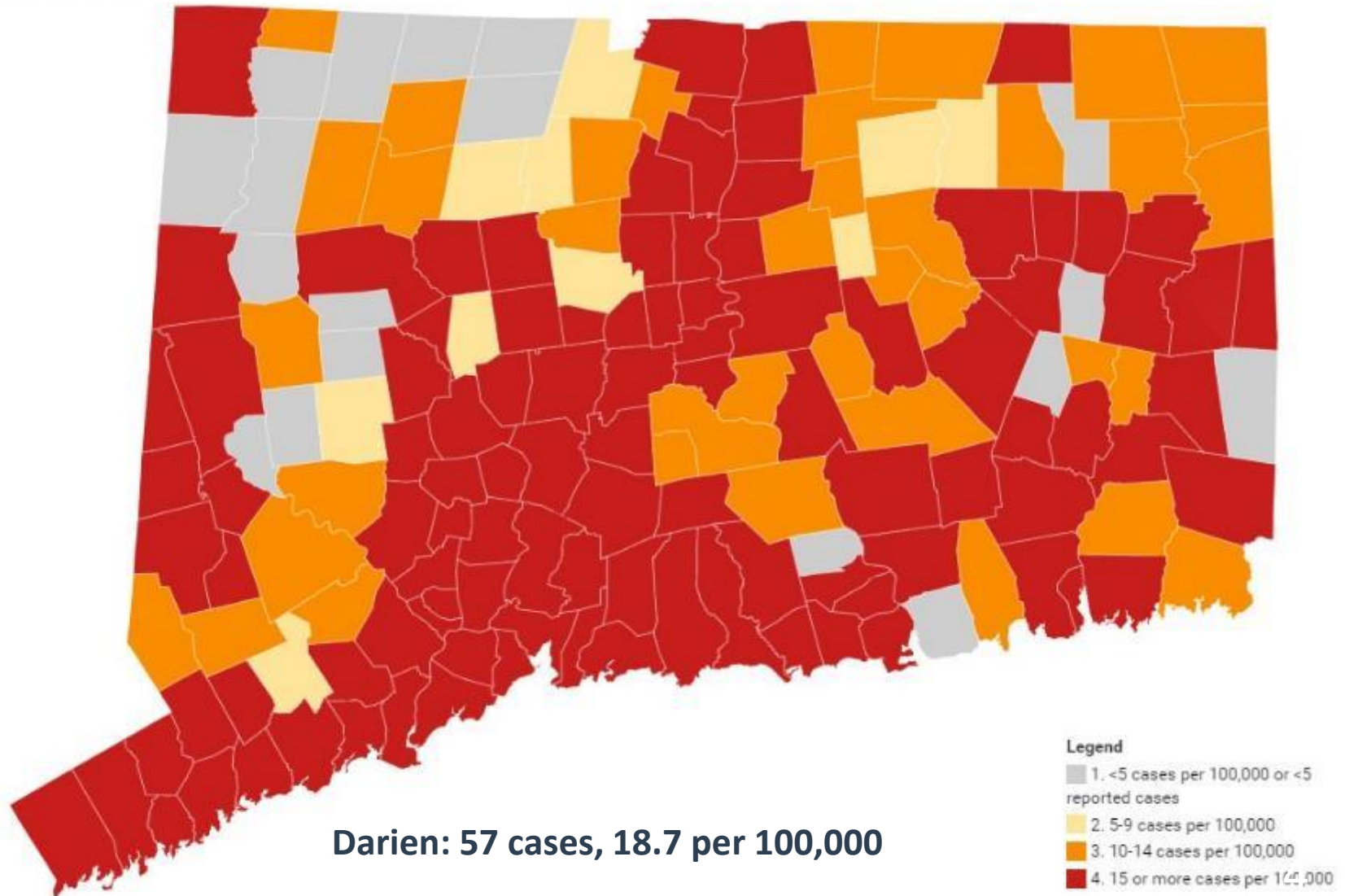
- 
- A photograph of a classroom. A teacher, a woman in a floral dress, stands near a large interactive screen on the left. Several young students are seated at their desks, all wearing face masks. The classroom is filled with typical school supplies, bookshelves, and a green chalkboard in the background.
- In Person Learning
 - Spectator Policy
 - COVID Metrics
 - Staff Vaccination Clinics
 - Governor's COVID Restrictions

COVID-19 Cases

LOCATION	CURRENT CASES	CURRENT QUARANTINE	CUMULATIVE CASES	CUMULATIVE QUARANTINE
DHS/FITCH	3	34	102	504
MMS	1	23	49	378
HINDLEY	1	25	22	188
HOLMES	2	28	27	239
OX RIDGE	0	1	13	82
ROYLE	0	3	26	225
TOKENEKE	4	28	22	242
CENTRAL SERVICES	0	0	1	9
Total	11	142	262	1867

**current as of March 4, 7:00 pm*

Average Daily Rate of COVID-19 Cases Among Persons Living in Community Settings per 100,000 Population By Town (Data Updated: March 4, 2021)



County Metrics Week ending Feb 27

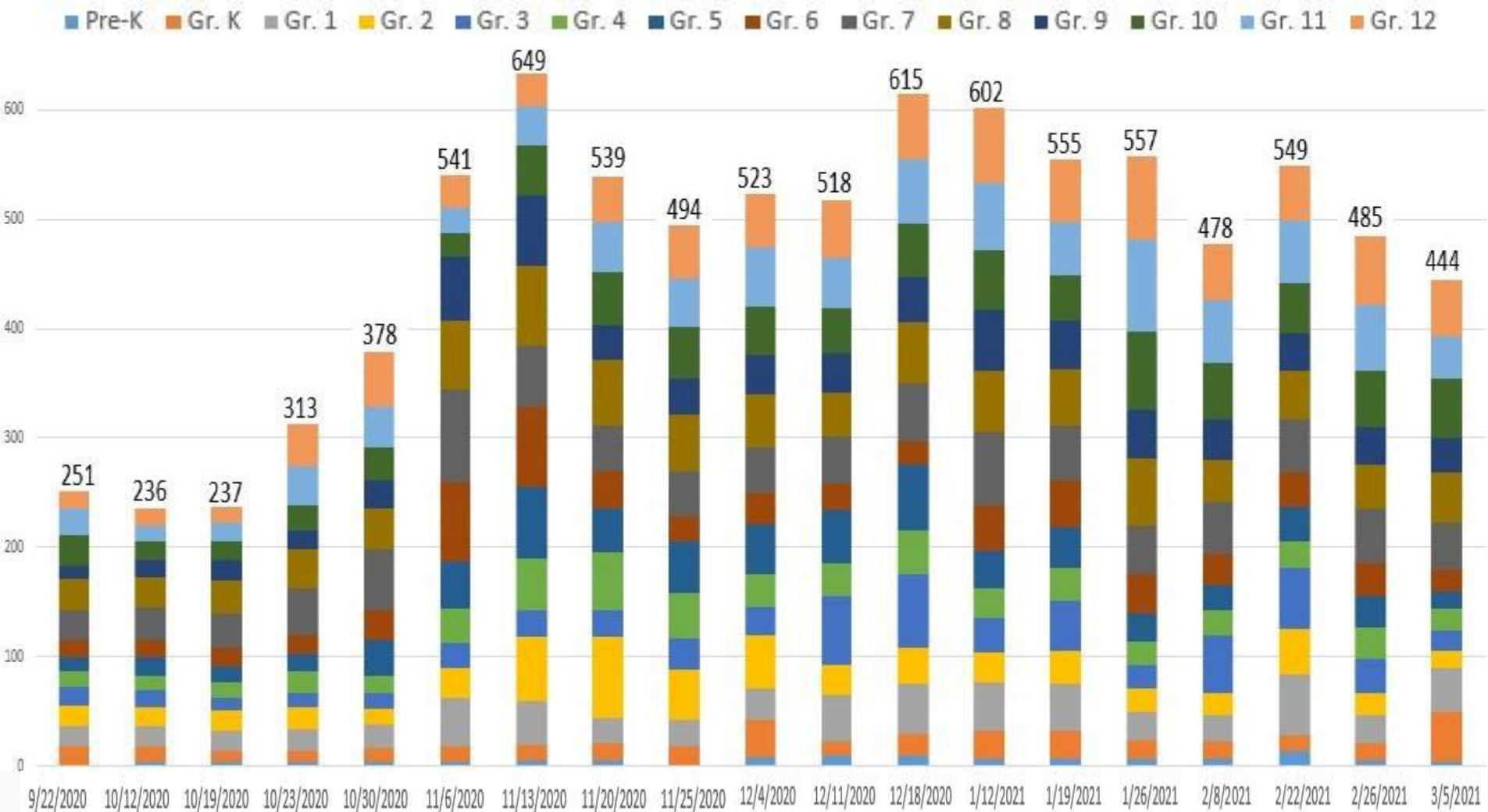
	Leading Indicator	Secondary Indicators		
County	New COVID-19 Cases (14-day avg. per 100K pop)	Percent Test Positivity	New COVID-19 Hospital Admissions (14-day avg. per 100K pop)	Percent COVID-like illness hospital ED visits
Connecticut	21.1	3.1%	2.5	3.1%
Fairfield	23.8	3.7%	2.7	3.9%

Town of Darien: COVID-19 Cases Since School Started 2020-21*

(Data contained may differ slightly from that reported by the State
due to use of different date ranges.)



Number of Remote Learners



Questions & Comments



Darien High School

Table #1 Class Size Guidelines

The following chart depicts the class size guidelines, established by the Board of Education in Policy 6510, that are used by the high school to make section enrollment decisions.

Series 6500: Instructional Arrangements Policy R - 6510

Class Size Administrative Guidelines

Grade Levels

K-1 2-3 4-5 6-12

Recommended Range	18	19	20	Below 18	Optimal Range
	19	20	21	18	
	21	22	23	22	
	22	23	24	23-24	

DATA ANALYSIS

Table #2

Mean Class Sizes

Table #3

Teacher Average Class Load

Table #4

Distribution of Class Sizes

Table #5

Number of Small Classes (under 10)

Table #6

Number of Large Classes (25 or more)

Table #7

Guidance Counselor Student Load

Table #2 -- Mean Class Sizes

(Includes data for special education and academic support programs)																
	# Sections	# Enrolled	<10	10-14	15-19	20-24	>24	14-15S	15-16S	16-17S	17-18S	18-19S	19-20S	20-21S	S-5	
English	82	1359	3	17	51	11	0	17	17	17	18	18	17	17	17	0
Foreign Language	66	1192	2	6	34	24	0	18	17	17	17	17	17	18	18	1
Mathematics	79	1438	7	5	36	30	1	19	19	19	19	20	20	20	18	-2
Science	88	1410	1	21	59	7	0	19	18	20	20	20	21	16	16	-5
Social Studies	86	1487	3	9	56	18	0	20	20	20	19	20	19	17	17	-2
Average								18	18	19	19	19	19	17	17	-2
Art	28	503	0	3	14	11	0	18	17	19	16	17	16	18	18	2
Music	11	257	2	0	2	2	5	31	35	32	34	33	32	23	23	-9
Tech Ed/Video	12	162	2	4	6	0	0	16	18	17	14	13	14	14	14	0
Comp/Business	9	183	0	1	1	7	0	17	20	23	21	22	20	20	20	0
Physical Education	58	1347	0	0	5	30	23	24	23	23	23	24	24	23	23	-1
Special Education**	63	426	56	6	1	0	0	6	5	6	6	7	7	7	7	0
Academic Support*	3	25	1	2	0	0	0	14	13	10	8	10	8	8	8	0
**Includes special ed/adaptive / and IDEA * Includes Reading/ESL																

Table #3 - Teacher Average Class Load

(Does not include special education or academic support programs)																
	14-15S	15-16S	16-17S	17-18S	18-19S	19-20S	20-21S	S-5								
English	86	86	88	89	87	85	83	-2								
Foreign Language	90	85	85	87	90	87	90	3								
Mathematics	94	94	96	98	98	98	91	-7								
Science	75	73	78	80	80	82	80	-2								
Social Studies	98	98	98	95	98	93	87	-6								
Average	88.6	87.2	89.0	89.8	90.6	89.2	86.1									
Comp/Bus/Tech	82	94	100	88	86	86	85	-1								
Art/Music	103	106	110	102	104	101	97	-4								

Table #4 - Distribution of Class Sizes

(Does not include special education or academic support)

	<u>14-155</u>		<u>15-165</u>		<u>16-175</u>		<u>17-185</u>		<u>18-195</u>		<u>19-205</u>		<u>20-215</u>	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
< 16	118	24	101	21	100	21	114	23	101	21	109	22	121	23
16 - 20	180	37	210	43	175	43	139	29	154	32	165	34	290	56
> 20	193	39	176	36	203	42	231	48	232	47	213	44	108	21

Table #5 - Number of Small Classes (under 10)

(Does not include special education or academic support)

	<u>14-155</u>	<u>15-165</u>	<u>16-175</u>	<u>17-185</u>	<u>18-195</u>	<u>19-205</u>	<u>20-215</u>
English	4	3	1	6	5	3	3
Foreign Lang	2	3	3	4	3	1	2
Mathematics	2	2	2	4	4	3	7
Science	2	3	1	1	1	0	1
Social Studies	2	2	2	6	6	6	3
Art/Music	2	2	3	2	2	2	2
Bus/Com/Tech	1	0	0	2	0	1	2
Total	15	15	12	25	21	16	20

Table #6 - Number of Large Classes (25 or more)

	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21	
By Size	Fall	SPR	Fall	SPR	Fall	SPR	Fall	SPR	Fall	SPR	Fall	SPR	Fall	SPR
25 students	19	13	2	2	0	2	2	3	2	4	5	2	1	1
26 students	2	3	0	0	1	2	1	0	0	0	0	0	0	0
27 students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
28 students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals	21	16	2	2	1	4	3	3	2	4	5	2	1	1
	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21	
By Dept.	Fall	SPR	Fall	SPR	Fall	SPR	Fall	SPR	Fall	SPR	Fall	SPR	Fall	SPR
English	6	5	0	0	0	0	0	1	0	0	0	0	0	0
Foreign Lang	6	2	0	0	0	0	1	0	1	1	0	0	0	0
Math	3	2	2	2	1	2	1	1	1	3	1	0	1	1
Science	0	0	0	0	0	1	1	1	0	0	4	2	0	0
Social Std	6	7	0	0	0	1	0	0	0	0	0	0	0	0
Totals	21	16	2	2	1	4	3	3	2	4	5	2	1	1

Table #7 -- Guidance Counselor Student Load

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
DHS Analysis	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
1	44	43	37	39	35	36	30	32	0	0	0	0	0	0
2					184	196	178	175	178	179	177	176	170	172
3	181	181	193	193	195	192	181	180	175	175	178	179	176	176
4	193	195	200	197	193	186	180	176	179	180	176	174	176	173
5	188	188	186	188	189	189	170	170	176	174	175	170	171	169
6	192	194	193	193	187	186	174	173	178	176	176	176	173	172
7					184	182	168	169	179	178	176	176	173	171
8	187	187	182	181	185	185	170	170	178	177	175	175	169	169
9							127	125	177	175	174	174	172	173
Total	1371	1368	1362	1356	1354	1352	1378	1370	1420	1414	1407	1400	1380	1375
Average	188	189	191	188	189	188	172	171	178	177	176	175	173	172

Student Distribution Report

2020-2021

Darien High School

DHS Mean Class Size

	# Sections	# Enrolled	<10	10-14	15-19	20-24	>24	14-15S	15-16S	16-17S	17-18S	18-19S	19-20S	20-21S	S-S
English	82	1359	3	17	51	11	0	17	17	18	18	17	17	17	0
Foreign Language	66	1192	2	6	34	24	0	18	17	17	17	18	17	18	1
Mathematics	79	1438	7	5	36	30	1	19	19	19	20	20	20	18	-2
Science	88	1410	1	21	59	7	0	19	18	20	20	20	21	16	-5
Social Studies	86	1487	3	9	56	18	0	20	20	20	19	20	19	17	-2
Average								18	18	19	19	19	19	17	-2
Art	28	503	0	3	14	11	0	18	17	19	16	17	16	18	2
Music	11	257	2	0	2	2	5	31	35	32	34	33	32	23	-9
Tech Ed/Video	12	162	2	4	6	0	0	16	18	17	14	13	14	14	0
Comp/Business	9	183	0	1	1	7	0	17	20	23	21	22	20	20	0
Physical Education	58	1347	0	0	5	30	23	24	23	23	23	24	24	23	-1
Special Education**	63	426	56	6	1	0	0	6	5	6	6	7	7	7	0
Academic Support*	3	25	1	2	0	0	0	14	13	10	8	10	8	8	0

Teacher Average Class Load- DHS

			14-15S	15-16S	16-17S	17-18S	18-19S	19-20S	20-21S	S-S
English			86	86	88	89	87	85	83	-2
Foreign Language			90	85	85	87	90	87	90	3
Mathematics			94	94	96	98	98	98	91	-7
Science			75	73	78	80	80	82	80	-2
Social Studies			98	98	98	95	98	93	87	-6
Average			88.6	87.2	89.0	89.8	90.6	89.2	86.1	
Comp/Bus/Tech			82	94	100	88	86	86	85	-1
Art/Music			103	106	110	102	104	101	97	-4

Distribution of Class Size- DHS

	<u>14-15S</u>		<u>15-16S</u>		<u>16-17S</u>		<u>17-18S</u>		<u>18-19S</u>		<u>19-20S</u>		<u>20-21S</u>	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
< 16	118	24	101	21	100	21	114	23	101	21	109	22	121	23
16 - 20	180	37	210	43	175	43	139	29	154	32	165	34	290	56
> 20	193	39	176	36	203	42	231	48	232	47	213	44	108	21

Number of Small Classes (under 10)*

			<u>14-15S</u>	<u>15-16S</u>	<u>16-17S</u>	<u>17-18S</u>	<u>18-19S</u>	<u>19-20S</u>	<u>20-21S</u>
English			4	3	1	6	5	3	3
Foreign Lang			2	3	3	4	3	1	2
Mathematics			2	2	2	4	4	3	7
Science			2	3	1	1	1	0	1
Social Studies			2	2	2	6	6	6	3
Art/Music			2	2	3	2	2	2	2
Bus/Com/Tech			1	0	0	2	0	1	2
	Total		15	15	12	25	21	16	20

Number of Large Classes (25 or more)

	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21	
<u>By Size</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>
25 students	19	13	2	2	0	2	2	3	2	4	5	2	1	1
26 students	2	3	0	0	1	2	1	0	0	0	0	0	0	0
27 students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
28 students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals	21	16	2	2	1	4	3	3	2	4	5	2	1	1
	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21	
<u>By Dept.</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>	<u>Fall</u>	<u>SPR</u>
English	6	5	0	0	0	0	0	1	0	0	0	0	0	0
Foreign Lang	6	2	0	0	0	0	1	0	1	1	0	0	0	0
Math	3	2	2	2	1	2	1	1	1	3	1	0	1	1
Science	0	0	0	0	0	1	1	1	0	0	4	2	0	0
Social Std	6	7	0	0	0	1	0	0	0	0	0	0	0	0
Totals	21	16	2	2	1	4	3	3	2	4	5	2	1	1

Counselor Student Load

<u>DHS Analysis</u>	<u>2014-2015</u>		<u>2015-2016</u>		<u>2016-2017</u>		<u>2017-2018</u>		<u>2018-2019</u>		<u>2019-2020</u>		<u>2020-2021</u>	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
1	44	43	37	39	35	36	30	32	0	0	0	0	0	0
2					184	196	178	175	178	179	177	176	170	172
3	181	181	193	193	195	192	181	180	175	175	178	179	176	176
4	193	195	200	197	193	186	180	176	179	180	176	174	176	173
5	188	188	186	188	189	189	170	170	176	174	175	170	171	169
6	192	194	193	193	187	186	174	173	178	176	176	176	173	172
7					184	182	168	169	179	178	176	176	173	171
8	187	187	182	181	185	185	170	170	178	177	175	175	169	169
9							127	125	177	175	174	174	172	173
Total	1371	1368	1362	1356	1354	1352	1378	1370	1420	1414	1407	1400	1380	1375
Average	188	189	191	188	189	188	172	171	178	177	176	175	173	172

Observations

- Much of the data has remained the same from the Fall
- Counselor loads remain comparable to surrounding districts

DARIEN PUBLIC SCHOOLS

Contemplated Gift Form

Gift intended for:
(Check appropriate responses)

_____ Hindley
_____ Holmes
_____ Ox Ridge

_____ Royle

_____ Tokeneke

_____ Middlesex Middle School

_____ Darien High School

 X District

Person(s) or Group Offering Gift(s)

_____ The Darien Foundation

Contact person-This may be a
gift giver or a building administrator

Name Sarah Woodberry/ Robin
Nelson/ Ward Glassmeyer

Address _____

Tele. _____

Fax. _____

e-mail
sarah.woodberry@darienfoundation.
org

Description of proposed gift(s), including the form in which it (they) will be given (e.g. money, materials, services, etc.) and for what purpose(s). The description has to be sufficiently specific to allow administration to determine whether items 2, 3, or 4 of the guidelines specified in "Administration Regulations 3100-Public Gifts to the Schools" apply.

This generous contemplated gift from The Darien Foundation will support the District's efforts in building innovative Science, Technology, Engineering and Math programming by introducing a vertically aligned K-12 Robotics Program consisting of twelve extracurricular clubs. Following two successful years of external support and pending Board of Education approval, it would be the intent to include the funding in the operating budget beginning fiscal year 2024.

Total value of gift is \$213,000

Please answer the following questions.

Is the value of the gift(s) \$ 500.00 or more? X Yes No

Note: If the proposed gift involves donated materials or services, please place an estimated dollar value on them.

If your answer to the previous question is Yes, please check one of the following categories of value for the proposed gift(s):

<u> </u> 500-1,000	<u> </u> 5,000-10,000
<u> </u> 1,000-2,000	<u> </u> 10,000-15,000
<u> </u> 2,000-3,000	<u> </u> 15,000-20,000
<u> </u> 3,000-4,000	<u> X </u> 20,000+
<u> </u> 4,000-5,000	

Do not write below this line

Status: Date received by Superintendent January 5, 2021

Notes on actions by Superintendent of Schools-

- Grant submitted to The Darien Foundation
- Grant awarded contingent upon Board of Education approval

Actions, if any, by the Board of Education-

Final disposition of the gift offer-

DARIEN PUBLIC SCHOOLS

Contemplated Gift Form

Gift intended for:	Person(s) or Group Offering Gift(s)
<input type="checkbox"/> Hindley <input type="checkbox"/> Ox Ridge <input type="checkbox"/> Royle <input type="checkbox"/> Tokeneke <input type="checkbox"/> Middlesex Middle School <input checked="" type="checkbox"/> Darien High School <input type="checkbox"/> District	Contact person-This may be a gift giver or a building administrator Name <u>Girls & Boys Soccer Programs</u> Organizers: Erin Bellissimo & Cathy Lowe Address: 38 Wee Burn Lane Tel: 201.926.6626 Fax. e-mail erin.bellissimo@gmail.com

Description of proposed gift(s), including the form in which it (they) will be given (e.g. money, materials, services, etc.) and for what purpose(s). The description has to be sufficiently specific to allow administration to determine whether items 2, 3, or 4 of the guidelines specified in "Administration Regulation 3100-Public Gifts to the Schools" apply.

With the remaining funds from our respective activity accounts, the boys and girls soccer programs would like to use excess activity account funds to purchase two 21' covered benches for the oval lower field. These benches, purchased through PEVO Sports would cost \$1740 each and need installation by high school facilities. The removable tarps would be removed and at the end of soccer season stored by captains' parents and re attached in the spring to benefit spring sports.



Please answer the following questions.

Is the value of the gift(s) \$ 500.00 or more? X Yes No

Note: If the proposed gift involves donated materials or services, please place an estimated dollar value on them.

If your answer to the previous question is Yes, please check one of the following categories of value for the proposed gift(s):

_____500-1,000

_____5,000-10,000

_____ 1,000-2,000

_____10,000-15,000

_____2,000-3,000

_____15,000-20,000

X 3,000-4,000

_____20,000+

_____4,000-5,000

Do not write below this line

Status: Date received by Superintendent_____

Notes on actions by Superintendent of Schools-

- Reviewed with Athletic Director and Director of Facilities

Actions, if any, by the Board of Education-

Final disposition of the gift offer-

To: Members of the Board of Education

From: Dr. Alan Addley, Superintendent of Schools

Subject: Board of Education Goals 2020 – 2021

Date: March 5 , 2021

Please find below the approved BOE 2020–2021 goals along with the fall and winter progress reports. The topic for discussion at the March 10th Board meeting is the winter (March) updates.

Goal	Strategic Work	Measures
1. Support student learning during the pandemic health crisis.	<p>The Board will provide governance during the COVID-19 pandemic through:</p> <ul style="list-style-type: none">• Assisting the Superintendent in planning and setting direction for the District.• Providing continuity of meetings and engagement with the community.• Oversight of management practices and communications.• Setting policies and providing financial resources to support the effective implementation of the district's Reopening Plan.• Monitoring curriculum & academic standards.	<ul style="list-style-type: none">• The development of a comprehensive and Reopening Plan for the school community• Adoption of new/revised policies as necessary• Frequency and variety of communications• Community participation in Board meetings in the remote settings• Regular agenda items that address the implementation of the reopening plan, curriculum and academic standards
2. Complete the Strategic Planning Process	<p>The Superintendent of Schools will work with Dr. Richard Lemons to complete the work of the Strategic Planning Committee and work with the Board of Education to develop District Mission, Vision, Values and Goals.</p>	<ul style="list-style-type: none">• Formal adoption of the District's Strategic Plan that includes the District's Mission, Vision, Values and Goals.• Publication and dissemination of the Strategic Plan to students, staff and parents.

<p>3. Advance the District's facility projects</p>	<p>The administration will support the Board's facilities and capital planning by:</p> <ul style="list-style-type: none"> • Working with Northeast Collaborative Architects to evaluate the three elementary schools with portables (Hindley, Holmes and Royle) and the school libraries in coordination with the Library Media Specialists; Facilities; Principals; and, the Director of Instructional Technology to provide a redesign for libraries across the District. • Supporting the Ox Ridge Construction Project to ensure adherence to the educational specifications and successful planning for a smooth transition to the new school. • Reviewing the five-year Capital Plan 	<ul style="list-style-type: none"> • Facilities Committee meetings to discuss the progress of the portable removal / libraries study by Northeast Collaborative. • Presentation of report and recommendations to the Board of Education from the Northeast Collaborative study. • Regular Board of Education updates on the Construction and transition plans for the Ox Ridge Elementary Schools • Potential inclusion of construction/renovation plans into future capital budgets
<p>4. Complete the review of bus transportation.</p>	<p>The administration will oversee the completion of the bus transportation study with School Bus Logistics to include:</p> <ul style="list-style-type: none"> • Policy comparisons to surrounding districts have been completed. • Review of our current routes and bus utilization underway. • Review of impact on reducing the walk radius and its impact on ridership underway. • Review of shifting elementary early school to late school to free up a tier to provide capacity underway. • Consideration of courtesy busing options. 	<p>Report and presentation on the completed bus study with possible options and to adjust walk radius including cost implications.</p>
<p>5. Advance Teaching & Learning</p>	<p>The Board and Administration will support District strategic efforts to:</p> <ul style="list-style-type: none"> • Revise and create curricula that represent diverse perspectives and are designed to challenge all learners. • Provide job-embedded professional learning that supports new challenges educators face related to social and emotional learning needs, technology, and equitable instructional practices. • Improve feedback strategies to support teachers as they provide instruction across a variety of new teaching and learning models. 	<ul style="list-style-type: none"> • Updated curriculum units with design expectations for diverse cultural perspectives and differentiation. • Documentation of professional learning focus, outcomes, and teacher feedback from additional professional learning time allocated by the BOE. • Updated approach for strategic feedback aligned with state guidelines for teacher evaluation.

Board of Education Goals: 2020 – 2021
Winter Review

GOAL	December Update	March Update
Support student learning during the pandemic health crisis.	<ul style="list-style-type: none"> Developed a comprehensive Reopening Plan for the school community Provided financial resources to support health, safety and operational elements of the Reopening Plan Adopted new/revised COVID policies Provided regular communications and forums/meetings to the community Continuation of Board meetings in the remote settings Maintained oversight of the implementation of Reopening Plan through regular BOE agenda items Revised the Reopening Plan Ability of the District to keep students in school 	<ul style="list-style-type: none"> Conducted weekly meetings with health professional Maintained detailed records of COVID expenditures for additional appropriation Provided a State approved solution to the statutory school day requirement for the number of days and hours for instruction Provided weekly COVID communications to parents from schools and Central Services Developed and implemented a phased in plan to return all students to in person learning Collaborated with town and medical professionals to expeditiously provide dedicated teacher vaccination clinics
Complete the Strategic Planning Process.	<ul style="list-style-type: none"> Facilitation of the Strategic Planning Committee meetings by Dr. Richard Lemons to develop draft of guiding documents Presented, discussed and received feedback at several BOE meetings Staff completed draft indicators for the strategic work, time frame and measurements associated with each goal BOE meeting being scheduled for December to review the draft Mission, Vision, Values and Goals. 	<ul style="list-style-type: none"> Completed Board of Education discussions with Dr. Richard Lemons to refine guiding documents Revised the Strategic Plan based on BOE feedback BOE meeting scheduled for March 10 for a final review and adoption of the Mission, Vision, Values and Goals.
Advance the District's facility projects.	<ul style="list-style-type: none"> Discussed and reviewed the progress on the portable removal and libraries study by Northeast Collaborative at the Facilities Committee meetings Presentation of report and recommendations by Northeast Collaborative to the Board of Education Board of Education presentations on the Construction and transition plans for the Ox Ridge Elementary School Consideration of construction/renovation plans into future capital budgets Scheduled Hindley & Holmes roof projects for June 2021 Budgeted for revision of building condition survey Closed out Central Office roof project 	<ul style="list-style-type: none"> Provide a revised facilities' proposal to remove the portables, redesign the libraries and make classroom size adjustments with priority ranking of Hindley, Holmes and Royle. Included in the Tour of Schools a review of these three school projects before voting on moving these projects to the Town of Darien. Hindley and Holmes roof projects were bid out with a low bid of \$359,000 for Holmes and \$170,000 for Hindley. Work is anticipated to start in June with a completion date of August 24th. Updated five-year Capital Plan Building Conditions Survey deferred by the Board of Education.

<p>Complete the review of bus transportation.</p>	<ul style="list-style-type: none"> ● Conducted policy comparisons of surrounding districts ● Conducted administrative meetings and review of draft bus study with Bus Logistics ● Presentation on the completed bus study at December 8 BOE Meeting with possible options to adjust walk radius including cost implications 	<ul style="list-style-type: none"> ● Completed bus study ● Vote by the BOE not to add additional buses ● Recommendation of Policy Committee not to amend the transportation policy
<p>Advance teaching & learning.</p>	<ul style="list-style-type: none"> ● Continued process of curriculum revision coupled with departmental staff development related equity and diversification of resource materials. ● Established Professional Development and Evaluation Committee (PDEC) ● Use of Friday PD for teacher collaboration, preparing for instruction across different learning models, and advancing skills with technology. ● Revised teacher and administrator evaluation plans in accordance with State-approved flexibilities. ● Scheduled plan to calibrate evaluation feedback with department chairs and curriculum leaders. 	<ul style="list-style-type: none"> ● Ongoing administrative participation in professional development related to standards prioritization and teaching to grade level standards following the pandemic. ● Reviewed curriculum frameworks to inform curriculum revision process with infusion of cultural responsiveness and diversification of resource materials. ● Responsive use of Friday professional development time to address specific teacher needs and feedback including technology, SRBI, equity, collaborative team time, and engaging students through various modes of learning. ● Implemented and continued monitoring of 2020–2021 teacher evaluation plan in accordance with state waiver. ● Utilized Professional Development and Evaluation Committee (PDEC) to inform professional development and teacher/administrator evaluation practices moving forward.

Darien Strategic Planning Committee

Alan Addley	Dana Giannattasio	Katie Risk
Kelly Baker	Olivia Golden	Shelly Skoglund
Julie Best	Steven Groccia	Kathrine Stein
Paula Bleakley	Shirley Klein	Samantha Swift
Koryann Brown	Elizabeth Lucas	Stacey Tie
Gregory Darin	Jill McCammon	Christopher Tranberg
Julie Droller	Mia Mihopoulos	Jeanne Turschmann
Ellen Dunn	Sara Parent	Jackson Wood
Ryan Garrity	Paul Ribeiro	Jamie Zionie



Mission of Darien Public Schools

Inspiring a love of learning in all students so they develop as critical thinkers and innovative creators who contribute to the world with integrity and purpose beyond themselves.

Vision of Darien Public Schools

Preparing all students today to thrive in a changing world tomorrow.



Core Values of Darien Public Schools

Wellness--Creating balanced learning environments that are physically, socially, emotionally, and intellectually safe and healthy.

Collaboration--Working openly, productively, and interdependently toward common goals.

Diversity and Inclusion—Creating a community that welcomes and embraces the full range of human differences.

Equity--Advocating for and advancing opportunities and outcomes for all.

Excellence--Delivering the highest quality education for each student to reach their individual potential.

Innovation--Leading with creativity and ingenuity through disciplined problem solving.

Integrity--Acting honestly and ethically with shared accountability.

Respect and Civility--Acting with consideration for the feelings, thoughts, experiences, and rights of others.



Goal Area 1: Enhancing teaching and learning.

Strategy	Action	Timeline	Measures
1A: Develop a shared vision of teaching and learning.	<i>Form a collaborative action team to identify and define District principles of teaching and learning.</i>	Year 1	<i>Staff Survey Data</i> <i>District documents</i>
	<i>Work with the administrative team and Professional Development and Evaluation Committee (PDEC) to finalize principles of teaching and learning and embed principles of teaching and learning within the DPS Teacher Growth & Development Plan.</i>	Year 2	<i>Revised Teacher Growth & Development Plan</i>
	<i>Designing instruction to address students' individual learning needs.</i>	Years 1-5	<i>Implementation and representation of teaching and learning principles in instruction</i> <i>Programmatic updates reflecting District mission, vision, and core values</i>



1B: Revise and/or create curricula that are designed to responsively represent diverse perspectives as well as meet individual learning needs.	<i>Diversify instruction by developing a template for units of study that incorporates instructional materials representing a range of diverse social, cultural, and racial perspectives.</i>	Years 1	<i>Revised unit template</i> <i>Identified student learning indicators/measures</i>
	<i>Design units of study with differentiated instructional plans that attend to the needs of all learners.</i>	Years 1-5	<i>Written curriculum and supporting instructional materials that emphasize diverse perspectives, differentiation, and multiple pathways to success</i>
	<i>Develop a formalized curriculum review/audit process to prioritize and standardize unit development.</i>	Year 2	<i>Curriculum audit checklist and identified curriculum team</i>



<p>1C: Align job-embedded professional learning opportunities to support growth and development in identified areas.</p>	<p><i>Provide job-embedded professional development (JEPD) aligned to teacher, school and District goals.</i></p> <p><i>Develop a formalized process for Instructional Rounds that involves teachers as well as administrators</i></p>	<p><i>Years 1-5</i></p> <p><i>Year 3</i></p>	<p><i>PD session catalogue</i> <i>PD feedback</i> <i>Time for collaboration</i> <i>Structures for collaboration and analysis of student work</i> <i>Committee Meeting Agendas/Minutes</i></p> <p><i>Established Instructional Rounds Process</i></p>
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Goal Area 2: Fostering a culture that promotes wellness, diversity, and inclusion.

Strategy	Action	Timeline	Measures
2A: Create a caring school climate that promotes wellness.	<i>Identify and incorporate a systemic approach to address social and emotional learning with connections to tiered intervention.</i>	Years 1-3	<i>Annual focus group designed to gather qualitative information regarding stakeholders' experience of the district</i>
	<i>Develop a wellness training program/model for staff and implement District-wide.</i>	Year 4	<i>Evidence of district and school leaders using collected data and information to leverage assets and enhance identified development areas</i>
	<i>Establish an exploratory committee to examine the District's practices of grading, grade reporting, course placement, and leveling, as well as the perceived impact these practices have on student wellness.</i>	Year 4	<i>Comprehensive document of wellness internal and external (EAP, insurance) offerings Committee findings, recommendations, and implementation</i>
2B: Engage stakeholders in the practice of embracing diversity, equity, and inclusion.	<i>Establish a Diversity and Equity Team to address systemic inequities and make recommendations to inform District policies and practices.</i>	Year 1-2	<i>Establish a committee with recommended and implemented practices to address diversity, equity, and inclusion. Evidence of changes in policy, programs and practices.</i>



Goal Area 3: Developing a balanced definition of student success through the Portrait of the Graduate.

Strategy	Action	Timeline	Measures
3A: Ensure District values are operationalized across all schools.	<i>Complete the Portrait of the Graduate project.</i>	Year 1	<i>Completed document, established plan, and implemented practices</i>
	<i>Align school-based practices with the values of the Portrait of the Graduate.</i>	Years 2-5	<i>Visible representation of PoG values</i>
	<i>Represent values of the Portrait of the Graduate within District policies and practices, including discipline procedures, handbooks, conflict resolution practices, and instruction.</i>	Years 2-5	<i>Evidence of values being translated into daily routines and relationships within schools in artifacts such as handbooks and discipline procedures</i>
	<i>Create a schedule/system for surveying students and conducting focus groups in order to determine if the Portrait of the Graduate values are effectively embedded within schools.</i>	Years 2-5	<i>Survey data and feedback from focus group</i>



3B: Develop systems to measure, inform, and enhance implementation of the Portrait of the Graduate.	<i>Study and revise the post-grad survey system currently in place.</i>	Year 1	<i>Documentation of new system</i>
	<i>Determine how the District will use, store, and analyze data, in order to inform the work of the Portrait of the Graduate.</i>	Year 2	<i>Collection of data on students' levels of post-grad preparedness and satisfaction</i>
	<i>Provide opportunities for PreK-12 student reflection and feedback to inform the Portrait of the Graduate implementation process.</i>	Years 2-5	<i>Survey data</i> <i>Embedded curricular assessments intentionally aligned to POG</i>
3C: Audit and adjust District curriculum, school programming, and student life to ensure focus on service, citizenship, and post-secondary opportunities	<i>Adapt curriculum development and revision process to include the values of the Portrait of the Graduate.</i>	Years 3-5	<i>Audit results</i> <i>Implemented curriculum</i>
	<i>Leverage the values associated with the Portrait of the Graduate to enhance student service and citizenship.</i>	Years 2-5	<i>Data related to student behavior, student activity offerings, and capstone projects</i>



Goal Area 4: Expanding the professional capacity of staff.

Strategy	Action	Timeline	Measures
4A: Explore ways to improve the District's professional learning culture and practices.	<i>Improve conditions in order to support teacher retention in Darien Public Schools, with attention to environmental factors and educator wellness.</i>	Years 1-5	<i>Retention rates</i> <i>Survey Data</i> <i>Exit interview data</i> <i>Attendance data</i>
	<i>Expand opportunities for teacher leadership across the District.</i>	Years 2-5	<i>Annual District climate survey results</i>



4B: Ensure a professional learning system that promotes continuous growth and support.	<i>Create conditions for staff to pursue professional learning internally and externally that are aligned to District and individual goals.</i>	Years 1-5	<i>Professional learning feedback</i>
	<i>Establish practices that integrate opportunities for professional learning and development within the District's teacher growth and evaluation plan.</i>	Years 3-5	<i>Teacher evaluation data</i> <i>Annual survey data</i> <i>PDEC analysis and review of teacher feedback and recommendations for planning</i>
	<i>Offer differentiated professional learning that allows teachers to balance individual professional learning needs and District initiatives.</i>	Years 1-5	<i>Documentation of professional learning opportunities and staff feedback</i>
	<i>Expand opportunities to calibrate evaluation and feedback practices among administrative staff in order to provide consistent feedback to teachers.</i>	Years 1-5	<i>Calibrated evaluation and feedback data</i> <i>Implementation of formalized Instructional Rounds procedures and integration of learning into instructional practices</i>



4C: Attract and retain diverse educators.	<i>Participate in state and regional educational service center (RESA) workshops and programs in order to develop strategies that will support District workforce diversification.</i>	Years 1-2	<i>Workforce diversity data and trends</i>
	<i>Develop a minority teacher recruitment and retention plan.</i>	Years 2-3	<i>Documentation of development and implementation of new recruitment plan</i>
	<i>Enhance development of culture that supports teacher retention, workforce diversity, and cultural awareness.</i>	Years 1-5	<i>Hiring experience data from candidates</i> <i>Exit interview data</i>
4D: Evaluate and adapt the current onboarding system to identify additional supports for teachers, including informal mentors.	<i>Review and revise the District's onboarding system to support new hires.</i>	Year 2	<i>Revised onboarding plan</i>
	<i>Provide opportunities for new staff to provide feedback at regular intervals.</i>	Year 1	<i>Review of documented system for collecting and reviewing employee feedback</i>



Goal Area 5: Developing and enhancing systems to promote effective communication.

Strategy	Action	Timeline	Measures
5A: Establish effective and open lines of communication among all stakeholders.	<i>Invite stakeholder feedback regarding preferred forms of communication.</i>	Year 1	<i>Survey results</i>
	<i>Audit current communication systems (websites, social media, school messenger, student information systems, data management systems, newsletters).</i>	Year 1-2	<i>Focus group feedback</i> <i>Data on the District's communication strategy to measure its impact, efficacy, and usage rates (emails, surveys, web traffic, website) over time.</i>
	<i>Develop a media package that includes logos, templates, and standards for District communications.</i>	Year 1-2	<i>Media package including necessary materials</i>



5B: Align District's guiding documents and communications with its mission, vision, and core values to foster coherence.	<i>Identify core documents of District and plans for design and distribution.</i>	Years 1-2	<i>Written revisions to policies/procedures that reflect an alignment to the mission, vision, and core values.</i>
	<i>Invite feedback from stakeholders on guiding documents to help guide implementation of the mission, vision, and core values.</i>		
	<i>Analyze PreK-12 student performance reports (progress reports, grades, and grade reporting) for the purpose of aligning them to District guiding documents</i>	Years 3-5	<i>Revised and aligned progress reports and grade reporting practices</i>
	<i>Initiate District, School, and Department Improvement Plans.</i>	Year 2	<i>Development and implementation of continuous improvement plans aligned to District strategic plan</i>
	<i>Develop and revise policies in alignment with District Guiding Documents</i>	Years 2-5	<i>Revised and aligned policies</i>
	<i>Design rubrics and/or checklists to guide the alignment of all District initiatives and guiding documents</i>	Years 2-5	<i>Designed and implemented rubrics and checklists</i>



Goal Area 6: Improving school facilities for student safety and access to learning.

Strategy	Action	Timeline	Measures
Goal 6: Ensure that the configuration and condition of the District's physical facilities provide secure and supportive environments for teaching and learning and student activities.	<i>Complete architectural study to remove the portables and evaluate the school libraries.</i>	Year 1	<i>Presentation of final report and recommendations to the Board</i>
	<i>Support the Ox Ridge Construction Project to ensure adherence to the educational specifications and a smooth transition to the new facility</i>	Years 1-3	<i>Regular communication with the Board of Education and community on the Construction and transition plans for the Ox Ridge Elementary Schools</i> <i>Successful Completion of Building</i>
	<i>Identify the long-term capital needs to support teaching and learning.</i>	Years 1-5	<i>STEM Innovation Center & Program</i> <i>Annual adjustments to the 5-year Capital Plan</i> <i>Completion of 5-year Building Condition Survey</i> <i>1:1 Program (surveys, usage reports)</i>



	<i>Identify improvements for best practices in emergency and safety planning along with necessary resources.</i>	<i>Years 1-5</i>	<i>Implementation of Tools for Schools Indoor Air Quality Program or similar</i> <i>Implement a plan to monitor and maintain healthy and safe school buildings</i> <i>Safety audit</i>
	<i>Explore energy conservation practices.</i>	<i>Years 2-5</i>	<i>Work with state and local authorities to update emergency plan and Building Safety Assessments</i> <i>BOE report on District's work with Town, State, utility companies, and vendors to explore energy conservation measures and grants</i>



Goal Area 7: Improving technology to support teaching and learning.

Strategy	Action	Timeline	Measures
Goal 7A: Ensure strategic utilization of technology to enrich, support, and inspire teaching and learning.	<i>Develop a coherent technology plan that aligns with the District's mission, vision, and core values.</i>	Year 1	<i>Evidence of the plan embedded in the PreK-12 curriculum</i>
	<i>Create and implement District protocols for software adoption, implementation, and evaluation.</i>	Year 2	<i>Integration of LMS to support instructional technology integration</i> <i>Student, parent and staff survey feedback</i> <i>Usage rates of technological resources</i> <i>Exemplars of student learning enabled by technology</i>
	<i>Create conditions and learning opportunities for an innovative STEM program of study along with authentic STEM learning experiences.</i>	Years 2-3	<i>Course offerings and enrollment</i> <i>Facilities enhanced for STEM learning opportunities</i>
	<i>Create a vertically aligned, standards-based Library Media curriculum.</i>	Year 4	<i>Implemented curriculum</i>



Goal 7B: Establish and manage a secure, reliable, and dynamic technology system for effective and efficient District operations.	<i>Establish infrastructure — including network connections, wireless access, necessary hardware and software, and user support — that provides interoperability, mobility, filtering, monitoring, security, and scalability to allow for increased usage by all stakeholders.</i>	Years 1-5	<i>Conduct an audit of infrastructure utilizing external professional consultants.</i> <i>Documentation of enhanced technological systems</i> <i>Usage reports</i> <i>User surveys</i>
	<i>Develop standards and benchmarks for a hardware and software purchasing and replacement cycle that is equitable across the District.</i>	Year 2	<i>Documentation of a more detailed replacement cycle</i>
	<i>Develop and maintain a single accessible database inventory of equipment across the District.</i>	Year 2	<i>Develop centralized equipment inventory</i>
	<i>Create and implement a professional learning plan for the information technology staff and its leadership.</i>	Years 2-3	





Memorandum

To: Alan Addley, Ed. D., Superintendent of Schools
 From: Christopher Tranberg, Assistant Superintendent of Curriculum & Instruction
 RE: Kindergarten Registrations 2021 - 2022
 Date: March 3, 2021

The chart below identifies the Kindergarten enrollment based on the number of students registered at each of their respective schools. This chart will be updated throughout the spring as we monitor Kindergarten enrollment across our five elementary schools. Included in this memo are the SY 2020-2021 enrollment numbers at approximately the same time.

2021-2022 Kindergarten Registrations

School	<u>Registrations Feb. 14, 2021</u>	<u>Registrations March 2, 2021</u>	<u>Registrations April 2021</u>	<u>Budgeted 2021-2022</u>	<u>Class Size Range</u>
Hindley	50	52		4	18 (19-21) 22
Holmes	42	44		4	
Ox Ridge	49	51		4	
Royle	28	36		3	
Tokeneke	42	44		3	
Total K	211	227		18	

2020 – 2021 Kindergarten Registrations

School	<u>Registrations Feb. 14, 2020</u>	<u>Registrations March 2, 2020</u>	<u>Registrations April 2020</u>	<u>Budgeted 2020-2021</u>	<u>Class Size Range</u>
Hindley	49	52	50	4	18 (19-21) 22
Holmes	42	46	47	4	
Ox Ridge	57	57	65	4	
Royle	42	47	69	3	
Tokeneke	52	52	60	4	
Total K	242	254	291	19	

PERSONNEL ACTION REPORT

March 10, 2021

Item	Name	Action	Location/Position	Effective Date		Tenure Area	Certification Class/Step
				From	To		
Resignations and Retirements (Informational Only)							
1	Shelley Somers	Retirement	MMS/Principal		9/30/2021		
2	Linda Johnson	Resignation	Central Services/Elementary Program Director		4/9/2021		
3	Kathleen Gilbert	Retirement	DHS /Social Worker		6/30/2021		
4	Laura Coupe	Retirement	Hindley/Elementary Teacher		6/30/2021		
5	Catherine McGettigan	Retirement	Ox Ridge/ Elementary Teacher		6/30/2021		
6	Brian McArdle	Retirement	MMS/Special Education Teacher		6/30/2021		
7	James Stamatis	Retirement	Facilities/Maintenance and Custodial Supervisor		2/10/2021		