

Board of Education
Darien, Connecticut

TUESDAY, OCTOBER 13, 2020

SPECIAL MEETING OF THE BOARD OF EDUCATION

**Darien Public Schools'
Administrative Offices
Meeting Room
7:00 p.m.**

AGENDA

1. Call to order
2. Adjourn to Executive Session for the purpose of discussion pursuant to Connecticut General Statute 1-200(6) (B)
3. Reconvene in public session.
4. Adjournment.

**REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 13, 2020**

**PLACE:
DARIEN PUBLIC SCHOOLS'
ADMINISTRATIVE OFFICES
MEETING ROOM
7:30 P.M.**

TENTATIVE AGENDA

1. Call to Order..... Mrs. Tara Ochman 7:30 p.m.
2. Chairperson's Report..... Mrs. Tara Ochman
3. Public Comment*..... Mrs. Tara Ochman

**REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 13, 2020**

4. Superintendent's Report..... Dr. Alan Addley
5. Approval of Minutes..... Board of Education
6. Board Committee Reports..... Mrs. Tara Ochman
7. Presentations/Discussions
 - a. Update on Re-Opening..... Dr. Alan Addley
Status and Expenses Mr. Richard Rudl
 - b. Follow-up Report on Darien,... Ms. Meghan Emanuelson
High School Class of 2020;
AP and SAT
 - c. Discussion and Possible Action. Mr. Michael Burke
on Board of Education Policies: Ms. Marjorie Cion
C-19 Policy Concerning
Temporary Policies and
Regulations related to the
COVID-19 Pandemic;
C-19-01 Policy Concerning
the Use of Face Coverings
in School; Policy 4000-C19,
Families First Coronavirus
Response Act Leave; Proposed
Revisions to Policy 1075 C-19,
Green Cleaning Programs;
Proposed Revisions to
Policy 9310 C-19, Meeting
Conduct
 - d. Update on the District's..... Ms. Marjorie Cion
Teacher/Administrator Mr. Christopher Tranberg
Evaluation Plans
 - e. Presentation and Preliminary..... Dr. Alan Addley
Discussion of Regular Board
of Education Meetings for the
2021 Calendar Year
 - f. Preliminary Discussion of..... Dr. Alan Addley
2021-2022 Budget Meeting
Calendar

**REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 13, 2020**

- 8. Action Items
 - a. Personnel Items..... Ms. Marjorie Cion
 - i. Appointments
 - ii. Resignations/Retirements
 - b. Contract between the Darien Board of Education and the Darien Registered Nurses' Association Local 1303 Chapter 141 of Council #4 AFSCME, AFL-CIO
- 9. Public Comment*..... Mrs. Tara Ochman
- 10. Adjournment..... Mrs. Tara Ochman

AA:nv

*** Due to the current COVID-19 regulations and restrictions pertaining to public indoor gatherings, the Board of Education meeting will be available to the public via Zoom.**

Those members of the community wishing to view only, should do so through the Darien Youtube link: <https://www.youtube.com/channel/UCUnnvYKBfFrTWQRuoB6OZA>
Those members of the community wishing to participate in public comment should join the meeting via Zoom:

Join Zoom Meeting

<https://darienps.zoom.us/j/93603504681>

In order to reduce audio interference, members of the community are requested not to simultaneously view by Youtube while participating on Zoom.

APPROVED
REGULAR MEETING OF THE BOARD OF EDUCATION
Tuesday, September 8, 2020

PLACE:
DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
7:30 P.M.

BOARD MEMBERS PRESENT:

	Brown	Burke	Dineen	McCammon	Maroney	Ochman	Ritchie	Sini	Stein*
Present	X	X	X	X	X	X	X	X	X
Absent									

*ATTENDED VIA ZOOM

ADMINISTRATION PRESENT:

Dr. Addley, Mr. Tranberg, Ms. Klein, Ms. Cion, Mr. Rudl, Mr. Lynch

AUDIENCE: Meeting held in Board of Education Offices and via Zoom

- | | |
|-------------------------|--|
| 1. Call to Order | Mrs. Tara B. Ochman, Chair,
at 7:32 p.m. (0:00) |
| 2. Chairperson's Report | Mrs. Ochman
at 7:32 p.m. (0:00) |
| 3. Public Comment | Mrs. Ochman
at 7:35 p.m. (0:03) |

Public comments can be made live via Zoom during meetings

1. Lori Olson @ 16 Littlebrook Road
2. Joslyn Delancey from DEA (Stamford)
3. Taylor Carter@385 Middlesex Road
4. Edward Washecka@7 Leeuwarden Lane
5. Greg Grambling@11 Blueberry Lane
6. Donna Mack@41 Noroton Avenue
7. Donna Sheehan@41 Noroton Avenue
8. Nova Hall@44 Scofield Farms
9. Beth Morgan@35 Hamilton Lane
10. Jennifer Sherman@10 Sylvan Road
11. Melissa Dunn@175 Raymond Street
12. Julie DuPont@444 Middlesex Road
13. Jeanine Bortel@42 Huckleberry Lane
14. Christa Struk@1 Dew Lane
15. Tim Kennedy@62 Salisbury Road
16. Emily Shelley@79 Inwood Road
17. Chris Bolton@14 Point O'Woods South
18. Derek Duty@141 Brookside Road

4. Superintendent's Report

Dr. Alan Addley
at 8:24 p.m. (0:52)

5. Approval of Minutes

Board of Education
at 8:32 p.m. (1:00)

MOTION TO APPROVE THE MINUTES OF THE SPECIAL MEETING AND THE REGULAR MEETING OF THE BOARD OF EDUCATION HELD ON AUGUST 25, 2020:

1st MR. SINI

2ND MR. BURKE

	Brown	Burke	Dineen	McCammon	Maroney	Ochman	Ritchie	Sini	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

6. Board Committee Reports

Mrs. Ochman
at 8:33 p.m. (1:01)

PRESENTATIONS AND DISCUSSION

7. Presentations/Discussions:

- a. Report on Summer School and
ESY Programs 2020

Ms. Kaitlin Stanton
Mr. Marc Power
Mrs. Shirley Klein
Ms. Kristin O'Reilly
Dr. Scott McCarthy
Ms. Laura Straiton
at 8:33 p.m. (1:01)

- b. Update on Reopening of School

Dr. Addley
at 9:04 p.m. (1:32)

- c. Presentation and Discussion on Board
Master Agenda for August 2020-January 2021

Dr. Addley
at 10:24 p.m. (2:52)

8. Action Items

- a. Personnel Items
i. Appointments
ii. Resignations/Retirements

Ms. Marjorie Cion
at 10:28 p.m. (2:56)

MOTION TO APPROVE THE PERSONNEL ITEMS AS DETAILED IN THE PERSONNEL ACTION REPORT AS AMENDED DATED AS OF SEPTEMBER 8, 2020:

1st MR. BURKE

2ND MR. MARONEY

	Brown	Burke	Dineen	McCammon	Maroney	Ochman	Ritchie	Sini	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

9. Public Comment

Mrs. Ochman, Chair
at 10:28 p.m. (2:56)

- 1.Carolina McGoey@28 Kensett Lane
- 2.Kadi Lublin@24 Maplewood Drive
- 3.Greg Grambling@11 Blueberry Lane
- 4.Joslyn Delancey from DEA (Stamford)
- 5.Jamie Zionic@15 Holmes Court

MOTION TO ADJOURN:

1st MR. MARONEY

2ND MR. BURKE

	Brown	Burke	Dineen	McCammon	Maroney	Ochman	Ritchie	Sini	Stein
Yes									
No									
Abstain									

RESULT - MOTION AMENDED

MOTION TO TEMPORARILY SUSPEND MOTION TO ADJOURN FOR ADDITIONAL PUBLIC COMMENTS:

1st MR. MARONEY

2ND MR. BURKE

	Brown	Burke	Dineen	McCammon	Maroney	Ochman	Ritchie	Sini	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

6. Christa Struk@1 Dew Lane

10. Adjournment

Mrs. Ochman, Chair,
at 10:38 p.m. (3:06)

MOTION TO ADJOURN:

1st MR. MARONEY

2ND MR. DINEEN

	Brown	Burke	Dineen	McCammon	Maroney	Ochman	Ritchie	Sini	Stein
Yes	X	X	X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

Meeting adjourned at 10:38 p.m. (3:06)

Respectfully Submitted,

Debra Ritchie,
Secretary

APPROVED
SPECIAL MEETING OF THE BOARD OF EDUCATION
Thursday, September 17, 2020

PLACE:
DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
8:30 A.M.

BOARD MEMBERS PRESENT:

	Brown	Burke*	Dineen	McCammon	Maroney	Ochman	Ritchie	Sini	Stein*
Present	X	X	X	X	X	X	X	X	X
Absent									

*MRS. STEIN PARTICIPATED VIA ZOOM. MR. BURKE TEMPORARILY LEFT MEETING
BETWEEN 8:50 A.M. AND 9:05 A.M., THEN DEPARTED MEETING AT 11:05 A.M.

ADMINISTRATION PRESENT:

Dr. Addley, Mr. Tranberg, Ms. Klein, Ms. Cion, Mr. Rudl, Mr. Lynch

AUDIENCE: Meeting held in Board of Education Offices and via Zoom

- | | |
|-------------------|--|
| 1. Call to Order | Mrs. Tara B. Ochman, Chair,
at 8:38 a.m. (0:00) |
| 2. Public Comment | Mrs. Ochman
at 8:38 a.m. (0:00) |

Public comments can be made live via Zoom during meetings

1. Ed Washecka at 7 Leeuwarden Lane
2. Theresa Vogt at 22 Circle Road
3. Jon Dunn at 175 Raymond Street
4. Julie Best at 38 Red Rose Circle
5. Stacey Tie at 10 Clocks Lane
6. Carolina McGoey at 28 Kensett Lane
7. Alicia Mehlberg at 24 Christie Hill Road
8. Mary Jo Miller at 52 Relihan Road
9. Yesim Sukhrami at 76 Middlesex Road
10. Nancy Kas at 6 Mansfield Place
11. Jaclyn Tyler at 17 Brookside Drive
12. Greg Grambling at 11 Blueberry Lane
13. Jamie Zionic at 15 Holmes Court
14. Marcy Connell Lifton at 180 Middlesex Road
15. Karen Cummins at 19 Point O'Woods Road South
16. Elisabeth Drew at 14 Dubois Street

PRESENTATIONS AND DISCUSSION

3. Presentations/Discussions:

- | | |
|--|---|
| a. Update on Reopening of School | Dr. Alan Addley
at 9:17 a.m. (0:49) |
| b. Presentation and Discussion over Curriculum Adjustments | Dr. Addley/
Mr. Christopher Tranberg
at 10:09 a.m. (1:31) |
| c. Review and Discussion by the Board of Education related to the Policies of the Darien Public Schools that have been affected by the Re-Opening Plan | Ms. Marjorie Cion
at 10:51 a.m. (2:13) |

- | | |
|--|-------------------------------------|
| 4. Adjourn to Executive Session for purpose of discussion regarding negotiations pursuant to Connecticut General Statute 1-200(6)(B) | Mrs. Ochman
at 11:18 a.m. (2:40) |
|--|-------------------------------------|

MOTION TO ADJOURN TO EXECUTIVE SESSION:

1st MR. SINI

2ND MR. DINEEN

	Brown	Burke	Dineen	McCammon	Maroney	Ochman	Ritchie	Sini	Stein
Yes	X		X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (8-0-0)

MOTION RECONVENE INTO PUBLIC SESSION (AT 11: 53 A.M.):

1st MR. SINI

2ND MR. MARONEY

	Brown	Burke	Dineen	McCammon	Maroney	Ochman	Ritchie	Sini	Stein
Yes	X		X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (8-0-0)

- | | |
|----------------|-------------------------------------|
| 5. Adjournment | Mrs. Ochman
at 11.55 a.m. (3:17) |
|----------------|-------------------------------------|

MOTION TO ADJOURN:

1st MR. SINI

2ND MR. BROWN

	Brown	Burke	Dineen	McCammon	Maroney	Ochman	Ritchie	Sini	Stein
Yes	X		X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (8-0-0)

Meeting adjourned at 11:55 a.m. (3:17)

Respectfully Submitted,

Debra Ritchie,
Secretary



Opening Doors for a New Year of Learning

Darien's Reopening Plan
Update, October 13, 2020



Darien Board of Education

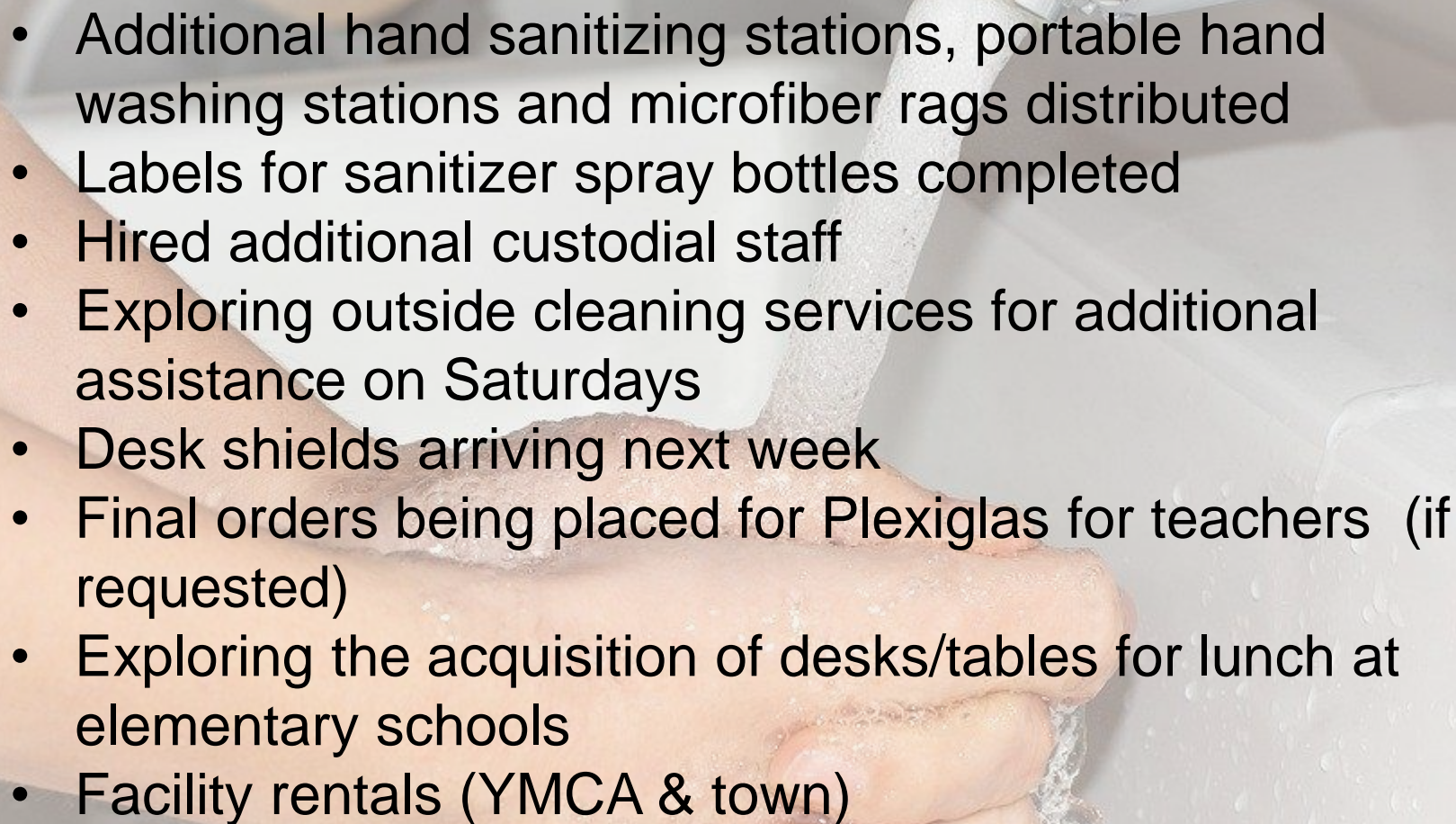
Technology

- Help Desk tickets trended down to about 140 tickets a day since full re-opening.
- Expansion of devices at the elementary level to ensure students are not sharing devices.
- Device failure more manageable
- Remote users are connecting with few issues
- Infrastructure performing well including new web filter and added access points.
- Still need additional staff to support additional devices
- Outsourcing of Chromebook repairs has allowed machines to be repaired quickly


Health & Safety

- Six (6) feet of distancing at lunch – going well
- Weekend hotline for reporting COVID cases
- One COVID case
- Average 15 quarantined due to close contact
- Resting & contact tracing informational video (Q&A with medical experts)
- Appreciative of communication from parents, students and staff about illness, travel and exposure to or pending testing for COVID-19.

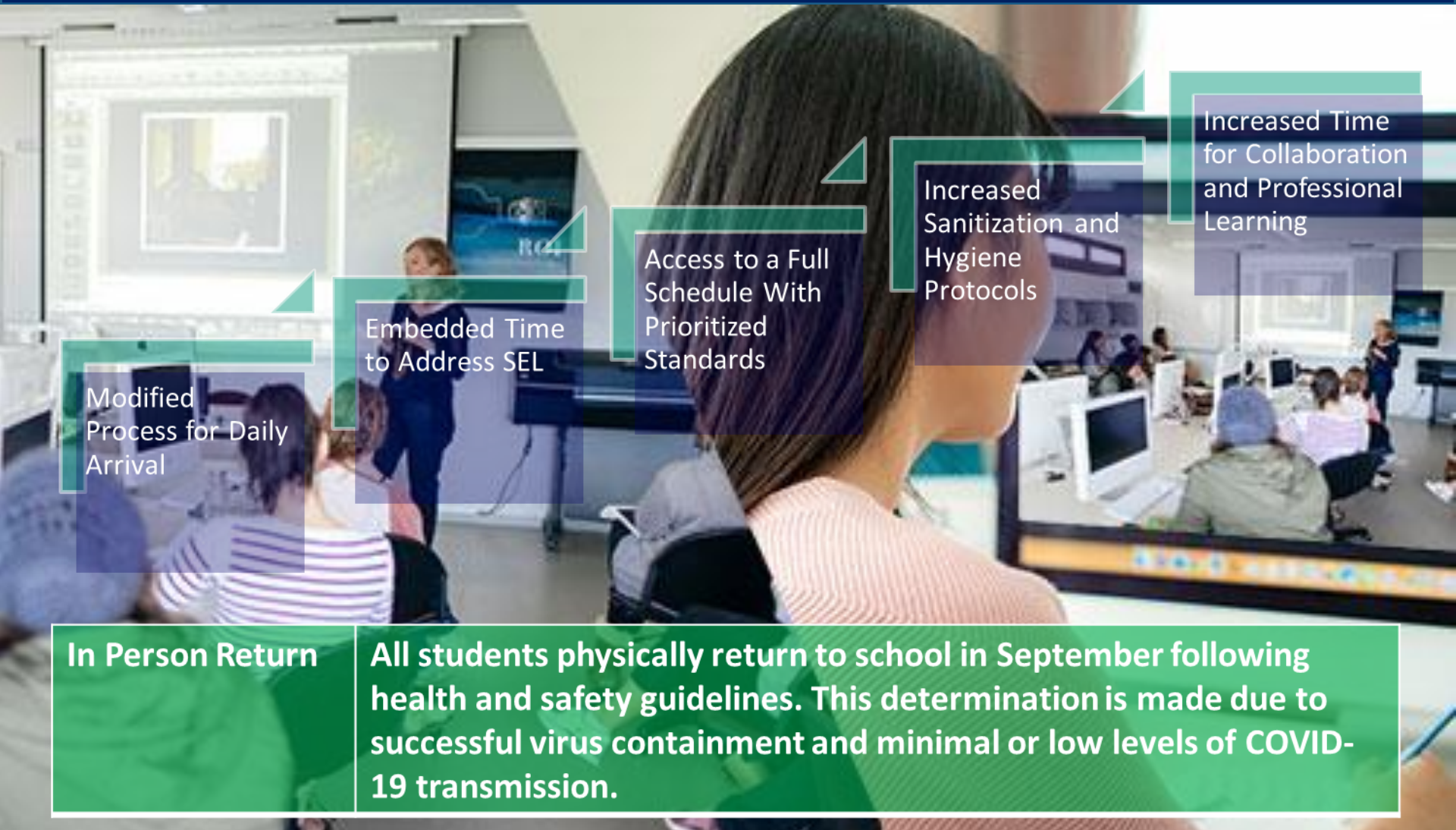
Facilities & Hygiene

- 
- Additional hand sanitizing stations, portable hand washing stations and microfiber rags distributed
 - Labels for sanitizer spray bottles completed
 - Hired additional custodial staff
 - Exploring outside cleaning services for additional assistance on Saturdays
 - Desk shields arriving next week
 - Final orders being placed for Plexiglas for teachers (if requested)
 - Exploring the acquisition of desks/tables for lunch at elementary schools
 - Facility rentals (YMCA & town)

Transportation

- 
- 238 students have opted back into transportation since September 29th.
 - Arrival & dismissal logistics improving
 - Ox Ridge dismissal remains the biggest challenge

Transitioned to In Person Learning September 29



Modified
Process for Daily
Arrival

Embedded Time
to Address SEL

Access to a Full
Schedule With
Prioritized
Standards

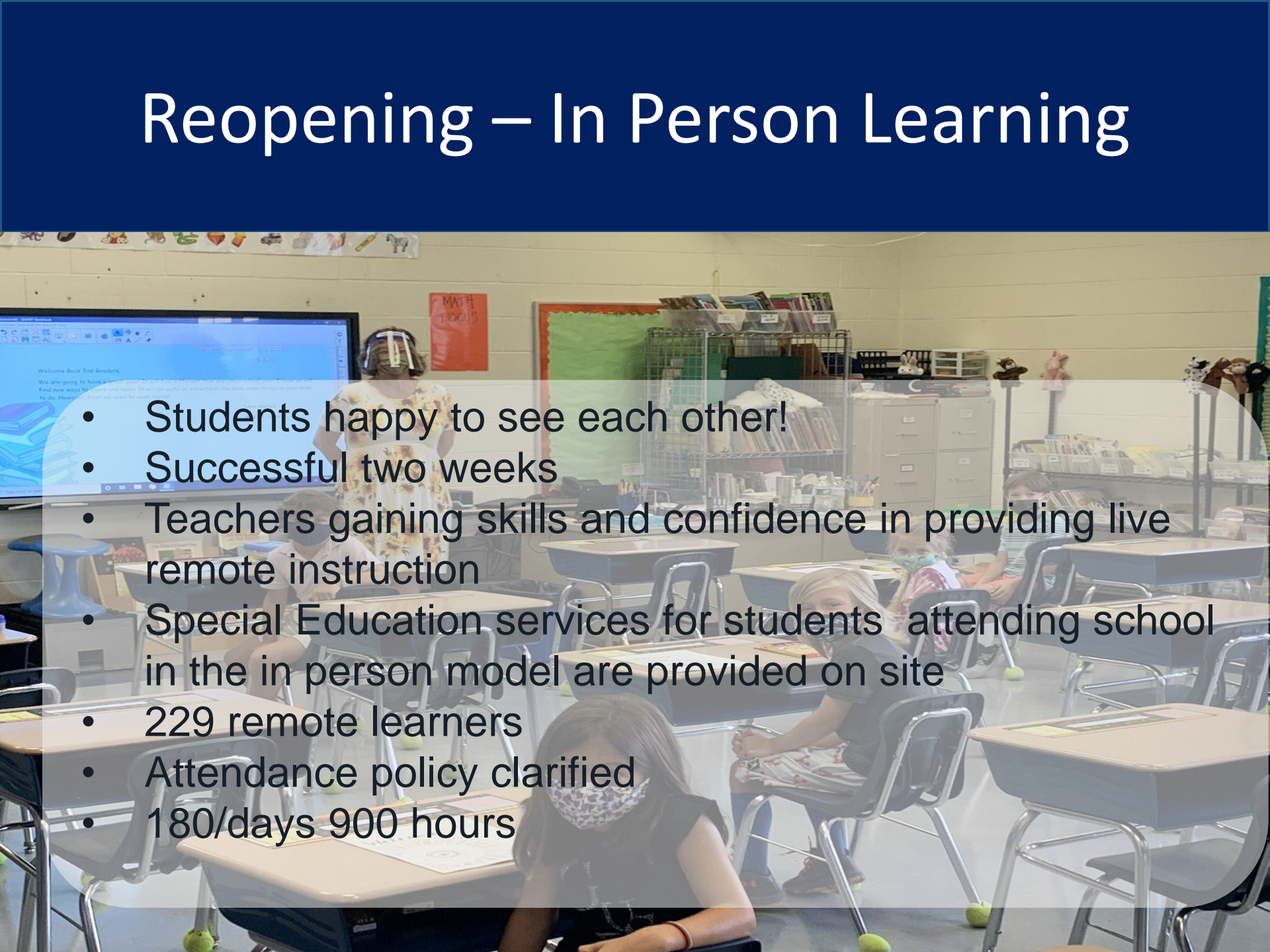
Increased
Sanitization and
Hygiene
Protocols

Increased Time
for Collaboration
and Professional
Learning

In Person Return

All students physically return to school in September following health and safety guidelines. This determination is made due to successful virus containment and minimal or low levels of COVID-19 transmission.

Reopening – In Person Learning

- 
- A photograph of a classroom during a reopening. A teacher, wearing a floral dress and a face shield, stands near a large interactive screen on the left. Several students are seated at their desks, all wearing face masks. The classroom is filled with typical educational supplies, including bookshelves, storage bins, and a green bulletin board in the background. The scene is captured from a slightly elevated angle, showing the layout of the desks and the teacher's position.
- Students happy to see each other!
 - Successful two weeks
 - Teachers gaining skills and confidence in providing live remote instruction
 - Special Education services for students attending school in the in person model are provided on site
 - 229 remote learners
 - Attendance policy clarified
 - 180/days 900 hours

Full Remote Learners

Direct Live Teaching

Teachers provide direct instruction in identified content areas.

Independent Practice

Students work on their own. Camera shares visual reference (anchor chart), mics off, but teacher is there.

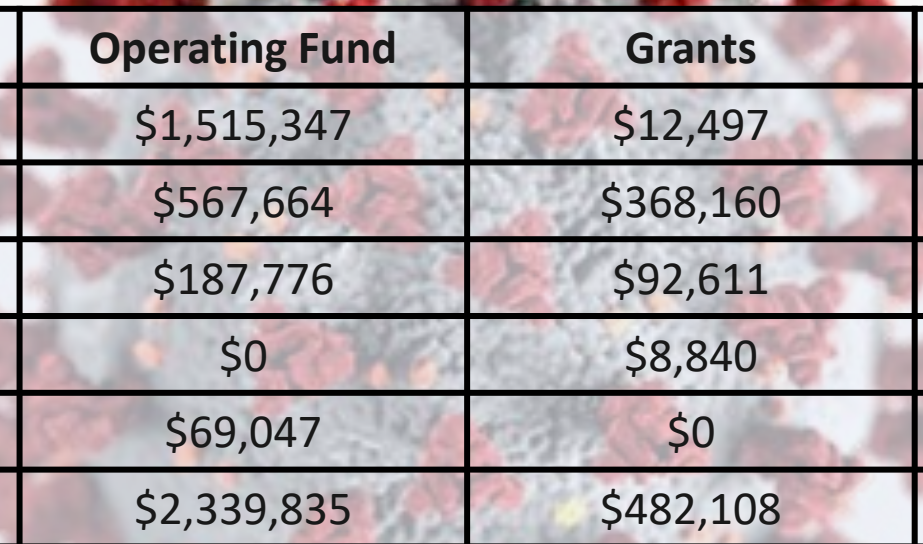
Recap

Teacher facilitates a review and closes lesson with all students.

Full Remote Learners

Phase I	Phase II 9/29	Phase III 10/5	Phase IV 10/12
Morning Meeting / Read Aloud	Morning Meeting / Read Aloud	Morning Meeting / Read Aloud	Morning Meeting / Read Aloud
DI Block (2x per rotation)	DI Block (2x per rotation)	DI Block (2x per rotation)	DI Block (2x per rotation)
Closing Circle	Closing Circle	Closing Circle	Closing Circle
	Reading/Writing/Math Direct Live Teaching	Reading/Writing/Math Direct Live Teaching	Reading/Writing/Math Direct Live Teaching
		Reading/Writing/Math Independent Practice	Reading/Writing/Math Independent Practice
			Reading/Writing/Math Recap

COVID-19 Related Expenditures



Category	Operating Fund	Grants	Total
Staffing	\$1,515,347	\$12,497	\$1,527,844
Facilities	\$567,664	\$368,160	\$935,824
Technology	\$187,776	\$92,611	\$280,387
Transportation	\$0	\$8,840	\$8,840
Materials	\$69,047	\$0	\$69,047
Total	\$2,339,835	\$482,108	\$2,821,943

Communication

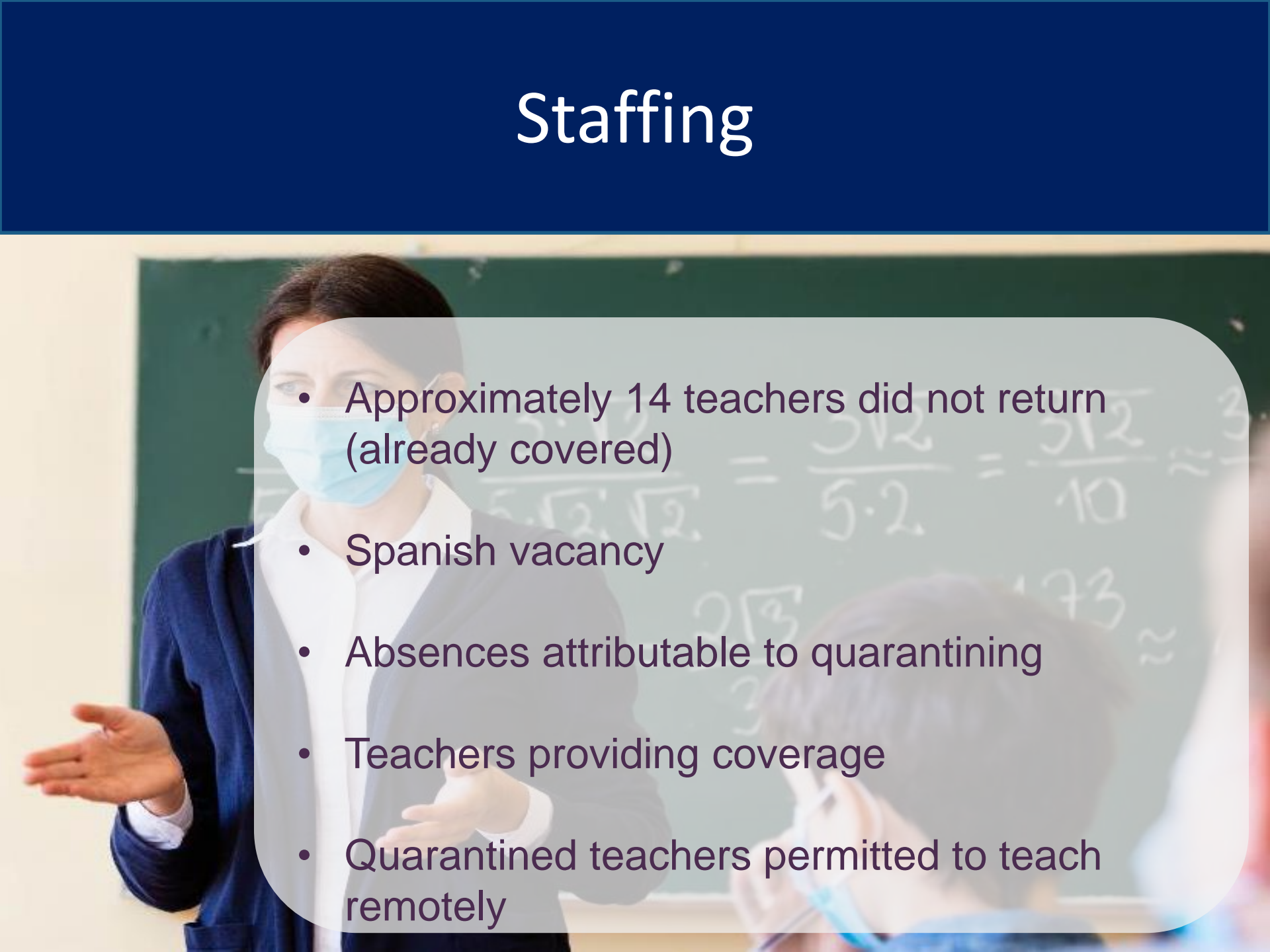
- Received teacher feedback for remote learning
- Produced Testing & Contract Tracing Informational Video
- Parent Zoom meetings scheduled (October 20-22)
- Parent remote learner survey administered

Curriculum


- No substantial changes PK-12
- More content to teach at PK-5
- SEL focus



Staffing

- 
- Approximately 14 teachers did not return (already covered)
 - Spanish vacancy
 - Absences attributable to quarantining
 - Teachers providing coverage
 - Quarantined teachers permitted to teach remotely

Athletics

- 
- Following FCIAC guidance on spectators
 - Changes to athletic competitions
 - Volleyball with masks
 - 7 v 7 football
 - Increased coverage of games by DAF Media

Reopening Schools Metrics

Indicators for Learning Models

	Leading Indicator	Secondary Indicators		
Risk Level	New COVID-19 Cases (7 days avg. per 100K pop)	Percent Test Positivity	New COVID-19 Hospital Admissions (7 days avg. per 100K pop)	Percent COVID-like illness hospital ED visits
Low (Favors more in-person learning)	<10	Trending down to flat No statistically significant changes		
Moderate (Favors hybrid learning)	10 – 25	Trending flat to upward Any statistically significant changes		
High (Favors remote learning)	>25	Trending upward Consistent statistically significant changes upward		

Reopening Schools Metrics

Current Status of Indicators by County

Leading Indicator		Secondary Indicators		
County	New COVID-19 Cases (7 days avg. per 100K pop)	Percent Test Positivity	New COVID-19 Hospital Admissions (7 days avg. per 100K pop)	Percent COVID-like illness hospital ED visits
Connecticut	6.8	1.7%	0.6	1.7%
Fairfield	5.4	1.9%	0.5	2.1%

Questions & Discussion



Memorandum

DATE: October 8, 2020
TO: Board of Education
FROM: Dr. Alan Addley, Superintendent of Schools
Richard Rudl, Director of Finance & Operations
SUBJECT: FY 21 Re-opening Expenditures

This memorandum provides the Board of Education with an update on the forecasted re-opening expenditures for Fiscal Year 21. As you know, we are planning to give an update to the Board of Finance on October 20th and wanted the Board of Education to see the updated figures, which include the addition of 12.0 FTE staff members needed to support the fully reopened model. Changes from the previous month include:

- 3.0 FTE Campus Monitors at the High School
- 1.0 FTE Campus Monitor at the Middle School
- 2.0 FTE Information Technology Technicians
- 6.0 FTE Lunch Monitors (10 Lunch Monitors at the Elementary School, 3 at the Middle School, each Monitor is 3 hours or 0.46 FTE).

10.0 FTE of these staff members are being requested to support the lunch model implemented in our schools with increased spacing of 6 feet apart; improved security due to open-ends at the high school and tents at the high school and middle school campuses; assist with arrival and dismissal at the secondary schools; and, increased supervision in the hallways to ensure social distancing compliance. 2.0 FTE Information Technology Technicians will provide additional assistance for help desk requests; support for 2100 elementary student devices; and onsite support for staff and students. The estimated cost for the 12.0 FTE positions is \$537,435.

In addition to these positions, we have supplemented our cleaning staff with contracted cleaners at an estimated cost of \$115,500. This is to support additional cleaning at the high school and middle school to ensure the buildings are being properly disinfected.

As mentioned previously at the Board of Education meeting, the District needed to purchase desk shields as an additional mitigation strategy for distancing, snack & lunch; additional Plexiglas for staff; and make repairs to exhaust systems throughout our schools.

In total, these changes reflect an increase in expenditures of \$832,435 from the previous report. We have a forecasted reduction of \$99,703 primarily in health insurance for the seven teachers that were hired, whose benefit election was less than forecast.

August Financial Report	\$2,089,211
Reduction in Forecasted Benefits	\$(90,124)
Reduction in Staff Development	\$(9,579)
Newly Requested Staff (Campus Monitors, Lunch Monitors, Technicians)	\$537,435
Contracted Cleaning	\$115,500
Facilities (Plexiglas, Storage, PPE's, Exhaust Fan Repair)	\$179,500
Total Current Forecast including grant entitlements	\$2,821,943

There are still a number of items that remain unknown currently, which include:

- Electricity demand the district will see due to daily purging our HVAC systems.
- Substitute costs for staff who potentially might be out due to the need to self-quarantine.
- Custodial overtime to cover any staff who potentially might be out due to the need to self-quarantine.
- Potential cost for the COVID-19 Nurse Information Hot Line.
- YMCA rental cost for swimming and gymnastics.
- Additional tables at the elementary schools to support lunch periods.

Currently the total re-opening expenditures are forecasted at \$2,821,943 with \$134,611 reimbursed by the CSDE from the ESSER grant and \$347,497 anticipated to be reimbursed by the State of Connecticut through the Coronavirus Relief Funds leaving a total shortfall of \$2,339,835.

We will be making a recommendation at the October Finance Committee Meeting to transfer the savings from the three sections that were below budget at the elementary schools due to enrollment to the COVID-19 costs. If approved this would alleviate \$260,657 of cost bringing the balance down to \$2,079,177.

This information is provided in advance of next week's Board meeting in order to provide members the opportunity to reflect on the details of the request and, if needed, seek clarification in advance of Tuesday's meeting.

The administration and staff is appreciative of the Board's support for needed resources as the District transitioned to in-person learning. School administration, staff and substitute positions

are temporarily covering the supervisory positions. We are hopeful that the Board will consider approving the addition of these needed staffing resources at the meeting on Tuesday.

I encourage you to email me with any questions that might help you prepare for the meeting around this request.

Darien Public Schools
Anticipated Re-Opening Cost Estimates

Category		Description	Projection	Coronavirus Relief Funds	CSDE Reimbursable	Total
Staffing		3rd Grade Teacher at Hindley	\$ 66,169	\$ -	\$ -	\$ 66,169
Staffing		2nd Grade Teacher at Holmes	\$ 113,025	\$ -	\$ -	\$ 113,025
Staffing		4th Grade Teacher at Holmes	\$ 72,085	\$ -	\$ -	\$ 72,085
Staffing		1st Grade Teacher at Royle	\$ 90,297	\$ -	\$ -	\$ 90,297
Staffing		4th Grade Teacher at Royle	\$ 54,396	\$ -	\$ -	\$ 54,396
Staffing		5th Grade Teacher at Tokeneke	\$ 63,396	\$ -	\$ -	\$ 63,396
Staffing		3rd Grade at Ox Ridge	\$ 56,313	\$ -	\$ -	\$ 56,313
Staffing		7 Part Time Custodians	\$ 138,577	\$ 12,497	\$ -	\$ 151,074
Staffing		4 LPN's (Contracted Service)	\$ 238,000	\$ -	\$ -	\$ 238,000
Staffing*		Campus Monitors (4.0 FTE)	\$ 130,192	\$ -	\$ -	\$ 130,192
Staffing*		Technology Technicians (2.0 FTE)	\$ 141,920	\$ -	\$ -	\$ 141,920
		Lunch monitors part time (2 Per Elementary school, 3 MS)				
Staffing*		Lunch Monitors 6.0 FTE)	\$ 187,200	\$ -	\$ -	\$ 187,200
Staffing		0.2 FTE Nurse	\$ 13,973	\$ -	\$ -	\$ 13,973
Staffing**		Health Insurance for additional staff	\$ 129,383			\$ 129,383
Staffing		Staff Development	\$ 20,421	\$ -	\$ -	\$ 20,421
Staffing		Substitute Coverage due LOA due to COVID	TBD	\$ -	\$ -	TBD
Subtotal			\$ 1,515,347	\$ 12,497	\$ -	\$ 1,527,844
Facilities**		Plexiglas Partitions	\$ 66,114	\$ 241,091	\$ -	\$ 307,205
Facilities*		Contracting Cleaning Service	\$ 115,500	\$ -	\$ -	\$ 115,500
Facilities		Handwashing Stations	\$ 143,699	\$ -	\$ -	\$ 143,699
Facilities		Touchless Hand sanitizer Stations	\$ -	\$ -	\$ 42,000	\$ 42,000
Facilities**		PPE's	\$ 11,191	\$ 61,506	\$ -	\$ 72,697
Facilities		Bike Racks	\$ 2,625	\$ -	\$ -	\$ 2,625
Facilities		Custodial Supplies (Wipes, Mops, Sprays)	\$ 100,000	\$ 23,563	\$ -	\$ 123,563
Facilities		HVAC Independent Evaluation & Repairs	\$ 11,200	\$ -	\$ -	\$ 11,200
Facilities		Radios for Lunch Monitors	\$ 7,193			\$ 7,193
Facilities**		Storage Boxes	\$ 32,163	\$ -	\$ -	\$ 32,163
Facilities		Signage	\$ 1,280	\$ -	\$ -	\$ 1,280
Facilities		Tents	\$ 3,500	\$ -	\$ -	\$ 3,500
Facilities*		Exhaust Fans-Survey and Repairs	\$ 32,263	\$ -	\$ -	\$ 32,263
Facilities		MS Exhaust Fans-Survey and Repairs	\$ 14,895			\$ 14,895
Facilities		HEPA Filters for accommodations	\$ 2,565	\$ -	\$ -	\$ 2,565
Facilities		Elementary Library Air Conditioning units and electric upgrade	\$ 22,407	\$ -	\$ -	\$ 22,407
Facilities		Custodial Overtime for cleaning	TBD	\$ -	\$ -	\$ -
Facilities		Increased Electricity due to HVAC purge	TBD	\$ -	\$ -	\$ -
Facilities		Food Delivery Carts	\$ 1,069	\$ -	\$ -	\$ 1,069
Subtotal			\$ 567,664	\$ 326,160	\$ 42,000	\$ 935,824
Technology		Increased Internet Speed from 2gb to 3gb	\$ 13,200	\$ -	\$ -	\$ 13,200
Technology		Enhancement to Firewall	\$ 45,600	\$ -	\$ -	\$ 45,600
Technology		Charging Stations for elementary devices	\$ -	\$ -	\$ 18,999	\$ 18,999
Technology		Document Camera's	\$ -	\$ -	\$ 45,635	\$ 45,635
Technology		Cables for Document Cameras	\$ 5,435	\$ -	\$ -	\$ 5,435
Technology		K-2 Chromebook Covers	\$ 26,917	\$ -	\$ -	\$ 26,917
Technology		View Sonics to turn conference rooms to classrooms	\$ 39,475	\$ -	\$ -	\$ 39,475
Technology		Zoom Renewal	\$ 22,000	\$ -	\$ -	\$ 22,000
Technology		Zoom Participant Upgrade	\$ 900	\$ -	\$ -	\$ 900
Technology		Additional Zoom Licenses	\$ 10,000	\$ -	\$ -	\$ 10,000
Technology		Screencastify	\$ -	\$ -	\$ 8,750	\$ 8,750
Technology		Book Creator	\$ -	\$ -	\$ 13,500	\$ 13,500
Technology		SeeSaw	\$ -	\$ -	\$ 5,727	\$ 5,727
Technology		Additional Devices and Equipment	\$ 24,250	\$ -	\$ -	\$ 24,250
Subtotal			\$ 187,776	\$ -	\$ 92,611	\$ 280,387

Darien Public Schools
Anticipated Re-Opening Cost Estimates

Category		Description	Projection	Coronavirus Relief Funds	CSDE Reimbursable	Total
Materials	Art Materials		\$ 7,926	\$ -		\$ 7,926
Materials	Re-opening State Plan		\$ 978			\$ 978
Materials	ELP Materials		\$ 1,990			\$ 1,990
Materials	Literacy Materials		\$ 32,530	\$ -		\$ 32,530
Materials	Music Supplies		\$ 5,791	\$ -		\$ 5,791
Materials	Math Materials		\$ 19,832	\$ -		\$ 19,832
Subtotal			\$ 69,047	\$ -	\$ -	\$ 69,047
Transportation	Bus Sanitation		\$ -	\$ 8,840		\$ 8,840
Subtotal			\$ -	\$ 8,840	\$ -	\$ 8,840
Total Projected Expenditures			\$ 2,339,835	\$ 347,497	\$ 134,611	\$ 2,821,943

*New Item from Previous Report

**Partial new request

Forecasted Re-opening Expenditures

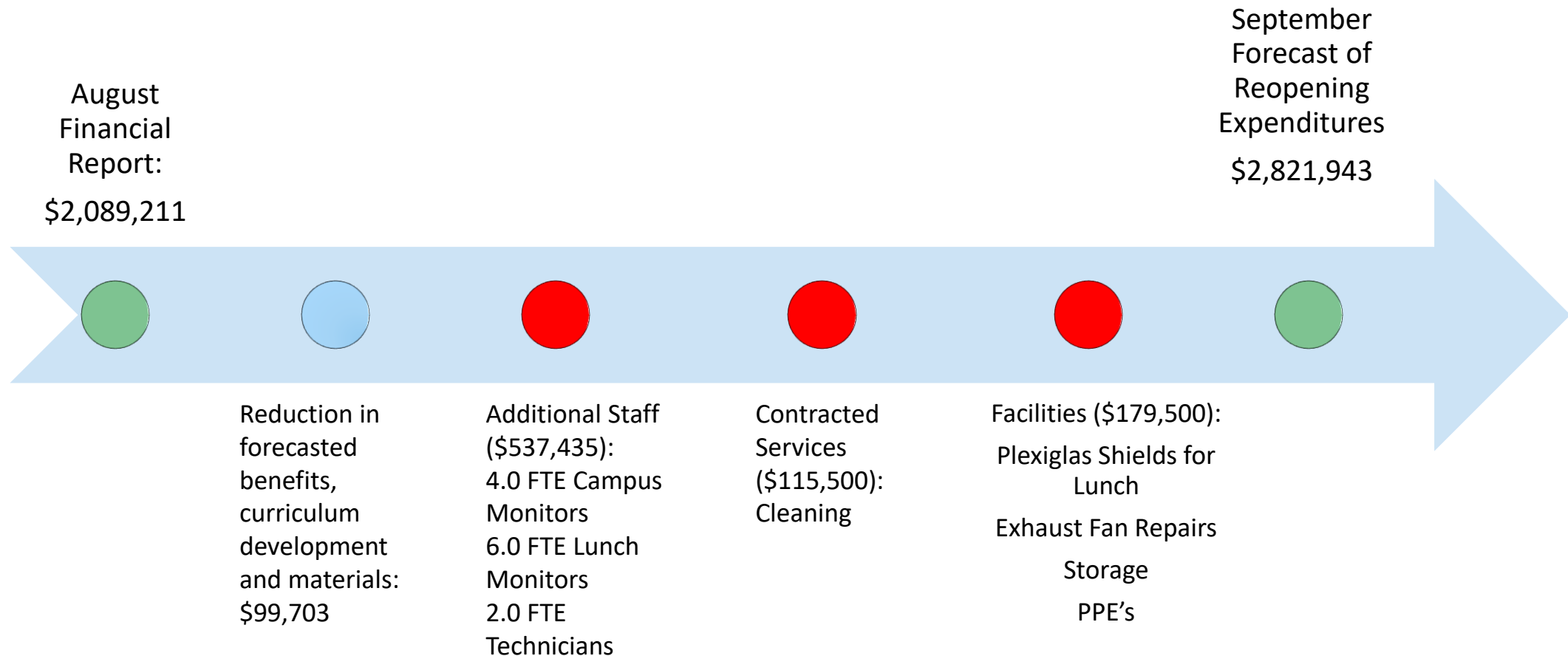
AS OF OCTOBER 6, 2020

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COVID 19 Re-opening Expenses

Category	Operating Fund	Grants	Total
Staffing	\$1,515,347	\$12,497	\$1,527,844
Facilities	\$567,664	\$368,160	\$935,824
Technology	\$187,776	\$92,611	\$280,387
Transportation	\$0	\$8,840	\$8,840
Materials	\$69,047	\$0	\$69,047
Total	\$2,339,835	\$482,108	\$2,821,943

Change in Re-opening Expenses



Proposed October Transfers for COVID

October Finance Committee: We will recommend the following transfers for consideration:

1. \$66,619 from Hindley 5th grade due to lower than anticipated enrollment to cover Hindley 3rd grade section (salary) added due to COVID.
2. \$9,033 from Hindley 5th grade due to lower than anticipated enrollment to cover Hindley 3rd grade section (health insurance) added due to COVID.
3. \$113,025 from Holmes Kindergarten due to lower than anticipated enrollment to cover Holmes 2nd grade section (salary) added due to COVID.
4. \$63,396 from Tokeneke Kindergarten due to lower than anticipated enrollment to cover 5th grade section (salary) added due to COVID.
5. \$9,033 from Tokeneke Kindergarten due to lower than anticipated enrollment to cover 5th grade section (health insurance) added due to COVID.

Total Proposed Transfers: \$260,657

COVID 19 Re-opening Expenses with Transfers

Category	Operating Fund	Proposed Transfers	Total Adjusted Operating	Grants	Total
Staffing	\$1,515,347	\$(260,657)	\$1,254,690	\$12,497	\$1,267,187
Facilities	\$567,664	\$0	\$567,664	\$368,160	\$935,824
Technology	\$187,776	\$0	\$187,776	\$92,611	\$280,387
Transportation	\$0	\$0	\$0	\$8,840	\$8,840
Materials	\$69,047	\$0	\$69,047	\$0	\$69,047
Total	\$2,339,835	\$(260,657)	\$2,079,177	\$482,108	\$2,561,285

Darien Public Schools

MEMO

To: Dr. Alan Addley, Superintendent
From: Meghan Emanuelson, Director of Guidance
Date: October 13, 2020
RE: Status Report of the Graduating Class of 2020

Attached please find the summary report on the post-secondary plans for the graduating class of 2020. When reviewing the information in the packet please keep in mind that the majority of the data is garnered from student self-reporting or information directly from colleges and universities. As in previous years the class of 2020 has performed very well and is planning on pursuing their post-secondary education in a variety of settings. Further details and analysis of the report will be discussed during the presentation.

SECTION REPORT

- I SUMMARY INFORMATION FOR THE CLASS OF 2020
- II COLLEGE APPLICATION ANALYSIS
- III EARLY DECISION APPLICATIONS
- IV REGIONAL COLLEGE ANALYSIS
- V MOST APPLICATIONS
- VI MOST OFTEN ATTENDED
- VII HIGHEST/LOWEST ACCEPTANCE RATE
- VIII STATE SCHOOL APPLICATIONS
- IX IVY LEAGUE ANALYSIS
- X STANDARDIZED TEST RESULTS
- XI COLLEGE APPLICATION RESULTS

I - SUMMARY INFORMATION CLASS OF 2020

<u>Future Plans for Graduates</u>	2020		2019		2018		2017	
	<u>Students</u>	<u>%</u>	<u>Students</u>	<u>%</u>	<u>Students</u>	<u>%</u>	<u>Students</u>	<u>%</u>
4 Year College	338	93.6%	306	90.0%	317	93.0%	304	92.1%
2 Year College	8	2.2%	7	2.0%	2	0.6%	10	3.0%
College Prep School	2	0.6%	1	0.3%	4	1.2%	2	0.6%
Subtotal	348	96.4%	314	92.3%	323	94.8%	316	95.8%
Military	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Employed	1	0.3%	1	0.3%	1	0.3%	3	0.9%
Other/Undecided	10	2.8%	24	7.1%	16	4.6%	11	3.3%
Unknown	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Career Education/Trade School	2	0.6%						
Total	361	100.0%	340	100.0%	341	100.0%	330	100.0%

II - COLLEGE APPLICATION ANALYSIS 2017-2020

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Number of applications submitted	3506	3250	2982	3106
Early Decision applications	199	154	139	142
Percent of total	5.7%	4.7%	4.7%	4.6%
Early Action applications	1083	1100	1000	937
Percent of total	30.9%	33.8%	33.5%	30.2%
Priority/Other applications	186	22	22	10
Percent of total	5.3%	0.7%	0.7%	0.3%
Rolling applications	163	268	238	191
Percent of total	4.6%	8.2%	8.0%	6.1%
Regular applications	1875	1706	1583	1826
Percent of total	53.5%	52.5%	53.1%	58.8%
Number of students per class	361	340	341	330
Average no. of applications per student	9.7	9.6	8.7	9.4
Average no. of acceptances per student	4.1	3.9	3.8	4.0
Number of different colleges applied to	397	405	368	378
Number of Students applying ED	175	141	139	138
Percentage of students applying ED	48.5%	41.5%	40.8%	41.8%

III - EARLY DECISION APPLICATIONS 2017-2020

	<u>Class of 2020</u>		<u>Class of 2019</u>		<u>Class of 2018</u>		<u>Class of 2017</u>	
Accepted	117	59%	96	62%	79	57%	88	62%
Deferred, then accepted	3	2%	4	3%	1	1%	6	4%
Waitlist, then accepted	2	1%	0	0%	1	1%	0	0%
Total accepted	122	61%	100	65%	81	59%	94	66%
Denied	54	27%	30	19%	34	24%	26	18%
Deferred, then denied	5	3%	6	4%	11	8%	15	11%
Total denied	59	30%	36	23%	45	32%	41	29%
Waitlist	7	4%	5	4%	4	3%	4	3%
Deferred, then waitlist	0	0%	2	1%	6	4%	0	0%
Total waitlist	7	4%	7	5%	10	7%	4	3%
Withdrawn/unknown	14	7%	8	5%	1	1%	1	1%
Incomplete	4	2%	3	2%	2	1%	2	1%
Total ED applications	199		154		139		142	
Total # - Students Applying ED	175	48%	141	41%	136	40%	138	42%

IV - REGIONAL COLLEGE ANALYSIS NUMBER OF STUDENTS ATTENDING BY REGION 2017-2020

2020 2019 2018 2017

Great Lakes

Illinois, Indiana
Michigan, Minnesota
Ohio, Wisconsin

TOTAL	40	35	30	30
%	12%	11%	9%	10%

Mid-Atlantic

New Jersey,
New York,
Pennsylvania

TOTAL	84	77	76	81
%	24%	25%	24%	26%

New England

Connecticut,
Massachusetts,
Maine, New Hampshire
Rhode Island
Vermont

TOTAL	107	86	90	90
%	31%	28%	28%	29%

North Central

Iowa, Kansas,
North Dakota, Nebraska
South Dakota

TOTAL	0	0	2	1
%	0%	0%	1%	0%

Pacific & Mountain

Alaska, California,
Colorado, Hawaii,
Idaho, Montana,
Nevada, Oregon,
Utah, Washington,
Wyoming

TOTAL	25	23	35	29
%	7%	7%	11%	9%

South Atlantic

DC, Delaware,
Florida, Georgia,
Maryland, North Carolina
South Carolina,
Virginia, West Virginia

TOTAL	70	67	59	60
%	20%	21%	18%	19%

South Central

Alabama, Arkansas,
Kentucky, Louisiana,
Missouri, Mississippi,
Tennessee

TOTAL	8	11	16	12
%	2%	4%	5%	4%

Southwest

Arizona, New Mexico,
Oklahoma, Texas

TOTAL	5	10	8	5
%	2%	3%	3%	2%

Non-US

Canada	3	1	2	2
Netherlands	0	0	0	1
Scotland/Ireland	3	2	0	1
England	1	1	0	0
Switzerland	0	0	0	0
TOTAL	7	4	3	4
%	2%	1%	1%	2%

GRAND TOTAL

	346	313	319	312
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IV - REGIONAL COLLEGE ANALYSIS NUMBER OF STUDENTS ATTENDING BY REGION 2017-2020

	2020	2019	2018	2017	
Great Lakes	IL	5	4	3	2
	IN	5	7	6	8
	MI	12	3	6	6
	MN	0	0	0	0
	OH	17	20	13	11
	WI	1	1	2	3
	TOTAL	40	35	30	30
	%	12%	11%	9%	10%

Mid-Atlantic	NJ	4	3	0	3
	NY	38	51	45	45
	PA	42	23	31	33
	TOTAL	84	77	76	81
	%	24%	25%	24%	26%

New England	CT	39	30	31	25
	MA	43	31	25	30
	ME	3	6	6	8
	NH	4	6	6	10
	RI	10	7	10	10
	VT	8	6	12	7
	TOTAL	107	86	90	90
	%	31%	27%	28%	29%

North Central	IA	0	0	2	0
	KS	0	0	0	1
	ND	0	0	0	0
	NE	0	0	0	0
	SD	0	0	0	0
	TOTAL	0	0	2	1
	%	0	0	2	0%

Pacific & Mountain	AK	0	0	0	0
	CA	19	10	24	19
	CO	5	10	5	9
	HI	0	0	0	0
	ID	0	0	1	0
	MT	0	1	2	0
	NV	0	0	0	0
	OR	0	0	1	0
	UT	1	1	1	0
	WA	0	1	1	0
	WY	0	0	0	1
	TOTAL	25	23	35	29
	%	7%	7%	11%	9%

IV - REGIONAL COLLEGE ANALYSIS NUMBER OF STUDENTS ATTENDING BY REGION 2017-2020

South Atlantic

DC	5	12	2	2
DE	2	0	1	2
FL	10	8	11	10
GA	1	4	2	5
MD	9	2	8	10
NC	15	19	13	15
SC	13	14	9	9
VA	14	8	12	9
WV	1	0	1	0
TOTAL	70	67	59	62
%	20%	21%	18%	20%

South Central

AL	3	1	5	2
AR	0	0	0	0
KY	0	0	0	1
LA	1	5	4	2
MO	1	0	1	2
MS	0	0	1	0
TN	3	5	5	5
TOTAL	8	11	16	12
%	2%	4%	5%	4%

Southwest

AZ	0	5	0	1
NM	0	0	0	0
OK	0	0	0	0
TX	5	5	8	4
TOTAL	5	10	8	5
%	2%	3%	3%	2%

Non-US

Canada	3	1	2	2
Netherlands	0	0	0	1
Scotland/Ireland	3	2	0	1
England	1	1	1	0
Switzerland	0	0	0	0
TOTAL	7	4	3	4
%	2%	1%	1%	1%

GRAND TOTAL

	346	313	319	314
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V - MOST APPLICATIONS 2017 - 2020

CURRENT YEAR ONLY: 2020	
College	Applications
University of Connecticut	97
Miami University-Oxford	63
Boston College	50
Elon University	49
Fordham University	47
Villanova University	46
Boston University	41
University of Vermont	41
Pennsylvania State University	39
University of Virginia-Main Campus	37
University of Miami	36
University of Michigan-Ann Arbor	35
Syracuse University	35
Providence College	34
University of Richmond	34
Santa Clara University	34
Bucknell University	33
Northeastern University	33
Fairfield University	31
Cornell University	30
Loyola University Maryland	30
University of Wisconsin-Madison	30
Colgate University	29
University of Pennsylvania	28
University of Rhode Island	28
Indiana University-Bloomington	27
College of Charleston	26
Clemson University	26
College of the Holy Cross	26
University of South Carolina-Columbia	26
University of Colorado Boulder	25
New York University	24
Wake Forest University	24
University of Delaware	23
Dartmouth College	22
Texas Christian University	22
Marist College	21
University of Massachusetts-Amherst	21
Trinity College	21
Vanderbilt University	21
Harvard College	20
University of Southern California	20
University of New Hampshire-Main Campus	19
Tulane University of Louisiana	19

FOUR YEARS DATA: 2017 - 2020	
College	Applications
University of Connecticut	354
Boston College	207
Miami University-Oxford	202
Villanova University	168
University of Vermont	163
University of Michigan-Ann Arbor	161
Pennsylvania State University	153
Fordham University	150
Boston University	149
University of Richmond	141
University of Virginia-Main Campus	141
Santa Clara University	138
Northeastern University	137
Tulane University of Louisiana	129
Elon University	128
College of Charleston	127
Syracuse University	124
Loyola University Maryland	122
Cornell University	118
University of Pennsylvania	118
Clemson University	116
Colgate University	115
University of Miami	113
Bucknell University	111
University of Rhode Island	105
Providence College	104
New York University	103
Wake Forest University	103
University of New Hampshire-Main Campus	101
University of Colorado Boulder	100
University of Southern California	96
Tufts University	96
Indiana University-Bloomington	95
Gettysburg College	94
Dartmouth College	88
University of Denver	88
University of Wisconsin-Madison	87
University of Massachusetts-Amherst	86
Vanderbilt University	85
University of South Carolina-Columbia	84
Trinity College	79
Fairfield University	78
Texas Christian University	77
College of the Holy Cross	75

VI - MOST OFTEN ATTENDED 2017-2020

<u>College</u>		<u>2020 ONLY</u>
College		Attend
University of Connecticut		16
Boston College		14
Syracuse University		9
Villanova University		9
Bucknell University		8
College of Charleston		8
University of Michigan-Ann Arbor		8
Elon University		7
Loyola University Maryland		7
Miami University-Oxford		7
Providence College		7
University of Richmond		7
Trinity College		7
Colgate University		5
Fordham University		5
Norwalk Community College		5
Santa Clara University		5
Clemson University		4
University of Colorado Boulder		4
Dartmouth College		4
Denison University		4
Fairfield University		4
University of Miami		4
St. Lawrence University		4
University of Vermont		4
Williams College		4
College of the Holy Cross		3
Harvard College		3
Georgetown University		3
Gettysburg College		3
Michigan State University		3

<u>College</u>		<u>2017-2020</u>
College		Attend
University of Connecticut		43
Miami University-Oxford		30
College of Charleston		27
Boston College		24
Santa Clara University		24
Syracuse University		23
Colgate University		22
Elon University		22
Trinity College		22
University of Michigan-Ann Arbor		21
University of Vermont		21
Norwalk Community College		20
University of Miami		19
Loyola University Maryland		18
Bucknell University		17
Fordham University		17
Pennsylvania State University		17
University of Richmond		17
Villanova University		17
Cornell University		16
Dartmouth College		16
University of Pennsylvania		16
Wake Forest University		16
University of Colorado Boulder		14
Gettysburg College		14
Sacred Heart University		14
St. Lawrence University		14
New York University		13
Tufts University		13
Colby College		12
Northeastern University		12

VII - HIGHEST AND LOWEST ACCEPTANCE RATES 2017- 2020 (min of 20 applications)

	College	Acceptance %
HIGHEST % ACCEPTED	Xavier University	91%
	Bryant University	91%
	The University of Tennessee-Knoxville	90%
	Champlain College	86%
	Loyola University Maryland	85%
	Drexel University	85%
	The University of Alabama	85%
	University of Maine	85%
	James Madison University	83%
	Miami University-Oxford	83%
	University of Denver	82%
	Iona College	81%
	Western New England University	81%
	Manhattanville College	80%
	Norwalk Community College	79%
	College of Charleston	78%
	Roger Williams University	78%
	Sacred Heart University	76%
	University of Connecticut	76%
	Colorado State University-Fort Collins	75%
	The University of Arizona	74%
	Quinnipiac University	74%
	Roanoke College	73%
LOWEST % ACCEPTED	Tufts University	19%
	Bates College	19%
	Washington University in St Louis	19%
	Lehigh University	18%
	Amherst College	18%
	Vanderbilt University	18%
	University of Pennsylvania	16%
	University of North Carolina at Chapel Hill	16%
	Barnard College	14%
	Emory University	13%
	Yale University	12%
	Northwestern University	12%
	University of California-Berkeley	12%
	Stanford University	11%
	The University of Texas at Austin	11%
	Duke University	11%
	Wesleyan University	10%
	University of Chicago	10%
	Harvard College	9%
	Columbia University in the City of New York	7%
	Princeton University	7%
	Massachusetts Institute of Technology	6%
	Brown University	5%

VIII - STATE SCHOOL APPLICATIONS 2017-2020

	<u>Total State</u>	<u>% of Total</u>							
	<u>School Apps</u>	<u>Applications</u>	<u>Storrs</u>	<u>Eastern</u>	<u>Western</u>	<u>Southern</u>	<u>Central</u>	<u>NCC</u>	<u>Stamford</u>
2020	121	3.5%	97	2	4	8	3	7	0
2019	129	5.5%	77	12	8	18	4	9	1
2018	102	4.4%	84	2	1	8	5	1	1
2017	108	4.5%	66	8	7	11	9	7	0
Attending	2020	2019	2018	2017					
UConn (Storrs)	16	11	9	4					
Stamford	0	0	0	1					
ECSU	0	0	0	0					
WCSU	0	0	0	0					
SCSU	1	0	0	1					
CCSU	0	0	1	1					
NCC	7	7	1	6					

IX - IVY LEAGUE SCHOOLS APPLICATION ANALYSIS 2020

COMBINED 2017-2010	BROWN	COLUMBIA	CORNELL	DARTMOUTH	HARVARD	UPENN	PRINCETON	YALE	TOTAL	4 yr Average % of Class attending IVY school
APPLY	53	57	94	72	62	89	39	61	527	
ADMIT	3	5	23	19	6	19	3	9	87	
% ADMIT	6%	9%	24%	26%	10%	21%	8%	15%	17%	
ENROLL	3	2	15	16	6	16	1	8	67	4.9%

2020	BROWN	COLUMBIA	CORNELL	DARTMOUTH	HARVARD	UPENN	PRINCETON	YALE	TOTAL	% of Class attending IVY school
APPLY	12	16	30	22	20	28	13	13	154	
ADMIT	1	1	2	6	3	4	0	0	17	
% ADMIT	8%	6%	7%	27%	15%	14%	0%	0%	11%	
ENROLL	1	1	2	4	3	3	0	0	14	3.9%

2019	BROWN	COLUMBIA	CORNELL	DARTMOUTH	HARVARD	UPENN	PRINCETON	YALE	TOTAL	% of Class attending IVY school
APPLY	12	13	19	17	15	17	8	15	116	
ADMIT	0	2	8	5	2	4	2	2	25	
% ADMIT	0%	15%	42%	29%	13%	24%	25%	13%	22%	
ENROLL	0	1	6	4	2	4	1	1	19	5.6%

2018	BROWN	COLUMBIA	CORNELL	DARTMOUTH	HARVARD	UPENN	PRINCETON	YALE	TOTAL	% of Class attending IVY school
APPLY	15	12	21	13	11	19	7	14	112	
ADMIT	1	1	6	3	1	7	1	2	22	
% ADMIT	7%	8%	29%	23%	9%	37%	14%	14%	20%	
ENROLL	1	0	3	3	1	6	0	2	16	4.7%

2017	BROWN	COLUMBIA	CORNELL	DARTMOUTH	HARVARD	UPENN	PRINCETON	YALE	TOTAL	% of Class attending IVY school
APPLY	14	16	24	20	16	25	11	19	145	
ADMIT	1	1	7	5	0	4	0	5	23	
% ADMIT	7%	6%	29%	25%	0%	16%	0%	26%	16%	
ENROLL	1	0	4	5	0	3	0	5	18	5.5%

X - STANDARDIZED TESTING RESULTS 2017-2020

		Average	Average	Average
<u>Class</u>	<u>Students</u>	<u>GPA</u>	<u>SAT 1600</u>	<u>ACT</u>
2020	361	3.5	1279	29
2019	340	3.397	1260	29
2018	341	3.417	1281	28
2017	330	3.453	1287	28

XI - COLLEGE APPLICATION RESULTS 2020

College	Apply	Withdraw	INC	Net Apply	Accept	Deny	WL	Attend
Adelphi University	2	1	0	1	0	0	0	0
The University of Alabama	13	0	2	11	10	0	0	2
Alfred University	1	0	0	1	1	0	0	0
Allegheny College	1	0	0	1	0	0	0	0
AMDA College and Conservatory of the Performing Arts - LA	1	0	1	0	0	0	0	0
American Academy of Dramatic Arts-New York	1	0	1	0	0	0	0	0
American International College	1	0	0	1	1	0	0	0
American University	22	4	1	17	7	2	4	0
Amherst College	10	1	1	8	1	5	1	1
Arizona State University-Tempe	5	1	0	4	1	1	0	0
The University of Arizona	8	1	0	7	6	0	0	0
Auburn University	10	0	0	10	6	0	0	1
Babson College	6	1	0	5	2	1	1	1
Bard College	2	0	0	2	1	0	1	0
Barnard College	8	0	0	8	1	2	1	0
CUNY Bernard M Baruch College	1	0	0	1	0	0	0	0
Bates College	11	3	1	7	3	0	4	1
Baylor University	2	0	0	2	1	0	0	0
Becker College	1	0	0	1	1	0	0	0
Belmont University	7	0	0	7	5	0	0	0
Benjamin Franklin Institute of Technology	1	0	0	1	1	0	0	0
Bentley University	9	1	1	7	4	1	1	1
Berklee College of Music	3	0	0	3	2	1	0	1
Berry College	1	0	0	1	0	0	0	0
Binghamton University	3	0	0	3	3	0	0	0
Boston College	61	5	6	50	18	18	11	14
Boston University	48	5	2	41	12	16	2	1
Bowdoin College	6	0	0	6	3	3	2	0
University of Bridgeport	3	1	0	2	2	0	0	0
Brigham Young University-Provo	1	0	0	1	1	0	0	1
Brigham Young University-Hawaii	1	0	0	1	1	0	0	0
University of British Columbia	1	0	0	1	0	1	0	0
CUNY Brooklyn College	1	0	0	1	0	0	0	0
Brown University	15	0	3	12	1	7	2	1
Bryant University	5	2	0	3	3	0	0	0
Bryn Mawr College	3	0	1	2	2	0	0	1
Bucknell University	45	9	3	33	15	5	10	8
Butler University	5	1	2	2	2	0	1	0
California Institute of Technology	2	0	0	2	0	1	0	0
California Institute of the Arts	1	0	0	1	1	0	0	0
California State Polytechnic University, Pomona	1	0	0	1	1	0	0	0
Cal Poly, San Luis Obispo	4	0	0	4	3	0	1	1
California State University, East Bay	1	0	0	1	0	0	0	0

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California State University-Fullerton	1	0	0	1	0	1	0	0
California State University, Long Beach	1	0	0	1	0	1	0	0
California State University-Los Angeles	1	0	0	1	1	0	0	0
California State University-Northridge	1	0	0	1	1	0	0	0
California University of Pennsylvania	1	0	0	1	1	0	0	1
University of California-Berkeley	15	2	1	12	1	6	2	1
University of California-Davis	2	1	0	1	1	0	0	0
University of California-Irvine	3	1	1	1	0	0	0	0
University of California-Los Angeles	17	3	1	13	3	6	2	2
University of California, San Diego	13	2	1	10	4	3	2	0
University of California, San Francisco	1	0	0	1	0	0	0	0
University of California-Santa Barbara	14	3	1	10	3	5	3	1
University of California-Santa Cruz	5	2	0	3	3	0	1	0
Carleton College	1	0	0	1	0	0	0	0
Carnegie Mellon University	12	2	0	10	3	3	6	1
Case Western Reserve University	5	0	1	4	4	0	0	1
Catholic University of America	2	0	0	2	1	1	0	0
Central Connecticut State University	4	1	0	3	3	0	0	0
University of Central Florida	2	0	0	2	0	1	0	0
Centre College	1	0	0	1	1	0	0	0
Champlain College	9	1	1	7	7	0	0	2
Chapman University	4	1	0	3	2	0	1	0
College of Charleston	28	1	1	26	19	1	2	8
University of Charleston	2	0	0	2	1	0	0	1
University of Chicago	11	1	0	10	1	7	1	1
University of Cincinnati-Main Campus	2	0	0	2	2	0	0	2
Citadel Military College of South Carolina	1	0	0	1	1	0	0	1
Claremont McKenna College	2	0	0	2	1	0	0	1
Clark University	3	0	0	3	0	0	0	0
Clarkson University	1	0	0	1	0	0	1	0
Clemson University	34	7	1	26	18	0	10	4
Coastal Carolina University	2	0	0	2	1	0	0	0
Colby College	19	6	0	13	3	5	8	1
Colgate University	42	5	8	29	8	7	2	5
University of Colorado Boulder	27	1	1	25	19	3	0	4
Colorado College	3	0	0	3	1	1	0	1
Colorado School of Mines	1	0	0	1	0	1	0	0
Colorado State University-Fort Collins	1	0	0	1	0	1	0	0
Columbia College Chicago	1	0	0	1	1	0	0	1
Columbia University in the City of New York	21	0	5	16	1	10	2	1
Concordia University - Montreal	1	0	0	1	1	0	0	0
Connecticut College	5	0	0	5	2	1	1	0
University of Connecticut	112	14	1	97	74	5	2	16
Cooper Union for the Advancement of Science and Art	1	0	0	1	0	1	0	0

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Cornell College	1	0	0	1	1	0	0	0
Cornell University	38	4	4	30	2	20	7	2
Coventry University	1	0	0	1	1	0	0	0
Curry College	2	0	0	2	1	0	0	0
Dalhousie University	1	0	0	1	1	0	0	1
Dartmouth College	27	3	2	22	6	11	3	4
Davidson College	2	0	0	2	2	0	0	1
University of Dayton	3	0	0	3	2	0	0	0
Dean College	3	2	0	1	1	0	0	0
University of Delaware	31	8	0	23	14	4	2	2
Denison University	15	1	0	14	9	1	2	4
University of Denver	11	0	0	11	9	0	0	0
DePaul University	1	0	0	1	0	1	0	0
DePauw University	1	1	0	0	0	0	0	0
Dickinson College	16	1	1	14	8	0	2	3
Dominican College	1	1	0	0	0	0	0	0
Drew University	1	0	0	1	1	0	0	1
Drexel University	14	1	0	13	9	3	1	2
University College Dublin	1	0	0	1	1	0	0	0
Duke University	22	3	5	14	1	11	0	0
Duquesne University	1	0	0	1	1	0	0	0
Durham University	1	1	0	0	0	0	0	0
East Carolina University	4	0	0	4	4	0	0	2
Eastern Connecticut State University	4	2	0	2	1	0	0	0
Eckerd College	4	0	0	4	4	0	0	1
Elon University	65	14	2	49	39	2	3	7
Embry-Riddle Aeronautical University-Daytona Beach	2	0	0	2	2	0	0	0
Emerson College	8	1	0	7	4	0	1	1
Emily Carr University of Art + Design	1	0	0	1	0	0	0	0
Emmanuel College - Boston	3	0	0	3	2	1	0	0
Emory University	11	2	3	6	0	3	2	0
Endicott College	8	0	1	7	4	1	2	0
Erasmus University Rotterdam	1	0	0	1	1	0	0	0
Fairfield University	36	4	1	31	23	3	2	4
FIDM-Fashion Institute of Design & Merchandising-Los A	1	0	0	1	1	0	0	1
Fashion Institute of Technology	1	0	0	1	0	0	0	0
Fisher College	1	1	0	0	0	0	0	0
Flagler College-St Augustine	2	0	0	2	2	0	0	0
Florida Agricultural and Mechanical University	1	0	0	1	1	0	0	0
Florida Atlantic University	2	0	0	2	2	0	0	0
Florida Institute of Technology	1	0	0	1	0	0	0	0
Florida International University	1	0	0	1	1	0	0	0
Florida Polytechnic University	1	0	0	1	1	0	0	0
Florida State University	7	1	0	6	3	2	1	0

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University of Florida	11	0	1	10	3	3	0	1
Fordham University	55	8	0	47	30	6	5	5
Franklin & Marshall College	13	0	1	12	9	2	0	3
Franklin Pierce University	3	1	0	2	2	0	0	0
Furman University	7	0	0	7	2	1	1	0
George Mason University	1	0	0	1	1	0	0	0
George Washington University	12	0	4	8	1	6	1	1
Georgetown University	20	1	2	17	7	9	3	3
Georgia Institute of Technology-Main Campus	15	1	1	13	2	11	0	1
Georgia State University	1	0	0	1	1	0	0	0
University of Georgia	10	0	0	10	4	6	1	0
Gettysburg College	30	10	2	18	11	0	4	3
Gordon College	1	0	0	1	1	0	0	1
Hamilton College	5	1	0	4	2	2	0	1
Hampden-Sydney College	2	0	0	2	1	0	0	1
Hampton University	1	0	0	1	1	0	0	0
Hanover College	1	0	0	1	1	0	0	0
University of Hartford	7	1	0	6	4	1	0	0
Hartwick College	1	0	0	1	1	0	0	0
Harvard College	21	0	1	20	3	10	5	3
Harvey Mudd College	1	0	0	1	0	0	0	0
Haverford College	2	0	0	2	0	1	0	0
University of Hawaii at Manoa	1	0	0	1	0	0	0	0
High Point University	17	2	1	14	7	3	1	0
Hillsdale College	1	0	0	1	0	1	0	0
Hobart William Smith Colleges	5	2	0	3	1	0	0	0
Hofstra University	8	0	2	6	5	0	0	1
College of the Holy Cross	34	8	0	26	10	8	5	3
University of Houston	1	0	0	1	1	0	0	0
Howard University	1	0	0	1	1	0	0	1
University of Illinois at Chicago	1	0	0	1	1	0	0	0
University of Illinois at Urbana-Champaign	6	0	0	6	4	2	0	0
Imperial College London	1	0	0	1	1	0	0	0
Indiana University-Bloomington	27	0	0	27	18	3	0	0
Iona College	14	2	0	12	9	1	0	1
University of Iowa	4	0	0	4	3	0	0	0
Ithaca College	11	2	1	8	5	0	0	0
James Madison University	4	1	0	3	3	0	0	1
Johns Hopkins University	13	1	1	11	0	6	2	0
Johnson & Wales University-North Miami	1	0	0	1	0	0	0	0
Johnson College	1	0	1	0	0	0	0	0
Juniata College	1	1	0	0	0	0	0	0
Keene State College	1	0	0	1	0	0	0	0
Kent State University at Kent	1	0	0	1	1	0	0	0

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University of Kentucky	1	0	0	1	1	0	0	0
Kenyon College	3	0	0	3	2	0	0	0
King's College London (University of London)	1	0	0	1	1	0	0	0
La Salle University	1	0	0	1	1	0	1	0
Lafayette College	25	4	3	18	12	1	1	3
Lehigh University	13	1	0	12	4	3	3	1
Lincoln Technical Institute-East Windsor	1	0	0	1	0	0	0	0
Louisiana State University	3	0	0	3	3	0	0	0
Loyola Marymount University	16	3	0	13	3	4	1	1
Loyola University Chicago	2	0	0	2	1	1	0	1
Loyola University Maryland	37	6	1	30	24	0	0	7
Loyola University New Orleans	2	0	0	2	1	0	0	0
Lynn University	4	0	1	3	2	1	0	0
University of Maine at Augusta	1	0	0	1	1	0	0	0
Maine Maritime Academy	1	0	0	1	1	0	0	0
University of Maine	18	1	0	17	15	2	1	0
Manhattan College	4	0	0	4	4	0	0	1
Manhattanville College	8	2	0	6	4	0	0	0
Marist College	25	3	1	21	14	1	4	2
Marquette University	1	0	0	1	1	0	0	0
University of Maryland-Baltimore County	1	0	1	0	0	0	0	0
University of Maryland-College Park	9	0	0	9	6	1	0	0
Marymount University	1	0	0	1	1	0	0	0
Massachusetts College of Art and Design	3	0	0	3	1	1	0	0
University of Massachusetts Dartmouth	1	0	0	1	1	0	0	0
Massachusetts Institute of Technology	9	0	0	9	2	6	0	2
Massachusetts Maritime Academy	1	0	0	1	0	0	0	0
University of Massachusetts-Amherst	27	2	4	21	8	6	0	2
University of Massachusetts Boston	4	1	1	2	1	1	0	0
University of Massachusetts-Lowell	2	0	0	2	1	0	1	0
Maynooth University	1	0	1	0	0	0	0	0
McGill University	7	0	1	6	5	1	0	0
Memorial University of Newfoundland	1	0	0	1	1	0	0	0
University of Memphis	1	0	0	1	0	0	0	0
Mercy College	2	0	0	2	1	0	0	0
Merrimack College	5	1	0	4	3	0	0	0
Miami University-Oxford	74	10	1	63	51	1	0	7
University of Miami	55	15	4	36	13	8	16	4
Michigan State University	11	0	2	9	7	0	0	3
University of Michigan-Ann Arbor	48	11	2	35	15	10	12	8
University of Michigan-Dearborn	1	0	0	1	0	0	0	0
Middlebury College	16	3	1	12	3	5	3	2
University of Minnesota-Twin Cities	4	0	1	3	3	0	0	0
University of Mississippi	3	0	0	3	1	0	0	0

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University of Missouri-Kansas City	1	0	0	1	1	0	0	0
Mitchell College	2	0	1	1	1	0	0	0
Morgan State University	1	0	0	1	1	0	0	0
Mount Holyoke College	2	0	0	2	1	0	0	0
University of Nebraska-Lincoln	1	0	0	1	1	0	0	0
New England Institute of Technology	3	0	0	3	3	0	0	1
University of New England	1	0	0	1	1	0	0	1
University of New Hampshire-Main Campus	26	6	1	19	14	4	0	0
University of New Haven	9	4	0	5	4	1	0	0
New Jersey Institute of Technology	1	0	0	1	1	0	1	0
New York Institute of Technology	1	0	1	0	0	0	0	0
New York University	29	4	1	24	9	9	5	2
North Carolina A & T State University	2	0	0	2	2	0	1	0
University of North Carolina at Asheville	1	0	0	1	0	1	0	0
University of North Carolina at Chapel Hill	19	6	1	12	1	9	2	0
University of North Carolina at Charlotte	2	0	0	2	0	2	0	0
University of North Carolina at Greensboro	2	0	0	2	1	1	0	0
University of North Carolina Wilmington	5	0	0	5	2	2	0	1
University of North Carolina School of the Arts	1	0	1	0	0	0	0	0
North Carolina State University at Raleigh	6	0	0	6	3	2	0	1
Northeastern University	47	10	4	33	5	22	2	2
Northern Arizona University	1	0	0	1	1	0	0	0
Northwestern University	24	4	2	18	3	11	5	2
Norwalk Community College	7	0	0	7	7	0	0	7
University of Notre Dame	15	0	3	12	5	7	2	2
Oberlin College	1	0	0	1	1	0	0	0
Occidental College	1	0	0	1	0	1	0	0
Ohio University-Main Campus	3	0	0	3	2	0	0	0
Ohio Wesleyan University	4	1	0	3	2	0	0	0
OCAD University	1	0	0	1	1	0	0	1
Ontario Tech University	1	0	0	1	0	0	0	0
Pace University-New York	11	0	2	9	6	2	0	0
Pennsylvania State University	49	5	5	39	36	1	0	3
University of Pennsylvania	37	1	8	28	4	19	1	3
Pepperdine University	3	1	0	2	1	0	0	0
University of Pittsburgh-Pittsburgh Campus	9	2	0	7	4	1	0	0
Plymouth State University	3	0	0	3	1	0	0	0
Pomona College	3	0	1	2	0	2	0	0
University of Portland	1	0	0	1	1	0	0	0
Pratt Institute	3	0	0	3	1	0	1	0
Presbyterian College	1	0	0	1	0	0	0	0
Princeton University	15	0	2	13	0	7	3	0
Providence College	50	13	3	34	11	10	7	7
SUNY at Purchase College	3	0	0	3	2	0	1	1

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Purdue University-Main Campus	14	1	0	13	9	1	1	2
Queen's University	1	0	0	1	1	0	0	1
Quinnipiac University	20	3	0	17	14	0	0	1
University of Redlands	1	0	0	1	1	0	0	1
Regis College	1	0	0	1	1	0	0	0
Rensselaer Polytechnic Institute	9	0	0	9	5	1	2	0
University of Rhode Island	33	5	0	28	17	2	3	1
Rhodes College	1	0	0	1	1	0	0	1
Rice University	4	1	0	3	0	2	1	0
University of Richmond	54	14	6	34	16	4	10	7
Ringling College of Art and Design	1	0	0	1	1	0	0	1
Roanoke College	10	2	0	8	5	0	1	1
Rochester Institute of Technology	7	1	0	6	4	1	0	1
University of Rochester	5	1	1	3	0	1	2	0
Roger Williams University	19	3	0	16	12	1	1	0
Rollins College	16	0	0	16	9	2	1	2
Rutgers University-New Brunswick	6	0	1	5	5	0	0	1
Ryerson University	1	0	0	1	0	0	0	0
Sacred Heart University	22	3	2	17	13	1	1	3
Saint Joseph's University	3	0	0	3	3	0	1	1
Saint Mary's College	1	1	0	0	0	0	0	0
Saint Michael's College	4	1	0	3	3	0	0	0
Salve Regina University	3	0	1	2	1	1	0	0
San Diego State University	2	0	0	2	2	0	0	1
University of San Diego	8	1	3	4	1	1	1	1
University of San Francisco	7	2	1	4	2	0	2	0
Santa Clara University	38	4	0	34	20	7	5	5
Sarah Lawrence College	3	0	0	3	1	1	1	0
Savannah College of Art and Design	4	0	1	3	2	1	0	0
School of the Art Institute of Chicago	1	0	0	1	1	0	0	0
University of Scranton	2	0	0	2	1	1	0	0
Seminole State College of Florida	1	0	0	1	0	0	0	0
Seton Hall University	4	0	0	4	3	0	0	1
Sewanee-The University of the South	2	0	0	2	1	0	0	0
Sheridan Institute of Technology and Advanced Learning	1	0	0	1	0	0	0	0
Siena College	1	0	0	1	1	0	0	0
Skidmore College	8	0	0	8	6	1	0	0
Smith College	1	0	0	1	1	0	0	0
University of South Carolina-Columbia	28	1	1	26	18	4	1	0
University of South Florida	3	0	0	3	2	0	0	1
University of Southern California	21	1	0	20	5	11	0	1
Southern Connecticut State University	8	0	0	8	6	0	0	1
University of Southern Maine	1	0	0	1	0	1	0	0
Southern Methodist University	12	3	1	8	5	0	0	1

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Southern New Hampshire University	1	0	1	0	0	0	0	0
Springfield College	2	0	0	2	1	0	0	0
St. John's University	2	1	0	1	1	0	0	0
St. Lawrence University	22	4	1	17	12	1	1	4
St Olaf College	1	0	0	1	1	0	0	0
Stanford University	13	0	2	11	2	7	0	2
Stetson University	1	0	0	1	1	0	0	0
Stevens Institute of Technology	9	0	0	9	5	3	0	1
Stonehill College	5	0	0	5	3	0	1	0
Stony Brook University, State University of New York	5	0	0	5	4	0	0	0
Suffolk University	9	0	1	8	5	1	0	1
University at Albany, SUNY	1	0	0	1	1	0	0	0
SUNY Maritime College	2	0	1	1	1	0	0	1
Susquehanna University	2	1	0	1	1	0	0	0
Swansea University	1	0	0	1	1	0	0	0
Swarthmore College	3	0	0	3	0	3	0	0
Syracuse University	39	3	1	35	21	0	3	9
University of Tampa	12	0	0	12	8	3	0	0
Temple University	4	1	0	3	3	0	0	0
The University of Tennessee-Knoxville	5	0	0	5	5	0	0	0
Texas A&M University-College Station	5	0	0	5	2	0	1	1
Texas A&M University, Corpus Christi	1	0	0	1	1	0	0	0
Texas Christian University	31	7	2	22	16	2	3	3
The University of Texas at Austin	15	1	2	12	1	8	0	0
The University of Texas at Dallas	2	0	0	2	1	0	0	0
Culinary Institute of America	1	0	0	1	1	0	0	0
The New School	2	0	0	2	1	0	0	0
Ohio State University-Main Campus	9	0	1	8	5	1	1	1
University of Toronto	2	0	0	2	1	0	0	0
Towson University	3	0	0	3	2	1	0	0
Trent University	1	0	0	1	0	0	0	0
Trinity College	27	5	1	21	10	0	5	7
Trinity College Dublin	1	0	0	1	1	0	0	1
Tufts University	16	2	2	12	2	6	3	2
Tulane University of Louisiana	29	8	2	19	3	5	7	1
Union College - Schenectady	11	1	0	10	8	1	0	0
United States Coast Guard Academy	1	1	0	0	0	0	0	0
United States Merchant Marine Academy	1	0	0	1	0	1	0	0
United States Military Academy	2	0	0	2	0	1	0	1
United States Naval Academy	5	1	0	4	2	1	0	2
Universiteit van Amsterdam	2	0	0	2	2	0	0	0
University at Buffalo, State University of New York	1	0	0	1	1	0	0	0
University College London	2	0	1	1	0	1	0	0
The University of Edinburgh	5	1	0	4	3	0	0	0

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University of Kent	1	0	0	1	1	0	0	0
University of Manchester	1	0	0	1	1	0	0	0
University of Oregon	2	0	0	2	2	0	0	0
University of Oxford	2	0	0	2	0	2	0	0
University of St Andrews	5	1	0	4	4	1	0	2
University of Winchester	1	0	0	1	1	0	0	0
Utah State University	2	0	0	2	1	0	0	0
University of Utah	2	0	0	2	2	0	0	0
Utica College	2	1	0	1	1	0	0	0
Valencia College	1	0	0	1	0	0	0	0
Vanderbilt University	26	2	3	21	7	12	4	2
Vassar College	7	0	1	6	3	1	0	0
Vermont Technical College	1	0	1	0	0	0	0	0
University of Vermont	50	8	1	41	24	3	6	4
University of Victoria	1	0	0	1	1	0	0	0
Villanova University	66	15	5	46	18	17	10	9
Virginia Commonwealth University	1	0	0	1	0	0	0	0
Virginia Polytechnic Institute and State University	7	1	0	6	3	0	1	0
University of Virginia-Main Campus	49	12	0	37	8	25	2	3
Wake Forest University	34	5	5	24	11	5	5	3
Washington and Lee University	7	2	0	5	3	0	1	0
Washington University in St Louis	9	0	1	8	3	2	2	1
University of Washington, Seattle	6	0	0	6	0	3	0	0
University of Waterloo	1	0	0	1	0	0	0	0
Wellesley College	2	0	0	2	2	0	0	0
Wentworth Institute of Technology	4	1	0	3	3	0	0	2
Wesleyan University	3	0	0	3	0	2	1	0
West Chester University of Pennsylvania	1	0	0	1	1	0	0	0
West Virginia University	1	0	0	1	0	1	0	0
Western Carolina University	1	0	0	1	1	0	0	0
Western Connecticut State University	4	0	0	4	3	0	0	0
Western New England University	10	0	0	10	7	2	1	0
Western University	1	0	0	1	1	0	0	0
Westfield State University	1	0	0	1	0	1	0	0
Westmont College	1	0	0	1	0	0	0	0
Wheaton College - Massachusetts	2	1	0	1	1	0	0	0
Wilkes University	1	1	0	0	0	0	0	0
William and Mary	12	0	0	12	2	6	3	0
William Paterson University of New Jersey	1	0	0	1	1	0	0	0
Williams College	9	1	2	6	4	1	2	4
University of Wisconsin-Madison	38	6	2	30	11	8	8	1
Wofford College	1	0	0	1	1	0	0	0
Worcester Polytechnic Institute	8	0	0	8	3	1	0	1
Xavier University	9	2	0	7	7	0	0	2

XI - COLLEGE APPLICATION RESULTS 2020

Yale University	15	0	2	13	0	12	0	0
York University	1	0	0	1	0	0	0	0

XII - RECRUITED ATHLETES CLASS OF 2020

2020	
<u>Recruited Athletes</u>	<u>%</u>
46	12.7%
<i>Sports Athletes recruited For:</i>	
Baseball	2*
Basketball	1
Croquet	1
Diving	2
Fencing	2
Field Hockey	2
Football	5*
Golf	1
Lacrosse	12
Rifle	1
Rowing	6
Soccer	2
Squash	2
Swimming	4
Tennis	1
Track	2
Volleyball	1
Total # of Sports	17
Total # of Schools	33
* Athlete recruited for two sports	

Class of 2020 Summary

SUMMARY INFORMATION

CLASS OF 2020

	2020		2019		2018		2017	
<u>Future Plans for Graduates</u>	<u>Students</u>	<u>%</u>	<u>Students</u>	<u>%</u>	<u>Students</u>	<u>%</u>	<u>Students</u>	<u>%</u>
4 Year College	338	93.6%	306	90.0%	317	93.0%	304	92.1%
2 Year College	8	2.2%	7	2.0%	2	0.6%	10	3.0%
College Prep School	2	.6%	1	0.3%	4	1.2%	2	0.6%
Subtotal	348	96.4%	314	92.3%	323	94.8%	316	95.8%

COLLEGE APPLICATION ANALYSIS

2017-2020

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Number of applications submitted	3506	3250	2982	3106
Number of different colleges receiving applications from DHS students	397	405	368	378

EARLY DECISION APPLICATIONS

2017-2020

	<u>Class of 2020</u>		<u>Class of 2019</u>		<u>Class of 2018</u>		<u>Class of 2017</u>	
# of ED students	175	48%	141	41%	136	40%	138	42%
Accepted	122	61%	100	65%	81	59%	94	66%

MOST APPLICATIONS

CURRENT YEAR ONLY: 2020		FOUR YEARS DATA: 2017 - 2020	
College	Applications	College	Applications
University of Connecticut	97	University of Connecticut	354
Miami University, Oxford	63	Boston College	207
Boston College	50	Miami University, Oxford	202
Elon University	49	Villanova University	168
Fordham University	47	University of Vermont	163
Villanova University	46	University of Michigan - Ann Arbor	161
Boston University	41	Pennsylvania State University	153
University of Vermont	41	Fordham University	150
Penn State University	39	Boston University	149
University of Virginia	37	University of Richmond	141
University of Miami	36	University of Virginia	141
University of Michigan - Ann Arbor	35	Santa Clara University	138

MOST ATTENDED

CURRENT YEAR ONLY: 2020		FOUR YEARS DATA: 2017 - 2020	
College	Attend	College	Attend
University of Connecticut	16	University of Connecticut	43
Boston College	14	Miami University, Oxford	30
Syracuse University	9	College of Charleston	27
Villanova University	9	Boston College	24
Bucknell University	8	Santa Clara University	24
College of Charleston	8	Syracuse University	23
University of Michigan - Ann Arbor	8	Colgate University	22
Elon University	7	Elon University	22
Loyola University-Maryland	7	Trinity College	22
Miami University - Oxford	7	University of Michigan - Ann Arbor	21
Providence College	7	University of Vermont	21
University of Richmond	7	Norwalk Community College	20
Trinity College	7	University of Miami	19

STATE SCHOOL APPLICATIONS 2017-2020

	<u>Total State</u>	<u>% of Total</u>							
<u>Class of</u>	<u>School Apps</u>	<u>Applications</u>	<u>Storrs</u>	<u>Eastern</u>	<u>Western</u>	<u>Southern</u>	<u>Central</u>	<u>NCC</u>	<u>Stamford</u>
2020	121	3.5%	97	2	4	8	3	7	0
2019	129	5.5%	77	12	8	18	4	9	1
2018	102	4.4%	84	2	1	8	5	1	1
2017	108	4.5%	66	8	7	11	9	7	0

Class Averages

		Average	Average	Average
Class	Students	GPA	SAT 1600	ACT
2020	361	3.5	1279	29
2019	340	3.397	1260	29
2018	341	3.417	1281	28
2017	330	3.453	1287	28

What is the Class of 2020 up to now?

Survey administered in September, 2020

87 students responded to the survey (24%)

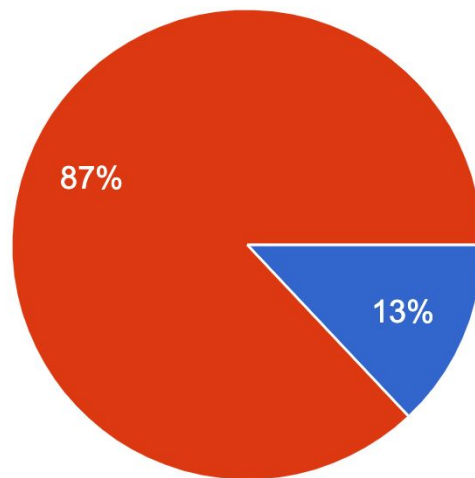
87 % of plans have not changed

13 % plans have changed

Summary of Responses

- 51 students (58.6%) are on campus learning
 - 26 students (30%) are attending school but virtual
 - 5 students (5.7%) are taking a gap year
 - 2 are working full time
 - 3 students are having "other" experiences

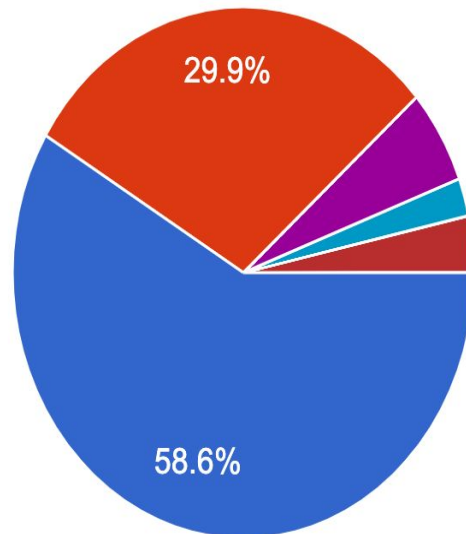
Did your plans change?



- Yes
- No, my plans are the same as what I reported

I am currently:

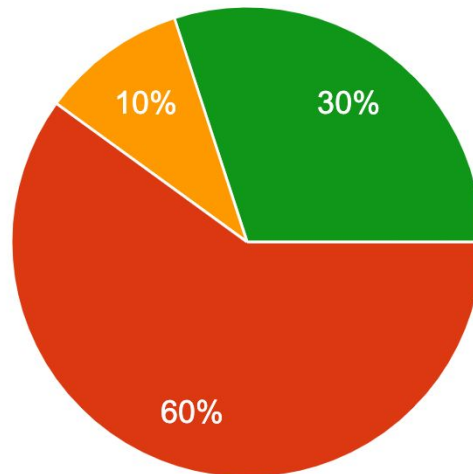
87 responses



- Enrolled in a 4 year college and taking classes on campus
- Enrolled in a 4 year college and taking...
- Enrolled in a 2 year college and taking...
- Enrolled in a 2 year college and taking...
- Taking a gap year (please describe be...
- Working full time
- Working part time
- Enlisted in the military
- Other (please describe below)

Please check the box below that best describes the change and then provide details in the box below

10 responses



- I intended to go away to school but decided to stay closer to home for personal or financial reasons. I have e...
- My college/university was only offering virtual classes so I am enrolled there but learning from home.
- Due to my college/university going all virtual or due to other circumstances, I decided to take a gap year.
- Other (please describe below)

Class of 2020 Intended Majors

Aerospace Engineering
Anthropology, Molecular and Cell Biology
BA Theatre and Performance
Ballet and Fine Arts
Bioengineering
Biology/Public Health Science
Biomedical Engineering
Biophysics
Business and Computer Science
Chemical Engineering
Chemistry
Chemistry concentration in Biochemistry
Chemistry/math, econ
Civil Engineering
Commerce
Communication Design
Communications Studies
Computer Science
Computer Science, Econ & Data Science
Cybersecurity
Double major in Business and Economics
Double major: Criminology and psychology

Economics
Elementary Education
Engineering
Entrepreneurship
Fashion Design
Finance
General Engineering (Industrial Engineering)
Genetics & Economics
Gov/International Relations/PPE
Health Sciences
Human Science
Marine Transportation
Marketing
Mechanical Engineering
Merchandising and marketing
Music Industry Business
Nursing
Political Science
pre-med/forensics
Pre-physical therapy
Psychology
Undecided

2019-20 Testing Summary

2019-2020 Testing Data

- Data is somewhat limited
- No SAT School Day for Class of 2021
- No ACT cohort data
- No NGSS for Class of 2021

SAT/ACT

SAT - Class of 2020

- 1257 total (624 ERW/ 633 Math)
- 343 kids or 95 % of class took the SAT
- Uses last score a student had
- In line with previous years

ACT - no 2020 cohort data published as of yet

SAT Comparison 2017-2020

	2020	2019	2018	2017
ERW	624	613	631	633
Math	633	618	634	639

SAT Comparison

	Darien	DRG A	Connecticut	National
ERW	624	616	518	520
Math	633	612	502	510

State Testing 2021

CT SAT School Day - March 24, 2021

NGSS - May 26, 2021

AP scores

- 1-5 scale
- Can be used for potential college credit/placement
- Exams are taken in early May
- May, 2020 exams were digital, 45 minutes in length, and free response only

DHS 2020 AP profile

- 465 students took 971 tests
- 22 courses taught at DHS in 2019-20
- Independent Study in Psychology, Chinese, Physics 1/2
- 89% of DHS exams scored 3+ ; 70% were 4+
 - (CT: 73.3% and National 62.5% were 3+)
- Registration for 2021 underway

5 Year AP Score Trend

Year	2016	2017	2018	2019	2020
Students	406	422	422	458	465
Exams	818	843	935	1009	971
% 3+	92	91	92	91	89

AP Courses offered in 2019-20

AP 2D & 3D Art & Design

AP Computer Science A

AP U.S. History

AP Calculus AB

AP Comp Sci Principles

AP English Language

AP Calculus BC

AP Statistics

AP English Literature

AP French Language

AP Music Theory

AP Biology

AP Spanish Language

AP Macroeconomics

AP Physics C: E&M

AP Chemistry

AP Microeconomics

AP European History

AP Physics C: Mech

AP Human Geography

AP U.S. Govt & Politics

AP Environmental Sci

The background is a solid teal color with several thin, wavy, lighter teal lines flowing across the top portion of the image.

QUESTIONS?

Memorandum

To: Board of Education

From: Michael Burke
Marge Cion

Date: October 13, 2020

Re: New Policies C-19, C-19-01 and 4000-C19, Temporary Revision to Policies 1075-C19 and 9310-C19

Shipman and Goodwin has provided its clients with a list of model policies that they suggest be adopted by Boards of Education in response to the COVID-19 pandemic. At this meeting, we are asking the Board of Education to consider three new policies and revisions to two current policies.

We are requesting that the Board adopt Temporary Policy C-19, "Policy Concerning the Temporary Policies and Regulations Related to the COVID-19 Pandemic," which authorizes the temporary amendment and addition of specific policies and administrative regulations. The Policy also provides that the new and amended policies will expire after June 30, 2021, unless the Board or Administration (as appropriate) shortens or extends the term of the policy or amendment. Policy C-19 also provides that the temporary policy or regulation will control in cases where there is a conflict between an existing policy or regulation and the new COVID-related policies.

In accordance with Addendum 11 of *Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together* dated August 31, 2020, Shipman and Goodwin has developed a model policy concerning the use of face coverings in school. We are asking the Board to adopt Temporary Policy C-19-01, "Policy Concerning the Use of Face Coverings in School," which also includes protocols to implement the policy as well as a medical exemption form for use by students seeking an exemption from the requirement to wear a face covering. This policy has been amended since its review by the Policy Committee to include updated guidance from the State on the use of masks with preschool-aged children.

We are also requesting that the Board adopt Temporary Policy 4000 C-19, which reflects the provisions of the Families First Coronavirus Relief Act ("FFCRA"). FFCRA provides for additional paid sick leave for certain COVID-related events and provides for enhanced leave under the Family and Medical Leave Act for employees who are unable to work due to school closure or lack of adequate childcare. This policy reflects the language of FFCRA, which is currently set to sunset on December 31, 2020.

Policy 1075 C-19 reflects a revision to our current green cleaning policy to clarify that current law permits school districts to use any “disinfectant, disinfecting cleaner, sanitizer or antimicrobial product” approved by federal law to clean school buildings in addition to those previously approved for the District’s green cleaning program.

Finally, we are requesting that the Board adopt revisions to Policy 9310-C19, “Meeting Conduct,” to allow the flexibility to conduct public meetings electronically and to allow Board members who participate electronically to be counted for purposes of a quorum. The Policy also allows for comments from the public to be received electronically.

At the next meeting of the Policy Committee on October 23, 2020, we will ask the Committee to consider revisions to the following Board policies:

- Policy 1200 - Use of School Facilities
- Policy 1225 - Visitors
- Policy 1250 – Volunteers, Student Interns and Other Non-Employees
- Policy 5130 - Student Attendance and Truancy
- Policy 5340 – Physical Examinations and Screenings
- Policy 5220 – Student Discipline
- Policy 5395 - Transportation

We will also ask the Committee to consider new policies relating to health and safety protocols and the use of private technology by students.

DARIEN BOARD OF EDUCATION

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Series C-19 COVID-19 Policies and Regulations

POLICY CONCERNING TEMPORARY POLICIES AND REGULATIONS RELATED TO THE COVID-19 PANDEMIC (NEW)

The Darien Board of Education (the “Board”) recognizes that the COVID-19 pandemic (the “COVID-19 Pandemic”) has prompted changes in laws, rules, and guidance affecting Board policy and school district operation, and requiring the Board and the administration of the Darien Public Schools (the “Administration”) to implement certain changes consistent with such laws, rules, and guidance. The Board further recognizes that the circumstances surrounding the COVID-19 Pandemic are continually changing, and that the Board and the Administration must be prepared to adapt and evolve as appropriate and/or required. In all circumstances, the Board prioritizes safeguarding the health and safety of students and staff while continuing to educate students in accordance with state law.

In light of these circumstances, it is the policy of the Board to provide for temporary amendments to certain existing Board policies and administrative regulations, and to enact or authorize Board policies and administrative regulations on new topics, to the extent appropriate and/or required by applicable laws, rules, and guidance regarding the COVID-19 Pandemic (the “COVID-19 Policies and Regulations”). Such amendments and additions are guided by the need to (1) safeguard the health and safety of students and staff while continuing to educate students in accordance with state law; (2) adhere to all applicable laws, rules, and guidance; and (3) preserve flexibility for the Board and the Administration to account for further changes related to the COVID-19 Pandemic.

All COVID-19 Policies and Regulations shall be identified as such in the header of the Policy or Regulation with an indication that such policy or regulation is part of Series C19 (COVID-19 Policies and Regulations). COVID-19 Policies and Regulations that are amendments to existing policies or regulations shall have the identifier “C19” added after the applicable series number. In addition, all amendments to existing Board policies and administrative regulations shall be identified as such through the use of yellow highlighting and either bolded italicized text (for additions) or strikethrough text (for deletions). All Board policies and administrative regulations on new topics shall be identified as such in the title of the Policy or Regulation with the notation, “(NEW).” To the extent any conflict exists between a COVID-19 Policy and Regulation and an existing Board policy or administrative regulation, the COVID-19 Policy and Regulation shall control during any period in which the COVID-19 Policy and Regulation is in effect.

The COVID-19 Policies and Regulations shall remain in effect up to and including June 30, 2021, unless otherwise noted in the individual policy or unless the Board or the

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Administration (as appropriate) shortens or extends the term of any COVID-19 Policy and Regulation through appropriate Board or administrative action. Absent any further Board or administrative action (as appropriate), effective July 1, 2021, the COVID-19 Policies and Regulations shall be repealed automatically and the Board's policies and administrative regulations in effect prior to the enactment of the COVID-19 Policies and Regulations shall be reinstated.

The Board and/or the Administration (as appropriate) shall provide for further amendments to existing Board policies and administrative regulations, further additions to Board policies and administrative regulations, and revisions to any previously adopted COVID-19 Policies and Regulations to the extent appropriate, required, and/or warranted. In addition, the Board and the Administration shall have the authority to follow all applicable laws, rules, and guidance to the extent any such laws, rules, and guidance are not incorporated into any existing Board policy and/or administrative regulation. To the extent any conflict exists between any such laws, rules, and/or guidance and an existing Board policy or administrative regulation, the law, rule, and/or guidance shall control during any period in which the Board and the Administration exercise their authority to follow such law, rule, and/or guidance.

Legal References:

Connecticut General Statutes § 10-221

Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together, Connecticut State Department of Education (June 29, 2020)

ADOPTED: _____

DARIEN BOARD OF EDUCATION

Darien, CT

Series C-19

COVID-19-01 Policies and Regulations

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POLICY CONCERNING USE OF FACE COVERINGS IN SCHOOL (NEW)

The Darien Board of Education (the “Board”) recognizes the importance of protecting the health and safety of students, staff, and the community during the COVID-19 pandemic. As such, and in accordance with requirements and guidelines issued by the Connecticut State Department of Education (“SDE”), the Board requires that all individuals entering a school building, a Darien Public Schools (“District”) facility, or a District transportation vehicle wear an appropriate face covering. An appropriate face covering shall consist of a cloth mask or disposable procedure-style mask that completely covers the individual’s nose and mouth. Face coverings with valves are not permitted. Any individual who presents for entrance into a school building, District facility or District transportation vehicle who is not wearing an appropriate face covering shall be provided an appropriate face covering by the District.

Compliance with this policy shall be mandatory for all individuals while in a school building, District facility and/or District transportation vehicle, unless an applicable exception applies. Any individual who refuses to wear an appropriate face covering at all times while in a school building, District facility or District transportation vehicle shall be denied admission and/or required to leave the premises, unless an applicable exception applies. In addition, failure to comply with this policy may lead to disciplinary action for students and staff, and exclusion from school property for members of the community, in accordance with applicable laws, rules, regulations, and/or Board policies.

The Board authorizes the Superintendent or designee to develop administrative regulations and/or protocols to implement this policy. Such administrative regulations and/or protocols shall outline authorized exceptions to the requirement that all individuals wear an appropriate face covering in the school buildings, District facilities and District transportation vehicles and may identify additional face covering rules as related to the safe operation of the school community.

Legal References:

Connecticut General Statutes § 10-221

DARIEN BOARD OF EDUCATION

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Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together,
Connecticut State Department of Education, as amended by Addendums 1-~~11~~13
(June ~~29, 2020~~2020 through ~~August 31, 2020~~September 2020).

Coronavirus Memo #29, Group Size and Mask Requirements as part of a system of
protections against COVID-19, Connecticut Office of Early Childhood (September
14, 2020).

ADOPTED:_____

DARIEN BOARD OF EDUCATION

Darien, CT

Series C-19 COVID-19-01 Policies and Regulations

PROTOCOLS CONCERNING USE OF FACE COVERINGS IN SCHOOL (NEW)

In accordance with requirements and guidelines issued by the Connecticut State Department of Education (“SDE”), the Darien Public Schools (“District”) requires that all individuals entering a school building, a District facility, or a District transportation vehicle wear an appropriate face covering. An appropriate face covering shall consist of a cloth mask or disposable procedure-style mask that completely covers the individual’s nose and mouth. Face coverings with valves are not permitted. Any individual who presents for entrance into a school building, District facility or District transportation vehicle who is not wearing an appropriate face covering shall be provided an appropriate face covering by the District.

Compliance with these protocols shall be mandatory for all individuals while in a school building, District facility and/or District transportation vehicle, unless an applicable exception applies. Any individual who refuses to wear an appropriate face covering at all times while in a school building, District facility or District transportation vehicle shall be denied admission and/or required to leave the premises, unless an applicable exception applies. In addition, failure to comply with these protocols may lead to disciplinary action for students and staff, and exclusion from school property for members of the community, in accordance with applicable laws, rules, regulations, and/or Board policies.

☐ Students and all individuals being transported on District transportation vehicles are required to wear appropriate face coverings (face coverings must be worn prior to boarding and while exiting the vehicle), in accordance with the District’s transportation protocols. Please see below for additional procedures for face covering exemption requirements. District employees traveling alone in a District transportation vehicle are not required to wear a face covering.

☐ Students, staff and all individuals inside school buildings and District facilities are required to wear appropriate face coverings except if: (i) the individual cannot wear the face covering because the individual has difficulty breathing, is unconscious, or incapacitated; (ii) the individual cannot remove the face covering without assistance; (iii) the individual has a documented medical reason making it unsafe to wear a mask; (iv) the student is ~~in preschool~~ under the age of three; or (v) the individual has a disability that causes the individual to be unable to wear a face covering.

☐ Face coverings may only be removed within the school building for the following reasons: (i) eating/drinking; (ii) on school grounds with appropriate social distancing implemented; and (iii) educational or medical activities requiring removal of masks

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(speech and language, evaluations, etc.) ONLY under circumstances when the school has implemented appropriate and District-approved mitigating measures (such as gowns, face shields, additional social distancing, physical barriers for District employees and/or students).

☐ For preschool students only, face coverings may also be removed or not worn (as applicable) under the following circumstances: (i) students are sleeping or resting, when the distance between students is maximized, maintaining at least 6 feet of distance wherever possible when face coverings are removed; (ii) a student is newly enrolled within the past two (2) months and is working toward consistent wearing of a face covering; (iii) a student has just turned three (3) years old, in which case such student may have up to two (2) months to acclimate to wearing a face covering and support developmental readiness; and/or (iv) during outdoor activities.

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☐ If a student claims a medical or disability-related exemption from wearing a face covering, the District shall follow the Decision Tree - Face Covering Exemptions in these Protocols. If the District determines the request is based on medical need, the parent or guardian and the **student's treating physician** must complete the Face Covering Exemption Request Form. If the District determines the request is based on disability (skill deficit), the District shall promptly convene a Planning and Placement Team ("PPT") Meeting or Section 504 Team meeting as appropriate to discuss and consider necessary programming revisions, accommodations, modifications, etc.

☐ If a staff member claims a medical or disability-related exemption from wearing a face covering, the District shall comply with all applicable laws, rules, regulations, and requirements regarding the evaluation of, and response to, any such claim.

☐ Students shall be offered face-covering breaks during the school day as determined appropriate by the Administration. A face-covering break consists of the student removing the face covering from the student's own nose and mouth for a short period of time.

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☐ The Administration and school employees shall initially address student non-compliance with these protocols through the use of verbal reminders and other less restrictive means of supporting compliance with the use of face coverings. Student discipline may be imposed, in accordance with Board policies, in situations when less restrictive means are not effective and no exception to the wearing of a face covering applies. A preschool student shall not be excluded from the program or isolated from the student's peers due to the student's non-compliance with the face covering requirements.

☐ The Administration shall communicate individually with parents/guardians who refuse to permit their child(ren) to wear an appropriate face covering to discuss the parents'/guardians' concerns, review the requirements issued by the Connecticut State Department of Education and Connecticut Office of Early Childhood, and/or discuss

DARIEN BOARD OF EDUCATION

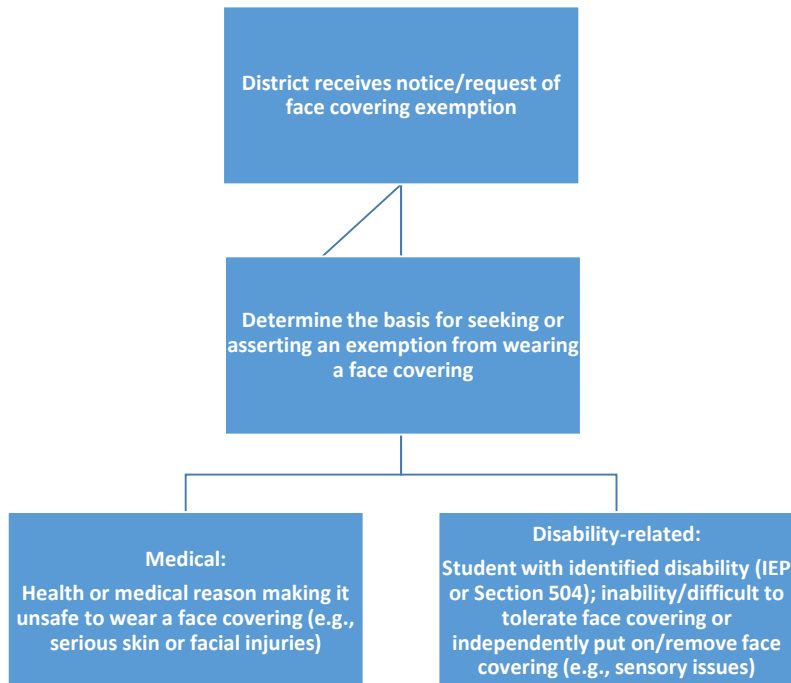
Darien, CT

whether an exception to the face covering requirement may apply to their child(ren) and the appropriate process to obtain such exception.

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Decision-Making Tree - Face Covering Exemptions



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SAMPLE

DARIEN PUBLIC SCHOOLS

35 Leroy Avenue
Darien, CT 06820

FACE COVERING

MEDICAL/HEALTH EXEMPTION FORM

COVID-19 is a highly contagious virus that spreads by respiratory droplets released when individuals talk, cough or sneeze. Many individuals infected with COVID-19 are asymptomatic and contagious. Federal and state public health agencies, including the United States Centers for Disease Control and Prevention (CDC), recommend that individuals wear a face covering to limit the spread of COVID-19.

The Connecticut State Department of Education and Darien Public Schools require ALL students, beginning in ~~kindergarten~~ preschool (ages three or over), to wear face coverings during the school day. Any student seeking a medical exemption to the face covering requirement must have the student's treating physician complete the below Medical/Health Exemption Form. As noted below, Darien Public Schools will consult with the student's treating physician to determine what reasonable accommodations, if any, would allow the student to wear a face covering during the school day. In light of the significant public health and safety requirements, the Darien Public Schools require that any request for medical exemption be completed and submitted to Alicia Casucci, the Director of Nursing Services at acasucci@darienps.org.

Students submitting requests for medical exemption are subject to COVID-19 containment strategies pending the completion of the exemption review process. COVID-19 containment strategies may include assignment to home-based remote learning to mitigate the possibility of infection to the student or others in the physical school building.

Name of Child: _____ Date of Birth: _____

Address of Child: _____

Name of Parent(s): _____

Address of Parent(s): _____

(if different from child)

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Darien, CT

Contact Information for Treating Physician

Name: _____

Address: _____

Phone: _____ Fax: _____ Email: _____

THE DARIEN PUBLIC SCHOOLS RESERVES THE RIGHT TO DENY MASK EXEMPTION REQUESTS WITHOUT SUFFICIENT INFORMATION TO DETERMINE THE HEALTH-RELATED NECESSITY OF SUCH REQUEST.

I HEREBY CONSENT TO SCHOOL OFFICIALS OF THE DARIEN PUBLIC SCHOOLS CONSULTING WITH THE ABOVE-NAMED TREATING PHYSICIAN IN CONNECTION WITH THE REQUEST FOR A MEDICAL EXEMPTION FROM WEARING A FACE COVERING DURING THE COVID-19 PANDEMIC. I UNDERSTAND THAT MY CHILD'S TREATING PHYSICIAN IS AUTHORIZED TO EXCHANGE HEALTH/MEDICAL AND EDUCATIONAL INFORMATION RELATED TO THE FACE COVERING MEDICAL EXEMPTION REQUEST SUBMITTED ON BEHALF OF MY CHILD, _____ [NAME OF STUDENT], WITH THE DARIEN PUBLIC SCHOOLS. I UNDERSTAND THAT THE PURPOSE OF THE EXCHANGE OF SUCH INFORMATION IS TO DETERMINE WHETHER A MEDICAL EXEMPTION IS NECESSARY AND/OR WHETHER THERE ARE ANY REASONABLE ACCOMMODATIONS THAT SHOULD BE CONSIDERED IN CONNECTION WITH THE FACE COVERING EXEMPTION REQUEST. I UNDERSTAND THAT THIS AUTHORIZATION WILL EXPIRE ON JUNE 30, 2021, UNLESS I REVOKE THIS AUTHORIZATION AT AN EARLIER TIME BY SUBMITTING WRITTEN NOTICE OF THE WITHDRAWAL OF CONSENT. I ACKNOWLEDGE THAT HEALTH/MEDICAL RECORDS,

DARIEN BOARD OF EDUCATION

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ONCE SHARED WITH THE DARIEN PUBLIC SCHOOLS, WILL BE EDUCATION
RECORDS UNDER FEDERAL EDUCATION RECORD LAWS (FERPA) AND MAY NOT BE
PROTECTED BY THE HIPAA PRIVACY RULE. I ALSO UNDERSTAND THAT REFUSAL
TO CONSENT TO THE EXCHANGE OF INFORMATION DESCRIBED ABOVE WILL NOT
AFFECT ACCESS TO HEALTHCARE.

PRINT NAME
PARENT/GUARDIAN

DATE

SIGNATURE
PARENT/GUARDIAN

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The section below must be completed by the student's treating physician to verify a health or medical reason that prohibits the student from wearing a face covering in the school building and/or on school grounds or to identify possible accommodations for the student to wear a face covering within the school building or on school grounds. Upon completion, this form must be provided by the treating physician directly to the Darien Public Schools, care of Alicia Casucci at 80 High School Lane, Darien, CT 06820 or acasucci@darienps.org.

The treating physician **MUST** consult with school health supervisory personnel prior to completing this form. The contact information for the school health supervisory personnel for this matter (COVID-19 Liaison at Darien Public Schools) is:

Alicia Casucci
Director of Nursing Services
80 High School Lane
Darien, CT, 06820
(203) 655-3981 Ext. 2304

Medical Verification

Yes No

☐ ☐

I have consulted with school health supervisory personnel regarding the student's ability to wear a face covering due to a verified medical or health reason.

☐ ☐

After consultation with school health supervisory personnel, I have determined that reasonable accommodations would permit the student to wear a face covering for parts or all of the school day.

If yes, to the above question:

I have determined that the following reasonable accommodations would permit the student to wear a face covering during the school day (examples include, without limitation, face covering breaks at specified intervals, use of face shield when a face covering is contraindicated, use of bandana or looser fitting face covering):

☐ ☐

After consultation with school health supervisory personnel, I have determined that the student cannot wear a face covering during the entire school day due to a verified medical or health reason.

The student has been diagnosed with the following medical condition(s) that prevent the student from wearing a face covering at all times during the school day:

DARIEN BOARD OF EDUCATION

Darien, CT

*** Documentation supporting the above diagnosis MUST be submitted to the Darien Public Schools along with this Medical Verification Form.**

By signing below, I verify that the above information is accurate to the best of my professional knowledge.

Signature of Treating Physician

Date

Print Name of Treating Physician

CT License No.

DARIEN BOARD OF EDUCATION
Darien, CT

Series 4000-C19
Personnel

FAMILIES FIRST CORONAVIRUS RESPONSE ACT LEAVE (NEW)

STATEMENT OF POLICY

In light of the global pandemic, and pursuant to the recently passed Families First Coronavirus Response Act (“FFCRA”), the Darien Board of Education (the “Board”) is amending its policy on FMLA and adopting a sick leave policy as explained below. These amendments relate to the Emergency Paid Sick Leave Act (“EPSLA”) and the Emergency Family and Medical Leave Expansion Act (“EFMLEA”), and are effective from April 1, 2020 through December 31, 2020, or until further notice from the Board.

EPSLA & EFMLEA LEAVES

Qualifying Reasons for EPSLA and EFMLEA Leaves

Under the FFCRA, an employee qualifies for leave under the EPSLA if the employee is unable to work (or unable to telework) because the employee:

1. is subject to a Federal, State, or local quarantine or isolation order related to COVID-19;
2. has been advised by a health care provider to self-quarantine related to COVID-19;
3. is experiencing COVID-19 symptoms *and* is seeking a medical diagnosis;
4. is caring for an individual subject to an order described in (1) or self-quarantine as described in (2);
5. is caring for his or her child whose school or place of care is closed (or child care provider is unavailable) for reasons related to COVID-19; or
6. is experiencing any other substantially similar condition specified by the Secretary of Health and Human Services, in consultation with the Secretaries of Labor and Treasury.

Under the FFCRA, an employee qualifies for EFMLEA leave if the employee is caring for his or her child whose school or place of care is closed (or child care provider is unavailable) for reasons related to COVID-19. The first two (2) weeks of EFMLEA leave are unpaid, while the remaining ten (10) weeks are paid as set forth below.

Duration of EPSLA and EFMLEA Leaves

For Qualifying Reasons (1)-(4) and (6): A full-time employee (individual working forty (40) hours per week) is eligible for eighty (80) hours of EPSLA leave. A part-time employee is eligible for the number of hours of EPSLA leave that the employee works on average over a two (2) week period.

For Qualifying Reason (5): A full-time employee (individual working forty (40) hours per week) is eligible for an aggregate total of up to twelve (12) weeks of EFMLEA leave, so long as the childcare need exists for the duration of leave. A part-time employee is eligible for such leave for the number of hours that the employee is normally scheduled to work over that period. Employees may use their EPSLA leave concurrently with the first two (2) weeks of unpaid EFMLEA leave.

Calculation of Pay for EPSLA and EFMLEA Leaves

For EPSLA Leave Reasons (1), (2), or (3): Employees taking leave are entitled to pay at either their regular rate or the applicable minimum wage, whichever is higher, up to \$511 per day and \$5,110 in the aggregate.

For EPSLA Leave Reasons (4) or (6): Employees taking leave are entitled to pay at 2/3 their regular rate or 2/3 the applicable minimum wage, whichever is higher, up to \$200 per day and \$2,000 in the aggregate.

For EPSLA leave reason (5) and EFMLEA leave: Employees taking leave are entitled to pay at 2/3 their regular rate or 2/3 the applicable minimum wage, whichever is higher, up to \$200 per day and \$12,000 in the aggregate. While the first two (2) weeks of EFMLEA leave is unpaid, an employee may use paid EPSLA leave to receive compensation during that period. If the employee opts *not* to use EPSLA leave for this purpose, the employee would be eligible to receive \$200 per day and \$10,000 in the aggregate for weeks 3 through 12 of EFMLEA leave.

Determination of Eligibility Under a Qualifying Reason

Determination of an employee's eligibility for leave, including intermittent leave, will be made on a case-by-case basis and in accordance with the FFCRA, implementing regulations, and additional guidance provided by the United States Department of Labor.

EPSLA & EFMLEA COORDINATION WITH OTHER LEAVE

Sequence of Available Leaves

An employee may, but is not required to, use EPSLA leave during the first two (2) weeks of the unpaid portion of the EFMLEA leave period.

EPSLA Leave Adds to Existing Leave Benefits

EPSLA leave is in addition to other accrued leave provided pursuant to the relevant collective bargaining agreement or Board policy.

Effect of Use of Prior Federal FMLA Qualifying Leave on Eligibility for EFMLEA Leave

An employee's eligibility for EFMLEA leave depends on how much FMLA leave the employee has already taken during the twelve (12) months immediately preceding the start of EFMLEA. Any employee employed by the Board for at least thirty (30) days may take a total of 12 workweeks for EFMLEA leave during the applicable period. If an eligible employee has taken some, but not all, of twelve (12) workweeks under the federal FMLA during the 12-month period immediately preceding a request for EFMLEA, the employee may take the remaining portion of leave available. If the eligible employee has already taken twelve (12) workweeks of federal FMLA leave during this 12-month period, the employee may not take additional EFMLEA leave.

REQUIRED DOCUMENTATION FOR EPSLA, EFMLEA, AND FMLA LEAVES

EPSLA Leave

- All employees seeking EPSLA leave must provide the following:
 - Employee's name;
 - Date(s) for which leave is requested;
 - Qualifying reason for leave; and
 - A statement that the employee is unable to work because of the qualified reason for leave. This statement may be oral or written.
- In addition, employees must provide the following depending on the reason for taking EPSLA leave:
 - If an employee is taking EPSLA leave due to a quarantine or isolation order, the employee must identify the governmental entity that issued the order.
 - If an employee is taking EPSLA leave because a health care provider advised the employee to self-quarantine, the employee must identify the health care provider.
 - If an employee is taking EPSLA leave to care for a child whose school or place of care is closed, the employee must identify the name of the child being cared for, the name of the school or childcare provider that is closed or unavailable, and represent that no one else will be taking care of the child.

EFMLEA Leave

- If an employee is taking EFMLEA leave to care for a child whose school or place of care is closed, the employee must identify the name of the child being cared for, the name of the school or childcare provider that is closed or unavailable, and represent that no one else will be taking care of the child.

Other FMLA Qualifying Leave

All existing certification requirements under the federal FMLA remain in effect if an employee is taking leave for one of the existing qualifying reasons under the federal FMLA. For example, if an employee is taking leave beyond the two (2) weeks of EPSLA leave because the employee's medical condition for COVID-19-related reasons rises to the level of a serious health condition, the employee must continue to provide medical certifications under the federal FMLA as required by the Board.

Legal References:

Families First Coronavirus Response Act, Pub. L. 116-127 §§3102, 5102, 134 Stat. 178 (2020).

Paid Leave Under the Families First Coronavirus Response Act, 29 CFR § 826 (2020).

ADOPTED: _____

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

SERIES 1000: COMMUNITY/BOARD OPERATION
POLICY 1075 C-19

GREEN CLEANING PROGRAMS

It is the policy of the Darien Board of Education to implement a green cleaning program in which the Board procures and properly uses environmentally preferable cleaning products in school buildings and facilities.

The Darien Board of Education shall provide the staff of each school and, upon request, the parents and guardians of each child enrolled in each school with a written statement of the school district's green cleaning program. Such notice shall include (1) the types and names of environmentally preferable cleaning products being applied in schools, (2) the location of the application of such cleaning products in the school buildings and facilities, (3) the schedule of when such cleaning products are applied in the school buildings and facilities, (4) the statement, "No parent, guardian, teacher or staff member may bring into the school facility any consumer product which is intended to clean, deodorize, sanitize or disinfect.", and (5) the name of the school administrator, or a designee, who may be contacted for further information. Such notice shall be provided to the parents or guardians of any child who transfers to a school during the school year and to staff hired during the school year.

Pursuant to subsection (a)(2)(A) of section 10-231g of the Connecticut General Statutes, any disinfectant, disinfecting cleaner, sanitizer or any other antimicrobial product approved by federal law may be used by the Darien Board of Education.

The Darien Board of Education shall make such notice, as well as the report submitted to the Department of Education pursuant to subsection (a) of section 10-220 of the general statutes (i.e. required report on condition of facilities, action taken to implement the Board's long-term school building program, indoor air quality and green cleaning program), available on its web site and the web site of each school under such board's jurisdiction. If no such web site exists, the board shall make such notice otherwise publicly available.

Legal References:

Connecticut General Statutes:
§ 10-220(a)
§ 10-231g

APPROVED BY THE BOARD OF EDUCATION: January 27, 2015
REVISED:

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Darien Public Schools
Darien, Connecticut

Series 9300

Board Meetings Policy 9310 C-19

MEETING CONDUCT

1. Meeting Conduct

- A. Meetings of the Board of Education shall be conducted by the Chairperson in a manner consistent with the provisions of the Freedom of Information Act, ~~and the adopted bylaws of the Board,~~ and any applicable laws, rules, executive orders, and/or public health advisories pertaining to the COVID-19 pandemic.
- B. All Board meetings shall commence at, or as close as practicable to, the stated time, provided there is a quorum.
- C. All regular and special Board meetings shall be guided by an agenda which will have been prepared and delivered in advance to all Board members and other designated persons.
- D. Except as otherwise provided by law, by regulation of the State Department of Education, or by these bylaws, Robert's Rules of Order shall govern the proceedings of the Board, unless a majority of the Board present and voting shall vote otherwise.

2. Procedures for ~~Telephonic Participation~~ Participation by Electronic Equipment

- A. Board members may participate in meetings ~~telephonically by means of electronic equipment (i.e., telephone, video conference)~~ under the conditions set forth herein. When such conditions are met, any Board member participating ~~telephonically by means of electronic equipment~~ shall ~~not~~ be counted for the purpose of constituting a quorum. Conditions for participation are as follows:

- 1. The facility that is made available to the public that wishes to attend the meeting must be located where the greatest number of Board of Education members are located;
- 2. Any physical or demonstrable material that is used in the course of the proceedings must be present in the place where the public is located; and

Darien Public Schools

Darien, Connecticut

3. All those in attendance at the meeting, at whatever location, must be able to hear and identify all participants in the proceeding, including their individual remarks and votes.

B. When a Board member is participating in a meeting ~~telephonically~~ by means of electronic equipment, the Chairperson shall take the necessary steps to ensure that the three conditions enumerated above are met. In addition, the Chairperson shall take the necessary steps to ensure that a Board member participating ~~telephonically~~ by means of electronic equipment has adequate opportunity to express himself/herself in Board discussion, including the opportunity to take the floor and make motions.

B-C. Notwithstanding any provisions to the contrary set forth in Sections 3.A and 3.B above, Board members may participate in meetings by means of electronic equipment (e.g., telephone, video conference) or any other remote platform as permitted by, and subject to any conditions set forth in, any applicable law, rule executive order and/or public health advisory related to the COVID-19 pandemic.

3. Public Comment

- A. Board meetings are conducted for the purpose of carrying on the business of the schools, and therefore are not public meetings but are meetings held in public.

- B. The Board may permit any individual or group to address the Board concerning any subject that lies within its jurisdiction, during a portion of the meeting so designated for such purpose.

- (1) No disruptive conduct shall be permitted at any Board of Education meeting. Persistence in disruptive conduct shall be grounds for summary termination, by the Chairperson, of that person's privilege of address.
- (2) All speakers must identify themselves by name and address.
- (3) Three (3) minutes may be allotted to each speaker.
- (4) A Board of Education member shall be appointed by the Chairperson prior to the meeting to act as timekeeper for the meeting if deemed necessary by the Chairperson-

D. C. Notwithstanding any provisions to the contrary set forth in Section 4.A above, or in any other bylaw of the Board, the Board may modify the procedures for, or eliminate public address if Board meetings are conducted remotely due to the COVID-19 pandemic. The Board authorizes the administration to develop procedures for public address during Board meetings that are conducted remotely.

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Darien Public Schools

Darien, Connecticut

4. Broadcasting and Taping of Meetings

- A. While the Board is mindful of the importance of full media coverage, it must be able to conduct its business with a minimum of distraction.
- B. The media, including but not limited to reporters and cameras, shall be as inconspicuous as possible during meetings and shall handle their functions in such a manner as not to disturb the Board's proceedings.

Legal References:

Connecticut General Statutes

- 1-200 Definitions
- 1-206 Denial of access of public records or meeting. Notice. Appeal.
- 1-225 Meetings of government agencies to be public.
- 1-232 Conduct of meetings. (re: disturbances)

Freedom of Information Commission Advisory Opinion #41 (April 9, 1980)

ADOPTED: December 9, 2008

REVISED: November 26, 2019

REVISED:



Teacher and Administrator Evaluation Flexibilities

Tuesday, October 13, 2020

Goal Setting

Teacher Goals

Teachers will develop a minimum of one student learning goal with a minimum of two indicators or measures of accomplishment that may focus on social and emotional learning, engagement, or academics.

Administrator Goals

Administrators will focus on a minimum of two indicators of accomplishment focused on the following:

1. The reopening of schools
2. Supporting the health and safety, and social and emotional well-being, of staff and students
3. Supporting remote and distance teaching and learning
4. Mastery-based learning
5. Ensuring equity for the most vulnerable students and their families.

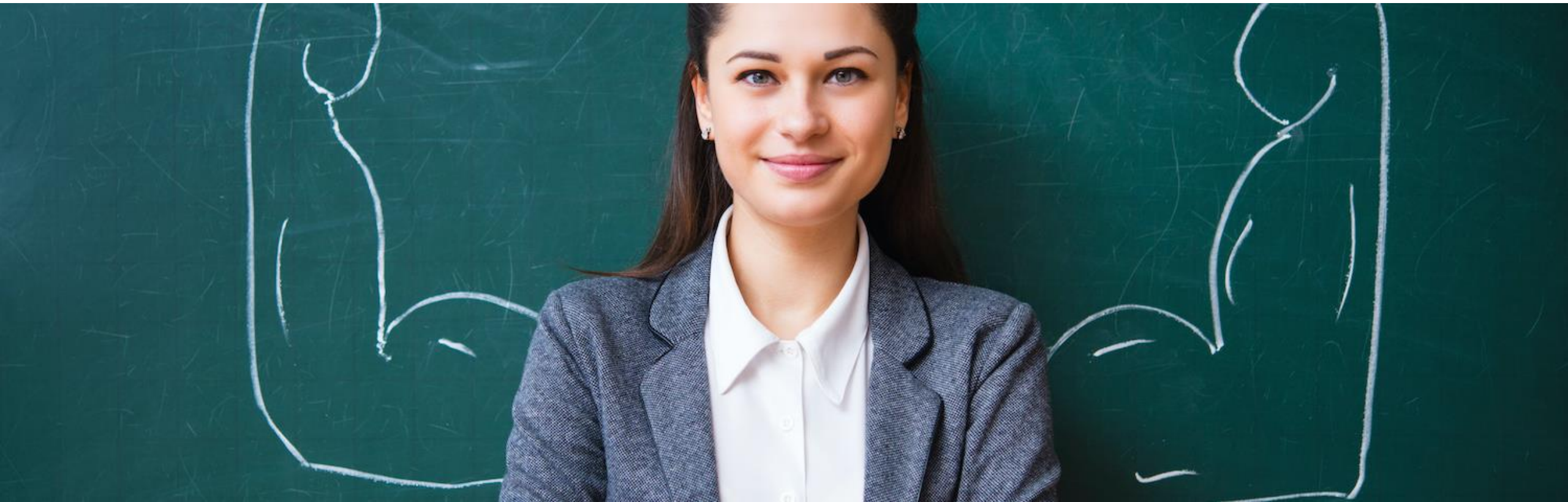
Observations and Site Visits

Teachers will be observed and will receive written and verbal feedback after each observation.

Administrators will participate in site visits and receive written feedback from their evaluator.



Summative Ratings



While summative ratings will not be given during this one year of flexibility, the support plan process will remain in place using honest and targeted feedback.

DARIEN BOARD OF EDUCATION
Darien, Connecticut

PROPOSED

**SCHEDULE OF REGULAR BOARD OF EDUCATION MEETINGS
FOR THE 2021 CALENDAR YEAR**

Jan.	9 or 16*^ (Sat.) (Jan. 16- snow date)	July	27
	12	Aug.	24
	26	Sept.	14
Feb.	9		28
	23	Oct.	12
March	10*(Wed.)		26
	23	Nov.	9
			23
April	6* (1 st Tues.)	Dec.	14
	27		
May	11		
	25		
June	8		
	22		

All meetings listed above are regularly scheduled Board of Education meetings. All meetings will be held in the Darien Board of Education meeting room, 35 Leroy Avenue, Darien, Connecticut at 7:30 p.m.^, unless otherwise indicated. The Darien Board of Education meets on the 2nd and 4th Tuesdays of every month, unless otherwise indicated by an asterisk (*).

Tara B. Ochman, Chairman
Darien Board of Education

Debra M. Ritchie, Secretary
Darien Board of Education

For the Purpose of Meeting Statutory Requirements

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

PROPOSED
2021-2022 BUDGET CALENDAR

2021

JANUARY 7TH, THURSDAY

Board of Education
Meeting Room
7:00 p.m.

Special Board of Education Meeting

Presentation of Superintendent's
Proposed Budget for 2021-2022
Including Major Budget Proposals

***JANUARY 9TH, SATURDAY**

Board of Education
Meeting Room
8:30 a.m.

Regular Board of Education Meeting

1) Personnel, Operating and Equipment
Proposed Budgets of:

RC 01 Darien High School
RC 02 Fitch Academy
RC 03 Middlesex Middle School
RCs 05, 07, 08, 09 and 10 - Elementary Schools
RC 11 Physical Education/Athletics
RC 12/25 Facilities/Fixed Expenses/ Capital Plan
RC 13 Music
RC 14 Art
RC 21 Library/Media
RC 17 Health
RC 22 Technology Education
RC 15 Technology
RC 24 Special Education
RC 26 Early Learning Program
RC 19/23 Curriculum/Summer School
RC 20 Finance
RC 16 Administration
RC 18 Personnel/Human Resources

***SATURDAY, JANUARY 16TH - Snow Date**

JANUARY 12TH, TUESDAY

Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education Meeting
Meeting with Board of Finance; RTM Education
and Finance and Budget Committees (**meeting with
Board of Finance... or January 19 -- to be confirmed**)

JANUARY 19TH, TUESDAY

Board of Education
Meeting Room
7:00 p.m.
TENTATIVE

Special Board of Education Meeting

Further Discussion on Budget items and follow up
on questions from Board of Education and community
Meeting with Board of Finance; RTM Education and
Finance and Budget Committees

JANUARY 26TH, TUESDAY

Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education Meeting

- 1) Unfinished Business on 2021-2022
Proposed Budget
- 2) Board of Education Discussion of
Budget Modifications under Consideration

FEBRUARY 2ND, TUESDAY

Board of Education
Meeting Room
7:00 p.m.

Special Board of Education Meeting

- 1) Public Hearing on 2021-2022 Proposed Budget
- 2) Final Budget Review as needed

FEBRUARY 9TH, TUESDAY

Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education Meeting

- 1) Approval of 2021-2022 Board of Education Budget

NOTE: School Winter Break February 15th through February 19th

FEBRUARY 23RD, TUESDAY

Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education Meeting

MARCH 2ND, TUESDAY

(1st Tuesday)
Town Hall Room 206
7:30 p.m.

LEGAL DATE: Board of Finance meeting at
which 2021-2022 Board of Education
Recommended Budget is submitted.

MARCH (to be determined)^

LEGAL DATE: Publication of 2021-2022
Recommended Budget in Newspapers.

^to be determined by the Board of Finance

MARCH 9TH, TUESDAY^
Town Hall (2nd Tuesday)
Auditorium
7:30 p.m.

LEGAL DATE: Board of Finance Public
Hearing on Budget

MARCH 10TH, WEDNESDAY
Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education meeting

MARCH 13TH, SATURDAY
8:00 a.m. to approx. 11:30 a.m.

Tour of Schools -- starting in MIDDLESEX ROTUNDA

MARCH 16TH, TUESDAY^
Town Hall
Auditorium
6:30 p.m.

**Board of Finance Public Hearing on Budget (in case of
inclement weather on March 9th)**

MARCH 23RD, TUESDAY

Regular Board of Education meeting

Board of Education
Meeting Room
7:30 p.m.

Update on Projected Elementary Enrollment;
Recommendation to the Board on any Budget Changes

Board of Finance Budget Work Session with Board of Education^
Town Hall
Conference Room 206
7:30 p.m.

Board of Finance - Work Session with Board of Education
Review Board of Education Budget

APRIL (TBD)^
Town Hall
Conference Room 206
7:30 p.m.

Board of Finance – Preliminary Vote on Budget

APRIL 6TH, TUESDAY
Board of Education
Meeting Room
7:30 p.m.

Regular Board of Education meeting

NOTE: School Spring Break April 12th through 16th

APRIL, TUESDAY^
Town Hall
Conference Room 206
7:30 p.m.

**Board of Finance – Final Vote on Budget
and set Mill Rate**

^to be determined by the Board of Finance

APRIL
(By the 3rd Tues. in April)

MAY 10TH, MONDAY
(2nd Monday)
Town Hall
Auditorium
8:00 p.m.

LEGAL DATE: Board of Finance filing of
2021-2022 Town Appropriations and Tax Rate with Town Clerk.

LEGAL DATE: RTM Approval of 2021-2022
Town of Darien Budget.

nv

PROPOSED

PERSONNEL ACTION REPORT

October 13, 2020

Item	Name	Action	Replacing/Location/Position	Effective Date		Tenure Area	Certification Class/Step
				From	To		
Appointments							
1	Joel Knecht	Appointment	A Ferri/MMS/Music Teacher	10/22/2020	11/1/2022	Teacher	Music PK - 12 MA Step 17
2	Kelly Miller	Appointment	New Position/Ox Ridge/Instructional Aide	10/5/2020	6/30/2021	NA	NA
3	Angela Derby	Appointment	R Capomolla/Tokeneke/Special Education Paraprofessional	9/4/2020	6/30/2021	NA	NA
4	Zachary Pirraglia	Appointment	New Position/DHS/Special Education Paraprofessional	8/31/2020	6/30/2021	NA	NA
Resignations and Retirements (Informational Only)							
5	Paul Taylor	Resignation	Royle/ Campus Monitor		10/23/2020		