



Opening Doors for a New Year of Learning

Darien's Reopening Plan
Updated for August 5, 2020

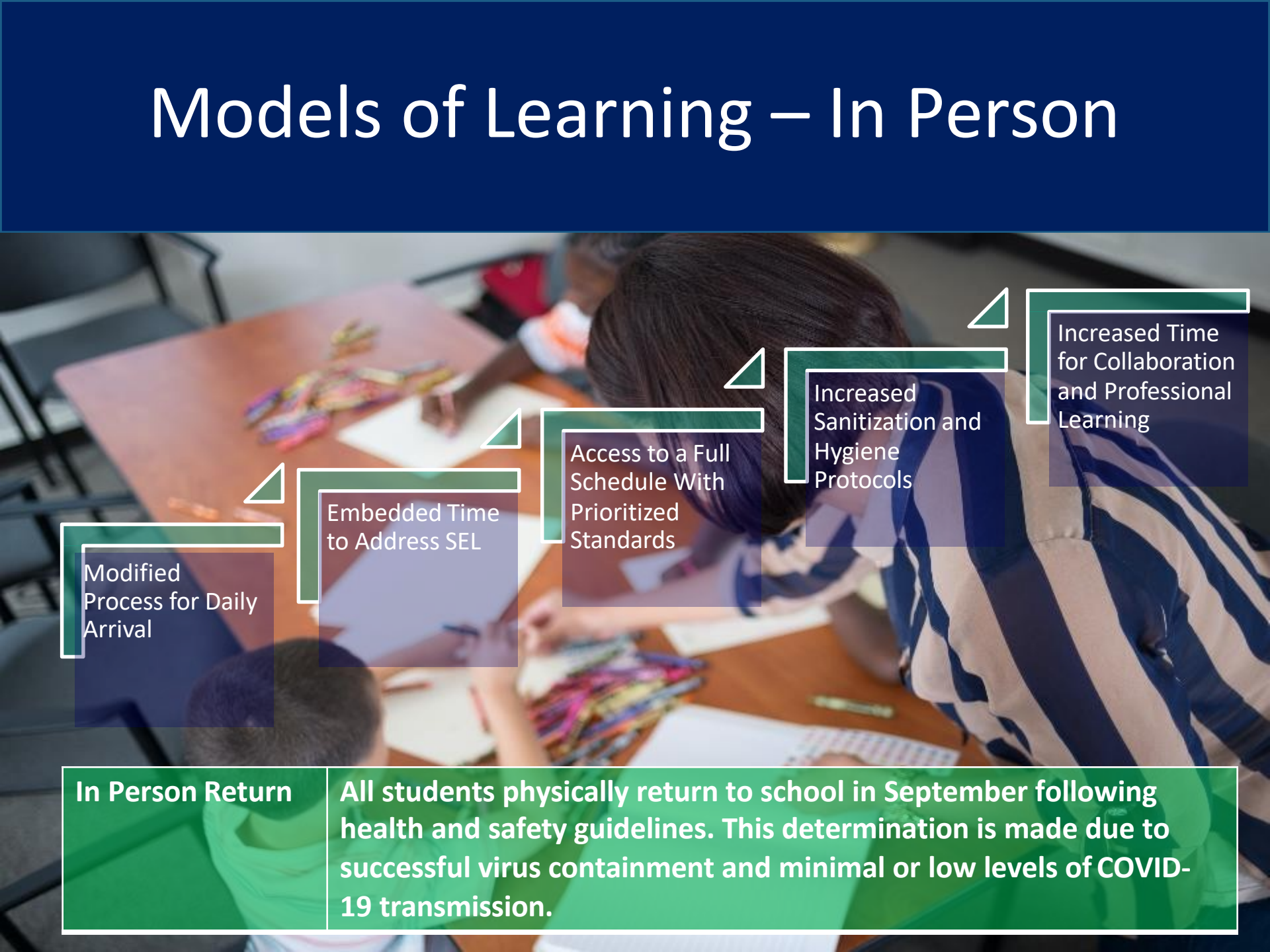


Darien Board of Education

Models of Learning

In Person Return	All students physically return to school in September following health and safety guidelines. This determination is made due to successful virus containment and minimal or low levels of COVID-19 transmission.
Hybrid Return	Students engage in some combination of in person and remote learning. This determination is made due to moderate virus spread and higher levels of COVID-19 transmission.
Remote Learning	Students are not physically present and learn through synchronous and asynchronous learning experiences using a remote platform. This determination is made due to high levels of virus spread and widespread transmission of COVID-19.

Models of Learning – In Person



Modified
Process for Daily
Arrival

Embedded Time
to Address SEL

Access to a Full
Schedule With
Prioritized
Standards

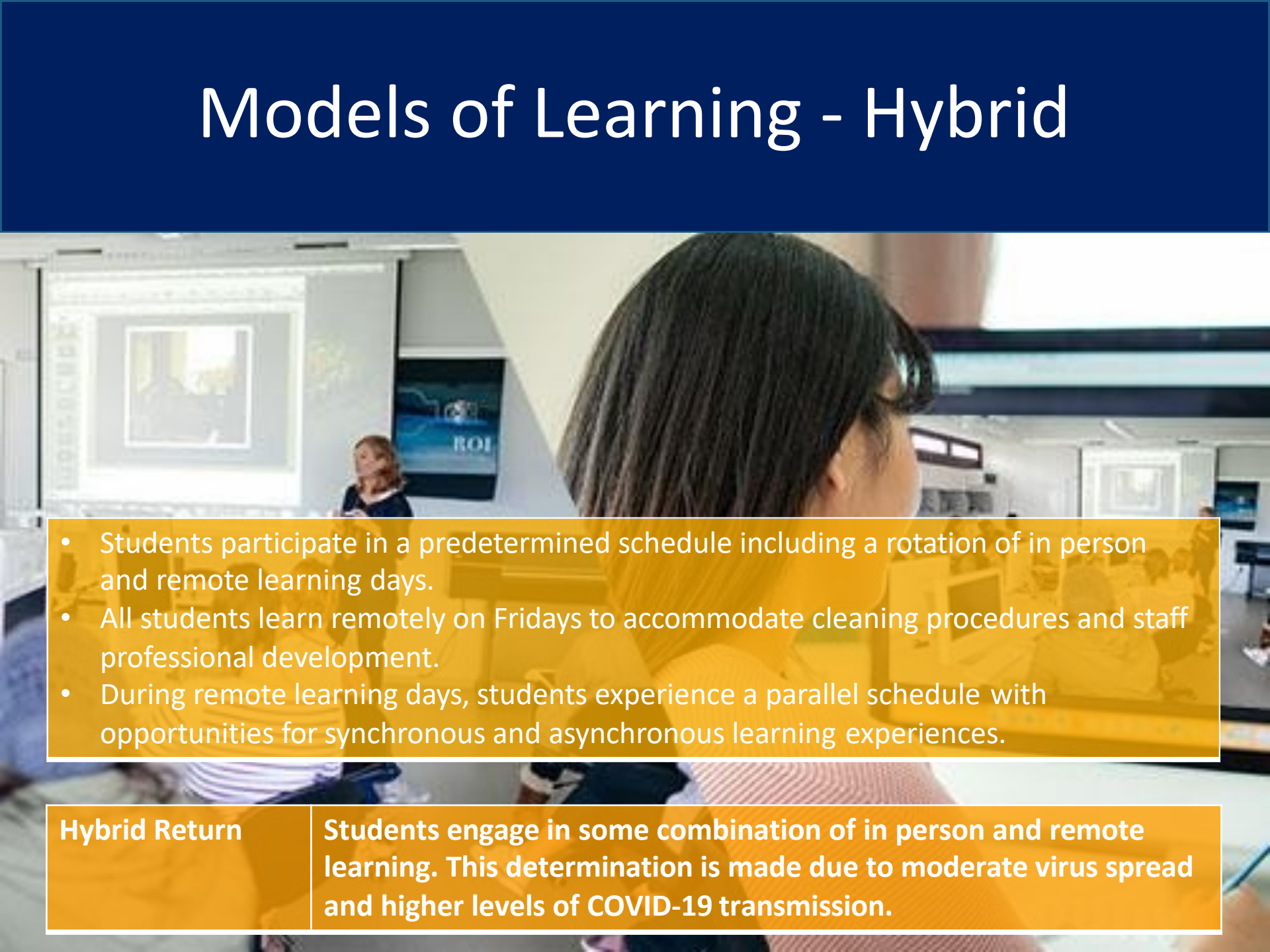
Increased
Sanitization and
Hygiene
Protocols

Increased Time
for Collaboration
and Professional
Learning

In Person Return

All students physically return to school in September following health and safety guidelines. This determination is made due to successful virus containment and minimal or low levels of COVID-19 transmission.

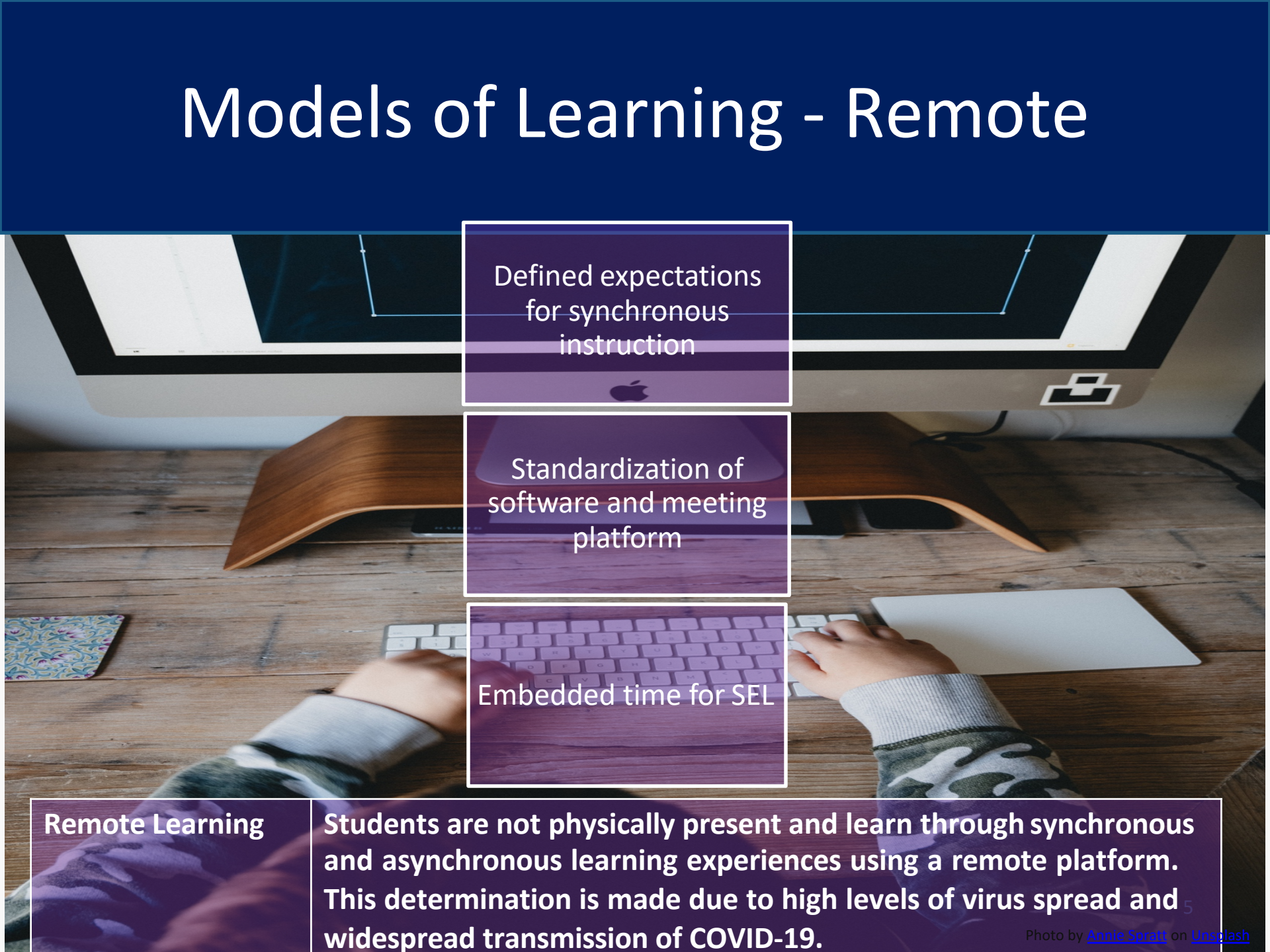
Models of Learning - Hybrid

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- A photograph of a classroom. In the foreground, the back of a student's head with long dark hair is visible. In the background, a teacher stands near a large screen displaying a presentation. The screen shows a slide with a picture of a building and the text 'LUDOVICUS'. To the right of the teacher, another screen displays 'THE ROI'.
- Students participate in a predetermined schedule including a rotation of in person and remote learning days.
 - All students learn remotely on Fridays to accommodate cleaning procedures and staff professional development.
 - During remote learning days, students experience a parallel schedule with opportunities for synchronous and asynchronous learning experiences.

Hybrid Return

Students engage in some combination of in person and remote learning. This determination is made due to moderate virus spread and higher levels of COVID-19 transmission.

Models of Learning - Remote

A background image showing a person's hands typing on a white keyboard in front of a large computer monitor. The monitor displays a dark screen with some light blue lines. The desk is made of wood, and there is a small colorful patterned object on the left. The overall scene is dimly lit, focusing on the hands and the keyboard.

Defined expectations
for synchronous
instruction

Standardization of
software and meeting
platform

Embedded time for SEL

Remote Learning

Students are not physically present and learn through synchronous and asynchronous learning experiences using a remote platform. This determination is made due to high levels of virus spread and widespread transmission of COVID-19.

Reopening Schools Metrics

Indicators for Learning Models

	Leading Indicator	Secondary Indicators		
Risk Level	New COVID-19 Cases (7 days avg. per 100K pop)	Percent Test Positivity	New COVID-19 Hospital Admissions (7 days avg. per 100K pop)	Percent COVID-like illness hospital ED visits
Low (Favors more in-person learning)	<10	Trending down to flat No statistically significant changes		
Moderate (Favors hybrid learning)	10 - 25	Trending flat to upward Any statistically significant changes		
High (Favors remote learning)	>25	Trending upward Consistent statistically significant changes upward		

Reopening Schools Metrics

Current Status of Indicators by County

	Leading Indicator	Secondary Indicators		
County	New COVID-19 Cases (7 days avg. per 100K pop)	Percent Test Positivity	New COVID-19 Hospital Admissions (7 days avg. per 100K pop)	Percent COVID-like illness hospital ED visits
Connecticut	2.0	1.0%	0.4	1.3%
Fairfield	2.5	1.4%	0.6	1.8%
Hartford	1.6	1.0%	0.5	0.5%
Litchfield	1.3	0.5%	0.3	0.6%
Middlesex	1.1	0.6%	0.4	0.9%
New Haven	2.0	1.0%	0.5	1.3%
New London	1.8	0.8%	0.1	0.7%
Tolland	1.5	0.9%	0.0	0.6%
Windham	2.9	1.3%	0.1	0.4%

Cohorting and Physical Distancing

- Desks facing forward at 3 feet apart
- Tables using plexiglass dividers
- Elementary – grade level cohorts
- Middle School – team cohorts with subgroups
- High School – block scheduling to reduce daily contacts



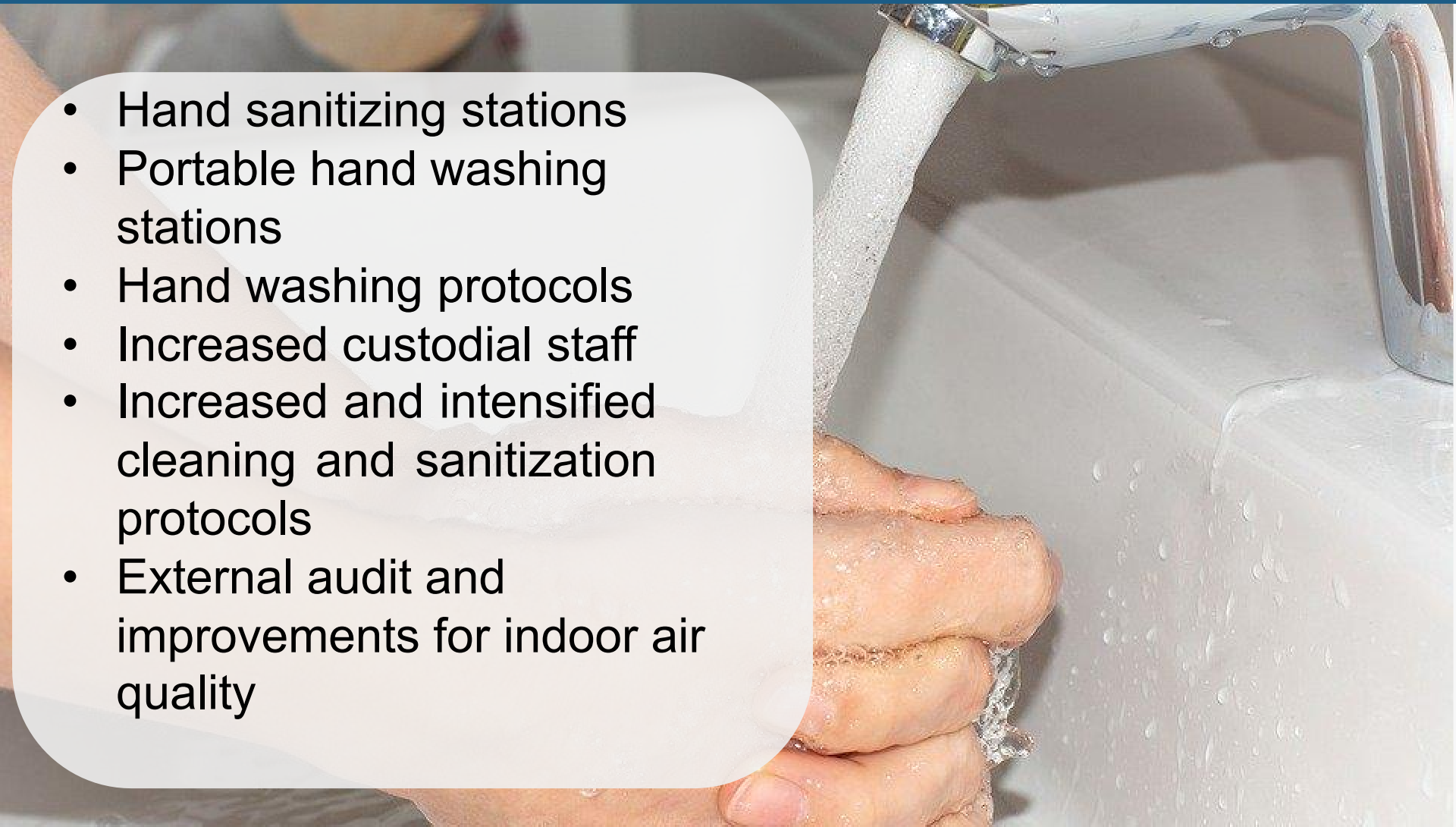
Face Coverings / Masks




- Face coverings worn at all times
- Face coverings available as needed including face shields for staff
- Face covering breaks when 6 feet of distance can be managed

Cleaning & Hygiene

- Hand sanitizing stations
- Portable hand washing stations
- Hand washing protocols
- Increased custodial staff
- Increased and intensified cleaning and sanitization protocols
- External audit and improvements for indoor air quality



Transportation

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- Buses will operate near capacity
 - Face coverings must be worn
 - Boarding back to front (except K-1)
 - Controlled exiting and boarding
 - Disinfection after each run

Parents are encouraged to provide transportation to and from school for their children.

Special Education

- Collaboration with staff and families
- Planning underway for space, department protocols, evaluation procedures, restraint and seclusion, and procedural requirements
- Continued commitment to inclusion and least restrictive learning environment



Social and Emotional Learning

- Dedicated time for increased SEL
- Virtual orientations and welcome videos
- Staff professional development
- Integrate CASEL Five Core Competencies



Calendar Modifications



January

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May

M	T	W	T	F	S	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September

M	T	W	T	F	S	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

	Original Calendar	Modified Calendar
August 24	New Teacher	New Teacher
August 25	New Teacher	New Teacher
August 26	Convocation	Convocation
August 27	Staff PD	Staff PD
August 28	Teacher Work Day	Teacher Work Day
August 31	Regular School Day	Staff PD
September 1	Regular School Day	Staff PD
September 2	Regular School Day	Staff PD
September 3	Regular School Day	½ School Day – ½ PD
September 4	Regular School Day	½ School Day – ½ PD

Additionally, a modified early release Friday schedule is included for professional development and deep cleaning.

Professional Development

Health and Wellness

Required COVID-19 health and safety protocols

Social and Emotional Learning

Implementing shared SEL curricula

Technology

Integration and preparing for remote instruction

Curriculum & Instruction

Addressing curriculum updates and modifications

Special Education

Attending to Specifically Designed Instructional Practices

Equitable Instructional Practices

Addressing inequities and culturally responsive practices



Communication

Meetings

Parents

Staff

Support Services

District Website

Learning Model/Scenario Plans

Communication Archive

Revised Plan, Guiding Documents &
Resources

Frequently Asked Questions

Written

Weekly from Central
Services

Principals

Special Education

COVID-19 Related Expenditures



Category	Cost Estimate
Facilities	\$355,031
Transportation	\$8,840
Materials	\$7,925
Technology	\$234,050
Staffing	\$835,791
Total	1,441,637

Questions & Discussion

