Board of Education Darien, Connecticut

TUESDAY, OCTOBER 22, 2019

SPECIAL MEETING OF THE BOARD OF EDUCATION

Darien Public Schools' Administrative Offices Meeting Room 7:00 p.m.

AGENDA

- 1. Call to order
- 2. Adjourn to Executive Session (2nd Floor Conference Room) for the purpose of discussion regarding negotiations and the employment of a consultant pursuant to Connecticut General Statute 1-200(6) (B) (A)
- 3. Reconvene in public session.
- 4. Adjournment.

REGULAR MEETING OF THE BOARD OF EDUCATION TUESDAY, OCTOBER 22, 2019

PLACE:
DARIEN PUBLIC SCHOOLS'
ADMINISTRATIVE OFFICES
MEETING ROOM
7:30 P.M.

TENTATIVE AGENDA

1.	Call to Order	Mrs. Tara Ochman	7:30 p.m.
2.	Chairperson's Report	Mrs. Tara Ochman	
3.	Public Comment*	Mrs. Tara Ochman	

*Public Comments are limited to three minutes per individual and are designed to allow community members to inform the Darien Board of Education of their opinions and/or concerns. Where appropriate, community members are also encouraged to reach out to the school administration during regular school hours. There should be no expectation for dialogue on such public comments to take place at a regular/special public meeting, given that by law the Board may only discuss matters that are set forth on its agenda.

REGULAR MEETING OF THE BOARD OF EDUCATION TUESDAY, OCTOBER 22, 2019

4		Su	perintendent's Report	Dr. Alan Addley
5	-	Ар	proval of Minutes	Board of Education
6		Во	ard Committee Reports	Mrs. Tara Ochman
7		Pre	esentations/Discussions	
		a.	Presentation of Student Distribution (Class Size) Reports for the High School and Middlesex	Ms. Ellen Dunn/ Ms. Shelley Somers
		b.	Further Discussion and Action on Proposed Revised Board Policy 6840, Graduation Requirements	Ms. Marjorie Cion/ Mr. Michael Burke
		C.	Discussion and Possible Acceptance of Contemplated Gift for the Darien High School Football Program	Dr. Alan Addley/ Mr. Chris Manfredonia
		d.	Discussion and Possible Action on 2020-21 Consolidated Grant (includes Title 1)	Dr. Susie Da Silva
		e.	Presentation of October 1st District Enrollment Report and Projections	Mr. Richard Rudl
		f.	Discussion on September 2019-20 Financial Report and Possible Action on Proposed Budget Transfers	Mr. Richard Rudl
		g.	Further Discussion and	Mrs. Tara Ochman

REGULAR MEETING OF THE BOARD OF EDUCATION TUESDAY, OCTOBER 22, 2019

7. Presentations/Discussions (cont.)

8. Action Items

a. Personnel Items...... Ms. Marjorie Cion

i. Appointments

ii. Resignations/Retirements

9. Public Comment*..... Mrs. Tara Ochman

10. Adjournment...... Mrs. Tara Ochman

AA:nv

*Public Comments are limited to three minutes per individual and are designed to allow community members to inform the Darien Board of Education of their opinions and/or concerns. Where appropriate, community members are also encouraged to reach out to the school administration during regular school hours. There should be no expectation for dialogue on such public comments to take place at a regular/special public meeting, given that by law the Board may only discuss matters that are set forth on its agenda.

APPROVED REGULAR MEETING OF THE BOARD OF EDUCATION Tuesday, September 24, 2019

PLACE:

DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
7:30 P.M.

BOARD MEMBERS PRESENT:

	Brown	Burke	Dineen	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Present	Х	Х	X	X	X	X	X	Χ	Χ
Absent									

ADMINISTRATION PRESENT:

Dr. Addley, Dr. Da Silva, Ms. Klein, Ms. Cion and Mr. Rudl

AUDIENCE: Approximately 15

1. Call to Order Mrs. Tara B. Ochman, Chair,

at 7:30 p.m. (0:00)

2. Chairperson's Report Mrs. Ochman, Chair,

at 7:31 p.m. (0:01)

3. Public Comment Mrs. Ochman, Chair,

at 7:32 p.m. (0:02)

4. Superintendent's Report Dr. Alan Addley

at 7:32 p.m. (0:02)

5. Approval of Minutes Board of Education

at 7:37 p.m. (0:07)

MOTION TO APPROVE THE MINUTES OF THE SPECIAL MEETING AND EXECUTIVE SESSION HELD ON SEPTEMBER 10, 2019:

1st Mr. Burke

2ND Ms. Ritchie

	Brown	Burke	Dineen	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	Χ	Χ	Χ	X	X	X	X	Χ	Χ
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

MOTION TO APPROVE THE MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION HELD ON SEPTEMBER 10, 2019:

1st Mr. Brown

2ND Mr. Maroney

	Brown	Burke	Dineen	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	Х	Х	Х	Х	Х	Х	Χ	Χ	Χ

No					
Abstain					

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

6. Board Committee Reports

Mrs. Ochman, Chair, at 7:37 p.m. (0:07)

PRESENTATIONS AND DISCUSSIONS

7. Presentations/Discussions:

a. Presentation and Discussion on Superintendent's Entry Plan

Dr. Alan Addley at 7:41 p.m. (0:11)

b. Discussion and Action on 2018-19 Final Year End Financial Report and Return of 2018-2019 F/Y Unused Funds to the Town Mr. Richard Rudl at 8:01 p.m. (0:31)

MOTION TO APPROVE THE 2018-19 YEAR END FINANCIAL REPORT AND RETURN THE 2018-19 F/Y UNUSED FUNDS TO THE TOWN:

1st Ms. Ritchie

2ND Mr. Burke

	Brown	Burke	Dineen	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	Х	Х	Х	X	X	Х	Х	Χ	Χ
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

c. Discussion on July/August 2019-2020 Financial Report And Possible Action on Proposed Budget Transfers Mr. Richard Rudl at 8:08 p.m. (0:38)

MOTION TO APPROVE THE BUDGET TRANSFERS IN THE JULY-AUGUST 2019-20 FINANCIAL REPORT:

1st Ms. McCammon

2ND Ms. Ritchie

	Brown	Burke	Dineen	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	Χ	Χ	Χ	X	Χ	X	Х	Χ	Χ
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

d. Further Discussion and Possible Action on Board Master Agenda for August 2019-January 2020 Dr. Alan Addley at 8:14 p.m. (0:44)

MOTION TO APPROVE THE BOARD MASTER AGENDA FOR AUGUST 2019-2020:

1st Ms. McNamara

2ND Mr. Maroney

	Brown	Burke	Dineen	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	Х	Χ	Х	X	X	X	X	Χ	Χ
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

e. Discussion on Board of Education's Contribution to the Development of a Community Values Statement Mrs. Tara Ochman at 8:23 p.m. (0:53)

8. Action Items:

a. Personnel Items

Ms. Cion

i. Appointments

at 8:41 p.m. (1:11)

ii. Resignations/Retirements

MOTION TO APPROVE THE PERSONNEL ITEMS AS OUTLINED IN THE MEMO DATED SEPTEMBER 24, 2019:

1st Mr. Burke

2ND Mr. Dineen

	Brown	Burke	Dineen	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	Х	Χ	Χ	X	X	X	X	Χ	Х
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)

9. Public Comment

Mrs. Ochman, Chair, at 8:42 p.m. (1:12)

Jack Davis – 197 Hoyt Street

10. Adjournment

Mrs. Ochman, Chair, at 8:43 p.m. (1:13)

MOTION TO ADJOURN:

1st Mr. Maroney

2nd Mr. Burke

	Brown	Burke	Dineen	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	Χ	Χ	X	X	Χ	X	X	Χ	Х
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

Meeting adjourned at 8:44 p.m. (1:14)

Respectfully Submitted,

Kathrine Stein, Secretary

Darien High School

Table #1 Class Size Guidelines

school to make section enrollment decisions. The following chart depicts the class size guidelines, established by the Board of Education in Policy 6510, that are used by the high

Series 6500: Instructional Arrangements Policy R - 6510

Class Size Administrative Guidelines

Grade Levels

<u>T</u>

2-3

45

6-12

		Range	
22	21	19	18
23	22	20	19
24	23 22	21	20
24 23-24	22	8	Below 18
	Kange	Optimal	

					/lnc	בייולסה ל	מלמ לכד כ	nacial ed	incation a	nd acadel	nic suppor	t program:	5		
			2	10-14	15.10	Sanna Sanna	701 M	13_1/F	14-155	15-16F	Includes data for special education and academic support programs)	17-18F	18-19F	19-20F	T.
English	# Jac.110113 #	1437	ω /	18	ය ව	30	o j	18	18	18	17	18	18	18	0
Foreign Language	67	1178	_	14	32	20	0	18	18	17	17	17	18	18	0
Mathematics	73	1435	ω	5	17	47	_	19	19	19	19	20	20	20	0
Science	83	1394	_	4	18	41	4	19	19	18	19	20	20	23	_
Social Studies	79	1473	ហ	4	3	39	0	19	19	19	19	19	19	19	0
Average		***						19	19	18	18	19	19	19	
					5	1		5	ì	7	7	17	17	Ď	
Art	12	430	N		ū	O	c	ō	17	17		3 -	7	3 3	1 -
Music	10	296	N	N	0	0	6	24	33	27	30	32	37	30	-
Tech Ed/Video	12	173	N	ယ	ហ	N	0	17	5	16	55	5	15	14	-
Comp/Business	10	216	0	0	N	7	_	1 13 17	17	21	22	22	21	23	_
Physical Education	58	1378	0	_	8	20	29	24	24	23	23	23	24	24	0
Special Education**	61	396	52	8	_	0	0	7	თ	ហ	6	6	თ	7	_
Academic Support*	6	35	တ	0	0	0	0	13	12	12	7	8	=	6	ψ
Includes special ed/adaptive / and IDEA	/adaptive / and	וטבא					n John C	ico i legui	100						
							山山	le #3 - Te	acher Av	Table #3 - Teacher Average Class Load	ss Load				
					(D	oes not	include	special e	ducation	or acaden	Does not include special education or academic support programs)	programs	۳		
			13-14F	13-14F 14-15F 15-16F 16-17F 17-18F	15-16F	16-17F	17-18F	18-19F	19-20F	F-F					
English			91	89	88	86	88	90	89	<u>-</u>					
Foreign Language			89	90	86	85	88	91	88	င်					
Mathematics			96	94	94	93	99	86	98	0					
Science			73	75	74	76	81	81	82						
Social Studies			96	96	94	94	97	97	93	-4					
Average			89.0	88.9	87.2	86.8	90.6	91.3	90.0						
Comp/Bus/Tech			73	79	89	8	93	93	87	တ်					
Comprous				3 3	3 3		3	200	OB I	7					

Total	Bus/Com/Tech	Art/Music	Social Studies	Science	Mathematics	Foreign Language	English				1	> 20 188	16-20 193	< 16 110	#	13-14F		
	'n		0,			uage			(D			38	39	22	%			
20	ω	2	0	2	6	4	3	13-14F	oes not i	Table		197	174	118	#	14-15F		
16	1	ω	_	ω	1	2	5	14-15F	nclude sp	#5 - Nur		40	36	24	%		(Does no	
18	0	ω	ω	2	ω	2	5	15-16F	(Does not include special education or academic support)	Table #5 - Number of Small Classes (under 10)		185	205	98	##	15-16F	Does not include special education or academic support	10000
30	2	4	4	ω	7	4	6	16-17F	cation o	mall Clas		38	42	20	%		special e	4 61361
26	2	2	6	Ь	4	5	6	17-18F	r academ	ses (und		220	160	115	#	16-17F	ducation	I able #4 - Distribution of Class Sizes
22	0	2	6	1	4	w	6	18-19F	ic suppo	er 10)		44	32	23	%		or acad	C1000 01
18	ш	4	5	1	ω	ь	ω	19-20F	ā			232	145	103	#	17-18F	emic sup	200
												48	30	22	%		port)	
												237	150	95	#	18-19F		
														20				
												215	170	100	#	19-20F		
												44	35	21	%			

Average	Total											DHS Analysis			Totals	Social Std	Science	Math	Foreign Lan	English	By Dept.		Totals	בט פונוספווופ	27 Students	27 students	25 students	By Size			
<u>.</u>	13	9	8 1	7	<u>6</u>	7		ω	N	1 3	ת				2						T.		2		+		,	127			
188	1355		188			186	190		-	38	Fall	2013-14		<u> </u>	22	N		9	6	4		2013-14	22		0	0	19		2013-14		
187	1345		190			185	189			37	Spring	14		Tahle #7	21	_	0	12	4	4	SPR	14	21		0	D	ر ا	SPR	14		
188	1371		187		192	188	193	181		44	Fall	201		Guidanc	21	თ	0	ω	6	O	Fall	201	21		> 0	D	ى ك	Fall	201		
189	1368	******	187		194	188	195	181		43	Spring	2014-15		Guidance Counselor Student Load	16	7	0	N	N	(J)	SPR	2014-15	16		> c	5 C	د د	SPR	2014-15	-	
191	1362	10.75	182		193	186	200	193		37	Fall	201		lor Stude	2	0	0	2	0	0	Fall	201	2		0	5 0) N	Fall	201		
188	1356		181		193	188	197	193		39	Spring	2015-16		nt Load	2	0	0	N	0	0	SPR	2015-16	2		0	0) N	SPR	2015-16		
189	1354		185	184	187	189	193	195	184	35	Fall	201			1	0	0	_	0	0	Fall	201	Ь		0	5 -	- 0	Fall	201		
188	1352		185	182	186	189	186	192	196	36	Spring	2016-17		a silatasatila	4		-	N	0	0	SPR	2016-17	4		0) C	o N	SPR	2016-17		
172	1378	127	170	168	174	170	180	181	178	30	Fall	201			ω	0	1	1-2	1	0	Fall	201	ယ		0	-	-	Fall	201		
171	1370	125	170	169	173	170	176	180	175	32	Spring	2017-18			ω	0	-	-	0	_	SPR	017-18	ယ		0	0	۵ د	SPR	2017-18		
178	1420	177	178	179	178	176	179	175	178	0	Fall	2018-19			2	0	0	_	_	0	Fall	2018-19	2		0	0	5 N	Fall	201		
177	1414	175	177	178	176	174	180	175	179	0	Spring	3-19			4	0	0	ω		0	SPR		4		0	0	4 C	SPR	2018-19		
176	1407	174	175	176	176	175	176	178	177	0	Fall	2019-20	Piraliana (s. 14	21-100-000- 1 - 100-F00	G	0	4	-	0	0	Fall	2019-20	v		0	0	D 0	Fall	2019-20		

Memorandum

To: Board of Education

From: Marge Cion

Michael Burke

Date: October 22, 2019

Re: Repeal Current Policy 6840 and Replace with new Policy 6840: Graduation

Requirements

On April 23, 2019 the Board of Education approved the administration's proposed changes to Darien High School's graduation requirements to reflect the State of Connecticut's required changes to those requirements beginning with students graduating in 2023.

The new requirements increase the number of credits needed for graduation from 22 to 25. There are also changes to the distribution of the 25 credits as well as the addition of a Mastery Based Diploma Assessment. Both the current and new requirements contain provisions for demonstrating proficiency in reading, writing and mathematics by meeting the "college readiness benchmark" score on the School Day SAT Assessment, as well as equivalent tasks for students who do not demonstrate proficiency through test scores.

The proposed new Board Policy 6840 sets forth both the current requirements, which apply to Darien High School students who will graduate in 2020, 2021 and 2022 and the requirements that apply to students who graduate in 2023 and thereafter. There are several other provisions in the policy that will remain the same for both the current and new requirements including the minimum number of subjects required each semester, the transfer of credits and enrollment requirements.

We are therefore asking the Board of Education to repeal the current Policy 6840 and replace it with a new policy that complies with the current State requirements. Both policies are attached to this memorandum.

Darien Public Schools Darien, Connecticut

POLICY

	22
Series 6800	
Academic Achievement	Policy 6840

Graduation Requirements

I. REQUIREMENTS FOR GRADUATION

- A. In order to graduate from Darien High School, a student must acquire a minimum of 22 academic credits as shown in the Credit Distribution Requirements listed in Sections II, III, and IV below. In addition, a student must meet the Performance Standards Requirements for Reading, Writing, and Mathematics, as explained in Section V.
- B. A student will be required to take a minimum of six subjects per semester in addition to physical education, except for a senior who is taking three or more 400 level courses, who may take a minimum of five courses per semester.

II. CREDIT DISTRIBUTION REQUIREMENTS*

English		4
English 9	1	
English 10	1	
American Literature	1	
Senior Literature (designated literature elective)	.5	
World Literature Seminar	.5	
History & Social Science		3.5
Western Civilization (Grade 9)	1	
World Studies (Grade 10)	1	
American History (Grade 11)	1	
Law & Government (Grade 12)	.5	

Laboratory Science			2
Biology Earth Science or Chemistry	(Grade 9) (Grade 10)	1 1	
Mathematics			3
Fine and/or Practical Arts Art, Music, Drama, Humaniti	es, Technology		1
Physical Education/Health — 4 year Including Jogging, Weight Tr			1
Elective Credits			7.5
Total Credits for Graduation			22.0

^{*}Credit earned in any course requires a final course grade of 60 or greater

III. TRANSFER OF CREDITS

Credits awarded by secondary public and private high schools that have been accredited by state accrediting agencies will be accepted toward fulfillment of the required twenty-two (22) credits.

IV. ENROLLMENT REQUIREMENT

Students, to be eligible to receive a Darien High School diploma and participate in the graduation ceremony, must have been fully enrolled and meet the attendance requirements of Darien High School for the full and final semester before graduation. This requirement may be waived for seniors whose families moved to Darien after the start of the final semester. Exceptions to this policy may be made by the Superintendent of Schools after reviewing each case with the high school administration.

V. PERFORMANCE STANDARDS REQUIREMENTS

A. The Reading and Writing Performance Standard Criteria

As evidence of meeting the Reading and Writing Performance Standard Criteria, students will read and respond to a literary text in individual, literal, critical, and evaluative ways. They will edit their writing using standard English conventions. While academic courses are designed to prepare students to meet these expectations, attaining the Reading and Writing Performance Standard Credit requires students to demonstrate, under specific conditions, that they can both read and understand a literary work and respond to it by producing a focused, organized, adequately supported essay that meets standard English conventions. For specifics, please refer to the accompanying regulations.

B. Mathematics Performance Standard Criteria

As evidence of meeting the Mathematics Performance Standard Criteria, the student must show proficiency in the following mathematical areas: problem solving and reasoning; communicating; and computing and estimating. These skills should be attained in the four content areas: algebraic functions and variables; geometric measurement and shape manipulation; statistics; and probability and data analysis. Much of the assessment focuses on generalized abilities and an integrated understanding of key mathematical concepts drawn from everyday experiences. For specifics, please refer to the accompanying regulations.

Legal References: Conn. General Statutes, Section 10-221a and Section 10-223a

Prior Policy Approvals: HL5 Approved October 23, 1979

HL5.1 Approved October 9, 1984 HL5 Approved September 24, 2002 HL5 Approved March 27, 2007

APPROVED: November 10, 2009

Darien Public Schools Darien, Connecticut

POLICY

Series	680	0	
Acade	mic	Achievemo	ení

Policy 6840

Administrative Regulations

Graduation Requirements

I. OPTIONS FOR MEETING PERFORMANCE STANDARDS

- A. To earn the Reading and Writing Performance Standard Credit, a student must demonstrate the performance standard by successfully producing, under timed and supervised conditions, an essay that responds to the reading of literature and that meets the quality standards of the English Department's Writing Assessment Rubric. This standard may also be considered met if the student meets any one of the following options of performance standards:
 - 1. Achieve a score of 8 or better on either the Response to Literature or Interdisciplinary Writing I or II subtests of the Connecticut Academic Performance Test administered in the sophomore year.
 - 2. Achieve a score of 8 or better on either the Response to Literature or Interdisciplinary Writing I or II subtests of the Connecticut Academic Performance Test administered in the junior year.
 - 3. Achieve a score of 50 or better on the Writing subtest of the PSAT.
 - 4. Achieve a score of 500 or greater on the Writing subtest of the SAT.
- B. To earn the Mathematics Performance Standard Credit, a student must demonstrate the performance standard by successfully completing, under timed and supervised conditions, a departmental mathematics performance exam that incorporates the topics of basic algebra, geometry, and statistical concepts in tasks that require the use of problem solving skills and arithmetic operations. This standard may also be considered met if the student meets any one of the following options of performance standards:
 - 1. Achieve a score at the Goal level 4 or higher on the CAPT Mathematics Test administered in the sophomore year.

- 2. Achieve a score at the Goal level 4 or higher on the CAPT Mathematics Test administered in the junior year.
- 3. Achieve a score of 48 or higher on the Mathematics subtest of the PSAT or 480 or higher on the Mathematics subtest of the SAT.
- C. When a student successfully completes a performance standard, a notation of that successful completion will be posted on his/her transcript by the end of the marking period.

II. EXEMPTIONS

- A. Students who transfer to Darien High School from out of district after completing at least three years in another school or district may, at the discretion of the Darien High School principal, be exempted, in whole or in part, from the performance standard credit requirements.
- B. In most instances, special needs students are required to meet the performance standards required of all students. However, in unique circumstances, some special education students with severe cognitive impairments may be exempted from the district performance standard credit requirement, but only if such is determined by a legally constituted Planning and Placement Team and indicated in their Individualized Education Plan. This information will be reported to Administration, Guidance, and English and/or Math Department.

III. NOTIFICATION

- A. Upon receipt of the CAPT test scores (usually in September) the Guidance Department will prepare for the administration and respective teachers a list of all juniors who have not met the performance standards in Reading and Writing and/or in Mathematics.
- B. In January of the junior year, the Guidance Department will notify in writing the parents of juniors who have not yet met Reading and Writing or Mathematics Performance Standards and inform them of options available to meet those standards. (See Section V, above)
- C. For the Senior year, the Guidance Department will enroll in Writer's Workshop any senior who has not yet earned the Reading and Writing Performance Standard Credit, and enroll in a fourth year of mathematics any senior who has not yet earned the Mathematics Performance Standard Credit.
- D. Additional Reading/Writing/Mathematics Notification
 - 1. Parents will be notified by the school of their child's CAPT results in the fall of their junior year.

- 2. Parents will be notified by the school when their child has met the Reading, Writing and Mathematics Performance Standard requirement.
- 3. Parents whose child has not yet met the reading, writing, or mathematics performance graduation requirement(s) will be notified by the school by certified mail after the CAPT results are received in the fall of his/her junior year.
- 4. Notifications will include a description of opportunities for alternative assessments available. (See Section V, above)
- 5. Parents whose child has not yet met the reading, writing, or mathematics performance graduation requirement(s) will be notified by the school through certified mail by October 15th of his/her senior year.
- 6. Parents whose child, as of March 31st of his/her senior year, still has not met the reading, writing, or mathematics performance requirement(s), will be notified through certified mail by April 15th of his/her senior year, that the student does not qualify to graduate.
- E. When a student meets the graduation requirement in Reading and Writing and/or in Mathematics, it will be entered on his/her transcript at the end of the next marking period.

IV. OPTIONS IF REQUIREMENTS ARE NOT MET

- A. Return in September as a fifth year student.
- B. For reading and writing, enroll in a summer school session of Writer's Workshop and successfully complete the Reading and Writing Performance Standard.
- C. For mathematics, enroll in a summer school session of a mathematics course and successfully complete the Mathematics Performance Standard.

Administrative Regulations Revised: November 10, 2009

Series 6800 : Instruction

Policy 6840

I. Graduation Requirements for the Class of 2020 through 2022

- A. In order to graduate from Darien High School, and participate in the graduation ceremony, a student must acquire a minimum of 22 academic credits as shown in the Credit Distribution Requirements listed below, unless otherwise determined by a student's Planning and Placement Team (PPT) in accordance with state and federal law. In addition, a student must demonstrate proficiency in the basic skills as described in II.
- B. A student will be required to take a minimum of six subjects per semester in addition to physical education and Health, except for a senior who is taking three or more 400 level courses, who may take a minimum of five courses per semester, and except as otherwise determined by a student's PPT or Section 504 team in accordance with state and federal law.

C. CREDIT DISTRIBUTION REQUIREMENTS

English 4 Credits	
English 9	1
English 10	1
American Literature	1
Senior Literature	.5
English Senior Capstone	.5
History & Social Science 3.5	
Western Civilization (Grade 9)	1
World Studies (Grade 10)	1
American History (Grade 11)	1
Law & Government (Grade 12)	.5

Laboratory Science 2

Biology (Grade 9)	1
Earth Science or Chemistry(Grade 10)	1
Mathematics 3	
Fine and/or Practical Arts	
Art, Music, Drama, Humanities, Technology, Video	1
Physical Education/Health	1
Including Jogging, Weight Training, CPR, and Health	
Elective Credits	7.5

Total Credits for Graduation

22.0

D. . Demonstration of Proficiency in Basic Skills

In addition to meeting the coursework and credit graduation requirements listed above, to graduate high school, each student must demonstrate proficiency in the basic skills in reading, writing and mathematics

Evidence-Based Reading & Writing

Proficiency is measured by meeting the "college readiness benchmark" score on the School Day SAT Assessment in Reading and Writing.

Mathematics

Proficiency is measured by reaching the "college readiness benchmark" score on the School Day SAT Assessment in mathematics

Basic Skills Equivalent Tasks

Students who do not meet this standard on the School Day SAT Assessment may also demonstrate proficiency in the basic skills described above by achieving satisfactory results on the following:

- Earning a passing grade in the grade 11 English course, American Literature.
- Earning a passing grade in Algebra 2 or College Math Topics.

E. TRANSFER OF CREDITS

Credits awarded by secondary public and private high schools that have been accredited by state accrediting agencies in accordance with Board Policy 6845 will be accepted toward fulfillment of the required twenty-two (22) credits.

E. ENROLLMENT REQUIREMENT

Students, to be eligible to receive a Darien High School diploma and participate in the graduation ceremony, must have been fully enrolled and meet the attendance requirements of Darien High School for the full and final semester before graduation. This requirement may be waived for seniors whose families moved to Darien after the start of the final semester. Exceptions to this policy may be made by the Superintendent of Schools after reviewing each case with the high school administration.

In the event the student is unable to participate in physical education classes due to illness or injury for more than 3 classes per quarter, the student must submit written documentation from their health care provider or advanced practice registered nurse. The note should include: the reason for exclusion from physical activity, the specific physical activities the student is restricted from, and the start date of the physical activity restriction. Further, the student's health care provider or advanced practice registered nurse must also provide written documentation stating the date a student is medically cleared to resume all athletic activities. Students who are unable to participate in Physical Education classes will also be restricted from participating in high school athletic activities. Students must meet with their P.E. teachers to arrange for appropriate use of class time in the event of an extended absence from P.E.

Any student who is deaf or hearing impaired may be exempted from any world language graduation requirement if his or her parent or guardian requests such exemption in writing.

Only courses taken in grades nine to twelve inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education, shall satisfy the above graduation requirements, except that the Board will grant a student credit.

II. GRADUATION REQUIREMENTS FOR THE CLASS OF 2023 AND BEYOND

- A. In order to graduate from Darien High School, and participate in the graduation ceremony, a student must acquire a minimum of 25 academic credits as shown in the Credit Distribution Requirements listed below, unless otherwise determined by a student's PPT in accordance with state and federal law. In addition, a student must demonstrate proficiency in the basic skills as described in II.
- B. A student will be required to take a minimum of six subjects per semester in addition to physical education and health, except for a senior who is taking three or more 400 level courses, who may take a minimum of five courses per semester with the prior approval of the student's school counselor and provided that the student will meet the credit requirements for graduation, and except as may be determined by a student's PPT or Section 504 team in accordance with state and federal law.

C. CREDIT DISTRIBUTION REQUIREMENTS

HUMANITIES 9 credits

English		4
English 9		1
English 10		1
American Literature		1
Senior Literature elec	tive	.5
English Senior Capsto	one	.5
History		3.5
Western Civilization	(Grade 9)	1
World Studies	(Grade 10)	1
American History	(Grade 11)	1
Law & Government	(Grade 12)	.5
Fine Arts/Practical A	Arts	1

Elective Credit in Humanities

(World Languages, Independent Studies, English, Social Studies, Art, Music, Business, Drama)

.5

SCIENCE, TECHNOLOGY, ENGINEERING, MATH	HEMATICS	9 credits
Laboratory Science	3	
Biology (Grade 9) Earth Science or Chemistry (Grade 10) Elective Science (preferred in grade 11)	1 1 1	
Mathematics	3	
Elective Credits in STEM (Science, Math, Technology Education, Computer Graphic Design, Digital Photograph, Music Techn		
WORLD LANGUAGES		1 Credit
PHYSICAL EDUCATION AND WELLNESS		1 Credit
HEALTH AND SAFETY EDUCATION		1 Credit
MASTERY BASED DIPLOMA ASSESSMENT		1 Credit
OPEN ELECTIVE CREDITS		3
Total Credits Required to Graduate		25 credits

D. Demonstration of Proficiency in Basic Skills

In addition to meeting the coursework and credit graduation requirements listed above, to graduate high school, each student must demonstrate proficiency in the basic skills in reading, writing and mathematics

Evidence-Based Reading & Writing

Proficiency is measured by meeting the "college readiness benchmark" score on the School Day SAT Assessment in Reading and Writing.

Mathematics

Proficiency is measured by reaching the "college readiness benchmark" score on the School Day SAT Assessment in mathematics.

Basic Skills Equivalent Tasks

Students who do not meet this standard on the School Day SAT Assessment may also demonstrate proficiency in the basic skills described above by achieving satisfactory results on the following:

- Earning a passing grade in the grade 11 English course, American Literature.
- Earning a passing grade in the grade 11 math course taken.

A student who presents written documentation from a physician or advanced practice registered nurse stating that participation in physical education is not advisable because of the physical condition of the student, shall be excused from the physical education requirement. In such a case, another subject must be substituted.

Any student who is deaf or hearing impaired may be exempted from any world language graduation requirement if his or her parent or guardian requests such exemption in writing.

Only courses taken in grades nine to twelve inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education, shall satisfy the above graduation requirements, except that the Board will grant a student credit.

E. TRANSFER OF CREDITS

Credits awarded by secondary public and private high schools that have been accredited by state accrediting agencies will be accepted toward fulfillment of the required twenty-two (22) credits.

F. ENROLLMENT REQUIREMENT

Students, to be eligible to receive a Darien High School diploma and participate in the graduation ceremony, must have been fully enrolled and meet the attendance requirements of Darien High School for the full and final semester before graduation. This requirement may be waived for seniors whose families moved to Darien after the start of the final semester. Exceptions to this policy may be made by the Superintendent of Schools after reviewing each case with the high school administration.

G. Graduation During Period of Expulsion

A student may graduate during an expulsion period if the Board determines that the student has completed the necessary credits required for graduation.

Legal References:
Public Act 17-42, An Act Concerning Revisions to the High School Graduation Requirements
Conn. Gen. Stat. § 10-5c
Conn. Gen. Stat. § 10-14
Conn. Gen. Stat. § 10-16b
Conn. Gen. Stat. § 10-221a
Conn. Gen. Stat. § 10-223a
ADOPTED:

Memorandum

To: Alan Addley

From: Chris Manfredonia

Date: 10/18/2019

Re: DHS Football Contemplated Gift Form

Dr. Addley-

Through the generous donations of several parents DHS football parents, the annual Blue/White Fundraising Party brought in \$25,590* in checks of varying amounts. Below is a breakdown of the donations made as well as how the DHS football team plans on using this money to support the players on the team.

Black Pants for 2020 season- to be purchased spring of 2020-\$2500

Hudl Software Products specific for football for 2020 season- to be purchased spring 2020- \$2500

Replacement Black Jerseys for 2020 season- to be purchased spring of 2020- \$2500

Sr. Day T& Turkey Bowl T-Shirts for players-\$3000

Banquet Ticket for players- \$2800

Banquet expenses-\$1500

2 Man Tackle Sled- \$2200

Dumbbell Set & Rack- \$2400

ATC Rehab Unit for Training Room- \$1900

Senior Gifts-\$625

End of Year Awards- Students- \$1800

Gilman Gear- Step Overs- \$1800

- *2 donations @ \$20
- 2 donations @ \$50
- 5 donations @ \$75
- 4 donations @ \$100
- 1 donation @ \$125
- 4 donations @ \$150
- 1 donation @ \$175
- 1 donation @ \$225
- 3 donations @ \$250
- 3 donations @ \$350
- 1 donation @ \$400
- 5 donations @ \$500
- 1 donation @ \$700
- 1 donation @ \$780
- 1 donation @ \$850
- 2 donations @ \$900
- 2 donations @ \$1000

- 1 donation @ \$1100
- 1 donation @ \$1125
- 1 donation @ \$1300
- 1 donation @ \$1395
- 1 donation @ \$1650
- 1 donation @ \$1675 1 donation @ \$1875
- 1 donation @ \$2600

Please let me know if you have any questions, or need additional clarification.

Darien Public Schools - Administrative Offices

35 Leroy Avenue – P.O. Box 1167 – Darien, Connecticut 06820-1167 Tel: 203-656-7414 Email: sdasilva@darienps.org

October 18, 2019

To: Alan Addley, Ed.D., Superintendent of Schools From: Susie Da Silva, Ed.D., Assistant Superintendent for Curriculum and Instruction, K-12 Title I, II, III, and IV, Grant Applications Re: Dear Dr. Addley, In the next few weeks, the Title I, II, III and IV Consolidated Grant Applications will be electronically submitted to the Connecticut State Department of Education (CSDE) for approval. While we continue to receive guidance throughout the application process, it is not uncommon for CSDE to ask school districts to make small revisions. At this time, we do not expect any significant changes to our planned proposals. The **2019-2020** school year allocations are as follows: ☐ Title I: \$162,368 ☐ Title II: \$ 66.726 ☐ Title III: \$ 6,230 ☐ Title IV: \$ 13,019 The 2018-2019 school year allocations are as follows: ☐ Title I: \$191, 831 ☐ Title II: \$ 78,234 ☐ Title III: \$ 3,126 ☐ Title IV: \$ 24,380 The **2017-2018** school year allocations were as follows: ☐ Title I: \$359, 875 ☐ Title II: \$ 86,707 ☐ Title III: \$ 1,515 ☐ Title IV: \$ 10,000 As you can see from the data above, the Darien Public Schools continues to see reductions in funds, specifically with Title I. Determination for the eligibility of schools is identified by the federal government. Schools determined to be eligible for Targeted Assistance are based on Darien's annual census poverty estimates. Additionally, funds can be decreased based on allocations made to the State of CT. This school year's Eligible "Targeted Assistance Schools" for Title I are: □ Darien High School □ Middlesex Middle School ☐ Royle Elementary School

☐ Tokeneke Elementary School

Darien Public Schools - Administrative Offices

35 Leroy Avenue – P.O. Box 1167 – Darien, Connecticut 06820-1167 Tel: 203-656-7414 Email: sdasilva@darienps.org

Hindley, Holmes, and Ox Ridge are not eligible to receive funding in the 2019-2020 school year as they do not meet the annual census poverty estimates.

While we have some flexibility in how we allocate funding, each grant does have a specific priority or objective of which it supports. For example, the Title I Grant requires eligible districts to support targeted at-risk students with supplemental services, which includes English Learners.

Title I funding may supp	ort the following areas:
☐ The staffing of one	support interventionist
☐ An increase in supp	port for EL's/Professional Learning for general education and reading teachers
Allocations for students	dents who are determined to be homeless
☐ Training in the area	a of early literacy and math intervention for staff
Providing staff dev	elopment and training in Social/Emotional Learning (Responsive Classroom)
Purchasing of Scient	ntifically Research-Based Programs for Mathematics and English Language Arts
☐ Support the implem	nentation of a universal screener and/or a data warehouse; and,
☐ Staff development	in differentiation and small group/strategy groups.
· ·	rant is required to support Principal and Teacher Training. Darien Public
Schools continues to prop	oose funding be used for:
	opment in collaboration with Columbia University Teachers
College Reading an	nd Writing Project, to include Social Studies;
Title III focuses on the stresources and/or profession	apport of English Language Learners- therefore, it is intended to be used for onal learning for staff.
Title IV is a newer grant	for which Darien is eligible. The focus of this grant is on health and wellness.
•	has increased and will be written with the same focus-health and wellness, as we lesson plans and support professional learning.
	ng any questions regarding the application made to the Connecticut State on behalf of the Darien Public Schools.
Respectfully,	
Susie Da Silva	



Memorandum

DATE:

October 16, 2019

TO:

Dr. Alan Addley, Superintendent of Schools

FROM:

Richard Rudl, Director of Finance & Operations

SUBJECT:

October 1st Enrollment

As you are aware, Milone and MacBroom is preparing the enrollment demography report, which will update the enrollment projections. They are available to present their report and projections to the Board of Education at its November meeting and we expect their report November 1st. Included for your review are the following:

- October 1st Elementary Enrollment by School and Grade Level
- Projected Enrollment used for FY 20.
- Difference from Projection for FY 20.
- Elementary Class Sections
- Section Changes from Previous Year
- ELP Enrollment
- Secondary Enrollment by Grade

October 1st Elementary Enrollment:

	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total
Hindley	66	80	67	85	73	87	458
Holmes	78	63	80	88	61	78	448
Ox Ridge	77	63	69	72	66	53	400
Royle	61	53	62	56	77	54	363
Tokeneke	63	65	68	75	73	78	422
	345	324	346	376	350	350	2091

Projected Enrollment:

	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total
Hindley	87	79	64	81	72	84	467
Holmes	82	65	80	86	62	78	453
Ox Ridge	74	57	61	72	69	53	386
Royle	70	53	63	55	73	58	372
Tokeneke	76	64	70	72	74	77	433
	389	318	338	366	350	350	2,111

Difference to Projection:

	Kir	ndergarten		1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total
Hindley		-21		1	3	4	1	3	-9
Holmes	П	-4	1	-2	0	2	-1	0	-5
Ox Ridge	П	3	Ī	6	8	0	-3	0	14
Royle	\sqcap	-9	Ť	0	-1	1	4	-4	-9
Tokeneke		-13		1	-2	3	-1	1	-11
		-44		6	8	10	0	0	-20

Kindergarten enrollment continues to be the most difficult projection.

Elementary Class Sections:

	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total
Hindley	3	4	3	4	4	4	22
Holmes	4	3	4	4	3	4	22
Ox Ridge	4	4	3	4	3	3	21
Royle	3	3	3	3	4	3	19
Tokeneke	3	3	3	4	4	4	21
	17	17	16	19	18	18	105

Section Changes from Previous Year:

	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total
Hindley	-1	0	-1	0	0	0	-2
Holmes	+1	-1	0	+1	-1	0	0
Ox Ridge	+1	+1	-1	0	0	-1	0
Royle	0	0	0	-1	+1	0	0
Tokeneke	-1	-1	-1	0	0	0	-3
	0	-1	-3	0	0	-1	-5

October 1st Enrollment (ELP):

	ELP	ELP	Variance
	Current	Projected	
Ox Ridge	12	23	-11
Royle	34	44	-10
Tokeneke	20	23	-3
Total	66	90	-24

October 1st Enrollment (Secondary):

	Grade 6	Grade 7	Grade 8	Total
Middlesex	397	394	367	1,158

	Grade 9	Grade 10	Grade 11	Grade 12	Total
DHS	353	372	322	360	1,407

Middle School

October 1st Projected Enrollment 1,144 (difference of +14)

High School

October 1st Projected Enrollment of 1,407 (difference of 0)



Memorandum

DATE: October 11, 2019

TO: Dr. Alan Addley, Superintendent of Schools

FROM: Richard Rudl, Director of Finance & Operations

SUBJECT: FY 2020 Financial Report Through September 2019

Enclosed please find the attached:

1. Financial report for fiscal year 2020 through September 2019.

2. List of accounting adjustments for September 2019 within Broad Categories

3. List of Transfers for the Board of Education's consideration and approval.

4. PowerPoint Presentation of the financial report.

Highlights of the first financial report through September 2019:

The financial report currently shows a year-end forecast of \$362,796. The General Education RC's forecast a current surplus of \$564,467 with the Special Education RC's forecasting a negative \$(201,672).

The highlights of that surplus include:

RC 1 (Darien High School):

 Salary savings due to an FMLA leave of absence of \$11,547. Depending on the return of the employee this amount could increase. It is likely these funds will be recommended for an accounting adjustment to Long-Term Substitutes.

RC 3 (Middlesex Middle School):

• Salary savings due to FMLA leave of absences of \$41,885. It is likely these funds will be recommended for an accounting adjustment to Long-Term Substitutes.

RC15 (Technology):

The district has a copier lease. Given this is a lease agreement the items
 (copiers) are not owned by the district and these copiers are considered personal
 property and are assessed a property tax through the Assessor's Office in
 Darien. The company CIT who owns the copiers has paid the personal property
 tax to the Town of Darien, however the agreement entered into in 2016 calls for

Darien Public Schools/BOE, 35 Leroy Avenue, P.O. Box 1167, Darien, CT 06820

the district to reimburse any property taxes assessed. These taxes represent 2017 and 2018 property taxes. This is typical for districts who have copier leases. The amount of the personal property tax is \$17,094 (\$8,707 for 2017 and \$8,387 for 2018).

RC 18 (Personnel):

- Staff Turnover has an available forecast of \$91,236.
- Certified Column changes has an available forecast of \$57,250.
- Budget Control remains untouched at \$263,360

RC 24 (Special Education):

- The forecast for teacher salary savings is \$116,000.
- ESY and PPT's is forecasted to be \$(51,325). There is still 3 days of ESY in June 2020 that will be expensed this fiscal year. This account has been a negative variance for each of the last three fiscal years.
- There is a need for five additional Paraprofessional support at 3 of our Elementary Schools due to student IEP's. This is in part due to students entering the district with 1:1 para's in their existing IEP's. We plan on making a recommended transfer or adjustment in the October report. The estimated overage excluding health insurance for this cost is \$195,257.
- Tuition Public Schools is forecasted to be over budget by \$143,344. There have been two placements beyond budget to date, which drive this forecast. We anticipate bringing a transfer forward in the October Financial report for BOE approval.

RC 25 (Fixed):

- The forecast for fuel oil to is a negative \$81,352. This will continue to be refined
 as the year progresses and we enter heating season. We do have a fixed price of
 \$2.358 per gallon. The projected overage is due to consumption, which did trend
 higher in the previous fiscal year.
- Water is currently a small negative forecast of \$6,105.
- Electricity is currently a positive forecast of \$127,059.
- Sewer costs are forecast to exceed the budget by \$11,722. The sewer rate has increased from \$5.65 to \$6.10.
- As discussed at the previous finance committee meeting we have positive forecast in Property Insurance, Workers Compensation Insurance, General Liability Insurance, and Student Accident Insurance totaling \$87,082. We are recommending a transfer for BOE approval to cover sewer costs and personal property taxes for the copiers with the positive forecast in worker's compensation.
- Medicaid reimbursement revenue has been received in the amount of \$1,321.

RC 26 (ELP):

• There are funds available for two unfilled paraprofessionals in the ELP program totaling \$72,254. It is anticipated these funds will be used to offset the negative forecast in Special Education (RC24) Paraprofessional account.

RC	Fiscal Year	Fiscal Year 2020	Forecasted Balance
	Adjusted Budget	Forecast	1- 1
RC 1 Darien High School	\$13,447,465	\$13,435,918	\$11,547
RC 2 Fitch Academy	\$490,123	\$490,123	\$0
RC 3 Middlesex	\$10,569,008	\$10,527,123	\$41,885
RC 5 Hindley	\$3,649,698	\$3,649,698	\$0
RC 7 Holmes	\$3,470,497	\$3,470,497	\$0
RC 8 Ox Ridge	\$3,604,365	\$3,604,365	\$0
RC 9 Royle	\$3,172,050	\$3,172,050	\$0
RC 10 Tokeneke	\$3,404,434	\$3,404,434	\$0
RC 11 Athletics	\$1,825,775	\$1,825,775	\$0
RC 12 Maintenance	\$3,260,393	\$3,260,393	\$0
RC 13 Music	\$276,778	\$276,778	\$0
RC 14 Art	\$113,002	\$113,002	\$0
RC 15 Technology	\$2,822,378	\$2,839,472	\$(17,094)
RC 16 Administration	\$882,178	\$882,178	\$0
RC 17 Health	\$850,509	\$850,509	\$0
RC 18 Personnel	\$1,413,492	\$1,001,646	\$411,846
RC 19 Curriculum	\$2,343,406	\$2,343,406	\$0
RC 20 Finance	\$592,950	\$592,950	\$0
RC 21 Library/Media	\$184,589	\$184,589	\$0
RC 22 Technology Education	\$49,977	\$49,977	\$0
RC 23 Summer School	\$(60,471)	\$(60,471)	\$0
RC 24 Special Education*	\$23,109,671	\$23,383,597	\$(273,926)
RC 25 Fixed Expenditures	\$19,388,161	\$19,271,878	\$116,283
RC 26 ELP	\$1,257,981	\$1,185,727	\$72,254
Total	\$100,118,409	\$99,755,614	\$362,796

^{*}Forecasted negative variance does not factor in any potential additional excess cost reimbursement

Transfers for Board of Education Consideration:

There are two transfers for BOE consideration and approval. Those transfers are as follows:

Transfer 1:

Hallstel I.					
Broad Category	Description	RC	То	From	Reason
Purchased Services	Duplicators/Copiers	15	\$17,094		Personal Property Taxes on Copiers for 2017 and 2018
Employee Benefits	Workers Compensation	25		\$17,094	Personal Property Taxes on Copiers for 2017 and 2018

Transfer 2:

Broad Category	Description	RC	То	From	Reason
Utilities	Sewer Service	25	\$11,722		Sewer Costs
Employee	Workers	25		\$11,722	Sewer Costs
Benefits	Compensation			1	

RR/kcb

Darien Public Schools FY 20

September Accounting Adjustments/Reconciliations Requires Superintendent Approval per policy 3050

Broad Category	Description	RC ORG	OBJECT		TO		FROM	Description
Salaries	Curriculum Supervision	1 00110108		\$	1,306.71			Reclassification of Teachers
Salaries	Classroom Teachers	1 00110130		,		Ś	1,306.71	Reclassification of Teachers
Salaries	Staff Turnover	1 01812009		\$	2,185.00			Turnover in Assistant Principal Position
Salaries	Assistant Principals	1 00110108		-		5	2,185.00	Turnover in Assistant Principal Position
Salaries	Classroom Teachers	1 00110132		5	4,302.88			Reclassification of Teachers
Salaries	Classroom Teachers	1 00110138		•	.,	S	4,302.88	Reclassification of Teachers
Salaries	Principal/Director Secretary	1 00110108		\$	272.63	•	·	Open House hours
Salaries	Classroom Teachers	1 00110130		•		Ś	272.63	Open House hours
Salaries	Classroom Teachers	2 00210110		5	20,445.92	,		Reclassification of Teacher to Fitch
Salaries	Classroom Teachers	1 00110118		•		Ś	20,445.92	Reclassification of Teacher to Fitch
Salaries	Custodians	7 00710706		s	5.623.20	•	,	Reclassification of Custodians
Salaries	Custodians	12 01212009		•	*,*	Ś	5.623.20	Reclassification of Custodians
Salaries	Classroom Teachers	10 01011003		s	17,234.20	*	-,	Reclassification of Grade Level Teachers
Salaries	Classroom Teachers	10 01011002		•	,	Ś	17.234.20	Reclassification of Grade Level Teachers
Salaries	Staff Turnover	18 01812009		s	84,243.58	•	,	1 Less section in 2nd Grade
Salaries	Classroom Teachers	10 01011002		•		Ś	84,243.58	1 Less section in 2nd Grade
Salaries	Athletic Training	11 01112009		\$	900.00	•	,	Fitness Center Training
Salaries Salaries	Weight Room	11 01112009		•	-	Ś	900.00	Fitness Center Training
Salaries	Curriculum Supervision	21 02112009		\$	1,244.20			Elementary Library Develoment
Salaries	Classroom Teachers	10 01011002	-	•	-,	Ś	1.244.20	Elementary Library Develoment
Salaries	Nurse Substitutes	24 02412009		Ś	5.000.00	•	•	Reclassify Nurse Substitutes into Substitute Account
Salaries	Classroom Teachers	24 02412009		•	•,	Ś	5,000.00	Reclassify Nurse Substitutes into Substitute Account
Total	Classicom (Cochers			Ś	137,758.32	Ś	137,758.32	
1000				,		ŕ	•	
Grounds and Manter	na Refuse Collection	12 01223009	062001	\$	30.00			A/C Disposal Fee from DPW
Grounds and Manter	na Miscellaneous Repairs	12 01223009	072019			\$	30.00	A/C Disposal Fee from DPW
Total				\$	30.00	\$	30.00	
								m t t t t t t t t t t t t t t t t t t t
								Replacement of Planner Machine, which has become
Equipment	New Technology Equipment	22 02240109	073008	\$	7,500.00			unrepairable
								Replacement of Planner Machine, which has become
Equipment	Replacement Tech Ed Equipment	22 02240109	123008			\$		unrepairable
Total				\$	7,500.00	\$	7,500.00	
					25.22			American School Band Membership
Other	School District Memberships	13 0132010		\$	85.00		05.00	American School Band Membership
Other	Professional Development	13 0132010	9 025003	_	00.00	\$		
Total				\$	85.00	\$	85.00	

Darien Public Schools FY 20 September Transfers for BOE Approval

Broad Category	<u>Description</u>	RC	ORG	OBJECT	<u>TO</u>	FROM	Description
Purchased Services	Duplicators and Copiers	15	01522009	072035	\$ 17,094.00		Back property taxes on coper lease
Employee Benefits	Workers Compensation	25	02532009	082002		\$ 17,094.00	Back property taxes on coper lease
Utilities	Sewer Service	25	02532009	064004	\$ 11,722.00		Sewer Costs
Employee Benefits	Workers Compensation	25	02532009	082002		\$ 11,722.00	Sewer Costs
Total					\$ 28,816.00	\$ 28,816.00	

							_								_																	
		YR. END EST.	,	٠	•	,					0.40			•	,	•	11,547	,	1	1		•	•	-	,							11,547
		CURR	1.50	001	3.00	00.1	4.40	2 60	00	0.40	19.38	13.20	15.82	2.50	90.9	00.1	18.60	18.24	2.80	0.39			1.80	8:00	00.+	2,00		9.00	•	2,00		147.63
		FORE.	107,511	208.085	519,481	157,205	610,819	417,867	81,999	43,517	1,687,024	1,156,038	1,293,159	250,110	190'909	116,676	1,691,582	1,518,396	270,037	26,911	92,563	31,200	180,225	657,023	225,156	122,288		351,815		544,398	220,589	13,187,735
		AVAIL BUD.	1,458	(0)	0	0	0	0	(0)	(0)	15.589	(0)	1.092	1,303	0	(0)	86,686	415	0	0	85,933	8,400	0	9,631	•	0		3	•	7,221	52,218	272,946
		ENCUM. REQUES.	80,430	152,062	389,931	114,881	537,572	368,433	72,538	37,583	1,469,587	1,018,793	1,127,935	217,445	533,849	103,213	1,412,762	1,335,111	238,879	23,806	,	22,800	157,858	561,795	184,520	96,142	'	303,840	•	390,792	155,483	11,108,037
		CTD ENP	25,623	56,023	129,549	42,324	73,247	19,434	9,461	5,934	201.848	137,245	164,132	28,362	72,212	13,463	203,682	182,871	31,158	3,105	6,630	•	22,367	85,597	40,636	26,145	•	47,975	•	146,386	12,889	1,818,298
		REV. BUD.	107,511	208,085	519,481	157,205	610,819	417.867	666'18	43,517	1.687,024	1.156,038	1,293,159	250,110	190,909	116,676	1,703,129	1,518,396	270,037	116'97	92,563	31,200	180,225	657,023	225,156	122,288	ʻ	351,815	•	544,398	220,589	13,199,282
		TRFRS ADJ.	(3,982)		(5,065)		10,410	,			(20,446)	(3,999)	(661.99)	4,303		,	15,609	(48,394)		(3,326)	,			•	181	•	•	1,055		10,480		(49,375)
		ORIG	111,494	208,085	524,546	157,205	600,409	117,867	666 18	43,517	1,707,470	1.160,037	1,299,358	245,808	606,061	116,676	1,687,521	1,566,790	270,037	30,237	92,563	31,200	180,225	657,023	224,974	122,288	•	350,761		533,919	220,589	13,248,657
		ACTUAL 2018 - 2019	111,252	203,506	482,582	140,402	482,285	403,199	78,346	42,924	1,655,301	1,084,511	1,256,495	236,655	584,906	880'\$11	1,599,946	1.513,299	258,989	21,843	97.532	30,600	173,268	625,464	219,873	119,596		343,109		\$01.114	226,343	12,608,428
		ACTUAL 2017 - 2018	108,370	199,028	183,681	142,636	452,535	415,024	75,526	12,386	1,607,149	1,155,671	1,187,831	227.764	564,869	612911	1,663,869	1,431,547	246,833	28,411	85,289	30,000	165,842	597,325	215,492	117,254		329,868	٠	519,955	197,533	12,378,407
		ACTUAL 2016 - 2017	160'26	194,648	508,594	139,047	172,068	416.895	72.780	41,933	1,569,758	1.118.398	1.089.417	218.493	532,300	112,430	1,623,615	1.384.955	232,059	41.714	65,448	29,194	158,501	537,249	209,234	114,973		358,270	1	518,546	203,772	11,761,381
Darien Public Schools	Monthly Financial Report	F# RC-1 DARIENHIGH SCHOOL	\vdash	П		1	Т	$\overline{}$	т	Т	$\overline{}$		1	т	т	Т		Τ	14 TECH ED. TEACHERS		Т	Т	Т	П	1	12 GUIDANCE SECRETARIES	13 LIBRARY SECRETARY	П	H LIBRARY MEDIA ASSISTANTS	Т	т	1
		ACCT#	11013	21101	_	L	_	_		<u> </u>	<u> </u>	L.	_	_	Ц		<u>L.</u>			_	_	<u> </u>	_		L	<u></u>	L	_	30 21604	L	_	_
				4.4						- '	_	-	-	_	-	_	_	-	_	3				. 41	-	~~	re	4.4	1		14.3	4.3

34 35 35 36 36 40 40 40

7 7

7

122122

65 67

23 23

86															3 5
82 23	82 RC-2 FITCH ACADEMY	· * **	ACTUAL 2016 - 2017	ACTUAL 2017 - 2018	ACTUAL 2018 - 2019	ORIG APPRO	TRFRS ADJ.	REV. BUD.	OT ENP	ENCUM. REQUES.	AVAIL BUD.	FORE	CURR	VR. END EST.	00 00 00
2				•			-	-				Sec. or sec.	4.50	9	9
20	21301 ALTERNATIVE SCHOOL	_	•	240,668	360,675	350,233	40,209	390,442	-19,569	340,873	3	390,442	1.60	9	ė
80 80	21603 TEACHER AIDES		•		0		•	1	,		×			į.	00
86	TOTAL PERSONNEL		: 4.	240,668	360,675	350,233	40,209	390,442	695'61	340,873	£	390,442	4.60	0	00 B
87											ŀ				•
	25019 COMPUTER SUPPLIES/SOFTWARE	LWARE	4		. *	5,000	i i	5,000	359	102	4,539	2,000			
	25001 GENERAL TEACHING SUPPLIES	LIES	0		866"1"	5,000	jų:	5,000	1.119	229	3,652	5.000			
	13015 LOCAL TRAVEL EXPENSE		*:	5	20	909	E	200			200	200	-		
80	102012 LEASES PROPERTY			24,000	80,392	181'68	T.	181'68	22,172	988'99	123	89,181	-		äö
88	TOTAL OPERATING			24,000	85,410	189'66	×	189'66	23,650	67,216	8,814	189'66	27		ë0 (
90	TOTAL FITCH ACADEMY			264,668	446,085	116,914	40,209	490,123	73,220	680*801	8,814,46	490,122,92	4.60	0	× 0×

194,511 2.2.568 142,143 0 194,511 333,546 (23,679) 390,867 85,078 224,788 (0) 390,867 241,610 - 241,610 26,233 212,778 2,614 241,610 182,506 (18,474) 164,032 19,963 144,069 - 164,032 166,136 21,436 144,706 (0) 166,136 445,233 (42,758) 1,411,475 165,339 1,414,069 (0) 1,411,476 176,13 62,389 1,346,036 0 1,411,476 1,411,476 176,13 62,389 1,346,036 0 1,411,476 176,13 8,602 8,4479 63,081 109,312
(12),679) 399,867 85,078 142,143 241,610 26,203 212,792 2,6 (18,474) 164,032 19,963 144,069 (42,758) 1,411,475 165,389 1,246,086 126,162 8,602 54,479 63,0
(23,679) 309,867 85,078 2 - 241,610 26,203 2 (18,474) 164,032 19,963 1 - 166,136 21,436 1 (42,758) 1,411,475 165,389 1,7
(18,474)
9 9 5 5
166,136
1,503,899 1,401,887
1,463,637
ENGLISH TEACHERS

177

8 2 2 2 2 2

158 158 159 160 161 162 163 163 163 179 180 181 183 189 190

185 186 187 188

3

192 193

161

194 195 196 197 198 199 200 201 202 203

265 266 267 269 270 271 273 284 286 286 287 287 289 289 290

325 326 327 328 329 330

299 300 301 302 303 304 305 307 307 310 310

311 313 313 314 315 316 318 331 332 333 334 335 337 339 339 340

369

373 374

372

371

376 377 378 379

380 381

382 384 384 385 386 387

389 390 391

0

357 358 359 360 362 363 365 366 367

361

#

771

110

404 404 408 409 177

395 395 397 398 398 400 401 402 403 403 404 405 413 414 415 416 417 418 419 420 431 432 433

425 427 427 429 429 430 136

138

170	3C - 12	ALD RC - 12 MAINTENANCE	ACTUAL.	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	VTD	ENCUM.	AVAIL	FORE.	CURR	YR, END	7
7	}		2016 - 2017	2017 - 2018	2018 - 2019	APPRO	ADJ.	BUD.	ENP	REQUES.	BUD.	CAST	STF	EST.	7
7	11031	FACILITIES MANAGER	144.937	148,198	151,533	151,533	3,788	155,321	41,817	113,504	•	155,321	1.00	•	7
113	11032		68.727	57.665	69.707	71.273		71,273	19,189	52,084	0	51,273	1.00	٠	7
	61003		91 516	90 030	91.903	91.778	(10,623)	81,154	21,398	58.079	1,678	81,154	1.00	,	3
Ĭ	61005	_	52.027	107.423	88.229	47,000		47,000	15,225	•	31,775	47,000			₹
1 4	21001		379 206	375.981	383.160	383,510	7,675	391,186	105,319	285,866	,	391.186	5.00	•	7
1	71007	Т	7.549	7.820	5.840	12,000		12,000	4,490	•	7,510	12,000		,	4
**	71003	Т	747,014	753,648	769.993	769,059	17,440	786,499	211,144	573,104	2,251	786,499	8.00	•	7
9	71007	Т	29 036	34.666	27.072	25,000		25,000	2,597	,	22,403	25,000		•	7
150	71005	Т	99,258	186,381	100,650	92,000		92,000	50,511	1	41,489	92,000		٠	4
1 5		1	1,619,271	1,673,810	1,688,088	1,643,153	18,280	1,661,433	171,690	1,082,637	107,105	1,661,433	16.00	•	#
452															4
453		OPERATING											Ì		7
157	12001	CONSULTANT SERVICES	23,214	11.411	28,855	16,000	,	16,000	3.794	6,171	6,035	000'91		•	Ť
155	13017	1	3.936	6.581	6.852	7,910		7,910	1,334	•	6,576	7,910		*	4
186	10069	П	89.036	89.598	104,493	000'501	30	105,030	24,857	80,173	•	105,030		1	7
15.	62003	П	54,595	59.554	55,330	\$8,000		58,000	,	,	58,000	58,000		'	÷
8 7 7	62001		42.450	21.675	23,600	24,000		24,000	13,575	7,675	2,750	24,000		,	7
150	65001	Т	199791	205.933	162,849	160,000	,	160.000	20,605	76,676	62,719	160,000		'	7
160	65007	ī	800.99	58.734	44.022	000'09		000'09	6,274	11,032	42,695	000'09	İ	,	¥
198	65003	Т	249,459	250.010	230,136	210,000		210,000	101,231	13,012	95,758	210,000		,	Ť
162	65005	1	16,722	22,520	28,229	17,000		17,000	926	-	16,074	17,000		,	Ŧ
4		1													

185 186 188 189 190 190 191 192 493 96† 162

487

182 58 굨

8

465 466 467 468 469 470 471 473 473 473

डे दे

47. 47. 478 479 180 505 506 507

3

500 501 502 503

546	548	\$49	550	551	552	553	554	555	556	557	558	559	260	198	295	563	36 26	\$65	999	267	899	869
VR. END EST.	•				•	,	•	,	,	1	,[,	,	•			•	1	•		1	
CURR	•	,																			•	
FORE. CAST	•	·			5.600	270	94,400	800	1	,	2,000	'	3,800	028'901			4,032	2,100	6,132		113,002	
AVAIL. BUD.					5,250	270	68'399	800	•	,	2,000	•	2,450	691'62			420	1,504	1,924		81,093	
ENCUM. REQUES.	,				350	•	13,321	•	,		,	,	•	13,671			•		,		13,671	
VTD		١.				•	12,680	-	-	,	-		1,350	14,030			3,612	965	4,208		18,238	
REV. BUD.	-	,			5,600	270	94,400	800	•		2,000	•	3,800	106,870			4,032	2,100	6,132		113,002	
TRFRS ADJ.	,]. 				•	,	•	•	•	•	١		,					١.			
ORIG	,				2,600	270	94,400	800	•	•	2,000		3,800	106,870			4,032	2,100	6,132		113,002	
ACTUAL 2018-2019	-				5,293	368	90,266	1,735	,		1,776		3,768	103,105			306	5,816	6,122		109,228	
ACTUAL 2017 - 2018					5,584	376	90,840	800			086'1	•	3,310	102,889			6,852	3,080	9,932		112,822	
ACTUAL. 2016 - 2017] 			5,449	364	83,337	795		6,022	1,800	,	2,116	99,885			8,386	•	8,386		108,271	
II ART	21314 ELEMENTARY ART-SYSTEMWIDE	1		OPERATING	23002 CLASSROOM REFERENCE	23003 PERIODICALS	П	25003 PROFESSIONAL DEVELOPMENT	25007 MISC INSTRUCTIONAL EXPENSES	25018 GRAPHIC ARTS/PHOTOGRAPHY	25030 COMPUTER SOFTWARE & SUPPLIES	1		TOTAL OPERATING		EQUIPMENT	73002 REPLACEMENT ART EOUIPMENT	1	TOTAL EQUIPMENT		TOTALART	
S46 RC+14	L		550	551	552 23(553		555 25(556 25(557 25(558 250	<u> </u>	L	961	\$62	563	564 73	<u> </u>	J	567	568	569

603	109	909	909	209	809	609	610	1119	612	613	614	615	919	617	618	619	620	621	622	623	624	625	626	628	629	630	631	632	633	634
VR. END	EST.			٠						,	•		٠			,	,			•				٠			,		•	
CURR	STF	00'1	1.00	09.0		2.60																							2.60	
FORE.	CAST	320,000	161'96	13,811	•	460,335			10,000	262,000	850	25,000	30,000	30,000	11,800	23,193	3,000	,	2,500	,	200	3,000	20,000	•	421,843				882,178	
AVAIL	BUD.	20.000	*	(0)		20,000			006'9	3.000	850	21.853	25,000	10,052	5.916	18,481	3,000	,	2,500	•	200	2,927	17,166	•	118,145		•		138,145	
ENCUM.	REQUES.	222,519	70,513	32,040	•	325,072			009	227,374	•	•	4.858	18,614	,		,		,				2,500	•	253,946		•		\$19,018	
UTV	ENP	77,481	25,978	11,804	•	115,263			2,500	31,627	,	3,147	142	1,334	5,885	4,712	4	•	•	4	4	73	334	1	49,753		4		165,016	
REV.	BUD.	320,000	161'96	43,844	•	460,335			10,000	262,000	850	25,000	30,000	30,000	11,800	23,193	3,000		2,500		200	3,000	20,000	•	421,843				882,178	
TRFRS	ADJ.	42,000	2,123		•	44,123			-	,	,	Þ	•	1		4	1	,		,	•	٠	,	4			,		44,123	
ORIG	APPRO	278,000	94,368	43,844	•	416,212			10,000	262,000	850	25,000	30,000	30,000	008'11	23,193	3,000		2,500		200	3,000	20,000	•	421,843				838,055	
ACTUAL	2018 - 2019	135,045	94,368	43,979	,	273,393			24,759	248,477	1	23,464	29,189	26,952	11,199	30,557	2,259	1				3,000	21,700	1	421,557				694,950	
ACTUAL	2017 - 2018	278,000	92,518	11.894	,	412,412			32,154	285,860		24,951	29,864	27.011	15,999	25,289	3.290		٠	*	43	3,054	16,937	,	151'191		•		876,863	
ACTUAL	2016 - 2017	272,340	90,482	41,080	1,796	105,698			27.516	327,361	,	24,659	32,004	25,874	14,796	22,117	3,325	,	,			2,652	29,443		509,747				915,445	
ADMINISTRATION		SUPERINTENDENT	BURSAR/ADMINISTRATIVE ASSIST	PRINCIPAL/DIRECTOR SECRETARY	PUBLIC INFORMATION	TOTAL PERSONNEL		OPERATING	CONSULTANT SERVICES	LEGAL SERVICES	BOARD OF EDUCATION DUES	OTHER BOARD EXPENSES	MAILING EXPENSES	OFFICE SUPPLIES	DUES AND MEMBERSHIPS	SCHOOL DISTRICT MENIBERSHIPS	PROFESSIONAL MEETINGS	PUBLIC INFORMATION	ī	PRINTING/PUBLICATION SUPPLIES	PROF, LIBRARY PURCHASE	PROFESSIONAL DEVELOPMENT	CATALOG/HANDBOOK PRINTING	RENTAL/LEASE OF EQUIPMENT	TOTAL OPERATING		EQUIPMENT		TOTAL ADMINISTRATION	
603 RC - 16		11011	11013	21501	91011		_		12001	12004	13001	13003	13011	13012	13013	13016	13017	13020	13025	13040	25002	25003	25014	83003		_	73001	_		_
603	604	605	909	607	809	609	910	119	612	613	614	615	919	617	819	619	620	621	622	623	624	625	626	628	629	630	631	632	633	63-

9 9

YR. END

CURR

AVAIL

ENCUM.

TRFRS

ORIG

ACTUAL

ACTUAL

ACTUAL.

HEALTH

RC - 17

660

YR, END

CURR

FORE-

AVAIL

ENCUM.

989	687	688	689	069	169	692	693	1-69	\$69	969	697	869	669	200	701	707	302	701	705	206	707	708	708	200	710	111	712	713	714	715	716
YR. END	EST.	٠		,	,	'	(0)	,	•	•	,	•		0			•	•	-	-		•			•	•		,		<u>(0)</u>	
CURR	STF	00'1				٠	2.00			13.50			00.1	17.50																17.50	
FORE-	CAST	214,797	•	•	•	,	291,774	•	,	1,199,043	104,290	4,572	73,407	1,887,883			15,000	4,127	10,000	191,721	8.000	19,428	29,477	•	113,850	7,500	26,420	455,523		2,343,406	
AVAIL	BUD.	,	,	,		•	(0)	,	•	\$64	87,393	•	•	87,956			45,000	2,701	10,000	125,487	3,691	19,107	21,577	•	66,813	7,500	26,420	318,196		416,252	
ENCUM.	REQUES.	156,967	,	•	•	•	258,108	,	•	1,053,113	•	4,136	53,644	1,525,968			•	230	,	10,837	650	321	7,731	,	13,723	•	•	33,492		1,559,460	
VTD	ENP	57,830	·	•	•	,	33,666	,	•	145,366	868'91	435	19,763	273,959			1	1,196		55,397	3,659		691	,	33,315	•	,	93,735		367,694	
REV.	BUD.	214,797	,	•	•	,	291,774	•	• :	1,199,043	104,290	4,572	73,407	1,887,883			45,000	4,127	000'01	121,721	8,000	19,428	29,477	,	113,850	7,500	26,420	455,523		2,343,406	
TRFRS	ADJ.	7,264	+	•	- -			•	•	(71,709)	,	(19,428)	1,615	(82,258)				•	-	-	,	19,428		,	,	,	•	19,428		(62,830)	
ORIG	APPRO	207,533		•	•	,	291,774	•		1,270,752	164,290	24,000	71,792	1,970,141			45,000	4,127	000'01	191,721	8,000	,	29,477		113,850	7,500	26,420	436,095		2,406,236	
ACTUAL	2018 - 2019	207,533		•		,	285,353			1,217,293	119,745	4,482	71,792	1,906,198			30,000	01-971	5.868	244,252	7,054	*	24,301		119,166	5,509	25,952	163,741		2,369,939	
ACTUAL	2017 - 2018	202,966		,			264.074	,		1,149,668	76,594	7,238	70,385	1,770,926			37,679	1,626	2,057	280,081	4.346		32,086		123,899	8,973	156,649	647,396		2,418,322	
ACTUAL	2016 - 2017	198,500		13,971		,	262,514			1,105,204	63.059	17,849	68,668	1,729,766			52,402	894	870	282,390	•	•	40.164		135.270		184,295	696.284		2,426,050	
CURRICULUM		ASSISTANT SUPERINTENDENT	т	CURRICULUM & SUPERVISION		1912056 TECHNOLOGY SPECIALIST	1912058 PROGRAM COORDINATORs	1912062 MATH COORDINATOR	1912060 LANG. ARTS SPECIALIST	1912009 INSTRUCTION SUPP. SPECIALISTS	CURRICULUM DEVELOPMENT			1		OPERATING	CONSULTANT SERVICES	DUES AND MEMBERSHIPS	Т	Τ"	т	т	т	Т	т	Т	т	7		TOTAL CURRICULUM	
686 RC-19		21202	Ц	21220	L	_	<u> </u>	_	<u> Ц</u>	<u> </u>	_	<u> </u>	<u>L</u>	J			12001	13013	Ļ	<u> </u>	L	1	L	Ш	<u> </u>	L	\perp	J			
686	687	688	689	069	169	692	693	169	695	969	697	869	669	700	701	702	703	704	705	706	707	708	708	709	710	711	712	713	717	715	716

257	755	756	757	758	601	160	191	762	763	764	765	166	167	768	692	110	<u>F</u>	777	2	174	ST- 8T-	777 877
YR. END EST.		,	٠			•		•	•	•	,	•	,	•	-	`\ 	•				•	•
CURR			•																			1
FORE. CAST	1,244	•	1,244			103.015	8,890	12,629	41.976	8,200	1,872	3,575	1,000	•	1.189		182,345			0001	1,000	184,589
AVAIL. BUD.	•	•	•		ŀ	71,200	2,558	8.784	7.817	196't	1,334	2,698	843	•	•		100,194			000'1	1,000	101,194
ENCUM. REQUES.	1,244	,	1,244			11,569	133	36	50	1,472	290	•	,	•	•	٠	13,639			-	•	14,883
YTD	·	•				20,247	660'9	3,820	34,109	1.768	248	877	157	•	1,189	•	68,512			•	•	68,512
REV. BUD.	1,244	•	1,244			103,015	8.890	12,629	41.976	8,200	1,872	3,575	1,000	,	1.189	•	182,345			1,000	000'1	184,589
TRFRS ADJ.	1,244	•	1,244				•	(12021)	120'5	,	(49)	,	'		46	•	,			•		1,244
ORIG	-	•				103,015	8,890	17,700	36,905	8,200	1,920	3,575	000'1		1,140	•	182,345			1,000	1,000	183,345
ACTUAL 2018 - 2019		,	 -			97.576	7,590	19,490	34,629	7,755	1,155	2,594	4,554	,	080'1		176,423			6,193	6,193	182,616
ACTUAL 2017 - 2018	2,512		2,512			93,990	7,452	20,763	32,340	6,755	1,356	2,267	1.289	•	670'1		167,242			3,513	3,513	173,267
ACTUAL 2016 - 2017	2,463	154	2,617			91,882	6,472	7,356	27.739	7,553	30	2,149	602		086	•	144,872			800'8	8,008	155,497
LIBRARY	CURRICULUM SUPERVISION	LIBRARY SECRETARY	TOTAL PERSONNEL		OPERATING	ACCESSIONS	PERIODICALS	RESOURCE MATERIALS	ONLINE SUBSCRIPTIONS	OTHER LIBRARY EXPENSES	т	1		7	1-	1	TOTAL OPERATING		EQUIPMENT	REPLACEMENT LIBRARY EQ.	TOTAL EQUIPMENT	TOTAL LIBRARY
RC - 21	5 21220	Ļ	J	90	6	23001	<u> </u>		L	L	<u></u>	<u>L</u>	L	\perp	\perp		_	Ę4	Į,	73009	ا	2 F 8
753	755	756	757	758	759	760	76	762	76.3	764	765	766	767	76.8	769	770	177	772	77.3	77.4	775	3. 1. 8.t.

779	781	782	783	784	785	786	787	788	789	190	191	792	793	787	795	96/	197	798
VR. END EST.	•	,	•	,	•		1	•		•			,	٠			,	
CURR										,							4	
FORE. CAST		700	285	35,800	778	1,400	,		2,500	41,163			8.774	0+	†18 ' 8		19,977	
AVAIL BUD.	•	400	285	22,539	778	1,010		,	778	25,790			8.774	40	8,814		34,604	
ENCUM. REQUES.		,	,	3,175		,	,	1	•	3,175		•			•		3,175	
YTD ENP	•	,		980'01	•	390	*	٠	1,722	12,199				,			12,199	
REV. BUD.	•	100	285	35,800	178	1,400			2,500	41,163			8.774	40	8,814		19,977	
TRFRS ABJ.		•				4	٠		•				7,500	(7,500)	ı		•	
ORIG		100	285	35,800	778	1,400		•	2,500	41,163			1,274	7,540	8,814		49,977	
ACTUAL 2018 - 2019	•	89	[2]	33,333	206	1,200			582	35,922			1.877	2,559	4,436		40,358	
ACTUAL 2017 - 2018		117	•	39,699	366	140	•		•	10,552				7,247	7,247		47,799	
ACTUAL 2016 - 2017	2,900	303	55	30,077	,			,	686	34,324			•	10,455	10,455		44,779	
779 RC-22 TECHNOLOGY EDUCATION 780	TEXTBOOKS -NEW	CLASSROOM REFERENCE	PERIODICALS	TECH ED TEACHING SUPPLIES	MISC. OFFICE SUPPLIES	PROFESSIONAL DEVELOPMENT	COMPUTER INSTRUCTION SUPPLIES		TECH ED EQUIPMENT REPAIRS	TOTAL OPERATING		EQUIPMENT	REPL. TECH ED EQUIPMENT	123008 NEW TECHNOLOGY EQUIPMENT	TOTAL EQUIPMENT		TOTAL TECH, EDUCATION	
RC - 22	22001	23002	23003	24002	25001	25003	25019	25030	72033				73008					
779	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798

799	801	807	803	100	cng .	908	807	808	809	810	110	812	813		815	816	817	818	018	`	079	821	822	823
VR. END EST.	,	(0)	9			ं	*		1	,	7.	•			0)		Surplus	(Shortfall)	,					(0)
CURR		0.40	0.40												0,40									
FORE	20 000	29,229	49,229			425,000	•	200	11,000	008.19	12,000	9,000	515,300		\$64,529			Rev. Forecast			(625,000)	(625,000)		(171,09)
AVAIL. BUD.	10,519	(0)	10,519			1,146	•	200	6,880	53,349	12,000	2.000	81,875		92,394			Rev. Expected B	H	*	(6,615)	(6,615)		85,779
ENCUM. REQUES.	•	21,360	21,360		ŀ	9	52	ř	2,070		ě	ŵ	2,070		23,430					+	ě	ì		23,430
VTD EXP	181 6	7,869	17,351			420,854	•	•	2,050	8,451		•	431,355		448,706			Rev. Received			(6,615)	(6,615)		442,090
REV. BUD.	20,000	922.92	49,229			425,000	•	200	11,000	61,800	12,000	5,000	515,300		564,529			Ber Bud E	t	4	(625,000)	(625,000)		(60,471)
TRFRS ADJ.	ä		100			ř		3	-4	G.	*	34	,		39			Auffred	nemfac.	×	٠	,		r
ORIG	20,000	29,229	49,229			425,000	•	200	11,000	61.800	12,000	5,000	\$15,300		564,529			P. 10	Oug. pag	'	(625,000)	(625,000)		(60,471)
ACTUAL 2018 - 2019	26,738	28,801	55,539			381,499	,	250	2,556	36,953	18,700	5,701	445,659		501,198			3010	4107 - 0107	•	(621,433)	(621,433)		(120,235)
ACTUAL 2017 - 2018	21,483	27,929	49,412			415,092		355	4,516	73,843	12,000	1,453	507,259		556,671			2017	0107 - /107	et.	(596,321)	(596,321)		(39,649)
ACTUAL 2016 - 2017	11.750	27,386	39,136			483,878		374	4,516	60,043	12,000	1,729	562,540		601,677				/ IN7 - 0107	٠	(657,975)	(657,975)		(\$6,298)
799 RC-23 CONTINUING EDUC/SUMMER SCHO- 800	DIRECTOR	PRINCIPAL/DIRECTOR SECRETARY	PERSONNEL	Stipend Employee	OPERATING	CONSULTANT SERVICES	CONTINUING ED CONSULTING	MAILING EXPENSES	OFFICE SUPPLIES	SUMMER SCHOOL TEACHING SUPP.	ADULT ED. CONTRACTED SERVICES	CATALOG/HANDBOOK PRINTING	TOTAL OPERATING		TOTAL CONT. ED/SUM. SCHOOL				KEVENUE	REVENUE - CONTINUING EDUCATION	REVENUE - SUMMER SCHOOL	TOTAL REVENUE		NET EXPENSE SUM&CONT, ED
RC-23 C	21201	21501		*		12001	1	1	13012	24003	24010	25014								31006	31005			
799	801	802	803	804	808	806	807	808	80%	810	80	812	200	-	9	710	9 6	110	818	819	820	821	613	823

824	826	07.7	170	878	879	830	831	832	833	834	835	836	837	838	603	940	841	847	8-13	#	848	946	847	87-6	848
YR. END EST.	٠	1000	*	*	•	•	•		116,000	•	'	'	•	(51,325)	•	'		•	-	*	(195,257)	•		•	(130,582)
CURR		†	†	†	8	2 00	09 1		61.40				17.50				11.60	2:00	9:00	6.33	75.50	2.00	3.80	-	189.73
FORE.	-		î	-	214,797	333,546	220,874	105,000	5,189,376	198,000	521,664	9.	1,703,979	831,325	752,000	236,000	975,058	228,031	490,831	421,602	3,044,549	89,544	263,279	5,000	15,824,456
AVAIL BUD.					4	(0)	(0)	94.098	158,302	186,855	403,219		0	109,183	1,063	78,183	(0)	0	2,055	1,643	(32,757)		(0)	4,922	1,006,766
ENCUM. REQUES.			i.	•	156,967	243,878	193,071		4,533,005		40,993		1,497,515	*:	687,160	125,819	854,777	201.720	432,839	314,064	2,490,111	65,345	227,378	,	12,064,641
ex exp			1	•	57,830	89,668	27.802	10,902	614,069	11,145	77.452		206,464	670,817	63,778	31,999	120,281	26,311	55,937	105,895	391,938	24,199	35,902	78	2,622,467
REV. BUD.	-	+	,	989	214,797	333,546	220,874	105,000	5,305,376	198,000	521,664		1,703,979	780,000	752,000	236,000	975.058	228,031	160'831	421,602	2,849,293	89,544	263,279	\$,000	15,693,874
TRFRS ADJ.			5	•	7,264	E K		i.	1.056		e		25,433	64	,	,	(114,097)			,		1,819	4,340	5,000	(69,184)
ORIG	-		•		207,533	333,546	220,874	105,000	5,304,320	198,000	521.664		915'829'1	780,000	752,000	236.000	1,089,155	228,031	490,831	421,602	2,849,793	87.725	258,939		15,763,059
ACTUAL 2018 - 2019		,	•	*	207,533	326,228	192,142	164,872	5.158.898	240,916	786.386		1.536,771	866,160	803.411	265,125	958,412	253,698	173,260	411.527	2,712,531	87.839	270,753	•	15,716,462
ACTUAL			•	•	202,966	319,072	241,290	105,332	5.330.334	264,300	664.106	,	1.571.386	870.128	813.773	230 649	1.014.025	250.976	424,945	402,476	2 744 999	86.941	313,265		15,850,962
ACTUAL 2016 - 2017		•			198,500	285,676	96,360	108,568	\$ 391.096	347.721	\$01.420		1.571.728	729.465	717.084	979 071	923.751	283.141	429,258	365.076	2.668.993	81 106	291.965		15,174,553
824 824 SPECIAL EDICATION	Steeling EDOCATION	ASSISTANT PRINCIPAL	PROGRAM DIR. EARLY CHILDHOOD	DIRECTOR	ASSISTANT SUPERINTENDENT SESS	PROGRAM DIR. OF SESS K-12			SPECIAL CLASS TEACHERS					SHAMER SCHOOL & PPTs	11.			SOCIAL CASE WORKER	SCHOOL-BASED SESS FACILITATORS	PRINCIPAL/DIRECTOR SECRETARY	TEACHER AIDES	TPANCEOUTATION DRIVER	NIPSES	-1-	
PC_11		1013	21102	10212	21202	L	21220	21302	21303	L	\perp		_	_	Ц,	\perp	\perp	\perp		L			Ţ	\perp	_
824	000	979	827	828	829	830	831	832	833	831	1 0	918	817	818	018	9 6		6	=	A.1.1	8	2 4	8.47	8 8	848

883

881 882 884 885 886 886

871 872 873

863 865 865 866 867 869 870

850 851 852

YR, END

CURR

FORE-

AVAIL

853 855 856 856 857 858

891

888 889

892 893 894

895 896

897 868 899 900

903 905 906 909 909 910 116 912 913 914

902 롨

98

916 917 918 919 920

9.0	6	0	٥,	Φ,	Ġ,	\$	6	6	6	6	6	6	5	•	•	9	Θ,	0,	φ. φ.	6	E _	<u></u>	5	₽	5	\$	<u>.</u>	5	5 0	_		9, ,	_		J		Ξ,			
YR. END EST.	•	,	,	,	,	•	<u>'</u>	•		(11,722)	,	,	·	,	1		•	(11,722)	109,233			7,477	51,360	1(8)	11,723	16,522	4	87,082			•	·	•	,		Surplus/	(Shortfall)	,	1,321	116,283
CURR										1						ļ																								
FORE. CAST	75,000	•		-			•	•	75,000	50,722	1	,	1		•			50,722	1,217,970			182,872	314,747	11,608,610	13,777	123,834	90,000	12,303,840			1,010,789	1,916,125	422,131	3,349,045	,	19,610,870	Rev. Forecast	(337,671)	(1.321)	19,271,878
AVAIL BUD.	10,406	-	,			1	•		10,106	39,000	•	- -	4	•	,	•	-	39,000	140,033			143,001	67,360	1,416,770	11,723	16,522	26,660	1,712,036		-	•	1,538,076	•	1,538,076		3,314,786	Rev. Expected	(1337,671)		2,977,115
ENCUM. REQUES.	18.897	•	•	-		•	,	,	48,897		•	,	•	,	,	•		•	859,916			•	188'551	7,855,335	•	×	1,670	8,012,886					•	٠		11,336,686				11,336,686
VTD EXP	15,697	•		•	•		•		15,697		,				,	- 		4	327,252			47,348	142,867	2,336,504	13,777	123,834	1,670	2,666,000			1,010,789	378,050	422,131	1,810,970		5,074,360	Rev. Received		(1.321)	5,073,039
REV. BUD.	75,000		,	,		,			75,000	39,000		,	,		,	,	,	39,000	1,327,202			190,349	366,107	11,608,610	25,500	140,356	000'09	12,390,922			1.010.789	1,916,125	422,131	3,349,045		19,725,832	Rev. Bud.	Ē		19,388,161
TRFRS ADJ.	•			,	- 1		t	,	- -				,	,	,	,						*		,		1	,	,			•	•	,			4	Adjust.			
ORIG APPRO	75,000					•			75,000	39,000							,	39,000	1327.202			190,349	366,107	11,608,610	25,500	140,356	000'09	12,390,922			1,010,789	1,916,125	422,131	3,349,045		19,725,832	Oriz. Bud	(337.671)		19,388,161
_	64,510	,	i	,		,			64,510	36,253					,			36,253	1,370,936		:	194,654	317,182	10,940,600	15,750	129,960	40,522	11,638,668			1,033,478	1,858,074	189,291	3,280,843		18,888,707	2018 - 2019	(328 2051	1501.91	18,554,207
, , , , , , , , , , , , , , , , , , , 	40,568		•			,			40,568	43,085						,		43,085	1,265,527			6185,349	327,119	10,612,261	19,204	101,000	67,362	11,312,295			747,421	1,808,916	434,160	2,990,497		17,810,946	2017 - 2018	1001 6111		17,491,646
	69,223	,	,	- 	,			•	69,223	50,387	'							50,387	1.252.962			183,242	348,113	10,839,538	14.527	78,730	43,783	11,507,934			759,920	1,801,899	413,669	2,975,488		18,058,168	2016 - 2017	(177)	Cootera	17,786,368
	TELEPHONE - RC25	TELEPHONE - DHS	TELEPHONE - MIDDLESEX	TELEPHONE - HINDLEY	TELEPHONE - HOLMES	TELEPHONE - OX RIDGE	TELEPHONE - ROYLE	TELEPHONE - TOKENEKE	TOTAL TELEPHONE	SEWER SERVICE - RC25	SEWER SERVICE - DHS	SEWER SERVICE - MIDDLESEX	SEWER SERVICE - HINDLEY	SEWER SERVICE - HOLMES	SEWER SERVICE - OX RIDGE	SEWER SERVICE - ROYLE	SEWER SERVICE - TOKENEKE	TOTAL SEWER SERVICE	TOTAL LITILITIES		INSURANCE	PROPERTY INSURANCE	WORKERS COMPENSATION	HEALTHINSURANCE	GENERAL LIABILITY INSURANCE	STUDENT/ATHLETIC INSURANCE	IUNEMPLOYMENT COMPENSATION	TOTAL INSURANCE		RETIREMENT	RETIREMENT	FICAMEDICARE	OTHER POST EMPLOYMENT BENEFIT	TOTAL RETIREMENT		TOTAL FIXED COSTS	allvavaa	DEVENIE	т	NET FIXED COSTS
	64003	64003	64003	64003	64003	64003	64003	64003		970079	64004	70079	64004	64004	64004	64004	64004					82001	82002	82003	82004	82006	82007				84001	84002	<u> </u>					9.1005	┸	
925	927	928	929	930	931	932	933	0.11	935	936	937	918	939	070	941	942	643	94	948	9-17	9-18	949	950	951	952	953	954	955	926	957	958	959	960	961	962	963	70,	986		968 969

970	972	973	974	975	916	776	978	979	086	186	982	983	786	985	986	987	886	686	990	991	993	664	966 966	766	666
YR. END	EST.	(0)	•	(0)	72,254	72,254		•			٠	1	,			1	4		72,254		(0)	(0)		72,254	
CURR	STF	001		8.80	17.00	26.80						1	•				ं		26.80		_	•		26.80	
FORE.	CAST	157,205	000'01	753,542	568,742	1,489,489		5,500	000'9	200	5,500	'	17,500		1,332	•	1,332		1,508,321		(322,594)	(322,594)		1,185,727	
AVAIL	BUD.	(0)	8,200	(0)	72,254	80,454		2,916	4,507	200	4,975	•	12,898		313	•	113		93,465		(171,741)	(171,741)		(78,276)	
ENCUM.	REQUES.	114,881	•	663,948	495,273	1,274,102			811	<u> </u>	•	•	811		659	•	689		1,274,879		,	*:		1,274,879	
QLL	ENP	42,324	008.1	165'68	73,469	207,188		2,584	1,375		525	•	1,484		999	•	999		212,231		(171,741)	(171,741)		10,190	
REV.	BUD.	157,205	10,000	753,542	966'019	1,561,743		5,500	9000'9	200	5.500	,	17,500		1,332	-	1,332		1,580,575		(322,594)	(322,594)		1,257,981	
TRFRS	ADJ.		×			•		3+	э	e	,	,	•		37		×					×		ж	
ORIG	APPRO	157,205	10,000	753,542	640,996	1,561,743		5,500	900'9	900	5,500	•	17,500		1,332		1,332		1,580,575		(322,594)	(322,594)		1,257,981	
ACTUAL	2018 - 2019	153,746	12,350	692,359	625,513	1,483,969		118	5,466	181	11,463		18,225			792	792		1,502,985		(336.621)	(336,621)		1,166,365	
ACTUAL	2017 - 2018	150,363	9,150	647.314	570,545	1,377,372		5,700	6,572	159	00.730	200	21,218		1.239	952	2,191		1,400,782		(306.594)	(306,594)		1,094,188	
ACTUAL	2016 - 2017	147,054	6,350	648.627	561.237	1.363,269		5,016	4,987	596	3,816	-	14,416		-				1,377,684		J(102 182)	(281,201)		1,096,483	
EARLY LEARNING PROGRAM		ASSISTANT PRINCIPAL	т	SPECIAL CLASS TEACHERS	TEACHER AIDS	TOTAL PERSONNEL		TEXTBOOKS-CONSUMABLES	GENERAL TEACHING SUPPLIES	Ţ	Т	т	TOTAL OPERATING		NEW CLASSROOM FURNITURE	т	Т		TOTAL EARLY LEARNING PROGR.		NOLLILLION	Т		TOTAL EARLY LEARNING PROGR	
RC - 26		21102	<u>L</u>	<u> </u>	<u> </u>	_		22003	24011	<u> </u>	<u> </u>	<u> </u>			123020	<u>1</u>	Ь.				1,13003	丄			
970 971	972	973	974	975	976	977	978	979	980	981	982	983	984	986	986	987	988	989	990	991	003	7 66	995	997	998

Monthly Financial Report

ENPENSES											CURR	Surplus/
Category	2016 - 2017	2017 - 2018	2018 - 2019	Orig, Bud	Adjust.	Rev. Bud.	Esp	Encumber	Avail. Bud	Exp. Forecast	STF	(Shortfall)
Descoure	761 511 59	64 018 526	65.418 666	67,469,883	(19,428)	67,450,455	10,280,363	53,696,670	3,473,422	67,043,504	767.79	106,951
Operation	16.439.509	17.439.291	17,677,966	16,888,025	19,428	16,907,453	4,159,454	6,285,931	6,462,067	17,067,891	-	(160,438)
5												
i i i i i i i i i i i i i i i i i i i	18.058.168	17 810 946	18.888.707	19,725,832		19,725,832	5,074,360	11,336,686	3,314,786	19,610,870		114,962
Souppent	1.086.817	998,839	1 002 157	641,476	,	641,476	510,987	22,840	107,648	641,476		٠
GRAND TOTAL EXPENSES	169.696.691	100,267,602	102,987,496	104,725,215	(Đ)	104,725,215	20,025,164	71,342,127	13,357,923	104,363,740	767.79	361,475
												Rev. Surplud
91333	2016 - 2017	2017 - 2018	2018 - 2019	Orie, Bud	Adiust.	Rev. Bud.	Rev. Received		Rev. Expected Rev. Forecast	Rev. Forecast		(Shortfall)
DC.1 Student Darling Face	1000017	1000 117	(11.000)	(11.000)	 	(11,000)	(11,000)	Ţ	(11,000)	(11,000)		
RC-11 Summer School Field He	(35,000)	(35,000)	(35,000)	(35,000)	,	(35,000)		•	(35,000)	(35,000)		
						1000	10000		1000000	Ivora 107		

Darien Public Schools Budget Projection for 2018-19

100 100 100 100 100 100 100 100 100 100								ľ				
RC.1 Student Parking Fees	10000017	(11,000)	(11,000)	(11,000)	•	(11,000)	(11,000)	•	(000)11)	(000)		•
DC 11 Commer Cohool Earld I fee	035,000	1000 517	(35,000)	(35 000)	,	(35,000)		- •	(35,000)	(35,000)		•
no to a life period	(000 001)	(105, 133)	150 000	1008 107		(01 800)	(15.075)		(000 06)	(008,16)		4
KC-12 Building Kental	(0×0×01)	1000	(102,201)	loon's /				100	190 4601	1110,0000		
RC-12 Use of Fields	(123,587)	(144,154)	(143,197)	(120,000)		(120,000)	(29,258)	801	(20.7.67)	1120,0001	+	
RC-15 Revenue for IT Services	(190,785)	(201,323)	(203,071)	(212,643)		(212,643)			(212,643)	(212,643)	+	
RC-20 Revenue for IT Services	,					•		,	•		+	
RC-23 Continuing Education			•					,	•	•		,
RC-23 Summer School	(657,975)	(596,321)	(621,433)	(625,000)		(625,000)	(6,615)	•	(6,615)	(625,000)		
RC-24 Excess Cost Grant	(2,861,446)	(3,412,941)	(3,427,518)	(2,851,098)	1	(2,851,098)	•		ć	(2,851,098)		•
DO 24 ET D Tentron	,		•		0	,		•		•		,
PC.25 ODEBA Leftere Demburgament	(071 800)	1001 9157	(334 \$00)	(179.775)	4	(337,671)	(1,321)		(337,671)	(338,992)		1,321
DC.24 Gods Lawren Program	(100,180)	(105 901)	(136 621)	(322.594)		(322,594)	(171,741)	•	(171,741)	(322,594)	-	(0)
GRAND TOTAL REVENUE	(4,540,885)	(5,122,056)	(5,201,607)	(4,606,806)	,	(4,606,806)	(235,011)	801	(893,928)	(4.608,127)	٠	1,321
NET BUBGET (Appropriation)	93,155,806	95,145,546	97,785,890	100,118,409	(0)	100,118,409	19,790,154	71,342,928	12,463,995	99,755,613	767.79	361,796

10H2	1042	1043	101	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056	1057	1058	1059	1060	1901	1062	1063	<u>19</u>	1065	990	1067	1009	1009	1070	101	1073	1074	1074	1076	1077	1078	1079	1080	1081	1082	1083	1084	1085	1086	1087	1088	6801		1991
YR, END EST.	11,547	0	41,885		0	(0)		0	(0)	[. 	(0)	,	(17,094)		(0)	411.846	(0)	(0)			(0)	(273,926)	114,962	72,254	361,475	YR. END	12	11.547	0	41,885	.		in .	0	103		(0)	i.	0	1	(0)	411,846	(0)	(0)	×	9	(130,582)	72,254	196,951
CURR STF																									,	CURR	311	14763	997	116.72	13.04	2 8	30.00		200	00 9	1 20		12.33	260	10 50	284	17.50	5 50	•	0.40	189 73	36 80	767,79
FORE. CAST	13,446,918	490,123	10,527,123	3,649,698	3 470 496	3 604 365	3,172,050	3,404,434	1.860.775	3,472,193	276,778	113,002	3,052,115	882,178	850,509	1,001,646	2,343,406	592,950	184,589	49,977	564,529	26,234,695	19,610,870	1,508,321	104,363,740	FORE	CAST	13,187,735	390,442	10,423,846	3,586,707	3,405,950	3,551,889	3 146 145	1 000 959	1.661.433	193 743		1.118.938	460,335	800,935	898,215	1,887,883	552,427	1,244	49,229	15,824,456	1,489,489	67,043,504
AVAIL BUD.	397,569	8,814	399,795	49.495	20 8 19	39 155	59,276	109,775	1.054.731	888 312	36.505	81,093	240,006	138,145	58,648	845,109	416,252	38,643	101,194	34,604	92,394	4,789,319	3,314,786	93,465	13,357,923	AVAIL	BUD.	272,946	•	338,393	29,576	49,213	30.012	80.878	90,000	107.105	2 524	1000	1.635	20,000	35,722	168,697	87,956	1.874		10.519	1,006,766	80,454	3,473,422
ENCUM. REQUES.	11,134,698	408,089	8.732.357	3.061.460	2875230	3 010 770	2.625.688	2.804.522	708 007	1.758.157	167.734	13671	1,232,650	810,618	648,554	383,931	1,559,460	417,124	14,883	3,175	23,430	16,757,959	11.336.686	1,274,879	71,342,127	ENCUM.	REQUES.	11,108,037	340,873	8,719,462	3,058,269	2.870.054	3.028,306	-,023,250,-	111 806	1 087 637	817 151		R23 351	325.072	638,987	379,794	1,525,968	416,024	1,244	21,360	12,064,641	1,274,102	53,696,670
VTD ENP	1,926,197	73,220	1.436.856	538 743	SCF FCS	OFF FLS	487.086	490.138	308 040	825 724	72.539	18.738	1,562,365	165,016	143,307	184,453	367.694	137,183	68,512	12,199	418,706	4,413,491	5,074,360	212,231	20,025,164	VTD	ENP	1,818,298	49,569	1,407,876	198,861	486,683	493.571	439,303	10001	171 690	30 900		190100	115.263	126,225	160,376	273,959	134,529		17,351	2,622,467	207,188	10,280,363
REV. BUD.	13,458,465	190 123	800 695 01	3649648	1 170 107	1 601 165	3 172 050	1 404 434	1 860 775	191 225 F	276.778	113 002	3.035.021	882,178	850,509	1,413,492	2,343,406	592,950	184,589	179,917	564,529	25,960,769	19,725,832	1,580,575	104,725,215	REV.	BUD.	13,199,282	390,442	10,465,731	3,586,707	3,405,951	3,551,889	3,7121,304	3,340,043	1,090,939	101 733		1118 038	31109F	800.935	1310.061	1,887,883	552,427	1,244	49,229	15,693,874	1,561,743	67,450,455
TRFRS ADJ.	(49,375)	40.209	(80.021)	180 4381	47 808	(11011)	(102 145)	(141 798)	4 060	087.81	200-101		32.160	44,123	2.273	409,969	(62,830)	(1,291)	1,244			(69,184)	,		(0)	TRFRS	ADJ.	(49,375)	40,209	(80,021)	(60,418)	17,808	(33,033)	(102,145)	(141,790)	080.31	000000		23 160	14.121	2.273	109 969	(82,258)	(1,291)	1,244		(69,184)	•	(19,428)
ORIG APPRO	13.507.839	110 0FF	10,619,020	1710146	1 177 680	1 417 108	1274 195	3 \$46.232	1 856 715	7 10 52 £ £	276.778	113.002	3 002 860	838.055	848.236	1,003,523	2,406,236	594,241	183,345	19,977	564,529	26,029,954	19,725,832	1,580,575	104,725,215	ORIG	APPRO	13,248,657	350,233	10,545,752	3,647,155	3,358,143	3,584,922	3,223,449	3,466,143	1,050,899	1,045,133	(27,127)	1 006 377	416.312	798 662	900 092	1,970,141	553,718		49,229	15,763,059	1,561,743	67,469,883
ACTUAL 2018 - 2019	12 881 729	146 085	10 211 978	1 603.137	100 000 0	3 436 504	1071701	1415.771	1 774 374	1011 360	769.003	8CC 001	3112115	056 169	854.727	1,227,494	2,369,939	589 547	182,616	40,358	\$01,198	26,642,764	18,888,707	1.502,985	102,987,496	ACTUAL.	2018 - 2019	12,608,428	360,675	10,132,028	3,546,513	3,159,280	3,384,522	2,995,571	3,303,087	1,072,217	000.0001	133.613	201 000	771 101	807 567	1130714	1,906,198	552,407	1000	55,539	15,716,462	1,483,969	99918799
ACTUAL 2017 - 2018	12 627 891	764.668	10 181 811	2,505,315	976 401 2	2 100,300	7 951 676	3 255 2111	1 007 601	1,00,000	4,020,934	117.07	1768247	876 863	122 521	940.564	2.418.322	586.022	173,267	47,799	129955	26.011.682	17,810,946	1,400,782	100,267,602	ACTUAL	2017 - 2018	12,378,407		10,093,325	3,345,693	3,032,547	3,337,821	2,902,904	3,204,504	1,014,667	010,010,1	162,339	. 000 440	C10, C10	741 756	\$11.145	1.770.926	552,557	2.512	49,412	15,850,962	1,377,372	63,777,857
ACTUAL 2016 - 2017	12 016 183		10 1.40 01.7	2 705 805	3,273,603	3,076,300	107 110 (2 170,421	2,170,107	3 000 000	3,909,439	100,042	100,011	\$FF \$ 16	875.355	1.226.554	2.426.050	\$75.232	155.497	44,779	601.677	24,640,511	18,058,168	1,377,684	169'96'56	ACTUAL	2016 - 2017	11,761,381		10,059,590	3,234,917	3,007,324	3,187,483	2,863,596	3,111,491	1,007,683	1,2,619,1	555,571	. 6000	406 500	777 116	010 591 1	1 729 766	525.277	2.617	39,136	15,174,553	1,363,269	62,112,197
RESPONSIBILITY CENTER SUMMARY RC NAME	DIIG	ETCH ACADEMY	THE TOTAL PROPERTY.	Third at	Innaiey	Holmes	Davie	Tolonda	1 ONESTICAL STATE OF THE STATE	Ain nealing, P.E.	Namierance	ALLSIC	Tack Blan	Admin	Gestin	Personnel	Comonlym	Finance	Librar/Media	Tech Ed	Cont. Ed	SPED	Fixed Expenses	Early Learning Program	TOTAL ACTUAL		PERSONNEL SUMMARY	Darren High School	Fitch Academy	Middlesex Middle School	Hindley School	Holmes School	Ox Ridge School	Royle School	Tokeneke School	Physical Education	Namerance	Music	An	I ecunology	I Administration	December	Consulan	Figure	LibraryMedia	Continuing Education	Special Education	Early Learning Program	TOTAL PERSONNEL
1040 1041 RC-#	ě					1040 KC-7	TO TO TO TO			1050 KC-11	MC 12	20.13	1033 KL-14											1065 RC-26	1066	1067	1068 RC	1069 RC-1	1070 RC-2	1071 RC-3	072 RC-5	1073 RC-7	1074 RC-8					1079 RC-13		1001 RC-13	1001 PC 17								1601

1115

1110

=====

1120

8

To: Members of the Board of Education

From: Dr. Alan Addley, Superintendent of Schools

Subject: Community Values

Date: October 18, 2019

As you know, Darien First Selectman, Jayme Stevenson, has requested the Board of Education's thoughts and contributions to the development of a Community Values Statement that describes a community's values and aspirations with an image of what we want the Darien community to become over the next 10-20 years. Such a statement should typically address all aspects that make up a community such as the social, cultural, educational and economic fabric.

The First Selectman's request coincides with the Superintendent's Entry Plan to engage the Board of Education in a strategic planning process. The Board of Education's strategic planning process will result in a district Strategic Plan which most likely will include a Vision, Mission, Values and Goals. These guiding documents would be beneficial and helpful to the Board of Education in making the most meaningful contribution to the development of Community Values. In absence of these documents and until the Board of Education develops them, I have recommended the Board of Education contribute language that speaks to the school district's rich tradition of valuing educational excellence and exceptional educational programming.

At its most recent meetings the Board also considered utilizing or incorporating components of the district's Educational Philosophy as its contribution to the development of Community Values:

Schools Exist for Children.

The mission of the Darien Public Schools is to work cooperatively with families and the community to provide for its students a safe, supportive, respectful, and intellectually challenging learning environment that promotes personal excellence through active, collaborative, and creative thinking and that stimulates individual development of the skills and integrity necessary to become productive members of society.

PERSONNEL ACTION REPORT

October 22, 2019

Item	Name	Action	Replacing/Location/Position	Effect	ive Date	Tenure Area	Certification Class/Step
iteiii	Name	Action	Replacing/Location/Position	From	То	renure Area	certification class/step
			Appointments				
1	Kathryn Natale	Appointment	R Davis/Hindley/SESS Facilitator	TBD	TBD	Teacher	Special Education K - 12 MA + 30 Step 17
2	Kathleen Morsey	Change of Position	J Hynes/Tokeneke/ Special Education Paraprofessional	10/8/2019	6/30/2020		