

BOARD OF EDUCATION
Darien, Connecticut

3:40pm
RECEIVED
JUN - 8 2018
TOWN CLERK'S OFFICE
DARIEN CT.

PLEASE NOTE 7:00 P.M. MEETING START TIME
SPECIAL MEETING OF THE BOARD OF EDUCATION
TUESDAY, JUNE 12, 2018

PLACE:
DARIEN PUBLIC SCHOOLS'
ADMINISTRATIVE OFFICES
MEETING ROOM
7:00 P.M.

TENTATIVE AGENDA

1. Call to Order..... Mrs. Tara B. Ochman 7:00 p.m.
2. Presentation of Superintendent's Citizenship Awards..... Dr. Dan Brenner
3. Chairperson's Report..... Mrs. Ochman
4. Public Comment*..... Mrs. Ochman
5. Superintendent's Report..... Dr. Brenner
6. Approval of Minutes..... Board of Education
7. Board Committee Reports..... Mrs. Ochman
8. Presentations/Discussions
 - a. Report on High School..... Mrs. Ellen Dunn/
College Acceptances and Mr. Paul Ribeiro
Awards; Profile on High
School Class of 2018 and
Post High School Plans

*Public Comments are limited to three minutes per individual and are designed to allow community members to inform the Darien Board of Education of their opinions and/or concerns. Where appropriate, community members are also encouraged to reach out to the school administration during regular school hours. There should be no expectation for dialogue on such public comments to take place at a regular public meeting, given that by law the Board may only discuss matters that are set forth on its agenda.

**SPECIAL MEETING OF THE BOARD OF EDUCATION
TUESDAY, JUNE 12, 2018**

8. Presentations/Discussions (cont.)

- b. Follow-up Report on Senior.... Mrs. Dunn
Internship Project at Darien
High School
- c. Report to Darien Planning and... Dr. Brenner/
Zoning Commission re Stadium Mr. Chris Manfredonia
Lights at Darien High School
- d. Update on District..... Dr. Susie Da Silva
Enrollment
- e. Discussion and Possible..... Ms. Marjorie Cion/
Action on Board of Education Mrs. Kathrine Stein
Policy Revisions

9. Action Items

- a. Personnel Items..... Ms. Cion
 - i. Appointments
 - ii. Resignations/Retirements
 - iii. Leave of Absence

10. Public Comment* Mrs. Ochman

11. Adjournment to Executive..... Mrs. Ochman
Session to discuss the
performance of the
Superintendent of Schools

*Public Comments are limited to three minutes per individual and are designed to allow community members to inform the Darien Board of Education of their opinions and/or concerns. Where appropriate, community members are also encouraged to reach out to the school administration during regular school hours. There should be no expectation for dialogue on such public comments to take place at a regular public meeting, given that by law the Board may only discuss matters that are set forth on its agenda.

DB:nv

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

NEWS RELEASE

Dan Brenner, Ph.D.
Superintendent of Schools
Darien Public Schools
Darien, Connecticut

Dr. Dan Brenner
Announces the Recipients
of

Superintendent's Citizenship Award

Dan Brenner, Superintendent of Schools, is pleased to announce the names of students who will receive the Superintendent's Citizenship Award this year. This award was established during the 1976-77 school year and is presented annually to students in grades five, eight and twelve from each of our schools. Each student is chosen for his/her qualities of responsibility, concern for others, and dedicated efforts on behalf of their respective schools.

Nicholas Johnston	Grade Five	Hindley Elementary School
Megan Hayes	Grade Five	Holmes Elementary School
William Barber	Grade Five	Ox Ridge Elementary School
Jackson Nee (JackO)	Grade Five	Royle Elementary School
Riley Keating	Grade Five	Tokeneke Elementary School
Alexis Lyons	Grade Eight	Middlesex Middle School
Kerry Blatney	Grade Twelve	Darien High School
William Morrill	Grade Twelve	Darien High School

APPROVED
REGULAR MEETING OF THE BOARD OF EDUCATION
Tuesday, May 8, 2018

PLACE:
DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
7:30 P.M.

BOARD MEMBERS PRESENT:

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Present	X		X	X	X	X	X	X	X
Absent		X							

ADMINISTRATION PRESENT:

Dr. Brenner, Dr. Da Silva, Ms. Klein, Mr. Feeney and Ms. Cion

AUDIENCE: Approximately 30

- | | |
|-------------------------------------|---|
| 1. Call to Order | Mrs. Tara B. Ochman, Chair,
at 7:30pm (0:00) |
| 2. Chairperson's Report | Mrs. Ochman, Chair, at 7:31pm
(0:01) |
| 3. Public Comment | Mrs. Ochman, Chair, at 7:31pm
(0:01) |
| 4. Superintendent's Report | Dr. Dan Brenner at 7:31pm
(0:01) |
| 5. Approval of Minutes (attachment) | Board of Education at 7:31pm
(0:01) |

MOTION TO APPROVE THE MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION HELD ON TUESDAY, APRIL 17, 2018:

1st Ms. Ritchie

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X		X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED (8-0-0)

MOTION TO APPROVE THE MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION HELD ON TUESDAY, APRIL 17, 2018:

1st Ms. Ritchie

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes			X	X	X	X	X	X	X
No									
Abstain	X								

RESULT - MOTION PASSED (7-0-1)

MOTION TO APPROVE THE MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION HELD ON TUESDAY, APRIL 24, 2018:

1st Ms. Ritchie

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X		X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED (8-0-0)

6. Board Committee Reports

Mrs. Ochman at 7:32pm
(0:02)

MOTION TO AMEND THE AGENDA ON ITEM D TO INCLUDE "POSSIBLE ACTION":

1st Ms. Hagerty-Ross

2ND Mr. Maroney

	Burke	Dineen	Hagerty-Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X		X	X	X	X	X	X	X
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (8-0-0)

PRESENTATIONS AND DISCUSSIONS

7. Presentations/Discussions:

a. Curricula Update – Library/
Media
(attachment)

Dr. Susie Da Silva /Mr. Marc
Marin at 7:33pm (0:03)

b. Update and Discussion on
Extended School Year
Program
(attachment)

Mrs. Shirley Klein/Ms. Laura
Straiton/Mrs. Shira Schwartz/
Dr. Scott McCarthy
at 7:56pm (0:26)

c. Verbal Update on High
School and Middle School
Scheduling

Mrs. Ellen Dunn/Mrs. Shelley
Somers at 8:14pm (0:44)

d. Further Discussion and Possible
Action on the Ox Ridge School
Building Proposal

Dr. Brenner
at 8:19pm (0:49)

**MOTION TO AUTHORIZE THE BOARD CHAIR AND SUPERINTENDENT TO ENGAGE IN CONVERSATION
WITH THE TOWN TO REQUEST THE FORMATION OF A BUILDING COMMITTEE FOR OX RIDGE SCHOOL:**

1st Mr. Maroney

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty- Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X		X	X	X	X	X	X	X
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (8-0-0)

e. First Read and Discussion
of Proposed 2019-20 School
Calendar
(attachment)

Dr. Brenner
at 8:38pm (1:08)

ACTION ITEMS

8. Action Items:

a. Contract Agreement between
the Darien Secretaries Union
and the Darien Board of Education

Ms. Cion at 8:58pm (1:28)

**MOTION TO RATIFY THE CONTRACT AGREEMENT BETWEEN THE DARIEN SECRETARIES UNION AND THE
DARIEN BOARD OF EDUCATION:**

1st Mr. Burke

2ND Ms. Hagerty-Ross

	Burke	Dineen	Hagerty- Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X		X	X	X	X	X	X	X
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (8-0-0)

9. Public Comment
Theresa Vogt 22 Circle Road
Sara Parent 227 Hollow Tree Ridge Road

Ms. Ochman
at 8:58pm (1:28)

10. Adjournment

Ms. Ochman
at 9:00pm (1:30)

MOTION TO ADJOURN:

1st Ms. McCammon

2nd Ms. Stein

	Burke	Dineen	Hagerty- Ross	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
Yes	X		X	X	X	X	X	X	X
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (8-0-0)

Meeting adjourned at 9:00pm (1:30)

Respectfully Submitted,

Kathrine Stein,
Secretary

Darien Public Schools

MEMO

To: Dan Brenner, Ph.D., Superintendent

From: Paul Ribeiro, Director of Guidance

Date: June 12, 2018

RE: Status Report of the Graduating Class of 2018

Attached please find the summary report on the post-secondary plans for the graduating class of 2018. When reviewing the information in the packet please keep in mind that the majority of the data is garnered from student self-reporting or information directly from colleges and universities. In addition, some of the information is still subject to change as students modify their plans for the following year. As in previous years the class of 2018 has performed very well and is planning on pursuing their post-secondary education in a variety of settings. Further details and analysis of the report will be discussed during the presentation.

SECTION REPORT

- I SUMMARY INFORMATION FOR THE CLASS OF 2018
- II COLLEGE APPLICATION ANALYSIS
- III EARLY DECISION APPLICATIONS
- IV REGIONAL COLLEGE ANALYSIS
- V MOST APPLICATIONS
- VI MOST OFTEN ATTENDED
- VII HIGHEST/LOWEST ACCEPTANCE RATE
- VIII STATE SCHOOL APPLICATIONS
- IX IVY LEAGUE ANALYSIS
- X STANDARDIZED TEST RESULTS
- XI COLLEGE APPLICATION RESULTS

**I - SUMMARY INFORMATION
CLASS OF 2018**

<u>Future Plans for Graduates</u>	2018		2017		2016		2015	
	<u>Students</u>	<u>%</u>	<u>Students</u>	<u>%</u>	<u>Students</u>	<u>%</u>	<u>Students</u>	<u>%</u>
4 Year College	317	93.0%	304	92.1%	313	92.6%	306	92.2%
2 Year College	2	0.6%	10	3.0%	7	2.1%	5	1.5%
College Prep School	4	1.2%	2	0.6%	7	2.1%	1	0.3%
Subtotal	323	94.8%	316	95.8%	327	96.8%	312	94.0%
Military	1	0.3%	0	0.0%	0	0.0%	1	0.3%
Employed	1	0.3%	3	0.9%	0	0.0%	3	0.9%
Other/Undecided	16	4.6%	11	3.3%	11	3.2%	13	3.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	3	0.9%
Total	341	100.0%	330	100.0%	338	100.0%	332	100.0%

II - COLLEGE APPLICATION ANALYSIS 2015-2018

	2018	2017	2016	2015
Number of applications submitted	2982	3106	2815	2728
Early Decision applications	139	142	141	112
Percent of total	4.7%	4.6%	5.0%	4.1%
Early Action applications	1000	937	874	854
Percent of total	33.5%	30.2%	31.0%	31.3%
Priority applications	22	10	12	30
Percent of total	0.7%	0.3%	0.4%	1.1%
Rolling applications	238	191	220	205
Percent of total	8.0%	6.1%	7.8%	7.5%
Regular applications	1583	1826	1572	1531
Percent of total	53.1%	58.8%	55.8%	56.1%
Number of students per class	341	330	338	332
Average no. of applications per student	8.7	9.4	8.3	8.2
Average no. of acceptances per student	3.8	4.0	3.8	3.9
Number of different colleges applied to	368	378	380	352
Number of Student applying ED	139	138	132	108
Percentage of students applying ED	40.8%	41.8%	39.1%	32.5%

III - EARLY DECISION APPLICATIONS

[illegible]

IV - REGIONAL COLLEGE ANALYSIS
NUMBER OF STUDENTS ATTENDING BY REGION
2015-2018

	2018	2017	2016	2015
Great Lakes				
IL	3	2	2	5
IN	6	8	7	8
MI	6	6	7	8
MN	0	0	0	0
OH	13	11	8	6
WI	2	3	2	5
TOTAL	30	30	26	32
%	9%	10%	8%	10%

Mid-Atlantic				
NJ	0	3	2	1
NY	45	45	34	31
PA	31	33	37	38
TOTAL	76	81	73	70
%	24%	26%	23%	22%

New England				
CT	31	25	34	37
MA	25	30	30	35
ME	6	8	4	7
NH	6	10	8	8
RI	10	10	16	9
VT	12	7	11	9
TOTAL	90	90	103	105
%	28%	29%	32%	34%

North Central				
IA	2	0	0	1
KS	0	1	0	0
ND	0	0	0	0
NE	0	0	0	0
SD	0	0	0	0
TOTAL	2	1	0	1
%	1%	0%	0%	0%

Pacific & Mountain				
AK	0	0	0	0
CA	24	19	17	13
CO	5	9	6	9
HI	0	0	0	0
ID	1	0	0	0
MT	2	0	0	1
NV	0	0	0	0
OR	1	0	0	0
UT	1	0	2	1
WA	1	0	0	1
WY	0	1	0	0

IV - REGIONAL COLLEGE ANALYSIS
NUMBER OF STUDENTS ATTENDING BY REGION
2015-2018

TOTAL	35	29	25	25
%	11%	9%	8%	8%

South Atlantic

DC	2	2	8	8
DE	1	2	3	3
FL	11	10	8	7
GA	2	5	3	3
MD	8	10	4	5
NC	13	15	17	9
SC	9	9	14	9
VA	12	9	15	17
WV	1	0	1	0
TOTAL	59	62	73	61
%	18%	20%	23%	20%

South Central

AL	5	2	2	6
AR	0	0	0	0
KY	0	1	1	0
LA	4	2	2	3
MO	1	2	2	0
MS	1	0	0	0
TN	5	5	0	4
TOTAL	16	12	7	13
%	5%	4%	2%	4%

Southwest

AZ	0	1	1	1
NM	0	0	0	0
OK	0	0	0	0
TX	8	4	5	2
TOTAL	8	5	6	3
%	3%	2%	2%	1%

Non-US

Canada	2	2	4	1
Netherlands	0	1	0	0
Scotland	0	1	2	
England	1	0	0	1
Switzerland	0	0	1	
TOTAL	3	4	7	2
%	1%	1%	2%	1%

GRAND TOTAL

	319	314	320	312
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V - MOST APPLICATIONS

2015 - 2018

CURRENT YEAR ONLY: 2018	
College	Applications
University of Connecticut	84
Miami University, Oxford	44
Boston College	43
Loyola University Maryland	42
University of Michigan	41
College of Charleston	39
University of Vermont	39
Northeastern University	38
University of Richmond	36
Santa Clara University	35
Tulane University	35
Villanova University	35
University of Virginia	31
University of Rhode Island	31
Boston University	29
University of New Hampshire at Durham	28
Clemson University	27
Fordham University	27
Pennsylvania State University	26
Miami University, Oxford	25
University of Miami	25
Elon University	24
Gettysburg College	24
Providence College	24
University of Wisconsin, Madison	23
Tufts University	22
Cornell University	21
Syracuse University	20
University of Colorado at Boulder	20
University of Denver	20
University of Southern California	20
Indiana University at Bloomington	19
Johns Hopkins University	19
University of Massachusetts, Amherst	19
University of Pennsylvania	19
New York University	18
The George Washington University	18
Bucknell University	17
Quinnipiac University	17
Roger Williams University	17
Texas Christian University	17
University of California, Los Angeles	17
Sacred Heart University	16
University of South Carolina	16
Wake Forest University	16

FOUR YEARS DATA: 2015 - 2018	
College	Applications
University of Connecticut	299
Boston College	175
University of Vermont	163
University of Michigan	160
Miami University, Oxford	156
University of Virginia	154
Villanova University	147
Northeastern University	143
University of Richmond	126
Loyola University Maryland	123
Tulane University	122
Fordham University	122
College of Charleston	112
University of New Hampshire at Durham	106
Santa Clara University	105
Boston University	104
University of Denver	104
Bucknell University	100
Pennsylvania State University	98
University of Miami	96
Providence College	95
Clemson University	94
Colgate University	92
Elon University	90
University of Rhode Island	87
University of Colorado at Boulder	82
Cornell University	81
University of Pennsylvania	80
Gettysburg College	77
Tufts University	77
University of Massachusetts, Amherst	77
University of Southern California	76
Wake Forest University	73
Dartmouth College	72
Vanderbilt University	71
Indiana University at Bloomington	70
Roger Williams University	69
Syracuse University	65
New York University	65
University of Maryland, College Park	60
Yale University	60
Lafayette College	59
Lehigh University	57
The George Washington University	57

VI - MOST OFTEN ATTENDED
2015-2018

<u>College</u>		<u>2018 ONLY</u>
College	Attend	
University of Vermont	11	
University of Connecticut	9	
Colgate University	8	
Sacred Heart University	8	
Pennsylvania State University	7	
Trinity College	7	
College of Charleston	7	
Elon University	7	
Miami University, Oxford	6	
Fordham University	6	
University of Pennsylvania	6	
Santa Clara University	6	
University of Michigan	5	
Gettysburg College	5	
Syracuse University	5	
Loyola University Maryland	5	
University of Richmond	5	
The University of Alabama	4	
Hobart and William Smith Colleges	4	
Colby College	4	
Tufts University	4	
Southern Methodist University	4	
Indiana University at Bloomington	3	
Northwestern University	3	
Bucknell University	3	
Cornell University	3	
St. Lawrence University	3	
Boston College	3	
Boston University	3	

<u>College</u>		<u>2015-2018</u>
College	Attend	
University of Connecticut	41	
University of Vermont	26	
University of Michigan	25	
Santa Clara University	24	
Colgate University	22	
Bucknell University	21	
Boston College	21	
Trinity College	21	
Pennsylvania State University	20	
Norwalk Community College	20	
Villanova University	19	
College of Charleston	19	
University of Richmond	18	
Miami University, Oxford	17	
University of Denver	17	
Elon University	17	
University of Virginia	17	
Wake Forest University	17	
University of Pennsylvania	16	
Tufts University	16	
Fordham University	15	
Dartmouth College	15	
Loyola University Maryland	15	
Gettysburg College	14	
Syracuse University	14	
Colby College	14	
Cornell University	13	
Southern Methodist University	13	
Yale University	12	

VII - HIGHEST AND LOWEST ACCEPTANCE RATES

2015 - 2018

(min of 20 applications)

	<u>College</u>	% Accepted
HIGHEST	The University of Alabama	96%
% ACCEPTED	University of Maine	96%
	Norwalk Community College	96%
	Bryant University	94%
	College of Charleston	93%
	Indiana University at Bloomington	91%
	The University of Arizona	91%
	Loyola University Maryland	91%
	Drexel University	91%
	Iona College	89%
	University of Connecticut	87%
	Ithaca College	86%
	Auburn University	86%
	Roanoke College	86%
	Sacred Heart University	86%
	Roger Williams University	86%
	Central Connecticut State University	85%
	High Point University	84%
	Purdue University	83%
	Denison University	83%
	Union College (New York)	82%
	Gettysburg College	82%
	Trinity College	81%
LOWEST		
% ACCEPTED	Bowdoin College	20%
	Colorado College	20%
	The University of Texas, Austin	20%
	Yale University	20%
	The University of North Carolina at Chapel Hill	18%
	University of California, Berkeley	18%
	Massachusetts Institute of Technology	15%
	Stanford University	15%
	Northwestern University	15%
	Vanderbilt University	11%
	Columbia University	11%
	Harvard University	11%
	University of Chicago	10%
	Duke University	10%
	Brown University	7%
	Princeton University	3%
	Wesleyan University	0%

**VIII - STATE SCHOOL APPLICATIONS
2015-2018**

	<u>Total State</u>	<u>% of Total</u>							
	<u>School Apps</u>	<u>Applications</u>	<u>Storrs</u>	<u>Eastern</u>	<u>Western</u>	<u>Southern</u>	<u>Central</u>	<u>NCC</u>	<u>Stamford</u>
2018	102	4.4%	84	2	1	8	5	1	1
2017	108	4.5%	66	8	7	11	9	7	0
2016	116	5.4%	73	8	8	14	5	6	2
2015	102	4.6%	76	7	2	9	3	4	1
Attending	2018	2017	2016	2015					
UConn (Storrs)	9	4	12	14					
Stamford	0	1	0	0					
ECSU	0	0	1	1					
WCSU	0	0	0	0					
SCSU	0	1	3	2					
CCSU	1	1	1	0					
NCC	1	6	5	5					

**IX - IVY LEAGUE SCHOOLS
APPLICATION ANALYSIS 2018**

COMBINED	BROWN	COLUMBIA	CORNELL	DARTMOUTH	HARVARD	UPENN	PRINCETON	YALE	TOTAL	4 yr Average % of Class attending IVY school
2015-2018										
APPLY	55	54	81	72	47	80	32	60	481	
ADMIT	4	6	24	17	5	19	1	12	88	
% ADMIT	7%	11%	30%	24%	11%	24%	3%	20%	18%	
ENROLL	4	3	13	15	5	16	0	12	68	5.1%

2018	BROWN	COLUMBIA	CORNELL	DARTMOUTH	HARVARD	UPENN	PRINCETON	YALE	TOTAL	% of Class attending IVY school
APPLY	15	12	21	13	11	19	7	14	112	
ADMIT	1	1	6	3	1	7	1	2	22	
% ADMIT	7%	8%	29%	23%	9%	37%	14%	14%	20%	
ENROLL	1	0	3	3	1	6	0	2	16	4.7%
2017	BROWN	COLUMBIA	CORNELL	DARTMOUTH	HARVARD	UPENN	PRINCETON	YALE	TOTAL	% of Class attending IVY school
APPLY	14	16	24	20	16	25	11	19	145	
ADMIT	1	1	7	5	0	4	0	5	23	
% ADMIT	7%	6%	29%	25%	0%	16%	0%	26%	16%	
ENROLL	1	0	4	5	0	3	0	5	18	5.5%

2016	BROWN	COLUMBIA	CORNELL	DARTMOUTH	HARVARD	UPENN	PRINCETON	YALE	TOTAL	% of Class attending IVY school
APPLY	15	12	18	18	10	16	4	13	106	
ADMIT	1	2	4	5	2	5	0	2	21	
% ADMIT	7%	17%	22%	28%	20%	31%	0%	15%	20%	
ENROLL	1	2	2	4	2	4	0	2	17	5.0%

2015	BROWN	COLUMBIA	CORNELL	DARTMOUTH	HARVARD	UPENN	PRINCETON	YALE	TOTAL	% of Class attending IVY school
APPLY	11	14	18	21	10	20	10	14	118	
ADMIT	1	2	6	4	2	3	0	3	21	
% ADMIT	9%	14%	33%	19%	20%	15%	0%	21%	18%	
ENROLL	1	2	3	3	2	3	0	3	17	5.2%

**X - STANDARDIZED TESTING RESULTS
2015-2018**

		Average	Average	Average
<u>Class</u>	<u>Students</u>	<u>GPA</u>	<u>SAT 1600</u>	<u>ACT</u>
2018	341	3.417	1281	28
2017	330	3.453	1287	28
2016	338	3.408	1229	28
2015	332	3.401	1241	27

**XI - COLLEGE APPLICATION RESULTS
2018**

College	Apply	Withdraw	INC	Net Apply	Accept	Deny	WL	Attend
American University	14	1	2	11	9	1	1	1
Amherst College	5	0	2	3	0	2	1	0
Anna Maria College	1	0	1	0	0	0	0	0
Arizona State University	7	0	3	4	3	0	0	0
Auburn University	15	1	2	12	8	4	0	1
Bard College	2	0	1	1	1	0	0	1
Barnard College	3	0	1	2	1	1	0	1
Bates College	10	1	6	3	0	2	1	0
Baylor University	5	1	0	4	4	0	0	0
Becker College	1	0	1	0	0	0	0	0
Belmont University	2	0	1	1	1	0	0	1
Bennington College	3	0	2	1	0	0	1	0
Bentley University	4	1	1	2	1	1	0	1
Binghamton University	5	0	0	5	5	0	0	2
Boise State University	2	0	0	2	2	0	0	0
Boston College	54	2	9	43	5	22	15	3
Boston University	37	1	7	29	12	15	1	3
Bowdoin College	7	1	1	5	1	3	1	1
Brandeis University	2	0	1	1	1	0	0	0
Brevard College	1	0	0	1	1	0	0	1
Brigham Young University	1	0	0	1	0	1	0	0
Brigham Young University, Idaho	1	0	0	1	1	0	0	1
Brock University	1	0	1	0	0	0	0	0
Brown University	16	0	1	15	1	12	2	1
Bryant University	12	0	1	11	11	0	0	3
Bucknell University	31	6	8	17	4	8	6	3
Butler University	4	0	0	4	3	1	0	0
California Institute of Technology	1	0	0	1	0	1	0	0
California Polytechnic State University, San Luis Obispo	1	0	0	1	1	0	0	0
California State Polytechnic University - Pomona	1	0	0	1	1	0	0	0
California State University, Northridge	1	0	0	1	1	0	0	1
Carnegie Mellon University	7	0	0	7	4	2	1	0
Case Western Reserve University	12	0	1	11	7	2	2	0
Central Connecticut State University	6	0	1	5	4	0	0	1
Champlain College	4	0	0	4	4	0	0	0
Chapman University	6	1	1	4	3	1	0	1
Chicago State University	1	0	0	1	1	0	0	0
Claremont McKenna College	3	1	0	2	0	2	0	0
Clark University	3	0	0	3	2	0	0	0
Clarkson College	1	0	1	0	0	0	0	0
Clemson University	32	2	3	27	9	13	4	1
Coastal Carolina University	5	1	0	4	3	0	0	0

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College	Apply	Withdraw	INC	Net Apply	Accept	Deny	WL	Attend
Colby College	14	1	3	10	6	4	0	4
Colgate University	24	2	7	15	8	1	6	8
College of Charleston	46	3	4	39	35	2	0	7
College of the Holy Cross	17	1	3	13	2	5	5	2
College of William and Mary	9	0	1	8	5	2	1	2
Colorado College	2	2	0	0	0	0	0	0
Colorado State University	6	0	0	6	5	0	0	1
Columbia University	16	0	4	12	1	10	1	0
Concordia University - Montreal	1	0	0	1	1	0	0	0
Connecticut College	3	1	0	2	1	0	1	0
Cornell University	24	0	3	21	6	11	4	3
Cornish College of the Arts	1	0	0	1	1	0	0	0
Curry College	1	0	0	1	1	0	0	0
Dalhousie University	1	0	0	1	1	0	0	1
Dartmouth College	18	1	4	13	3	8	2	3
Davidson College	3	1	1	1	1	0	0	0
Dean College	1	0	0	1	1	0	0	0
Denison University	17	4	2	11	8	2	1	1
Dickinson College	17	3	3	11	8	2	0	2
Drew University	1	0	0	1	1	0	0	0
Drexel University	11	1	1	9	9	0	0	1
Duke University	13	0	2	11	1	8	2	1
Duquesne University	1	0	0	1	1	0	0	0
Durham University	2	0	0	2	2	0	0	1
East Carolina University	3	0	1	2	1	0	0	0
Eastern Connecticut State University	4	0	2	2	2	0	0	0
Eckerd College	1	0	1	0	0	0	0	0
Elon University	34	5	5	24	20	2	1	7
Emerson College	4	0	2	2	1	0	1	0
Emmanuel College	4	0	0	4	4	0	0	0
Emory University	14	2	2	10	3	6	1	1
Endicott College	4	0	1	3	3	0	0	1
Fairfield University	13	0	1	12	6	2	5	0
Fitchburg State University	1	0	0	1	1	0	0	1
Flagler College	1	0	0	1	1	0	0	0
Florida Atlantic University	4	0	0	4	4	0	0	2
Florida Gulf Coast University	1	0	1	0	0	0	0	0
Florida Institute of Technology	1	0	0	1	1	0	0	0
Florida State University	8	0	2	6	3	2	0	0
Fordham University	32	5	0	27	19	3	4	6
Fort Lewis College	1	0	0	1	1	0	0	0
Franklin & Marshall College	16	2	2	12	9	0	2	2

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College	Apply	Withdraw	INC	Net Apply	Accept	Deny	WL	Attend
Franklin Pierce University	5	0	2	3	3	0	0	0
Furman University	3	0	0	3	2	1	0	0
George Mason University	4	0	1	3	2	1	0	0
Georgetown University	18	3	3	12	2	7	3	0
Georgia Institute of Technology	8	2	0	6	2	2	3	0
Gettysburg College	31	1	6	24	17	1	6	5
Gonzaga University	1	0	0	1	1	0	0	0
Grinnell College	2	0	0	2	2	0	0	2
Grove City College	1	0	0	1	1	0	0	0
Hamilton College - NY	5	1	2	2	1	1	0	1
Harvard University	13	1	1	11	1	8	2	1
Harvey Mudd College	1	0	0	1	0	1	0	0
Haverford College	1	0	0	1	1	0	0	0
High Point University	13	3	2	8	6	1	1	1
Hobart and William Smith Colleges	13	1	1	11	9	2	0	4
Hofstra University	8	0	2	6	4	2	0	0
Howard University	1	0	0	1	0	1	0	0
Indiana University at Bloomington	20	0	1	19	17	2	0	3
Iona College	9	0	1	8	8	0	0	1
Iowa State University	1	0	0	1	0	0	0	0
Ithaca College	8	0	1	7	5	1	1	0
Jacksonville University	1	0	1	0	0	0	0	0
James Madison University	12	1	2	9	8	0	3	1
Jefferson (Philadelphia University + Thomas Jefferson University)	1	0	0	1	1	0	0	0
John Cabot University	1	0	0	1	1	0	0	0
Johns Hopkins University	20	0	1	19	5	13	1	2
Johnson & Wales University (Providence)	2	0	1	1	1	0	0	0
Keene State College	3	0	2	1	1	0	0	0
Kennesaw State University	1	0	0	1	1	0	0	1
Kenyon College	3	0	1	2	2	0	0	2
King's College London	2	0	0	2	2	0	0	0
La Salle University	1	0	1	0	0	0	0	0
Lafayette College	19	2	5	12	7	3	1	0
Lehigh University	18	3	4	11	2	3	6	1
Lesley University	1	0	0	1	1	0	0	1
Lewis & Clark College	1	0	0	1	0	0	0	0
Long Island University, Post	1	0	0	1	1	0	0	0
Louisiana State University	2	0	0	2	2	0	0	0
Loyola Marymount University	15	2	2	11	6	0	4	2
Loyola University Chicago	2	0	2	0	0	0	0	0
Loyola University Maryland	45	2	1	42	38	1	3	5
Loyola University New Orleans	6	0	1	5	5	0	0	1

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College	Apply	Withdraw	INC	Net Apply	Accept	Deny	WL	Attend
Lynchburg College	5	1	0	4	3	0	0	1
Lynn University	2	0	0	2	2	0	0	0
Macalester College	1	0	0	1	1	0	0	0
Maine Maritime Academy	1	0	1	0	0	0	0	0
Manhattan College	1	0	0	1	1	0	0	0
Manhattanville College	3	0	0	3	3	0	0	1
Marist College	8	1	3	4	2	1	1	1
Marywood University	1	0	0	1	1	0	0	0
Massachusetts Institute of Technology	8	0	1	7	0	6	1	0
Massachusetts Maritime Academy	1	0	1	0	0	0	0	0
McDaniel College	1	0	0	1	1	0	0	0
McGill University	4	0	0	4	1	2	1	0
McMaster University	1	0	1	0	0	0	0	0
Messiah College	1	0	0	1	1	0	0	1
Miami University, Oxford	51	5	2	44	39	3	2	6
Michigan State University	9	1	2	6	5	0	0	1
Middlebury College	14	2	2	10	2	5	3	1
Mitchell College	3	0	2	1	1	0	0	0
Molloy College	1	0	1	0	0	0	0	0
Monmouth University	2	1	1	0	0	0	0	0
Montana State University, Bozeman	4	0	0	4	3	0	0	2
Mount Holyoke College	1	0	1	0	0	0	0	0
Muhlenberg College	3	0	0	3	2	1	0	0
New England College	1	0	1	0	0	0	0	0
New England Institute of Technology	3	0	2	1	1	0	0	1
New York Institute of Technology	2	0	1	1	1	0	0	0
New York University	20	1	1	18	6	5	6	2
Niagara County Community College	1	0	0	1	0	0	0	0
Nichols College	1	0	1	0	0	0	0	0
North Carolina State University	3	0	2	1	0	0	0	0
Northeastern University	47	7	2	38	15	22	2	2
Northwestern University	12	0	3	9	3	5	1	3
Norwalk Community College	2	0	1	1	1	0	0	1
Oberlin College of Arts and Sciences	2	1	0	1	1	0	0	1
Occidental College	1	0	0	1	0	1	0	0
Ohio University	1	0	0	1	1	0	0	0
Ohio Wesleyan University	4	1	0	3	3	0	0	0
Old Dominion University	1	0	0	1	1	0	0	0
Olin College of Engineering	1	0	1	0	0	0	0	0
Oregon State University	1	0	0	1	1	0	0	0
Pace University, New York City	6	1	2	3	2	0	0	0
Pace University, Westchester Campus	3	0	1	2	1	0	0	1

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College	Apply	Withdraw	INC	Net Apply	Accept	Deny	WL	Attend
Palm Beach Atlantic University	1	0	1	0	0	0	0	0
Pennsylvania State University	36	1	9	26	22	3	0	7
Pennsylvania State University, Schreyer Honors Coll	1	0	0	1	0	1	0	0
Pepperdine University	6	1	0	5	0	4	1	0
Pitzer College	1	0	0	1	1	0	0	1
Plymouth State University	3	0	2	1	1	0	0	0
Pomona College	6	0	1	5	1	3	1	0
Post University	2	0	1	1	1	0	0	1
Princeton University	7	0	0	7	1	6	0	0
Providence College	29	1	4	24	6	5	13	1
Purdue University	9	0	1	8	6	1	1	2
Queen's University	2	0	1	1	1	0	0	0
Quinnipiac University	22	2	3	17	15	0	2	2
Reed College	1	0	0	1	0	0	0	0
Rensselaer Polytechnic Institute	4	0	2	2	1	0	1	1
Rhode Island College	1	0	0	1	1	0	0	0
Rhode Island School of Design	2	0	0	2	0	1	1	0
Rice University	3	0	0	3	0	3	0	0
Richmond, The American Int'l University in London	1	0	0	1	1	0	0	0
Roanoke College	10	1	2	7	6	0	0	0
Rochester Institute of Technology	5	1	0	4	3	1	0	1
Roger Williams University	22	3	2	17	15	2	0	2
Rollins College	7	1	0	6	6	0	2	3
Rowan University	1	0	0	1	1	0	0	0
Sacred Heart University	17	1	0	16	13	3	0	8
Saint Joseph's University	4	0	2	2	2	0	0	0
Saint Louis University	1	0	0	1	1	0	0	0
Saint Michael's College	4	0	0	4	3	1	0	0
Salisbury University	1	0	0	1	1	0	0	0
Salve Regina University	7	0	2	5	3	2	0	1
San Diego State University	3	0	2	1	3	0	0	2
Santa Clara University	43	3	5	35	17	12	6	6
Sarah Lawrence College	2	0	2	0	0	0	0	0
Savannah College of Art and Design	1	0	0	1	1	0	0	0
School of the Art Institute of Chicago	1	0	0	1	1	0	0	0
Sciences Po - Columbia University Dual BA Program	1	0	0	1	0	1	0	0
Sciences Po - U of British Columbia Dual Degree Pro	1	0	0	1	0	1	0	0
Seattle University	1	0	0	1	1	0	0	0
Seton Hall University	1	0	0	1	1	0	0	0
Sewanee: The University of the South	2	0	0	2	1	0	1	1
Siena College	1	0	0	1	0	1	0	0
Skidmore College	6	0	2	4	0	3	1	0

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College	Apply	Withdraw	INC	Net Apply	Accept	Deny	WL	Attend
Smith College	2	0	0	2	0	2	0	0
Southern Connecticut State University	14	0	6	8	7	0	0	0
Southern Methodist University	17	1	1	15	10	1	3	4
Southern New Hampshire University	1	0	0	1	1	0	0	0
Springfield College	1	0	1	0	0	0	0	0
St. Francis Xavier University	1	0	0	1	1	0	0	0
St. John's College	1	0	0	1	1	0	0	0
St. John's University - Queens Campus	1	0	0	1	1	0	0	0
St. Joseph's College - Brooklyn Campus	1	0	1	0	0	0	0	0
St. Lawrence University	18	0	3	15	11	0	2	3
St. Mary's College of Maryland	1	0	1	0	0	0	0	0
Stanford University	11	0	2	9	1	7	1	1
State University of New York at Albany	1	0	0	1	1	0	0	0
State University of New York at New Paltz	1	0	0	1	0	1	0	0
Stetson University	1	0	0	1	1	0	0	0
Stevens Institute of Technology	4	1	1	2	2	0	0	0
Stevenson University	2	0	1	1	1	0	0	0
Stockton University	1	0	0	1	1	0	0	0
Stony Brook University	6	0	1	5	4	0	1	0
Suffolk University	3	0	1	2	2	0	0	0
SUNY Alfred State College	1	0	0	1	1	0	0	0
SUNY College at Cobleskill	1	0	0	1	1	0	0	1
SUNY College at Cortland	1	0	1	0	0	0	0	0
SUNY College at Geneseo	1	0	0	1	1	0	0	0
SUNY Delhi	1	0	0	1	1	0	0	0
SUNY Oswego	2	0	1	1	1	0	0	0
Swarthmore College	2	0	1	1	0	1	0	0
Syracuse University	32	2	10	20	14	4	3	5
Temple University	2	0	1	1	0	0	1	0
Texas A&M University	2	0	0	2	1	0	0	0
Texas Christian University	22	5	0	17	12	3	1	2
The Catholic University of America	1	0	0	1	1	0	0	0
The George Washington University	22	0	4	18	8	7	4	1
The London School of Economics and Political Science	1	0	0	1	0	1	0	0
The Ohio State University	15	1	2	12	2	8	2	1
The University of Alabama	15	1	2	12	10	0	0	4
The University of Arizona	11	0	2	9	8	0	0	0
The University of Edinburgh	3	0	1	2	2	0	0	0
The University of Iowa	2	0	0	2	2	0	0	0
The University of Montana, Missoula	2	0	0	2	0	1	0	0
The University of North Carolina at Chapel Hill	18	6	0	12	2	9	1	0
The University of Oklahoma	2	0	1	1	1	0	0	0

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The University of Scranton	3	0	0	3	3	0	0	0
The University of Tampa	8	2	1	5	5	0	0	1
The University of Texas, Austin	15	1	2	12	4	8	0	2
The University of Warwick	1	0	0	1	0	0	0	0
Towson University	1	0	1	0	0	0	0	0
Trinity College	19	0	7	12	8	3	2	7
Tufts University	24	0	2	22	6	14	2	4
Tulane University	50	9	6	35	13	14	10	3
Union College (New York)	8	0	2	6	4	1	1	1
United States Coast Guard Academy	1	0	0	1	1	0	0	0
United States Merchant Marine Academy	2	0	1	1	1	0	0	0
United States Naval Academy	2	1	0	1	1	0	0	1
Universiteit Leiden	1	0	0	1	0	1	0	0
University at Buffalo The State University of NY	1	0	0	1	1	0	0	0
University College London	1	0	0	1	1	0	0	0
University of Alabama at Birmingham (UAB)	1	1	0	0	0	0	0	0
University of California, Berkeley	16	1	1	14	2	8	4	1
University of California, Davis	3	0	0	3	3	0	0	0
University of California, Irvine	6	0	0	6	3	3	0	0
University of California, Los Angeles	20	1	2	17	3	14	0	1
University of California, Riverside	1	0	1	0	0	0	0	0
University of California, San Diego	9	0	1	8	6	2	0	2
University of California, San Francisco	1	0	0	1	1	0	0	0
University of California, Santa Barbara	16	2	4	10	8	2	0	2
University of California, Santa Cruz	6	0	1	5	5	0	1	0
University of Central Florida	2	0	0	2	1	1	0	0
University of Chicago	11	0	0	11	0	5	7	0
University of Cincinnati	1	0	1	0	0	0	0	0
University of Colorado at Boulder	22	0	2	20	18	0	0	2
University of Connecticut	98	6	8	84	73	5	2	9
University of Connecticut at Stamford	1	0	0	1	1	0	0	0
University of Dayton	1	0	0	1	1	0	0	0
University of Delaware	26	3	10	13	6	4	4	1
University of Denver	26	3	3	20	17	2	0	2
University of Exeter	1	0	0	1	1	0	0	0
University of Florida	9	1	2	6	4	2	0	2
University of Georgia	10	1	0	9	1	5	2	0
University of Hartford	2	0	0	2	1	1	0	0
University of Idaho	1	0	0	1	0	0	0	0
University of Illinois at Urbana-Champaign	1	0	0	1	1	0	0	0
University of Kentucky	4	1	0	3	2	0	0	0
University of Maine	10	0	1	9	9	0	0	1

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University of Maryland, Baltimore County	1	0	0	1	1	0	0	0
University of Maryland, College Park	17	2	3	12	9	2	0	0
University of Massachusetts, Amherst	21	1	1	19	14	3	2	2
University of Massachusetts, Boston	1	0	0	1	1	0	0	0
University of Massachusetts, Lowell	1	0	0	1	0	1	0	0
University of Miami	30	4	1	25	7	6	12	3
University of Michigan	47	1	5	41	13	22	6	5
University of Minnesota, Twin Cities	4	0	1	3	2	0	1	0
University of Mississippi	5	0	0	5	5	0	0	1
University of New England	2	1	0	1	1	0	0	0
University of New Hampshire at Durham	33	0	5	28	19	7	1	3
University of New Haven	8	1	2	5	4	0	1	0
University of North Carolina at Wilmington	7	1	1	5	1	4	0	0
University of North Florida	1	0	0	1	1	0	0	0
University of North Texas	1	0	1	0	0	0	0	0
University of Notre Dame	14	2	2	10	3	7	0	1
University of Oregon	4	0	0	4	2	1	0	1
University of Ottawa	2	0	1	1	0	1	0	0
University of Oxford	1	0	0	1	0	1	0	0
University of Pennsylvania	24	2	3	19	7	11	1	6
University of Pittsburgh	7	0	1	6	6	0	0	0
University of Portland	2	0	0	2	1	0	0	0
University of Puget Sound	2	0	0	2	2	0	0	0
University of Redlands	1	0	0	1	1	0	0	0
University of Rhode Island	34	3	0	31	19	3	8	1
University of Richmond	46	8	2	36	10	9	18	5
University of Rochester	10	5	1	4	4	0	0	1
University of Roehampton	1	0	0	1	1	0	0	0
University of San Diego	14	2	3	9	4	2	2	1
University of San Francisco	5	1	0	4	3	1	0	1
University of South Carolina	20	2	2	16	10	5	1	1
University of South Florida, Tampa	1	0	0	1	0	1	0	0
University of Southern California	27	2	5	20	4	15	1	2
University of Southern Maine	1	0	0	1	1	0	0	0
University of St Andrews	4	0	0	4	3	1	0	0
University of Tennessee, Knoxville	6	1	0	5	4	1	0	1
University of Toronto Undergraduate Only	2	0	1	1	1	0	0	1
University of Tulsa	1	1	0	0	0	0	0	0
University of Utah	1	0	0	1	0	0	0	0
University of Vermont	41	1	1	39	33	1	7	11
University of Virginia	44	6	7	31	9	16	6	2
University of Washington	4	0	1	3	3	0	0	0

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College	Apply	Withdraw	INC	Net Apply	Accept	Deny	WL	Attend
University of Washington, Tacoma	1	0	0	1	0	0	0	0
University of Wisconsin, Madison	32	4	5	23	10	8	3	2
University of Wyoming	1	0	0	1	0	0	0	0
University of York	1	0	0	1	1	0	0	0
Ursinus College	1	0	0	1	0	1	0	0
Utah State University	1	0	0	1	1	0	0	1
Utah Valley University	1	0	1	0	0	0	0	0
Valley Forge Military College	1	0	0	1	1	0	0	1
Vanderbilt University	13	1	3	9	3	5	1	2
Vassar College	4	0	0	4	1	3	0	0
Villanova University	45	5	5	35	6	17	12	2
Virginia Tech	7	0	0	7	4	2	1	0
Wake Forest University	28	3	9	16	5	4	7	3
Washington and Lee University	10	1	2	7	1	3	3	1
Washington University in St. Louis	10	0	2	8	2	3	3	1
Wellesley College	3	0	1	2	2	0	0	1
Wentworth Institute of Technology	1	0	0	1	1	0	0	0
Wesleyan University	4	1	1	2	0	2	0	0
West Virginia University	6	0	0	6	4	0	0	1
Western Connecticut State University	5	0	4	1	1	0	0	0
Western New England University	2	0	0	2	2	0	0	0
Western University	3	0	1	2	1	0	1	0
Western Washington University	1	0	0	1	1	0	0	0
Wheaton College MA	2	0	0	2	2	0	0	1
Whitman College	1	0	0	1	0	0	0	1
Whittier College	1	0	1	0	0	0	0	0
Wilfrid Laurier University	2	0	2	0	0	0	0	0
Williams College	9	0	1	8	3	4	0	2
Woodbury University	1	0	0	1	1	0	0	0
Worcester Polytechnic Institute	4	0	0	4	1	2	1	0
Xavier University	9	1	1	7	7	0	0	2
Yale University	18	0	4	14	2	12	0	2

Memorandum

To: Dan Brenner
CC: Mike Feeney, Mike Lynch
From: Chris Manfredonia
Date: 6/4/2018
Re: Permanent Lights Report

I. Background.

On January 17, 2017 the Darien Planning & Zoning Commission adopted a resolution that granted a special permit for 4 permanent light structures to be installed at Darien HS on the stadium field. During the summer of 2017 four (4) light structures were installed by Musco Sports Lighting. The terms of the resolution were such that the lights could be used on weeknights for DHS practices and varsity contests up until 7:30pm Monday through Thursday and up until 10pm on Fridays. DHS teams may also use the lights for specifically scheduled FCIAC or CIAC games beyond the before mentioned time frame. Additionally, youth teams may also use the lights, for practices only, up until 7:30pm Monday through Friday for the fall season only. As a commitment written into the Board of Education's proposal and as part of the P&Z's approval, the Board of Education pledged to conduct a review of the project, once completed. The specific Resolution adopted by the P&Z describes this requirement, in part as:

"In order for the Planning and Zoning Commission to get a better understanding of how the approved field lighting plan has worked, a copy of a report shall be submitted to the Planning and Zoning Office between June 15, 2018 and July 1, 2018. This basic report shall include the dates and hours the lights were used, what teams used the field, as well as any complaints or comments received, and how they were addressed. This report will also allow the Board of Education to consider what they would do or could do differently to reduce the impacts to neighboring property owners, and to better understand what impacts the lights use may have had.

II. Usage Report

Attached is the usage report of the stadium field lights for the 17-18 school year, which includes the date, and time the lights were turned on and off, as well as the group that utilized the lights. It should be noted, the last date the lights were turned on was 5/15/18. In total, the stadium field lights were turned on for a total of 165.71 hours.

III. Summary of Feedback

All user groups reported positive feedback regarding the use of the permanent lights at DHS. The state of the art technology allowed for safe athletic practices and games to be played later in the afternoons/evenings. Additionally, the evening contests enjoyed by Darien HS field hockey, football, boys soccer, girls soccer, boys lacrosse and girls lacrosse teams allowed for the entire Darien

June 4, 2018

community these events. It should be noted that this past fall, the football and field hockey teams reached the state championships in their respective sport. Not only did the lights allow these teams to practice under optimal conditions in the late fall season, but for the first time ever, both teams were able to host home state playoff games under the lights.

IV Reported Concerns

This past fall, neighbors did report to Central Office, that more light seemed to be illuminating into neighbors properties than was noticed in the fall. A closer examination of this reported issue found that a walkway light, on the light pole closest to the concession stand and stadium east, seemed to have been redirected out and back, facing the bordering neighbor's properties. Musco was immediately contacted, and was scheduled to come out to rectify this situation as this report was being finalized.

V Closing

The Administration of the Darien Public Schools expresses its deep gratitude to the Darien Planning and Zoning Commission as well as the Board of Education for the approval of the permanent lights on the Darien HS campus. The permanent lights allowed for youth and DHS teams to hold practices under the lights in the fall. More importantly, it allowed for DHS athletic team to, for the first time ever, experience a home night contest, on the campus of Darien HS.

Musco Control-Link Usage Report
By Facility
Usage Type of Light Usage
Tue 08/15/2017 - Tue 05/15/2018

Note: Hours and Minutes are shown in decimal format to allow totaling and calculations.

Schedule Detail:

Facility	Start Day	Start Date	Start Time	End Date	End Time	Scheduler	Auto Hours Usage	User Group
Darien High School	Thu	8/31/2017	12:51p	8/31/2017	1:00p	Chris Manfredonia	0.15	DHS test
Darien High School	Thu	8/31/2017	5:25p	8/31/2017	5:26p	Chris Manfredonia	0.02	DHS test
Darien High School	Tue	9/5/2017	10:28a	9/5/2017	10:45a	Chris Manfredonia	0.28	DHS test
Darien High School	Fri	9/8/2017	4:00p	9/8/2017	9:15p	Chris Manfredonia	5.25	DHS FH
Darien High School	Mon	9/11/2017	6:38p	9/11/2017	7:30p	Chris Manfredonia	0.87	DJFL
Darien High School	Tue	9/12/2017	6:36p	9/12/2017	7:30p	Chris Manfredonia	0.9	DJFL
Darien High School	Wed	9/13/2017	6:34p	9/13/2017	7:30p	Chris Manfredonia	0.93	DJFL
Darien High School	Fri	9/15/2017	4:00p	9/15/2017	9:50p	Chris Manfredonia	5.83	DHS FB
Darien High School	Tue	9/19/2017	9:42a	9/19/2017	10:00a	Chris Manfredonia	0.3	DJFL
Darien High School	Tue	9/19/2017	6:24p	9/19/2017	7:30p	Chris Manfredonia	1.1	DJFL
Darien High School	Wed	9/20/2017	6:22p	9/20/2017	7:30p	Chris Manfredonia	1.13	DJFL
Darien High School	Thu	9/21/2017	6:21p	9/21/2017	7:30p	Chris Manfredonia	1.15	DJFL
Darien High School	Fri	9/22/2017	4:00p	9/22/2017	10:00p	Chris Manfredonia	6	DHS G Soc
Darien High School	Tue	9/26/2017	6:12p	9/26/2017	7:30p	Chris Manfredonia	1.3	DJFL
Darien High School	Wed	9/27/2017	6:11p	9/27/2017	7:30p	Chris Manfredonia	1.32	DJFL
Darien High School	Thu	9/28/2017	6:09p	9/28/2017	7:30p	Chris Manfredonia	1.35	DJFL
Darien High School	Fri	9/29/2017	6:07p	9/29/2017	7:30p	Chris Manfredonia	1.38	DJFL
Darien High School	Mon	10/2/2017	6:02p	10/2/2017	7:30p	Chris Manfredonia	1.47	DJFL
Darien High School	Tue	10/3/2017	6:00p	10/3/2017	7:30p	Chris Manfredonia	1.5	DJFL

Darien High School	Wed	10/4/2017 5:59p	10/4/2017 7:30p	Chris Manfredonia	1.52 DJFL
Darien High School	Thu	10/5/2017 5:00p	10/5/2017 7:30p	Chris Manfredonia	2.5 DHS FH
Darien High School	Fri	10/6/2017 6:47p	10/6/2017 7:30p	Chris Manfredonia	0.72 DJFL
Darien High School	Mon	10/9/2017 5:51p	10/9/2017 7:30p	Chris Manfredonia	1.65 DJFL
Darien High School	Tue	10/10/2017 5:49p	10/10/2017 7:30p	Chris Manfredonia	1.68 DJFL
Darien High School	Wed	10/11/2017 5:47p	10/11/2017 7:30p	Chris Manfredonia	1.72 DJFL
Darien High School	Thu	10/12/2017 5:00p	10/12/2017 7:30p	Chris Manfredonia	2.5 DHS FH
Darien High School	Fri	10/13/2017 5:44p	10/13/2017 7:30p	Chris Manfredonia	1.77 DJFL
Darien High School	Mon	10/16/2017 5:40p	10/16/2017 7:30p	Chris Manfredonia	1.83 DJFL
Darien High School	Tue	10/17/2017 4:30p	10/17/2017 7:45p	Chris Manfredonia	3.25 DHS G Soc
Darien High School	Wed	10/18/2017 5:37p	10/18/2017 7:30p	Chris Manfredonia	1.88 DJFL
Darien High School	Thu	10/19/2017 5:35p	10/19/2017 7:30p	Chris Manfredonia	1.92 DJFL
Darien High School	Fri	10/20/2017 4:00p	10/20/2017 10:00p	Chris Manfredonia	6 DHS B Soc
Darien High School	Mon	10/23/2017 2:04p	10/23/2017 5:00p	Raymond Booth-Musco Tech	2.93 test
Darien High School	Mon	10/23/2017 5:29p	10/23/2017 7:30p	Chris Manfredonia	2.02 DJFL
Darien High School	Tue	10/24/2017 5:28p	10/24/2017 7:30p	Chris Manfredonia	2.03 DJFL
Darien High School	Wed	10/25/2017 5:27p	10/25/2017 7:30p	Chris Manfredonia	2.05 DJFL
Darien High School	Thu	10/26/2017 5:25p	10/26/2017 7:30p	Chris Manfredonia	2.08 DJFL
Darien High School	Thu	10/26/2017 7:31p	10/26/2017 7:38p	Raymond Booth-Musco Tech	0.12 test
Darien High School	Fri	10/27/2017 4:00p	10/27/2017 7:30p	Chris Manfredonia	3.5 DHS FH
Darien High School	Mon	10/30/2017 5:20p	10/30/2017 7:30p	Chris Manfredonia	2.17 DJFL
Darien High School	Tue	10/31/2017 5:19p	10/31/2017 7:30p	Chris Manfredonia	2.18 DJFL
Darien High School	Wed	11/1/2017 5:17p	11/1/2017 7:30p	Chris Manfredonia	2.22 DJFL
Darien High School	Thu	11/2/2017 5:16p	11/2/2017 7:30p	Chris Manfredonia	2.23 DJFL
Darien High School	Fri	11/3/2017 4:00p	11/3/2017 10:00p	Chris Manfredonia	6 DHS FB
Darien High School	Mon	11/6/2017 4:12p	11/6/2017 7:30p	Chris Manfredonia	3.3 DHS/DJFL
Darien High School	Tue	11/7/2017 4:11p	11/7/2017 7:30p	Chris Manfredonia	3.32 DHS/DJFL
Darien High School	Wed	11/8/2017 4:00p	11/8/2017 7:30p	Chris Manfredonia	3.5 DHS FH
Darien High School	Thu	11/9/2017 4:09p	11/9/2017 7:30p	Chris Manfredonia	3.35 DHS FB
Darien High School	Fri	11/10/2017 4:07p	11/10/2017 7:30p	Chris Manfredonia	3.38 DHS/DJFL
Darien High School	Mon	11/13/2017 4:05p	11/13/2017 7:30p	Chris Manfredonia	3.42 DHS FB
Darien High School	Tue	11/14/2017 4:04p	11/14/2017 5:45p	Chris Manfredonia	1.68 DHS/DJFL
Darien High School	Wed	11/15/2017 4:03p	11/15/2017 5:45p	Chris Manfredonia	1.7 DHS/DJFL
Darien High School	Thu	11/16/2017 4:02p	11/16/2017 7:30p	Chris Manfredonia	3.47 DHS FB
Darien High School	Fri	11/17/2017 4:01p	11/17/2017 5:45p	Chris Manfredonia	1.73 DHS/DJFL

Darien High School	Mon	11/20/2017	3:59p	11/20/2017	5:45p	Chris Manfredonia	1.77 DHS FB
Darien High School	Tue	11/21/2017	3:59p	11/21/2017	5:45p	Chris Manfredonia	1.77 DHS FB
Darien High School	Mon	11/27/2017	3:55p	11/27/2017	5:45p	Chris Manfredonia	1.83 DHS FB
Darien High School	Tue	11/28/2017	3:55p	11/28/2017	10:00p	Chris Manfredonia	6.08 DHS FB
Darien High School	Wed	11/29/2017	3:55p	11/29/2017	5:45p	Chris Manfredonia	1.83 DHS FB
Darien High School	Thu	11/30/2017	3:54p	11/30/2017	5:45p	Chris Manfredonia	1.85 DHS FB
Darien High School	Fri	12/1/2017	3:54p	12/1/2017	5:45p	Chris Manfredonia	1.85 DHS FB
Darien High School	Sun	12/3/2017	1:24p	12/3/2017	3:04p	Chris Manfredonia	1.67 DHS FB
Darien High School	Mon	12/4/2017	3:53p	12/4/2017	5:45p	Chris Manfredonia	1.87 DHS FB
Darien High School	Tue	12/5/2017	3:53p	12/5/2017	5:45p	Chris Manfredonia	1.87 DHS FB
Darien High School	Wed	12/6/2017	3:53p	12/6/2017	5:45p	Chris Manfredonia	1.87 DHS FB
Darien High School	Thu	12/7/2017	3:53p	12/7/2017	5:45p	Chris Manfredonia	1.87 DHS FB
Darien High School	Fri	12/8/2017	3:53p	12/8/2017	5:45p	Chris Manfredonia	1.87 DHS FB
Darien High School	Mon	4/2/2018	1:10p	4/2/2018	1:30p	Chris Manfredonia	0.33 test
Darien High School	Tue	4/3/2018	11:19a	4/3/2018	11:30a	Chris Manfredonia	0.18 test
Darien High School	Fri	4/6/2018	4:00p	4/6/2018	8:25p	Chris Manfredonia	4.42 DHS B Lax
Darien High School	Tue	4/10/2018	4:47p	4/10/2018	7:30p	Chris Manfredonia	2.72 DHS B Lax
Darien High School	Thu	4/12/2018	5:00p	4/12/2018	7:30p	Chris Manfredonia	2.5 DHS G Lax
Darien High School	Fri	4/13/2018	4:00p	4/13/2018	9:30p	Chris Manfredonia	5.5 DHS G Lax
Darien High School	Thu	4/26/2018	6:30p	4/26/2018	7:30p	Chris Manfredonia	1 DHS G Lax
Darien High School	Thu	5/3/2018	6:30p	5/3/2018	7:30p	Chris Manfredonia	1 DHS G Lax
Darien High School	Tues	5/15/2018	5:01p	5/15/2018	5:18p	Chris Manfredonia	0.51 DHS B Lax

Total Usage for Darien Public Schools

165.71

Darien Public Schools - Administrative Offices

35 Leroy Avenue – P.O. Box 1167 – Darien, Connecticut 06820-1167
Tel: 203-656-7414 Email: sdasilva@darienps.org

Memo

June 8, 2018

To: Dan Brenner, Ph.D., *Superintendent of Schools*
From: Susie Da Silva, Ed.D., *Assistant Superintendent for Curriculum and Instruction, K-12*
Re: K-12 Enrollment 2018-2019/Projected Enrollment: Kindergarten 2018-2019

Below you will find current enrollment figures for grades K-12 by school. In addition, I have included an update on the projected Kindergarten Enrollment for the 2018-2019 school year.

I look forward to answering any questions at the Board of Education meeting on June 12, 2018.

PK-12 Enrollment 2018-2019 as of June 4, 2018

Hindley	ELP	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	MALE	FEMALE	TOTAL
		19	18	20	18	20	20			
		19	18	20	18	23	20			
		19	18	18	18	21	20			
		19	17	21	17	21	19			
Total		76	71	79	71	85	79	250	211	461

Holmes	ELP	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	MALE	FEMALE	TOTAL
		16	20	21	21	21	19			
		15	20	22	22	21	20			
		16	21	21	22	20	20			
		16	21	21		21	20			
Total		63	82	85	65	83	79	231	226	457

Darien Public Schools - Administrative Offices

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Tel: 203-656-7414 Email: sdasilva@darienps.org

Ox Ridge	ELP	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	MALE	FEMALE	TOTAL
	11	20	21	19	19	18	21			
	11	19	21	18	18	18	21			
		19	21	19	16	17	21			
				19	17		22			
Total	22	58	63	75	70	53	85	201	225	426

Royle	ELP	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	MALE	FEMALE	TOTAL
	11	16	20	17	19	20	21			
	10	16	22	19	18	18	20			
	9	17	19	19	18	20	22			
	15				19					
Total	45	49	61	55	74	58	63	219	186	405

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Tel: 203-656-7414 Email: sdasilva@darienps.org

Tokeneke	ELP	KDG	GR 1	GR 2	GR 3	GR 4	GR 5	MALE	FEMALE	TOTAL
	14	16	17	18	19	19	22			
	15	17	19	17	20	21	23			
		17	17	19	20	20	22			
		16	19	18	19	20	23			
Total	29	66	72	72	78	80	90	258	229	487
Elementary TOTAL	96	312	349	366	358	359	396	1159	1077	2236

Middlesex	<u>GR 6</u>	<u>GR 7</u>	<u>GR 8</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
	375	367	351	541	552	1093

DHS	<u>GR 9</u>	<u>GR 10</u>	<u>GR 11</u>	<u>GR 12</u>	<u>MALE</u>	<u>FEMALE</u>	<u>TOTAL</u>
	394	337	358	334	734	689	1423

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Tel: 203-656-7414 Email: sdasilva@darienps.org

Kindergarten Registrations

School	<u>Registrations as of 2/9/18</u>	<u>Registrations as of 3/20/18</u>	<u>Registrations as of 4/4/18</u>	<u>Registrations as of 6/4/18</u>	<u>Budgeted Numbers</u>	<u>Budgeted Sections 2018-2019</u>	<u>Class Size Range</u>
Hindley	70	72	72	76	75	4	18 19-21 22
Holmes	57	59	61	63	74	4	
Ox Ridge	51	51	55	58	65	3	
Royle	42	43	43	49	66	3	
Tokeneke	57	59	63	66	75	4	
ELP	92	95	96	96			10 12 15
Total	369	379	390	408			

Memorandum

To: Board of Education

From: Katie Stein
Marge Cion

Date: May 22, 2018

Re: Board Policies

We are requesting that the Board of Education take action to revise the following existing policies:

- Policy 4050 –Reports of Suspected Abuse of Adults with an Intellectual Disability or Autism Spectrum Disorder. This policy has been revised due to the dissolution of the Office of Protection and Advocacy for Person with Disabilities (“OPA”). Previously, reports of abuse or neglect of disabled adults were required to be made to OPA. Reports of abuse or neglect of disabled adults must now be made to the Department of Developmental Services (“DDS”). The policy was updated to reflect this change and provide contact information for DDS.
- Policy 5200 – Homeless Students. Public Act 17-194, provides that unaccompanied youth -- a homeless child or youth not in the physical custody of a parent or guardian -- must be given access to his/her own education, medical, or similar records. This policy has been updated to include a legal reference to the Act, and the model administrative regulations accompanying the policy have been revised to reflect the Public Act 17-194’s requirements.

We are also requesting that the Board of Education take action to approve the following new policy:

- Policy 1300 – Non-Discrimination (Community/Board) – While the Board has adopted Non Discrimination policies for both Students and Personnel, this policy makes clear that discrimination by Board employees, students or third parties subject to the control of the Board is prohibited. We will bring revisions to our existing non-discrimination policies to the Board in June to extend protections to veterans and to incorporate guidance from the Office of Civil Rights.
- Policy 4430 – Sudden Cardiac Awareness for Intramural and Interscholastic Athletes. This policy codifies current law and Darien practice that require parents to sign an informed consent for acknowledging the risks of participating in athletic activities. The policy also requires that coaches annually review the State’s cardiac awareness education program.

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

SERIES 4000: PERSONNEL
POLICY 4050

**REPORTS OF SUSPECTED ABUSE OR NEGLECT OF ADULTS WITH AN
INTELLECTUAL DISABILITY OR AUTISM SPECTRUM DISORDER**

Section 46a-11b of the Connecticut General Statutes requires that certain school personnel report any suspected abuse or neglect of persons between eighteen (18) and sixty (60) years of age who: 1) have an intellectual disability or 2) receive funding or services from the Department of Social Services' ("DSS") Division of Autism Spectrum Disorder Services. In furtherance of this statute and its purpose, it is the policy of the Board of Education to require ALL EMPLOYEES of the Board of Education to comply with the following procedures in the event that, in the ordinary course of their employment or profession, they have reasonable cause to suspect that a person with an intellectual disability or an individual receiving funding or services from DSS' Division of Autism Spectrum Disorder Services between eighteen (18) and sixty (60) years of age has been abused or neglected.

1. Scope of Policy

This policy applies not only to employees who are required by law to report suspected abuse and/or neglect of adults with intellectual disabilities, but also to ALL EMPLOYEES of the Board of Education.

2. Definitions

For the purposes of this policy:

"Abuse" means the willful infliction of physical pain or injury or the willful deprivation by a caretaker of services which are necessary to the person's health or safety.

"Neglect" means a situation where a person with an intellectual disability either is living alone and is not able to provide for himself or herself the services which are necessary to maintain his or her physical and mental health, or is not receiving such necessary services from the caretaker.

"Statutory Mandated Reporter" means an individual required by Conn. Gen. Stat. Section 46a-11b to report suspected abuse and/or neglect of adults with intellectual disabilities. In the public school context, the term "statutory mandated reporter" includes teachers, school administrators, school guidance counselors, paraprofessionals, registered or licensed practical nurses, psychologists, social workers, licensed or certified substance abuse counselors, mental health

DARIEN PUBLIC SCHOOLS

Darien, Connecticut

professionals, physical therapists, occupational therapists, dental hygienists, speech pathologists, and licensed professional counselors.

3. Reporting Procedures for Statutory Mandated Reporters

If a statutory mandated reporter has reasonable cause to suspect or believe that any person with an intellectual disability, or any individual who receives funding or services from DSS' Division of Autism Spectrum Disorder Services, between eighteen (18) and sixty (60) years of age has been abused or neglected, the mandated reporter shall, as soon as practicable, but not later than seventy-two (72) hours after having reasonable cause to suspect abuse or neglect, make an oral report to ~~the Director of the Office of Protection and Advocacy for Persons with Disabilities.~~ :

[Abuse Investigation Division](#)

[Department of Developmental Services \("DDS"\)](#)

[460 Capitol Avenue](#)

[Hartford, Connecticut 06106](#)

[Telephone: 1-844-878-8923](#)

The statutory mandated reporter shall also immediately notify the Superintendent.

Such initial oral report shall be followed by a written report to the ~~Director of the Office of Protection and Advocacy for Persons with Disabilities~~ Abuse Investigation Division of DDS not later than five calendar days after the initial oral report was made, and a copy of any written report shall be given to the Superintendent.

4. Reporting Procedures for Non-Statutory Mandated Reporters

The following procedures apply only to employees who are not statutory mandated reporters, as set forth above.

- a) If an employee who is not a statutory mandated reporter has reasonable cause to suspect that any person with an intellectual disability, or any individual who receives funding or services from the DSS' Division of Autism Spectrum Disorder Services, between eighteen (18) and sixty (60) years of age has been abused or neglected, the following steps shall be taken.

- (1) The employee shall as soon as practicable, but not later than seventy-two (72) hours after having reasonable cause to suspect abuse or neglect, make an oral report by telephone or in person to the Superintendent of Schools or his/her designee, to be followed

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

by an immediate written report to the Superintendent or his/her designee.

(2) If the Superintendent or his/her designee determines that there is reasonable cause to suspect or believe that any person with an intellectual disability, or any individual who receives funding or services from the DSS' Division of Autism Spectrum Disorder Services, between eighteen (18) and sixty (60) years has been abused or neglected, the Superintendent or designee shall cause reports to be made in accordance with the procedures set forth for statutory mandated reporters, set forth above.

b) Nothing in this policy shall be construed to preclude an employee from reporting suspected abuse and/or neglect of adults with intellectual disabilities, or any individual who receives funding or services from the DSS' Division of Autism Spectrum Disorder Services, directly to the ~~Office of Protection and Advocacy for Persons with Disabilities~~[Abuse Investigation Division of DDS](#).

5. Contents of Report

Any oral or written report made pursuant to this policy shall contain the following information, if known:

- a) the name and address of the allegedly abused or neglected person;
- b) a statement from the reporter indicating a belief that the person is intellectually disabled or receives funding or services from the DSS' Division of Autism Spectrum Disorder Services, together with information indicating that the person is unable to protect himself or herself from abuse or neglect;
- c) information concerning the nature and extent of the abuse or neglect; and,
- d) any additional information that the reporter believes would be helpful in investigating the report or in protecting the person with an intellectual disability or who receives funding or services from the DSS' Division of Autism Spectrum Disorder Services.

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

6. Investigation of the Report

If the suspected abuser is a school employee, the Superintendent shall thoroughly investigate the report, and shall, to the extent feasible, endeavor to coordinate any such investigation with the investigation conducted by the ~~Office of Protection and Advocacy for Persons with Disabilities~~ Abuse Investigation Division of DDS.

The Superintendent's investigation shall include an opportunity for the suspected abuser to be heard with respect to the allegations contained within the report. During the course of an investigation of suspected abuse by a school employee, the Superintendent may suspend the employee with pay or may place the employee on administrative leave with pay, pending the outcome of the investigation.

If the investigation by the Superintendent and/or the ~~Office of Protection and Advocacy~~ Abuse Investigation Division of DDS produces evidence that a person with an intellectual disability, or any individual who receives funding or services from the DSS' Division of Autism Spectrum Disorder Services, has been abused by a school employee, the Superintendent and/or the Board, as appropriate, may take disciplinary action, up to and including termination of employment.

7. Delegation of Authority by Superintendent

The Superintendent may appoint a designee for the purposes of receiving and making reports, notifying and receiving notification, or investigating reports pursuant to this policy.

8. Disciplinary Action for Failure to Follow Policy

Any employee who fails to comply with the requirements of this policy shall be subject to discipline, up to and including termination of employment.

9. Non-discrimination Policy

The Board of Education shall not discharge or in any manner discriminate or retaliate against any employee who, in good faith, makes a report pursuant to this policy, or testifies or is about to testify in any proceeding involving abuse or neglect.

DARIEN PUBLIC SCHOOLS
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Legal References:

Connecticut General Statutes:

Section 46a-11a

Section 46a-11b et seq.

~~Public Act 16-3, "An Act Concerning Revenue and Other Items to
Implement the Budget for the Biennium Ending June 30, 2017"~~

APPROVED BY THE BOARD OF EDUCATION: March 11, 2015

REVISED: _____

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

SERIES 5000: STUDENTS
POLICY 5200

HOMELESS CHILDREN AND YOUTH

In accordance with federal law, it is the policy of the Darien Board of Education to prohibit discrimination against, segregation of, or stigmatization of, homeless children and youth. The Board authorizes the Administration to establish regulations setting forth procedures necessary to implement the requirements of law with respect to homeless children and youth. In the event of conflict between federal and/or state law and these administrative regulations, the provisions of law shall control.

Legal References:

State Law:

[Public Act 17-194, An Act Concerning Access to Student Records for Certain Unaccompanied Youths](#)

10-253(e) School privileges for children in certain placements, non-resident children and children in temporary shelters

Federal Law:

The McKinney-Vento Homeless Education Assistance Act, 42 U.S.C. §§ 11431 et seq., as amended by Every Student Succeeds Act, Pub. L. 114-95.

ADOPTED: January 27, 2015

REVISED: _____

DARIEN PUBLIC SCHOOLS
Darien, Connecticut
ADMINISTRATIVE REGULATIONS REGARDING HOMELESS CHILDREN
AND YOUTH

In accordance with federal law, the Board of Education does not permit discrimination against, segregation of, or stigmatization of, homeless children and youth. The following sets forth the procedures to implement the requirements of law with respect to homeless children and youth. In the event of conflict between federal and/or state law and these regulations with respect to homeless children and youth, the provisions of law shall control.

I. Definitions:

- A. **Enroll and Enrollment:** includes attending classes and participating fully in school activities.
- B. **Homeless Children and Youth:** means children and youth twenty-one (21) years of age and younger who lack a fixed, regular, and adequate nighttime residence, including children and youth who:
 - 1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
 - 2. Are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations.
 - 3. Are living in emergency or transitional shelters.
 - 4. Are abandoned in hospitals.
 - 5. Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
 - 6. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
 - 7. Are migratory children living in the above described circumstances.
- C. **School of Origin:** means the school that a homeless child or youth attended when permanently housed or the school in which the homeless child was last enrolled. School of origin may include preschool administered by the District and, when a homeless child or youth completes the final grade level served by the school of origin, school of origin also includes the designated receiving school at the next grade level for all feeder schools.

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Darien, Connecticut

- D. **Unaccompanied Youth:** means a homeless child or youth not in the physical custody of a parent or guardian.

II. Homeless Liaison:

- A. The District's Homeless Liaison is the Assistant Superintendent for Curriculum and Instruction.

- B. The duties of the Homeless Liaison include:

1. Ensuring that homeless children and youth are identified by school personnel and through outreach and coordination with other entities and agencies.
2. Ensuring that homeless children and youth enroll in, and have full and equal opportunity to succeed in the District's schools, including ensuring that such homeless children and youth have opportunities to meet the same challenging State academic standards as other children and youths.
3. Ensuring that homeless families, children, and youths receive educational services for which such families, children and youth are eligible, including services through Head Start and Even Start, early intervention services under Part C of the Individuals with Disabilities Education Act and preschool programs administered by the District.
4. Ensuring that parents and guardians of homeless children and youth receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
5. Ensuring that parents and guardians of homeless children and youth are informed of educational and related opportunities available to their children, including extracurricular activities, and are provided with meaningful opportunities to participate in the education of their children.
6. Ensuring that public notice of the educational rights of homeless children under the McKinney-Vento Act is disseminated in locations frequented by parents, guardians, and unaccompanied youth in a manner and form that is understandable to them.
7. Ensuring that enrollment disputes are mediated in accordance with the McKinney-Vento Act, including carrying out the initial dispute

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resolution process and ensuring that homeless students are immediately enrolled pending resolution of any enrollment dispute.

8. Ensuring that parent(s)/guardian(s) of homeless children and youth or unaccompanied youth are fully informed of all transportation services, including transportation to and from the school of origin, and are assisted in accessing those services.
9. Assisting homeless children and youth in enrolling in school and accessing school services and removing barriers to enrollment and retention due to outstanding fees, fines or absences.
10. Informing parent(s)/guardian(s) of homeless children and youth, school personnel, and others of the rights of such children and youth.
11. Assisting homeless children and youth who do not have immunizations or immunization/medical records to obtain necessary immunizations or immunization/medical records.
12. Assisting unaccompanied youth in placement/enrollment decisions, including considering the youth's wishes in those decisions, and providing notice to the youth of his or her right to appeal such decisions.
13. Ensuring that high school age homeless children and youth receive assistance from counselors to advise such youths on preparation and readiness for college, including informing such children and youths of their status as independent students under the Higher Education Act of 1965 and that they may obtain assistance from the district to receive verification of this status for purposes of the Free Application for Federal Student Aid (FAFSA).
14. Ensuring collaboration with community and school personnel responsible for providing education and related support services to homeless children and youth.
15. Collaborating with and participating in professional development and technical assistance activities offered by the State Office of the Coordinator for the Education of Homeless Children and Youth.
16. Ensuring that school personnel providing services to homeless children and youths receive professional development and other technical assistance activities regarding the McKinney-Vento Act.

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17. Ensuring that unaccompanied youth are enrolled in school and that procedures are implemented to identify and remove barriers that prevent them from receiving credit for full or partial coursework satisfactorily completed at a prior school, in accordance with State, local, and school policies.

~~17.~~18. With appropriate training, affirming that a child or youth who is eligible for and participating in a program provided by the District, or the immediate family of such a child or youth, is eligible for homeless assistance programs administered under Title IV of the McKinney-Vento Act.

III. Enrollment of Homeless Children and Youth:

- A. Enrollment of homeless children and youth may not be denied or delayed due to the lack of any document normally required for enrollment. However, administrators shall require the parent/guardian to provide contact information prior to enrollment.
- B. To facilitate enrollment, administrators:
 1. May permit parents/guardians of homeless children and youth to sign affidavits of residency to replace typical proof of residency.
 2. May permit unaccompanied youth to enroll with affidavits to replace typical proof of guardianship.
 3. Shall refer parent/guardian/unaccompanied youth to the Liaison who will assist in obtaining immunizations.
 4. Shall contact previous schools for records and assistance with placement decisions.
 5. Shall maintain records so that the records are available in a timely fashion when the student enters a new school or school district.

IV. School Selection:

- A. Standards for School Selection:
 1. The District is required to make a determination as to the best interests of a homeless child or youth in making a determination as to the appropriate school of placement.
 2. In making such a determination, the District is required to keep a homeless child or youth in his/her school of origin for the duration

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of homelessness when a family becomes homeless between academic years or during an academic year; or for the remainder of the academic year if the child or youth becomes permanently housed during an academic year, to the extent feasible, unless it is against the wishes of the parent or guardian. Otherwise, the homeless child or youth shall be enrolled in a public school that non-homeless students who live in the area where the child or youth is actually living are eligible to attend.

3. The District must presume that keeping the homeless child or youth in the school of origin is in the child's or youth's best interest unless doing so is contrary to the request of the child's or youth's parent or guardian, or in the case of an unaccompanied youth, the youth. In considering the child's or youth's best interest, the District must consider student-centered factors related to the child's or youth's best interest, giving priority to the request of the parent or guardian or unaccompanied youth.

B. Procedures for Review of School Selection Recommendation:

1. The Principal or his/her designee of the school in which enrollment is sought review an enrollment request in accordance with the standards discussed above, and shall make an initial recommendation regarding same. If the Principal or his/her designee's recommendation is to select a placement other than the school desired by the parent(s) or guardian(s) of the homeless child or youth or the unaccompanied youth, then the Principal or his/her designee shall refer the matter to the Superintendent or his/her designee for review of the recommendation and the reasons therefor, and shall notify the District's Homeless Liaison of same.
2. The Superintendent or his/her designee shall review the matter and consult with the District Homeless Liaison concerning same. If the Superintendent or his/her designee agrees with the recommendation of the Principal or his/her designee, and a dispute remains between the District and the parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth about a school selection and/or enrollment decision; the Superintendent or his/her designee shall provide the parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth with a written explanation of the District's decision regarding this matter, and the right to appeal such decision to the Board of Education.

C. Dispute Resolution Process:

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1. The District's Homeless Liaison shall be responsible for promoting objective and expeditious dispute resolutions, and adherence to these administrative regulations.
2. If the parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth disputes the school placement decision or enrollment, the District must immediately enroll the homeless child or youth in the school in which enrollment is sought, pending resolution of the dispute. The homeless child or youth shall also have the right to all appropriate educational services, including transportation to and from the school in which enrollment is sought, while the dispute is pending.
3. If necessary, the District Homeless Liaison shall assist parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth with completion of the necessary appeal paperwork required to file for an appeal to the Board of Education, and provide the parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth with a copy of Section 10-186(b).
4. Within ten (10) days of receipt of an appeal to the Board of Education by a parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth, the District shall hold a hearing before the Board of Education concerning such appeal, and such hearing shall be conducted in accordance with Section 10-186(b).
5. If the Board of Education finds in favor of the Superintendent or his/her designee, a parent or guardian of a homeless child or youth or unaccompanied youth may appeal the Board of Education's decision to the State Board of Education within twenty (20) days of receipt of the Board of Education's written decision, in accordance with Section 10-186(b). If necessary, the District Homeless Liaison shall assist a parent or guardian of a homeless child or youth or unaccompanied youth with filing the necessary appeal paperwork to the State Board of Education. The homeless child or youth or unaccompanied youth shall remain in his or her school of origin pending resolution of the dispute, including all available appeals.

V. Services:

- A. Homeless children and youth shall be provided with services comparable to those offered other students in the selected school including:

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1. Title I services or similar state or local programs, educational programs for students with disabilities, programs for students with limited English proficiency, and preschool programs.
 2. Transportation services.
 3. Vocational and technical education.
 4. Programs for gifted and talented students.
 5. School nutrition programs.
 6. Before and after school programs.
- B. The District shall coordinate with local social service agencies, other service providers, housing assistance providers and other school districts to ensure that homeless children and youth have access and reasonable proximity to available education and support services.

VI. Transportation:

- A. The District shall provide transportation comparable to that available to other students.
- B. Transportation shall be provided, at a parent or guardian's request, to and from the school of origin for a homeless child or youth. Transportation shall be provided for the entire time the child or youth is homeless and until the end of any academic year in which they move into permanent housing. Transportation to the school of origin shall also be provided during pending disputes. The Liaison shall request transportation to and from the school of origin for an unaccompanied youth. Parents and unaccompanied youth shall be informed of this right to transportation before they select a school for attendance.
- C. To comply with these requirements:
1. Parents/guardians, schools, and liaisons shall use the district transportation form to process transportation requests.
 2. If the homeless child or youth is living and attending school in this District, the District shall arrange transportation.
 3. If the homeless child or youth is living in this District but attending school in another, or attending school in this District and living in another, the District will follow the inter-district transportation agreement to determine the responsibility and costs for such

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transportation. If there is no inter-district transportation agreement, the District shall confer with the other school district's Homeless Liaison to determine an apportionment of the responsibility and costs.

4. If no mutually agreeable arrangement can be reached, then the District shall:
 - (a) arrange transportation immediately;
 - (b) bring the matter to the attention of the State Coordinator for the Education of Homeless Children and Youth; and
 - (c) ensure that such disputes do not interfere with the homeless child or youth attending school.

VII. Records

An unaccompanied youth, as defined in section I.D., above, is entitled to knowledge of and access to all educational, medical, or similar records in the cumulative record of such unaccompanied youth maintained by this District.

VIII. Contact Information

- A. Local Contact: for further information, contact:

Assistant Superintendent for Curriculum and Instruction
203-656-7414

- B. State Contact: for further information or technical assistance, contact:

Louis Tallarita, State Coordinator
Connecticut Department of Education
25 Industrial Park Road
Middletown, CT 06457-1543
(860) 807-2058

Legal References:

State Law:

[Public Act 17-194, An Act Concerning Access to Student Records for Certain Unaccompanied Youths](#)

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10-253~~(e)~~ School privileges for children in certain placements, non-resident children and children in temporary shelters

Federal Law:

The McKinney-Vento Homeless Education Assistance Act, 42 U.S.C. §§ 11431 et seq., as amended by Every Student Succeeds Act, Pub. L. 114-95.

ADOPTED: January 27, 2015

REVISED: _____

**DISPUTE RESOLUTION PROCESS
UNDER CONNECTICUT GENERAL STATUTES SECTION 10-186**

(1) If any board of education denies such accommodations, the parent or guardian of any child who is denied schooling, or an emancipated minor or a pupil eighteen years of age or older who is denied schooling, or an agent or officer charged with the enforcement of the laws concerning attendance at school, may, in writing request a hearing by the board of education. The board of education may

- (A) conduct the hearing,
- (B) designate a subcommittee of the board composed of three board members to conduct the hearing, or
- (C) establish a local impartial hearing board of one or more persons not members of the board of education to conduct the hearing.

The board, subcommittee or local impartial hearing board shall give such person a hearing within ten days after receipt of the written request, make a stenographic record or tape recording of the hearing and make a finding within ten days after the hearing. Hearings shall be conducted in accordance with the provisions of sections 4-176e to 4-180a, inclusive, and section 4-181a. Any child, emancipated minor eighteen years or older who is denied accommodations on the basis of residency may continue in attendance in the school district at the request of the parent or guardian of such child or emancipated minor or pupil eighteen years of age or older, pending a hearing pursuant to this subdivision. The party claiming ineligibility for school accommodations shall have the burden of proving such ineligibility by a preponderance of the evidence, except in cases of denial of schooling based on residency, the party denied schooling shall have the burden of proving residency by a preponderance of the evidence.

(2) Any such parent, guardian, emancipated minor, pupil eighteen years of age or older, or agent or officer, aggrieved by the finding shall, upon request, be provided with a transcript of the hearing within thirty days after such request and may take an appeal from the finding to the State Board of Education. A copy of each notice of appeal shall be filed simultaneously with the local or regional board of education and the State Board of Education. Any child, emancipated minor or pupil eighteen years of age or older who is denied accommodations by a board of education as the result of a determination by such board, or a subcommittee of the board or local impartial hearing board, that the child is not a resident of the school district and therefore is not entitled to school accommodations in the district may continue in attendance in the school district at the request of the parent or guardian of such child or such minor or pupil, pending a determination of such appeal. If an appeal is not taken to the State Board of Education within twenty days of the mailing of the finding to the aggrieved party, the decision of the board, subcommittee or local impartial hearing board shall be final. The local or regional board of education shall, within ten days after receipt of notice of an appeal, forward the record of the hearing to the State Board of Education. The State Board of Education shall, on receipt of a written request for a hearing made in accordance with the provisions of this subsection, establish an impartial hearing board of one or more persons to hold a public hearing in the local or

regional school district in which the cause of the complaint arises. Members of the hearing board may be employees of the state Department of Education or may be qualified persons from outside the department. No member of the board of education under review nor any employee of such board of education shall be a member of the hearing board. Members of the hearing board, other than those employed by the state of Connecticut, shall be paid reasonable fees and expenses as established by the State Board of Education within the limits of available appropriations. Such hearing board may examine witnesses and shall maintain a verbatim record of all formal sessions of the hearing. Either party to the hearing may request that the hearing board join all interested parties to the hearing, or the hearing board may join any interested party on its own motion. The hearing board shall have no authority to make a determination of the rights and responsibilities of a board of education if such board is not a party to the hearing. The hearing board may render a determination of actual residence of any child, emancipated minor or pupil eighteen years of age or older where residency is at issue.

(3) The hearing board shall render its decision within forty-five days after receipt of the notice of appeal except that an extension may be granted by the Commissioner of Education upon an application by a party or the hearing board describing circumstances related to the hearing which require an extension.

(4) If, after the hearing, the hearing board finds that any child is illegally or unreasonably denied schooling, the hearing board shall order the board of education under whose jurisdiction it has been found such child should be attending school to make arrangements to enable the child to attend public school. Except in the case of a residency determination, the finding of the local or regional board of education, subcommittee of such board or a local impartial hearing board shall be upheld unless it is determined by the hearing board that the finding was arbitrary, capricious or unreasonable. If such school officers fail to take action upon such order in any case in which such child is currently denied schooling and no suitable provision is made for such child within fifteen days after receipt of the order and in all other cases, within thirty days after receipt of the order, there shall be a forfeiture of the money appropriated by the state for the support of schools amounting to fifty dollars for each child for each day such child is denied schooling. If the hearing board makes a determination that the child was not a resident of the school district and therefore not entitled to school accommodations from such district, the board of education may assess tuition against the parent or guardian of the child or the emancipated minor or pupil eighteen years of age or older based on the following: One one-hundred-eightieth of the town's net current local educational expenditure, as defined in section 10-261, per pupil multiplied by the number of days of school attendance of the child in the district while not entitled to school accommodations provided by that district. The local board of education may seek to recover the amount of the assessment through available civil remedies.

APPENDIX B

SAMPLE WRITTEN NOTIFICATION OF ENROLLMENT DECISION

[Month] __, 20__

VIA HAND DELIVERY AND U.S. MAIL

[Insert Name of Parent]

[Insert Home Address]

Re: Notification of Enrollment Decision

Dear [Parent/Guardian]:

After reviewing your request to enroll the student(s) listed above [name(s)], the enrollment request is denied. This determination is based upon the following factors:

[List factors]

Under the McKinney-Vento Homeless Education Assistance Act, you have the right to appeal this decision by completing the form attached to this notice or by contacting the school district's homeless education liaison:

[Name of Liaison]

[Title]

[Telephone No.]

In addition, the student listed above has the right to immediately enroll in the school of choice pending resolution of the dispute. You may provide written or verbal evidence to support your position. You may seek the assistance of advocates or attorneys at your own expense; however, you may qualify for free legal services. To inquire about free legal assistance, please call Statewide Legal Services at 1-800-453-3320. You may also contact the state coordinator for homeless education:

Louis Tallarita, State Coordinator
State Department of Education
25 Industrial Park Road
Middletown, CT 06457-1543
(860) 807-2058

A copy of the dispute resolution process under section 10-186 is attached to this notice.

Please contact the District Liaison listed above if you have any questions.

Sincerely,

[Name]
Superintendent of Schools

cc: **[Superintendent of Schools in which enrollment is sought, if appropriate]**

**SAMPLE NOTIFICATION OF DECISION
TO APPEAL EDUCATIONAL PLACEMENT**

This form is to be completed by the parent, guardian, caretaker, or unaccompanied youth when a dispute arises. If you need assistance in preparing this form, you may meet with the District Liaison, _____, who can be reached at _____.

Person completing form: _____

Relation to Student: _____

Contact Information: _____

I am requesting a Board of Education Hearing under Section 10-186 of the Connecticut General Statutes to appeal the enrollment decision made by [Name of District], [Name of School]. I have been provided with a written explanation of the District’s decision, contact information for the District’s homeless education liaison, and a copy of the Dispute Resolution Process under Connecticut General Statutes Section 10-186.

Name

Date

Optional. You may also include a written explanation to support your appeal in the space below or provide your explanation verbally to the District Liaison.

APPENDIX D

**SAMPLE NOTIFICATION OF HEARING
REGARDING ENROLLMENT DISPUTE**

[Month] __, 20__

VIA HAND DELIVERY AND U.S. MAIL

[Insert Name of Parent]

[Insert Home Address]

Re: Educational Placement

Dear [Name of Parent]:

You have requested a hearing before the [town] Board of Education regarding the educational placement of your child(ren), [insert name(s) of student(s)] at [name of school]. The [town] Board of Education will conduct a hearing regarding your claim on [date] at [time]. The hearing will be held at the offices of the [town] Board of Education, which are located at [insert address].

The hearing will be conducted in accordance with the provisions of Section 10-186 of the Connecticut General Statutes, a copy of which is enclosed. The hearing will be conducted in executive session, and the Board of Education will make either a tape recording or a stenographic record of the hearing. You may be represented by counsel or by an advocate, at your expense, if you so desire; however, you may qualify for free legal services. To inquire about free legal assistance, please call Statewide Legal Services at 1-800-453-3320.

Please contact the District Liaison, [insert name], if you have any questions.

Sincerely,

[Name]

Superintendent of Schools

Ceccc: [Superintendent of Schools in which enrollment is sought, if appropriate]

APPENDIX E

STUDENT RESIDENCY AFFIDAVIT

[Name of District]

Name of student: _____

Birthdate: _____

Name and Location of School Last Attended: _____

I, _____ declare and affirm as follows:

I am of legal age and believe in the obligations of an oath.

I am the parent/legal guardian/caregiver of _____ (name of student) who is of school age and is seeking admission to [School District].

Since _____ (date), _____ (name of student) has not had a permanent home. He/she is currently staying at _____ (may list multiple addresses, if applicable). He/she has been staying there since _____ (date).

This location is:

- _____ a shelter
- _____ a motel/hotel
- _____ a campsite
- _____ shared housing with other persons
- _____ other _____

If the location is shared housing with other persons, please specify the reason why the student is living in such housing:

_____.

Prior to staying at this location, the student was staying at

From _____ (date) to _____ (date).

I regularly receive my mail at: _____.

I am currently staying at the following address(es): _____,
_____. I plan to stay at this/these
location(s) until: _____ (date). I can be reached at the following telephone number:
_____. I can be reached for emergencies at: _____.

I authorize school district officials to contact _____ (case worker/shelter staff/other) at _____ to obtain further information in order to verify the information contained in this affidavit and in order to coordinate necessary services for the student.

I declare under penalty of perjury under the laws of Connecticut that the information provided is true and correct and of my own personal knowledge. I understand that giving false or

otherwise untrue information on this form could result in a criminal charge of perjury being brought against me.

AFFIANT,

Signature of Affiant

Print Name of Affiant

Subscribed and sworn to before me
this ____ day of ____, 20__.

NOTARY PUBLIC

APPENDIX F

AFFIDAVIT FOR MISSING ENROLLMENT DOCUMENTATION

[District]

I, _____, being duly sworn upon oath and based on my personal knowledge hereby state and affirm the following information regarding [name of student's] missing enrollment documentation for the following:

- | | | | |
|-----|-----------------------|-----|----------------------|
| ___ | Proof of residency | ___ | Immunization Record |
| ___ | Proof of guardianship | ___ | School Health Record |
| ___ | Proof of identity | ___ | School Records |
| ___ | Birth Certificate | | |

I am of legal age and believe in the obligations of an oath.

I am unable to present a copy of the document(s) requested above for the following reasons:

The name and location of the last school the student attended is

_____.

I understand that I must obtain the necessary immunization and health records and provide a copy to the District. I understand that the Homeless Liaison is available to assist me in obtaining any such immunization or health records. The Homeless Liaison is _____ and can be reached at _____.

AFFIANT,

Signature of Affiant

Print Name of Affiant

Subscribed and sworn to before me
this ____ day of ____, 20__.

NOTARY PUBLIC

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

SERIES 1000: COMMUNITY/BOARD OPERATIONS
POLICY 1300

NON-DISCRIMINATION

It is the policy of the Board of Education that any form of discrimination or harassment on the basis of race, religion, color, national origin, sex, sexual orientation, marital status, age, disability (including pregnancy), genetic information, gender identity or expression, veteran status, or any other basis prohibited by state or federal law is prohibited, whether by students, Board employees or third parties subject to the control of the Board. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic and extracurricular activities, including athletics, as well as the district website. It is also the policy of the Board of Education to provide for the prompt and equitable resolution of complaints alleging any discrimination on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), genetic information, gender identity or expression, or veteran status.

For the purposes of this policy, "genetic information" means the information about genes, gene products, or inherited characteristics that may derive from an individual or a family member. "Genetic information" may also include an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.

For the purposes of this policy, "gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.

For the purposes of this policy, "veteran" means any person honorably discharged from, or released under honorable conditions from active service in, the United States Army, Navy, Marine Corps, Coast Guard and Air Force and any reserve component thereof, including the Connecticut National Guard.

Any individual wishing to file a complaint regarding discrimination may obtain a copy of the Board's complaint procedures and complaint form which are included in the Board's Administrative Regulations Regarding Non-Discrimination. These regulations

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accompany Board Policy 1300 and are available online at www.darienps.org or upon request from the main office of any district school.

If a complaint involves allegations of discrimination or harassment based on reasons such as gender/sex or disability, such complaints will be handled in accordance with other appropriate policies (e.g., Policy 4118, Sex Discrimination/Harassment in the Workplace; Policy 5275 Sex Discrimination and Sexual Harassment (Students); Policy 4111 Section 504/ADA (Personnel), and Policy 5125, Section 504/ADA (Students)).

Individuals also may file a complaint with the Office for Civil Rights, U.S. Department of Education (“OCR”):

Office for Civil Rights, Boston Office
U.S. Department of Education
8th Floor
5 Post Office Square
Boston, MA 02109- 3921
(617) 289-0111
<http://www2.ed.gov/about/offices/list/ocr/docs/howto.html>

Employees may also file a complaint regarding employment discrimination with the Equal Employment Opportunity Commission:

Equal Employment Opportunity Commission, Boston Area Office
John F. Kennedy Federal Building
475 Government Center
Boston, MA 02203
(800-669-4000)

Individuals may also file a complaint with the Connecticut Commission on Human Rights and Opportunities:

Connecticut Commission on Human Rights and Opportunities
450 Columbus Blvd.
Hartford, CT 06103-1835
(800-477-5737)

Anyone who has questions or concerns about this policy, or would like a copy of the Board’s complaint procedures or complaint forms related to claims of discrimination may contact:

Marjorie Cion
Director of Human Resources
35 Leroy Avenue
Darien, CT 06/820

DARIEN PUBLIC SCHOOLS

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Anyone who has questions or concerns about the Board's policies regarding discrimination on the basis of gender/sex may contact the Board's Title IX Coordinator ~~is~~:

Marjorie Cion
Director of Human Resources
35 Leroy Avenue
Darien, CT 06/820

Anyone who has questions or concerns about the Board's policies regarding discrimination on the basis of disability may contact the Board's Section 504/ADA Coordinator ~~is~~:

Marjorie Cion
Director of Human Resources
35 Leroy Avenue
Darien, CT 06/820

Legal References:

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d et seq.
Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e et seq.
Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 et seq.
Age Discrimination in Employment Act, 29 U.S.C. § 621
Americans with Disabilities Act, 42 U.S.C. § 12101
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794
Title II of the Genetic Information Nondiscrimination Act of 2008,
Pub.L.110-233, 42 U.S.C. § 2000ff; 29 CFR 1635.1 et seq.
Connecticut General Statutes § 10-153. Discrimination on basis of marital status
Connecticut Fair Employment Practices Act, Connecticut General Statutes § 46a-60
Connecticut General Statutes § 46a-81a Discrimination on basis of sexual orientation: Definitions
Connecticut General Statutes § 46a-81c Sexual orientation discrimination: Employment.
Public Act 17-127, An Act Concerning Discriminatory Practices Against Veterans, Leaves of Absence for National Guard Members, Application for Certain Medicaid Programs, and Disclosure of Certain Records to Federal Military Law Enforcement

ADOPTED:_____

DARIEN PUBLIC SCHOOLS
Darien, Connecticut
ADMINISTRATIVE REGULATIONS REGARDING DISCRIMINATION
COMPLAINTS (COMMUNITY MEMBERS)

It is the policy of the Darien Board of Education that any form of discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), genetic information, gender identity or expression, or veteran status is forbidden, whether by students, Board employees or third parties subject to the control of the Board. Students, Board employees and third parties are expected to adhere to a standard of conduct that is respectful of the rights of all members of the school community.

It is the express policy of the Board to provide for the prompt and equitable resolution of complaints alleging any discrimination on the basis of protected characteristics such as race, color, religion, age, sex, marital status, sexual orientation, national origin, ancestry, disability (including pregnancy), genetic information, ~~or~~ gender identity or expression, or veteran status.

If a complaint involves allegations of discrimination or harassment based on reasons such as gender/sex or disability, such complaints will be handled, as appropriate, in accordance with other Board policies (e.g., Policy 4118 Sex Discrimination/Harassment in the Workplace (Personnel); Policy 5275 Sex Discrimination and Sexual Harassment (Students); Policy 4111 Section 504/ADA (Personnel), and Policy 5125, Section 504/ADA (Students)).

Preferably, complaints should be filed within thirty (30) calendar days of the alleged occurrence. Timely reporting of complaints facilitates the investigation and resolution of such complaints. The district will investigate such complaints promptly and equitably, and will take corrective action when allegations are verified.

The district will not tolerate any reprisals or retaliation that occur as a result of the good faith reporting of charges of harassment or discrimination on the basis of race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), genetic information, gender identity or expression, or veteran status. Any such reprisals or retaliation will result in disciplinary action against the retaliator, and other corrective actions as appropriate.

The school district will periodically provide staff development for district administrators and periodically distribute this Policy and implementing Administrative Regulations to staff and students in an effort to maintain an environment free of harassment and discrimination.

Complaint Procedure

As soon as an individual feels that he or she has been subjected to discrimination or harassment on the basis of race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), genetic information, gender

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identity or expression, or veteran status he/she should make a written complaint to the Superintendent, or his/her designee. The individual and any respondent (if applicable) will be provided a copy of the Board's policy and regulation and made aware of his/her rights.

The complaint should state the:

- A. Name of the complainant,
- B. Date of the complaint,
- C. Date(s) of the alleged harassment/discrimination,
- D. Name(s) of the harasser(s) or discriminator(s),
- E. Location where such harassment/discrimination occurred,
- F. Names of any witness(es) to the harassment/discrimination,
- G. Detailed statement of the circumstances constituting the alleged harassment/discrimination; and
- H. Proposed remedy.

Any individual who makes an oral complaint of harassment or discrimination will be provided a copy of this regulation and will be requested to make a written complaint pursuant to the above procedure. If an individual is unable to make a written complaint, the staff member receiving the oral complaint will either reduce the complaint to writing or assist the individual with completing the written complaint form.

All complaints received by staff members are to be forwarded immediately to the Superintendent or his/her designee. Upon receipt of a complaint alleging harassment or discrimination under this complaint procedure, the Superintendent or his/her designee shall promptly investigate the complaint. During the course of the investigation, the investigator shall interview or consult with all individuals reasonably believed to have relevant information, including the complainant, the alleged harasser/discriminator ("respondent") and any witnesses to the conduct. Complaints will be investigated promptly within the timeframes identified below. Timeframes may be extended as needed given the complexity of the investigation, availability of individuals with relevant information and other extenuating circumstances. Confidentiality will be maintained by all persons involved in the investigation to the extent possible, as determined by the investigator.

Upon receipt of a written complaint of discrimination, the investigator should:

- 1. offer to meet with the complainant and respondent (if applicable) within ten (10) business days (provided that such timeframe may be reasonably extended

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based on the availability of necessary witnesses and/or participants during periods of time when school is not in session) to discuss the nature of the complaint, identify individuals the complainant believes has relevant information, and obtain any relevant documents the complainant may have;

2. provide the complainant and respondent (if applicable) with a copy of the Board's non-discrimination policy and accompanying regulations;
3. investigate the factual basis of the complaint, including, as applicable, conducting interviews with individuals deemed relevant to the complaint;
4. conduct an investigation that is adequate, reliable, and impartial. Investigate the factual basis for the complaint, including conducting interviews with individuals with information and review of documents relevant to the complaint;
5. maintain confidentiality to the extent practicable throughout the investigative process, in accordance with state and federal law;
6. communicate the outcome of the investigation in writing to the complainant and respondent (if any) (to the extent permitted by state and federal confidentiality requirements), within thirty (30) business days (provided that such timeframe may be extended by fifteen (15) business days during periods of time when school is in session or reasonably extended based on the availability of necessary witnesses and/or participants during periods of time when school is not in session) from the date the complaint was received by the Superintendent's office. The complainant and respondent (if any) shall be notified of any extension of the investigation timeline. The written notice shall include a finding whether the complaint was substantiated and if so, shall identify, to the extent possible, how the district will remedy the discrimination or harassment, adhering to the requirements of state and federal law;
7. if a complaint is made during summer recess, the complaint will be reviewed and addressed as quickly as possible given the availability of staff and/or other individuals who may have information relevant to the complaint. If fixed timeframes cannot be met, the complainant and respondent (if any) will receive notice and interim measures may be implemented as necessary (see sub-paragraph 6);
8. whenever allegations are verified, ensure that appropriate corrective action is taken (including, but not limited to, disciplinary action) aimed at preventing the recurrence of the harassment or discrimination. Corrective action should include steps to avoid continuing discrimination;
9. if either party to the complaint is not satisfied with the findings and conclusions of the investigation, the complainant may present the complaint and written

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outcome to the Superintendent within thirty (30) calendar days of receiving the findings. Upon review of a written request from the party requesting an appeal, the Superintendent shall review the investigative results of the investigator and determine if further action and/or investigation is warranted. Such action may include consultation with a designated investigator (if applicable), complainant, and respondent (if any) and meeting with appropriate individuals to attempt to resolve the complaint, or a decision affirming or overruling a designated investigator's conclusions or findings (if applicable). The Superintendent shall provide written notice to the complainant and respondent (if any) of the proposed actions within fifteen (15) business days (provided that such timeframe may be reasonably extended based on the availability of necessary witnesses and/or participants during periods of time when school is not in session) following the receipt of the written request for review.

A complainant alleging race, color, national origin, sex, disability or age discrimination) may file a formal complaint with the Boston Office, Office for Civil Rights U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921 (TELEPHONE NUMBER: 617-289-0111).

A complainant may also file a complaint with the Connecticut Commission on Human Rights and Opportunities 450 Columbus Blvd., Hartford, CT 06103-1835 (TELEPHONE NUMBER: 800-477-5737).

An employee alleging discrimination related to their employment may also file a complaint with the Equal Employment Opportunity Commission, Boston Area Office. John F. Kennedy Federal Building, 475 Government Center, Boston, MA 02203 (TELEPHONE NUMBER: 800-669-4000).

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DISCRIMINATION COMPLAINT FORM

(For complaints based on race, color, religion, age, sex, marital status, sexual orientation, national origin, ancestry, disability (including pregnancy), genetic information, gender identity or expression, or veteran status)

Name of the complainant _____

Date of the complaint _____

Date of the alleged discrimination/harassment _____

Name or names of the discriminator(s) or harasser(s) _____

Location where such discrimination/harassment occurred _____

Name(s) of any witness(es) to the discrimination/harassment

Detailed statement of the circumstances constituting the alleged discrimination or harassment _____

Proposed remedy: _____

DARIEN PUBLIC SCHOOLS
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SERIES 4000: PERSONNEL
POLICY 4430

**SUDDEN CARDIAC ARREST AWARENESS FOR
INTRAMURAL AND INTERSCHOLASTIC ATHLETICS**

Prior to each season of any Board of Education intramural or interscholastic athletics, each coach who holds or is issued a coaching permit by the State Board of Education and is a coach of any Board of Education intramural or interscholastic athletics, must provide each participating student's parent or legal guardian with a copy of the informed consent form regarding sudden cardiac arrest developed by the State Board of Education and obtain such parent's or legal guardian's signature, attesting to the fact that that such parent or legal guardian had received a copy of such form and authorizes the student to participate in the intramural or interscholastic athletics.

Any person who holds or is issued a coaching permit by the State Board of Education and is a coach of Board of Education intramural or interscholastic athletics shall annually review the sudden cardiac arrest awareness education program developed or approved by the State Board of Education prior to commencing the coaching assignment for the season of such intramural or interscholastic athletics.

Nothing in this policy shall be construed to relieve a coach of intramural or interscholastic athletics of his or her duties or obligations under any provision of the general statutes, the regulations of Connecticut state agencies or a collective bargaining agreement.

Legal References

Conn. Gen. Stat. § 10-149f. Sudden cardiac arrest awareness education program. Consent form.

Conn. Gen. Stat. § 10-149g. Coaches to annually review cardiac arrest education program. Revocation of coaching permit. Immunity from suit and liability.

ADOPTED: _____

PERSONNEL ACTION REPORT

June 12, 2018

Item	Name	Action	Replacing/Location/Position	Effective Date		Tenure Area	Certification Class/Step
				From	To		
Appointments							
1	Alison Hoag	Appointment	TBD/DHS/Spanish	8/27/2018	6/30/2022	Teacher	Spanish 7 - 12 MA Step 3
2	Catherine Hall	Appointment	ME Fazio/DHS/Special Education	8/27/2018	6/30/2022	Teacher	Special Education K - 12 MA Step 3
3	Brittani Nuccio	Appointment	TBD/MMS/Special Education	8/27/2018	6/30/2022	Teacher	Special Education PK - 12 MA Step 5
4	Caitlin Dudley	Appointment	N. DeFoe/Hindley/Elementary Teacher	8/27/2018	6/30/2022	Teacher	Elementary Teacher MA + 30 Step 9
5	Andrew Turriago	Appointment	K.Plant/MMS/English Teacher	8/27/2018	6/30/2022	Teacher	English 7 - 12 MA Step 3
Resignations and Retirements (Informational)							
5	Jacob Greenwood	Resignation	DHS/Assistant Principal		6/30/2018		
6	Kristin Ball	Resignation	DHS/Special Education Paraprofessional		6/30/2018		
7	Deborah Farquhar	Retirement	Ox Ridge/Special Education Paraprofessional		6/30/2018		
8	John Castiglia	Resignation	Tokeneke/School Psychologist		6/30/2018		
9	Mary Anzalone	Resignation	Hindley/Special Education Paraprofessional		6/30/2018		
10	Susan Valenzano	Retirement	Ox Ridge/Instructional Aide		6/30/2018		
11	Ellen Salov	Resignation	DHS/Art Teacher		6/30/2018		