# BOARD OF EDUCATION Darien, Connecticut

### **TUESDAY, MAY 22, 2018**

### SPECIAL MEETING OF THE BOARD OF EDUCATION

Darien Public Schools' Administrative Offices Meeting Room 6:30 p.m.

### **AGENDA**

- 1. Call to order
- 2. Adjourn to Executive Session (2<sup>nd</sup> Floor Conference Room) for the purpose of discussion of personnel matters
- 3. Discussion of personnel matters
- 4. Reconvene in public session.
- 5. Adjournment.

# REGULAR MEETING OF THE BOARD OF EDUCATION TUESDAY, MAY 22, 2018

### PLACE:

DARIEN PUBLIC SCHOOLS'
ADMINISTRATIVE OFFICES
MEETING ROOM
7:30 p.m.

### **TENTATIVE AGENDA**

1.	Call to Order	Mrs. Tara B. Ochman	7:30	p.m.
2.	Chairperson's Report	Mrs. Ochman	7:32	p.m.

# REGULAR MEETING OF THE BOARD OF EDUCATION TUESDAY, MAY 22, 2018

3	. Pı	ublic Comment*	Mrs. Ochman		
4	. Sı	uperintendent's Report	Dr. Dan Brenner	7:42	p.m.
5	. Ap	pproval of Minutes	Board of Education		
6	. Во	oard Committee Reports	Mrs. Ochman		
7	. Pr	resentations/Discussions:			
	6	a. Follow-Up Presentation on K-12 Health and Wellness Curriculum	Dr. Susie Da Silva		
	t	<ul> <li>Discussion and Possible</li> <li>Acceptance of Contemplated</li> <li>Gifts from Darien Youth Lacros</li> </ul>	Mr. Chris Manfredonia		
	C	. Update on Ox Ridge School Facility Proposal	Dr. Brenner		
	d.	Further Discussion and	. Dr. Brenner		
	e.	Review and Discuss Proposed. Board of Education Policy Revisions			
	f.	Presentation and Discussion on 2017-18 Budget Update and Action on Budget Transfers	Mr. Michael Feeney		
8.	Actic	on Items			
	a	. Personnel Items	Ms. Marjorie Cion		

i. Appointments

ii. Resignations/Retirements

<sup>\*</sup>Public Comments are limited to three minutes per individual and are designed to allow community members to inform the Darien Board of Education of their opinions and/or concerns. Where appropriate, community members are also encouraged to reach out to the school administration during regular school hours. There should be no expectation for dialogue on such public comments to take place at a regular public meeting, given that by law the Board may only discuss matters that are set forth on its agenda.

# REGULAR MEETING OF THE BOARD OF EDUCATION TUESDAY, MAY 22, 2018

9.	Public Comment*	Mrs. Ochman
10.	Adjournment	Mrs. Ochman

DB:nv

<sup>\*</sup>Public Comments are limited to three minutes per individual and are designed to allow community members to inform the Darien Board of Education of their opinions and/or concerns. Where appropriate, community members are also encouraged to reach out to the school administration during regular school hours. There should be no expectation for dialogue on such public comments to take place at a regular public meeting, given that by law the Board may only discuss matters that are set forth on its agenda.

# APPROVED REGULAR MEETING OF THE BOARD OF EDUCATION Tuesday, April 17, 2018

**PLACE:** 

DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
7:30 P.M.

#### **BOARD MEMBERS PRESENT:**

	Burke	Dineen	Hagerty-	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
			Ross						
Present		Χ	Х	X	Χ	Х	Χ	Χ	Χ
Absent	Χ								

#### **ADMINISTRATION PRESENT:**

Dr. Brenner, Dr. Da Silva, Ms. Klein, Mr. Feeney and Ms. Cion

**AUDIENCE:** Approximately 10

1. Call to Order Mrs. Tara B. Ochman, Chair,

at 7:33pm (0:00)

2. Chairperson's Report Mrs. Ochman, Chair, at 7:34pm

(0:01)

3. Public Comment Mrs. Ochman, Chair, at 7:34pm

(0:01)

4. Superintendent's Report Dr. Dan Brenner at 7:35pm

(0:02)

5. Approval of Minutes (attachment)

Board of Education at 7:37pm

(0:04)

## MOTION TO APPROVE THE MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION HELD ON TUESDAY, MARCH 27, 2018:

1<sup>st</sup> Mr. Dineen

2<sup>ND</sup> Ms. Hagerty-Ross

		,	•						
	Burke	Dineen	Hagerty-	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
			Ross			-			
Yes		Х	X	Х	Х		Х	Χ	Χ
No									
Abstain						Х			

**RESULT - MOTION PASSED (7-0-1)** 

6. Board Committee Reports

Mrs. Ochman at 7:38pm

(0:05)

#### PRESENTATIONS AND DISCUSSIONS

7. Presentations/Discussions:

a. Further Discussion and Possible Action on School Resource Officer Dr. Brenner at 7:38pm (0:05)

MOTION TO SUPPORT THE FIRST SELECTMAN'S CONVERSATION OF A SCHOOL RESOURCE OFFICER FOR MIDDLESEX MIDDLE SCHOOL:

1<sup>st</sup> Ms. Ritchie

2<sup>ND</sup> Mr. Dineen

	Burke	Dineen	Hagerty-	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
			Ross						
Yes		Χ	Х	X	Х		Χ	Χ	Χ
No						X			
Abstain									

**RESULT - MOTION PASSED (7-1-0)** 

b. Further Discussion and Action on Establishing 2018 Darien High School Graduation Dr. Brenner at 7:48pm (0:15)

MOTION TO ESTABLISH JUNE 21, 2018 AS THE DARIEN HIGH SCHOOL GRADUATION DATE:

1<sup>st</sup> Ms. Ritchie

2<sup>ND</sup> Ms. McNamara

	Burke	Dineen	Hagerty-	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
			Ross			-			
Yes		Х	Х	Х	Х	Х	Х	Χ	Х
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (8-0-0)

c. Presentation, Discussion and Action on Educational Specifications for Central Office Roof Replacement Project (attachment) Mr. Michael Feeney at 7:51pm (0:18)

MOTION TO APPROVE THE EDUCATIONAL SPECIFICATIONS FOR CENTRAL OFFICE ROOF REPLACEMENT PROJECT AND AFFIRM THE APPROPRIATION OF \$370,000.00 IN CAPITAL FUNDS FOR THE REPLACEMENT OF THE SLATE ROOF AT 35 LEROY AVENUE WITH INSULATION BOARD AND ASPHALT SHINGLES:

1<sup>st</sup> Mr. Maroney

2<sup>ND</sup> Ms. Ritchie

	Burke	Dineen	Hagerty-	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
			Ross						
Yes		Χ	Х	X	X	X	Х	Χ	Χ
No									
Abstain									

### **RESULT -MOTION PASSED UNANIMOUSLY (8-0-0)**

d. Update on Kindergarten Elementary, Middle School and High School Enrollment for 2018-2019 (attachment) Dr. Susie Da Silva at 7:55pm (0:22)

e. Further Discussion and Action on Proposed Revised 2018-19 School Calendar (attachment) Dr. Brenner/Dr. Da Silva at 7:58pm (0:25)

#### MOTION TO APPROVE THE REVISED 2018-19 SCHOOL CALENDAR:

1<sup>st</sup> Mr. Dineen

2<sup>ND</sup> Ms. McCammon

	Burke	Dineen	Hagerty-	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
			Ross						
Yes		Χ	Х	X	Х	Х	Х	Χ	Χ
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (8-0-0)

#### **ACTION ITEMS**

#### 8. Action Items:

a. Personnel Items

Ms. Cion at 8:03pm (0:30)

- i. Appointments (attachment)
- ii. Resignations/Retirements
- iii. Non-Renewal of Certified

Staff Working Under One-Year

Contracts and Long Term Substitutes

### MOTION TO APPROVE PERSONNEL ITEMS AS OUTLINED IN THE MEMO DATED APRIL 17, 2018:

1<sup>st</sup> Mr. Dineen

#### 2<sup>ND</sup> Ms. McCammon

	Burke	Dineen	Hagerty-	Harman	McCammon	McNamara	Ochman	Ritchie	Stein
			Ross						
Yes		Х	Х	Χ	Х	X	Х	Χ	Х
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (8-0-0)

MOTION TO APPROVE NON-RENEWAL OF CERTIFIED STAFF WORKING UNDER ONE-YEAR CONTRACTS AND LONG-TERM SUBSTITUTES PRESENTED IN EXECUTIVE SESSION ON APRIL 17, 2018:

1<sup>st</sup> Ms. McCammon

2<sup>ND</sup> Ms. Hagerty-Ross

		,	•						
	Burke	Dineen	Hagerty-	Harman	McCammon	McNamara	Ochman	Ritchie	Stein
			Ross						
Yes		Х	X	Χ	Х	X	Χ	Х	Х
No									
Abstain									

RESULT -MOTION PASSED UNANIMOUSLY (8-0-0)

9. Public Comment Ms. Ochman

at 8:05pm (0:32)

10. Adjournment Ms. Ochman

at 8:05pm (0:32)

MOTION TO ADJOURN: 1st Mr. Maroney

2<sup>nd</sup> Ms. Ritchie

	Burke	Dineen	Hagerty-	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
			Ross						
Yes		Х	Х	X	Х	Х	Х	Χ	Χ
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (8-0-0)

Meeting adjourned at 8:05pm (0:32)

Respectfully Submitted,

Kathrine Stein, Secretary

# APPROVED SPECIAL MEETING OF THE BOARD OF EDUCATION TUESDAY, APRIL 24, 2018

### **PLACE:**

DARIEN PUBLIC SCHOOLS
ADMINISTRATIVE OFFICES
BOARD OF EDUCATION CONFERENCE ROOM
7:00 P.M.

#### **BOARD MEMBERS PRESENT:**

	Burke	Dineen	Hagerty-	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
			Ross						
Present	Х	Χ*	X	X	X	X	Х	Χ	Χ
Absent									

<sup>\*</sup>Mr. Dineen arrived at 7:18pm

#### **ADMINISTRATION PRESENT:**

Dr. Brenner, Dr. Da Silva, Ms. Klein, Mr. Feeney and Ms. Cion

**AUDIENCE:** Approximately 80

1. Call to Order Mrs. Tara B. Ochman, Chair,

at 7:03 p.m. (0:00)

2. Public Hearing on the Mrs. Ochman at 7:02 p.m.

Recommendation to Rebuild (0:00)

Speakers

1. Cecilia Matullo 15 Greenwood Avenue, Ox Ridge PTO

2. Alex Eising 15 Pilgrim Road

Ox Ridge Elementary School

- 3. Adrienne Kelly 16 Sherry Lane
- 4. Marey Minnick 417 Hoyt Street
- 5. Lindsey Devito 78 Fitch Avenue
- 6. Stacev Tie 10 Clocks Lane
- 7. Lisa Cerussi 12 Rings End Road
- 8. Young-Sup Lee 375 Middlesex Road, RTM
- 9. Millyn Gaaserud 35 Driftway Lane
- 10. Mia Kim 5 Leeds Lane
- 11. Carolina McGoey 28 Kensett Lane, RTM
- 12. Peter Orphanos 67 Raymond Street, RTM
- 13. Samantha Gault 46 Birch Road
- 14. Catherine Piorkowski 152 Old Kings Highway North
- 15. Jenn Miller 3 Edgerton CT, RTM
- 16. Kadi Lublin 24 Maplewood Drive
- 17. Sharad Samy 32 Old Oak Road, Ox Ridge PTO
- 18. Mary Elizabeth Garvey 15 Indian Spring Trail
- 19. Theresa Vogt 22 Circle Road, RTM
- 20. Jackie Nevin 47 Phillips Lane
- 21. Jon Zagrodzky Chair, Board of Finance

- 22. Curtis Butler 106 Stephen Mather Road, RTM
- 23. Susan Marks, Board of Selectmen

### 3. Adjournment

Mrs. Ochman at 8:01 p.m. (0:59)

### MOTION TO ADJOURN:

1<sup>st</sup> Ms. Ritchie

2<sup>nd</sup> Mr. Burke

	Burke	Dineen	Hagerty-	McCammon	McNamara	Maroney	Ochman	Ritchie	Stein
			Ross						
Yes	Х	Χ	X	X	Х	X	X	Χ	Χ
No									
Abstain									

RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)

Meeting adjourned at 8:01 pm (0:59)

Respectfully Submitted,

Kathrine Stein, Secretary

Hi! My name is Cecilia Matullo, I live at 15 Greenwood Avenue. I'm currently one of the PTO chairs for Ox Ridge. I have an only child, she's in 4th grade and we've been at Ox Ridge since K. Looking at the timing for all the proposed Ox Ridge projects, our family will not necessarily benefit from them because we only have a little over a year left at Ox Ridge until my daughter goes to middle school. But I still would like to speak tonight on behalf of Ox Ridge and as a Darien parent in support of the administration's proposal for a new school for Ox Ridge which is Option 3. Yes, it costs more money compared to Options 1 and 2, but looking at it long term, it is the most financially responsible choice for our town. Some of the highlights from Option 3 that stood out for me are the demolition of the portables. It is time that we house all of our students' classes within the 4 walls of one school building. Option 3 will also provide one dedicated location for ELP. This will eliminate the yearly reshuffling of our ELP students and staff amongst the 3 schools that are currently housing ELP. A new Ox Ridge school offers a separate and secured access to the gym and cafeteria commons which will further promote security for our students during school events where visitors are allowed within the school premises:

I ask the board to consider this option. Thank you to all the families who are here tonight. Thanks for listening and have a great evening.

Alex Eising 15 Pilgrim Road Darien

I think that almost everyone in this room can agree on the fact that we we moved to Darien because we value Excellence in Education for our children.

Since moving to this town and being part of the public-school system for five years — I can confidently say that the quality of the Administration and the teaching faculty in Darien is excellent. However, I can also confidently say that 4/5 of our elementary school facilities, particularly Ox Ridge do not come close to living up to this standard of Excellence.

Our children should not be attending classes in modular units, our children should not have to wear their jackets in school when the heating system is having issues and our children should not have to go to a library whose exit door is being held together by duct tape because we continue to band-aid Ox Ridge School. Our faculty should not have to teach in these conditions either.

Let's bring our facilities up to the level of excellence of our education. Let's give our kids the cutting-edge education that they need in the 21<sup>st</sup> century.

Option 3 is the fastest, less intrusive, and most risk averse option and will in the long run absolutely be the most cost-effective option. We deserve this, the amazing teaching faculty deserve this, our town deserves this, and most importantly, our children deserve this.

### Vasil, Nadine

From:

Ochman, Tara

Sent:

Wednesday, April 25, 2018 8:33 PM

To:

Board of Education

Cc: Subject: Brenner, Daniel; Vasil, Nadine Fwd: BOE 4/24 Mtg comments

Sent from my iPhone

Begin forwarded message:

From: Adrienne Kelly <adkelly1@gmail.com>
Date: April 25, 2018 at 8:24:13 PM EDT

To: TOchman@darienps.org

Subject: BOE 4/24 Mtg comments

Tara,

Thank you for the time to speak at the Darien Board of Education public hearing last night.

Please find a written version of my comments below:

"Adrienne Kelly, 16 Sherry Lane. I have 3 children currently attending Ox Ridge, in 5th, 3rd, & 1st grades. I fully support Option 3 to rebuild Ox Ridge School. While my children may not enjoy the end result directly, I believe this option is the best value for our town and is most considerate of our children with respect to the least disruption during construction. Thank you."

Adrienne Kelly
Adkellyl@gmail.com
617-335-4729 cell#

Hello. My name is Lindsey DeVito and I have been living in Darien since 2009. I have two children – one in first grade at Hindley and one finishing her second year of ELP at Royle.

When my daughter got into ELP at Tokeneke, we were excited, nervous, and anxious. Within one week, we were so happy with our decision, finding ourselves part of a supportive and loving community. We quickly discovered that outstanding teachers, staff and parents participate in this program because it helps children understand kindness, empathy, differences, and friendship in addition to reading, writing, counting, skipping, drawing, and everything else in between.

I could go on about the benefits of ELP but I am here tonight to speak on behalf of many Royle ELP families who feel that having this program in one location is necessary and long overdue. ELP has been shuffled around Darien for several years. Our elementary schools have seen ELP come and go. Teachers, staff, students, and parents have also been shuffled around and this has been challenging for all parties involved. Often times, parents think that their child will be placed in an ELP classroom at their home school and often this isn't the case. This leaves families confused and upset. Teachers and staff have to work even harder to streamline curriculum and share ideas. Laura Straiton has done an amazing job coordinating all of these moving pieces but logistically, it hasn't been easy. Most of our elementary schools are stressed for space and some relying on portables to make up for this. Every other community pre-school in Darien is in one location, under one roof so why should ELP be spread all over town? This model may have worked well in past but we're seeing it fail now. It has carried the major benefit of being linked to our elementary schools. Potential ELP consolidation at Ox Ridge could address this beautifully.

Challenges aside, I'd like the Board, administration, and residents to understand the importance of doing this project right. We cannot cut corners at Ox Ridge because in the long run, or even short, taxpayers, parents, teachers, and administrators who are proud of our schools, will end up frustrated. Darien's Early Learning Program is growing every year. There is a need for an integrated pre-

school to accommodate both peer models and students with special needs. Therefore, when we think about the 'new' ELP, I want everyone involved considering the future and providing ELP with space to grow. If the 1996 wing isn't big enough then we should make it big enough. I want ELP teachers, staff and parents to be consulted when designing these spaces and make sure teachers needs and those of 3 and 4 year olds are met. These might include: age appropriate bathrooms in each classroom, a common space for students to utilize when there is inclement weather or a pre-school event, a state-of-the art playground, rooms for each support staff member, a teachers lounge, and a well thought out system for pick up and drop off.

Darien residents value and pride ourselves on our strong education system (pre-K through 12). Therefore, let us see the value in consolidating ELP but let's do it right so we're not here again in 5 years saying 'why did we cut corners'.

Thank you very much.

Hi my name is Stacey Tié, I live at 10 Clocks Lane. Thank you to Lindsey DeVito for reading this speech on my behalf. I apologize I can't be here in person. As I was preparing to write my thoughts and opinions to give to the public on the consolidation of ELP, I decided to go back and review all the previous speeches I have delivered on the behalf of ELP to the town boards. I will be echoing some sentiments in this speech. While I support the concept of consolidating ELP into one location, this town has a history of short term thinking and value engineering projects which makes me concerned.

When we build a new building the first thing we do is prepare and build the foundation. Preschool and Elementary school is a child's foundation. We want to make it sturdy and strong so it is prepared for the many storms life throws at it. Research suggests that the rate of human learning and development is most rapid in the first five years of life. As a former parent, I wholeheartedly support the CONCEPT of consolidating of ELP into one location.

I believe consolidating ELP will allow staff, together under one roof, to share ideas and best practices. It will also provide space for staff to problem solve and streamline curriculum more efficiently and effectively. This will give our children in ELP the best experience, in one location with access to more peers to learn and grow with.

I'd like to ask you to think of your core parent friend groups in Darien. Where did you first meet them? I am willing to bet that most of you said you met them when your children were in preschool together. There is something about this vulnerable age in a child and parents life that bonds us. Consolidating ELP into one location would give families an opportunity to build community and long lasting friendships. We all moved here to raise our kids in a village. We need each other as parents to support one another as our children challenge us daily.

However, as parent who values ELP and has big dreams for the future of this program, I am concerned about retrofitting the 1996 space of Ox Ridge Elementary School. I am not confident that this is the right space for ELP. I don't understand what the goals and the vision are for the future of ELP in Darien. I also don't have a clear understanding of what enrollment projections are for ELP. As stated by Debbie Farber and John Verre in their January 6<sup>th</sup> 2015 presentation to the Board, best practices require that ELP classes contain about 12 students with a 50/50 ratio of typical to children with special needs. But true inclusion would be 75/25 ratio. Whichever, ratio the board decides affects the amount of classrooms you need.

I would also like to hear conversation about what the Educations Specifications for ELP are, in order to have confidence that all that is needed to support this growing

population is included in that space. As stated above this age group is an intrical part of a childs development. For example, ELP needs bathrooms, with farm doors that are the right size for 3-5 year olds in the classroom. This would promote potty training independence. Current bathrooms in the elementary schools are too large for little bodies. Another important need for this program is a multipurpose common space for indoor recess or PE or music shares or parent workshops or lunch etc. Having this multipurpose common space would allow the teachers to prepare children for transition to elementary school, to move little bodies that need to move, and to help families build community. Adequate spaces for Therapy such as PT, OT, Speech, Psych, Social Skills etc is also necessary. As well as the need for office space, and conference room space for PPTs and Team meetings. Finally, and most importantly, safety. These are our youngest children with the littlest bodies that need very specific protection.

I believe an investment in the ELP will reap long-term dividends for our students, and for the district as a whole. The National Early Intervention Longitudinal Study (NEILS) found that overall outcomes for infants and toddlers participating in early intervention included: increased motor, social, and cognitive functioning; and reduced negative impacts of their disabilities. NEILS also found that 46% of children who had received early intervention were performing just as well in early reading and mathematics as the general population of children in kindergarten. Additionally, based on research done by the Department of Education, children with early interventions need fewer services later in life, have fewer instances of failing a grade and offer more long-term benefits for society. These benefits include more dedication to school, more college attendees, higher reading/arithmetic/language test scores, fewer instances of delinquent behavior and a 50% reduction in the need for special education services in high school.

Darien is an ELP through 12 district and we best ensure the success of our twelfth graders by building a strong foundation at the earliest level. I feel strongly that the community, administration and the Board of Education will continue to recognize the importance of early education, and that we can go on making strides in the development and foundation of our children by providing the appropriate facilities to deliver services at an early age.

Sited: http://www.articlesbase.com/health-articles/why-is-early-intervention-of-great-importance-543277.html

http://ectacenter.org/~pdfs/pubs/outcomesofearlyintervention.pdf

Good Evening. My name is Lisa Cerussi. I live at 12 Rings End Road. I have twins who are currently in 8<sup>th</sup> grade at Middlesex Middle School.

I support the consolidation of the Early Learning Program classrooms into one school location. My children attended ELP from April 2007 through June 2009. One of my boys had significant developmental delays requiring support, while the other attended as a typical peer student.

When they joined ELP, all classrooms and support services were located at Hindley Elementary School. We began working with District well before our child's 3<sup>rd</sup> birthday to develop his IEP and plan his transition to ELP. As a parent, the idea of dropping off our 3-year old (with disabilities) at large elementary school (versus a small nursery or preschool) was daunting. However, our hesitation and concerns changed on Day 1 and the experience was overall positive. We quickly realized, and still believe, that ELP is a shining star of our school district, providing our youngest students the support they need to begin and succeed in their academic and personal journey.

ELP was located in a separate wing at Hindley, with a separate entrance and drop-off loop. It was a "school within a school." Our "school" had a separate conference room for PPT meetings, an OT/PT room and Speech room, four classrooms, a small playground with age appropriate equipment and bathrooms with small-scale facilities. We had a dedicated early-childhood psychologist, teachers who collaborated with one another, and a small group of dedicated related service providers who were always in the building and able to work with our children on the playground and in the classrooms. The ELP Administrator was always in the building and interacting with children, staff and parents.

Our little ones enjoyed a small pre-school environment and parents felt very comfortable knowing that our babies were in a very safe place. As parents and families, we also enjoyed a very strong sense community. Our children had exposure to a large group of peers and formed friendships that many still enjoy today. Parents had the opportunity to form friendships and share experiences ... and the program truly exemplified "inclusion" at its best.

In 2008, the district divided ELP into two locations. Service providers and some staff members were no longer dedicated to one building and had to travel back and forth between schools, which some parents felt changed the dynamics of the school. The opportunities for our children to have shared experiences with a wide range of children became fewer, and the amount of group activities and events was reduced. Our small "pre-school" environment and sense of community were minimized tremendously.

As the District looks to the future and has the opportunity renovate or re-build, please consider the advantages of bringing our pre-school aged children, ELP staff and parents together in one building. You will not only re-build a building and find efficiencies, but you will also build a community of support for our youngest and most vulnerable students.

Thank you.

My name is Millyn Gaaserud and I live at 35 Driftway Lane.

I would like to begin by thanking the Board of Education and the Administration for the work that they have done studying and formulating a plan to update our aging school facilities. In particular, I thought that the communication sent last week to all parents (The DPS Magazine, Ox Ridge Edition) answered many questions about the various options being considered to address the numerous challenges faced on that campus.

I am not clear, however, about how the Ox Ridge construction fits into the greater facilities plan. Clearly, there is a serious need for repairs or reconstruction at Ox Ridge, but there are also physical plant liabilities at other schools that should be taken into consideration.

Other school districts are facing a similar situation. Norwalk Public Schools, for example, commissioned a comprehensive study of their facilities in 2015. Since then, they have developed a districtwide facilities plan which is available for review on their website. The Norwalk plan begins by outlining guiding principles which clearly articulate the precepts that will govern the project as it moves forward over the next 10 years. These principles will help the organization make decisions as issues inevitably arise along the way. What are our guiding principles? The Norwalk plan also includes a timeline outlining when major milestones will be achieved, a useful communication tool that can be used to manage expectations. Where is our timeline?

You will be aware, of course, that the Norwalk plan has not been without controversy. Once the comprehensive plan was rolled out, many parents pushed back on the delay of renovating current facilities while a new building was constructed. Others argued that the enrollment figures did not support the construction of a new school. Certainly, seeing the plan in its entirety gave parents the information that they needed to inform the discussion and impart their point of view. I am looking for similar clarity and information with the Darien facilities plan.

Yes, facilities plans are complex and difficult to understand. They are difficult to communicate. However, I believe that a comprehensive plan should be delivered before you can expect the broader parent and Darien taxpayer community to give constructive comments. The question posed at the beginning of this evening was, "Should the Board of Education accept the recommendation of the administration to rebuild Ox Ridge Elementary School? My response is, "I don't know."

### Public comments regarding OX building plans

My name is Catherine Piorkowski, and I live at 152 Old Kings Hwy N.

My comments will be brief. I have followed the conversation regarding facilities for the past couple of years and am in favor of Option 3: Rebuild and consolidation of ELP at Ox Ridge. I believe that any option that includes a renovation would be an irresponsible use of taxpayer dollars. I have toured the Ox Ridge building on two separate occasions. A building of this age and this condition seems like throwing money in a black hole; renovation is always unpredictable and you never know what you will find as soon as you start opening up walls. As a taxpayer, I want to be sure that any building dollars the town spends, are spent wisely investing in a space with a long life, a suitable educational design, and enhanced safety.

I am also in favor of the consolidation of the Early Learning Program for many of the reasons that have been discussed in this room. ELP is a district treasure for our youngest and most vulnerable population. These students deserve a space that is designed to maximize efficiencies, as well as built to the scale necessary for 3 to 5 year olds. Further, I feel that some of the advantages to consolidation with be intangibles—the ability for one teacher to learn from another by witnessing classroom and hallway interactions; the opportunity for children to interact with a larger same-age peer group, some of who will be in their home school as they enter Kindergarten; and the prospect of parents being able to make connections with each other as they face similar challenges.

I'd like to thank the board for the work they have done on the facilities plan thus far and for the opportunity to speak tonight.

### **DARIEN PUBLIC SCHOOLS**

### **Contemplated Gift Form**

Gift intended for: (Check appropriate responses)	Person(s) or Group Offering Gift(s)				
Hindley Holmes	Darien Youth Lacrosse  Contact person-This may be a gift giver or a building administrator Name Eric Strub				
Ox Ridge Royle					
Tokeneke	Addres	ss_9 Holmes Court Darien, CT 06820			
Middlesex Middle School					
XDarien High School	Tele.	<u>212.920.1835</u>			
District	Fax. e-mail	eric.strub@yahoo.com			
Description of proposed gift(s), including (e.g. money, materials, services, etc.) at has to be sufficiently specific to allow add 2, 3, or 4 of the guidelines specified in "A to the Schools" apply.	nd for what ministratior	t purpose(s). The description to determine whether items			
DYLA would like to donate a used golf caby the Athletics Department, coaches, traused to transport equipment as needed.					
Please answer the following question	s.				
Is the value of the gift(s) \$ 500.00 or more Note: If the proposed gift involves dorn Services, please place an esting on them.	nated mate	rials or			

If your answer to the previous question is Yes, please check one of the following categories of value for the proposed gift(s):

	_500-1,000	5,000-10,000
	_1,000-2,000	10,000-15,000
	_2,000-3,000	15,000-20,000
<u>X</u>	_3,000-4,000	20,000+
	_4,000-5,000	
		Do not write below this line
Status:	Date received by Su	perintendent
	Notes on actions by	Superintendent of Schools-
	Actions, if any, by th	ne Board of Education-
	Final disposition of t	the gift offer-

### **DARIEN PUBLIC SCHOOLS**

### **Contemplated Gift Form**

Gift intended for: (Check appropriate responses)	Person(s) or Group Offering Gift(s)
HindleyHolmes	DYLAX
Ox Ridge	Contact person-This may be a
Royle	gift giver or a building administrator Name Eric Strub Address
Tokeneke	
Middlesex Middle School	 Tele.
X_Darien High School	
District	Faxe-mail eric.strub@yahoo.com
Description of proposed gift(s), including (e.g. money, materials, services, etc.) at has to be sufficiently specific to allow add 2, 3, or 4 of the guidelines specified in "A to the Schools" apply.	nd for what purpose(s). The description
As they have done in the past, DYLAX h boys' lacrosse program at DHS. This moof filming and editing for the season.	
Please answer the following question	s.
Is the value of the gift(s) \$ 500.00 or more Note: If the proposed gift involves dorn services, please place an estiment on them.	nated materials or

	inswer to the previo ies of value for the p	ous question is Yes, please check one of the following proposed gift(s):		
	_500-1,000	<u>X</u> 5,000-10,000		
	1,000-2,000	10,000-15,000		
	2,000-3,000	15,000-20,000		
	_3,000-4,000	20,000+		
	4,000-5,000			
		Do not write below this line		
Status:	Date received by	Superintendent		
	Notes on actions by Superintendent of Schools-			
	Actions, if any, by	the Board of Education-		
	Final disposition of	of the gift offer-		

### **DARIEN PUBLIC SCHOOLS**

### **Contemplated Gift Form**

Gift intended for: (Check appropriate responses)	Person(s) or Group Offering Gift(s)
HindleyHolmes	DYLAX
Ox Ridge	Contact person-This may be a
Royle	gift giver or a building administrator Name Eric Strub Address
Tokeneke	
Middlesex Middle School	
XDarien High School	Tele
District	Fax. e-mail eric.strub@yahoo.com
Description of proposed gift(s), including (e.g. money, materials, services, etc.) as has to be sufficiently specific to allow add 2, 3, or 4 of the guidelines specified in "A to the Schools" apply.	nd for what purpose(s). The description ministration to determine whether items
As they have done in the past, DYLAX h girls' lacrosse program at DHS. This mo filming and editing for the season.	as graciously donated \$5,000 to the ney will go towards off-setting the cost of
Please answer the following questions	5.
Is the value of the gift(s) \$ 500.00 or more Note: If the proposed gift involves dor services, please place an estiment on them.	nated materials or

	inswer to the previo ies of value for the	ous question is Yes, please check one of the following proposed gift(s):		
	_500-1,000	<u>X</u> 5,000-10,000		
	1,000-2,000	10,000-15,000		
	2,000-3,000	15,000-20,000		
	_3,000-4,000	20,000+		
	_4,000-5,000			
		Do not write below this line		
Status:	Date received by	Superintendent		
	Notes on actions by Superintendent of Schools-			
	Actions, if any, by	the Board of Education-		
	Final disposition o	of the gift offer-		

### 2019-20 Proposed Darien School District Calendar (version #1)

July						
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

August (2)							
				1	2		
	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23		
	26*	<b>27</b> *	<u>28</u>	29	30		

26-27 Professional Development 28 Teacher Work Day 29 Students Return

September (19)							
	2	3	4	5	6		
•	9	10	11	12	13		
	16	17	18	19	20		
	23	24	25	26	27^		
	30						

2 Labor Day 27 Professional Learning Communities - High School 30 Rosh Hashanah

October (22)						
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25^	
	28	29	30	31		

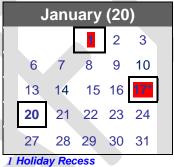
9 Yom Kippur 25 Professional Learning Communities - High School

November (18)								
					1			
	4	5*	6	7	8			
	11	12	13	14	15^			
	18	19	20	21	22			
	25	26	<u>27 </u>	28	29			

5 Professional Development 15 Professional Learning Communities - High School 27 Early Dismissal 28-29 Thanksgiving Recess

_							
December (15)							
	2	3	4	5	6		
	9	10	11	12	13^		
	16	17	18	19	<u>20 </u>		
	23	24	25	26	27		
	30	31					
12	Drof	ecio	nol I c	ornir			

13 Professional Learning Communities - High School 20 Early Dismissal 23-31 Holiday Recess



20 Martin Luther King Jr. Day

May (20)

13

20 21

27

1

8^

15

22

29

7

14

28

February (14)								
	3	4	5	6	7			
	10	11	12	13	14*			
	17	18	19	20	21			
•	24	25	26	27	28			

17 Presidents' Day 18-21 February Recess

		M	arch	(22	)	
	2	3	4	5	6	
	9	10	11	12	13^	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				
12	Drofo	ccion	211021	rnina	•	

13 Professional Learning Communities - High School

April (17)								
			1	2	3			
	6	7	8	9	10			
	13	14	15	16	17			
	20	21	22	23	24^			
		28		30				

10 Good Friday 24 Professional Learning Communities - High School

April (17)										
	1 2 3									
	6 7 8 9 10									
1	3	14	15	16	17					
2	0	21	22	23	24^					
2	27 28 29 30									
6-9	S	pring	Rece	SS						

8 Professional Learning Communities - High School 25 Memorial Day

5

12

19

26

11

18

25



Note #1: If schools are closed due to weather, additional days will be added to the end of the school year. Regarding High School graduation, by State law, after April 1st, Boards of Education are permitted to establish a graduation date. Therefore, the Board of Education will make that determination at its first regular April, 2020 meeting.

Code: | Early Dismissal (11/27, 12/20, 6/15); | Staff Development Days; No School for Students; Teacher Work Day; ^Professional Learning Communities for High School Only - (9/27, 10/25, 11/15, 12/13, 3/13, 4/24, 5/8)

**Elementary Parent Conference Days (to be determined)** 

### 2019-20 Proposed Darien School District Calendar (Version #2)

July								
1	2	3	4	5				
8	9	10	11	12				
15	16	17	18	19				
22	23	24	25	26				
29	30	31						

August									
	1 2								
	5	6	7	8	9				
1	12	13	14	15	16				
1	19 20 21 22 23								
2	26* 27* 28* 29* <u>30</u>								

22-23 New Staff Orientation 26-29 Professional Development 30 Teacher Work Day

September (19)							
2	3	4	5	6			
9	10	11	12	13			
16	17	18	19	20			
23	24	25	26	27^			
30							

2 Labor Day 3 Students Return 27 Professional Learning Communities – High School 30 Rosh Hashanah

October (22)						
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25^		
28	29	30	31			

9 Yom Kippur 25 Professional Learning Communities – High School

November (18)							
1							
4	5*	6	7	8			
11	12	13	14	15^			
18	19	20	21	22			
25	26	<u>27 </u>	28	29			

5 Professional Development 15 Professional Learning Communities – High School 27 Early Dismissal 28-29 Thanksgiving Recess

December (15)							
2	3	4	5	6			
9	10	11	12	13^			
16	17	18	19	<u>20 </u>			
23	24	25	26	27			
30	31						

13 Professional Learning Communities – High School 20 Early Dismissal 23–31 Holiday Recess

J	anı	ıary	<mark>(21</mark>	)
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

1 Holiday Recess 20 Martin Luther King Jr. Day

	Febr	uary	y (1	5)
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	20
24	25	20	21	20

17 Presidents' Day 18-21 February Recess

March (22)						
3	4	5	6			
10	11	12	13^			
17	18	19	20			
24	25	26	27			
31						
	3 10 17 24 31	3 4 10 11 17 18 24 25 31	3 4 5 10 11 12 17 18 19 24 25 26 31			

13 Professional Learning Communities – High School

	Аp	ril (	17)		
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24^	
	28		30		
27	28		30	24^	

10 Good Friday 24 Professional Learning Communities – High School

		Ma	ay (2	20)		
					1	
	4	5	6	7	8^	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

8 Professional Learning Communities – High School 25 Memorial Day

	Jui	ne (	11)		
1	2	3	4	5	
8			11		
<u>15 </u>	<u>16</u>	17	18	19	
22	23	24	25	26	
29	30				

15 School ends for students 16 Teacher Work Day

Note #1: If schools are closed due to weather, additional days will be added to the end of the school year. Regarding High School graduation, by State law, after April 1<sup>st</sup>, Boards of Education are permitted to establish a graduation date. Therefore, the Board of Education will make that determination at its first regular April, 2020 meeting.

Code: \_| Early Dismissal (11/27, 12/20, 6/15); \* Staff Development Days; No School for Students; \_ Teacher Work Day; ^Professional Learning Communities for High School Only – (9/27, 10/25, 11/15, 12/13, 3/13, 4/24, 5/8)

**Elementary Parent Conference Days (to be determined)** 

### 2019-20 Proposed Darien School District Calendar (Version #3)

	,	July	7		
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

	Auç	gust	(2)		
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26*	<b>27</b> *	<u>28</u>	29	30	

22-23 New Staff Orientation 26-27 Professional Development 28 Teacher Work Day 29 Students Return

	Se	epte	mb	er (	19)	
	2	3	4	5	6	
•	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27^	
	30					

2 Labor Day 27 Professional Learning Communities – High School 30 Rosh Hashanah

C	Octo	ber	(22	2)	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25^	
28	29	30	31		

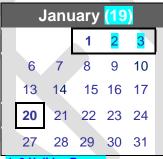
9 Yom Kippur 25 Professional Learning Communities – High School

N	love	mbe	r (1	8)	
				1	
4	5*	6	7	8	
11	12	13	14	15^	
18	19	20	21	22	
25	26	<u>27 </u>	28	29	

5 Professional Development 15 Professional Learning Communities – High School 27 Early Dismissal 28-29 Thanksgiving Recess

30	31			
23	24	25	26	27
16	17	18	19	<u>20</u>
9	10	11	12	13^
2	3	4	5	6
D	ece	mbe	er (1	15)

Communities – High School
20 Early Dismissal
23–31 Holiday Recess



1 -3 Holiday Recess
20 Martin Luther King Jr. Day

February <mark>(15)</mark>						
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
		<b>18</b> 25				

17 Presidents' Day 18-21 February Recess

March (21)						
2	2 3	4	5	6		
9	10	11	12	13^		
16	17	18	19	20		
23	3 24	25	26	27		
30	0 31					
12 Professional Learning						

13 Professional Learning Communities – High School 16 Professional Development

April (17)					
П			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24^
		28			
6-9 Spring Recess					

10 Good Friday 24 Professional Learning Communities – High School

May (20)						
					1	
	4	5	6	7	8^	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

8 Professional Learning Communities – High School 25 Memorial Day

June (12)						
	1	2	3	4	5	
	8	9	10	11	12	
	15	<u>16 </u>	<b>17</b> *	<u>18</u>	19	
	22	23	24	25	26	
	29	30				

16 School ends for students 17 Professional Development 18 Teacher Work Day

Note #1: If schools are closed due to weather, additional days will be added to the end of the school year. Regarding High School graduation, by State law, after April 1st, Boards of Education are permitted to establish a graduation date. Therefore, the Board of Education will make that determination at its first regular April, 2020 meeting.

Code: \_| Early Dismissal (11/27, 12/20, 6/16); \* Staff Development Days; No School for Students; \_ Teacher Work Day; ^Professional Learning Communities for High School Only – (9/27, 10/25, 11/15, 12/13, 3/13, 4/24, 5/8)

**Elementary Parent Conference Days (to be determined)** 

### Memorandum

To: Board of Education

From: Katie Stein

Marge Cion

Date: May 22, 2018

Re: Board Policies

We are requesting that the Board of Education take action to revise the following existing policies:

- Policy 4050 –Reports of Suspected Abuse of Adults with an Intellectual Disability or Autism Spectrum Disorder. This policy has been revised due to the dissolution of the Office of Protection and Advocacy for Person with Disabilities ("OPA"). Previously, reports of abuse or neglect of disabled adults were required to be made to OPA. Reports of abuse or neglect of disabled adults must now be made to the Department of Developmental Services ("DDS"). The policy was updated to reflect this change and provide contact information for DDS.
- Policy 5200 Homeless Students. Public Act 17-194, provides that unaccompanied youth -- a homeless child or youth not in the physical custody of a parent or guardian -- must be given access to his/her own education, medical, or similar records. This policy has been updated to include a legal reference to the Act, and the model administrative regulations accompanying the policy have been revised to reflect the Public Act 17-194's requirements.

We are also requesting that the Board of Education take action to approve the following new policy:

- Policy 1300 Non-Discrimination (Community/Board) While the Board has adopted Non Discrimination policies for both Students and Personnel, this policy makes clear that discrimination by Board employees, students or third parties subject to the control of the Board is prohibited. We will bring revisions to our existing non-discrimination policies to the Board in June to extend protections to veterans and to incorporate guidance from the Office of Civil Rights.
- Policy 4430 Sudden Cardiac Awareness for Intramural and Interscholastic Athletes.
   This policy codifies current law and Darien practice that require parents to sign an informed consent for acknowledging the risks of participating in athletic activities. The policy also requires that coaches annually review the State's cardiac awareness education program.

SERIES 4000: PERSONNEL POLICY 4050

## REPORTS OF SUSPECTED ABUSE OR NEGLECT OF ADULTS WITH AN INTELLECTUAL DISABILITY OR AUTISM SPECTRUM DISORDER

Section 46a-11b of the Connecticut General Statutes requires that certain school personnel report any suspected abuse or neglect of persons between eighteen (18) and sixty (60) years of age who: 1) have an intellectual disability or 2) receive funding or services from the Department of Social Services' ("DSS") Division of Autism Spectrum Disorder Services. In furtherance of this statute and its purpose, it is the policy of the Board of Education to require <u>ALL EMPLOYEES</u> of the Board of Education to comply with the following procedures in the event that, in the ordinary course of their employment or profession, they have reasonable cause to suspect that a person with an intellectual disability or an individual receiving funding or services from DSS' Division of Autism Spectrum Disorder Services between eighteen (18) and sixty (60) years of age has been abused or neglected.

### 1. Scope of Policy

This policy applies not only to employees who are required by law to report suspected abuse and/or neglect of adults with intellectual disabilities, but also to ALL EMPLOYEES of the Board of Education.

### 2. Definitions

For the purposes of this policy:

"<u>Abuse</u>" means the willful infliction of physical pain or injury or the willful deprivation by a caretaker of services which are necessary to the person's health or safety.

"Neglect" means a situation where a person with an intellectual disability either is living alone and is not able to provide for himself or herself the services which are necessary to maintain his or her physical and mental health, or is not receiving such necessary services from the caretaker.

"Statutory Mandated Reporter" means an individual required by Conn. Gen. Stat. Section 46a-11b to report suspected abuse and/or neglect of adults with intellectual disabilities. In the public school context, the term "statutory mandated reporter" includes teachers, school administrators, school guidance counselors, paraprofessionals, registered or licensed practical nurses, psychologists, social workers, licensed or certified substance abuse counselors, mental health

professionals, physical therapists, occupational therapists, dental hygienists, speech pathologists, and licensed professional counselors.

### 3. Reporting Procedures for Statutory Mandated Reporters

If a statutory mandated reporter has reasonable cause to suspect <u>or believe</u> that any person with an intellectual disability, or any individual who receives funding or services from DSS' Division of Autism Spectrum Disorder Services, between eighteen (18) and sixty (60) years of age has been abused or neglected, the mandated reporter shall, as soon as practicable, but not later than seventy-two (72) hours after having reasonable cause to suspect abuse or neglect, make an oral report to the Director of the Office of Protection and Advocacy for Persons with Disabilities.

Abuse Investigation Division
Department of Developmental Services ("DDS")
460 Capitol Avenue
Hartford, Connecticut 06106
Telephone: 1-844-878-8923

The statutory mandated reporter shall also immediately notify the Superintendent.

Such initial oral report shall be followed by a written report to the Director of the Office of Protection and Advocacy for Persons with Disabilities Abuse Investigation Division of DDS not later than five calendar days after the initial oral report was made, and a copy of any written report shall be given to the Superintendent.

### 4. Reporting Procedures for Non-Statutory Mandated Reporters

The following procedures apply only to employees who are <u>not</u> statutory mandated reporters, as set forth above.

- a) If an employee who is not a statutory mandated reporter has reasonable cause to suspect that any person with an intellectual disability, or any individual who receives funding or services from the DSS' Division of Autism Spectrum Disorder Services, between eighteen (18) and sixty (60) years of age has been abused or neglected, the following steps shall be taken.
  - (1) The employee shall as soon as practicable, but not later than seventy-two (72) hours after having reasonable cause to suspect abuse or neglect, make an oral report by telephone or in person to the Superintendent of Schools or his/her designee, to be followed

by an immediate written report to the Superintendent or his/her designee.

- (2) If the Superintendent or his/her designee determines that there is reasonable cause to suspect or believe that any person with an intellectual disability, or any individual who receives funding or services from the DSS' Division of Autism Spectrum Disorder Services, between eighteen (18) and sixty (60) years has been abused or neglected, the Superintendent or designee shall cause reports to be made in accordance with the procedures set forth for statutory mandated reporters, set forth above.
- b) Nothing in this policy shall be construed to preclude an employee from reporting suspected abuse and/or neglect of adults with intellectual disabilities, or any individual who receives funding or services from the DSS' Division of Autism Spectrum Disorder Services, directly to the Office of Protection and Advocacy for Persons with Disabilities Abuse Investigation Division of DDS.

### 5. Contents of Report

Any oral or written report made pursuant to this policy shall contain the following information, if known:

- a) the name and address of the allegedly abused or neglected person;
- a statement from the reporter indicating a belief that the person is intellectually disabled or receives funding or services from the DSS' Division of Autism Spectrum Disorder Services, together with information indicating that the person is unable to protect himself or herself from abuse or neglect;
- c) information concerning the nature and extent of the abuse or neglect; and,
- d) any additional information that the reporter believes would be helpful in investigating the report or in protecting the person with an intellectual disability or who receives funding or services from the DSS' Division of Autism Spectrum Disorder Services.

### 6. <u>Investigation of the Report</u>

If the suspected abuser is a school employee, the Superintendent shall thoroughly investigate the report, and shall, to the extent feasible, endeavor to coordinate any such investigation with the investigation conducted by the Office of Protection and Advocacy for Persons with Disabilities Abuse Investigation Division of DDS.

The Superintendent's investigation shall include an opportunity for the suspected abuser to be heard with respect to the allegations contained within the report. During the course of an investigation of suspected abuse by a school employee, the Superintendent may suspend the employee with pay or may place the employee on administrative leave with pay, pending the outcome of the investigation.

If the investigation by the Superintendent and/or the Office of Protection and Advocacy Abuse Investigation Division of DDS produces evidence that a person with an intellectual disability, or any individual who receives funding or services from the DSS' Division of Autism Spectrum Disorder Services, has been abused by a school employee, the Superintendent and/or the Board, as appropriate, may take disciplinary action, up to and including termination of employment.

### 7. Delegation of Authority by Superintendent

The Superintendent may appoint a designee for the purposes of receiving and making reports, notifying and receiving notification, or investigating reports pursuant to this policy.

#### 8. Disciplinary Action for Failure to Follow Policy

Any employee who fails to comply with the requirements of this policy shall be subject to discipline, up to and including termination of employment.

#### 9. Non-discrimination Policy

The Board of Education shall not discharge or in any manner discriminate or retaliate against any employee who, in good faith, makes a report pursuant to this policy, or testifies or is about to testify in any proceeding involving abuse or neglect.

Legal References:
Connecticut General Statutes:
Section 46a-11a
Section 46a-11b et seq.
Public Act 16-3, "An Act Concerning Revenue and Other Items to
Implement the Budget for the Biennium Ending June 30, 2017"
APPROVED BY THE BOARD OF EDUCATION: March 11, 2015 REVISED:

SERIES 5000: STUDENTSL POLICY 5200

#### **HOMELESS CHILDREN AND YOUTH**

In accordance with federal law, it is the policy of the Darien Board of Education to prohibit discrimination against, segregation of, or stigmatization of, homeless children and youth. The Board authorizes the Administration to establish regulations setting forth procedures necessary to implement the requirements of law with respect to homeless children and youth. In the event of conflict between federal and/or state law and these administrative regulations, the provisions of law shall control.

### Legal References:

State Law:

<u>Public Act 17-194, An Act Concerning Access to Student</u> Records for Certain Unaccompanied Youths

10-253(e) School privileges for children in certain placements, non-resident children and children in temporary shelters

#### Federal Law:

The McKinney-Vento Homeless Education Assistance Act, 42 U.S.C. §§ 11431 <u>et seq.</u>, as amended by Every Student Succeeds Act, Pub. L. 114-95.

ADOPTED:	January 27, 2015
REVISED:	

### DARIEN PUBLIC SCHOOLS

### Darien, Connecticut

# ADMINISTRATIVE REGULATIONS REGARDING HOMELESS CHILDREN AND YOUTH

In accordance with federal law, the Board of Education does not permit discrimination against, segregation of, or stigmatization of, homeless children and youth. The following sets forth the procedures to implement the requirements of law with respect to homeless children and youth. In the event of conflict between federal and/or state law and these regulations with respect to homeless children and youth, the provisions of law shall control.

### I. Definitions:

- A. **Enroll and Enrollment:** includes attending classes and participating fully in school activities.
- B. **Homeless Children and Youth:** means children and youth twenty-one (21) years of age and younger who lack a fixed, regular, and adequate nighttime residence, including children and youth who:
  - 1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
  - 2. Are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations.
  - 3. Are living in emergency or transitional shelters.
  - 4. Are abandoned in hospitals.
  - 5. Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
  - 6. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
  - 7. Are migratory children living in the above described circumstances.
- C. **School of Origin:** means the school that a homeless child or youth attended when permanently housed or the school in which the homeless child was last enrolled. School of origin may include preschool administered by the District and, when a homeless child or youth completes the final grade level served by the school of origin, school of origin also includes the designated receiving school at the next grade level for all feeder schools.

D. **Unaccompanied Youth:** means a homeless child or youth not in the physical custody of a parent or guardian.

### II. Homeless Liaison:

- A. The District's Homeless Liaison is the Assistant Superintendent for Curriculum and Instruction.
- B. The duties of the Homeless Liaison include:
  - 1. Ensuring that homeless children and youth are identified by school personnel and through outreach and coordination with other entities and agencies.
  - 2. Ensuring that homeless children and youth enroll in, and have full and equal opportunity to succeed in the District's schools, including ensuring that such homeless children and youth have opportunities to meet the same challenging State academic standards as other children and youths.
  - 3. Ensuring that homeless families, children, and youths receive educational services for which such families, children and youth are eligible, including services through Head Start and Even Start, early intervention services under Part C of the Individuals with Disabilities Education Act and preschool programs administered by the District.
  - 4. Ensuring that parents and guardians of homeless children and youth receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
  - 5. Ensuring that parents and guardians of homeless children and youth are informed of educational and related opportunities available to their children, including extracurricular activities, and are provided with meaningful opportunities to participate in the education of their children.
  - 6. Ensuring that public notice of the educational rights of homeless children under the McKinney-Vento Act is disseminated in locations frequented by parents, guardians, and unaccompanied youth in a manner and form that is understandable to them.
  - 7. Ensuring that enrollment disputes are mediated in accordance with the McKinney-Vento Act, including carrying out the initial dispute

resolution process and ensuring that homeless students are immediately enrolled pending resolution of any enrollment dispute.

- 8. Ensuring that parent(s)/guardian(s) of homeless children and youth or unaccompanied youth are fully informed of all transportation services, including transportation to and from the school of origin, and are assisted in accessing those services.
- 9. Assisting homeless children and youth in enrolling in school and accessing school services and removing barriers to enrollment and retention due to outstanding fees, fines or absences.
- 10. Informing parent(s)/guardian(s) of homeless children and youth, school personnel, and others of the rights of such children and youth.
- 11. Assisting homeless children and youth who do not have immunizations or immunization/medical records to obtain necessary immunizations or immunization/medical records.
- 12. Assisting unaccompanied youth in placement/enrollment decisions, including considering the youth's wishes in those decisions, and providing notice to the youth of his or her right to appeal such decisions.
- 13. Ensuring that high school age homeless children and youth receive assistance from counselors to advise such youths on preparation and readiness for college, including informing such children and youths of their status as independent students under the Higher Education Act of 1965 and that they may obtain assistance from the district to receive verification of this status for purposes of the Free Application for Federal Student Aid (FAFSA).
- 14. Ensuring collaboration with community and school personnel responsible for providing education and related support services to homeless children and youth.
- 15. Collaborating with and participating in professional development and technical assistance activities offered by the State Office of the Coordinator for the Education of Homeless Children and Youth.
- 16. Ensuring that school personnel providing services to homeless children and youths receive professional development and other technical assistance activities regarding the McKinney-Vento Act.

- 17. Ensuring that unaccompanied youth are enrolled in school and that procedures are implemented to identify and remove barriers that prevent them from receiving credit for full or partial coursework satisfactorily completed at a prior school, in accordance with State, local, and school policies.
- 17.18. With appropriate training, affirming that a child or youth who is eligible for and participating in a program provided by the District, or the immediate family of such a child or youth, is eligible for homeless assistance programs administered under Title IV of the McKinney-Vento Act.

### III. Enrollment of Homeless Children and Youth:

- A. Enrollment of homeless children and youth may not be denied or delayed due to the lack of any document normally required for enrollment.

  However, administrators shall require the parent/guardian to provide contact information prior to enrollment.
- B. To facilitate enrollment, administrators:
  - 1. May permit parents/guardians of homeless children and youth to sign affidavits of residency to replace typical proof of residency.
  - 2. May permit unaccompanied youth to enroll with affidavits to replace typical proof of guardianship.
  - 3. Shall refer parent/guardian/unaccompanied youth to the Liaison who will assist in obtaining immunizations.
  - 4. Shall contact previous schools for records and assistance with placement decisions.
  - 5. Shall maintain records so that the records are available in a timely fashion when the student enters a new school or school district.

### IV. School Selection:

- A. Standards for School Selection:
  - 1. The District is required to make a determination as to the best interests of a homeless child or youth in making a determination as to the appropriate school of placement.
  - 2. In making such a determination, the District is required to keep a homeless child or youth in his/her school of origin for the duration

of homelessness when a family becomes homeless between academic years or during an academic year; or for the remainder of the academic year if the child or youth becomes permanently housed during an academic year, to the extent feasible, unless it is against the wishes of the parent or guardian. Otherwise, the homeless child or youth shall be enrolled in a public school that non-homeless students who live in the area where the child or youth is actually living are eligible to attend.

- 3. The District must presume that keeping the homeless child or youth in the school of origin is in the child's or youth's best interest unless doing so is contrary to the request of the child's or youth's parent or guardian, or in the case of an unaccompanied youth, the youth. In considering the child's or youth's best interest, the District must consider student-centered factors related to the child's or youth's best interest, giving priority to the request of the parent or guardian or unaccompanied youth.
- B. Procedures for Review of School Selection Recommendation:
  - 1. The Principal or his/her designee of the school in which enrollment is sought review an enrollment request in accordance with the standards discussed above, and shall make an initial recommendation regarding same. If the Principal or his/her designee's recommendation is to select a placement other than the school desired by the parent(s) or guardian(s) of the homeless child or youth or the unaccompanied youth, then the Principal or his/her designee shall refer the matter to the Superintendent or his/her designee for review of the recommendation and the reasons therefor, and shall notify the District's Homeless Liaison of same.
  - 2. The Superintendent or his/her designee shall review the matter and consult with the District Homeless Liaison concerning same. If the Superintendent or his/her designee agrees with the recommendation of the Principal or his/her designee, and a dispute remains between the District and the parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth about a school selection and/or enrollment decision; the Superintendent or his/her designee shall provide the parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth with a written explanation of the District's decision regarding this matter, and the right to appeal such decision to the Board of Education.
- C. Dispute Resolution Process:

- 1. The District's Homeless Liaison shall be responsible for promoting objective and expeditious dispute resolutions, and adherence to these administrative regulations.
- 2. If the parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth disputes the school placement decision or enrollment, the District must immediately enroll the homeless child or youth in the school in which enrollment is sought, pending resolution of the dispute. The homeless child or youth shall also have the right to all appropriate educational services, including transportation to and from the school in which enrollment is sought, while the dispute is pending.
- 3. If necessary, the District Homeless Liaison shall assist parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth with completion of the necessary appeal paperwork required to file for an appeal to the Board of Education, and provide the parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth with a copy of Section 10-186(b).
- 4. Within ten (10) days of receipt of an appeal to the Board of Education by a parent(s) or guardian(s) of a homeless child or youth or an unaccompanied youth, the District shall hold a hearing before the Board of Education concerning such appeal, and such hearing shall be shall be conducted in accordance with Section 10-186(b).
- 5. If the Board of Education finds in favor of the Superintendent or his/her designee, a parent or guardian of a homeless child or youth or unaccompanied youth may appeal the Board of Education's decision to the State Board of Education within twenty (20) days of receipt of the Board of Education's written decision, in accordance with Section 10-186(b). If necessary, the District Homeless Liaison shall assist a parent or guardian of a homeless child or youth or unaccompanied youth with filing the necessary appeal paperwork to the State Board of Education. The homeless child or youth or unaccompanied youth shall remain in his or her school of origin pending resolution of the dispute, including all available appeals.

### V. <u>Services</u>:

A. Homeless children and youth shall be provided with services comparable to those offered other students in the selected school including:

- 1. Title I services or similar state or local programs, educational programs for students with disabilities, programs for students with limited English proficiency, and preschool programs.
- 2. Transportation services.
- 3. Vocational and technical education.
- 4. Programs for gifted and talented students.
- 5. School nutrition programs.
- 6. Before and after school programs.
- B. The District shall coordinate with local social service agencies, other service providers, housing assistance providers and other school districts to ensure that homeless children and youth have access and reasonable proximity to available education and support services.

### VI. <u>Transportation</u>:

- A. The District shall provide transportation comparable to that available to other students.
- B. Transportation shall be provided, at a parent or guardian's request, to and from the school of origin for a homeless child or youth. Transportation shall be provided for the entire time the child or youth is homeless and until the end of any academic year in which they move into permanent housing. Transportation to the school of origin shall also be provided during pending disputes. The Liaison shall request transportation to and from the school of origin for an unaccompanied youth. Parents and unaccompanied youth shall be informed of this right to transportation before they select a school for attendance.
- C. To comply with these requirements:
  - 1. Parents/guardians, schools, and liaisons shall use the district transportation form to process transportation requests.
  - 2. If the homeless child or youth is living and attending school in this District, the District shall arrange transportation.
  - 3. If the homeless child or youth is living in this District but attending school in another, or attending school in this District and living in another, the District will follow the inter-district transportation agreement to determine the responsibility and costs for such

transportation. If there is no inter-district transportation agreement, the District shall confer with the other school district's Homeless Liaison to determine an apportionment of the responsibility and costs.

- 4. If no mutually agreeable arrangement can be reached, then the District shall:
  - (a) arrange transportation immediately;
  - (b) bring the matter to the attention of the State Coordinator for the Education of Homeless Children and Youth; and
  - (c) ensure that such disputes do not interfere with the homeless child or youth attending school.

### VII. Records

An unaccompanied youth, as defined in section I.D., above, is entitled to knowledge of and access to all educational, medical, or similar records in the cumulative record of such unaccompanied youth maintained by this District.

### VIII. Contact Information

A. Local Contact: for further information, contact:

Assistant Superintendent for Curriculum and Instruction 203-656-7414

B. State Contact: for further information or technical assistance, contact:

Louis Tallarita, State Coordinator Connecticut Department of Education 25 Industrial Park Road Middletown, CT 06457-1543 (860) 807-2058

### Legal References:

State Law:

<u>Public Act 17-194, An Act Concerning Access to Student Records for Certain Unaccompanied Youths</u>

### **DARIEN PUBLIC SCHOOLS**

### **Darien, Connecticut**

10-253(e) School privileges for children in certain placements, non-resident children and children in temporary shelters

### Federal Law:

The McKinney-Vento Homeless Education Assistance Act, 42 U.S.C. §§ 11431 <u>et seq.</u>, as amended by Every Student Succeeds Act, Pub. L. 114-95.

ADOPTED:	January 27, 2015
REVISED:	

### DISPUTE RESOLUTION PROCESS UNDER CONNECTICUT GENERAL STATUTES SECTION 10-186

- (1) If any board of education denies such accommodations, the parent or guardian of any child who is denied schooling, or an emancipated minor or a pupil eighteen years of age or older who is denied schooling, or an agent or officer charged with the enforcement of the laws concerning attendance at school, may, in writing request a hearing by the board of education. The board of education may
  - (A) conduct the hearing,
  - (B) designate a subcommittee of the board composed of three board members to conduct the hearing, or
  - (C) establish a local impartial hearing board of one or more persons not members of the board of education to conduct the hearing.

The board, subcommittee or local impartial hearing board shall give such person a hearing within ten days after receipt of the written request, make a stenographic record or tape recording of the hearing and make a finding within ten days after the hearing. Hearings shall be conducted in accordance with the provisions of sections 4-176e to 4-180a, inclusive, and section 4-181a. Any child, emancipated minor eighteen years or older who is denied accommodations on the basis of residency may continue in attendance in the school district at the request of the parent or guardian of such child or emancipated minor or pupil eighteen years of age or older, pending a hearing pursuant to this subdivision. The party claiming ineligibility for school accommodations shall have the burden of proving such ineligibility by a preponderance of the evidence, except in cases of denial of schooling based on residency, the party denied schooling shall have the burden of proving residency by a preponderance of the evidence.

(2) Any such parent, guardian, emancipated minor, pupil eighteen years of age or older, or agent or officer, aggrieved by the finding shall, upon request, be provided with a transcript of the hearing within thirty days after such request and may take an appeal from the finding to the State Board of Education. A copy of each notice of appeal shall be filed simultaneously with the local or regional board of education and the State Board of Education. Any child, emancipated minor or pupil eighteen years of age or older who is denied accommodations by a board of education as the result of a determination by such board, or a subcommittee of the board or local impartial hearing board, that the child is not a resident of the school district and therefore is not entitled to school accommodations in the district may continue in attendance in the school district at the request of the parent or guardian of such child or such minor or pupil, pending a determination of such appeal. If an appeal is not taken to the State Board of Education within twenty days of the mailing of the finding to the aggrieved party, the decision of the board, subcommittee or local impartial hearing board shall be final. The local or regional board of education shall, within ten days after receipt of notice of an appeal, forward the record of the hearing to the State Board of Education. The State Board of Education shall, on receipt of a written request for a hearing made in accordance with the provisions of this subsection, establish an impartial hearing board of one or more persons to hold a public hearing in the local or

regional school district in which the cause of the complaint arises. Members of the hearing board may be employees of the state Department of Education or may be qualified persons from outside the department. No member of the board of education under review nor any employee of such board of education shall be a member of the hearing board. Members of the hearing board, other than those employed by the state of Connecticut, shall be paid reasonable fees and expenses as established by the State Board of Education within the limits of available appropriations. Such hearing board may examine witnesses and shall maintain a verbatim record of all formal sessions of the hearing. Either party to the hearing may request that the hearing board join all interested parties to the hearing, or the hearing board may join any interested party on its own motion. The hearing board shall have no authority to make a determination of the rights and responsibilities of a board of education if such board is not a party to the hearing. The hearing board may render a determination of actual residence of any child, emancipated minor or pupil eighteen years of age or older where residency is at issue.

- (3) The hearing board shall render its decision within forty-five days after receipt of the notice of appeal except that an extension may be granted by the Commissioner of Education upon an application by a party or the hearing board describing circumstances related to the hearing which require an extension.
- (4) If, after the hearing, the hearing board finds that any child is illegally or unreasonably denied schooling, the hearing board shall order the board of education under whose jurisdiction it has been found such child should be attending school to make arrangements to enable the child to attend public school. Except in the case of a residency determination, the finding of the local or regional board of education, subcommittee of such board or a local impartial hearing board shall be upheld unless it is determined by the hearing board that the finding was arbitrary, capricious or unreasonable. If such school officers fail to take action upon such order in any case in which such child is currently denied schooling and no suitable provision is made for such child within fifteen days after receipt of the order and in all other cases, within thirty days after receipt of the order, there shall be a forfeiture of the money appropriated by the state for the support of schools amounting to fifty dollars for each child for each day such child is denied schooling. If the hearing board makes a determination that the child was not a resident of the school district and therefore not entitled to school accommodations from such district, the board of education may assess tuition against the parent or guardian of the child or the emancipated minor or pupil eighteen years of age or older based on the following: One one-hundredeightieth of the town's net current local educational expenditure, as defined in section 10-261, per pupil multiplied by the number of days of school attendance of the child in the district while not entitled to school accommodations provided by that district. The local board of education may seek to recover the amount of the assessment through available civil remedies.

### SAMPLE WRITTEN NOTIFICATION OF ENROLLMENT DECISION

[Month] \_\_\_, 20\_\_\_

### VIA HAND DELIVERY AND U.S. MAIL

[Insert Name of Parent] [Insert Home Address]

Re: Notification of Enrollment Decision

Dear [Parent/Guardian]:

After reviewing your request to enroll the student(s) listed above [name(s)], the enrollment request is denied. This determination is based upon the following factors:

[List factors]

Under the McKinney-Vento Homeless Education Assistance Act, you have the right to appeal this decision by completing the form attached to this notice or by contacting the school district's homeless education liaison:

[Name of Liaison]
[Title]
[Telephone No.]

In addition, the student listed above has the right to immediately enroll in the school of choice pending resolution of the dispute. You may provide written or verbal evidence to support your position. You may seek the assistance of advocates or attorneys at your own expense; however, you may qualify for free legal services. To inquire about free legal assistance, please call Statewide Legal Services at 1-800-453-3320. You may also contact the state coordinator for homeless education:

Louis Tallarita, State Coordinator State Department of Education 25 Industrial Park Road Middletown, CT 06457-1543 (860) 807-2058 A copy of the dispute resolution process under section 10-186 is attached to this notice.

Please contact the District Liaison listed above if you have any questions.

Sincerely,

[Name] Superintendent of Schools

cc: [Superintendent of Schools in which enrollment is sought, if appropriate]

# SAMPLE NOTIFICATION OF DECISION TO APPEAL EDUCATIONAL PLACEMENT

when a dispute arises. If you	y the parent, guardian, caretaker, or unaccompanied youth need assistance in preparing this form, you may meet with, who can be reached at
Person completing form:	
Relation to Student:	
Contact Information:	
General Statutes to appeal the School]. I have been provided information for the District's l	encation Hearing under Section 10-186 of the Connecticut enrollment decision made by [Name of District], [Name of with a written explanation of the District's decision, contact comeless education liaison, and a copy of the Dispute necticut General Statutes Section 10-186.
Name	Date

Optional. You may also include a written explanation to support your appeal in the space below or provide your explanation verbally to the District Liaison.

# SAMPLE NOTIFICATION OF HEARING REGARDING ENROLLMENT DISPUTE

[Month] \_\_\_, 20\_\_\_

### VIA HAND DELIVERY AND U.S. MAIL

[Insert Name of Parent] [Insert Home Address]

Re: Educational Placement

Dear [Name of Parent]:

You have requested a hearing before the [town] Board of Education regarding the educational placement of your child(ren), [insert name(s) of student(s)] at [name of school]. The [town] Board of Education will conduct a hearing regarding your claim on [date] at [time]. The hearing will be held at the offices of the [town] Board of Education, which are located at [insert address].

The hearing will be conducted in accordance with the provisions of Section 10-186 of the Connecticut General Statutes, a copy of which is enclosed. The hearing will be conducted in executive session, and the Board of Education will make either a tape recording or a stenographic record of the hearing. You may be represented by counsel or by an advocate, at your expense, if you so desire; however, you may qualify for free legal services. To inquire about free legal assistance, please call Statewide Legal Services at 1-800-453-3320.

Please contact the District Liaison, [insert name], if you have any questions.

Sincerely,

[Name]

Superintendent of Schools

**Cecc**: [Superintendent of Schools in which enrollment is sought, if appropriate]

### STUDENT RESIDENCY AFFIDAVIT

[Name of District]
Name of student: Birthdate:
Name and Location of School Last Attended:
I, declare and affirm as follows:
I am of legal age and believe in the obligations of an oath.
I am the parent/legal guardian/caregiver of (name of student) who is of school age and is seeking admission to [School District].
Since(date), (name of student) has not had a permanent home. He/she is currently staying at (may list multiple addresses, if applicable). He/she has been staying there since (date).
This location is:  a shelter a motel/hotel a campsite shared housing with other persons other
If the location is shared housing with other persons, please specify the reason why the student is living in such housing:
Prior to staying at this location, the student was staying at
From (date) to (date).
I regularly receive my mail at:  I am currently staying at the following address(es):, I plan to stay at this/these
location(s) until: (date). I can be reached at the following telephone number: I can be reached for emergencies at:
I authorize school district officials to contact (case worker/shelter staff/other) at to obtain further information in order to verify the information contained in this affidavit and in order to coordinate necessary services for the student.

I declare under penalty of perjury under the laws of Connecticut that the information provided is true and correct and of my own personal knowledge. I understand that giving false or

brought against me.		
	AFFIANT,	
	Signature of Affiant	
	Print Name of Affiant	
Subscribed and sworn to before me this day of, 20		
NOTARY PUBLIC		

otherwise untrue information on this form could result in a criminal charge of perjury being

### AFFIDAVIT FOR MISSING ENROLLMENT DOCUMENTATION

[Distric	ct]		
hereby	, being duly sworn up state and affirm the following information for the following:		
	Proof of residency Proof of guardianship Proof of identity Birth Certificate		Immunization Record School Health Record School Records
	I am of legal age and believe in the ob	oligations of an oa	th.
reasons	I am unable to present a copy of the des:	ocument(s) reques	sted above for the following
	The name and location of the last scho	ool the student atte	ended is
obtaini	I understand that I must obtain the necessary to the District. I understand the larg any such immunization or health recessary and can be reach	at the Homeless L cords. The Homel	Liaison is available to assist me in less Liaison is
		AFFIANT,	
		Signature of A	ffiant
		Print Name of	Affiant
	ribed and sworn to before me day of, 20		
NOTA	RY PUBLIC		

# SERIES 1000: COMMUNITY/BOARD OPERATIONS POLICY 1300 NON-DISCRIMINATION

It is the policy of the Board of Education that any form of discrimination or harassment on the basis of race, religion, color, national origin, sex, sexual orientation, marital status, age, disability (including pregnancy), genetic information, gender identity or expression, veteran status, or any other basis prohibited by state or federal law is prohibited, whether by students, Board employees or third parties subject to the control of the Board. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic and extracurricular activities, including athletics, as well as the district website. It is also the policy of the Board of Education to provide for the prompt and equitable resolution of complaints alleging any discrimination on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), genetic information, gender identity or expression, or veteran status.

For the purposes of this policy, "genetic information" means the information about genes, gene products, or inherited characteristics that may derive from an individual or a family member. "Genetic information" may also include an individuals' family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.

For the purposes of this policy, "gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.

For the purposes of this policy, "veteran" means any person honorably discharged from, or released under honorable conditions from active service in, the United States Army, Navy, Marine Corps, Coast Guard and Air Force and any reserve component thereof, including the Connecticut National Guard.

Any individual wishing to file a complaint regarding discrimination may obtain a copy of the Board's complaint procedures and complaint form which are included in the Board's Administrative Regulations Regarding Non-Discrimination. These regulations

accompany Board Policy 1300 and are available online at <a href="www.darienps.org">www.darienps.org</a> or upon request from the main office of any district school.

If a complaint involves allegations of discrimination or harassment based on reasons such as gender/sex or disability, such complaints will be handled in accordance with other appropriate policies (e.g., Policy 4118, Sex Discrimination/Harassment in the Workplace; Policy 5275 Sex Discrimination and Sexual Harassment (Students); Policy 4111 Section 504/ADA (Personnel), and Policy 5125, Section 504/ADA (Students)).

Individuals also may file a complaint with the Office for Civil Rights, U.S. Department of Education ("OCR"):

Office for Civil Rights, Boston Office
U.S. Department of Education
8th Floor
5 Post Office Square
Boston, MA 02109- 3921
(617) 289-0111
http://www2.ed.gov/about/offices/list/ocr/docs/howto.html

Employees may also file a complaint regarding employment discrimination with the Equal Employment Opportunity Commission:

Equal Employment Opportunity Commission, Boston Area Office John F. Kennedy Federal Building 475 Government Center Boston, MA 02203 (800-669-4000)

Individuals may also file a complaint with the Connecticut Commission on Human Rights and Opportunities:

Connecticut Commission on Human Rights and Opportunities 450 Columbus Blvd.
Hartford, CT 06103-1835
(800-477-5737)

Anyone who has questions or concerns about this policy, or would like a copy of the Board's complaint procedures or complaint forms related to claims of discrimination may contact:

Marjorie Cion Director of Human Resources 35 Leroy Avenue Darien, CT 06/820

Anyone who has questions or concerns about the Board's policies regarding discrimination on the basis of gender/sex may contact the Board's Title IX Coordinator is:

Marjorie Cion Director of Human Resources 35 Leroy Avenue Darien, CT 06/820

Anyone who has questions or concerns about the Board's policies regarding discrimination on the basis of disability may contact the Board's Section 504/ADA Coordinator—is:

Marjorie Cion Director of Human Resources 35 Leroy Avenue Darien, CT 06/820

status

### Legal References:

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d et seq.

Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e et seq.

Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 et seq.

Age Discrimination in Employment Act, 29 U.S.C. § 621

Americans with Disabilities Act, 42 U.S.C. § 12101

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794

Title II of the Genetic Information Nondiscrimination Act of 2008,

Pub.L.110-233, 42 U.S.C. § 2000ff; 29 CFR 1635.1 et seq.

Connecticut General Statutes § 10-153. Discrimination on basis of marital

- Connecticut Fair Employment Practices Act, Connecticut General Statutes § 46a-60
- Connecticut General Statutes § 46a-81a Discrimination on basis of sexual orientation: Definitions
- Connecticut General Statutes § 46a-81c Sexual orientation discrimination: Employment.
- Public Act 17-127, An Act Concerning Discriminatory Practices Against Veterans, Leaves of Absence for National Guard Members, Application for Certain Medicaid Programs, and Disclosure of Certain Records to Federal Military Law Enforcement

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# DARIEN PUBLIC SCHOOLS

### Darien, Connecticut

# ADMINISTRATIVE REGULATIONS REGARDING DISCRIMINATION COMPLAINTS (COMMUNITY MEMBERS)

It is the policy of the Darien Board of Education that any form of discrimination or harassment on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), genetic information, gender identity or expression, or veteran status is forbidden, whether by students, Board employees or third parties subject to the control of the Board. Students, Board employees and third parties are expected to adhere to a standard of conduct that is respectful of the rights of all members of the school community.

It is the express policy of the Board to provide for the prompt and equitable resolution of complaints alleging any discrimination on the basis of protected characteristics such as race, color, religion, age, sex, marital status, sexual orientation, national origin, ancestry, disability (including pregnancy), genetic information, or-gender identity or expression, or veteran status.

If a complaint involves allegations of discrimination or harassment based on reasons such as gender/sex or disability, such complaints will be handled, as appropriate, in accordance with other Board policies (e.g., Policy 4118 Sex Discrimination/Harassment in the Workplace (Personnel); Policy 5275 Sex Discrimination and Sexual Harassment (Students); Policy 4111 Section 504/ADA (Personnel), and Policy 5125, Section 504/ADA (Students)).

Preferably, complaints should be filed within thirty (30) calendar days of the alleged occurrence. Timely reporting of complaints facilitates the investigation and resolution of such complaints. The district will investigate such complaints promptly and equitably, and will take corrective action when allegations are verified.

The district will not tolerate any reprisals or retaliation that occur as a result of the good faith reporting of charges of harassment or discrimination on the basis of race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), genetic information, gender identity or expression, or veteran status. Any such reprisals or retaliation will result in disciplinary action against the retaliator, and other corrective actions as appropriate.

The school district will periodically provide staff development for district administrators and periodically distribute this Policy and implementing Administrative Regulations to staff and students in an effort to maintain an environment free of harassment and discrimination.

### **Complaint Procedure**

As soon as an individual feels that he or she has been subjected to discrimination or harassment on the basis of race, color, religion, age, sex, sexual orientation, marital status, national origin, disability (including pregnancy), genetic information, gender

identity or expression, or veteran status he/she should make a written complaint to the Superintendent, or his/her designee. The individual and any respondent (if applicable) will be provided a copy of the Board's policy and regulation and made aware of his/her rights.

The complaint should state the:

- A. Name of the complainant,
- B. Date of the complaint,
- C. Date(s) of the alleged harassment/discrimination,
- D. Name(s) of the harasser(s) or discriminator(s),
- E. Location where such harassment/discrimination occurred,
- F. Names of any witness(es) to the harassment/discrimination,
- G. Detailed statement of the circumstances constituting the alleged harassment/discrimination; and
- H. Proposed remedy.

Any individual who makes an oral complaint of harassment or discrimination will be provided a copy of this regulation and will be requested to make a written complaint pursuant to the above procedure. If an individual is unable to make a written complaint, the staff member receiving the oral complaint will either reduce the complaint to writing or assist the individual with completing the written complaint form.

All complaints received by staff members are to be forwarded immediately to the Superintendent or his/her designee. Upon receipt of a complaint alleging harassment or discrimination under this complaint procedure, the Superintendent or his/her designee shall promptly investigate the complaint. During the course of the investigation, the investigator shall interview or consult with all individuals reasonably believed to have relevant information, including the complainant, the alleged harasser/discriminator ("respondent") and any witnesses to the conduct. Complaints will be investigated promptly within the timeframes identified below. Timeframes may be extended as needed given the complexity of the investigation, availability of individuals with relevant information and other extenuating circumstances. Confidentiality will be maintained by all persons involved in the investigation to the extent possible, as determined by the investigator.

Upon receipt of a written complaint of discrimination, the investigator should:

1. offer to meet with the complainant and respondent (if applicable) within ten (10) business days (provided that such timeframe may be reasonably extended

based on the availability of necessary witnesses and/or participants during periods of time when school is not in session) to discuss the nature of the complaint, identify individuals the complainant believes has relevant information, and obtain any relevant documents the complainant may have;

- 2. provide the complainant and respondent (if applicable) with a copy of the Board's non-discrimination policy and accompanying regulations;
- 3. investigate the factual basis of the complaint, including, as applicable, conducting interviews with individuals deemed relevant to the complaint;
- 4. conduct an investigation that is adequate, reliable, and impartial. Investigate the factual basis for the complaint, including conducting interviews with individuals with information and review of documents relevant to the complaint;
- 5. maintain confidentiality to the extent practicable throughout the investigative process, in accordance with state and federal law;
- 6. communicate the outcome of the investigation in writing to the complainant and respondent (if any) (to the extent permitted by state and federal confidentiality requirements), within thirty (30) business days (provided that such timeframe may be extended by fifteen (15) business days during periods of time when school is in session or reasonably extended based on the availability of necessary witnesses and/or participants during periods of time when school is not in session) from the date the complaint was received by the Superintendent's office. The complainant and respondent (if any) shall be notified of any extension of the investigation timeline. The written notice shall include a finding whether the complaint was substantiated and if so, shall identify, to the extent possible, how the district will remedy the discrimination or harassment, adhering to the requirements of state and federal law;
- 7. if a complaint is made during summer recess, the complaint will be reviewed and addressed as quickly as possible given the availability of staff and/or other individuals who may have information relevant to the complaint. If fixed timeframes cannot be met, the complainant and respondent (if any) will receive notice and interim measures may be implemented as necessary (see subparagraph 6);
- 8. whenever allegations are verified, ensure that appropriate corrective action is taken (including, but not limited to, disciplinary action) aimed at preventing the recurrence of the harassment or discrimination. Corrective action should include steps to avoid continuing discrimination;
- 9. if either party to the complaint is not satisfied with the findings and conclusions of the investigation, the complainant may present the complaint and written

outcome to the Superintendent within thirty (30) calendar days of receiving the findings. Upon review of a written request from the party requesting an appeal, the Superintendent shall review the investigative results of the investigator and determine if further action and/or investigation is warranted. Such action may include consultation with a designated investigator (if applicable), complainant, and respondent (if any) and meeting with appropriate individuals to attempt to resolve the complaint, or a decision affirming or overruling a designated investigator's conclusions or findings (if applicable). The Superintendent shall provide written notice to the complainant and respondent (if any) of the proposed actions within fifteen (15) business days (provided that such timeframe may be reasonably extended based on the availability of necessary witnesses and/or participants during periods of time when school is not in session) following the receipt of the written request for review.

A complainant alleging race, color, national origin, sex, disability or age discrimination) may file a formal complaint with the Boston Office, Office for Civil Rights U.S. Department of Education, 8<sup>th</sup> Floor, 5 Post Office Square, Boston, MA 02109-3921 (TELEPHONE NUMBER: 617-289-0111).

A complainant may also file a complaint with the Connecticut Commission on Human Rights and Opportunities 450 Columbus Blvd., Hartford, CT 06103-1835 (TELEPHONE NUMBER: 800-477-5737).

An employee alleging discrimination related to their employment may also file a complaint with the Equal Employment Opportunity Commission, Boston Area Office. John F. Kennedy Federal Building, 475 Government Center, Boston, MA 02203 (TELEPHONE NUMBER: 800-669-4000).

### **DARIEN PUBLIC SCHOOLS**

### **Darien, Connecticut**

### DISCRIMINATION COMPLAINT FORM

(For complaints based on race, color, religion, age, sex, marital status, sexual orientation, national origin, ancestry, disability (including pregnancy), genetic information, gender identity or expression, or veteran status)

Name of the complainant
Date of the complaint
Date of the alleged discrimination/harassment
Name or names of the discriminator(s) or harasser(s)
Location where such discrimination/harassment occurred
Name(s) of any witness(es) to the discrimination/harassment
Detailed statement of the circumstances constituting the alleged discrimination or harassment
Proposed remedy:

SERIES 4000: PERSONNEL POLICY 4430

# SUDDEN CARDIAC ARREST AWARENESS FOR INTRAMURAL AND INTERSCHOLASTIC ATHLETICS

Prior to each season of any Board of Education intramural or interscholastic athletics, each coach who holds or is issued a coaching permit by the State Board of Education and is a coach of any Board of Education intramural or interscholastic athletics, must provide each participating student's parent or legal guardian with a copy of the informed consent form regarding sudden cardiac arrest developed by the State Board of Education and obtain such parent's or legal guardian's signature, attesting to the fact that that such parent or legal guardian had received a copy of such form and authorizes the student to participate in the intramural or interscholastic athletics.

Any person who holds or is issued a coaching permit by the State Board of Education and is a coach of Board of Education intramural or interscholastic athletics shall annually review the sudden cardiac arrest awareness education program developed or approved by the State Board of Education prior to commencing the coaching assignment for the season of such intramural or interscholastic athletics.

Nothing in this policy shall be construed to relieve a coach of intramural or interscholastic athletics of his or her duties or obligations under any provision of the general statutes, the regulations of Connecticut state agencies or a collective bargaining agreement.

### Legal References

Conn. Gen. Stat. § 10-149f. Sudden cardiac arrest awareness education program. Consent form.

Conn. Gen. Stat. § 10-149g. Coaches to annually review cardiac arrest education program. Revocation of coaching permit. Immunity from suit and liability.

ADOPTED:	<del></del>		



## Memorandum

To:

From:

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Board of Education Budget Committee

Michael E. Feeney, Director of Finance & Operations

Date:

May 16, 2018

RE:

**Budget Transfers** 

The attached document represents listings of proposed budget transfers for May 2018.

	LOC	ORG	OBJ	DESCRIPTION	FROM	то	REASON
1	DHS	00110124	21301	FOR. LANG. TEACHERS	7,428		Attrition / Retirement / Leave of Absense
2	DHS	00110130	21301	MATH TEACHERS	10,993		Attrition / Retirement / Leave of Absense
3	DHS	00110136	21302	READING TEACHERS		3,075	Attrition / Retirement / Leave of Absense
4	DHS	00110138	21301	SCIENCE TEACHERS	25,264		Attrition / Retirement / Leave of Absense
5	DHS	00110108	21402	GUIDANCE	17,508		Attrition / Retirement / Leave of Absense
6	MMS	00310342	21301	SOCIAL STUDIES TEACHERS	40,300		Attrition / Retirement / Leave of Absense
7	MMS	00310307	21603	TEACHER AIDES		7,382	Attrition / Retirement / Leave of Absense
8	HIN	00510503	21301	GRADE 3 TEACHERS	8,214	,	Attrition / Retirement / Leave of Absense
9	HIN	00510506	21313	MUSIC TEACHERS	4,828		Attrition / Retirement / Leave of Absense
10	HIN	00510506	21603	TEACHER AIDES	3,190		Attrition / Retirement / Leave of Absense
11	HIN	00510506	61001	CUSTODIANS	3,130	360	Attrition / Retirement / Leave of Absense
12	HOLM	00710706	21220	CURRICULUM SUPERVISION	2,181		Attrition / Retirement / Leave of Absense
13	HOLM	00710797	21301	KINDERGARTEN TEACHERS	40,031		Attrition / Retirement / Leave of Absense
14	HOLM	00710797	21301	GRADE I TEACHERS	26,329		Attrition / Retirement / Leave of Absense
-			21301				
15	HOLM	00710704		GRADE 4 TEACHERS	20,325		Attrition / Retirement / Leave of Absense
16	HOLM	00710706	21401	LIBRARIANS	74,728		Attrition / Retirement / Leave of Absense
17	HOLM	00710706	21603	TEACHER AIDES	3,968		Attrition / Retirement / Leave of Absense
18	OX	00810897	21301	KINDERGARTEN TEACHERS	12,000		Attrition / Retirement / Leave of Absense
19	ROY	00910997	21301	KINDERGARTEN TEACHERS	2,845		Attrition / Retirement / Leave of Absense
20	ROY	00910903	21301	GRADE 3 TEACHERS	6,567		Attrition / Retirement / Leave of Absense
21	ROY	00910906	21302	SUBSTITUTE TEACHERS	7,147		Based on YTD and forecasted trend
22	ROY	00910906	61001	CUSTODIANS	3,832		Attrition / Retirement / Leave of Absense
23	TOK	01011004	21301	GRADE 4 TEACHERS	17,089		Attrition / Retirement / Leave of Absense
24	TOK	01011005	21301	GRADE 5 TEACHERS	29,606		Attrition / Retirement / Leave of Absense
25	ток	01011034	21301	PHYSICAL ED. TEACHERS		1,915	Attrition / Retirement / Leave of Absense
26	TOK	01011006	21313	MUSIC TEACHERS	2,981		Attrition / Retirement / Leave of Absense
27	TOK	01011006	61001	CUSTODIANS	19,187		Attrition / Retirement / Leave of Absense
28	PE	01112009	21220	CURRICULUM SUPERVISION	4,394		Change in structure
29	MAINT	01212009	11032	SECRETARY	11,423		Attrition / Retirement / Leave of Absense
30	MAINT	01212009	71004	MAINTENANCE OVERTIME		7,752	Coverage for leaves
31	MAINT	01223009	65001	CUSTODIAL SUPPLIES		29,665	Custodial Supplies
32	MAINT	01223009	65003	CARE OF GROUNDS		40,874	Tennis Court repairs / General Field Maint
33	MAINT	01223009	72013	INTERCOMMS AND CLOCKS		2,840	Repair of clocks - district wide
34	MAINT	01223009	72019	MISCELLANEOUS REPAIRS		2,013	General Repairs
35	MAINT	01223009	72021	SECURITY		288,999	Video/Electronic Access/ Secure Front Entrances
36	MAINT	01223009	72022	FIRE ALARMS/EXTING/SPRINKLER		3,827	Mandated inspections
37	MAINT	01223009	74016	ELECTRICAL MATERIALS		9,010	Electrical Supplies
-	MAINT	01223009	83006	RENTAL OF TOOLS & EQUIPMENT		2,628	Equip Rental
$\vdash$	MAINT	01223009	121000	IMPROVEMENT OF SITES		18,996	General repairs to all buildings
	MAINT	01223009	122000	IMPROVEMENT OF BUILDINGS		24,580	General repairs - gym floors, padding etc.
	MAINT	01223009	73020	REPL. CLASSROOM FURNITURE		45,000	Whiteboard/Tables/Chairs @ various schools
-	TECH	01512009	11044	TECHNOLOGY SUPPORT	8,764	15,000	Attrition / Retirement / Leave of Absense
-	TECH	01512009	72035	RENTAL/DUPLICATORS AND COPIERS	5,704	15,879	Aquisiton of 2 additional copiers
	TECH	01512009	72044	REPAIRS AND SERVICE CONTRACT		16,059	Repairs of chrome/ipads
		+	123021	NEW COMPUTER EQUIPMENT		125,000	Replacement of 1st Gen failing Chromebooks
	TECH	01542009			10.224	123,000	Attrition / Retirement / Leave of Absense
	HEALTH	01710109	41002	NURSES  CERT STAFF COLUMN CHANGE	10,226		Final Adjustement to column changes
	PERSON	01812009	11028	CERT. STAFF COLUMN CHANGE	18,183		
	PERSON	01812009	31000	BUDGET CONTROL TEXTBOOKS NEW	187,288	60 500	Remaining balance
-	CURR	01922009	22001	TEXTBOOKS-NEW		68,500	Math Textbooks
	FIN	02012009	11025	BOOKKEEPER		13,514	Attrition / Retirement / Leave of Absense
	TECH	02220109	24002	TECH ED TEACHING SUPPLIES		2,559	Supplies
_	SPED	02412009	21303	SPECIAL CLASS TEACHERS	61,383		Attrition / Retirement / Leave of Absense
	SPED	02422009	52003	O-O-D SPECIAL ED TRANSPORTATION	68,687		Attrition / Retirement / Leave of Absense
_	FIX	02532009	82002	WORKERS COMPENSATION		65,139	Based on YTD and forecasted trend
	FIX	02532010	82007	UNEMPLOYMENT COMPENSATION		19,192	Based on YTD and forecasted trend
	ELP	02612009	21303	SPECIAL CLASS TEACHERS	30,429		Attrition / Retirement / Leave of Absense
57	ELP	02612009	21603	TEACHER AIDS	27,441		Attrition / Retirement / Leave of Absense

### Darien Public Schools Financial Report May 22, 2018

The enclosed monthly financial projection represents expenditures leading into May 2018.

In summary, we are currently projecting a favorable balance of \$707,580.

Additional highlights of the May report are as follows:

**SALARIES**: The May report of this category shows a positive variance. The majority of this variance comes from Holmes (RC 07) and Personnel (RC 18). In addition, adjustments have been proposed under the budget transfer section to correct some negative balances. In particular, we are looking to transfer money to reconcile some of the attrition/retirements and leave of absences that have occurred throughout the year.

**FIXED COSTS**: Fixed costs are trending slightly ahead of schedule by \$84,331. This is primarily attributed to two accounts under RC 25: Workers' Compensation and Unemployment Compensation. In particular, workman's compensation experienced a spike as a result of an audit performed by our carrier, CIRMA (Connecticut Interlocal Risk Management Association). A transfer is being proposed.

**OPERATING EXPENSES:** We are looking to transfer money into operating lines to offset various shortfalls. The two main areas are Maintenance and Curriculum. In the area of Maintenance, we are looking to implement additional security measures at our schools, improve gym flooring while upgrading tables/desks/chairs. In the area of Curriculum, we are looking to improve our math textbooks.

**EQUIPMENT SUMMARY**: We are proposing to transfer money into equipment lines to offset a projected shortfall associated with RC 15 Technology. These funds will be used for the replacement of our first generation of chrome books that are failing.

Notification of reimbursement to the excess costs grant has been estimated at 72%. Based on the proposed rate the projection has increased to \$3.38mm. The final payment will be released prior to month's end. This will offset over expenditures associated with Special Education (RC 24), speech, pupil evaluation, tuition, consultant services, etc.

REVISED 5/16/2018

# Darien Public Schools Budget Projection for 2017-18

EXPENSES											ADP	CURR	Surnlus/
Category	2014 - 2015	2015 - 2016	2016 - 2017	Orig. Bud	Adjust.	Rev. Bud.	Exp	Encumber	Avail. Bud	Exp. Forecast	STF		(Shortfall)
Personnel	57,787,072	59,859,546	62,191,429	64,724,582	(370,030)	64,354,552	50,387,255	12,884,984	1,082,313	63,919,445	772.04	764.06	435,107
Operating	15,193,219	15,839,762	16,573,274	16,070,867	325,548	16,396,415	12,505,283	2,479,630	1,411,501	16,952,970	,	•	(556,555)
Fixed	18,741,625	18,279,943	18,058,367	18,217,725	44,319	18,262,044	16,042,549	1,289,308	930,187	18,346,376	,	-	(84,331)
Equipment	924,195	952,367	1,086,817	785,684	163	785,847	735,187	9,413	41,246	955,067	,	•	(169,220)
CRAND TOTAL EXPENSES	97 646 111	94 931 618	97 909 885	99 798 858	9	99 798 858	275 073 97	788 899 91	7465 247	100 173 857	772 04	764.06	(374 000)
STATE OF THE PARTY	74,040,111	010(10/16/		000000000	(2)	000000/14/	6176010671	000,000,01	147,004,0	100,011,001	1,75.04	104.00	(274,777)
													Rev. Surplus/
REVENUE	2014 - 2015	2015 - 2016	2016 - 2017	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received		Rev. Expected	Rev. Forecast			(Shortfall)
RC-1 Student Parking Fees	(10,000)	(10,000)	(10,000)	(11,000)	,	(11,000)	(11,000)	1	(11,000)	(11,000)			
RC-11 Summer School Field Use	(35,000)	(35,000)		(35,000)	•	(35,000)	(35,000)	,	(35,000)	(35,000)			
RC-12 Building Rental	(83,202)	(52,802)	(109,090)	(70,000)	1	(70,000)	(72,579)	•	(70,000)	(72,579)			2,579
RC-12 Use of Fields	(691'111)	(97,445)	(123,587)	(110,000)	•	(110,000)	(47,656)	1	(110,000)	(110,000)			•
RC-15 Revenue for IT Services		(190,785)	(196,413)	(201,322)		(201,322)	(201,323)		(201,322)	(201,322)			
RC-20 Revenue for IT Services	(190,275)	•	-	•	-	•	ŀ		1				
RC-23 Continuing Education	•			•	1	•		•		1			,
RC-23 Summer School	(866,338)	(577,712)	(657,975)	(587,000)	-	(587,000)	(360,884)		(587,000)	(587,000)			1
RC-24 Excess Cost Grant*	(2,839,907)	(2,724,654)	(2,861,446)	(2,300,000)		(2,300,000)	(2,446,946)		(2,300,000)	(3,380,000)			1,080,000
RC-24 ELP Tuition	(282,727)	•	•	•	•	•	ł	,	-	ı			,
RC-25 Other Post Employment Ben.	(397,720)	(423,200)	(271,800)	(319,300)		(319,300)	1	•	(319,300)	(319,300)			,
RC-26 Early Learning Program	•	(283,183)	(281,201)	(290,460)	-	(290,460)	(263,648)	ı	(290,460)	(290,460)			•
GRAND TOTAL REVENUE	(4,556,339)	(4,394,780)	(4,546,513)	(3,924,082)		(3,924,082)	(3,439,036)	ı	(3,924,082)	(5,006,661)	,	-	1,082,579
NET BUDGET (Appropriation)	88,089,772	90,536,838	93,363,373	95,874,776	(0)	95,874,776	76,231,239	16,663,336	(458,835)	95,167,196	772.04	764.06	707,580

Monthly Financial Report

	YK. END	ESI.	0	0	1		(1,157)		-	(0)	(0)	(9,124)	7,428	10,993	(55)	(0)	(3,075)	25,264	0	0	•		2,186	1,020	738	17,508	,	(109)	0		(411)		(40)	(1,818)	49,349
	CUKK ,		1.50	1.00	3.00	1.00	3.58		5.60	1.00	0.40	68.61	13.20	15.40	2.50	00.9	1.00	18.00	17.78	2.80		0.25			1.80	7.90		4.00	2.00		00.6	-	7.00		145.60
	ADP C	_	1.50	1.00	3.00	1.00	3.56		5.60	1.00	0.40	19.23	13.40	15.40	2.50	00'9	1.00	18.13	17.23	2.80		0.45			1.80	8.00		4.00	2.00		10.00		7.00		146.00 1
	FORE-		106,942	199,028	453,681	142,636	452,535		415,024	75,526	42,386	1,607,149	1,161,387	1,189,121	228,259	564,869	116,719	1,663,870	1,432,745	244,505	ı	28,411	64,873	30,000	165,842	602,577	1	211,266	114,956	•	329,868	•	522,520	203,418	12,370,112
117/17	AVAIL		0	0	,	,	(1,157)		-	(o)	(0)	(9,124)	7,428	10,993	(55)	(0)	(3,075)	25,264	0	0	1	t	6,400	1,020	738	27,508	•	(109)	0		(411)	ı	(40)	(1,818)	63,563
Milona	PEOLIES.		15,015	30,620	72,000	21,944	104,343		97,638	20,334	5,780	380,401	288,858	223,469	61,440	137,184	30,596	333,537	327,173	66,957	t	7,649	ı	-	35,684	141,571	1	30,011	16,847	1	44,933	-	80,386	40,850	2,615,219
CTA	ava ava		91,927	168,408	381,681	120,692	348,193		317,386	55,192	36,606	1,226,748	872,530	965,652	166,819	427,685	86,123	1,330,332	1,105,573	177,548		20,762	69'09	30,000	130,158	451,006		181,255	98,109		284,935		442,134	162,568	9,740,679
DEV	RIID		106,942	199,028	453,681	142,636	451,378	1	415,025	75,526	42,386	1,598,025	1,168,815	1,200,114	228,204	564,869	113,644	1,689,134	1,432,746	244,505	1	28,411	620'29	31,020	166,580	620,085	1	211,157	114,956	•	329,457	•	522,480	201,600	12,419,461
TDEDE	ADJ		6,183		(65,334)	•	9,512		(19,430)	•		(30,376)	-		•	6,417	٠	(115,190)	17,195	855	1	(17,042)	-	-		1	,				(34,498)		1,731		(239,977)
Sido	APPRO		100,759	199,028	519,015	142,636	441,866	-	434,455	75,526	42,386	1,628,402	1,168,815	1,200,114	228,204	558,452	113,644	1,804,324	1,415,551	243,650	1	45,453	650,79	31,020	166,580	620,085	•	211,157	114,956	-	363,955	•	520,749	201,600	12,659,439
ACTUAL	2016 - 2017		160,16	194,648	508,594	139,047	172,068	-	416,895	72,780	41,933	1,569,758	1,118,398	1,089,417	218,493	532,300	112,430	1,623,615	1,384,955	232,059	•	43,924	65,448	29,194	158,501	537,249	•	209,234	114,973	•	358,270	•	518,546	203,772	11,763,591
ACTITAL	2015-2016		98,213	190,831	497,640	136,687	153,813	•	453,686	69,904	41,671	1,462,826	1,060,358	1,081,385	210,517	526,442	103,586	1,657,224	1,393,534	222,551	-	41,714	561,89	31,020	146,653	690'955	=	236,678	110,826	-	285,291	92,841	505,994	189,668	11,626,416
ACTIIAI	2014-2015		92,156	187,089	479,750	134,080	160,757		491,572	67,040	41,222	1,349,708	1,149,117	1,024,755	201,695	498,859	153,234	1,605,165	1,384,973	230,778	•		70,485	29,949	130,780	524,278	٠	246,061	96,155	259	279,103	668'92	464,944	149,247	11,323,108
	ACCT #	RC - 1 DARIEN HIGH SCHOOL	11013 BURSAR/ADMINISTRATIVE ASSIST	21101 PRINCIPAL	21102   ASSISTANT PRINCIPAL	21203   DIRECTOR OF GUIDANCE	21220   CURRICULUM SUPERVISION	110110 ALP TEACHERS	110112 ART TEACHERS	110114 BUSINESS TEACHERS	110116 COMPUTER TEACHERS	110118 ENGLISH TEACHERS	110124 FOR, LANG, TEACHERS	110130  MATH TEACHERS	110132 MUSIC TEACHERS	110134 PHYSICAL ED. TEACHERS	110136 READING TEACHERS	110138 SCIENCE TEACHERS	110142 SOCIAL STUDIES TEACHERS	110144   TECH ED. TEACHERS	110164 WORK STUDIES TEACHERS	21306 TEACHERS OF THE GIFTED	21302 SUBSTITUTE TEACHERS	21317 STUDENT INTERNS	21401 LIBRARIANS	21402 GUIDANCE	21405 ESL INSTRUCTION	21501 PRINCIPAL/DIRECTOR SECRETARY	21502 GUIDANCE SECRETARIES	21503 LIBRARY SECRETARY	21603 TEACHER AIDES	21604 LIBRARY MEDIA ASSISTANTS	61001 CUSTODIANS	101003 CLUBS AND COUNCILS	TOTAL PERSONNEL
		1	_	7	٣,	4	S	9	7	∞	6	01	==	12	13	4	15	16	17	81	16	70	21	22	23	24	52	56	27	78	59	30	31	32	33

YR. END EST.		1		(122)	•	128	ı		(0)	350	754	355	340	(7,048)			•	1,564		•	1		417		•		(2,961)			-	1		1	ı	1	382 78	40,200 Surplus/	Shorefoll)	ногиян)		46,388	YR. END EST.	-	1	1		•	ŧ	
CURR STF																+				-								-								145.60	145.00 Su	5 9	2	H	145.60	CURR STF	00 0	70.7	2.09			1	2.09
ADP										1		1	1	1			1	1		1		$\dagger$	1			Ī	-	†		1						146.00	146.00				146.00	ADP STF	000	7.00	2.00				2.00
FORE- CAST	37.755	9,385	1	1,422	2,750	3,352	32,570	17,000	22,000		5,946	23,495	7,260	20,248	12,000	1		12,981	1	31,000	8,500	- 101	481	7,250	- 000	17,000	262,396		1	•	-	,	•	,	,	17 637 500		Don Company	cev. rorecast	(11,000)	12,621,509	FORE- CAST	1999 000		240,668		24,000	24,000	264,667.89
AVAIL BUD.	7,753	5,279	ı	(122)	2,038	128	2,670	6,546	(0)	350	/54	355	340	(7,048)	5,825	,		1,564		18,184			- 611/	,		7,193	52,527			•		•				116 001	110,071		nev. Expected	(11,000)	105,091	AVAIL BUD.	- 11	1:11	1.11		1		1.1
ENCUM. REQUES.	675	-		,	1	1	504	2,626	2,023	, 000	008	17,850	133	1 6	3,000	•		60	-		2,141	•		1,738	0,00	5,309	34,945		-	•	•	1	•	,		2 650 163	691,000,7	μ	•	1	2,650,163	ENCUM. REQUES.	116 221		116,231		1	•	116,231
YTD EXP	29,327	4,106	-	1,422	712	3,352	29,396	7,828	19,977		5,140	5,645	2,178	20,248	3,175			12,916	1	12,816	6,559		401	447	- '	0,430	171,963		-		-	1	•	1	,	0 017 647	2,912,042	Dominood Jac	Rev. Received	(11,000)	9,901,642	YTD EXP	124 427	164,421	124,437		24,000	24,000	148,437
REV. BUD.	37,755	9,385	1	1,300	2,750	3,480	32,570	17,000	22,000	350	0,700	23,850	2,000	13,200	12,000	<u> </u>		14,545	, ,	31,000	8,500	, 600	1,200	7,230	, 2000	17,000	259,435				,	,	,	1		11 678 806	12,676,090	Down Bud		(11,000)	12,667,896	REV. BUD.	077.076	700,007	240,669		24,000	24,000	264,669
TRFRS ADJ.						•	1	l .		-	1	,	,	-	,		•			-	1	•	•	1		-			-		,		•	1	,	(720 077)	(116,867)	4	Adjust.		(239,977)	TRFRS ADJ.	163 60	11,5,71	92,571		-	•	92,571
ORIG APPRO	37,755	9,385		1,300	2,750	3,480	32,570	17,000	22,000	350	00/00	23,850	2,000	13,200	12,000			14,545		31,000	8,500	, ,	1,200	7,250	, 2000	17,000	259,435		,	•	-	-	,			17 010 074	12,918,8/4	D.C.	Orig. bud	(11,000)	12,907,874	ORIG APPRO	140,000	140,020	148,098	,	24,000	24,000	172,098
ACTUAL 2016 - 2017	36,140	10,850	501	255	3,407	5,823	30,812	14,990	19,732	- 2004	22,284	23,203	2,544	20,254	11,488		1 000	12,953		16,204	8,409	- 203	252	1,241		14,805	240,048	* 10 0	10,514	•	2,488	_		1	13,002	12 016 641	12,016,641			(10,000)	12,006,641	ACTUAL 2016 - 2017		1 1	ı			•	,
ACTUAL 2015 - 2016	50,678	12,000	158	1,300	2,940	3,942	30,227	17,042	21,899	1/3	0,3 /4	22,497	4/0,7	24,645	11,850			11,940	12,056	25,246	8,521	12,300		1,947	2,000	14,503	294,880	0000	6,900	*	•				006'6	71 031 100	11,931,196			(10,000)	11,921,196	ACTUAL 2015 - 2016					ı	1	,
ACTUAL 2014 - 2015	40,501	10,091	288	1,018	2,779	6,300	31,454	21,176	21,691	- 201.7	0,127	23,914	1,474	13,151	10,705	77,300		12,786	12,072	23,938	20,378	21,833	000	756.50	/0,36/	19,492	401,190	***************************************	26,901	•	2,798	1	1		29,699	100 635 11	166,867,111			(10,000)	11,743,997	ACTUAL 2014 - 2015		1					•
OPERATING	22002   TEXTBOOKS-REPLACEMENTS	22003 TEXTBOOKS-CONSUMABLES	23002 CLASSROOM REFERENCE	23003 PERIODICALS	23004 RESOURCE MATERIALS		$\top$	┪	十	25002 PROFESSIONAL LIBRARY PURCHASE	$\top$	$\top$	1	$\top$	25014 HANDBOOK PRINTING	Т	_	$\top$	$\top$	T	T	$\top$	$\top$	$\top$	$\top$	102003 OTHER STUDENT ACTIVITIES	TOTAL OPERATING	T	_			123014 NEW SCIENCE EQUIPMENT	1	T-	1	TO CHICO MOMENTAL PARTE OF A THEODY	TOTAL DARIEN HIGH SCHOOL	CLAST SCALE OF	KEVENUE	102007 REV STUDENT PARKING FEES	NET DARIEN HIGH SCHOOL BUDGET	RC-2 FITCH ACADEMY	A CONTROL OF CONTROL AND	110110 ALIEKNAIIVE SCHOOL	TOTAL PERSONNEL		102012 LEASES PROPERTY	TOTAL OPERATING	TOTAL FITCH ACADEMY
34	36	37	38	39	40	4	24	5	4 1	\$ %	ę ţ	/ 0	÷	9 5	2 2	7 5	7 (	3 3	54	32	8 [	6	S :	66	3 :		3 63	ţ;	9	99	29	89	69	70		7 (	5 2	<del>†</del> !	s 2	11	78 79	80 81 82	83	\$ \$	- 3 %	87	88	88 8	3.7

YR. END	(0)		(2,092)	(0)		(0)	(0)	3,707	1,067	1,839	(0)	(0)	40,300	0)	(632)	0	420	,		1	(716)	0	ı	(7,382)		791		37,299
		0	0.	00	00	13	00	12	13	00	00	13		00		0.0			0	0	0	0		0		0		52
CURR	$\perp$		8 1.20	3.00	0 2.00	4 16.33	0 2.00	0 12.72	5 13.83	06.9	00.9	0 12.33	11.61	0 7.00		0.1			0 2.00	00.5	00'4'00	00.1		0 2.10	١	00.7		115.52
ADP	00	2.00	1.18	3.00	2.00	16.44	2.00	13.50	14.75	06'9	00.9	13.00	12.44	2.00		1.50			2.00	5.00	4.00	1.00	09'0	4.10		7.00		121.41
FORE-	186 045	292,018	199,674	175,101	158,679	1,503,899	115,602	933,886	1,231,879	626,865	516,224	1,025,371	1,059,569	213,712	78,000	137,567	30,600	,	197,168	422,101	214,864	689'89		83,701		502,572	111,740	10,085,525
AVAIL	(0)	-	(2,092)		1	0)	(0)	3,707	1,067	1,839	(o)	,	40,300	(0)	10,248	0	420	r	ı	199'9	(116)	0	-	(7,382)		191	988	55,727
ENCUM.	28.622	47,847	44,877	47,143	28,637	404,896	23,444	203,512	277,845	115,153	127,197	248,678	226,964	43,554	•	24,618			38,673	110,483	32,262	10,567	•	9,661	,	77,433	12,698	2,184,763
YTD	157.423	244,170	154,796	127,958	130,042	1,099,003	92,158	730,374	954,033	511,712	389,027	776,693	832,605	170,158	67,120	112,949	30,600	1	158,495	304,957	182,602	58,121	•	74,040	•	425,139	98,156	7,882,335
REV.	186,045	292,018	197,581	175,101	158,679	1,503,899	115,602	937,593	1,232,945	628,704	516,224	1,025,371	1,099,869	213,712	77,368	137,567	31,020	•	197,168	422,101	214,148	689'89	-	76,318	•	503,362	111,740	10,122,825
TRFRS AD.L	-	(26,055)	305	(58,783)	(19,462)	3,886	1	(52,347)	(50,332)	(24,243)		(36,281)	,	ı	24,243	1,498	-	-	•		(418)		,	(70,198)	•	1,266	,	(306,921)
ORIG	186,045	318,072	197,276	233,884	178,141	1,500,013	115,602	989,940	1,283,277	652,947	516,224	1,061,652	1,099,869	213,712	53,125	136,069	31,020		197,168	422,101	214,566	689'89	-	146,516		502,097	111,740	10,429,745
ACTUAL 2016 - 2017	160,808	303,295	116,116	228,496	165,306	1,483,859	111,974	956,767	1,237,729	890,989	490,250	1,029,016	1,101,430	211,428	72,132	133,347	29,775	•	191,550	368,027	204,292	102'89	-	161,013	-	499,421	111,266	10,072,065
ACTUAL 2015 - 2016	178,383	289,723	117,148	222,536	241,290	1,467,659	106,764	780,547	1,317,262	619,725	470,856	921,613	1,055,568	210,334	70,148	120,872	29,535		188,085	370,378	160,043	66,261	46,768	125,374	46,484	486,361	94,742	9,804,460
ACTUAL 2014 - 2015	174,885	300,908	111,024	275,268	258,642	1,387,025	103,528	830,007	1,192,121	601,010	494,561	955,468	1,008,253	207,840	47,313		29,548	,	184,480	329,143	148,373	64,362	45,429	130,584	45,144	455,705	88,106	9,468,727
RC-3 MIDDLESEX MIDDLE SCHOOL	101 PRINCIPAL	21102 ASSISTANT PRINCIPAL	21220 CURRICULUM SUPERVISION	310312   ART TEACHERS	310316  COMPUTER TEACHERS	310320 ENGLISH TEACHERS	310322   HEALTHY LIVING	310324 FOR. LANG. TEACHERS	310330  MATH TEACHERS	310332 MUSIC TEACHERS	310334 PHYSICAL EDUCATION TEACHERS	310338 SCIENCE TEACHERS	310342 SOCIAL STUDIES TEACHERS	310344   TECH ED, TEACHERS	21302 SUBSTITUTE TEACHERS	21306 TEACHERS OF THE GIFTED	21317 STUDENT INTERNS	301 LANG. ARTS	101 LIBRARIANS	402 GUIDANCE	501 PRINCIPAL/DIRECTOR SECRETARY	502 GUIDANCE SECRETARIES	503 LIBRARY SECRETARY	503 TEACHER AIDES	504 LIBRARY MEDIA ASSISTANTS	001 CUSTODIANS	101003 CLUBS AND COUNCILS	TOTAL PERSONNEL
33 44 RC	21101	10 211	77 212	310.	310.	100 310.	101 310	102 310	103 310.	104 310.	105 310.	106 310.	310.	108 310	109 213	110 213	11 215	112 21301	113 21401	114 21402	115 21501	116 21502	117 21503	118 21603	21604	120 61001	121 1010	122
00	6	6	6	6	6	Ξ	=	1	1	Ξ	1	7	Ξ	Ξ	1	Ξ	Ξ	Ξ	Π	Π	Ξ	Π	11	Ξ	1	Ξ	12	=

YR. END EST		3.713	-		1		1				1		400		-	888		1	1	150	5,151					ı	10	10	42,460
CURR																													115.52
ADP																													121.41
FORE- CAST	,	1.557	1,260	2.504	696'9	4,250	3,744	1,350	16,860	42,960	8,250	000'9	1	•		1,233		5,000		850	102,787			•	,	1	066	066	10,189,303
AVAIL BUD.	-	3,713	1,260	2,466	3,166	4,250	1,445	1,350	5,968	27,574	3,710	2,525	400	1	1	888	1	1,571	1	150	60,435			,			10	10	116,171
ENCUM. REQUES.	-		1	38	,		577	,	1,322	787	1,120	385		,		1			,	1	4,230					,	066	066	2,189,983
YTD EXP	1	1,557		r	3,803	ŧ	1,722		9,570	14,599	3,419	3,090	,	,	٠	1,233	•	3,429		850	43,274			,	٠	•	-	ı	7,925,608
REV. BUD.	,	5,270	1,260	2,504	696'9	4,250	3,744	1,350	16,860	42,960	8,250	000'9	400		1	2,121	ī	5,000	1	1,000	107,938			-	,	,	1,000	1,000	(306,921) 10,231,762
TRFRS ADJ.	-	ı	-		1	1	٠	1	٠	-	1	٠	-	٠		1	,	-		•	1			-		t	1	1	(306,921)
ORIG APPRO		5,270	1,260	2,504	696'9	4,250	3,744	1,350	16,860	42,960	8,250	000'9	400	ì	t	2,121		5,000	1	1,000	107,938			-		ľ	1,000	1,000	10,538,683
		4,315	295	964	1,200	7,866	3,175	757	13,748	34,338	10,211	5,570	1		,	1,153		6,064	-	ı	889,688			-	-	•	629	629	10,162,412
	4,069	1,896	•	437		3,633	3,571	1,751	10,435	33,692	6,941	5,916	•			1,285	4,000	4,428	•	ı	82,056				,	1	4,719	4,719	9,891,236
	3,713	617	9,239	3,714		3,616	3,638	3,436	14,431	40,042	9,763	4,975	821	ı	44,379	1,768	2,370	7,840	58,412	- 1	212,874				30,060	1	1,211	31,271	9,712,872
OPERATING	22001   TEXTBOOKS-NEW	22002   TEXTBOOKS-REPLACEMENTS	22003 TEXTBOOKS-CONSUMABLES	23002   CLASSROOM REFERENCE	23003   PERIODICALS	23004 RESOURCE MATERIALS	23010 MEDIA CONSUMABLES	24008 HEALTHY LIVING TEACHING SUPP.	24009 SCIENCE TEACHING SUPPLIES	24011   GENERAL TEACHING SUPPLIES	25001 MISC. OFFICE SUPPLIES	25003   PROFESSIONAL DEVELOPMENT	25008  GUIDANCE MATERIALS	25011 PUPIL EVALUATION	25019 COMPUTER INSTRUCTION SUPPLIES	25026   DUES AND MEMBERSHIPS	25030 COMPUTER SOFTWARE & SUPPLIES	35000 POLICE AND FIRE SERVICES	72035 DUPLICATORS AND COPIERS	72044 REPAIRS AND SERVICE CONTRACT	TOTAL OPERATING	Lingbagliaca	-	73003   REPLACEMENT EQUIPMENT	73001   REPLACEMENT FURN/ EQUIPMENT	123001   NEW CLASSROOM FURNITURE	123020   NEW CLASSROOM FURNITURE	TOTAL EQUIPMENT	TOTAL MIDDLESEX MIDDLE SCHOOL
124								133	134		136	Ш	138	139	140	141	142	143	144	145	146	147	I	149	150	151	152	153	155 156 TO

REVISED 5/16/2018

YR. END EST		) (	250	,	(0)	(0)	8 2 14	0	(27.515)	(0)	(7 394)	(556)	0	4.828	(0)	(180)	(0)		3,190	(360)		(14,525)			1	231	297	232		30	71	414	502	400	257	,	1	2,433		(20)		(12,112)
CURR	1 00	8 8		3.00	4 00	4 00	4 00	4.00	4.00	00 -	1 50		0.44	2.10	00.1		1.00	2.00	6.00	3.00		43.04		ŀ																		43.04
ADP	1 00	00		4.00	4.00	3.00	4.00	4.00	4.00	00	1.45		0.44	2.10	1.00		1.00	2.00	00.9	3.00		42.99	=	ľ															-			42.99
FORE- CAST	180 042	129.919	17.572	243.274	358,678	351,868	311.585	284,329	313,132	62.968	91.787	22.884	40,331	167,006	105,250	31,200	105,250	104,659	211,516	215,860	6,044	3,355,156		3 640	29 036	098	29	132	6,186	17,426	929	98	1,188		743		ı	60,294		1,020		3,416,470
AVAIL BUD.	0	ε	250		(0)	(0)	8,214	0	(27,515)	(0)	(2.394)	7,628	0	4,828	(0)	(180)	(0)	4,444	3,190	(320)	ı	(1,857)		1 783	1 985	231	297	232	3,070	30	71	414	502	400	257	ı	,	9,271		(02)		7,394
ENCUM. REQUES.	27,699	34,978	2,510	65,497	96,567	81,897	86,100	57,718	79,523	16,953	26,302	-	10,859	26,973	28,337	,	28,337	15,228	27,665	33,187	1,065	747,395			1.194	269			233	523	1		150	1	•			2,369		,		749,763
YTD EXP	152,343	94,941	15,062	177,771	262,111	269,971	225,486	226,611	233,608	46,015	65,485	14,700	29,473	140,032	76,914	31,200	76,914	84,987	183,851	182,633	4,979	2,595,093		1.857	25.857	591	19	132	2,883	16,904	676	98	1,038		743	•	•	51,087		1,020		2,647,201
REV. BUD.	180,042	129,918	17,822	243,274	358,678	351,868	319,799	284,329	285,617	62,968	89,393	22,328	40,332	171,833	105,250	31,020	105,250	104,659	214,707	215,500	6,044	3,340,631		3.640	29.036	1,091	364	364	6,186	17,456	1,000	200	1,690	400	1,000	•	•	62,727		1,000		3,404,358
TRFRS ADJ.	1		1	(85,210)	30,210	50,493	١	1,627	•	1	8,915		,	,	,	,		•	•	1,085	557	7,677					,	ŧ		,			-		•					,		7,677
ORIG APPRO	180,042	129,918	17,822	328,484	328,468	301,375	319,799	282,702	285,617	62,968	80,478	22,328	40,332	171,833	105,250	31,020	105,250	104,659	214,707	214,415	5,487	3,332,954		3.640	29,036	1,091	364	364	981'9	17,456	1,000	200	1,690	400	1,000	٠	r	62,727		1,000		3,396,681
ACTUAL 2016 - 2017	172,615	119,104	17,473	313,282	268,861	343,162	306,134	271,562	272,051	60,611	66,183	30,053	37,504	164,493	104,125	15,000	104,125	104,672	242,697	215,072	5,644	3,234,425		5 480	21.959	2,509	2,231	,	3,426	22,444	1,572	329	2,427	197	645			63,219		-		3,297,644
ACTUAL 2015 - 2016	172,627	103,969	16,731	341,700	321,695	301,561	293,975	263,409	247,148	58,282	102,411	35,450	31,053	171,974	103,586	21,595	103,586	54,846	268,725	208,682	5,341	3,228,346		8 282	22.592	2,312	2,635	,	4,703	20,113	1,532	93	1,702	•	915		•	64,879		3,489		3,296,714
ACTUAL 2014 - 2015	169,242	118,563	16,579	402,234	359,980	281,542	284,794	252,810	374,400	55,248	94,179	19,215	ŧ		-	29,250	102,358	51,301	287,607	201,854	5,050	3,106,205		3 750	32.913	668		-	90,706	28,631	947	-	718	213	1,565	25,473	•	101,823		2,904		3,210,933
RC-5 HINDLEY ELEMENTARY SCHOOL	PRINCIPAL	ASSISTANT PRINCIPAL	CURRICULUM SUPERVISION	KINDERGARTEN	GRADE 1 TEACHERS	GRADE 2 TEACHERS	GRADE 3 TEACHERS	GRADE 4 TEACHERS	GRADE 5 TEACHERS	FOREIGN LANGUAGE TEACHER	PHYSICAL ED TEACHERS	SUBSTITUTE TEACHERS	TEACHERS OF THE GIFTED	MUSIC TEACHERS	ART TEACHERS	STUDENT INTERNS	LIBRARIANS	PRINCIPAL/DIRECTOR SECRETARY	TEACHER AIDES	CUSTODIANS	CLUBS AND COUNCILS	TOTAL PERSONNEL	OBEDATING	TEXTROOKS-REPLACEMENTS	TEXTBOOKS-CONSUMABLES	CLASSROOM REFERENCE	PERIODICALS	AUDIO VISUAL CONSUMABLES	SCIENCE TEACHING SUPPLIES	GENERAL TEACHING SUPPLIES	MISC. OFFICE SUPPLIES	PROFESSIONAL LIBRARY PURCHASE	PROFESSIONAL DEVELOPMENT	DUES AND MEMBERSHIPS	POLICE AND FIRE SERVICES	DUPLICATORS AND COPIERS	REPAIRS AND SERVICE CONTRACT	TOTAL OPERATING	EQUIPMENT	REP. CLASSROOM FURNITURE		TOTAL HINDLEY ELEMENTARY SCH.
RC-5 H	21101	21102	21220	510597	510501	510502	510503	510504	510505	510524	510534	21302	21306	21313	21314	21317	21401	21501	21603	61001	101003			22002	22003	23002	23003	23010	24009	24011	25001	25002	25003	25026	35000	72035	72044			73020		TOTAL H
157	159	160	191	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	183	183	184	185	186	187	188	189	190	161	192	193	194	195	196	197	198 199	200	201	

HOLMES ELEMENTARY SCHOOL   PRINCIPAL	ACTUAL 2014 - 2015 169.242	ACTUAL 2015 - 2016 172 627	ACTUAL 2016 - 2017 176 080	ORIG APPRO 180 042	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	STF	CURR STF	YR. END EST.
ASSISTANT PRINCIPAL	84.937	172,627	116.418	129 918	. ,	129 918	152,343	34 978	0	180,042	00.1	00.1	0
CURRICULUM SUPERVISION	16,484	16,972	16,229	18,072	,	18,072	13,606	2,2,5	2 181	15.801	00:1	30.1	7 191
KINDERGARTEN TEACHERS	381,234	341,490	360,247	368,350		368,350	235,555	92,763	40,031	328,319	4 00	4.00	40 031
GRADE 1 TEACHERS	237,194	249,014	202,702	278,358	(24,965)	253,393	185,425	41,639	26,329	227,064	4.00	4.00	26,329
GRADE 2 TEACHERS	263,833	278,149	291,959	245,144	(5,329)	239,815	177,992	64,566	(2,742)	242,557	3.00	3.00	(2,742)
GRADE 3 TEACHERS	250,604	327,360	291,466	353,839	(55,000)	298,839	239,843	966'85	í	298,839	5.00	4.00	ţ
GRADE 4 TEACHERS	190,244	200,569	248,524	258,394	-	258,394	187,951	50,118	20,325	238,069	4.00	4.00	20,325
GRADE 5 TEACHERS	205,544	200,132	242,545	310,381	5,329	315,710	241,528	74,182	(0)	315,710	4.00	4.00	(0)
FOREIGN LANGUAGE TEACHER	36,709	51,764	53,382	55,379	'	55,379	40,469	14,910	0	55,379	1.00	1.00	0
PHYSICAL ED. TEACHERS	80,619	88,296	83,874	87,030	7,160	94,190	73,172	21,017	0	94,189	1.13	1.50	0
SUBSTITUTE TEACHERS	21,403	19,107	37,479	23,023	1	23,023	25,027		(2,004)	25,027			(2,004)
TEACHERS OF THE GIFTED	-	28,987	30,835	31,774	ı	31,774	27,441	4,333	(0)	31.774	0.46	0.46	(0)
MUSIC TEACHERS		179,892	187,411	195,403	1	195,403	153,064	42,339	0	195,403	2.20	2.20	0
ART TEACHERS	-	71,846	74,965	766,77		766,77	67,361	10,636	0	77.997	00 -	1 00	
STUDENT INTERNS	22,320	29,350	30,030	31,020		31,020	30,900		120	30,900			120
	66,828	68,941	19,979	74,728		74,728	1		74,728	•	1.00		74.728
PRINCIPAL/DIRECTOR SECRETARY	52,366	55,622	105,460	105,487	1,396	106,883	91,524	15,416	(57)	106,940	2.00	2.00	(57)
TEACHER AIDES	239,977	236,898	235,794	215,573	1	215,573	182,327	29,278	3,968	211,605	00.9	00'9	3,968
	199,680	206,660	212,222	211,341	4,595	215,936	183,125	33,171	(360)	216,296	3.00	3.00	(360)
CLUBS AND COUNCILS	4,124	5,198	2,210	6,282	(2,889)	3,393	2,884	509		3,393			
TOTAL PERSONNEL	2,523,343	2,937,002	3,019,811	3,257,535	(69,703)	3,187,833	2,406,478	618,835	162,519	3,025,314	43.79	42.16	162,519
					•								
TEXTBOOKS-REPLACEMENTS	2,794	3,209	3,923	4,578	-	4,578	4,504	•	74	4,504			74
TEXTBOOKS-CONSUMABLES	28,213	22,637	21,844	25,475	•	25,475	25,405	•	70	25,405			70
CLASSROOM REFERENCE	1,046	171	450	1,327	-	1,327	1,297	•	30	1,297			30
PERIODICALS	313	1,735	3,141	3,200	-	3,200	3,220	,	(20)	3,220			(20)
AUDIO VISUAL CONSUMABLES	260	•		104	•	104	-	•	104	ı			104
SCIENCE TEACHING SUPPLIES	5,989	7,642	5,104	5,293	(3,000)	2,293	1,569	272	452	1,841			452
GENERAL TEACHING SUPPLIES	23,008	20,179	20,688	17,172	3,000	20,172	19,753	358	19	20,111			61
MISC. OFFICE SUPPLIES	2,214	1,493	1,839	2,807	•	2,807	2,767	4	40	2,767			40
PROFESSIONAL LIBRARY PURCHASE	488	124	547	300	•	300	293		7	293			7
PROFESSIONAL DEVELOPMENT	1,657	1,856	1,621	1,755	1	1,755	334	ı	1,421	334			1,421
COMPUTER SOFTWARE	•	•	•		-	,	-	•		,			,
DUES AND MEMBERSHIPS	189	335	100	502		502	68		413	68			413
POLICE AND FIRE SERVICES	6,534	3,506	3,592	5,000		5,000	4,821		179	4,821			179
DUPLICATORS AND COPIERS	26,313	,	,	,	٠	•	,	,		,			1
REPAIRS AND SERVICE CONTRACT	1	,	٠	,	•	•	•	1					1
TOTAL OPERATING	610,66	63,488	62,850	67,513		67,513	64,052	630	2,830	64,683			2,830
BEDI ACEMENT OF ASSROOM FURN	6.483	076	106	1 000	-	1 000	1001		100	1001			
I CLASSKOOM FUMY.	0,400	747	106	1,000	-	1,000	1,00,1		(1)	1,001			
TOTAL HOLMES SCHOOL	2,628,845	3,001,439	3,083,562	3,326,048	(69,703)	3,256,346	2,471,531	619,466	165,349	3,090,997	43.79	42.16	165,349
									•				

YR. END			250	12 000	000,21		(e)	(e)	0	0		(4 142)	(0)	(0)	-	(180)	0	0	0	(320)		7,608		,	164	124	9	93	3,187	(464)	68	65	964	341	350	,	-	4,918			727 (1
CURR	1 00	8 6		3 00	4 00	4 00	3 00	4 00	00 4	90	1.50		0.58	2.40	1.00		1.00	2.00	5.50	3.00		41.98		l															$\mid$		96
ADP	1 00	8 8		3 00	4 00	4 00	3 00	4.00	4 00	00	1 30		0.58	2.40	1.00		1.00	2.00	5.50	3.00		41.78			-																11 76
FORE-	181 042	129 919	17.822	246.771	344.140	343.797	231.524	257,372	359,483	62.537	109,290	19,504	50,416	225,961	96,613	31,200	95,766	105,850	214,506	216,047	6,192	3,345,752		3.346	25,261	088	329	241	2,035	15,722	911	435	791	59	475	,		50,486		688	3 207 137
AVAIL	0	ê	250	12,000	0	(6)	(0)	(0)	0	0		412	(0)	(0)	,	(180)	0	1	0	(320)		12,162		1.522	164	124	9	93	3,187	(464)	68	59	964	341	350	•		6,440			18 717
ENCUM. REOUES	27.835	34.978	2,546	66,438	80,354	92,561	62,333	63,119	85,000	8,528	26,771		10,894	56,690	13,175	1	28,529	15,446	29,251	33,136	1,042	738,627		378	-	1	1	-	250			1	•	1	1	,	•	628			730 957
YTD	153,207	94,941	15,276	180,333	263,786	251,236	161,691	194,254	274,483	54,009	82,519	14,950	39,522	169,271	83,439	31,200	67,237	90,404	185,255	182,911	5,150	2,602,572		1,445	25,261	088	329	241	1,786	15,722	911	435	791	59	475	•	·	48,335		688	707 159 6
REV. BUD.	181,042	129,918	18,072	258,771	344,140	343,797	231,524	257,372	359,483	62,537	109,290	15,362	50,416	225,961	96,613	31,020	95,766	105,850	214,506	215,727	6,192	3,353,360		3,346	25,425	1,004	335	335	5,222	15,258	1,000	200	1,755	400	825	•	1	55,404		1,000	3 400 763
TRFRS ADJ.	1,000			(25,565)	1	23,769	6,279	,		9,479	168	1	,	1	•		28,451	(868)	892	1,722	404	46,424		,		•	1		,		1	1	,	,	ı	1	-	•		,	46.424
ORIG APPRO	180,042	129,918	18,072	284,336	344,140	320,028	225,245	257,372	359,483	53,058	108,399	15,362	50,416	225,961	96,613	31,020	67,315	106,748	213,614	214,005	5,788	3,306,936		3,346	25,425	1,004	335	335	5,222	15,258	1,000	200	1,755	400	825		,	55,404	,	1,000	3 363 330
ACTUAL 2016 - 2017	176,080	111,941	18,369	323,901	305,505	257,061	252,450	246,725	345,626	50,657	104,399	20,816	46,882	222,377	90,805	30,000	65,121	106,244	215,288	214,643	4,690	3,209,578		4,542	25,432	975	2,193		3,051	15,877	995	455	1,676	293	440	,	•	55,927	ı	922	3 266 427
ACTUAL 2015 - 2016	172,580	108,128	17,213	295,241	232,861	321,217	257,149	247,650	274,702	90,642	142,969	12,772	42,201	208,630	87,137	29,120	106,748	55,741	238,588	206,878	7,363	3,155,528		2,473	25,567	905	2,176	1	3,711	17,802	955	•	2,394	59	530	ī	,	56,567		877	877
ACTUAL 2014 - 2015	160,780	99,974	15,736	230,255	292,734	325,984	247,738	202,876	323,092	83,333	139,455	15,075	1	,	,	29,898	105,482	52,190	248,125	201,371	7,436	2,781,534		2,865	27,192	603	-	468	5,459	23,096	619	36	1,546	54	539	25,489	,	88,025	-	44,399	7 913 958
OX RIDGE ELEMENTARY SCHOOL	PRINCIPAL	ASSISTANT PRINCIPAL	CURRICULUM SUPERVISION	KINDERGARTEN TEACHERS	GRADE 1 TEACHERS	GRADE 2 TEACHERS	GRADE 3 TEACHERS	GRADE 4 TEACHERS	GRADE 5 TEACHERS	FOREIGN LANGUAGE TEACHER	PHYSICAL EDUCATION TEACHERS	SUBSTITUTE TEACHERS	TEACHERS OF THE GIFTED	MUSIC TEACHERS	ART TEACHERS	STUDENT INTERNS	LIBRARIANS	PRINCIPAL/DIRECTOR SECRETARY	TEACHER AIDES	CUSTODIANS	CLUBS AND COUNCILS	TOTAL PERSONNEL	OPERATING	TEXTBOOKS-REPLACEMENTS	TEXTBOOKS-CONSUMABLES	CLASSROOM REFERENCE	PERIODICALS	CONSUMABLES	SCIENCE TEACHING SUPPLIES	GENERAL TEACHING SUPPLIES	MISC. OFFICE SUPPLIES	PROFESSIONAL LIBRARY PURCHASE	PROFESSIONAL DEVELOPMENT	DUES AND MEMBERSHIPS	POLICE AND FIRE SERVICES	DUPLICATORS AND COPIERS	REPAIRS AND SERVICE CONTRACT	TOTAL OPERATING FOIIDMENT	REPL. CLASSROOM FURNITURE	REPL. CLASSROOM FURNITURE	TOTAL OX RIDGE SCHOOL
RC-8 02	21101	21102	21220	810897	810801	810802	810803	810804	810805	810824	810834	21302	21306	21313	21314	21317	21401	21501	21603	61001	101003			22002	22003	23002	23003	23010	24009	24011	25001	25002	25003	25026	35000	72035	72044		73001	73020	TOTALO

Q	5	1		2 845		T ,	6.567	(67)	0	0	305	7,147	0	(394)	6		0	0	0	3,832		20,235		700		,	651	1			311	200	615	400	637	<u> </u>	3,813		,	24,048
YR. END	1001:																					2(																		77
CURR	9	8 8	8	3.00	3.00	4.00	3.00	3.00	3.00	1.00	1.10		0.79	2.20	00		1.00	2.00	5.50	3.00		38.59		-																38.59
ADP	00	1.00		3.00	3.00	4,00	3.00	3.00	3.00	1.00	1.40		0.79	2.25	1 00		1.00	2.00	5.50	3.00		38.94		-															_	38.94
FORE-	180 042	129 919	17.322	171,405	298,654	299,203	191,407	228,606	274,453	53,906	84,917	18,099	53,471	179,020	108,462	31,020	069'69	115,821	196,447	211,652	3,930	2,917,447		2.500	23,237		879	•	4,960	14,100	689	•	1,010		290		47,665		1,000	2,966,112
AVAIL	o	S	0	2,845			6,567	(67)	(0)	0	305	13,513	0	(394)	(0)	720	0	1	0	3,832	ı	27,321		700	597		651	,	3,600	2,251	311	200	615	400	637	,	10,261		54	37,636
ENCUM.	27 699	34.978	2,475	30,423	80,407	59,943	51,533	61,530	62,321	7,351	23,180		7,291	38,630	29,201	,	18,763	19,439	26,788	33,126	290	615,667		602	,		•	•	•	252		,	162	•	-		1,016		,	616,683
YTD	152 343	94,941	14,847	140,982	218,247	239,260	139,874	167,077	212,132	46,555	61,737	11,733	46,179	140,391	79,261	30,300	50,927	96,382	169,659	178,526	3,341	2,294,693		1,898	22,639	,	879	*	1,360	11,597	689	1	849	•	290		40,202		946	2,335,841
REV. BUD.	180.042	129,918	17,322	174,250	298,654	299,203	197,974	228,539	274,453	53,906	85,222	25,246	53,471	178,626	108,462	31,020	069'69	115,821	196,448	215,485	3,930	2,937,682		3,200	23,237	•	1,530	•	4,960	14,100	1,000	200	1,625	400	927	•	51,479		1,000	2,990,160
TRFRS ADJ.	-	1	1	ı	(33,686)	36,036	(48,241)	1	•	,	•		-	,	1	1	3,968	10,057	1,035	2,528	(4,459)	(32,762)		,	,	-	٠	•	•	•		•	-	•		•			-	(32,762)
ORIG APPRO	180.042	129,918	17,322	174,250	332,340	263,167	246,215	228,539	274,453	53,906	85,222	25,246	53,471	178,626	108,462	31,020	65,722	105,764	195,413	212,957	8,389	2,970,444		3,200	23,237	-	1,530	•	4,960	14,100	1,000	200	1,625	400	927	•	51,479		1,000	3,022,923
ACTUAL 2016 - 2017	176,080	122,545	16,136	159,289	369,160	199,111	250,563	218,028	266,361	52,525	82,298	22,819	52,300	174,535	107,303	22,275	63,458	105,764	199,960	209,839	3,592	2,873,942		2,696	23,033	ı	2,358	,	5,294	13,958	168	,	1,390	•	120	•	49,617		848	2,924,408
ACTUAL 2015 - 2016	76,434	120,076	17,454	246,185	237,712	239,966	237,218	206,665	260,072	50,009	102,715	17,100	49,160	173,849	100,783	22,475	60,611	909'95	224,777	200,389	5,840	2,706,093		5,395	23,023	*	2,439		3,369	14,388	107	195	380	,	385	•	50,275		2,156	2,758,524
ACTUAL 2014 - 2015	147,819	118,498	16,721	233,038	261,930	186,162	227,228	222,472	224,709	55,248	08,580	29,897	-		•	21,726	58,024	52,964	219,013	188,601	960'9	2,368,726		1,966	24,623	617	•		5,855	22,010	845		1	341	385	24,945	81,587		50,834	2,501,147
RC - 9 ROYLE ELEMENTARY SCHOOL	21101 PRINCIPAL							_					21306 TEACHERS OF THE GIFTED	21313 MUSIC TEACHERS	21314 ART TEACHERS	21317 STUDENT INTERNS					101003 CLUBS AND COUNCILS	TOTAL PERSONNEL	OPERATING	22002   TEXTBOOKS-REPLACEMENTS	22003 TEXTBOOKS-CONSUMABLES	23002   CLASSROOM REFERENCE			$\neg$	$\neg$			25003 PROFESSIONAL DEVELOPMENT		35000 POLICE AND FIRE SERVICES	72035   DUPLICATORS AND COPIERS	TOTAL OPERATING	EQUIPMENT	73020 REPL. CLASSROOM FURNITURE	TOTAL ROYLE SCHOOL
298 1	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322 323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	339	340	341

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	7	120,142 16,490 16,490 22,5,912 226,578 228,903 38,679 258,903 8,282 59,660 25,660 11,1824 11,1824 11,1824 11,1824 11,1824 100,783 54,311 22,570 100,783 6,078	122,545 16,248 218,518 314,079 274,733 283,927 343,486 257,691 62,364 69,457 24,050 18,760 18,760 18,760 18,760 18,760	129,918 17,572 229,324 286,082 285,082	53,058	129,918	94,941	34,978	(1)	129,919	8 8	1.00	
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	16,490 255,912 32,5365 263,578 224,431 338,679 258,903 8,282 59,660 25,050 11,11,824 11,11,824 100,783 54,311 52,570 100,783 54,311 54,311 56,078	16,248 218,518 314,079 274,733 283,927 343,486 257,691 62,364 69,457 24,050 18,760 18,760 18,760 18,760 18,760	229,324 286,082 287,257	53,058	17,572	15,062	2,510		17 572		20.7	(1)
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	255,912 322,605 263,788 224,431 38,679 238,003 58,282 59,660 25,050 18,092 171,824 101,884 101,884 100,783 54,311 54,311 54,311 56,002 57,000 58,282 58,28	218,518 314,079 274,733 283,927 343,486 257,691 62,364 69,457 24,050 18,760 18,760 18,471	229,324	53,058				0	1 . 2 . 7	-		0
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	263,505 263,578 224,431 338,679 228,003 59,660 25,050 18,092 171,824 103,886 103,886 100,783 54,311 54,311 54,311 56,050 6,078	314,079 274,733 283,927 343,486 257,691 62,364 69,457 24,050 18,760	286,082	0000	282,382	206,356	76,026	0	282 382	3.00	4 00	0
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	263,578 224,431 358,003 258,003 59,660 25,050 11,032 111,824 103,86 103,86 103,86 100,783 54,311 54,311 54,311 56,002	274,733 283,927 343,486 257,691 62,364 69,457 24,050 18,760	787 757	7,808	288,890	227,276	61,614	(0)	288.890	3 00	4 00	(0)
	2 2 2 2 2 2 2 2 2 2 2 5 6 6 6 6 6 6 6 6	224,431 38,679 28,903 8,282 59,660 25,050 111,824 103,586 103,586 103,586 103,780 22,570 100,783 54,311 54,311 54,311 56,078	283,927 343,486 257,691 62,364 69,457 24,050 18,760	1,1,1,1	28,036	310,293	226,752	83,540	0	310,293	4 00	4 00	(6)
	2 2 2 2 2.6	38.679 28.903 58.282 59.660 25.050 11,824 111,824 103,886 22,570 100,783 54,311 207,062 6,078	343,486 257,691 62,364 69,457 24,050 18,760 154,471	295,789	2,443	298,232	217,939	80,293	0	298,232	4.00	4.00	0
	2 2 2 2.6	258,903 58,282 59,660 25,060 11,824 111,824 101,886 102,886 100,783 54,311 22,570 100,783 6,078	257,691 62,364 69,457 24,050 18,760 154,471	391,751		391,751	283,304	91,358	17,089	374,662	4.00	4.00	17 089
	2 2.6	\$8,282 \$9,660 25,060 18,092 171,824 103,86 103,86 100,783 54,311 54,311 54,311 54,311 56,002	62,364 69,457 24,050 18,760 154,471	320,041	ı	320,041	226,268	63,588	30,185	290,435	4.00	4.00	29,606
	2.6	25,660 25,050 18,092 171,824 103,886 100,783 54,311 207,991 207,991 207,091	69,457 24,050 18,760 154,471	64,595	t	64,595	47,204	17,391	0	64.595	1.00	1 00	0
	2,6	25,050 18,092 171,824 103,886 22,570 100,783 54,311 207,991 207,991 6,078	24,050 18,760 154,471	70,622	3,932	74,554	54,610	21,860	(1.915)	76,470	141	1.40	(1915)
	2,6	18,092 171,824 103,586 22,570 100,783 54,311 207,62 6,078	18,760	25,836	ŧ	25,836	17,665	,	8,171	25,836			, , ,
	2,6	171,824 103,586 22,570 100,783 54,311 207,62 6,078	154,471	20,175	1	20,175	14,743	5,432	(0)	20,175	0.22	0.22	(0)
	2,6	103,586 22,570 100,783 54,311 207,991 209,062 6,078		159,954		159,954	123,158	33,814	2,981	156,973	2.20	2.00	2.981
	2,6	22,570 100,783 54,311 207,991 209,062 6.078	45,334	46,467	,	46,467	33,957	12,510	0	46,467	1.00	1.00	0
	2,0	100,783 54,311 207,991 209,062 6.078	29,100	31,020	,	31,020	30,600		420	30,600			420
	2,0	54,311 207,991 209,062 6.078	107,303	108,462	1	108,462	93,672	14,790	0	108,462	1.00	1.00	0
	215,727 199,674 5,976 2,633,206	207,991	103,726	107,368	ı	107,368	91,721	15,647	0	107,368	2.00	2.00	0
	199,674 5,976 2,633,206	209,062	193,654	195,413	•	195,413	169,272	28,301	(2,159)	197,572	5.50	5.50	(2,159)
	2,633,206	6.078	215,396	215,723	•	215,723	163,806	32,730	19,187	196,536	3.00	3.00	19,187
	2,633,206	-1-1-1	5,632	5,983	(3,383)	2,600	2,210	390		2,600			
		3,030,556	3,036,554	3,184,394	86,894	3,271,288	2,492,857	704,471	73,959	3,206,079	41.33	43.12	62,209
	4,032	2,611	3,965	3,308		3,308	1,406	1,399	503	2.805			503
	22,127	24,458	26,653	25,816	,	25,816	21,610	1,986	2,221	23,595			2.221
	574	995	853	992	٠	992	906	ı	98	906			86
	231	1,968	2,999	331	•	331	207	t	124	207			124
$\neg$	-	•		330	-	330	ı		330	,			330
	4,671	5,988	4,830	5,623	•	5,623	1,762	3,002	658	4,764			829
24011   GENERAL TEACHING SUPPLIES	30,741	17,018	16,111	15,876	•	15,876	14,162	299	1,047	14,829			1,047
	1,033	793	981	1,000	•	1,000	859	310	32	896			32
25002   PROFESSIONAL LIBRARY PURCHAS	AS -	•	-	500		200	182	•	319	182			319
	1,330	489	191	1,820	•	1,820	1661	,	1,621	199			1,621
25026 DUES AND MEMBERSHIPS	-	•		400	,	400	1		400	ţ			400
35000 POLICE AND FIRE SERVICES	1,786	385	348	825	ı	825	871	•	(46)	871			(46)
72035   DUPLICATORS AND COPIERS	15,692			ı	•			•	ı				,
72044 REPAIRS AND SERVICE CONTRACT	- LC				1	í	ı		,	,			1
TOTAL OPERATING	82,216	54,270	57,507	56,821	1	56,821	41,963	7,364	7,494	49,327			7,494
		253	882	1,000	-	1,000	999	1	334	999			334
	3,310	945					ŧ	ı	·	,		_	
	3,310	1,198	882	1,000	ı	1,000	999	•	334	999		,	334
TOTAL TOKENEKE SCHOOL	2.718.733	3.086.024	3.094.943	3.242.215	86.894	3.329.109	2.535.487	711.835	81 787	3 256 072	41 33	43.17	73.037

436	RC - 12	RC-12 MAINTENANCE	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	CURR	YR. END
437			2014 - 2015	2015 - 2016	2016 - 2017	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
438	11031	FACILITIES MANAGER	137,350	141,402	144,937	144,937	3,261	148,198	125,398	22,800	(0)	148,198	1.00	1.00	(0)
439	11032	SECRETARY	64,088	186,59	68,727	68,165	,	68,165	46,433	10,308	11,423	56,742	1.00		11.423
440	61003	CUSTODIAL SUPERVISOR	84,367	86,705	91,516	90,030		90,030	76,180	13,851	(0)	90,030	1.00	1.00	(0)
441	61005	CUSTODIAL O/T SCH. EMERGENCY	52,214	117,733	52,027	45,000		45,000	66,932	•	(21,932)	66,932			(21.932)
442	71001	GROUNDSKEEPERS	315,696	363,094	379,206	375,981		375,981	318,138	57,843		375,981	5.00	5.00	
443	71002	GROUNDS OVERTIME	5,008	14,546	7,549	10,000		10,000	7,820		2,180	10,000			
444	71003	MAINTENANCE	706,499	718,546	747,014	746,948	6,700	753,648	637,699	115,949	0	753,648	8.00	8.00	0
445	71004	MAINTENANCE OVERTIME	17,742	24,725	29,036	23,000		23,000	30,752	,	(7,752)	30,752			(7,752)
446	71005	SPRING/SUMMER HELP PART-TIME	92,418	111,598	99,258	85,000	•	85,000	76,967		8,033	85,000			
447		TOTAL PERSONNEL	1,475,382	1,644,337	1,619,271	1,589,061	196'6	1,599,022	1,386,318	220,751	(8,047)	1,617,283	16.00	15.00	(18,261)
448															
449		OPERATING													
450	12001	CONSULTANT SERVICES	11,883	12,569	23,214	13,000		13,000	8,628	284	4,088	12,716			284
451	13013	DUES AND MEMBERSHIPS	-	-	•	-						,			
452	13017	PROF. MEETINGS & TRAINING	2,497	8,298	3,936	7,910		7,910	2,781	3,800	1,329	7,910			1
453	13020	PUBLIC INFORMATION	•	1	-	-	-	•	-	-	1				
454	62001	REFUSE COLLECTION	87,335	87,904	89,036	97,500	-	97,500	74,457	15,543	7,500	97,500			f
455	62003	SNOW REMOVAL	67,510	41,559	54,595	55,000		55,000	49,846	1	5,154	55,000			
456	62004	CARE OF TREES	33,025	19,992	42,450	20,500	•	20,500	15,250	6,100	(820)	21,350			(850)
457	62005	CLEANING	•	-								•			
458	65001	CUSTODIAL SUPPLIES	167,829	151,220	167,661	155,500	•	155,500	131,719	53,446	(29,665)	185,165			(29,665)
459	65002	OPERATION OF VEHICLES	59,295	50,133	800'99	55,000	-	55,000	22,855	4,138	28,007	55,000			٠
460	65003	CARE OF GROUNDS	209,939	266,587	249,459	195,000	,	195,000	176,220	59,655	(40,874)	235,874			(40,874)
461	65004	UNIFORMS	-	-	•	-						f			
462	65005	UNIFORMS	16,596	15,256	16,722	26,000	,	26,000	13,072	229	12,699	26,000			-

463	RC - 12	MAINTENANCE	ACTUAL 2014 - 2015	ACTUAL 2015 - 2016	ACTUAL 2016 - 2017	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP	CURR	YR. END EST.
465	72001	CONTRACTED JANITORIAL SERVICI	237,491	265,475	270,559	275,000		275,000	210,874	866'89	129	274,871			129
466	72012	ELECTRICAL	-	,	•	ı		ı	,	-					
467	72013	INTERCOMMS AND CLOCKS	2,712	9,349	2,806	10,000	ı	10,000	12,840	1	(2,840)	12,840			(2.840)
468	72014		20,908	15,900	28,694	28,000	•	28,000	21,002	4,924	2,074	28,000			(2,2,2)
469	72015			-	,	ı	•	ı							1
470	72016		100,086	97,580	96,146	000'66	ı	000'66	91,351	2,678	4,972	000'66			,
471	72017		•	•	•		1		,						1
472	72019		56,834	54,261	75,623	000,09	1	000,09	54,160	7,853	(2,013)	62.013			(2.013)
473	72021	SECURITY	137,493	179,520	283,332	61,000	ī	61,000	109,090	40,909	(88,999)	349,999			(288,999)
474	72022	FIRE ALARMS/EXTING/SPRINKLER	36,229	48,534	50,562	55,500	,	55,500	46,898	12,429	(3,827)	59,327			(3.827)
475	72023	$\neg$	42,776	57,840	30,454	36,900	•	36,900	25,543	4,786	6,571	36,900			
476	72048	HVAC /AIR CONDITIONER REPAIRS	102,926	153,116	101,218	114,000	t	114,000	965'99	17,262	30,142	114,000			
477	74011	GLASS	8,131	8,223	6,104	8,500	-	8,500	4,177	558	3,765	8,500			,
478	74012	LUMBER	17,733	24,003	18,000	22,000	ı	22,000	19,416	477	2,106	22,000			-
479	74013	HARDWARE	10,258	11,093	14,354	12,500		12,500	10,539	2,926	(696)	13,465			(698)
480	74014	PAINT	30,582	11,294	8,300	10,000	,	10,000	6,333	4,193	(526)	10,526			(526)
481	74015	OTHER BUILDING MATERIALS	2,000	1,847	1,677	4,000	•	4,000	1,198	253	2,549	4,000			1
482	74016	ELECTRICAL MATERIALS	71,003	57,692	63,467	62,000	,	62,000	64,678	6,332	(9,010)	71,010			(9,010)
483	74030	RESERVE FOR EMERGENCY REPAIR	32,089	66,642	32,664	37,500		37,500	23,550	9,570	4,380	37,500			
484	83006	RENTAL OF TOOLS & EQUIPMENT	2,332	2,911	2,541	3,000	•	3,000	5,369	259	(2,628)	5,628			(2,628)
485	111001		5,082	-	-	-	-	-	-			٠			1
486	121000		8,125	54,250	113,316	25,000	-	25,000	24,911	-	68	43,996			(18,996)
487	122000	IMPROVEMENT OF BUILDINGS	163,506	82,918	147,343	70,152	-	70,152	66,205	١	3,947	94,732			(24,580)
. 488		TOTAL OPERATING	1,744,204	1,855,967	2,060,239	1,619,462	·	1,619,462	1,359,558	322,601	(62,697)	2,044,824			(425,362)
489		EOHIPMENT													
491	73010	REPLACEMENT MAINTENANCE EO.	38.370	12,494	107,819	15,220	,	15,220	9.917	-	5.303	15.220			
492	73020	Т	. •	109,807	103,144	55,000		55,000	40,931	1	14,069	100,000			(45,000)
493	123010			•	16,653	-	-	•	1	i	1				
464	123001	NEW OFFICE FURNITURE	47,648	47,676	2,334	-	-	•		,	•	1			ı
495 496		TOTAL EQUIPMENT	86,018	169,977	229,950	70,220	•	70,220	50,848	ŧ	19,372	115,220			(45,000)
497		TOTAL MAINTENANCE	3,305,605	3,670,280	3,909,459	3,278,743	9,961	3,288,704	2,796,725	543,352	(51,373)	3,777,326	16.00	15.00	(488,622)
498 499															Surplus/
200		REVENUE				Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	4	Rev. Expected	Rev. Forecast			(Shortfall)
501	102008	REVENUE - BUILDING RENTAL	(83,202)	(52,802)	(109,090)	(70,000)	-	(70,000)	(72,579)		E	(72,579)			2,579
502	102009	REVENUE - USE OF FIELDS	(111,169)	(97,445)	(123,587)	(110,000)	-	(110,000)	(47,656)	1	(110,000)	(110,000)			1
503		TOTAL REVENUE	(194,372)	(150,247)	(232,677)	(180,000)	•	(180,000)	(120,235)	1	(180,000)	(182,579)			2,579
505		NET MAINTENANCE BUDGET	3,111,233	3,520,034	3,676,782	3,098,743	196'6	3,108,704	2,676,489	543,352	(231,373)	3,594,747	16.00	15.00	(486,043)
506 507															

YR. END EST.	0	1	(260)	377	117		45		63	482	274		26	155	(61)	1,317		370	195	59	2,300		2,200		65	7,532		217	ì	17	234	7.883	
CURR	0.70		0.50		1.20																											1.20	
ADP STF	0,70		0.50		1.20		T																			=					F	1.20	
FORE- CAST	120,520	-	24,649	36,677	181,846		515	•	196	16,718	3,546		1,880	066	1,519	183	1,000		•	8,761	8,675	,	1,200	5,200	8,035	59,189		5,568	,	5,943	11,511	252.546	
AVAIL BUD.	0		(260)	377	117		45		63	482	274	,	26	155	(61)	1,317	1	370	195	59	2,300	•	2,200	-	65	7,532		217		17	234	7,883	
ENCUM. REQUES.	18,541		3,388	5,254	27,183				•	409	-			,		27	450		•	150	2,992	-	150	735	•	4,914		306	,	145	451	32.548	
YTD EXP	101,978		21,261	31,423	154,662		515	1	196	16,309	3,546		1,880	066	1,519	156	550	١		8,611	5,683	1	1,050	4,465	8,035	54,275		5,262	•	5,798	11,060	219,998	
REV. BUD.	120,520		24,389	37,054	181,963		995	٠	1,030	17,200	3,820	,	1,906	1,145	1,500	1,500	1,000	370	195	8,820	10,975	7	3,400	5,200	8,100	66,721		5,785	ı	996'5	11,745	260,429	
TRFRS ADJ.	-		1	•	1		,	1	1	-	•	-	-	1	-	-	-	-	1	_	-	-	-	-	•			ı	-	-	1	ı	
ORIG APPRO	120,520	*	24,389	37,054	181,963		995	t	1,030	17,200	3,820	ı	1,906	1,145	1,500	1,500	1,000	370	195	8,820	10,975	-	3,400	5,200	8,100	66,721		5,785		5,960	11,745	260,429	
ACTUAL 2016 - 2017	117,868	•	22,981	34,506	175,355		510	474	1,004	16,231	3,436	51	3,597	1,304	1,785	642	006	220	205	1,846	7,023	-	3,205	5,795	8,035	56,263		6,894	•	5,294	12,188	243,807	
ACTUAL 2015 - 2016	115,556		48,250	36,265	200,072		463	750	666	15,985	3,862	237	3,543	1,725	1,385	566	750	369	275	1,641	7,859	-	3,210	4,878	8,035	56,954		4,027	1,659	1,460	7,146	264.171	
ACTUAL 2014 - 2015	113,290	910,141	46,868	36,490	1,106,789		530	9//	683	15,268	3,092	112	3,501	1,726	1,450	994	009	370	280	1,450	090'6	15,315	3,109	4,979	8,035	71,629		889'6	t	4,161	13,849	1.192.268	
RC - 13 MUSIC	21201 DIRECTOR			101003   CLUBS AND COUNCILS	TOTAL PERSONNEL	OPERATING	13016 SCHOOL DISTRICT MEMBERSHIPS	22001 TEXTBOOKS-NEW			23004 RESOURCE MATERIALS	23010 CONSUMABLES	24005 MUSIC TEACHING SUPPLIES	25001 MISC. OFFICE SUPPLIES	25003   PROFESSIONAL DEVELOPMENT	25004 LOCAL TRAVEL EXPENSE	25013   TEMP HOURLY (ACCOMPANIST)	25020 PIANO MOVING	25026 DUES AND MEMBERSHIPS	25030 COMPUTER SOFTWARE & SUPPLIES	52012 MUSIC TRANSPORTATION	72035 DUPLICATORS AND COPIERS	72044   REPAIRS AND SERVICE CONTRACT	72045 TUNING OF PIANOS	83004   LEASE PURCHASE MUSIC EQ.	TOTAL OPERATING	EQUIPMENT	73011   REPLACEMENT MUSIC EQUIPMENT	123001 NEW OFFICE FURNITURE/EQ.	123011 NEW MUSIC EQUIPMENT	TOTAL EQUIPMENT	TOTAL MUSIC	
508	510	511	512	513	514	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	538	539	540	541	542	543 544	545

246	RC - 14	ART	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	CURR	YR. END
547			2014 - 2015	2015 - 2016	2016 - 2017	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
548	21314	ELEMENTARY ART-SYSTEMWIDE	454,490		,		,	,	,	,		-	-	ŀ	
549		TOTAL PERSONNEL	454,490					,	1	-		1	-		
550													=		
551		OPERATING													
552	23002	CLASSROOM REFERENCE	4,374	5,490	5,449	5,600	٠	5,600	5,153	,	447	5.153			447
553	23003	PERIODICALS	327	353	364	370		370	302		89	302			89
554	23004	RESOURCE MATERIALS		•	1	ı	1				,				,
555	24001	ART TEACHING SUPPLIES	050,67	83,131	83,337	91,025	ı	91,025	88,754	1,642	629	90.396			629
929	25003	PROFESSIONAL DEVELOPMENT	800	795	795	800		800	800	-		800			
557	25007	MISC INSTRUCTIONAL EXPENSES	200	188		,	1	-	ı	,	,				•
558	25018	GRAPHIC ARTS/PHOTOGRAPHY	5,814	5,863	6,022	1	1			,					
559	25030	COMPUTER SOFTWARE & SUPPLIES	1,789	1,734	1,800	1,800		1,800	1,980	•	(180)	1.980			(180)
260	72035	DUPLICATORS AND COPIERS	2,323			ı	,	,	1		-				
561	72044	REPAIRS AND SERVICE CONTRACT	1,569	1,968	2,116	3,200	,	3,200	3,310		(110)	3,310			(110)
562		TOTAL OPERATING	96,246	99,522	99,885	102,795	,	102,795	100,299	1,642	854	101,941			854
563															
564		EQUIPMENT													
202	73002	REPLACEMENT ART EQUIPMENT	3,405	1,497	8,386	096'9	,	096'9	6,852	,	108	6,852			108
999	123002	123002 NEW ART EQUIPMENT	•	200	,	3,090	,	3,090	3,080		10	3,080			10
267		TOTAL EQUIPMENT	3,405	1,997	8,386	10,050	ı	10,050	9,932	1	118	9,932			118
569		TOTAL ART	554,141	101,519	108,271	112,845	•	112,845	110,231	1,642	972	111,873		ı	972
570															

Monthly Financial Report

QQ.	8 764	0	0	(2,786)	5,978		[			(101)	,	,			(5,047)	(15,879)	(16,059)	(37,092)			(125,000)	(156,113)	_	,	(156,113)
YR. END FST																		()			٦	E)	(Shortfall)		(1)
CURR	8.00	1.00	0.33	1.00	10.33													1		ŀ					
ADP	9.00	1.00	0.34	1.00	11.34													,							
FORE- CAST	773.613	172,171	22,112	73,034	1,040,929		150,000	3,500	676,517	48,207	16,500	88,000	28,000	26,200	50,707	287,127	62,685	1,437,443			749,575	3,227,947	Rev. Forecast	(201,322)	3,026,625
AVAIL BUD.	8,764	0	(0)	(2,786)	5,978		31,018	1,440	123,117	(107)	13,866	18,725	11,516	13,075	(5,047)	(15,879)	(16,059)	175,665			785	182,429	Rev. Expected	(201,322)	(18,893)
ENCUM. REOUES.	121,412	26,488	3,402	11,290	162,592		1		6,735	19,460	ı	3,020		4,086	15,120	61,087	1	109,507			1	272,099	R	1	272,099
YTD	652,200	145,683	18,710	61,744	878,337		118,982	2,060	546,665	28,746	2,635	66,255	16,484	9,039	35,587	226,040	62,685	1,115,178			623,790	2,617,305	Rev. Received	(201,323)	2,415,982
REV. BUD.	782,377	172,171	22,112	70,247	1,046,907		150,000	3,500	676,517	48,100	16,500	88,000	28,000	26,200	45,660	271,248	46,626	1,400,351			624,575	3,071,833	Rev. Bud. R	(201,322)	2,870,511
TRFRS ADJ.	17,216		(223)	29,765	46,757			,	,	1	r	1		ı	,	,	1	ı			'	46,757	Adjust.	-	46,757
ORIG APPRO	765,161	172,171	22,335	40,483	1,000,150		150,000	3,500	676,517	48,100	16,500	88,000	28,000	26,200	45,660	271,248	46,626	1,400,351			624,575	3,025,076	Orig. Bud	(201,322)	2,823,754
ACTUAL 2016 - 2017	768,601	168,382	18,555	40,256	995,793		231,123	3,269	726,898	36,642	4,082	80,291	5,697	30,533	29,571	218,648	94,344	1,461,098			753,754	3,210,644		(196,413)	3,014,231
ACTUAL 2015 - 2016	735,667	165,080	•	•	900,747			1,026	508,162	48,100	18,228	689'88	15,913	22,890	ı	255,806	115,750	1,074,564			597,306	2,572,617		(190,785)	2,381,832
ACTUAL 2014 - 2015		-	1	•	1			F	•	-		,	1		•	ŧ		ı			605,452	605,452		-	605,452
RC-15 COMPUTER TECHNOLOGY	4   TECHNOLOGY SUPPORT	I DIRECTOR OF INST. TECH	1 PRINCIPAL/DIRECTOR SECRETARY	3   TEACHER AIDE / COPY CENTER	TOTAL OPERATING	OPERATING	I CONSULTANT SERVICES	5 LOCAL TRAVEL		Г	3 TEMPORARY HOURLY SERVICES	9 COMPUTER SOFTWARE & SUPPLIES	9 STAFF DEVELOPMENT PROGRAM	5 CELL PHONE	6 WIDE AREA NETWORK	5 RENTAL/DUPLICATORS AND COPIEI		TOTAL OPERATING			21   NEW COMPUTER EQUIPMENT	SUBTOTAL COMPUTER TECHNOL	REVENUE	102010 REV. FROM TOWN-FOR IT SERVIG	TOTAL COMPUTER TECHNOLOGY
RC-15	11044	21201	21501	21603			12001	13015	13035	24011	25013	25019	25029	64005	90069	72035	72044				123021			Ш	
571 572	573	574	575	216	577	578 579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595 596 597	598	599	600

604	RC - 16	ADMINISTRATION	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	CURR	YR. END
603			2014 - 2015	2015 - 2016	2016 - 2017	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
909	11011	SUPERINTENDENT	114,750	267,000	272,340	278,000	,	278,000	235,231	42,769	(0)	278,000	1.00	1.00	(0)
209	11013	BURSAR/ADMINISTRATIVE ASSIST	285,745	88,275	90,482	90,482	2,036	92,518	78,284	14,234	0	92,518	90.	1.00	0
809	21501	PRINCIPAL/DIRECTOR SECRETARY		39,994	41,080	41,072	•	41,072	34,753	6,319	0	41,072	09'0	09.0	0
609	11016	PUBLIC INFORMATION	5,018	9,728	1,796	-	•	•		1					
610		TOTAL PERSONNEL	405,513	404,996	405,698	409,554	2,036	411,590	348,269	63,322	0	411,590	2.60	2.60	0
611													•		
612		OPERATING													
613	12001	CONSULTANT SERVICES	111,894	130,505	27,516	20,000	•	20,000	16,654	,	3,346	20,000			
614	12004	LEGAL SERVICES	310,445	184,735	327,361	252,000	75,361	327,361	238,172		89,189	350,000			(22,639)
615	13001	BOARD OF EDUCATION DUES	,	1	1	850	•	850			850	850			
616	13003	OTHER BOARD EXPENSES	77,263	12,953	24,659	25,000	t	25,000	24,417	1	583	24,417			583
617	13011	MAILING EXPENSES	31,146	31,615	32,004	31,614	•	31,614	29,864	,	1,750	31,614			
618	13012	OFFICE SUPPLIES	30,154	29,307	25,874	30,000		30,000	11,628	6,274	12,098	30,000			,
619	13013	DUES AND MEMBERSHIPS	7,172	19,005	14,796	13,513	-	13,513	8,175	1	5,338	13,513			,
620	13016	SCHOOL DISTRICT MEMBERSHIPS	25,207	26,258	22,117	22,593	•	22,593	8,869		13,724	22,593			ı
621	13017	PROFESSIONAL MEETINGS	3,018	4,121	3,325	3,000	290	3,290	3,290	ı	(0)	3,290			(0)
622	13020	PUBLIC INFORMATION	2,818	1,490	•		_	-	-	•	•	-			ſ
623	13025	ADA/504 SUPPORT		756	-	2,500	1	2,500	-	-	2,500	-			2,500
624	13040	_	•	•	,	1	-	•	•	•	,	,			
625	25002	PROF. LIBRARY PURCHASE	1	-		200		200	43	,	457	43			457
979	25003	PROFESSIONAL DEVELOPMENT	2,025	1,413	2,652	3,000	-	3,000	3,054	ŀ	(54)	3,054			(54)
627	25014	CATALOG/HANDBOOK PRINTING	32,080	35,730	29,443	26,800		26,800	4,022	850	21,928	26,800			-
679	83003	RENTAL/LEASE OF EQUIPMENT	40,930	•	•	•	1	•	1	1	,	1			
630		TOTAL OPERATING	674,153	477,887	509,747	431,370	75,651	507,021	348,188	7,124	151,708	526,174			(19,154)
631															
632	73001	EQUIPMENT	-	81,625			-	-	_	-	1				1
633		INCID I MADINIPAGE AT MOON	333 020 1	004 508	015 445	040 074	203 22	010 611	757 707	20.446	907 131	176 620	03.6	07.6	(751.01)
634		IOIAL ADMINISTRATION	1,07,000	964,508	713,443	840,924	/00,//	710,011	020,430	/0,440	151,708	737,704	7.00	7.00	(19,134)
635															

69,736         40,000          40,000         22,890          17,110         40,000          10,000           777,116         755,218         456         24,845         21,261         3,388         196         24,649         0.50         0.50         196           777,116         755,218         9,046         764,264         636,270         100,461         27,532         753,841         10,50         10,422           455         591         427         -         164         427         -         10,422           1499         1,500         -         1,500         -         1,513         -         164         10,51         10,422           300         673         -         1,500         -         1,500         -         1,513         -         1,513         -         1,613         1,513         -         1,613         1,513         -         1,613         1,513         -         1,613         1,513         -         1,610         -         1,610         -         1,610         -         1,610         -         1,610         -         1,610         -         1,610         -         -         1,610
24,389         456         24,845         21,261         3,388         196         24,649         0.50         0.50           755,218         9,046         764,264         636,270         100,461         27,532         753,841         10.50         0.50           591         -         591         427         -         164         427                     1,500         -         1,500         1,513         -         61                   61                     1,500         -         1,500         1,513         -         63         610
1,55,218   9,046   764,264   636,270   100,461   27,532   753,841   10.50
1,500
591         -         591         427         -         164         427         -         164         427         -         164         427         -         163         161         -         161         -         161         -         161         -         -         161         - <t< td=""></t<>
1,500
673         -         673         610         -         63         610         -         63         610         -         63         610         -         610         -         610         -         63         610         -         620         -         3.968         -         -         3.968         -         -         2.968         -
4,000         -         4,000         3,968         -         32         3,968         -         3,968         -         6,000         -         3,968         -         3,968         -         -         1,050         -
31,050         29,411         1,336         303         30,747         9           800         -         800         10,000         -         10,000         -         10,000         -         -         10,000         -<
800         -         800         95         18         687         113         6         6         113         6         6         113         6         6         113         6         6         7         113         6         7         113         6         7         113         6         7         113         6         7         113         6         7         113         7         113         7         113         7         113         7         113         7         113         7         113         7         113
10,000
800         .         800         625         .         175         625         .         175         625         .
1,000   800   1,800   1,955   .     (155)   1,955   .
50,414     800     51,214     48,605     1,354     1,256     49,958       -     -     -     -     -     -       -     -     -     -     -
805,632 9,846 815,478 684,875 101,815 28,788 803,800 10.50
805,632 9,846 815,478 684,875 101,815 28,788 803,800 10.50 10.50
805,632 9,846 815,478 684,875 101,815 28,788 803,800 10.50 10.50
805,632 9,846 815,478 684,875 101,815 28,788 803,800 10.50 10.50
805,632 9,846 815,478 684,875 101,815 28,788 803,800 10.50 10.50

YR. END EST.	(256)	0	ı	ı	18,183		•	(13,699)	٠	187,288	191,516			-	1	,		ī	191,516
CURR STF	2.34	0.50									2.84								2.84
ADP STF	2.33	0.50									2.83								2.83
FORE- CAST	303,520	34,678	,	•		•	475,000	52,000	•	•	862,198			1,140	25,000	2,300	65,000	93,440	958,638
AVAIL BUD.	(256)	0	1	1	18,183	•	169,851	(8,821)		187,288	366,245			1,140	14,482	2,300	10,874	28,796	395,041
ENCUM. REQUES.	46,557	5,335		,		•	12,738	,	•	,	64,630				1,000	-	1,551	2,551	67,181
YTD EXP	256,963	29,343		-	,		292,411	47,122	ı	-	625,839			•	9,518	•	52,575	62,093	687,932
REV. BUD.	303,264	34,679	ē		18,183	•	475,000	38,301	•	187,288	1,056,714			1,140	25,000	2,300	65,000	93,440	1,150,154
TRFRS ADJ.	14,810	1,366	300,000	(82,025)	(85,000)	•			•	(87,100)	62,051			1	•	1	•	1	62,051
ORIG APPRO	288,454	33,313	(300,000)	82,025	103,183		475,000	38,301	,	274,388	994,663			1,140	25,000	2,300	65,000	93,440	1,088,103
ACTUAL 2016 - 2017	286,227	33,312	-	-		•	812,690	33,700	•	-	1,165,930			635	19,759	640	39,590	60,624	1,226,554
ACTUAL 2015 - 2016	257,021	30,881				•	485,461	37,571	•	,	810,934			•	38,141	•	25,750	63,891	874,826
ACTUAL 2014 - 2015	261,505	t	1		,	177,650	530,453	22,662		1	992,270			84	16,662	156	69,194	960'98	1,078,366
RC 18 PERSONNEL	11013 BURSAR/ADMINISTRATIVE ASSIST	11020 BENEFITS COORDINATOR	11024 TURNOVER-REGULAR	11027 CONTRACT SUPPORT	11028 CERT. STAFF COLUMN CHANGE	21202 ASSISTANT SUPERINTENDENT	21300 LONG TERM SUBSTITUTES	21302 SUBSTITUTES-PROFESSIONAL DEV.	21316 SABBATICALS	31000 BUDGET CONTROL	TOTAL PERSONNEL		OPERATING	13013   DUES AND MEMBERSHIPS	13014 RECRUITMENT	13015 LOCAL TRAVEL	25029 STAFF DEVELOPMENT PROGRAM	TOTAL OPERATING	TOTAL PERSONNEL
663	999	999	<b>L</b> 99	899	699	0/9	671	672	673	674	675	9/9	<i>LL</i> 9	829	629	089	681	682	683 684 685 686

YR. END	E31.	(a) .				(0)	-		(0)		-	0	Ē			,	143	1	(98,500)		(3,645)	1	,		61	(71,983)	(71,983)	
CURR	1 00					2.00			12.75			1.00	16.75														16.75	
ADP	1.00				ľ	2.00			12.50			1.00	16.50	: :													16.50	
FORE-	202 966		-			264,074		1	1,149,668	97,350	24,000	70,385	1,808,443			30,000	1,497	21,500	278,824	7,000	25,145		121,260	14,700	26,401	526,327	2,334,770	
AVAIL	(0)	-				(0)	-		(0)	169,69	17,896		87,526			٠	143	21,200	15,828	3,453	(3,645)	r	3,879	11,005	19	51,883	139,408	
ENCUM.	31,226	,	1			71,097		ı	283,078		1	10,828	396,229			13,500	75	143	31,546	535	7,968		53,448	512	13,641	121,367	517,596	
YTD	171,741					192,977			866,590	27,719	6,104	955'65	1,324,688			16,500	1,422	157	162,950	3,012	17,178		63,932	3,183	12,759	281,094	1,605,782	
REV.	202,966			-	,	264,074			1,149,668	97,350	24,000	70,385	1,808,442			30,000	1,640	21,500	210,324	7,000	21,500		121,260	14,700	26,420	454,344	2,262,786	
TRFRS	4,466		-	1		,	,	1	28,335	,	,	1,717	34,518			-				-	ı		-		-		34,518	
ORIG	198,500	-	1			264,074		ı	1,121,333	97,350	24,000	899'89	1,773,925			30,000	1,640	21,500	210,324	7,000	21,500		121,260	14,700	26,420	454,344	2,228,269	
ACTUAL 2016 - 2017	198,500	1	13,971		t	262,514	1	1	1,105,204	63,059	17,849	899'89	1,729,766			52,402	894	870	282,390	-	40,164	•	135,270	•	184,295	696,284	2,426,050	
ACTUAL 2015 - 2016	172,128		43,779	1	ı	224,031	•	•	1,062,199	38,410	20,438	899'99	1,627,653			19,999	867	1,062	192,624	•	35,455	154	132,426	•	130,334	512,920	2,140,573	
ACTUAL 2014 - 2015	95,085	1	F	•	106,688	213,191	1	•	862,608	47,379	12,613	64,556	1,402,121			-	319	2,203	277,907	-	17,500	1,231	1,377	1	101,679	402,215	1,804,336	
7 RC-19 CURRICULUM 8	9 21202 ASSISTANT SUPERINTENDENT	0 21201 DIRECTOR OF INSTRUCTIONAL TEC	1 21220 CURRICULUM & SUPERVISION	2 1912036 ELEM. READING SPECIALIST	3 1912056 TECHNOLOGY SPECIALIST	4 1912058 PROGRAM COORDINATORs	5 1912062 MATH COORDINATOR	6 1912060 LANG. ARTS SPECIALIST	7 1912009 INSTRUCTION SUPP. SPECIALISTS	8 21312   CURRICULUM DEVELOPMENT	9 21405 ESL INSTRUCTION	0 21501 PRINCIPAL/DIRECTOR SECRETARY	1 TOTAL PERSONNEL		3 OPERATING	4 12001  CONSULTANT SERVICES	S 13013 DUES AND MEMBERSHIPS	13015	7 22001 TEXTBOOKS-NEW	8 23004 RESOURCE MATERIALS	9 24012 STANDARDIZED TESTING	0 25002 PROF. LIBRARY PURCHASE	1 25003 PROFESSIONAL DEVELOPMENT	2 52004 FIELD TRIPS	3 25005 CURRICULUM RESEARCH & DEV.	4 TOTAL OPERATING	5 6 TOTAL CURRICULUM 7	
687	689	069	691	692	693	694	695	969	697	869	669	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	į

Monthly Financial Report

FORE. ADP CURR YR.END CAST STE STE EST	551 1.00 1.00	3 0.50 0.50	1.00	89,069 1.00 1.00 (13,514)	1.00 1.00		70,165 1.00 1.00 (0)	5.50 5.50 (13,6		21,125 (625)	1	- 200	425 869	•	1	2,400 (900)	- 15,000	1	-	1	1		38,950    (156)	=		1	1	590,136 5.50 5.50 (13,807)	Surplus/	Rev. Forecast (Shortfall)	
AVAIL	(0)	(0)	0	(13,514)	(136)		(0)	(13,651)		(625)	•	200	698	•	•	(006)	5,485	,	•	-	•	•	5,329		-	1		(8,322)		Rev. Expected	
ENCUM.	29,023	5,335	15,390	11,538	10,567		10,795	82,649			ı	·	•	•			-	•	•	•	•	•			-		,	82,649			
YTD	159,628	29,343	84,642	77,531	58,022		59,371	468,537		21,125		1	425	•	•	2,400	9,515	•	-	-	•	-	33,465		,	1	1	502,002		Rev. Received	
REV. BUD.	188,651	34,678	100,032	75,555	68,454	1	70,165	537,535		20,500	•	200	1,294	1	-	1,500	15,000	,	•	-	1	-	38,794		ļ.	1		576,329		Rev. Bud.	
TRFRS ADJ.	4,151	713	4,032	1,663	J	1	1,711	12,270		-		,	-			•	•		-	-	-	-	1				•	12,270		Adjust.	
ORIG	184,500	33,965	96,000	73,892	68,454		68,454	525,265		20,500		200	1,294	1	1	1,500	15,000	•	•	-			38,794		ı	1	1	564,059		Orig. Bud	
ACTUAL 2016 - 2017	184,500	33,965			68,466	1	68,454			20	250	782	425	•	•	1,622	7,265	•	•		-	•	30,900			1		556,177			
ACTUAL 2015 - 2016	180,000	30,881	966'96	72,090	66,124		66,460	512,552		19,913		684	614	•	,	510	27,342	1	•		ı	•	49,063		1	t	4	561,615			
ACTUAL 2014 - 2015	167,000		104,047	68,683	64,225	723,065	70,722	1,197,742		27,963	-	3,178	1,075	47,465	493,737	1,519	27,093	1,920	7,519	,	-	59,315	670,782				•	1,868,524			(200,001)
RC-20 FINANCE	11014 DIRECTOR OF FINANCE	11021 PAYROLL / BENEFITS COORDINATO	11022 ASSISTANT DIRECTOR FINANCE	11025 BOOKKEEPER	11042 ACCOUNTS PAYABLE	11044   TECHNOLOGY SUPPORT	21501 PRINCIPAL/DIRECTOR SECRETARY	TOTAL PERSONNEL		730 12005 AUDITING SERVICES	12007 ACTUARIAL SERVICES	13015 LOCAL TRAVEL	13016 SCHOOL DISTRICT MEMBERSHIPS	13030 EDP SUPPLIES & SERVICES	735 13035 SOFTWARE MAINTENANCE	25003 PROFESSIONAL DEVELOPMENT	25013 TEMPORARY HOURLY SERVICES	738 25021 INSTRUCTIONAL TECHNOLOGY SER	739 STAFF DEVELOPMENT PROGRAM	25030 COMPUTER SOFTWARE & SUPPLIES	72038 EDP EQUIPMENT REPAIRS	72044   REPAIRS AND SERVICE CONTRACT	743 TOTAL OPERATING	744 EQUIDMENT	73021	1_	748 TOTAL EQUIPMENT	750 TOTAL FINANCE		REVENUE	Caracter on a contractor and care and contractor

757 758	RC - 21	RC-21 LIBRARY	ACTUAL 2014 - 2015	ACTUAL 2015 - 2016	ACTUAL 2016 - 2017	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP (	CURR STF	YR. END EST.
759	21220	CURRICULUM SUPERVISION	2,391	2,427	2,463	2,512		2,512	2,116	397	(0)	2,512		F	,
160	21503	LIBRARY SECRETARY	22,898	22,786	154	,	ŧ		ı	1					
761		TOTAL PERSONNEL	25,289	25,213	2,617	2,512	1	2,512	2,116	397	(0)	2,512	<u> </u>		-
762		OPERATING											: ==		
764	23001	ACCESSIONS	97,559	660'66	91,882	102,146	-	102,146	69,650	22,165	10,332	102,146	1	$\mid$	1
292	23003	PERIODICALS	14,448	7,084	6,472	7,845		7,845	7,452	,	393	7,452			393
992	23004	RESOURCE MATERIALS	8,052	8/0/9	7,356	18,770		18,770	7,671	4,250	6,849	18,770			
192	23005	ONLINE SUBSCRIPTIONS	28,977	28,492	27,739	35,209	ı	35,209	32,320	21	2,869	35,209			
292	23007	OTHER LIBRARY EXPENSES	6,850	7,522	7,553	8,200		8,200	5,812	989	1,802	8,200			
69/	23010	PROF. LIBRARY PURCHASE		1	,	•	ŧ	ı		1	•				
770	25002	PROF. LIBRARY PURCHASE	2,226	479	30	1,906		1,906	544	144	1,218	1,906			1
771	25022	COMPUTER ADMIN/GUIDANCE SUP	5	1		•						ı			,
772	25026	DUES AND MEMBERSHIPS	2,276	2,286	2,149	3,635		3,635	2,077	190	1,368	3,635			
773	25030	COMPUTER SOFTWARE & SUPPLIES	318	659	400	1,600		1,600	ı	ı	1,600	1,600			1
774	72042	EQUIPMENT REPAIR	3,246	4,264	-	-	-	•	-	ı	-				1
775	72044		954	1,222	086	1,000	29	1,029	1,029			1,029			
9//	83003	RENTAL/LEASE OF EQUIPMENT	6,497	6,012	•	-		,	-	•	1	•			-
777		TOTAL OPERATING	171,404	163,192	144,872	180,311	29	180,340	126,553	27,355	26,431	179,947			393
778															
477		EQUIPMENT													
780	73003	REPLACEMENT AUDIO VISUAL EQ.	,	•		-			-	•	•	-			
781	73009	REPLACEMENT LIBRARY EQ.		-	8,008	4,000	ı	4,000	-	•	4,000	4,000			
782	123009	NEW LIBRARY EQUIPMENT		•	•	,	ł	•	•	-		1			-
783		TOTAL EQUIPMENT	1	1	8,008	4,000	1	4,000	ı	ı	4,000	4,000	_		
784 785		TOTAL LIBRARY	196,693	188,404	155,497	186,823	29	186,852	128,669	27,752	30,431	186,459		,	393
982															

YR, END	EST.	,	81	4		(2.559)	34	1,215	-	1	2,000	712					,	712
CURR	STF																	ì
ADP	STF											١						1
FORE-	CAST	ŀ	447	281	,	37,513	266	140	,	1		38,647				10,094	10,094	48,741
AVAIL	BUD.	,	18	4		(2,559)	34	1,215		-	2,000	712				2,427	2,427	3,140
ENCUM.	REQUES.			281		1,576	-		1			1,857				6,386	986'9	8,243
YTD	EXP	1	447			35,937	599	140		,		36,790			1	1,280	1,280	38,070
REV.	BUD.	,	465	285		34,954	300	1,355	1	ı	2,000	39,359				10,094	10,094	49,453
TRFRS	ADJ.	-		1	1			•		•		ı			•		ı	ı
ORIG	APPRO	,	465	285		34,954	300	1,355		,	2,000	39,359			•	10,094	10,094	49,453
ACTUAL	2016 - 2017	2,900	303	55		30,077	1			,	686	34,324			,	10,455	10,455	44,779
ACTUAL	2015 - 2016			217	٠	32,028	92		1	183	1,333	33,852		:	5,129	2,498	7,627	41,479
ACTUAL	2014 - 2015		a	227	1	31,886	98	•	144		1,783	34,126			1,325	2,410	3,735	37,861
RC - 22 TECHNOLOGY EDUCATION		22001   TEXTBOOKS -NEW	23002   CLASSROOM REFERENCE	23003 PERIODICALS	23004 RESOURCE MATERIALS	24002   TECH ED TEACHING SUPPLIES	25001 MISC. OFFICE SUPPLIES	25003 PROFESSIONAL DEVELOPMENT	25019 COMPUTER INSTRUCTION SUPPLIES	25030 COMPUTER SOFTWARE & SUPPLIES	72033   TECH ED EQUIPMENT REPAIRS	TOTAL OPERATING		EQUIPMENT	73008   REPL. TECH ED EQUIPMENT	123008 NEW TECHNOLOGY EQUIPMENT	TOTAL EQUIPMENT	TOTAL TECH. EDUCATION
787	788	789	790	791	792	793	794	795	962	767	262	799	800	801	802	803	804	806

QN	Ŀ.	(1.435)	0	(1.435)	(==:(=)		9.145	(1,078)	,		(4,632)	(2,000)		1,435		(0)			_		<u> </u>	],		9
YR. END	EST.																	Surplus/	(Shortfall)					
CURR	STF		0.40	0.40	:											0.40								
ADP	STF		0.40	0.40	=	-										0.40								
FORE-	CAST	19,935	27,382	47,316			396,675	1,078	500	10,900	64,632	12,000	000'9	491,785		539,102			Rev. Forecast		(587,000)	(587,000)		(47,898)
AVAIL	BUD.	(1,435)	(0)	(1,435)			86,570	(1,078)	145	7,414	(4,632)	(2,000)	4,547	996,06		89,531			Rev. Expected	,	(587,000)	(587,000)		(497,469)
ENCUM.	REQUES.	2,000	4,213	6,213			,		1		1			,		6,213			2	•		,		6,213
YTD	EXP	17,935	23,169	41,104			319,250	1,078	355	3,486	64,632	12,000	1,453	402,254		443,358			Rev. Received		(360,884)	(360,884)		82,473
REV.	BUD.	18,500	27,382	45,882			405,820	1	200	10,900	000'09	10,000	000'9	493,220		539,102			Rev. Bud. R		(587,000)	(587,000)		(47,898)
TRFRS	ADJ.	•	1	٠				•	,		1	,		ī		ı			Adjust.	,	,	1		1
ORIG	APPRO	18,500	27,382	45,882			405,820	,	200	10,900	60,000	10,000	6,000	493,220		539,102			Orig. Bud		(587,000)	(587,000)		(47,898)
ACTUAL	2016 - 2017	11,750	27,386	39,136			483,878	,	374	4,516	60,043	12,000	1,729	562,540		601,677			2016 - 2017	,	(657,975)	(657,975)		(56,298)
	H	13,500	26,713	40,213			393,477	12,633	105	4,318	119'89	11,000	5,900	496,044		536,257			2015 - 2016	1	(577,712)	(577,712)		(41,455)
ACTUAL	2014 - 2015	41,000	59,992	100,992			410,180	10,533	1,390	6,133	65,539	10,922	5,652	510,368		611,361			2014 - 2015		(806,338)	(606,338)		5,023
RC - 23 CONTINUING EDUC/SUMMER SCHO		DIRECTOR	PRINCIPAL/DIRECTOR SECRETARY	PERSONNEL	Stipend Employee	OPERATING	CONSULTANT SERVICES	CONTINUING ED CONSULTING	MAILING EXPENSES	OFFICE SUPPLIES	SUMMER SCHOOL TEACHING SUPP.	ADULT ED. CONTRACTED SERVICES	CATALOG/HANDBOOK PRINTING	TOTAL OPERATING		TOTAL CONT. ED/SUM. SCHOOL			REVENUE	REVENUE - CONTINUING EDUCATION	31005 REVENUE - SUMMER SCHOOL	TOTAL REVENUE		NET EXPENSE SUM&CONT. ED
RC-23		21201	21501		*		12001	12002	13011	13012	24003	24010	25014							31006	31005			
808	808	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832

833			ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	CHRR	VR FND
834	RC - 24	RC - 24 SPECIAL EDUCATION	2014 - 2015	2015 - 2016	2016 - 2017	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST
835	11013	ASSISTANT PRINCIPAL	,	-	-		,	,	,						,
836	21102	PROGRAM DIR. EARLY CHILDHOOD	149,658		,	-	,	,	,	1	1	1			1
837	21201	DIRECTOR	28,352	ı	,	,		,		,		ī			
838	21202	ASSISTANT SUPERINTENDENT SESS	141,406	191,207	198,500	198,500	4,466	202,966	171,741	31,226	(0)	202,966	1.00	1.00	(0)
839	21211	PROGRAM DIR. OF SESS K-12	13,174	121,880	285,676	294,217	24,855	319,072	270,001	49,071	(0)	319,072	2.00	2.00	(0)
840	21220	CURRICULUM SUPERVISION	965'08	144,782	96,360	265,570		265,570	194,680	46,610	24,280	241,290	1.80	1.60	24,280
841	21302	SUBSTITUTE TEACHERS	62,756	39,438	108,568	66,941		66,941	80,262	i	(13,321)	132,171			(65,230)
842	21303	SPECIAL CLASS TEACHERS	5,631,938	5,146,584	5,391,096	5,569,038	(178,704)	5,390,335	4,063,976	1,264,975	61,383	5,328,951	09'99	65.20	61,383
843	21304	HOMEBOUND/TUTORIAL	246,177	284,690	347,721	246,930		246,930	200,481	ī	46,449	246,930	1.00	1.00	
844	21305	CONTRACTED SPEECH	322,828	486,537	501,420	489,000	,	489,000	469,493	151,542	(132,035)	621,035			(132,035)
845	21306	TEACHERS OF THE GIFTED	309,432	•			+	ı	1	0	0)	0			(0)
846	21307	SPEECH THERAPISTS	1,525,689	1,590,048	1,571,728	1,687,356	(118,688)	1,568,668	1,207,583	362,348	(1,262)	1,569,930	17.67	17.17	(1,262)
847	21308	SUMMER SCHOOL & PPTs	524,355	587,946	729,465	733,000	-	733,000	664,076	1	68,924	818,037			(85,037)
848	21309	CONT. OCUPATIONAL THERAPY	652,844	623,040	717,084	716,000	1	716,000	576,842	140,110	(952)	716,952			(952)
849	21311	CONTRACTED PHYSICAL THERAPY	213,904	143,847	180,646	179,000	46,000	225,000	175,341	54,139	(4,480)	225,000			,
850	21403	PSYCHOLOGISTS	921,225	970,681	923,751	1,028,028	1	1,028,028	795,620	218,661	13,746	1,014,282	11.60	11.50	13,746
851	21404	SOCIAL CASE WORKER	244,424	279,172	283,141	251,447	1	251,447	184,305	67,697	(555)	252,002	2.35	2.35	(555)
852	21407	SCHOOL-BASED SESS FACILITATOR	575,183	484,620	429,258	485,009	1	485,009	306,321	118,624	60,064	434,232	5.00	5.00	50,777
853	21501	PRINCIPAL/DIRECTOR SECRETARY	226,270	288,406	365,076	392,471	1,683	394,154	334,615	576,65	(437)	394,591	6.33	6.33	(437)
854	21603	TEACHER AIDES	2,727,308	2,470,836	2,668,993	2,699,523	73,232	2,772,755	2,364,701	385,741	22,313	2,750,442	74.50	77.50	22,313
855	21605	TRANSPORTATION DRIVER	,	1	84,106	84,236	2,307	86,543	73,700	13,241	(368)	86,941	2.00	2.00	(398)
958	41002	NURSES	253,160	280,303	291,965	285,321	13,979	299,300	265,556	40,038	(6,294)	305,594	4.39	4.39	(6,294)
857 858		*.65 of salary is currently being charged to IDEA Grant TOTAL PERSONNEL 14,85	DEA Grant. 14,850,678	14,134,017	15,174,553	15,671,587	(130,870)	(130,870) 15,540,717	12,399,295	3,003,997	137,425	15,660,417	196.24	197.04	(119,701)

YR. END EST.	(75.705)	94 124		(5 60 5)	742	474	(8.892)	(20,0)		(28.433)	886	(39,937)	,	185			68,687	200		153,835	(200,000)	(39,459)						ı	(159,160)		Surpius/	(Shortfall)	Í	1,080,000	1,080,000	920,840	
CURR																													197.04	•	,,	)					
ADP																							-						196.24		=						
FORE- CAST	1,275,705	165,876		15.925	4,379	126	60,892	63,350		153,433	1,014	254,937		098	32,803	725,000	525,000		ı	19,841	6,661,468	609,096,6		-		40.000	000,01	40,000	25,661,026			Rev. Forecast	•	(3,380,000)	(3,380,000)	22,281,026	
AVAIL BUD.	(15,705)	94,124	-	(5,925)	742	474	(8,892)	40,250		(28,433)	988	(756,65)		185	0,070	106,336	114,748	200		153,835	192,766	612,023			-	12 013		12,013	761,461			Rev. Expected	-	(2,300,000)	(2,300,000)	(1,538,539)	
ENCUM. REQUES.	244,788	320		10,453	170		3,357	1,325		48,339	,	39,188	,	260	2,196	211,544	142,194	1		-	1,106,078	1,810,212				1367	1,200	1,367	4,815,576			julie	1	ı	•	4,815,576	
YTD EXP	970,917	165,557	,	5,471	4,209	126	57,535	21,776	1	105,094	1,014	215,749	,	009	24,537	407,119	336,746	•		19,841	5,162,624	7,498,915				069.96	270,07	26,620	19,924,829			Rev. Received		(2,446,946)	(2,446,946)	17,477,883.24	
REV. BUD.	1,200,000	260,000	1	10,000	5,121	009	52,000	63,350	,	125,000	1,900	215,000	•	1,045	32,803	725,000	593,687	200		173,676	6,461,468	9,921,150				40.000	7	40,000	25,501,866			Rev. Bud.	-	(2,300,000)	(2,300,000)	23,201,866	
TRFRS ADJ.	29,000	1		1				,		ŧ	,	1	•	,	,	(18,400)	1			•	208,468	249,068						].   	118,198			Adjust.	1		4	118,198	
ORIG APPRO	1,141,000	260,000		10,000	5,121	009	52,000	63,350	,	125,000	1,900	215,000	-	1,045	32,803	743,400	593,687	200		173,676	6,253,000	9,672,082			•	40.000	200,00	40,000	25,383,669			Orig. Bud	-	(2,300,000)	(2,300,000)	23,083,669	
ACTUAL 2016 - 2017	947,170	244,364	,	5,834	5,680	•	74,641	69,147	0	91,285	1,097	167,790	1,432	260	38,447	625,076	486,757	,	-	179,413	6,514,128	9,452,521			•	42 891	1,0,5	42,891	24,669,966			2016 - 2017	•	(2,861,446)	(2,861,446)	21,808,520	
ACTUAL 2015 - 2016	1,167,709	347,895	,	12,293	5,111	237	45,187	63,350	£	59,840	1,187	200,485	7,299	260	38,795	638,067	690,645	546	5	120,715	6,203,693	9,603,314				37.688	-	37,688	23,775,020			2015 - 2016	-	(2,724,654)	(2,724,654)	21,050,366	
ACTUAL 2014 - 2015	1,383,816	325,321	•	3,306	4,931	189	58,187	47,551	•	40,262	8,276	180,453		370	47,512	710,437	872,946	161		288,902	5,056,756	6,029,899			•	30 005	-	39,995	23,920,571			2014 - 2015	(282,727)	(2,839,907)	(3,122,634)	20,797,937	
OPERATING	12001 CONSULTANT SERVICES	12004 LEGAL SERVICES	12006 ABA THERAPIST CONSULTANT	22001 TEXTBOOKS-NEW			24011 GENERAL TEACHING SUPPLIES	24013 SPECIAL EDUCATION TESTING	25002 PROFESSIONAL LIBRARY PURCHASE	25003 PROFESSIONAL DEVELOPMENT	25004 LOCAL TRAVEL EXPENSE	25011 PUPIL EVALUATION	25013 TEMPORARY HOURLY SERVICES	25026 DUES AND MEMBERSHIPS	25030   COMPUTER SOFTWARE & SUPPLIES	52002 IN-DISTRICT SPECIAL ED TRANS	52003 O-O-D SPECIAL ED TRANSPORTATION	72044 REPAIRS AND SERVICE CONTRACT	102011 ARRA	141001   TUITION-PUBLIC SCHOOLS	143001   TUITION-NON PUBLIC SCHOOLS	TOTAL OPERATING	FOLIPMENT	72000 PERI CI ASCROOM ELIBNITLIBE	Т	$\top$		1	GRAND TOTAL SPECIAL EDUCATIO			REVENUE	143003 EARLY LEARNING PROGRAM TUITION	143002 EXCESS COST REIMBURSEMENT	REVENUE	NET SPECIAL EDUCATION EXPENSE	
859 860		862	863	864		998	867	898	698	870	871	872	873	874	875	928	877	878	879	880	881	882	883 884	288		282	-L	388 888	891	892	893	894	895	968	897	899	

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YR. END EST.			ı				1	•	•	1	1	1	•				1	1	•	•	1	•	•	,	-			•		ľ		•		•
CURR				-																														
ADP															_																			
FORE- CAST		1,966,833	1,966,833		477,675			1	ı		1			477,675			105,000	'	,	1	ı		1		105,000	1,115,706	1	•	-	-	•	-	•	1,115,706
AVAIL BUD.	ı	92,384	92,384		421,675	(165,675)	(92,000)		(28,000)	(26,071)	(47,000)	(25,000)	(37,000)	(2,071)			79,900	(30,000)	(15,000)	(4,600)	(8,000)	(5,400)	(1,400)	(6,500)	-	1,038,706	(466,000)	(213,000)	(52,000)	(49,000)	(2000)	(49,000)	(134,000)	(294)
ENCUM. REQUES.		77,957	72,957		52,291	31,705	16,614		14,535	1	14,298	4,714	13,285	147,443			23,232	12,368	2,496	1,090	1,614	2,684	2,716	1,919	48,119	40,033	123,499	78,193	2,645	19,937	20,649	14,135	44,370	343,461
YTD EXP	'	1,796,493	1,796,493		3,709	133,970	78,386		13,465	26,071	32,702	20,286	23,715	332,304			1,868	17,632	12,504	3,510	6,386	2,716	4,684	7,581	56,881	36,967	342,501	134,807	49,355	29,063	55,351	34,865	89,630	772,539
REV. BUD.		1,966,833	1,966,833		477,675	,	•	,	-	•	,	1		477,675			105,000	,	•	-	-	1	-		105,000	1,115,706	1	-	,	-	1	1		1,115,706
TRFRS ADJ.		٠	ı		,		·		-		·			ı			1	1	•	-		1	-	1	ī	1	1		1	-	•	-	•	
ORIG APPRO	,	1,966,833	1,966,833		477,675		t		1		t		•	477,675			105,000		•	1	•		-	•	105,000	1,115,706			-	•	•	-	_	1,115,706
ACTUAL 2016 - 2017	ı	1,850,399	1,850,399		105,330	142,331	81,939	-	33,697	14,187	46,018	26,245	21,638	471,385			8,910	27,092	14,382	4,863	7,193	5,234	6,746	9,718	84,138	65,578	439,897	206,999	46,063	46,345	228'69	46,452	128,004	1,049,214
ACTUAL 2015 - 2016	,	1,847,681	1,847,681		55,259	176,647	98,514	-	22,215	28,438	72,623	34,304	43,744	531,743			4,326	28,082	15,329	4,480	8,814	695'9	8,072	10,401	86,072	175,147	465,552	196,718	51,053	42,680	64,253	44,159	168,446	1,208,009
ACTUAL 2014 - 2015	-	1,684,146	1,684,146		35,851	285,986	155,834	•	43,846	47,070	82,294	46,241	161,89	765,313			5,518	27,733	13,207	4,954	8,439	4,749	6,781	11,784	83,165	121,691	450,571	179,464	47,821	47,488	62,267	47,122	119,858	1,076,282
RC-25 FIXED COSTS	52002 IN DISTRICT SPECIAL ED TRANS.	3 S2001 REGULAR PUPIL TRANSPORTATION	4 5 TOTAL TRANSPORTATION	6 HEATING FUEL	8 63001 FUEL OIL - RC25	9 63001 FUEL OIL - DHS	0 63001 FUEL OIL - MIDDLESEX	1 63002 FUEL OIL - MIDDLESEX	2 63001 FUEL NATURAL GAS - HINDLEY	3 63001 FUEL OIL - HOLMES	4 63001 FUEL OIL - OX RIDGE	5 63001 FUEL OIL - ROYLE	6 63001 FUEL OIL - TOKENEKE	7 TOTAL HEATING FUEL			64001	1 64001 WATER - DHS	2 64001 WATER - MIDDLESEX	3 64001 WATER - HINDLEY	4 64001 WATER - HOLMES	5 64001 WATER - OX RIDGE	6 64001 WATER - ROYLE	7 64001 WATER - TOKENEKE	8 TOTAL WATER	9 64002 ELECTRICITY - RC25	0 64002 ELECTRICITY -GEN. & SOLAR DHS	1 64002 ELECTRICITY - MIDDLESEX	2 64002 ELECTRICITY - HINDLEY	3 64002 ELECTRICITY - HOLMES	4 64002 ELECTRICITY - GEN. & SOLAR OX RID	64002	6 64002 ELECTRICITY - TOKENEKE	7 TOTAL ELECTRICITY
900	902	903	904 905	906	806	606	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	976	927	928	929	930	931	932	933	934	935	936	937

,	4				1 1		75,										1,3	1,3	1,3	1,3	1,3	1,3	1,3	11,5	1,3	1,3 1,3 1,3 1,3 1,3	11,3	11,3 11,5 11,5 11,6 11,8 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0	11.3 11.5 11.8 11.8 11.8	11,3 11,5 11,5 11,5 11,8 18,3 18,3
-	1	_							9,039			9,039	5,039	2,039			9,039	9,039	9,039	9,039	9,039	9,039	9,039	9,039	9,039	9,039 	9,039	9,039	9,039 	1   9,039   32,770     1   9,039   32,770     2   14,915     3   79,231   (65,139)     4   12,838   (19,192)     6   -     2,292,636     6   -     2,292,636     7   -     2,292,636     8ev. Expected
	1		2 1	1 1 1			00 33,													9,6	9 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	9,6	9,6	9 6 8 9 9 9 10,2	9,6	9,6	10,2			
1			1 1					75,000	75,000	75,000	75,000 - 58,000 - 5	75,000	75,000	75,000 - 58,000	75,000	75,000	75,000 	75,000	75,000 - 75,	75,000 58,000 	75,000 - 75,000 - 75,000 - 75,000 - 75,000 - 75,000 - 75,000 - 75,000 - 75,000 - 75,000 - 75,000 - 75,898 - 75,898 - 75,898 - 75,898	75,000	75,000	75,000	75,000	75,000				AA AA
			1 1				23										7.	71		1,7,1	50 50 50 1,253 183 348 10,839	1000	69,421 69,421 50,387 	69,421 69,421 50,387 	69,421 69,421 50,387 			69,421 - 50,387 	69,421 69,421 69,421 50,387 1,253,160 1,253,160 1,253,160 1,253,160 1,527 78,730 11,507,934 11,507,934 11,507,934 11,507,934 11,507,934 11,507,934	
			1 1					- - - - 105,963 61,511		105,965	105,965	105,965	105,965	105,965	105,965	105,965		105,965 61,511 			105,965 61,511 61,511 	105,965 105,965 61,511 	105,965 61,511 61,511 61,511 61,511 1,326,923 11,216,862 23,530 28,500 17,485	105,965 61,511 61,511 1,326,923 11,216,862 293,853 11,216,862 293,853 11,216,862 293,853 11,216,862 293,853 11,216,862 293,853 11,216,862 293,853 11,216,862 11,716,862	105,965 61,511 61,511 1,216,923 1,326,923 11,216,862 293,853 11,216,862 23,534 23,534 11,716,862 11,717,880	105,965 61,511 61,511 1,326,923 11,216,862 223,853 11,216,862 223,534 11,77,580 11,777,580	1,3	11,7	5,1 1,5 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0	105,965   105,
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TOKENEKE TOTAL SEWER SERVICE TOTAL SEWER SERVICE TOTAL SEWER SERVICE TOTAL UTILITIES  INSURANCE WORKERS COMPENSATION HEALTH INSURANCE	TELEPHONE - HINDLEY TELEPHONE - HOLMES TELEPHONE - OX RIDGE TELEPHONE - OX RIDGE TELEPHONE - ROYLE TOTAL THEPHONE SEWER SERVICE - RC25 SEWER SERVICE - MIDDLESEX SEWER SERVICE - HINDLEY SEWER SERVICE - HOLMES SEWER SERVICE - OX RIDGE SEWER SERVICE - OX RIDGE SEWER SERVICE - OX RIDGE SEWER SERVICE - TOKENEKE TOTAL UTILITIES TOTAL UTILITIES TOTAL UTILITIES WORKERS COMPENSATION HEALTH INSURANCE WORKERS COMPENSATION HEALTH INSURANCE WORKERS COMPENSATION HEALTH INSURANCE	TELEPHONE - HINDLEY TELEPHONE - HOLMES TELEPHONE - OX RIDGE TELEPHONE - OX RIDGE TELEPHONE - ROYLE TOTAL TELEPHONE - TOKENEKE TOTAL TELEPHONE SEWER SERVICE - DHS SEWER SERVICE - MIDDLESEX SEWER SERVICE - HINDLEY SEWER SERVICE - HINDLEY SEWER SERVICE - HOLMES SEWER SERVICE - OX RIDGE SEWER SERVICE - OX RIDGE SEWER SERVICE - TOKENEKE TOTAL SEWER SERVICE - TOKENEKE TOTAL SEWER SERVICE GENERAL LIABILITY INSURANCE WORKERS COMPENSATION HEALTH INSURANCE GENERAL LIABILITY INSURANCE GENERAL LIABILITY INSURANCE	TELEPHONE - 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HINDLEY TELEPHONE - HOLMES TELEPHONE - OX RIDGE TELEPHONE - OX RIDGE TELEPHONE - TOKENEKE TOTAL TELEPHONE SEWER SERVICE - RC25 SEWER SERVICE - MIDDLESEX SEWER SERVICE - MIDDLESEX SEWER SERVICE - HINDLEY SEWER SERVICE - HINDLEY SEWER SERVICE - HINDLEY SEWER SERVICE - OX RIDGE SEWER SERVICE - OX RIDGE SEWER SERVICE - TOKENEKE TOTAL UTILITIES TOTAL VITILIES INSURANCE PROPERTY INSURANCE PROPERTY INSURANCE GENERAL LABILITY INSURANCE GENERAL LABILITY INSURANCE GENERAL LABILITY INSURANCE GENERAL LABILITY INSURANCE ONDEMPLOYMENT COMPENSATION TOTAL INSURANCE GENERAL LABILITY INSURANCE GENERAL LABILITY INSURANCE GENERAL LABILITY INSURANCE TOTAL INSURANCE STUDENT/ATHLETIC INSURANCE GENERAL LABILITY INSURANCE TOTAL INSURANCE STUDENT/ATHLETIC INSURANCE TOTAL INSURANCE STUDENT/ATHLETIC INSURANCE TOTAL INSURANCE	TELEPHONE - HINDLEY TELEPHONE - HOLMES TELEPHONE - OX RIDGE TELEPHONE - OX RIDGE TOTAL TELEPHONE - ROYLE TOTAL TELEPHONE - TOKENEKE TOTAL TELEPHONE SEWER SERVICE - DHS SEWER SERVICE - MIDDLESEX SEWER SERVICE - MIDDLESEX SEWER SERVICE - OX RIDGE SEWER SERVICE - HINDLEY SEWER SERVICE - OX RIDGE SEWER SERVICE - OX RIDGE SEWER SERVICE - TOKENEKE TOTAL LAULTIES TOTAL LAURILTY INSURANCE WORKERS COMPENSATION HEALTH INSURANCE GENERAL LABBLITY INSURANCE TOTAL INSURANCE GENERAL LABBLITY INSURANCE TOTAL INSURANCE GENERAL LABBLITY INSURANCE GENERAL LABBLITY INSURANCE GENERAL LABBLITY INSURANCE TOTAL INSURANCE TELEPHONE TOTAL INSURANCE TOTAL INSURANCE	TELEPHONE - HINDLEY TELEPHONE - HOLMES TELEPHONE - OX RIDGE TELEPHONE - OX RIDGE TELEPHONE - OX RIDGE TOTAL TELEPHONE SEWER SERVICE - DHS SEWER SERVICE - MIDDLESEX SEWER SERVICE - HINDLEY SEWER SERVICE - HINDLEY SEWER SERVICE - HOLMES SEWER SERVICE - OX RIDGE SEWER SERVICE - OX RIDGE SEWER SERVICE - TOKENEKE TOTAL SEWER SERVICE - TOKENEKE TOTAL SEWER SERVICE - TOKENEKE TOTAL LABILITY INSURANCE WORKERS COMPENSATION HEALTH INSURANCE BROTH INSURANCE WORKERS COMPENSATION HEALTH INSURANCE STUDENTATHLETIC INSURANCE UNEMPLOYMENT COMPENSATION TOTAL INSURANCE STUDENTATHLETIC INSURANCE UNEMPLOYMENT COMPENSATION TOTAL INSURANCE STUDENTATHLETIC INSURANCE STUDENTATHLETIC INSURANCE TOTAL INSURANCE STUDENTATHLETIC INSURANCE TOTAL INSURANCE TOTAL INSURANCE STUDENTATHLETIC INSURANCE TOTAL INSURANCE STUDENTATH INSURANCE TOTAL INSURANCE STUDENTATH INSURANCE TOTAL INSURANCE TOTAL INSURANCE TOTAL INSURANCE STUDENTATH INSURANCE TOTAL INSURANCE	TELEPHONE - 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RC	RC - 26 EARLY LEARNING PROGRAM	ACTUAL 2014 - 2015	ACTUAL 2015 - 2016	ACTUAL 2016 - 2017	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REOUES.	AVAIL BUD.	FORE- CAST	ADP	CURR	YR. END FST
2	21102 ASSISTANT PRINCIPAL		164,430	147,054	150,363	,	150,363	127,230	23,133	0	150,363	1.00	1 00	
2.	21302 SUBSTITUTE TEACHERS	1	10,492	6,350	10,400	1	10,400	6,050	,	4,350	4,500			5.900
2	21303   SPECIAL CLASS TEACHERS	•	637,457	648,627	686,997	,	766,989	501,360	155,209	30,429	656,568	8.80	8 80	30 429
2	21603 TEACHER AIDS	•	576,354	561,237	602,737	ı	602,737	493,641	81,655	27,441	575,296	16.89		27.441
Ц	TOTAL PERSONNEL	1	1,388,733	1,363,269	1,450,497	1	1,450,497	1,128,281	259,996	62,220	1,386,727	26.69	L	63,770
77	22003   TEXTBOOKS-CONSUMABLES		6,792	5,016	5,500	1	5,500	4,845		655	4,845			655
77	24011 GENERAL TEACHING SUPPLIES	1	4,458	4,987	000'9	,	000'9	5,913	271	(183)	6,183			(183)
24	24013 SPECIAL EDUCATION TESTING	1	1,099	965	200	,	200	459		41	459			41
2:	25003 PROFESSIONAL DEVELOPMENT	t	3,874	3,816	4,000	٠	4,000	4,224	ı	(224)	4.224			(224)
2:	25026 DUES AND MEMBERSHIPS	,	-		200	,	200	200			200			
	TOTAL OPERATING	-	16,223	14,416	16,200	,	16,200	15,641	271	289	116,51	١,	,	289
12	123020   NEW CLASSROOM FURNITURE		50,509	-	1,500		1,500	463	1	1,037	1,500			
7	73020   NEW CLASSROOM FURNITURE		•	,	1,500	-	1,500	722	•	778	1,500			
Ц	TOTAL EQUIPMENT	-	20,509	-	3,000	٠	3,000	1,185	1	1,815	3,000	ı		1
	TOTAL EARLY LEARNING PROGR	-	1,425,464	1,377,684	1,469,697	-	1,469,697	1,145,107	260,267	64,324	1,405,639	26.69	25.80	64,059
14	143003 ELP TUITION	,	(283,183)	(281,201)	(290,460)	١	(290,460)	(263,648)	,	(290,460)	(290,460)			
L	TOTAL ELP TUITION	,	(283,183)	(281,201)	(290,460)	-	(290,460)	(263,648)		(290,460)	(290,460)		,	ŀ
L	TOTAL EARLY LEARNING PROGR.	,	1.142.282	1.096.483	1.179.237	,	1.179.237	881,459	260.267	(226.136)	1.115.179	69 96	25.80	64.059

Darien Public Schools Budget Projection for 2017-18

	2014 - 2015	2015	2017										
Personnel Operating		2013 - 2010	7107 - 0107	Orig. Bud	Adjust.	Rev. Bud.	Exp	Encumber	Avail, Bud	Exp. Forecast	STF		(Shortfall)
Operating	57,787,072	59,859,546	62,191,429	64,724,582	(370,030)	64,354,552	50,387,255	12,884,984	1,082,313	63,919,445	772.04	5	435.107
erating													
	15,193,219	15,839,762	16,573,274	16,070,867	325,548	16,396,415	12,505,283	2,479,630	1,411,501	16,952,970	-	-	(556,555)
Fixed	18.741,625	18,279,943	18.058.367	18.217.725	44.319	18 262 044	16 042 549	1 289 308	930 187	18 246 276			(100,10)
							2,0,0	2000,000,0	101,000	0/010101	•		(166,493)
Equipment	924,195	952,367	1,086,817	785,684	163	785,847	735,187	9,413	41,246	955,067		1	(169,220)
GRAND TOTAL EXPENSES	92,646,111	94,931,618	97,909,885	99,798,858	(0)	99,798,858	79,670,275	16,663,336	3,465,247	100,173,857	772.04	764.06	(374,999)
REVENUE 201.	2014 - 2015	2015 - 2016	2016 - 2017	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received		Rev. Expected	Rev. Forecast			Rev. Surplus/
RC-1 Student Parking Fees	(10,000)	(10,000)	(10,000)	(11,000)	1	(11,000)	(11,000)	,	(11.000)	(11,000)			
RC-11 Summer School Field Use	(35,000)	(35,000)	(35,000)	(35,000)	1	(35,000)	(35,000)		(35,000)				1
RC-12 Building Rental	(83,202)	(52,802)	(109,090)	(70,000)	ı	(70,000)	(72,579)		(70,000)				2.579
RC-12 Use of Fields	(111,169)	(97,445)	(123,587)	(110,000)	1	(110,000)	(47,656)		(110,000)				
RC-15 Revenue for IT Services		(190,785)	(196,413)	(201,322)		(201,322)	(201,323)	ı	(201,322)	(201,322)			
RC-20 Revenue for IT Services	(190,275)			1	•	,							
RC-23 Continuing Education	•	•			ı		٠		•	-			
RC-23 Summer School	(606,338)	(577,712)	(657,975)	(587,000)		(587,000)	(360,884)	ŧ	(587,000)	(587,000)			
RC-24 Excess Cost Grant*	(2,839,907)	(2,724,654)	(2,861,446)	(2,300,000)		(2,300,000)	(2,446,946)		(2,300,000)	(3,380,000)			1.080.000
RC-24 ELP Tuition	(282,727)				,	1		,	1				
RC-25 Other Post Employment Ben.	(397,720)	(423,200)	(271,800)	(319,300)		(319,300)	-	1	(319,300)	(319,300)			
RC-26 Early Learning Program		(283,183)	(281,201)	(290,460)	,	(290,460)	(263,648)		(290,460)	(290,460)			
GRAND TOTAL REVENUE	(4,556,339)	(4,394,780)	(4,546,513)	(3,924,082)	ı	(3,924,082)	(3,439,036)	_	(3,924,082)	(5,006,661)	,	-	1,082,579
NET BUDGET (Appropriation)	88,089,772	90,536,838	93,363,373	95,874,776	(0)	(0) 95,874,776	76,231,239	16,663,336	(458,835)	95,167,196 772.04	772.04	764.06	707,580

1052 1053	RC-#	RESPONSIBILITY CENTER SUMMARY RC NAME	ACTUAL 2014 - 2015	ACTUAL 2015 - 2016	ACTUAL 2016 - 2017	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REOUES.	AVAIL BUD.	FORE- CAST	ADP	CURR	YR. END FST
1054	RC-1	DHS	11,753,997	11,931,196	12,016,641	12,918,874	(239,977)	12,678,896	9,912,642	2,650,163	116,091	12,632,509		-	46 388
1055	RC-2	FITSCH ACADEMY	,		-	172,098	92,571	264,669	148,437	116,231	-	264,668			2000
1056	RC-3	MMS	9,712,872	9,891,236	10,162,412	10,538,683	(306,921)	10,231,762	7,925,608	2,189,983	116,171	10,189,303			42.460
1057	RC-5	Hindley	3,210,933	3,296,714	3,297,644	3,396,681	7,677	3,404,358	2,647,201	749,763	7,394	3,416,470			(12.112)
1058	RC-7	Holmes	2,628,845	3,001,439	3,083,562	3,326,048	(69,703)	3,256,346	2,471,531	619,466	165,349	3,090,997			165.349
1059	RC-8	Ox Ridge	2,913,958	3,212,973	3,266,427	3,363,339	46,424	3,409,763	2,651,796	739,255	18,712	3,397,127			12,636
1060	RC-9	Royle	2,501,147	2,758,524	2,924,408	3,022,923	(32,762)	2,990,160	2,335,841	616,683	37,636	2,966,112			24,048
1061	RC-10	Tokeneke	2,718,733	3,086,024	3,094,943	3,242,215	86,894	3,329,109	2,535,487	711,835	81,787	3,256,072			73,037
1062	RC-11	Ath. Health & P.E.	1,465,830	1,583,164	1,734,017	1,767,448	163	1,767,611	1,397,845	173,269	196,497	1,778,459			(10.848)
1063	RC 12	Maintenance	3,305,605	3,670,280	3,909,459	3,278,743	196'6	3,288,704	2,796,725	543,352	(51,373)	3,777,326			(488,622)
1064	RC-13	Music	1,192,268	264,171	243,807	260,429	,	260,429	219,998	32,548	7,883	252,546			7,883
1065	RC-14	Ап	554,141	101,519	108,271	112,845		112,845	110,231	1,642	972	111,873			972
1066	RC-15	Tech Plan	605,452	2,572,617	3,210,644	3,025,076	46,757	3,071,833	2,617,305	272,099	182,429	3,227,947			(156,113)
1067	RC-16	Admin	1,079,666	964,508	915,445	840,924	77,687	119,816	696,456	70,446	151,708	937,764			(19,154)
1068	RC-17	Health	743,329	773,673	825,455	805,632	9,846	815,478	684,875	101,815	28,788	803.800			11 678
1069	RC-18	Personnel	1,078,366	874,826	1,226,554	1,088,103	62,051	1,150,154	687,932	67,181	395,041	958.638		-	191 516
1070	RC-19	Curriculum	1,804,336	2,140,573	2,426,050	2,228,269	34,518	2,262,786	1.605.782	517.596	139.408	2 334 770			(71 983)
1071	RC-20	Finance	1,868,524	561,615	556,177	564,059	12,270	576,329	502,002	82,649	(8,322)	590,136			(13 807)
1072	RC-21	Library/Media	196,693	188,404	155,497	186,823	29	186,852	128,669	27.752	30,431	186 459			303
1073	RC-22	Tech Ed.	37,861	41,479	44,779	49,453	,	49,453	38,070	8,243	3,140	48.741			712
1074	RC-23	Cont. Ed	611,361	536,257	601,677	539,102		539,102	443,358	6.213	89.531	539,102			6
1075	RC-24	SPED	23,920,571	23,775,020	24,669,966	25,383,669	118,198	25.501.866	19.924.829	4.815.576	761.461	25 661 026			(0) (0)
1076	RC-25	Fixed Expenses	18,741,625	18,279,943	18,058,367	18,217,725	44,319	18,262,044	16,042,549	1,289,308	930,187	18.346.376			(84 331)
1077	RC-26	Early Learning Program	-	1,425,464	1,377,684	1,469,697	,	1,469,697	1.145,107	260,267	64,324	1,405,639			64.059
1078		TOTAL ACTIVAL	92.646.111	94.931.618	97.909.885	99.798.858	C	99.798.858	79 670 275	16.663.336	3 465 247	100 173 857	Ī	-	(374 999)
1079			ACTIAL.	ACTIMI.	ACTIIAI.	ORIG	TREES	RFV	VTD	FNCTIM	AVAII	EOBE-	= 40 v	CIDD	UNE GA
1080	RC	PERSONNEL SUMMARY	2014 - 2015	2015 - 2016	2016 - 2017	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
1081	RC-1	Darien High School	11,323,108	11,626,416	11,763,591	12,659,439	(776,682)	12,419,461	9,740,679	2,615,219	63,563	12,370,112	146.00	145.60	49,349
1082	RC-2	Fitch Academy				148,098	92,571	240,669	124,437	116,231	-	240,668	2.00	2.09	-
1083	RC-3	Middlesex Middle School	9,468,727	9,804,460	10,072,065	10,429,745	(306,921)	10,122,825	7,882,335	2,184,763	55,727	10,085,525	121.41	115.52	37,299
1084	RC-5	Hindley School	3,106,205	3,228,346	3,234,425	3,332,954	7,677	3,340,631	2,595,093	747,395	(1,857)	3,355,156	42.99	43.04	(14,525)
1085	RC-7	Holmes School	2,523,343	2,937,002	3,019,811	3,257,535	(69,703)	3,187,833	2,406,478	618,835	162,519	3,025,314	43.79	42.16	162,519
1086	RC-8	Ox Ridge School	2,781,534	3,155,528	3,209,578	3,306,936	46,424	3,353,360	2,602,572	738,627	12,162	3,345,752	41.78	41.98	7,608
1087	RC-9	Royle School	2,368,726	2,706,093	2,873,942	2,970,444	(32,762)	2,937,682	2,294,693	615,667	27,321	2,917,447	38.94	38.59	20,235
1088	RC-10	Tokeneke School	2,633,206	3,030,556	3,036,554	3,184,394	86,894	3,271,288	2,492,857	704,471	73,959	3,206,079	41.33	43.12	62,209
1089	RC-11	Physical Education	871,637	953,244	1,007,683	1,034,760		1,034,760	854,395	155,357	25,009	1,046,104	4.00	4.00	(11,344)
1090	RC 12	Maintenance	1,475,382	1,644,337	1,619,271	1,589,061	196'6	1,599,022	1,386,318	220,751	(8,047)	1,617,283	16.00	15.00	(18,261)
1091	RC-13	Music	1,106,789	200,002	175,355	181,963	1	181,963	154,662	27,183	117	181,846	1.20	1.20	117
1092	RC-14	Ап	454,490	1	'	,	,	'	,	'	,	1	•	•	-
1093	RC-15	Technology		900,747	995,793	1,000,150	46,757	1,046,907	878,337	162,592	5,978	1,040,929	11.34	10.33	5,978
1094	RC-16	Administration	405,513	404,996	405,698	409,554	2,036	411,590	348,269	63,322	0	411,590	2.60	2.60	0
1095	RC-17	Health	699,318	728,434	777,116	755,218	9,046	764,264	636,270	100,461	27,532	753,841	10.50	10.50	10,422
1096	RC-18	Personnel	992,270	810,934	1,165,930	994,663	62,051	1,056,714	625,839	64,630	366,245	862,198	2.83	2.84	191,516
1097	RC-19	Curriculum	1,402,121	1,627,653	1,729,766	1,773,925	34,518	1,808,442	1,324,688	396,229	87,526	1,808,443	16.50	16.75	(1)
1098	RC-20	Finance	1,197,742	512,552	525,277	525,265	12,270	537,535	468,537	82,649	(13,651)	551,186	5.50	5.50	(13,651)
1099	RC-21	Library/Media	25,289	25,213	2,617	2,512	٠	2,512	2,116	397	(0)	2,512	,	,	
1100	RC-23	Continuing Education	100,992	40,213	39,136	45,882	,	45,882	41,104	6,213	(1,435)	47,316	0.40	0.40	(1,435)
1101	RC-24	Special Education	14,850,678	14,134,017	15,174,553	15,671,587	(130,870)	15,540,717	12,399,295	3,003,997	137,425	15,660,417	196.24	197.04	(119,701)
1102	RC-26	Early Learning Program	•	1,388,733	1,363,269	1,450,497	,	1,450,497	1,128,281	259,996	62,220	1,386,727	26.69	25.80	63,770
1103		TOTAL PERSONNEL	57,787,072	59,859,546	62,191,429	64,724,582	(370,030)	64,354,552	50,387,255	12,884,984	1,082,313	63,919,445	772.04	764.06	435,107
	1		ſ												

Column   C	•	OPERATING SUMMARY RC NAME	ACTUAL 2014 - 2015	ACTUAL 2015 - 2016	ACTUAL 2016 - 2017	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR	YR. END EST.
No. 10, 10, 10, 10, 10, 10, 10, 10, 10, 10,	1106 RC-1	Darien High School	401,190	294,880	240,048	259,435	-	259,435	171,963	34,945	52,527	262,396	Ŀ	-	(2,961)
Note   Control		Fitch Academy				24,000		24,000	24,000	,		24,000			
		Middlesex Middle School	212,874	82,056		107,938		107,938	43,274	4,230	60,435	102,787		,	5,151
Control Cont		Hindley School	101,823	64,879	63,219	62,727	,	62,727	51,087	2,369	9,271	60,294	·		2,433
Colore   C		Holmes School	610,66	63,488	62,850	67,513	1	67,513	64,052	930	2,830	64,683			2,830
Example   Exam		Ox Ridge School	88,025	56,567	55,927	55,404	-	55,404	48,335	628	6,440	50,486	'	•	4,918
Control Cont		Royle School	81,587	50,275	49,617	51,479		51,479	40,202	1,016	10,261	47,665	,		3,813
E. C.   Personal Control Con		Tokeneke School	82,216	54,270	57,507	56,821	•	56,821	41,963	7,364	7,494	49,327	'	•	7,494
Control   Cont		Physical Education	591,352	624,716	722,366	726,688	1	726,688	537,500	17,693	171,494	726,187	,	,	501
Continue C		Maintenance	1,744,204	1,855,967	2,060,239	1,619,462	1	1,619,462	1,359,558	322,601	(62,697)	2,044,824		-	(425,362)
KC.2.1         Changestimation         CALLES         (1975) <t< td=""><td></td><td>Music</td><td>11,629</td><td>56,954</td><td>26,263</td><td>103 705</td><td>•</td><td>66,721</td><td>54,275</td><td>4,914</td><td>7,532</td><td>59,189</td><td></td><td></td><td>7,532</td></t<>		Music	11,629	56,954	26,263	103 705	•	66,721	54,275	4,914	7,532	59,189			7,532
KC-70         Accordance         Col. 12         COL. 12         CALLOR         CALLOR         COL. 12         CALLOR         C		Technolom Plan	047,07	1 074 564	1 461 000	1 400 251	,	102,795	100,299	1,642	854	101,941	'	•	854
RCC10         Freeding         CASA DESCRIPTION         CA		Administration	551 1/29	788 777	500,104,1	1,400,531	13734	1,400,531	1,113,178	109,507	599,671	1,437,443			(37,092)
RC-21         Commontal diseased         Coltable and C		Health	CC1, F/O	45,730	18 330	60 61 61	1008	120,102	340,180	1,124	131,708	526,174			(19,154)
RC-23         Channelland         EQ-23         Channelland         CG-23		Perconnel	86,096	62,04	606,04	93 440	000	51,214	48,603	1,334	1,256	49,958	<u>'</u>		1,256
Control   Cont		Curriculum	402 215	512 920	420,000	054.20		75,440	281,093	2,551	28,790	93,440	٠	-	
RC-23         Chinaliza Glassina         171,401         104,202         1,44,202		Finance	C87 078	49 063	30 900	38 704		38 704	33 465	100,121	21,003	720,320			(71,983)
RC-22         Total Continue Releasion         514 Days         518 Days         675 Days         675 Days         157 Days		LibraryMedia	171 404	163 192	144 872	180311	90	180 340	555 961	27.355	2,25,9	70,071			(156)
RC-23         Containing Beleaster         \$ 61,048         \$ 60,540         \$ 60,540         \$ 60,540         \$ 60,540         \$ 60,540         \$ 60,540         \$ 60,540         \$ 60,520 <td></td> <td>Technology Education</td> <td>34 126</td> <td>33 852</td> <td>378,77</td> <td>30 350</td> <td>ì</td> <td>30,350</td> <td>36 700</td> <td>1 957</td> <td>712</td> <td>1179,747</td> <td></td> <td></td> <td>393</td>		Technology Education	34 126	33 852	378,77	30 350	ì	30,350	36 700	1 957	712	1179,747			393
Excess   Exposition   Exposit		Continue Education	510.368	70,00	175,45	703 220	1	35,339	36,750	/Co'1	717	38,647		•	712
Fig. 25   Exchange Degree   Fig. 25   Fig. 2		Special Education	905,016	9 603 314	9 452 571	9 677 087	249 068	9 971 150	7 498 915	1 810 212	50,500	9 960 609	•		1,435
Columbia C		Early Learning Program		16.223	14,416	16,200	200,512	16.200	15.641	271	289	15 911	1		780
ECUIPMENT STINMARY   ACTUAL		TOTAL OPERATING	15,193,219	15,839,762	16,573,274	16,070,867	325,548	16.396,415	12.505,283	2,479,630	1.411.501	16.952.970			(556 355)
No. 1982   Color   C	130	FOURDMENT SHIMMARY	ACTHAL	ACTUAL.	ACTIMI	DRIC	TREBS	REV	VTD	MICNE	AVAII	EODE	ad	adilo	VD GND
RCC1         Damen High School         31 271         4 710         6 70         7         <	132	RCNAME	2014 - 2015	2015 - 2016	2016 - 2017	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
RC.3         Middleschandel school         31,21         3,489         6.70         1,000         - 1,000         1,000         - 1,000 <t< th=""><th></th><th>Darien High School</th><th>29,699</th><th>006'6</th><th>13,002</th><th></th><th>-</th><th>•</th><th>ı</th><th></th><th>ı</th><th></th><th></th><th></th><th></th></t<>		Darien High School	29,699	006'6	13,002		-	•	ı		ı				
RC.2         Homes School         6.294         3.459         9.99         1000          1,000         1,010         <		Middlesex Middle School	31,271	4,719	659	1,000	-	1,000		066	10	066			10
RC-7         Holmes School         6,483         991         901         1,000          1,001 <t< td=""><td></td><td>Hindley School</td><td>2,904</td><td>3,489</td><td>1</td><td>1,000</td><td>1</td><td>1,000</td><td>1,020</td><td></td><td>(20)</td><td>1,020</td><td></td><td></td><td>(20)</td></t<>		Hindley School	2,904	3,489	1	1,000	1	1,000	1,020		(20)	1,020			(20)
RC-3         RC-3         Control Acid Sizolo         877         922         1,000         -         1,000         946         -         111         885         -         -         100         -         1,000         946         -         111         100         -         1,000         946         -         111         100         -         1,000         946         -         111         100         -         1,000         946         -         110         -         1,000         946         -         110         -         1,000		Holmes School	6,483	949	901	1,000	,	1,000	1,001		Ξ	1,001			(1)
RC-10         Tokoneke School         9584         1,100		Ox Ridge School	44,399	877	922	1,000	,	1,000	688		Ξ	688			111
RC-10         Tokenside Schhol         3.310         1.198         58.22         1.000         6.66         2.9         3.34         6.66         2.9         3.549         2.9         6.100         6.100         6.66         2.9         6.100         6.100         6.100         6.66         2.9         6.100         6.1		Royle School	50,834	2,156	848	1,000	1	000,1	946	1	54	1,000			-
RC-13         Municument         S_284         S_294         S_294         S_104         S_105		Tokeneke School	3,310	1,198	882	1,000		1,000	999		334	999	,	•	334
RC-13         Amintenance         86,018         10-501         10-201         -10-204 <th< td=""><td></td><td>Physical Education</td><td>2,841</td><td>5,204</td><td></td><td>9,000</td><td>163</td><td>6,163</td><td>5,949</td><td>219</td><td>(5)</td><td>6,168</td><td></td><td></td><td>(5)</td></th<>		Physical Education	2,841	5,204		9,000	163	6,163	5,949	219	(5)	6,168			(5)
RC-13   Missic   Mi		Maintenance	86,018	169,977	229,950	70,220	,	70,220	50,848		19,372	115,220			(45,000)
RC-16         Administration         0.5440         1,594		Music	13,849	7,146	12,188	11,745	1	11,745	11,060	451	234	11,511			234
No. 1		Todaca Dlea	505,403	1,997	0,500	050,01		26,001	756,6		785	266,6			118
RC-20         Curiculum         Curiculum         Continuing Education         3,735         4,000		recinology rian	704,000	202,190		676,420		C/C,+20	043,130		767	010,441			(163,000)
Curriculum   RC.20   Finance   Fin		Administration Health		620,10			, ,	, ,				. ,			
EC.20   Finance   Enance   Ec.20   Ec.		Curriculum			1	ľ	T.	<u> </u>	,						
RC-21         Library/Media         4,000         4,000         -         4,000         -         4,000         4,000         -         4,000         -         4,000         -         4,000         -         4,000         -         4,000         -         4,000         -		Finance	1		,	1	١.	·	·						1
RC-22         Technology Education         3,735         7,627         10,094         -         10,094         -         10,094         -         10,094         -         10,094         -         10,094         -         10,094         -         10,094         -         -         0         -	•	Library/Media			8,008	4,000		4,000	,	,	4,000	4,000			
RC-24         Continuing Education         39,995         37,688         42,891         40,000         26,620         1,367         1,2013         40,000         20,620           RC-24         Special Education         30,995         37,688         42,891         40,000         -         40,000         26,620         1,367         11,815         40,000         -         40,000         -         -         3,000         -<		Technology Education	3,735	7,627	10,455	10,094	,	10,094	1,280	6,386	2,427	10,094			-
RC-24         Special Education         39,995         37,688         42,891         40,000		Continuing Education					,								,
RC-26         Early Learning Program         20,509         3,000         -         3,000         -         1,185         -         1,815         3,000         -         <		Special Education	39,995	37,688	42,891	40,000		40,000	26,620	1,367	12,013	40,000			-
TOTALEQUIPMENT   PS2,337		Early Learning Program	•	20,509	•	3,000	-	3,000	1,185	1	1,815	3,000	,	-	-
TOTAL EQUIPMENT   924,195   952,367   1,086,817   785,884   163   785,187   735,187   741,246   955,067   952,067   925,077   925,077	154					ORIG APPRO	TRFRS	REV.	YTD EXP	ENCUM.	Rev. Expected	FORE-	ADP	CURR	YR. END FST
RC-25 FIXED EXPENSES   18,741,625   18,729,943   18,058,367   18,217,725   44,319   18,262,044   16,042,549   1,289,308   930,187   18,346,376	1156	TOTAL EQUIPMENT	924,195	952,367		785,684	163	785.847	735.187	9.413	41.246	955.067			(169.220)
RC-25 FIXED EXPENSES         18,741,625         18,279,943         18,279,943         18,279,943         18,279,944         16,042,549         1,289,308         930,187         18,346,376         P           Budget Total         92,646,111         94,931,618         97,909,885         99,798,858         79,670,275         16,663,336         3,465,247         100,173,857         P           Total Revenue         (4,556,339)         (4,546,513)         (4,546,513)         (3,924,082)         -         (3,439,036)         -         (3,924,082)         (5,006,661)         P           Net Budget         88,089,772         90,536,838         93,467,776         0         95,874,776         76,231,239         16,663,336         (458,835)         95,167,196         -         9	1157														
Budget Total         92,646,111         94,931,618         97,909,885         90,708,858         70,670,275         16,663,336         3,465,247         100,173,857         Percentage           Total Revenue         (4,556,339)         (4,546,513)         (4,546,513)         (3,924,082)         -         (3,439,036)         -         (3,924,082)         (5,006,661)         Print           Net Budget         88,089,772         90,536,838         93,363,374,776         0         95,874,776         76,231,239         16,663,336         (458,835)         95,167,196         -         Print	158	RC-25 FIXED EXPENSES	18,741,625	18,279,943	18,058,367	18,217,725	44,319	18,262,044	16,042,549	1,289,308	930,187	18,346,376			(84,331)
Total Revenue	1159	Budget Total	92,646,111	94,931,618	97,909,885	99,798,858	0	99,798,858	79,670,275	16,663,336	3,465,247	100,173,857			(374,999)
Net Budget 88,089,772 90,536,838 93,363,373 95,874,776 0 95,874,776 76,231,239 16,663,336 (458,835) 95,167,196 -	160	Total Revenue	(4,556,339)	(4,394,780)	(4,546,513)	(3,924,082)	•	(3,924,082)	(3,439,036)	1	(3,924,082)	(5,006,661)			1,082,579
The second secon	191	Net Budget	88,089,772	90,536,838	93,363,373	95,874,776	0	95,874,776	76,231,239	16,663,336	(458,835)	95,167,196	١		707,580

## PERSONNEL ACTION REPORT

May 22, 2018

Itom	Nama	Action	Poulosing/Lesstion/Position	Effect	ive Date	Tonus Asso	Contification Class/Ston
Item	Name	Action	Replacing/Location/Position	From	То	Tenure Area	Certification Class/Step
			Appointments	3			
1	Sarah Munoz	Appointment	J.Gomez/DHS/Spanish	8/27/2018	6/30/2022	Teacher	Spanish 7 - 12 MA Step 3
2	Megan Bergeron	Appointment	M.Mitchell/MMS/Special Education	8/27/2018	6/30/2022	Teacher	Special Education PK - 12 MA Step 3
3	Bethany Reade	Appointment	K. Reilly/MMS/Special Education	8/27/2018	6/30/2022	Teacher	Special Education PK - 12 MA Step 3
4	Kristen Peterson	Appointment	M.Labrosciano/Holmes/Math Interventionist	NA	NA	Teacher	Elementary Teacher MA Step 8
			<b>Resignations and Retirements</b>	(Information	onal)		
5	Carrollyn Becker	Resignation	DHS/Special Education		6/30/2018		
6	Austin Medernach	Resignation	DHS/Special Education		6/30/2018		
7	Les Thilow	Resignation	DHS/Earth Science		6/30/2018		
8	Adam Wallenfang	Resignation	DHS/English		6/30/2018		
9	Kathleen Siddell	Resignation	DHS/ Social Studies		6/30/2018		
10	Terry Ballan	Resignation	DHS/ Special Education		6/30/2018		
11	Susan Ruegger	Retirement	DHS/Biology		6/30/2018		
12	Hazel Curran	Resignation	DHS/ Mandarin		6/30/2018		
13	Trisha Mears	Retirement	MMS/ English		6/30/2018		
14	Karen Plant	Retirement	MMS/English		6/30/2018		
15	Kit Reilly	Retirememt	MMS/Special Education		6/30/2018		
17	Sophie Kozlowski	Retirement	Tokeneke/Music		6/30/2018		
18	Sariann Grant-Langlois	Retirement	Hindley/Special Education		6/30/2018		
19	Susan Lattin	Retirement	Tokeneke/ELP Paraprofessional		6/30/2018		