

Re-Imagining Libraries

A report to the Darien Board of Education

BOE Meeting: May 8, 2018

Agenda

Work Completed (November 2017 - March 2018)

- The Charge, The People, The Process, The Report
- Vision Statement/ Operating Principle/ Core Beliefs/Key Recommendations
- Common Zones in across library space
- Key Recommendations from District-level Committee

Work in Progress - NOW

- School-based committee to determine priorities for the existing space

Work Timeline for Summer & Fall 2018

The Re-Imagining Libraries Committee (District)

Committee Chairperson: Marc Marin, Director of Instructional Technology

BOE member: D. Jill McCammon

CO Administration: Susie DaSilva, Assistant Superintendent

Building Administration: Luke Forshaw, Elementary Principal; Adam Schoenbart, AP High School

Library Media Specialist: Nicole Choiniere-Kroeker, LMS, elementary; J. Bennett, LMS, high school

Teachers: Dawn Taranto (Holmes), Jeanne Turschmann (Hindley), Amy Lareau (MMS); Richard Reynolds (DHS)

Parents: (CDSP, SEPAC): Kaitlin Kniffen; Shelley Sheridan; Alan Lui; Linda Straubel, Wendy Hopper

Students: Cole Hanson and Olivia Srednicka (DHS)

The Process - (November 2017 - March 2018)

- Rotate meeting locations to tour elementary, middle, and high school libraries
- Professional articles
- Presentations, Events, Conferences (ex. Hindley Maker Faire, and CES Regional Makerspace conference)
- Site Visits - (Whitby School, Cos Cob elementary)
- Google Headquarters in New York City
- Twice monthly in-person meetings

Process Together. Draft. Revise. Process Together. Draft. Revise



Inside the
Makerspace

Collaborative
Work areas

Tools.
Everything
Labeled.



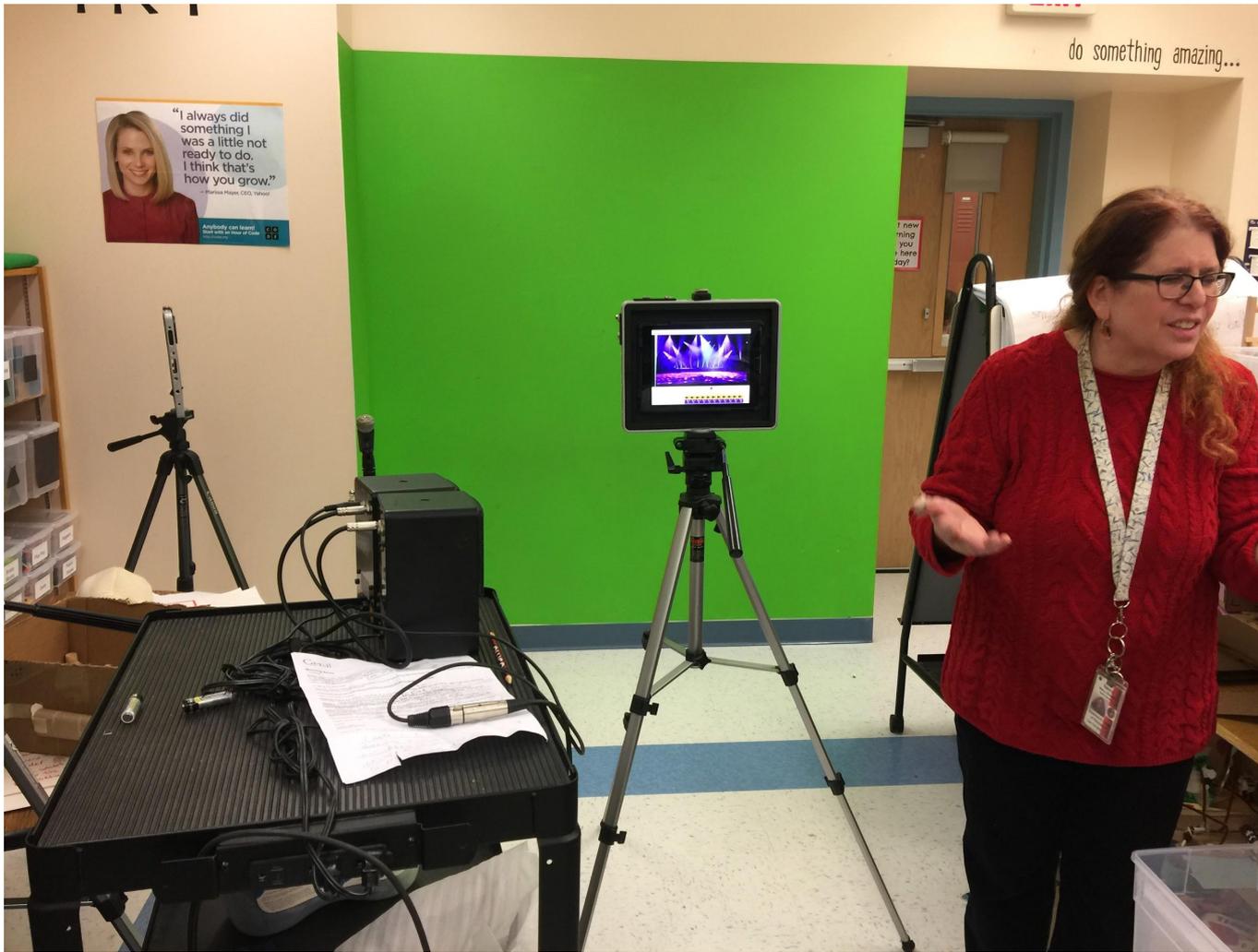
Storage for
in-process
projects
Individual
areas



Locked cabinets.
Bins of materials

But...
Remember to
install a sink!
(recommended)





Area for a Green Screen
(just a painted wall)

Students use the ipad
with the tripod. And have
been experimenting with
Do Ink. You can
superimpose yourself in
different time periods and
locations for a report.

Google ideas

Ten things we know to be true



9. You can be serious without a suit.

Our founders built Google around the idea that work should be challenging, and the challenge should be fun. We believe that great, creative things are more likely to happen with the right company culture—and that doesn't just mean lava lamps and rubber balls. There is an emphasis on team achievements and pride in individual accomplishments that contribute to our overall success. We put great stock in our employees—energetic, passionate people from diverse backgrounds with creative approaches to work, play and life. Our atmosphere may be casual, but as new ideas emerge in a café line, at a team meeting or at the gym, they are traded, tested and put into practice with dizzying speed—and they may be the launch pad for a new project destined for worldwide use.

<https://www.bizjournals.com/sanjose/news/2018/02/27/google-offices-photos-london-berlin-boulder-austin.html>

Google HQ



Google HQ



Vision Statement, Core Beliefs, Operating Principle

Vision Statement:

The Re-Imagined Library serves as the physical and digital destination for an engaged learner, empowered to both independently and collaboratively inquire, create, and reflect under the guidance of a knowledgeable staff and within an inspirational, dynamic, and well-resourced space.

Operational Principle: *Empower the Learner*

Core Beliefs:

The Library space should be:

- Accessible for all learners with multiple opportunities to engage and express learning
- Organized to reflect best practices in how students learn best
- Curated with high-quality resources to support district curricula and encourage a lifelong passion for reading
- Reflective of the opportunities and innovations technology affords for access, creation, collaboration, presentation, and connection
- Flexible in design to allow for moveable and changeable zones within the space to serve multiple purposes
- Welcoming and inviting, with furnishings that serve the needs of students as empowered learners, global collaborators, and independent creators

The Zones (Common)

- Instructional Zone
- Collaboration and Quiet Zone
- Creation and Exploration Zones
- Large Group Presentation Zone
- Print Collection Zone
- Administration, Work, and Storage Zone

Key recommendations ([District Report](#))

Engage Professionals: Given the size, scope, and complexity of the project, there is a need to engage professionals that specialize in this type of work.

Ensure Parity: There is a reality that each school in Darien has a unique shape, size, and design. It is therefore recommended that the District commit to parity among the schools.

Coordinate with Key District Staff: Any contemplated work in the library spaces should involve the Facilities Department, IT Director.

More Power! Power is critical. With the introduction of 1:1 learning environments and the increased technology being contemplated for these spaces, it is critical to have enough outlets and access to power.

Staff and Schedule Review: To ensure the vision of the Re-Imagined Library and updated Library Media Curriculum is fully actualized a conversation needs to be had about appropriate staffing and scheduling of the library. Without adequate staffing to curate, manage, create, instruct, and supervise, the promise of the space may not be realized.

Collaborate with Parent Organizations: There has been clear interest and enthusiasm by Darien parent organizations for this initiative. Continuing to collaborate with parents during the planning and implementation stages, especially at the building level, is encouraged.

Details Matter - Color, Flooring, Art, Lighting, & Signage:

Work in Progress - NOW

- School-based committees have been established to review space, district report, and recommendations
- Teachers, PTOs, Administrators, and Students invited
- Priority List Report by School due by June 8, 2018

Work Timeline - Summer & Fall 2018

Summer 2018 - Compile and Finalize Re-Imagining Libraries Report

Summer/Fall 2018 - Start to develop cost estimates associated with library renovations in anticipation for 2019-20 budget process

Questions?