

Darien Public Schools

Report on 2017 Extended School Year (ESY) Program

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Special Education Extended School Year Program

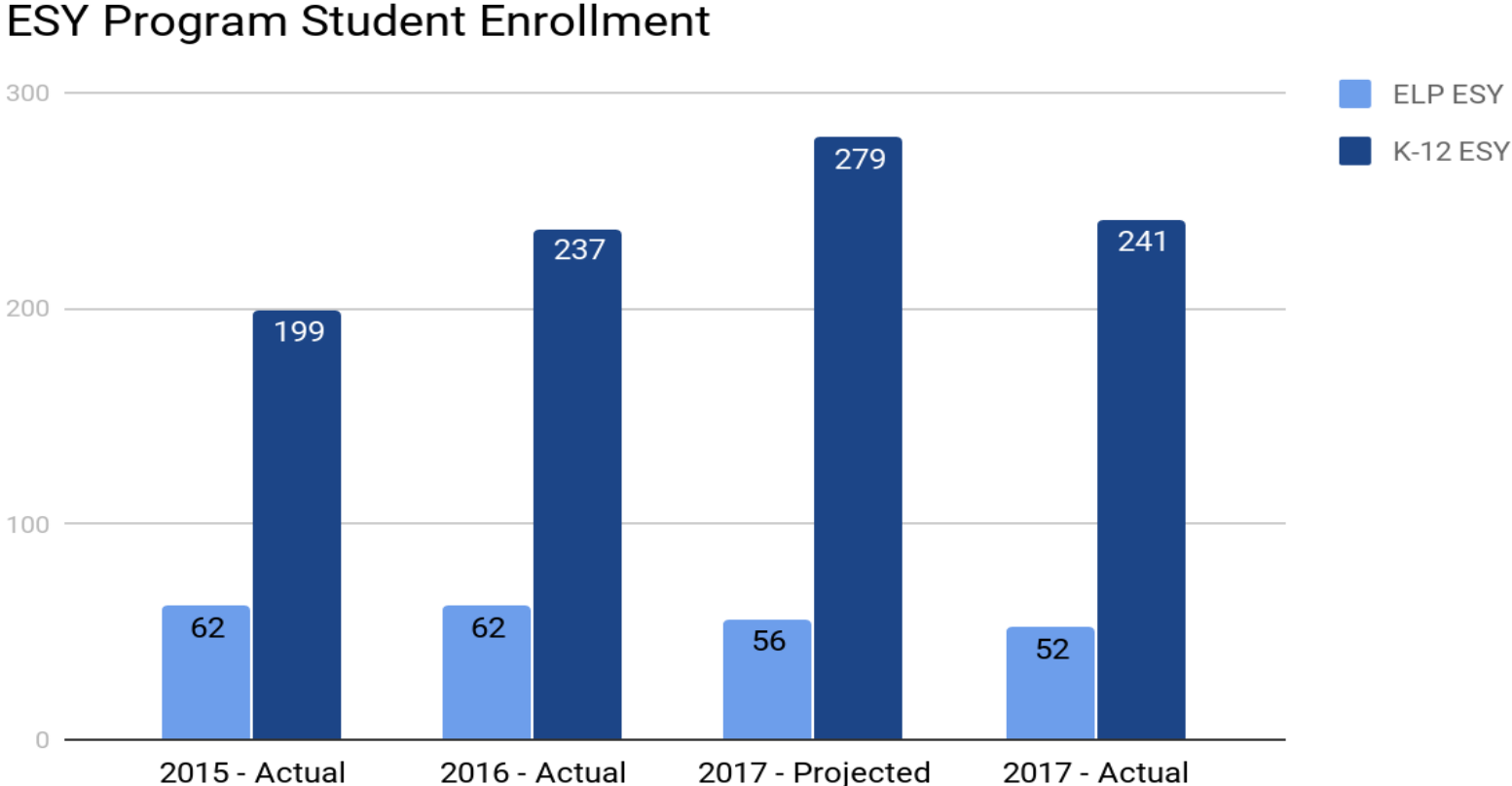
Program Overview & Goals

The Darien Public Schools Extended School Year (ESY) Program provides special education and related services to eligible students with an Individualized Educational Program (IEP) during June and July of the academic year.

Goals for the 2017 ESY Program included:

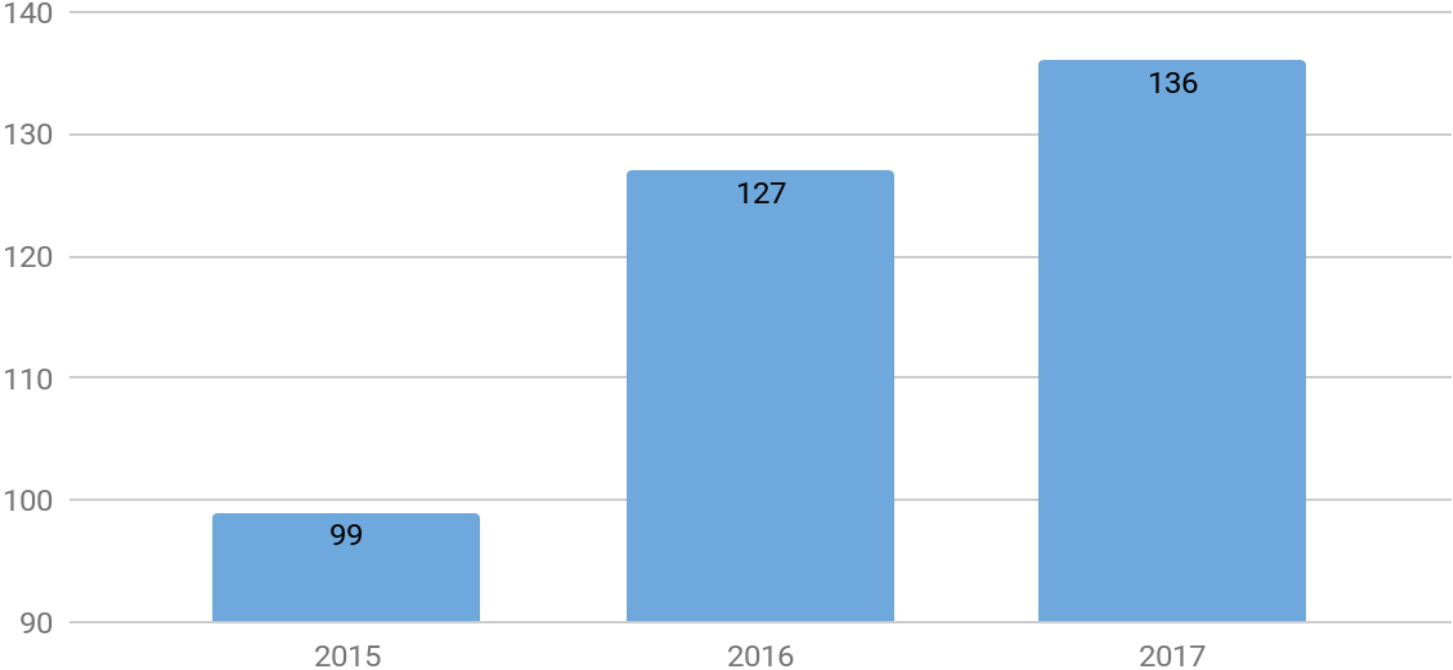
- Timely and detailed communication with families
- Implementation of systems and structures for proactive program planning
- Design and use of a priority structure for assigning students and staff
- Efficient deployment of staff and resources

Special Education Extended School Year Program Student Enrollment



Special Education Extended School Year Program Staffing

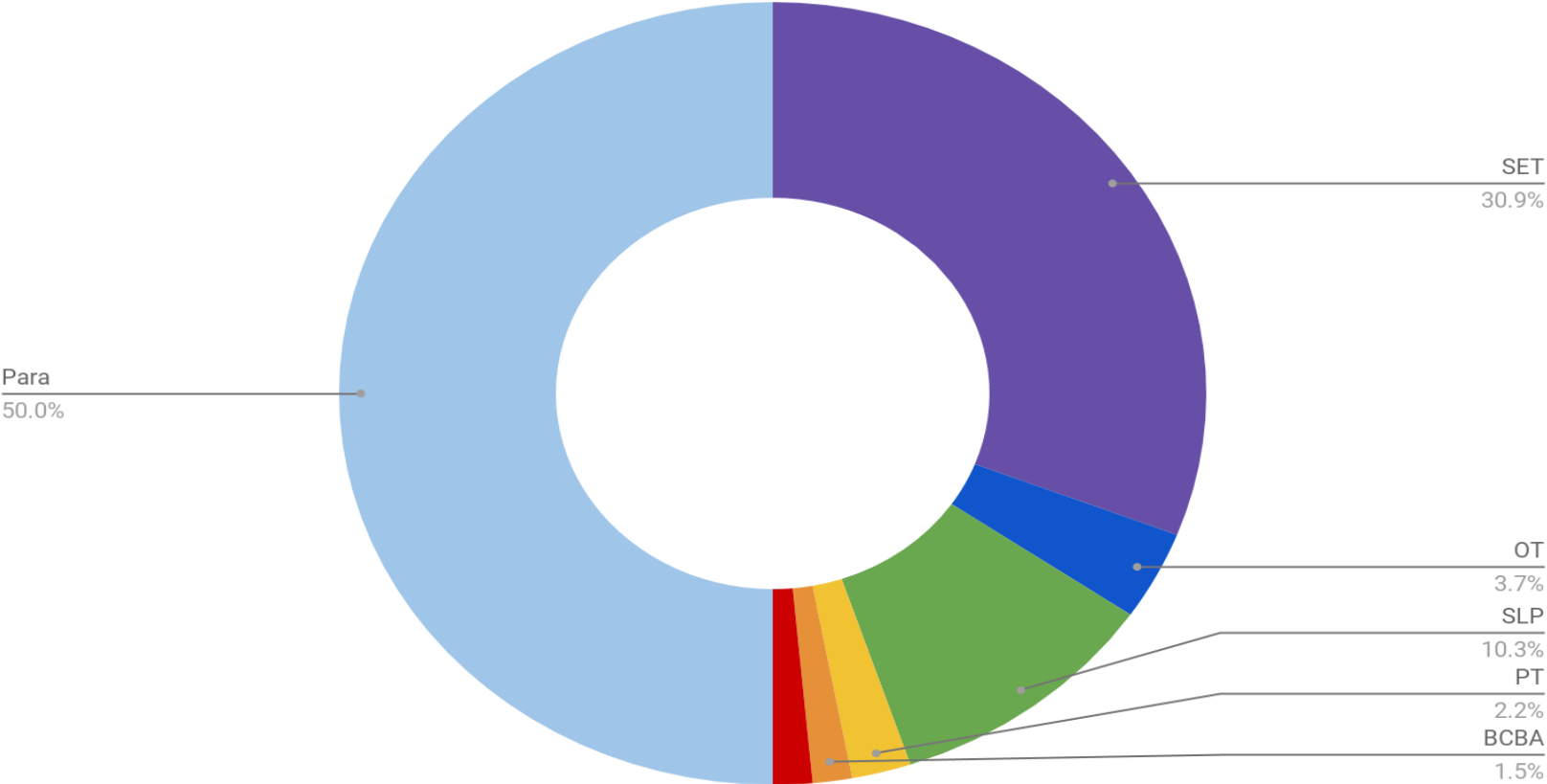
ESY Program Staffing - Special Education Teachers, Related Service Providers, Paraprofessionals



Special Education Extended School Year Program

2017 ESY Program Staffing Breakdown

ESY Program Staff (ELP and K-12)



Special Education Extended School Year Program

2017 Program Accomplishments

Timely and detailed communication with families

- Program Directors presented to CDSP on March 28
- The majority (>95%) of schedules were mailed home on May 5
- Student schedules included specific services, staff assignments, and classroom numbers - use of a standard template
- New [Frequently Asked Questions](#) resource mailed home with schedules
- Staff absences, coverage, and/or changes were communicated
- Staff completed end of program reports for each student

Special Education Extended School Year Program

2017 Program Accomplishments

Systems and structures for proactive program planning

- The majority of ESY eligibility PPTs were held by April
- Participation in Darien Summer School was discussed at PPT
- Families notified PPTs of transportation needs at the ESY meeting
- Collaboration within and across schools on student groups
- Directors and building-based staff used a shared technology platform (Google Sheets & Docs) to create staff assignments and schedules

Special Education Extended School Year Program

2017 Program Accomplishments

Priority structure for assigning students and staff at DHS

- The majority of students were assigned to staff they had worked with previously and/or staff from current or receiving schools
- Staff were assigned shared classrooms to maximize collaboration and facilitate knowledge-sharing on student needs
- School year teams prepared materials to be used by ESY Program staff

Special Education Extended School Year Program

2017 Program Accomplishments

Efficient deployment of staff and resources

- Paraprofessionals were assigned to individual students, groups of students, and to support transitions between classes and/or services
- School year staff shared resources and materials for use in ESY
- ESY Program staff shared resources/materials within their classrooms
- Classrooms were assigned strategically to ensure appropriate student groupings and also to minimize transition times between classes and/or services

THANK YOU!
