

Board of Education  
Darien, Connecticut

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**REGULAR MEETING OF THE BOARD OF EDUCATION  
WEDNESDAY, MARCH 15, 2017**

**PLACE:  
DARIEN PUBLIC SCHOOLS'  
ADMINISTRATIVE OFFICES  
MEETING ROOM  
7:30 P.M.**

**TENTATIVE AGENDA**

1. Call to Order..... Mr. Michael A. Harman 7:30 p.m.
2. Chairperson's Report..... Mr. Harman 7:35 p.m.
3. Public Comment..... Mr. Harman
4. Superintendent's Report..... Dr. Dan Brenner 7:45 p.m.
5. Approval of Minutes..... Board of Education
6. Board Committee Reports..... Mr. Harman
7. Presentations/Discussions:
  - a. K-5 Math Curricula..... Dr. Susie Da Silva  
Update, K-12 Math  
Differentiation Update
  - b. Update on Kindergarten... Dr. Da Silva  
Enrollment for 2017-  
2018

## **REGULAR MEETING OF THE BOARD OF EDUCATION WEDNESDAY, MARCH 15, 2017**

### **7. Presentations/Discussions cont.**

- c. Follow up Discussion..... Dr. Da Silva  
on Student Attendance  
Just Prior to the  
February Break 2017  
and Possible  
Action on Revised  
2017-18 School  
Calendar
- d. Further Discussion..... Ms. Marjorie Cion  
and Action on Proposed  
Board of Education  
Policies: Repeal  
of Policy 5140:  
Continuity of Attendance;  
Revision of Policy 5130:  
Student Attendance  
and Truancy

### **8. Action Items**

- a. Personnel Items..... Ms. Cion  
i. Appointments  
ii. Resignations/Retirements  
iii. Leave of Absence

9:30 p.m.

### **9. Public Comment..... Mr. Harman**

### **10. Adjournment..... Mr. Harman**

**(APPROVED AS CORRECTED ON 2/28/17\*)**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**Tuesday, February 14, 2017**

**PLACE:**  
**DARIEN PUBLIC SCHOOLS**  
**ADMINISTRATIVE OFFICES**  
**BOARD OF EDUCATION CONFERENCE ROOM**  
**7:30 P.M.**

**BOARD MEMBERS PRESENT:**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Present	x	X	x	x	x	X	x	x	x
Absent									

**ADMINISTRATION PRESENT:**

*Dr. Brenner, Dr. Da Silva, Ms. Klein, Ms. Cion, and Mr. Feeney.*

**AUDIENCE:** *Approximately 45*

- |   |  |
|---|--|
| 1. Call to Order  | Mr. Harman, Chair, at 7:43 p.m. (0:00) |
| 2. Chairperson's Report   | Mr. Harman at 7:43 (0:00)              |
| 3. Public Comment   | Mr. Harman at 7:44 (0:01)              |
| <br>Mr. Jay Hardison, Nearwater Lane (Attachment)<br>Ms. Sue Hayes, Tanglewood Trail<br>Ms. Theresa Vogt, Circle Road<br>Ms. Stacey Tie, Clocks Lane<br>Mr. Young-Sup Lee, Middlesex Road |  |
| 4. Superintendent's Report  | Dr. Brenner at 7:51 (0:08)             |
| 5. Approval of Minutes (Attachments)  | Board of Education at 7:51 (0:08)      |

**MOTION TO APPROVE THE MINUTES OF THE REGULAR MEETING HELD ON JANUARY 24, 2017:**

**1<sup>st</sup> Hagerty-Ross**

**2<sup>nd</sup> Zuro**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	X	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**MOTION TO APPROVE THE MINUTES OF THE SPECIAL MEETING HELD ON FEBRUARY 1, 2017:****1<sup>st</sup> Stein****2<sup>nd</sup> Hagerty-Ross**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	X	x	
No									
Abstain									x

**RESULT -MOTION PASSED UNANIMOUSLY (8-0-1)****MOTION TO APPROVE THE AMENDED MINUTES OF THE SPECIAL MEETING HELD ON FEBRUARY 2, 2017:****1<sup>st</sup> Ochman****2<sup>nd</sup> Hagerty-Ross**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x		x	x	x	x	X	x	x
No									
Abstain		x							

**RESULT -MOTION PASSED UNANIMOUSLY (8-0-1)****6. Board Committee Reports**

Mr. Harman at 7:53 (0:10)

**PRESENTATIONS AND DISCUSSIONS****7. Presentations**

a. Update on Standardized Testing Schedule  
 - Smarter Balance Assessment (SBAC) and CMT  
 Science - Elementary and Middle School for SAT  
 and CAPT Tests (Attachment)

Dr. Da Silva and Mr. Marin  
at 7:54 (0:11)

b. Alternative School Presentation  
 (Attachment)

Ms. Dunn and DHS Staff  
at 8:04 (0:21)

Public Comment:

Mr. Ed Washecka, Leeuwarden Lane  
 Ms. Barbara Thorne, Dickinson Road  
 Ms. Courtney Darby, Old Parish Road  
 Ms. Stacey Tie, Clocks Lane  
 Ms. Tricia Bresnahan, Glenvale Avenue  
 Mr. Young-Sup Lee, Middlesex Road  
 Mr. Jay Hardison, Nearwater Lane  
 Ms. Sarah Goertel, Brushy Hill Road  
 Mr. David Martin, Libby Lane

c. Update on Moving Forward with Hindley  
 School Office Project

Mr. Lynch at 9:40 (1:57)

d. Discussion and Action to Request from the Board of Selectmen that the Board of Education be Appointed as the Building Committee for the 35 Leroy Avenue Roof Replacement Project

Dr. Brenner at 9:43 (2:00)

**MOTION TO REQUEST THAT THE BOARD OF SELECTMEN OF THE TOWN OF DARIEN APPOINT THE BOARD OF EDUCATION TO SERVE AS THE BUILDING COMMITTEE FOR THE 35 LEROY AVENUE ROOF REPLACEMENT PROJECT AS IS REQUIRED UNDER THE STATE SCHOOL CONSTRUCTION GRANT PROCESS:**

**1<sup>st</sup> Stein**  
**2<sup>nd</sup> Hagerty-Ross**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**MOTION TO AUTHORIZE THE BOARD OF EDUCATION TO APPLY TO THE COMMISSIONER OF EDUCATION TO ACCEPT OR REJECT SUCH A GRANT:**

**1<sup>st</sup> McNamara**  
**2<sup>nd</sup> Ochman**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**MOTION TO AUTHORIZE FOR AT LEAST THE PREPARATION OF SCHEMATIC DRAWINGS AND OUTLINE SPECIFICATIONS FOR THE PROPOSED PROJECT:**

**1<sup>st</sup> Burke**  
**2<sup>nd</sup> McNamara**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

e. Verbal Update on Kindergarten Enrollment for 2017 - 2018.

Dr. Da Silva at 9:48 (2:05)

f. Discussion and Approval of Proposed 2017 - 2018 Budget (Attachment)

Mr. Harman and Dr. Brenner at 9:51(2:08)

## Proposed 2017-2018 School Budget

### ADMINISTRATION INITIATED:

#### 1. MOTION TO DECREASE RC-1 DHS 21302 BY \$3,230 FOR SUBSTITUTES:

1<sup>st</sup> Harman

2<sup>nd</sup> Hagerty-Ross

	Burke	Dineen	Hagerty-Ross	Harman	McCammon	McNamara	Ochman	Stein	Zuro
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

#### 2. MOTION TO INCREASE RC-3 MMS 21302 BY \$1,000 FOR SUBSTITUTES:

1<sup>st</sup> Harman

2<sup>nd</sup> Stein

	Burke	Dineen	Hagerty-Ross	Harman	McCammon	McNamara	Ochman	Stein	Zuro
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

#### 3. MOTION TO DECREASE RC-5 HINDLEY 21302 BY \$9,069 FOR SUBSTITUTES :

1<sup>st</sup> Harman

2<sup>nd</sup> Zuro

	Burke	Dineen	Hagerty-Ross	Harman	McCammon	McNamara	Ochman	Stein	Zuro
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

#### 4. MOTION TO ADD \$1,690 TO RC-5 HINDLEY 25003 FOR PROFESSIONAL DEVELOPMENT:

1<sup>st</sup>

2<sup>nd</sup>

	Burke	Dineen	Hagerty-Ross	Harman	McCammon	McNamara	Ochman	Stein	Zuro
Yes									
No									
Abstain									

**RESULT - NO CHANGE - MOTION DELETED**

**5. MOTION TO DECREASE RC-7 HOLMES 21302 BY \$8,960 FOR SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Ochman**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**6. MOTION TO DECREASE RC-7 HOLMES 25003 BY \$585 FOR PROFESSIONAL DEVELOPMENT:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Hagerty-Ross**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**7. MOTION TO DECREASE RC-8 OX RIDGE 21302 BY \$2,442 FOR SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Dineen**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**8. MOTION TO INCREASE RC-8 OX RIDGE 25003 BY \$325 FOR PROFESSIONAL DEVELOPMENT:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Burke**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**9. MOTION TO INCREASE RC-9 ROYLE 21302 BY \$1,350 FOR SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> McCammon**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**10. MOTION TO INCREASE RC-9 ROYLE 25003 BY \$130 FOR PROFESSIONAL DEVELOPMENT:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Zuro**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**11. MOTION TO DECREASE RC-10 TOKENEKE 21220 FOR CURRICULUM SUPERVISION BY \$2,512:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> McNamara**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**12. MOTION TO INCREASE RC-10 TOKENEKE 25003 BY \$65 FOR PROFESSIONAL DEVELOPMENT:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Hagerty-Ross**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**13. MOTION TO DECREASE RC-15 COMPUTER TECH 65005 BY \$4,800:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Stein**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**14. MOTION TO DECREASE RC-16 ADMINISTRATION 13020 BY \$1,000 FOR PUBLIC INFORMATION:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Dineen**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**



**15. MOTION TO INCREASE RC-18 PERSONNEL 21302 SUBSTITUTE BY \$4,001:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> McNamara**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**16. MOTION TO INCREASE RC-21 LIBRARY 23001 BY \$350:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Burke**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**17. MOTION TO INCREASE RC-21 LIBRARY 23003 BY \$4,000:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Burke**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**18. MOTION TO INCREASE RC-21 LIBRARY 23004 BY \$1,700 FOR RESOURCE MATERIALS:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Zuro**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**19. MOTION TO INCREASE RC-24 SPECIAL EDUCATION 21302 BY \$17,350 FOR SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> McCammon**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**20. MOTION TO DECREASE RC-25 FIXED EXPENSES 84005 BY \$46,800 FOR OPEB REVENUE:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Ochman**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**21. MOTION TO DECREASE RC-26 ELP 143003 BY \$5,460 OFFSET WITH 3% TUITION INCREASE:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> McNamara**

**Discussion ensued - Alternate motion presented:**

**21A. MOTION TO DECREASE RC-26 ELP 143003 BY \$11,100 OFFSET WITH 5% TUITION INCREASE:**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x					x			
No		x	X	x	x		x	x	x
Abstain									

**RESULT -MOTION FAILED (2-7-0) - NO MODIFICATION**

**21. ORIGINAL MOTION:**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	X	x	x		x	x	x
No									
Abstain						x			

**RESULT -MOTION PASSED UNANIMOUSLY (8-0-1)**

**BOARD OF EDUCATION INITIATED:**

**22. MOTION TO INCREASE RC-1 DHS 21402 BY \$34,299:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Stein**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	X	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**23. MOTION TO DECREASE RC-3 MMS 21402 BY \$34,299:****1<sup>st</sup> Harman****2<sup>nd</sup> Ochman**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)****24. MOTION TO INCREASE RC-24 SPECIAL EDUCATION 21220 BY \$127,000:****1<sup>st</sup> Harman****2<sup>nd</sup> Hagerty-Ross**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x		x		x	x	x
No				x		x			
Abstain									

**RESULT -MOTION PASSED (7-2-0)\*****25. MOTION TO DECREASE RC-12 MAINTENANCE 72001 BY \$10,000:****1<sup>st</sup> Harman****2<sup>nd</sup> Stein**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	X	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)****26. MOTION TO DECREASE RC-25 FIXED COST FUEL OIL 63001 BY \$10,000:****1<sup>st</sup> Harman****2<sup>nd</sup> Stein**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)****27. MOTION TO DECREASE RC-25 FIXED COST ELECTRICITY 64002 BY \$5,000:****1<sup>st</sup> Harman****2<sup>nd</sup> McCammon**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**28. MOTION TO INCREASE RC-12 MAINTENANCE BUDGET LEASES/RENTALS:****1<sup>st</sup> Harman****2<sup>nd</sup>**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT - MOTION WAS SUPERSEDED****29. MOTION TO MOVE \$24,000 FROM 102012 TO RC-18 BUDGET CONTROL 31000****1<sup>st</sup> Hagerty-Ross****2<sup>nd</sup> Stein**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED UNANIMOUSLY (9-0-0)****30. MOTION TO MODIFY RC-1 DHS 21220 CURRICULUM SUPERVISION:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED****31. MOTION TO MODIFY RC-1 DHS 110110 ALTERNATIVE HIGH SCHOOL:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED****32. MOTION TO MODIFY RC-1 DHS 110118 ENGLISH TEACHER:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**33. MOTION TO MODIFY RC-1 DHS 110142 SOCIAL STUDIES TEACHER:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**34. MOTION TO MODIFY RC-1 DHS 21302 SUBSTITUTE TEACHERS:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**35. MOTION TO MODIFY RC-1 DHS 21402 GUIDANCE:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**36. MOTION TO MODIFY RC-1 DHS 102007 REVENUE PARKING FEES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> McNamara**

**Discussion ensued - alternate motion presented**

**36. MOTION TO MODIFY RC-1 DHS 102007 REVENUE PARKING FEES BY \$1,000 (\$10 STUDENT INCREASE):**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x		x		x	x		
No			x		x			x	x
Abstain									

**RESULT - ALTERNATE MOTION PASSED (5-4-0)**

**37. MOTION TO MODIFY RC-3 MMS 21220 CURRICULUM SUPERVISION:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**38. MOTION TO MODIFY RC-3 MMS 310320 ENGLISH TEACHER:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**39. MOTION TO MODIFY RC-3 MMS 310342 SOCIAL STUDIES TEACHER:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**40. MOTION TO MODIFY RC-3 MMS 21302 SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**41. MOTION TO MODIFY RC-3 MMS 21402 GUIDANCE:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**42. MOTION TO MODIFY RC-3 MMS 101003 CLUBS AND COUNCILS:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED****43. MOTION TO MODIFY RC-3 MMS 22002 TEXTBOOKS-REPLACEMENTS:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED****44. MOTION TO MODIFY RC-3 MMS 23003 PERIODICALS:****1<sup>st</sup> Harman****2<sup>nd</sup> Hagerty-Ross****Discussion ensued - Alternate motion presented****44A. MOTION TO REDUCE RC-3 MMS 23003 PERIODICALS BY \$6,507:**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x		x			x		x	
No		x		x	x		x		X
Abstain									

**RESULT -MOTION FAILED (4-5-0) - NO MODIFICATION****45. MOTION TO MODIFY RC-3 MMS 23004 RESOURCE MATERIALS:****1<sup>st</sup> Harman****2<sup>nd</sup> Ochman****Discussion ensued - Alternate motion presented****45A. MOTION TO DECREASE RC-3 MMS 23004 RESOURCE MATERIALS BY \$1,446:**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x				x	x	
No				x	x	x			X
Abstain									

**RESULT - ALTERNATE MOTION PASSED (5-4-0)**

**46. MOTION TO MODIFY RC-3 MMS 24001 GENERAL TEACHING SUPPLIES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Hagerty-Ross**

**Discussion ensued - Alternate motion presented**

**46. MOTION TO DECREASE RC-3 MMS 24001 GENERAL TEACHING SUPPLIES BY \$2,000:**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x		x	x	x	x
No									
Abstain					x				

**RESULT - ALTERNATE MOTION PASSED (8-0-1)**

**47. MOTION TO MODIFY RC-5 HINDLEY 21302 SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**48. MOTION TO MODIFY RC-5 HOLMES 21302 SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**49. MOTION TO MODIFY RC-8 OX RIDGE 21302 SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**50. MOTION TO MODIFY RC-9 ROYLE 21302 SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									



Abstain									
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**RESULT -MOTION FAILED**

**51. MOTION TO MODIFY RC-10 TOKENEKE 21302 SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**52. MOTION TO MODIFY RC-11 PHYSICAL EDUCATION 102001 INTERSCHOLASTICS:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> McNamara**

**Discussion ensued - Alternate motion presented**

**52A. MOTION TO INCREASE RC-11 PHYSICAL EDUCATION 102001 INTERSCHOLASTICS BY \$103,072:**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes						x			
No	x	x	x	x	x		x	x	x
Abstain									

**RESULT -MOTION FAILED (1-8-0) - NO MODIFICATION**

**53. MOTION TO MODIFY RC-12 MAINTENANCE 62004 CARE OF TREES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**54. MOTION TO MODIFY RC-12 MAINTENANCE 72001 CONTRACTED JANITORIAL SERVICES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION WITHDRAWN**

**55. MOTION TO MODIFY RC-12 MAINTENANCE 102008 REVENUE - BUILDING RENTAL:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED****56. MOTION TO MODIFY RC-12 MAINTENANCE 102009 REVENUE - USE OF FIELDS:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED****57. MOTION TO MODIFY RC-13 MUSIC 101003 CLUBS AND COUNCILS:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT – MOTION FAILED.****58. MOTION TO MODIFY RC-13 MUSIC 52012 MUSIC TRANSPORTATION:****1<sup>st</sup> Harman****2<sup>nd</sup> McNamara****Discussion ensued - Alternative motion presented****58A. MOTION TO INCREASE RC-13 MUSIC 52012 MUSIC TRANSPORTATION BY \$13,020:**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes					x	x			
No	x	x	x	x			x	x	x
Abstain									

**RESULT -MOTION FAILED (2-7-0) - NO MODIFICATION****59. MOTION TO MODIFY RC-16 ADMINISTRATION 13020 PUBLIC INFORMATION:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**60. MOTION TO RC-17 HEALTH 41004 SUBSTITUTE NURSES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**61. MOTION TO RC-17 HEALTH 42001 HEALTH SUPPLIES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**62. MOTION TO MODIFY RC-18 PERSONNEL 11027 CONTRACT SUPPORT:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**63. MOTION TO MODIFY RC-18 PERSONNEL 21300 LONG TERM SUBSTITUTES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**64. MOTION TO MODIFY RC-18 PERSONNEL 21302 SUBSTITUTES - PROFESSIONAL DEVELOPMENT:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**65. MOTION TO MODIFY RC-18 PERSONNEL 31000 BUDGET CONTROL:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**66. MOTION TO MODIFY RC-19 CURRICULUM 12001 CONSULTANT SERVICES:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**67. MOTION TO MODIFY RC-19 CURRICULUM 23004 RESOURCE MATERIALS:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**68. MOTION TO MODIFY RC-19 CURRICULUM 52004 FIELD TRIPS:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**69. MOTION TO MODIFY RC-19 CURRICULUM 25005 CURRICULUM RESEARCH AND DEVELOPMENT:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**70. MOTION TO MODIFY RC-23 CONTINUING EDUCATION 25014 CATALOG AND HANDBOOK PRINTING:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED****71. MOTION TO MODIFY RC-24 SPECIAL EDUCATION 21220 CURRICULUM SUPERVISION :****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED****72. MOTION TO MODIFY RC-24 SPECIAL EDUCATION 21303 SPECIAL CLASS TEACHERS:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED****73. MOTION TO MODIFY RC-24 SPECIAL EDUCATION 21307 SPEECH THERAPISTS:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED****74. MOTION TO MODIFY RC-24 SPECIAL EDUCATION 143001 TUITION NON PUBLIC:****1<sup>st</sup> Harman****2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**75. MOTION TO MODIFY RC-24 SPECIAL EDUCATION EXCESS COST REIMBURSEMENT:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Hagerty-Ross**

**Discussion ensued - Alternative motion presented**

**75A. MOTION TO DECREASE RC-24 SPECIAL EDUCATION EXCESS COST REIMBURSEMENT BY \$2,198,399 AS PER GOVERNOR'S SLATED GRANT OF \$101,525:**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**76. MOTION TO MODIFY RC-25 FIXED EXPENSES 63001 FUEL OIL:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**77. MOTION TO MODIFY RC-25 FIXED EXPENSES 63001 FUEL OIL - ALTERNATIVE SCHOOL:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**78. MOTION TO MODIFY RC-25 FIXED EXPENSES 64002 ELECTRICITY - ALTERNATIVE SCHOOL:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**79. MOTION TO MODIFY RC-25 ELP 143003 EARLY LEARNING TUITION:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> None**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes									
No									
Abstain									

**RESULT -MOTION FAILED**

**80. MOTION TO APPROVE AN OPERATING BUDGET OF \$98,073,175 REPRESENTING AN INCREASE OF 4.5% FOR THE 2017-2018 SCHOOL YEAR:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Hagerty-Ross**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

**81. MOTION TO APPROVE THE CAPITAL BUDGET OF \$3,254,653:**

**1<sup>st</sup> Harman**

**2<sup>nd</sup> Burke**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

g. Further Discussion and Possible Action  
on Master Agenda - February through August  
2017 (Attachment)

Dr. Brenner at 12:07 a.m. (4:24)

**ACTION ITEMS**

**8. Action Items**

a. Contract Agreement between the Darien  
Cafeteria Workers' Union and the Darien Board of  
Education (Attachment)

Ms. Cion at 12:08 (4:25)

**MOTION TO ADOPT THE CONTRACT AGREEMENT BETWEEN THE DARIEN CAFETERIA WORKERS' UNION AND THE DARIEN BOARD OF EDUCATION:**

**1<sup>st</sup> Stein**  
**2<sup>nd</sup> Hagerty-Ross**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	x	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

b. Personnel Items

Ms. Cion at 12:08 (4:25)

- i. Appointments
- ii. Resignations/Retirements (Attachment)

**None**

9. Public Comment

Mr. Harman at 12:09 (4:26)

**None**

10. Adjournment

Mr. Harman at 12:09 (4:26)

**MOTION TO ADJOURN:**

**1<sup>st</sup> McCammon**  
**2<sup>ND</sup> McNamara**

	<i>Burke</i>	<i>Dineen</i>	<i>Hagerty-Ross</i>	<i>Harman</i>	<i>McCammon</i>	<i>McNamara</i>	<i>Ochman</i>	<i>Stein</i>	<i>Zuro</i>
Yes	x	x	x	x	X	x	x	x	x
No									
Abstain									

**RESULT -MOTION PASSED UNANIMOUSLY (9-0-0)**

Meeting adjourned at 12:10 a.m. (February 15, 2017) (4:27)

Respectfully submitted,

Sarah Schneider Zuro  
 Secretary



# **Darien High School Cafeteria Alternative Proposal**

## **RTM Education Committee**

**February 13, 2017**

### **Current BoE DHS Cafeteria Proposal: \$1,700,000**

This proposal includes new construction to physically expand the existing cafeteria space in order to accommodate an additional 60-70 students per lunch shift. At current capacity, per the fire code, the DHS Cafeteria legally seats 304 students.

However, according to the town fire marshal, the DHS Cafeteria only accommodates 304 students per shift because we use the most inefficient combination of tables and chairs, which requires a *minimum* of 15 square feet per student.

This proposal also includes noise abatement measures to reduce the overall noise level in the cafeteria.

### **Alternative DHS Cafeteria Proposal: \$36,507.90 (plus noise reduction)**

After speaking with the town fire marshal, the RTM Education Committee was able to determine that the seating capacity in the *existing* DHS Cafeteria space can be increased greatly simply by employing more efficient seating.

Based on information obtained from Mr. Lynch, the DHS Cafeteria space is 6,390 square feet, which does not include the hallway, snack area, or serving area. The small faculty lunch room provides an additional 360 square feet of space, *if needed*.

Per the town fire marshal, tables with fixed benches provide the most efficient form of seating requiring 18 inches of space per student. The total area of each table is 54 square feet (12' x 4.5'); the *total* footprint for all 30 tables would be 1,620 square feet.

Conservatively, we are estimating that the required square footage for open areas around the tables is equal to the square footage of the tables (the fire marshal didn't have the exact figure, as he was out in the field today), which brings the total square footage requirement to 3,240 square feet vs. a total of 6,390 square feet available currently, not including the faculty lunch room.

Next we looked at egress routes and the minimum required capacity in the event of an evacuation. The fire marshal stated that each 36" door can handle 150 students, per code; we *currently* have two sets of two (2) 36" doors that lead directly outside so, in our existing configuration, we can evacuate safely 600 (4 x 150) students.

Accordingly, we were able to obtain a quote for 30 cafeteria tables\* with fixed benches – each seats 16 students. **Total seating capacity: 480 per shift/1,920 total.**

Tables: 30 @ \$1,044.25 = \$31,327.50

Freight: 30 @ \$172.68 = \$5,180.40

**Total: \$36,507.90**

- \* Mobile Bench Cafeteria Table - 30"W x 12' 1"L (Total 54" wide including benches)  
Height: TBD  
Plywood Core: Yes \$168 included in unit cost  
Top: Blue  
Edge: Dyna Rock Blue \$146.00 included in unit cost  
Bench: Blue  
Frame: Black  
15-Year Warranty

**Note:** These tables fold in the middle and can be rolled away allowing utilization of the entire cafeteria.

**Summary:** We believe that our goal of expanding the DHS Cafeteria, to address present and future seating needs, can be accomplished simply by employing more efficient seating and utilization of our existing cafeteria space. In fact, *if ever needed*, we could add many more seats, in the same space, than that contemplated above.

Including noise abatement measures, we believe we can achieve the desired increased seating capacity for approximately \$100,000, allowing Darien Public Schools to achieve a total savings of approximately \$1,600,000 compared to the expansion contemplated currently.

# 2017-18 Darien School Calendar

## (Approved May 10, 2016)

July					
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

August (1)				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28*	29*	30	31	

24, 25 New Staff Orientation  
28, 29 Professional Development  
30 Teacher Work Day  
31 Students Return

September (19)				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22^
25	26	27	28	29

4 Labor Day  
21 Rosh Hashanah  
22 Professional Learning Communities – High School

October (22)				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27^
30	31			

27 Professional Learning Communities – High School

November (19)				
		1	2	3
6	7*	8	9	10
13	14	15	16	17^
20	21	22	23	24
27	28	29	30	

7 Professional Development  
17 Professional Learning Communities – High School  
22 Early Dismissal  
23 & 24 Thanksgiving Recess

December (16)				
				1
4	5	6	7	8
11	12	13	14	15^
18	19	20	21	22
25	26	27	28	29

15 Professional Learning Communities – High School  
22 Early Dismissal  
25-29 Holiday Recess

January (20)				
1	2*	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1 Holiday Recess  
2 Professional Development  
15 Martin Luther King Jr. Day

February (16)				
			1	2^
5	6	7	8	9
12	13	14	15*	16
19	20	21	22	23
26	27	28		

2 Professional Learning Communities – High School  
15 Professional Development  
16 - 20 February Recess  
19 Presidents' Day

March (21)				
			1	2
5	6	7	8	9^
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

9 Professional Learning Communities – High School  
30 Good Friday

April (16)				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20^
23	24	25	26	27
30				

9-13 Spring Recess  
20 Professional Learning Communities – High School

May (22)				
	1	2	3	4
7	8	9	10	11^
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

11 Professional Learning Communities – High School  
28 Memorial Day

June (8)				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

12 School ends for students  
13 Teacher Work Day

**Note #1:** If schools are closed due to weather, additional days will be added to the end of the school year. Regarding High School graduation, by State law, after April 1<sup>st</sup>, Boards of Education are permitted to establish a graduation date. Therefore, the Board of Education will make that determination at its first regular April, 2018 meeting.

Code: \_ Early Dismissal (11/22, 12/22, 6/12); \* Staff Development Days; □ No School for Students; \_ Teacher Work Day; ^ Professional Learning Communities for High School Only – ( 9/22, 10/27, 11/17, 12/15, 2/2, 3/9, 4/20, 5/11)

# 2017-18 Darien School District Calendar (Proposed Revision – 3/15/17)

July					
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

August (1)				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28*	29*	30	31	

24, 25 New Staff Orientation  
28, 29 Professional Development  
30 Teacher Work Day  
31 Students Return

September (19)				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22^
25	26	27	28	29

4 Labor Day  
21 Rosh Hashanah  
22 Professional Learning Communities – High School

October (22)				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27^
30	31			

27 Professional Learning Communities – High School

November (19)				
		1	2	3
6	7*	8	9	10
13	14	15	16	17^
20	21	22	23	24
27	28	29	30	

7 Professional Development  
17 Professional Learning Communities – High School  
22 Early Dismissal  
23 & 24 Thanksgiving Recess

December (16)				
				1
4	5	6	7	8
11	12	13	14	15^
18	19	20	21	22
25	26	27	28	29

15 Professional Learning Communities – High School  
22 Early Dismissal  
25-29 Holiday Recess

January (20)				
1	2*	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1 Holiday Recess  
2 Professional Development  
15 Martin Luther King Jr. Day

February (14)				
		1	2^	
5	6	7	8	9
12	13	14	15	16*
19	20	21	22	23
26	27	28		

2 Professional Learning Communities – High School  
16 Professional Development  
19 Presidents' Day  
20 - 23 February Recess

March (21)				
		1	2	
5	6	7	8	9^
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

9 Professional Learning Communities – High School  
30 Good Friday

April (16)				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20^
23	24	25	26	27
30				

9-13 Spring Recess  
20 Professional Learning Communities – High School

May (22)				
	1	2	3	4
7	8	9	10	11^
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

11 Professional Learning Communities – High School  
28 Memorial Day

June (10)				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

14 School ends for students  
15 Teacher Work Day

Note #1: If schools are closed due to weather, additional days will be added to the end of the school year. Regarding High School graduation, by State law, after April 1<sup>st</sup>, Boards of Education are permitted to establish a graduation date. Therefore, the Board of Education will make that determination at its first regular April, 2018 meeting.

Code: \_ Early Dismissal (11/22, 12/22, 6/14); \* Staff Development Days; □ No School for Students; \_ Teacher Work Day; ^Professional Learning Communities for High School Only – (9/22, 10/27, 11/17, 12/15, 2/2, 3/9, 4/20, 5/11)

**DARIEN PUBLIC SCHOOLS**  
**Darien, Connecticut**

**Series 5000: STUDENTS**  
**Policy 5130**

**STUDENT ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM**

Regular and punctual student attendance in school is essential to the educational process. Connecticut state law places responsibility for assuring that students attend school with the parent or other person having control of the child. To assist parents and other persons in meeting this responsibility, the Board of Education, through its Superintendent, will adopt and maintain procedures to implement this policy.

In addition, the Board of Education takes seriously the issue of chronic absenteeism. To address this issue, the Board of Education, through its Superintendent, will adopt and maintain procedures regarding chronic absenteeism in accordance with state law.

**Legal References:**

Connecticut General Statutes § 10-220

Connecticut General Statutes § 10-184

Connecticut General Statutes § 10-186

Connecticut General Statutes § 10-198a

Connecticut General Statutes § 10-198b

Connecticut General Statutes § 10-198c

Connecticut General Statutes § 10-198d

Public Act 16-147, “An Act Concerning the Recommendations of the Juvenile Justice Policy and Oversight Committee”

Guidelines for Reporting Student Attendance in the Public School Information System (Connecticut State Department of Education, January 2008)

Connecticut State Department of Education Circular Letter C-2, *Utilizing Local Support Resources Prior to Referral of Students for Family with Service Needs* (August 4, 2009)

Connecticut State Board of Education Memorandum, *Definitions of Excused and Unexcused Absences* (June 27, 2012)

Connecticut State Department of Education, *Guidelines for Implementation of the Definitions of Excused and Unexcused Absences and Best Practices for Absence Prevention and Intervention* (April 2013)

ADOPTED: \_\_\_\_\_

**Series 5000: Students  
Policy R – 5130.25**

**ADMINISTRATIVE REGULATIONS REGARDING  
ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM**

**I. Attendance and Truancy**

A. Definitions for Section I

1. “Absence” - any day during which a student is not considered “in attendance” at his/her assigned school, or on a school sponsored activity (e.g. field trip), for at least one half of the school day.
2. “Disciplinary absence” - Any absence as a result of school or district disciplinary action. Any student serving an out-of-school suspension or expulsion should be considered absent. Such absence is not considered excused or unexcused for attendance and truancy purposes.
3. “Educational evaluation” - for purposes of this policy, an educational evaluation is an assessment of a student’s educational development, which, based upon the student’s presenting characteristics, would assess (as appropriate) the following areas: health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status and motor abilities.
4. “Excused absence” - a student is considered excused from school if the school has received written documentation describing the reason for the absence within ten (10) school days of the student’s return to school, or if the child has been excluded from school in accordance with section 10-210 of the Connecticut General Statutes (regarding communicable diseases), and the following criteria are met:
  - a. Any absence before the student’s tenth (10<sup>th</sup>) absence is considered excused when the student’s parent/guardian approves such absence and submits appropriate written documentation in accordance with this regulation.
  - b. For the student’s tenth (10<sup>th</sup>) absence and all absences thereafter, a student’s absences from school are, with appropriate documentation in accordance with this

regulation, considered excused only for the following reasons:

- i. student illness (verified by an appropriately licensed medical professional);
  - ii. religious holidays;
  - iii. mandated court appearances (documentation required);
  - iv. funeral or death in the family, or other emergency beyond the control of the student's family;
  - v. extraordinary educational opportunities pre-approved by the district administrators and in accordance with Connecticut State Department of Education guidance and this regulation;
  - vi. lack of transportation that is normally provided by a district other than the one the student attends.
- c. A student, age five (5) to eighteen (18), whose parent or legal guardian is an active duty member of the armed forces who has been called for duty, is on leave from or has immediately returned from deployment to a combat zone or combat support posting, shall be granted ten (10) days of excused absences in any school year, and, in the discretion of the administration, additional excused absences to visit such student's parent or legal guardian with respect to the parent's leave or deployment. In the case of such excused absences, the student and parent or legal guardian are responsible for obtaining assignments from the student's teacher prior to any period of excused absence, and for ensuring that such assignments are completed by the student prior to his or her return to school.
- 5. "In Attendance" - Any day during which a student is present at the student's assigned school, or an activity sponsored by the school, for at least half of the regular school day.
  - 6. "Student" - a student enrolled in the Darien Public Schools.
  - 7. "Truant" - any student **five (5) to eighteen (18)** years of age, inclusive, who has **four (4)** unexcused absences from school in any



one month or **ten (10)** unexcused absences from school in any school year.

8. "Unexcused absence" - any absence from a regularly scheduled school day for at least one half of the school day, which is not excused or considered a disciplinary absence.

The determination of whether an absence is excused will be made by the building principal or his/her designee. Parents or other persons having control of the child may appeal that decision to the Superintendent or his/her designee, whose decision shall be final.

B. Written Documentation Requirements for Absences

1. Written documentation must be submitted for each incidence of absence within ten (10) school days of the student's return to school. Consecutive days of absence are considered one incidence of absence.
2. The first nine (9) days of absence will be excused upon receipt of a signed note from the student's parent/guardian, a signed note from a school official that spoke in person with the parent/guardian regarding the absence, or a note confirming the absence by the school nurse or by a licensed medical professional, as appropriate.
3. For the student's tenth (10<sup>th</sup>) absence, and all absences thereafter, documentation of the absence must be submitted in accordance with paragraphs 1 and 2 above, and must also include the reason for the absence and the following additional information:
  - a. student illness:
    - i. a signed note from a medical professional, who may be the school nurse, who has evaluated the student confirming the absence and giving an expected return date; or
    - ii. a signed note from school nurse who has spoken with the student's medical professional and confirmed the absence, including the date and location of the consultation.
  - b. religious holidays: none.
  - c. mandated court appearances:

- i. a police summons;
    - ii. a subpoena;
    - iii. a notice to appear;
    - iv. a signed note from a court official; or
    - v. any other official, written documentation of the legal requirement to appear in court.
  - d. funeral or death in the family, or other emergency beyond the control of the student's family: a written document explaining the nature of the emergency.
  - e. extraordinary educational opportunity pre-approved by the district administrators and in accordance with Connecticut State Department of Education guidance and this policy: written pre-approval from the administration, in accordance with this regulation.
  - f. lack of transportation that is normally provided by a district other than the one the student attends: none.
4. Neither e-mail nor text message shall serve to satisfy the requirement of written documentation. In rare and extraordinary circumstances, a building administrator may, in his/her own discretion, accept the delivery of written documentation through a scanned copy sent by e-mail.
5. The Darien Public Schools reserves the right to randomly audit written documentation received, through telephone and other methods of communication, to determine its authenticity.
6. Any absence that is not documented in accordance with this regulation within ten (10) school days after the incidence of absence will be recorded as unexcused. If documentation is provided within ten (10) school days, but is incomplete, the building principal may, at his/her own discretion, grant up to a five (5) school day extension for provision of the completed documentation.

C. Extraordinary Educational Opportunities

1. To qualify as an extraordinary educational opportunity, the opportunity must:

- a. be educational in nature and must have a learning objective related to the student's course work or plan of study;
  - b. be an opportunity not ordinarily available to the student;
  - c. be grade and developmentally appropriate; and
  - d. include content that is highly relevant to the student; while some opportunities will be relevant to all students, others will contain very specific content that would limit their relevance to a smaller group of students.
2. Family vacations do not qualify as extraordinary educational opportunities.
3. No student enrolled in the Darien Public Schools can be enrolled in another public or private school or program during Darien school hours. Such dual enrollment will not be considered an extraordinary educational opportunity.
4. All requests for approval of extraordinary educational opportunities must:
  - a. be submitted to the building principal in writing prior to the opportunity, but no later than ten (10) school days prior to the opportunity except in exceptional circumstances at the discretion of the building administrator;
  - b. contain the signatures of both the parent/guardian and the student;
  - c. include an outline of the learning objective of the opportunity and include detail as to how the objective is linked to the student's coursework or plan of study; and
  - d. include additional documentation, where available, about the opportunity.
5. The building principal shall provide a response in writing and include the following:
  - a. either approval or denial of the request;
  - b. brief reason for any denial;

- c. any requirements placed upon the student as a condition of approval;
  - d. the specific days approved as excused absences for the opportunity;
  - e. the understanding that the building administrator may withdraw its approval if the opportunity is canceled or the student fails to meet the agreed-upon requirements of the approval.
- 6. All decisions of the building principal relating to extraordinary educational opportunities shall be final.
  - 7. Students who are granted excusal from school to participate in extraordinary educational opportunities are expected to share their experiences with other students and/or school staff when they return.
  - 8. Approval for an extraordinary educational opportunity is determined on a case-by-case basis and the analysis of individualized factors. An opportunity approved for one student may not be approved for another.

D. Truancy Exceptions:

- 1. A student **five (5) or six (6) years of age** shall not be considered truant if the parent or person having control over such student has appeared personally at the school district office and exercised the option of not sending the child to school at five (5) or six (6) years of age.
- 2. A student **seventeen (17) years of age** shall not be considered truant if the parent or person having control over such student consents to such student's withdrawal from school. Such parent or person shall personally appear at the school district office and sign a withdrawal form indicating such consent. Such withdrawal form must include an attestation from a guidance counselor or school administrator from the school that the district provided the parent (or person having control of the child) with information on the educational options available in the school system and community.
- 3. If a parent or guardian of an expelled student chooses not to enroll the student in an alternative program, the student shall not be considered to be "truant."

E. Readmission to School Following Voluntary Withdrawal

1. Except as noted in paragraph 2 below, if a student voluntarily withdraws from school (in accordance with Section D.2, above) and subsequently seeks readmission, the Board may deny school accommodations to the student for up to ninety (90) school days from the date of the student's withdrawal from school.
2. If a student who has voluntarily withdrawn from school (in accordance with Section D.2, above) seeks readmission within ten (10) school days of his/her withdrawal, the Board shall provide school accommodations to the student not later than three (3) school days after the student requests readmission.

F. Determinations of Whether a Student is "In Attendance":

1. A student serving an out of school suspension or expulsion shall be reported as absent unless he or she receives an alternative educational program for at least one half of the regular school day. In any event, the absence is considered a disciplinary absence, and will not be designated as excused or unexcused.
2. On early dismissal days and days shortened due to inclement weather, the regular school day for attendance purposes is considered to be the amount of instructional time offered to students on that day. For example, if school is open for four hours on a shortened day scheduled, a student must be present for a minimum of two hours in order to be considered "in attendance."
3. Students placed on homebound instruction due to illness or injury in accordance with applicable regulations and requirements are counted as being "in attendance" for every day that they receive instruction from an appropriately certified teacher for an amount of time deemed adequate in accordance with applicable law.

G. Procedures for students in grades K-8\*

1. Notification
  - a. Annually at the beginning of the school year and upon the enrollment of any child during the school year, the administration shall notify the parent or other person having control of the student enrolled in grades K - 8 in writing of the obligations pursuant to Conn. Gen. Stat. § 10-184 to ensure that such a student attends school regularly or to show that the child is elsewhere receiving

equivalent instruction in the studies taught in the Darien Public Schools.

- b. Annually at the beginning of the school year and upon the enrollment of any child during the school year, the administration shall obtain from the parent or other person having control of the student in grades K-8 a telephone number or other means of contacting such parent or other person during the school day.

## 2. Monitoring

Each school shall implement a system of monitoring individual unexcused absences of students in grades K-8. Whenever such a student fails to report to school on a regularly scheduled school day, school personnel under the direction of the building principal **[or his/her designee]** shall make a reasonable effort to notify the parent or other person having control of such student by telephone and by mail of the student's absence, unless school personnel have received an indication that the parent or other person is aware of the student's absence. **[Reasonable efforts shall include two (2) attempts to reach the parent or other person at the telephone number provided by the parent or other person. Such attempts shall be recorded on a form provided by the Superintendent.]** Mailed notice of the student's absence shall include a warning that two unexcused absences from school in a month or five unexcused absences in a school year may result in a complaint filed with the Superior Court pursuant to section 46b-149 of the Connecticut General Statutes alleging the belief that the acts or omissions of the child are such that the child's family is a family with service needs. Any person who, in good faith, gives or fails to give such notice shall be immune from liability, civil or criminal, which might otherwise be incurred or imposed and shall have the same immunity with respect to any judicial proceeding which results from such notice or failure to give notice.

*[\*Note: State law mandates notification and monitoring only with regard to students in grades K-8. Boards of Education are free, however, to extend the application of monitoring and intervention procedures to students at all grade levels.]*

## H. Procedures applicable to students ages five (5) to eighteen (18)

### 1. Intervention

- a. When a student is truant, the building principal or his/her designee shall schedule a meeting with the parent (or other person having control of such student) and appropriate school personnel to review and evaluate the reasons for the student's truancy. This meeting shall be held no later than **ten (10) days** after the student becomes truant. The district shall document the meeting, and if parent or other person declines to attend the meeting, or is otherwise is non responsive, that fact shall also be documented and the meeting shall proceed with school personnel in attendance.
- b. When a student is truant, the Superintendent or his/her designee shall coordinate services with and referrals of students to community agencies providing child and family services, as appropriate. The district shall document efforts to contact and include families and to provide early intervention in truancy matters.
- c. If the parent or other person having control of a student who is truant fails to attend the meeting held pursuant to subsection H.1.a., above, or otherwise fails to cooperate with the school in attempting to solve the truancy problem, the Superintendent shall file, within fifteen (15) calendar days of such failure to attend the meeting or other failure to cooperate with the school in attempting to solve the truancy problem, for such truant a written complaint with the Superior Court pursuant to Conn. Gen. Stat. § 46b-149 alleging the belief that the acts or omissions of the truant are such that his/her family is a family with service needs.
- d. In addition to the procedures specified in subsections a through c above, a regular education student who is experiencing attendance problems should be referred to the building Child Study Team **[or other appropriate school based team]** to consider the need for additional interventions and/or assistance. The Team will also consider whether the student should be referred to a planning and placement team ("PPT") meeting to review the student's need and eligibility for special education. A special education student who is experiencing attendance problems should be referred to a PPT meeting for program review.
- e. If a family with service needs petition is filed and the court orders an educational evaluation of the student, the district shall conduct an appropriate educational evaluation if no such evaluation has been performed within the preceding year.

- i. For a regular education student, the educational evaluation will be conducted or arranged for by appropriate school personnel and coordinated through the Child Study Team **[or other appropriate school based team]**. Upon completion of the evaluation of a regular education student, the Child Study Team **[or other appropriate school based team]** shall review the evaluations and make appropriate recommendations for alternative procedures, programs or interventions. Such recommendations may include a referral of the student for further evaluation and/or consideration for special education eligibility.
- ii. In the case of a student who requires or may require special education and related services, the district shall convene a PPT to determine what evaluations may be appropriate to assess any specific areas of concern. The PPT shall reconvene to review the evaluations and make appropriate recommendations regarding the student's need for special education services and the need, if any, to write and/or revise the student's individualized education program ("IEP").

## I. Attendance Records

All attendance records developed by the Board shall include the individual student's state-assigned student identifier (SASID).

## II. **Chronic Absenteeism**

### A. Definitions for Section II

1. "Chronically absent child" - a child who is enrolled in a school under the jurisdiction of the Darien Board of Education and whose total number of absences at any time during a school year is equal to or greater than ten percent (10%) of the total number of days that such student has been enrolled at such school during such school year;
2. "Absence" - (a) an excused absence, unexcused absence or disciplinary absence, as those terms are defined by the State Board of Education pursuant to section 10-198b of the general statutes and these administrative regulations, or (b) an in-school suspension, as defined in section 10-233a of the general statutes, that is greater than or equal to one-half of a school day;



3. “District chronic absenteeism rate” - the total number of chronically absent children under the jurisdiction of the Darien Board of Education in the previous school year divided by the total number of children under the jurisdiction of the Board of Education for such school year; and
4. “School chronic absenteeism rate” - the total number of chronically absent children for a school in the previous school year divided by the total number of children enrolled in such school for such school year.

B. Establishment of Attendance Review Teams

If the Darien Board of Education has a district chronic absenteeism rate of ten percent (10%) or higher, it shall establish an attendance review team for the school district.

If a school under the jurisdiction of the Darien Board of Education has a school chronic absenteeism rate of fifteen percent (15%) or higher, it shall establish an attendance review team for that school.

If the Darien Board of Education has more than one school with a school chronic absenteeism rate of fifteen percent (15%) or higher, it shall establish an attendance review team for the school district or at each such school.

If the Darien Board of Education has a district chronic absenteeism rate of ten percent (10%) or higher and one or more schools with a school chronic absenteeism rate of fifteen percent (15%) or higher, it shall establish an attendance review team for the school district or at each such school.

C. Composition and Role of Attendance Review Teams

Any attendance review team established under these regulations may include school administrators, guidance counselors, school social workers, teachers, representatives from community-based programs who address issues related to student attendance by providing programs and services to truants, as defined under I.A.7, and chronically absent children and their parents or guardians.

Each attendance review team shall be responsible for reviewing the cases of truants and chronically absent children, discussing school interventions and community referrals for such truants and chronically absent children and making any additional recommendations for such truants and chronically absent children and their parents or guardians. Each attendance review team shall meet at least monthly.

D. State Chronic Absenteeism Prevention and Intervention Plan

The Darien Board of Education and its attendance review teams, if any, will consider any chronic absenteeism prevention and intervention plan developed by the State Department of Education.

**III. Reports to the State Regarding Truancy Data**

Annually, each local and regional board of education shall include information regarding the number of truants and chronically absent children in the strategic school profile report for each school under its jurisdiction and for the school district as a whole submitted to the Commissioner of Education. Measures of truancy include the type of data that is required to be collected by the Department of Education regarding attendance and unexcused absences in order for the department to comply with federal reporting requirements and the actions taken by the board of education to reduce truancy in the school district.

Legal References:

Connecticut General Statutes § 10-220

Connecticut General Statutes § 10-184

Connecticut General Statutes § 10-186

Connecticut General Statutes § 10-198a

Connecticut General Statutes § 10-198b

Connecticut General Statutes § 10-198c

Connecticut General Statutes § 10-198d

Public Act 16-147, “An Act Concerning the Recommendations of the Juvenile Justice Policy and Oversight Committee”

Guidelines for Reporting Student Attendance in the Public School Information System (Connecticut State Department of Education, January 2008)

Connecticut State Department of Education Circular Letter C-2, *Utilizing Local Support Resources Prior to Referral of Students for Family with Service Needs* (August 4, 2009)

Connecticut State Board of Education Memorandum, *Definitions of Excused and Unexcused Absences* (June 27, 2012)

Connecticut State Department of Education, *Guidelines for Implementation of the Definitions of Excused and Unexcused Absences and Best Practices for Absence Prevention and Intervention* (April 2013)

APPROVED: March 14, 2017

**SAMPLE NOTIFICATION REGARDING STUDENT ATTENDANCE\***

Regular and punctual student attendance is essential to the educational process. Connecticut General Statutes Section 10-184 provides that “[e]ach parent or other person having control of a child five years of age and over and under eighteen years of age shall cause such child to attend a public day school regularly during the hours and terms the public school in the district wherein such child resides is in session, unless such child is a high school graduate or the parent or person having control of such child is able to show that the child is elsewhere receiving equivalent instruction in the studies taught in the public schools. . . . The parent or person having control of a child seventeen years of age may consent, as provided in this section, to such child’s withdrawal from school. Such parent or person shall personally appear at the school district office and sign a withdrawal form. Such withdrawal form shall include an attestation from a guidance counselor or school administrator of the school that such school district has provided such parent or person with information on the educational options available in the school system and community. The parent or person having control of a child five years of age shall have the option of not sending the child to school until the child is six years of age and the parent or person having control of a child six years of age shall have the option of not sending the child to school until the child is seven years of age. The parent or person shall exercise such option by personally appearing at the school district office and signing an option form. The school district shall provide the parent or person with information on the educational opportunities available in the school system.”

In order to assist parents and other persons in meeting this responsibility, the \_\_\_\_\_ Board of Education monitors unexcused student absences and makes reasonable efforts to notify parents or other persons by contacting them when a student fails to report to school. State law provides that any person who, in good faith, gives or fails to give such notice shall be immune from any liability, civil or criminal, which might otherwise be incurred or imposed and shall have the same immunity with respect to any judicial proceeding which results from such notice or failure to give such notice. The Board, therefore, must obtain a telephone number or other means of contacting parents or other persons during the school day.

Please provide the following information and return the completed form, signed and dated to:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\*\*\*\*\*

Student's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School/grade: \_\_\_\_\_ / \_\_\_\_\_

Parent/Guardian's Daytime Telephone Number\*: \_\_\_\_\_

Parent/Guardian's Daytime Telephone Number\*: \_\_\_\_\_

Daytime Telephone Number\* of

Other Person Having Control

of Student: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

\*If no daytime telephone number is available, please specify other means by which school personnel may contact you during the school day. \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

***[\*Note: State law mandates notification only with regard to students in grades K-8. Boards of Education are free, however, to extend the notification to parents of students at all grade levels.]***

6/26/16

**UNEXCUSED ABSENCES  
DOCUMENTATION LOG**

\_\_\_\_\_  
Date

\_\_\_\_\_  
School

School Staff Member/ Volunteer	Student's Name	Parent or Other Person Having Control of Student	Telephone Number	Outcome*	Excused or Unexcused	Reason Absence is Excused or Unexcused
				Attempt #1 _____ Attempt #2 _____  Written Notice mailed _____		
				Attempt #1 _____ Attempt #2 _____  Written Notice mailed _____		
				Attempt #1 _____ Attempt #2 _____  Written Notice mailed _____		
				Attempt #1 _____ Attempt #2 _____  Written Notice mailed _____		
				Attempt #1 _____ Attempt #2 _____  Written Notice mailed _____		

\* No answer = N

Left Message = LM

Notification made = NM

May 2013

5281297v1

[ ] **Board of Education**

Pursuant to guidelines from the Connecticut Department of Education, the [ ] Public Schools will consider certain extraordinary educational experiences to be excused absences. In order for an experience to qualify as an extraordinary educational experience, the opportunity must be educational in nature and must have a learning objective specifically related to the student's coursework or plan of study. It is important to note that not all memorable and/or life experiences are considered extraordinary educational experiences for the purpose of an excused absence. In order to qualify, the experience must be an opportunity not ordinarily available to the student. The experience must be grade and developmentally appropriate and the content of the experience must be highly relevant to the individual student. Whether an experience fits the requirements of an extraordinary educational experience for the purpose of an excused absence is a determination within the discretion of the building principal or his/her designee.

To request consideration of an experience as an extraordinary educational experience, the following form must be filled out, signed by the parent and student, and returned at least five (5) school days in advance of the date of the opportunity. Please note that approval is not assured. Approvals are awarded on a case-by- case basis and are based on a number of factors. An experience approved for one student does not guarantee that it will be approved for others.

Name of Student \_\_\_\_\_ Today's Date \_\_\_\_\_

Title of Educational Opportunity

Please describe the learning objective of the educational opportunity and how the objective is linked to the student's coursework or plan of study (you may attach additional sheets):

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Date(s) of educational opportunity

Dates and total number of days of planned absence

\_\_\_\_\_

Signature of Parent \_\_\_\_\_

Signature of Student \_\_\_\_\_

\*\*\*\*\*

For Office Use Only. Received by \_\_\_\_\_ on \_\_\_\_\_. Approved? Yes/No By \_\_\_\_\_.

6/26/16



MODEL FORM

**[Board of Education/School Letterhead]**  
**SCHOOL ATTENDANCE OPTION FORM (CHILDREN AGE 5 OR 6)**

Name of Child:\_\_\_\_\_ Date of Birth:\_\_\_\_\_

Address of Child: \_\_\_\_\_

Name of Parent(s):\_\_\_\_\_

Address of Parent(s) (if different from child):\_\_\_\_\_

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In accordance with Connecticut General Statutes Section 10-184, the parent or person having control of a child five (5) years of age or older and under age eighteen (18) is required to ensure that such child attends school. Section 10-184 further provides that a parent or person having control of a child age five (5) shall have the option of not sending the child to school until age six (6), and a parent or person having control of a child age six (6) shall have the option of not sending the child to school until age seven (7). A parent or person having control of such child who is seeking to elect this option must appear in person at the school district offices and sign this option form.

I, \_\_\_\_\_, am the parent or person having control of, \_\_\_\_\_,  
Name of parent or person Name of child  
a child who is age five/six (circle appropriate age), and I elect not to send my child to school until the age of six/seven (circle appropriate age). I understand that this option is effective for only one (1) school year. By signing, I understand that, if my child is currently age five (5), and I wish to elect next school year not to send my child to school, I must reappear at the school next year to elect this option. I further understand that, if my child is currently age six (6), I am required by Section 10-184 to send my child to the public school, or demonstrate that the child is “elsewhere receiving equivalent instruction in the studies taught in the public schools,” when the child turns seven (7).

Signature:\_\_\_\_\_ Date:\_\_\_\_\_

School Personnel Use Only

- ☐ Parent/person in control of child appeared in person and has been provided with information on the educational opportunities in the school system.

**PERSONNEL ACTION REPORT**

**March 15, 2017**

Item	Name	Action	Replacing/Location/Position	Effective Date		Tenure Area	Certification Class/Step
				From	To		
Resignations/Retirements							
1	Nicole Vega	Resignation	DHS/Spanish Teacher		4/7/2017	Teacher	