

# DPS SPECIAL EDUCATION PROGRAMS 2016-2017

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# Special Education Program Overview

The Darien Public Schools Special Education and Student Services Department provides educational programs, related services, consultant services, and transportation for students with special needs. Individualized Educational Programs (IEPs) are developed at PPT meetings to address the individual needs of students age 3-21.

Special education teachers, clinicians, paraprofessionals, and administrators work collaboratively to support and implement services to ensure best practices in special education programs. Professional development is aligned with the District goals to provide an exemplary program for students with special needs.

# Early Learning Program

The Early Learning Program is an integrated preschool program for special and general education children located at Royle, Ox Ridge, and Tokeneke Elementary Schools

- Students are determined eligible by the PPT
- Typically developing peers are selected through a lottery
- Each classroom has a special education teacher with paraprofessional support
- Class size ranges from 10 students to 15 students

# ELP – Program Initiatives

- Teachers College Reading Workshop Model
- New England Center for Children (NECC)
- Autism Centers for Excellence (ACE) Curriculum and Data Collection
- Touch Math & Math Exemplars
- Physical and Psychological Management Training (PMT)
- Advanced Curriculum Strategies (CREC)
- CPR & First Aid
- Early Learning and Development Standards (CES)

# Continuum of Services: Elementary

- Learning Center/Resource Room
  - ▣ Special education teachers provide specialized instruction in small groups
  
- Special Education push-in services
  - ▣ Special education teachers provide specialized instruction in the general education classroom

# Continuum of Services: Elementary (continued)

- **Developmental Learning Centers**  
(DLC 1 & 2, Ox Ridge; DLC 3, Hindley)
  - ▣ Students have intensive individualized needs
  - ▣ Students may spend a portion of their day in general education classes and may be supported by a paraprofessional
  - ▣ Curriculum modifications/accommodations are necessary to address students' educational needs
  - ▣ Social skills and direct behavior instruction

# Continuum of Services: Elementary

## □ Related Services

- Speech and Language Therapy
- Counseling (Psychologists/Social Workers)
- Occupational Therapy
- Physical Therapy
- Behavioral Support (BCBA/BCaBA)
- Assistive Technology Support
- Teachers of the Hearing/Vision Impaired

# Continuum of Services: MMS

- Co-taught Classes
  - ▣ General and special education teachers provide instruction in an integrated setting
  
- Learning Center/Resource Room
  - ▣ Special education teachers provide specialized instruction in small groups
  
- Reading Instruction
  - ▣ Small group reading instruction for classified students



# Continuum of Services: MMS (continued)

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- **Academic Learning Centers (ALC)**
  - ▣ Students have intensive individualized needs
  - ▣ Students may spend a portion of their day in general education classes and may be supported by a paraprofessional
  - ▣ Curriculum modifications/accommodations are necessary to address students' educational needs

# Continuum of Services: MMS (continued)



- **Academic and Individual Management (AIM)**
  - ▣ Program is designed for students who have behavioral, social, and emotional needs
  - ▣ Students may spend a portion of their day in general education classes and may be supported by a paraprofessional

# Continuum of Services: MMS

## □ Related Services

- Speech and Language Therapy
- Counseling (Psychologists/Social Workers)
- Occupational Therapy
- Physical Therapy
- Behavioral Support (BCBA/BCaBA)
- Assistive Technology Support
- Teachers of the Hearing/Vision Impaired

# Continuum of Services: DHS

- Co-taught Classes
  - ▣ General and special education teachers provide instruction in an integrated setting
  
- Learning Center/Resource Room
  - ▣ Small group direct instruction
  
- Reading Instruction (small group)
  - ▣ Small group direct instruction

# Continuum of Services: DHS (continued)

## □ Related Services

- Speech and Language Therapy
- Counseling (Psychologist/Social Workers)
- Occupational Therapy
- Physical Therapy
- Behavioral Support (BCBA/BCaBA)
- Assistive Technology Support
- Teachers of the Hearing/Vision Impaired
- Transitional support and services

# Continuum of Services: DHS (continued)

- EXCEL
  - ▣ Students have intensive individualized needs
  - ▣ Students have highly individualized learning needs
  - ▣ Transitional support and services
- **Creating Opportunities to Restructure Education (CORE)**
  - ▣ Program is designed for students who have behavioral, social, and emotional needs
  - ▣ Students attend general education classes
  - ▣ CORE provides a supportive learning center
  - ▣ Community - Group Counseling

# Program Initiatives

- Co-teaching (Dr. Marilyn Friend)
- Executive Functioning (Dr. George McCloskey)
- Anxiety Assessment and Intervention (Child Mind Institute)
- Central Auditory Processing Disorders (Listening Partners)
- New England Center for Children Behavioral Interventions (NECC)
- Autism Centers for Excellence Curriculum and Data Collection (ACE)
- Physical Management Training (PMT)

# Program Initiatives (continued)

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- Orton-Gillingham Training
- Wilson Reading Systems
- Touch Math
- IEP Development & Procedures
- Sensory Processing (Constellation)
- Teacher College Reading and Writing Workshops
- Advanced Curriculum Strategies (CREC)
- FERPA (Shipman & Goodwin)