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Board of Education
Darien, Connecticut

**TUESDAY, MAY 10, 2016
SPECIAL MEETING OF THE BOARD OF EDUCATION**

**PLACE:
DARIEN PUBLIC SCHOOLS'
ADMINISTRATIVE OFFICES
2nd FLOOR CONFERENCE ROOM
7:00 P.M.**

1. Call to order
2. Executive session for the purpose of discussing attorney-client privileged information
3. Adjourn to public session

**REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, MAY 10, 2016**

**PLACE:
DARIEN PUBLIC SCHOOLS'
ADMINISTRATIVE OFFICES
MEETING ROOM
7:30 P.M.**

TENTATIVE AGENDA

- | | | |
|----------------------------------------|-----------------------|-----------|
| 1. Call to Order..... | Mr. Michael A. Harman | 7:30 p.m. |
| 2. Chairperson's Report..... | Mr. Harman | 7:35 p.m. |
| 3. Public Comment..... | Mr. Harman | |
| 4. Superintendent's Report..... | Dr. Dan Brenner | 7:45 p.m. |
| o Web Page Calendar – Marc Marin | | |
| o Quiz Bowl Tournament – Susie DaSilva | | |
| 5. Approval of Minutes..... | Board of Education | |
| 6. Board Committee Reports..... | Mr. Harman | |

**REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, MAY 10, 2016**

7. Presentations/Discussions:

- a. Update from K, G & D.... Dr. Brenner
Architects on Master
Plan
- b. Presentation and..... Dr. Susie DaSilva
Possible Approval of
Reiss Fund Scholarship
Awards
- c. Discussion and Pos-.....Dr. Brenner
sible Acceptance of
Contemplated Gift
from the Middlesex
Parents Association
- d. Proposed New Early..... Mrs. Shirley Klein
Childhood Special
Education Program
for 2016-2017
- e. Verbal Update on High... Dr. DaSilva
School and Middle
School Scheduling
- f. Further Discussion and.. Dr. Brenner
Possible Action on
2017-2018 Darien
School Calendar
- g. Report on 2015-2016.... Mr. Michael Feeney
Budget Status
- h. Further Discussion and .. Ms. Marjorie Cion
Possible Action on
Recommended Revisions
to Board of Education
Policies

**REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, MAY 10, 2016**

8. Action Items

a. Personnel Items..... Ms. Cion

9:30 p.m.

i. Appointments

ii. Resignations/Retirements

9. Public Comment..... Mr. Harman

10. Adjournment..... Mr. Harman

DB:nv

May 6, 2016

**APPROVED
MINUTES
BOARD OF EDUCATION
April 6, 2016**

PLACE:

Darien Board of Education
Meeting Room
7:30 p.m.

MEMBERS PRESENT:

Mr. Harman, Chair; Mesdames Hagerty-Ross, Stein and Sullivan; and Messrs. Burke, Dineen, and Martens.

MEMBERS ABSENT:

Mesdames McNamara and Zuro.

ADMINISTRATION PRESENT:

Dr. Dan Brenner, Superintendent of Schools; Dr. Susie DaSilva, Assistant Superintendent of Curriculum and Instruction; Ms. Shirley Klein, Assistant Superintendent of Special Education and Student Services; Mr. Michael Feeney, Director of Finance and Operations; Ms. Marjorie Cion, Director of Human Resources.

VISITORS:

Approximately 20.

CALL TO ORDER.

Mr. Harman called the meeting to order at 7:44 p.m. The next Regular BOE meeting is scheduled for Tuesday, April 26, 2016 at 7:30 p.m. in the Darien High School Auditorium.

CHAIRPERSON'S REPORT

Mr. Harman said that the budget was still in the process and there would be a Board of Finance meeting on April 7th about the Operating Budget and the Capital Plan. The RTM is scheduled to vote on the final budget on May 9th.

PUBLIC COMMENT

Ms. Lois Schneider, Maywood Rd., Vice Chair of the RTM Education Committee, came forward to speak about the recent RTM Education meeting that had taken place on April 5th. She said that at the last RTM Education meeting, the sense of the Committee was that they did not support the \$1 million dollar allocation for the cafeteria project. This does not mean that the RTM Education Committee does not support changes in the cafeteria, but they do not support having the \$1 million dollars in the budget at this point.

Personally, Ms. Schneider said that she found it very difficult to make comments to the Board about the issue since she had not heard any of the discussion of the issue. The way that the current process is set up, the RTM Education Committee will only have this opportunity to make comments before the BOE votes on the matter. She said she would rather hear the BOE's discussion and comments so she could ask relevant questions instead of making comments now.

Ms. Schneider then said the Committee looks forward to discussing the issue and understanding more about the Board's thoughts on the conversations. She said that the Board may not have been formally notified of the upcoming meeting with the RTM Education Committee that has been scheduled for May 2nd at 8:00 p.m. Ms. Schneider said that she believed the room assigned for the meeting in Town Hall may be too small, so she would be back in touch with the BOE about the actual room assignment.

Mr. Jack Davis, Greenwood Ave., Chair of the RTM F&B Committee, said that he was present to speak about the cafeteria. He said that the recent facility tour was not a reflection of the Board or the administration, but things have changed. The RTM F&B will be receiving a report from the shuffle committee and said that it was known that the expenses that occurred during the shuffle were higher than expected. He added that there were certain options available.

Mr. Davis said that F&B wants to do this correctly and he believes that is true of the Board of Finance also. He then listed some of the options such as an extension of the cafeteria, or possibly adding classrooms. At the present time, there are three high density projects that are being presented to the Town. The Town learned from Kensett, despite the fact that they were told the project will not add any students to the enrollment, there were students coming into the District. He asked if the Board had already figured out the break even number and referred to the statement that Dr. Brenner had made at an earlier date about how it was easier to absorb students at the high school than it was at the elementary schools. Mr. Davis asked how many more pods there were that could be converted to classrooms and how many more students the District could take in before the Board needs to add more classrooms. If the Board chooses not to add classrooms at this time, Mr. Davis wished to know if the extension would allow the Board to add classrooms in the future. These are the considerations that F&B were asking about. This is not a reflection on the Board, but the F&B Committee simply wants to do this right.

Mr. Davis said that he did not think this would affect the timetable. If an appropriation is filed early, then an RFP can be prepared and education specs can be prepared. If a good analysis takes six months, the Board would be back before the BOF in October or November and in January, the F&B would be able to vote on it.

Mr. Davis pointed out that when the presentation for the project was made to the BOF, there were two members who were outspoken against the project. He said that as it stands, the F&B would not support the \$1 million dollar proposal. The F&B Committee wants to work together with the BOE on this. Mr. Davis said that the last thing that he would want to see is the project not be approved by the RTM Education Committee and the RTM F&B Committee because this would mean that it would not likely be able to make it through the full RTM. He encouraged the Board to take their time and withdraw the request at this time. It will be important to work together to get the project right for the school system.

Mr. Davis suggested that if other projects came along, that the Board not wait for the budget cycle to start it. If the new projects are brought forward sooner, then everyone can consider them and address them sooner.

SUPERINTENDENT'S REPORT.

Dr. Brenner said that he would pass on his comments at this time.

APPROVAL OF MINUTES

March 22, 2016 Special Meeting

- ** MS. HAGERTY-ROSS MOVED THE MINUTES OF THE MARCH 22, 2016 SPECIAL MEETING.**
- ** MR. DINEEN SECONDED.**
- ** THE MOTION TO APPROVE THE MINUTES OF THE MARCH 22, 2016 SPECIAL MEETING AS SUBMITTED PASSED WITH SIX IN FAVOR (HARMAN, HAGERTY-ROSS, STEIN, BURKE, MARTENS AND DINEEN) AND ONE ABSTENTION (SULLIVAN).**

March 22, 2016 Regular Meeting

- ** MS. HAGERTY-ROSS MOVED THE MINUTES OF THE MARCH 22, 2016 REGULAR MEETING.**
- ** MR. DINEEN SECONDED.**
- ** THE MOTION TO APPROVE THE MINUTES OF THE MARCH 22, 2016 REGULAR MEETING AS SUBMITTED PASSED WITH SIX IN FAVOR ((HARMAN, HAGERTY-ROSS, STEIN, BURKE, MARTENS AND DINEEN) AND ONE ABSTENTION (SULLIVAN).**

March 31, 2016 Special Meeting

- ** MS. STEIN MOVED THE MINUTES OF THE MARCH 31, 2016 SPECIAL MEETING.**
- ** MS. SULLIVAN SECONDED.**
- ** THE MOTION TO APPROVE THE MINUTES OF THE MARCH 31, 2016 SPECIAL MEETING AS SUBMITTED PASSED WITH FOUR IN FAVOR (HARMAN, SULLIVAN, STEIN AND BURKE) AND THREE ABSTENTIONS (HAGERTY-ROSS, DINEEN AND MARTENS).**

BOARD COMMITTEE REPORTS

There were no reports at this time.

PRESENTATIONS/DISCUSSIONS

A. DISCUSSION AND POSSIBLE ACCEPTANCE OF CONTEMPLATED GIFT FROM BOYS' LACROSSE BOOSTER GROUP. (File #2485)

Dr. Brenner said that there was a contemplated gift from the Boys' Lacrosse Booster Group for a golf cart to transport equipment. It is not a cart that will be exclusively used by the Boys' Lacrosse Group, but could be used by anyone using the upper oval.

Board questions and comments and Administration's responses: a) **Who is this organization?** (Dr. Brenner said that he did not know and had assumed it was a standing group.) b) **Are these funds part of the Contemplated Gift from Darien High School Boys Lacrosse Parent Group?** (Dr. Brenner replied that these were different funds and not part of the DHS Boys Lacrosse group. Those funds were appropriated for the filming of the games and the gloves. He had assumed it was the same group and did not realize it was a different group. He suggested that the item be tabled so he could obtain more information on this group.) c) **Are there also insurance implications? Will that be covered by the gift?** (Dr. Brenner said that the High School already has two golf carts and they are covered.) d) **There have been several iterations of lacrosse groups. The Board needs some clarification especially since there are only two checks involved. Having only two**

donors is another issue. (Dr. Brenner apologized again for not having all the information available. He said that he would check in to this and get back to the Board.)

B. UPDATE ON HIGH SCHOOL LAB PILOT COURSE.

Principal Dunn came forward to give an overview of the program. She narrated a PowerPoint presentation (File #2486) including the students; the teachers; the model; instructions in the lab along with strengths and challenges for the students.

Board comments and questions and Administration's responses: a) **How were the students selected? It has to be a representative sample.** (Ms. Dunn explained that the students were the ones who were in the class that were struggling because their grades were below average.) b) **Was this open to everyone who wanted to attend?** (Ms. Dunn said that unfortunately, only the students who were free during the lab period were able to participate. This may change in the future. Dr. Brenner said that the results were similar to the ones he saw at his former District. The students that were failing were being pulled through and finding success. The students are getting three to four additional periods of support. It's not for every student and not for every subject area. It appears to be providing a nice option.)

Principal Dunn continued her presentation by listing the next steps that the school will take in this program.

Board comments and questions and Administration's responses: a) **It sounds like a very worthwhile program. If you have a student who is struggling and eligible for a lab but there is a conflict with an elective, how will you reconcile this?** (Ms. Dunn said that not every student who faces some challenges or bumps in the road is going to need the lab. The research labs and the teachers are still available for the students both before and after school. But there will be some students who will have to choose between the elective and the lab if the real academic need is going to impact all the electives. The students will need some balance in their days and the administration will work on that. Dr. Brenner added that the team taught model would also be available. The labs are the highest level of support and there are some dramatic results because of the intensity. So, there is a continuum of support.) b) **I was able to get some of the feedback from some of the parents in the lab taught class and there were concerns about the disconnect between the teacher in the lab and the teacher in the classroom. The different classes were at different stages in the book. What kind of consideration has been given to the pacing and the testing? One lab teacher was having difficulty understanding where the classroom teacher was coming from. Has there been any overall thought in the Social Studies Department about how the curriculum is delivered?** (Principal Dunn said that when the schedules are implemented, the number of teachers giving instruction in a subject area would decrease, so there would be more continuity. She gave the details of how the scheduling with the teacher assignments would be done.) c) **There has been concern among the Board members because there are so many different teachers teaching Western Civ across different grades. How does a teacher handle instructing a 12th grade class followed by a 9th grade class?** (Principal Dunn said that it had to do with teacher preparation.) d) **How subject specific is this? Can we give them a mini-lab or a beginners lab because some of these are study skills? Can this be replicated over and over again rather than done just on the edges?** (Principal Dunn said that the reading and study skills course at the high school is a excellent resource but it is a separate course. However, the issue is pacing for content for the various classes.) e) **But you can see the students who are getting the content and others who aren't? Are we offering them mini-labs?** (Dr. Brenner said that in a perfect world and the model was up and running, there may be some fluidity with the lab. He gave a potential example of a student who was struggling in Chemistry dropping into a lab and once the student's grade came up, the student could stop attending the lab. Right now the focus is on the high end strugglers. It could be

possible, but the school is not there yet. That's the goal.) f) **There are lessons to be learned from the pilot program.** (Dr. Brenner said that part of the plan is that it will take place in four subject areas, which is more than what has been added in the past. Principal Dunn said that what the staff was seeing with this model was success.) g) **How are the students being selected or become eligible and is there a commitment for the students?** (Principal Dunn said that the staff had reviewed the grades for the first semester students who had a C- grade or below. Then the teachers' and students' schedules were compared. The administration reached out to the students' families and some families chose not to participate. Other students' schedules did not allow them to participate.)

C. RECOMMENDATION AND POSSIBLE ACTION ON ESTABLISHING HIGH SCHOOL GRADUATION DATE. (File #2487)

Dr. Brenner said that the administration was recommending Thursday, June 16th as the graduation date.

**** MS. SULLIVAN MOVED TO APPROVE THE ESTABLISHMENT OF THURSDAY, JUNE 16TH AS THE HIGH SCHOOL GRADUATION DATE.**

**** MR. DINEEN SECONDED.**

**** THE MOTION PASSED UNANIMOUSLY.**

D. UPDATE, DISCUSSION AND POSSIBLE ACTION ON CAPITAL PROJECT SPECIFIC TO HIGH SCHOOL CAFETERIA.

Dr. Brenner said that on the 31st there had been a discussion about the steps to facilitate the DHS cafeteria. The Board could move forward with the \$1 million dollar Capital budget request for the cafeteria or have architects do a study of the various options with their costs. One option would be a build out of an extension; the second option would be the extension and a gut rehab of the interior space; and the third option might be having classroom space above cafeteria area. This would involve an architect, a structural engineer and a cost estimator. This type of project would have to go out to bid via an RFP. Dr. Brenner then gave a brief overview of the various steps that the Board would have to take. He said that realistically, the Board should not expect to have a study completed before mid-October. There were some concerns that the Board could end up doing the study but end up in the exact same place as they are today.

From the Administration's perspective, it will remain as a Priority 1. He added that the Administration's recommendation for more space would stand, but pointed out that what it looks like and what it will cost are variables.

Mr. Harman said that there had been a discussion with the BOF about this project during the previous week. He said that it appears that the need for the space was clear, but the underlying concern is whether there are other alternatives than just the cafeteria.

Board questions and comments and Administration's responses: a) **My understanding was that the need for a cafeteria expansion was identified as a high priority and the BOF seems to agree. However, there is concern that the project be done correctly rather than having the project done expediently. I would rather move forward and get the expansion done.** b) **I have six reasons why this needs to be done. First of all, we have to do it. This has to be done by 2018-19. In 17 years as an elected official, when things are removed from the budget, they are hard to get back into the budget. Secondly, we have often fallen prey to analysis paralysis. I don't want this to become another chess piece that gets moved around the board,**

but in reality, doesn't move at all. Thirdly, the off cycle concept is not one that has been proven to work for educational spending for anything as important as this. I'm not saying it won't work or that I'm not willing to try it on something else, but not on this project which has to be done, I'm not willing to work on it off cycle. Fourthly, comparing this to the Shuffle and all of the things that happened is quite honestly wrong. 63% of the Town voted against the Shuffle but the RTM did it anyway. The Board of Education wasn't really part of that and the Board of Education did not mismanage our funding for the project. The Board will not mismanage future funds for projects. One of the reasons that 63% of the Town did not vote in favor of the Shuffle was because they were afraid if there was overspending on this building, the money would be taken away from educational spending. I don't want to see that happen. I believe that we need to move this forward. Finally, having met with F&B, I got the very distinct feeling that there were some members who were just not in favor of the project. They definitely have the right to their questions and concerns. I believe that we are in favor. I believe it is our budget and that we will spend the \$1 million dollars on renovating the cafeteria and I believe that we should keep it in our budget so that we are sure to complete the project. c) I think those were a lot of valid points. I am okay with pulling it with the understanding that we can get it done in time. I think timing is the biggest issue. The way that I see it is that there may be some analysis paralysis but in the past we have valued engineered things and not built enough. I think this will give us a little bit of space. We have the largest 6th grade class coming in and when they hit the high school, we may need even more classrooms than what the locker pods expansion allows for. This actually gives us a chance to catch our breath and decide maybe to do more. It may be a higher price tag, but that's where I'm coming from. d) I'm in agreement at this time for keeping the project in, but also taking the time to look at other alternatives, provided that we can keep the project on track. As has been mentioned, there are large classes coming in and we need to look at not just space for the cafeteria but also think about after cafeteria hours, can that space be converted into classrooms with moveable walls. Is there an option to go above the cafeteria and utilize that space without aesthetically changing the building or what the goal was in having the green space up there. I think we've done a lot of studies including Milone and MacBroom, and the point now is designing the space that we need and making it functional space. e) I don't want to answer for the Board of Finance, but the sense that I got was that if the BOE did need something bigger down the road, the Board won't have the chance to go and ask for more funds. If the Board thinks that the project needs to be bigger, the Board should pull it and present the larger project. We know that the need is there for a larger cafeteria, but does the Board want to look at the option to add more or not. f) I have two kids that stand up at lunch sometimes, so I understand the need completely. I think that is what I am hearing is the feeling that both the Town and the BOE have done which in retrospect the feeling that more work should have gone into it beforehand. It doesn't matter whether it is true or not, because the feeling is there. That's what I am hearing other people say when we are converting locker pods. The high school is relatively new and we're already making a fair amount of changes. Does that mean that the original design was wrong? So, now people are second guessing all the decisions that have been made in the past and that seems to be coming into this decision. Is this another decision that perhaps we are making too quickly. That being said, personally I feel that another study that comes out in October will cost us \$100,000 and we're going to go "Let's do this like we said." I fully expect that to happen. Having said that, perhaps there is something in between those conceptual ideas that could be brought to the table with less of a price tag and less of assurance of what could be built. At least it would give the community the opportunity to seek new ideas. Personally, I feel that space is so limited and unconnected to the rest of the school, I don't think we are going to come up with anything. However, people want to feel that we have looked at all the options, so if we outgrow it in two or three years from now, people don't say "See, I told you so. You railroaded this through." So the end result is we should explore something less than a full blown architectural study and consider maybe three or four concepts of what you can do in terms of

flexible space and these types of things without being fully costed out. You might end up with a project that is \$2 million dollars but at least it's a project that everyone says "Hey, not only do we get this, but we also get this and this." g) What would another study get us that we don't already know? Will this study be like another Milone and MacBroom report where we spend \$60,000 and what do we get out of it? Or are we talking moving to a design phase where Principal Dunn knows what we need and we all know there's a sixth grade bubble coming up. Do we start to design a space around that which includes a flexible addition that includes a renovation of the cafeteria and possible space above it. I think we have to distinguish between a study and what \$100,000 will get us. (Dr. Brenner said that he made a poor choice of words. The word "study" that was being used is actually a cost analysis. This is a more precise look at what the costs would be and what would be purchased for those costs. This is not a question of whether or not the space is needed. We've established that and we are not paying anyone to come back and tell us that again. This would be an opportunity to see what the cost would be so that if the rehab required taking the cafeteria down to the slab and we decided to spray the new ceiling with acoustic tile to deaden the sound. Then we make a bump out and that starts with a slab and what the cost would be. Currently, the figure was done on a square footage analysis. What you need is not a design phase with add alternates, but a conceptual look at some renderings that has a cost analysis that is more precise than what the Board currently has. It is not a final cost estimate but will give the Board what kind of cost would be generated with these factors. You would also get an analysis of the roof and whether or not it could support classrooms on top. The structural engineer will come in and tell you what it would cost to build out classrooms based on the current architecture of the building. If in fact, it can't support that space, they would tell you what it would cost to bring in the steel to reinforce it and they'll make up a cost estimate for that. Those are the kinds of things that would be done and it is a real study because the professionals have to come in to do that. But you will end up with more specifics. When you ask them what they based it on, they will be able to give you the specific generalities that are involved with the cost. They will do it based on what we ask them to do. They will present a general design with options and costs. It will not be the final design. Dr. Brenner said that adding four classrooms in the area was not space that would be misused. The question is how valuable is it to the Board. Do we need it right this moment? Will there be a shift to change the classrooms back to locker pods? That is what the questions are.) h) **But if I heard the public correctly, that's our next step. The hang up is the fact that that Board keeps talking about the need for \$1 million dollars for an addition to the cafeteria. What we need to say is, "How many locker pods are left?" , "How many locker pods can we convert?" , "Can that addition be two classrooms with moveable walls? Is that based on the fact that we'll need classrooms in 2017, we'll need classrooms in 2018, we'll need classrooms in 2019? The public comments that I'm hearing from the public is that they are looking for a plan from us that the \$1 million, the \$1.5 million, the \$2 million that we're going to spend is going to carry us through 5 or 10 years and we're going to build it correctly. If it involves renovating the cafeteria, that's fine. We need to move beyond the cafeteria concept because we need more space. How do we make it the most effective space and something that will take us into the next 5 + years.** i) **We can get all hung up in the sky's the limit and then things get stalled and things don't happen. And then we end up just deciding to do the addition.** j) **I guess it comes down to do we trust everything that we are being told. The Board of Finance has said that they'll pay for it but that they are not comfortable with the way that we're doing it now. I felt confident after our meeting with the Board of Finance and some of the RTM. The dollars are all coming from the same place. I understand the idea of the placeholder so that people understand that the Board of Education is behind the project. We've all acknowledged that this needs to happen. It's just a matter of doing it.** (Dr. Brenner said that there was an important piece that needed to be considered. When the original project was discussed, we were talking about the cafeteria and what has complicated the matter is the idea of the classrooms. Doing an architectural study as it applies to the cafeteria and asking a structural engineer to see if there would be a possibility down the road would be reasonable. Dr. Brenner said that the Board went with the original idea of expanding the cafeteria. There are

some unknowns, including some new developments. Having the knowledge of what could be future classrooms is valuable. But the Board literally put the two projects of the storage area and the cafeteria up because they were stand alone projects that would not impact the rest. It was the Board of Finance that came to the BOE that raised the question of more classrooms. And at that moment, it sounded great. Dr. Brenner said that he could always use more classrooms, but in reality, the BOE did not ask for more classrooms because they didn't think they needed it. Part of that is that the District is headed towards an initiative where the school is taking back computer labs and reclaiming those spaces for classrooms. That will allow the high school to expand without having to build. That's part of the one to one tradeoff. He encouraged the Board to refocus. Whether or not they spent the \$1 million or not, he thought the conversation should be around cafeteria and possibly doing a "substudy" on the classrooms, which could be done at a later date.) k) **One point I want to highlight is that regardless of the two options, timing wise, they still hit the deadline of October 2018.** (Dr. Brenner agreed and said that if this could be done in a timely way, which he believed could be done, and the Board trusts that it could be done off cycle and it is done by February, then the District can go out to bid in 2017.) l) **I haven't had 17 years, but I have had 10 years on the Board of Education. There is a similarity to the Shuffle A price was set on the Shuffle and then the Building Committee, which I was part of had to work to meet that price. So things were value engineered out, they simply were never included. That's the similarity between this project and the Shuffle. Comments have been made about the Shuffle and the value engineering and how people have to be responsible for that and how things have to go back to the Board of Ed. The things that were affecting this building were never included in the Shuffle. They were not part of the price of the building. They were taken out before we even got to the table as a Building Committee. The BOE actually asked for those various items to be looked at but the price that was set by the Selectmen and the BOF couldn't include those because what they wanted to build at the Senior Center. The key here is that we are asking for \$1 million dollars. So, if we found out that we had a better option to take out the slab and take out other things, but it would cost \$1.2 million dollars, we'd be stuck with \$1 million and would have to go back. Then everyone would be saying that it would look like the Shuffle and they would turn it down. The points that were raised earlier were very good. I'm disappointed that we didn't get to talk to RTM Education before we had this discussion. Secondly, I think that F&B got too far ahead of the BOE along with everybody in the Town on this project and the Board was not able to defend it properly. Decisions have been made that have taken it out of our hands. There are no "ifs", "ands" or "buts" about this project. It has to be done. What we are hearing is that we don't have the support. I don't want to lose the project. The problem is whether the BOE can trust the BOF, F&B and the Education Committees not only to back us, but to champion the project, if we say we will pull it for now and when Dr. Brenner comes back to the BOE and makes a decision that it will be included in the capital projects or how the cafeteria will be done, or if there are classrooms on top, or whatever; then the BOE will have an ironclad promise from those three groups that they will stand behind the BOE and say, "We need this done." In the 10 years that I've been on the BOE, that's never happened in most instances. We've had backing from the Education Committee and F&B, but not the BOF. We've never had the backing from the BOF, we've always been on our own. We need that backing. What I am hearing is that the BOE could leave it in the plan, and the BOF could pull it out. Or if it goes to the RTM, it won't pass. Then we don't have it. If it is taken out now and deferred; it's not being cancelled, but deferring it, the BOE needs to make sure that the BOF, F&B and the Education Committee comes with the BOE as a group when the project reaches the RTM floor in the off cycle and gets it passed. That's a conversation that the BOE has to have with those three groups, but the BOE needs to make a decision about this tonight. m) I understand those comments and I care a lot about the politics and trust, but our job is to focus on the students. I can't worry about the machinations of the RTM or the Education Committee, both of which I used to be on. Our Superintendent is telling us that we need this cafeteria and frankly I don't want to defer this. The RTM may say that they won't give us the money**

because they say they don't trust us or whatever they think that they will do, but as a Board, we have a Superintendent that says we need this project and I don't want to defer this. n) My concern is that if we were to move forward there are two opportunities for this project to be turned down and then the Board would be back to Square Zero as opposed to having an alternative to look at a design if needed. o) Regarding the \$1 million dollars, when we hired an architect, we could instruct them to take a look at the slab and estimate the cost of pulling it up and doing the other things that we need to be done. In other words, voting for the \$1 million dollars does not mean that we are not negating Option A in the plan of the big size bump out. (Dr. Brenner explained that the \$1 million dollars was based on a square footage number for the bond. It does not speak at all to what might be in the room. There's been some talk about whether it includes the furniture. It doesn't speak at all to how it might be designed. It could come in at less than \$1 million dollars. Depending on the design, it could come in at significantly more. That is what some of the BOF and F&B members are concerned about. \$1 million dollars will not get you into a gut rehab. You may need more to finish the bump out and potentially get less. Much of it is unknown because of the bidding process.) p) **I'm trying to address the concerns of the other Board members. Just to make sure, voting to keep the \$1 million dollars in isn't voting to address this problem in a singular perspective. We will be talking to the architect, we will be soliciting bids and so on.** (Dr. Brenner agreed that all those normal things would be happening and that the Board could with a number and just work off that number similar to what was mentioned before. The design could be fitted in to the \$1 million dollars. If you go with a design that is more than \$1 million dollars, then you potentially will have to come back and say that you need more funds. That's where the rubber hits the pavement on this conversation when you front load the \$1 million and there are concerns that there are not enough details for that \$1. million dollars or you go ahead with your \$1 million and you get your detail and if you need more, you come back. Which direction does the Board want to move in. I don't have the history that the folks at this table have. However, it seems that people typically did not go back to get more money, they value engineered out from the dollar figure. There may be a sense of politic around mismanagement and "You asked for \$1 million. What do you mean, you need more? If you managed this correctly, you would have been able to do it with the \$1 million dollars." That's the balance that you are struggling with.) q) **But we have been assured that they want to fund what is best. Then you take the \$1 million dollars and move forward and if you need more, you come back.** (Dr. Brenner explained that he was not weighing in on the project, but simply illustrating that this was the decision the Board was making.) r) **But that's where we are ahead of ourselves because we are focused on this \$1 million dollar number and it's tied to the cafeteria, which we know we need. But we haven't said that within that \$1 million dollars, should it be the renovation and removal of a slab and will the bump out look a little different because we are adding more seating.** (Dr. Brenner agreed that they would immediately gain more space from putting everything on grade and losing the walls. There will also be flexibility inside of the room. But beyond that, it's all architectural design in terms of how many square feet on the slab vs. the number of seats in a tier.) s) **We wouldn't know the answer until the RTM vote anyway.**

**** MS. STEIN MOVED TO DEFER THE APPROVED CAPITAL PROJECT FOR THE DHS CAFETERIA UNTIL THE COMPLETION OF AN ARCHITECTURAL STUDY.**

**** MS. HAGERTY-ROSS SECONDED.**

Board questions and comments and Administration's responses: a) **Does the Board have to authorize the \$100,000 for the RFP for the study?** (Mr. Harman replied that funding for the study would be the second step.) b) **I guess the question is whether we think the cost of the study would be \$100,000.** (Dr. Brenner said that the two conversations he had with separate architectural firms seemed to suggest that the Board could get the study done for under \$100,000.) c) **Is this a conversation that we need to have with the BOF about how this would be funded and whether it would be an operating fund or a Capital item?**

**** THE MOTION TO DEFER THE APPROVED CAPITAL PROJECT FOR THE DHS CAFETERIA UNTIL THE COMPLETION OF AN ARCHITECTURAL STUDY PASSED WITH FOUR IN FAVOR (STEIN, HAGERTY-ROSS, DINEEN, AND HARMAN) AND THREE AGAINST (SULLIVAN, MARTENS, AND BURKE).**

Ms. Hagerty-Ross said for the record that there would be further discussion with F&B and Board of Finance to move forward. She said that the Board was trusting the system. Discussion followed.

Dr. Brenner asked if the Board had to authorize the \$100,000 for the RFP for the study. He said that in order to do the timeline, it needed to be considered. Mr. Feeney said that a Building Committee would need to be established to do that. Mr. Harman said that there would be a discussion the following day with the BOF and he was not sure if that would give the BOE any authorization. Dr. Brenner said that he would include this on the next agenda.

E. FIRST READING AND DISCUSSION OF 2017-18 SCHOOL CALENDAR. (File #2488)

Dr. Brenner encouraged the Board not to amend the calendar from the State of Connecticut Department of Education other than adjusting the February break. He said that there were two draft calendars with the two options; one for a four day break as opposed to the second with a full week off for the February break. There is legal opinion that supports taking the four flex days and put them in for the February break. He said that he was only looking for guidance on this.

Board questions and comments and Administration's responses: a) **This is not changing the Professional Development days or anything else?** (Dr. Brenner replied that the Professional Development days hadn't been scheduled yet and that was a separate issue to the calendar scheduling.) b) **But when the Board discussed the calendar previously, one of the goals was to make sure that the administration had the right amount of Professional Development days included.** (Dr. Brenner stated that the Professional Development days would be included, so this is not looking to cut out anything educationally.) c) **What happens the following year?** (Dr. Brenner said that the following year, the schedule would shift back. What makes this unique is the language in the law that suggests that the District does not need the full week. But the District does not need the full week this year because the break falls adjacent to the February legal holiday. You are only taking four days.) d) **But what is the date that the State tells us we have to take off?** (Dr. Brenner said that the State requires the 16th. Greenwich and New Canaan are both taking the 16th and the 19th.) e) **What about Columbus Day?** (We're only talking about February break.) f) **Years ago, this was discussed. We tried to take a shorter break because the kids in the AP classes would get more time in the classroom. What ended up happening is that in Darien there is a loving of skiing and so people want the full week off.** g) **But a few years ago, we asked people if they wanted to take out April or if they wanted to take out February. It was a dead split.** h) **It is basically a six day break or a week and one day break.** i) **If we opt to do it now, next year is an off year, so we go back to the long weekend. So we're telling people here's a week and then telling them we're back to the long weekend. We just started and this is the first year with no February break and then the second year, we have a February break and then the following year, no February break. I think it's important to stay consistent.** j) **We have a loophole next year, but it seems crazy to do what New Canaan and Greenwich are doing in my opinion.** k) **But next year, Greenwich is taking the full week anyway, right?** (Dr. Brenner said that Greenwich would be taking the full week. Greenwich has basically called the State's bluff.) l) **Is there any indication that the State will pull this back again or is this thing here to stay?** (Dr. Brenner said there's been a lot of noise and there have been a lot of

people speaking at the State level basically saying that this was a silly place to put one's foot down and give us back our autonomy. There's been no indication that there's been a change. Dr. Brenner said that he had not heard anything about repercussions. From a Superintendent's perspective, he would be working anyway. The goal is to offer the Board the chance to do what the community wants. He said that he believes that this is cultural to the various communities.) m) **Didn't we do a survey last time?** n) **We could ask Dr. Brenner to put out the two calendars and we could go to our CDSP.** (Dr. Brenner said that no matter what the Board decided, there would be a group of people who would not be happy. He added that it would have been easier to tell you this didn't exist, but New Canaan has clearly done this, Greenwich has done this and now Westport has done this. I didn't want to leave it out there like it wasn't possible.) o) **If we go to the full week, where do those days come from? Will graduation be pushed out or are there other days?** (Dr. Brenner said that there would be give backs because there are 180 days. You would lose three flex days.) p) **Graduation would be pushed out three days?** (Yes. Dr. Brenner said that he was just looking for consensus.) q) **I think we should leave it short and be consistent.** (Dr. Brenner said that he would create a calendar and bring it forward to the Board.

F. UPDATE ON FEEDBACK FROM TRANSPORTATION SURVEY. (File #2489)

Mr. Feeney said that a transportation survey has been done to create a transportation baseline. He then gave an overview of the responses and displayed various types of charts showing the final responses.

Board questions and comments and Administration's responses: a) **Regarding the courtesy of the driver, is it a result of the parents speaking to the driver or what the students report? That needs to be improved. There's no reason for the students not to be courteous to the bus driver.** (Mr. Feeney agreed.) b) **From what I understand, there are some routes that area crowded and others that appear to be underutilized. Maybe next year we can address that.** (Mr. Feeney said that this had been considered, but would lead to a more complicated survey.) c) **Can we do it in a general sense just to find out whether 75% of our riders are crowded on the bus or it's only 10%.** (Dr. Brenner said that the administration already knows that and could identify which buses were crowded. It had to do with the initial problems at the beginning of the year with assigning the routes. One of the goals was to balance the buses better. He said that a question similar to "Is the bus crowded?" could be asked in the next survey. Parents have been very forthcoming when the buses are crowded and we made some decisions when we needed this. Some of the buses are crowded and we need to do better next year.) d) **We have cameras on the buses.** (Dr. Brenner said that this was correct. The administration also has counts so they know how many students are on the bus. Mr. Feeney said that they were in touch with the administrators with feedback. It will result in an efficiency study to balance the bus route better.) e) **The feedback that I hear is that the buses were crowded and the routes do not make sense. We need to spend some time on the routes. The kids are sitting on the bus for way too long and even the kids know the routes make no sense.** (Dr. Brenner said that the District had gotten off to a late start last year. The administration needs to built the routes much earlier. He said it was most likely his first big SNAFU. However, there was a bit of a large turnover on July 1st last year and no one knew quite what they were doing. We are keeping our eyes on it for next year.) f) **This was a relatively simple survey for parents. It does add value. Should this be done every year?** (Dr. Brenner said that it could be done, but not too close to the beginning of the year. A survey had never been done before. It was actually done as a result of a conversation with a parent. The parent pointed out that when a group is delivering a service, it is always good to do a survey to see how satisfied people are with the service. Busing is a service. Dr. Brenner said that he did not think that there would be much of a change now, but come September, there should be some improvement because of better planning.) g) **I like the fact that it was tied back to the bus numbers because it provided some information.**

G. FURTHER DISCUSSION AND POSSIBLE ACTION ON PROPOSED RECOMMENDED REVISIONS TO BOARD OF EDUCATION POLICIES.

Dr. Brenner asked that this be tabled due to some changes that need to be made.

ACTION ITEMS

PERSONNEL ITEMS

- **Appointments**
- **Resignations/Retirements**

Ms. Cion presented the recommended personnel appointments and retirements to the Board. (File #2490)

**** MS. HAGERTY-ROSS MOVED TO APPROVE THE PERSONNEL ITEMS AS PRESENTED.**

**** MR. DINEEN SECONDED.**

**** THE MOTION PASSED UNANIMOUSLY.**

PUBLIC COMMENT

Ms. Wendy Ward, Stanley Road, came forward to address the Board. She said that she was one of the 600 respondents on the survey. She commented that something that was not included on the survey but that she wished was included were the numerous problems with poor choices by the students on the bus. This has become such a problem for her children that they don't take the bus anymore. An idea like the Safety Patrol for the elementary school students tends to give those students the opportunity to boss other kids around. She suggested that they may want to ask about the emotion safety because there are many poor choices made on the bus.

Ms. Tara Ochman, Mansfield Avenue, came forward and said she had been commenting on the Capital Budget for at least seven years. She said the \$1 million dollar build out was one of the cheaper projects coming down the pike. Work on the major trust issues now because the big projects need to be done that will be much more expensive. If the Town boards can get clear on it, it will be a much smoother process.

Mr. Young-Sup Lee, Middlesex Road, came forward to address the Board. He said that he was a new RTM Member and also a member of the Education Committee. Mr. Lee said that his children had graduated from the District, so he had no immediate vested interest other than as a taxpayer. He said that he wished to remind the Board that they should not let the fear of Analysis Paralysis turn into No Analysis. The Board is headed towards getting some analysis done. Mr. Lee said that the Board would have the best chance of getting his support if he saw that they spent 110% on something fully vetted and studied rather than something that was only 90% and something that the Board just happened to luck out and get right. He said that he has asked Principal Dunn if there had been any feedback from the students. Principal Dunn told him that they had not, but knew for a fact that the students would love any kind of expansion. Mr. Lee said that while he believes that, there should be feedback from the students, the cafeteria staff, custodians and the teachers because it would be useful.

Dr. Brenner said that he was a big believer of collaboration and the question is what parts of the project will have collaboration. He said in terms of handling the bill, collaboration is critical, but the administration needs

to handle the design phase of projects. When people are involved in decision making, it is important to listen to what is being said.

Mr. Lee said that he had gotten feedback from some anonymous former students. They have a different view of the extent of the congestion rather than the adults have. He added that a current student has a good idea as to alleviating some of the congestion right now.

Ms. Lois Schneider, Maywood Road, came forward and said that she wanted to thank everyone for considering the views. She said that it was important to remember that these are discussions at the Education Committee meetings. The Education Committee is not telling the BOE what to do. There's a very fine line there and Ms. Schneider said that the Education Committee leaders need to make sure that they are all coming from the same page. The responsibility lies with the BOE, not the Education Committee. The Education Committee has the task of vetting the funding or telling the BOE where they don't agree. She said that she felt good about working together, wants to be on the same page and hoped to accomplish that on May 2nd. It's good for the Town if the groups are all working together. She thanked the Board for letting her speak.

Mr. Harman pointed out that the Board was putting its trust in the RTM and the Board of Finance.

ADJOURNMENT

**** MS. HAGERTY-ROSS MOVED TO ADJOURN.**

**** MR. DINEEN SECONDED.**

**** THE MOTION PASSED UNANIMOUSLY.**

The meeting adjourned at 9:40 p.m.

Respectfully submitted,

Michael Burke and Kathrine Stein, Board Members
(in absence of Sarah S. Zuro, Secretary)

DARIEN PUBLIC SCHOOLS**Darien, Connecticut**

TO: Dan Brenner, Superintendent of Schools
FROM: Susie Da Silva, Assistant Superintendent for Curriculum and Instruction, K-12
RE: Report of Sydnor and Miriam Reiss Teachers Fund for Further Study – Summer 2016
DATE: May 6, 2016

The Sydnor and Miriam Reiss Teachers Fund for Further Study, Inc. was established in memory of a former Chairman of the Darien Board of Education, Sydnor V. Reiss, and his wife Miriam. The purpose of the fund is to foster excellence in the Darien schools by providing scholarships for study to Darien teachers. Each year, upon receipt of recommendations from the Reiss Scholarship Committee, the Board of Education approves awards for those nominated.

A total of 22 teachers, representing all district schools, applied for scholarships for 2016. The Scholarship Committee is recommending approval of study awards for 11 applicants totaling \$6,965.00. The chart below lists the applicants, their project, and the amount awarded.

Name	School	Topic	Amount
Michelle Currier	DHS	Intermediate Mold Making Systems at Greenwich House Pottery in NYC	525.00
Lauren Dominick	DHS	Broadway Teachers Workshop in NYC	699.00
John Gearty	DHS	Latin and Greek Literature at CANE Summer Institute at Brown University, RI	430.00
Michelle McCormack	MMS	Solea Spanish School, Valencia, Spain	679.00
Lauren Pournaras	MMS	Semi-private Spanish lessons at Meztli Spanish School in Tulum, Mexico	633.00
Lindsay Wrinn	MMS	Google Certified Educator Workshop	400.00
Nancy Heitz	Hindley	Multisensory Reading Instruction at Windward Institute, White Plains, NY	520.00
Jessica Preman	Holmes	Teacher's College Writing Institute, NYC	825.00
Kristen Peterson	Ox Ridge	Responsive Classroom Advanced Course, NYC	729.00
Kathleen Theisen	Royle	Study of the music of Mozart with private coach in NYC	700.00
Pamela Marsh	Tokeneke	Teacher's College Reading Institute, NYC	825.00
TOTAL			\$ 6,965.00

DARIEN PUBLIC SCHOOLS

Contemplated Gift Form

Gift intended for:
(Check appropriate responses)

☐ Hindley
☐ Holmes
☐ Ox Ridge

☐ Royle

☐ Tokeneke

☒ Middlesex Middle School

☐ Darien High School

☐ District

Person(s) or Group Offering Gift(s)

Middlesex Parent
Association (MPA)

Contact person-This may be a
gift giver or a building administrator

Name Deb. Bocciafuso

Address MMS
204 Hollowtree Ridge Rd
Norwalk, Ct

Tele. 203-685-2578

Fax. _____
e-mail _____

Description of proposed gift(s), including the form in which it (they) will be given (e.g. money, materials, services, etc.) and for what purpose(s). The description has to be sufficiently specific to allow administration to determine whether items 2, 3, or 4 of the guidelines specified in "Administration Regulation JG-Public Gifts to the Schools" apply. The proposed gifts are as follows:

See attached re: 5 Flat Screen TV
monitors throughout the buildg.
Price includes materials, installation & labor.

Questions continued on back of this sheet

Please answer the following questions.

Is the value of the gift(s) \$ 500.00 or more? ☒ Yes ☐ No

Note: If the proposed gift involves donated materials or services please place an estimated dollar value on them.

If your answer to the previous question is Yes please check one of the following categories of value for the proposed gift(s):

☐ 500-1,000

☐ 5,000-10,000

☐ 1,000-2,000

☐ 10,000-15,000

☐ 2,000-3,000

☒ 15,000-20,000

☐ 3,000-4,000

☐ 20,000+

☐ 4,000-5,000

Do not write below this line

Status: Date received by Superintendent _____

Notes on actions by Superintendent of Schools-

Actions, if any, by the Board of Education-

Final disposition of the gift offer-



Jeff DeMaio
4 Oak Park Ave
Darien, CT 06820

Estimate

Date 4/9/2016
Estimate # 578

Name / Address

Middlesex Middle School
204 Hollow Tree Ridge Rd.
Darien, CT 06820

P.O. #

Terms

Net 30

Due Date

5/9/2016

Other

Item	Description	Qty	Rate	Total
package	Flat screen LED monitors (5) approx. 55"/monitor mounts (5)/ computers (5) computer monitor/computer switches/hardware/CAT6 cable/HDMI cables AC cable/AC boxes/AC plugs	1	9,885.00	9,885.00
Labor	Audio Visual Labor: installation of monitors (2 men @ 3 days) Audio Visual Labor: cable runs Audio Visual Labor: termination Audio Visual Labor: program monitors - pwr on/off, boot up to signage page Audio Visual Labor: create of MMS signage page Audio Visual Labor: instruction of how to use signage software/page Electrician: cable runs & power	1	9,775.00	9,775.00
Thank You			Subtotal	\$19,660.00
			Sales Tax (6.0%)	\$0.00
			Total	\$19,660.00

Jeff DeMaio

Jeff@JeffDeMaio.com

JeffDeMaio.com

203-219-2224

2017-18 Proposed Darien School Calendar

July					
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

August (1)				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28*	29*	30	31	

24, 25 New Staff Orientation
28, 29 Professional Development
30 Teacher Work Day
31 Students Return

September (19)				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22^
25	26	27	28	29

4 Labor Day
21 Rosh Hashanah
22 Professional Learning Communities – High School

October (22)					
	2	3	4	5	6
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27^	
30	31				

27 Professional Learning Communities – High School

November (19)				
		1	2	3
6	7*	8	9	10
13	14	15	16	17^
20	21	22	23	24
27	28	29	30	

7 Professional Development
17 Professional Learning Communities – High School
22 Early Dismissal
23 & 24 Thanksgiving Recess

December (16)				
				1
4	5	6	7	8
11	12	13	14	15^
18	19	20	21	22
25	26	27	28	29

15 Professional Learning Communities – High School
22 Early Dismissal
25-29 Holiday Recess

January (20)				
1	2*	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1 Holiday Recess
2 Professional Development
15 Martin Luther King Jr. Day

February (16)				
			1	2^
5	6	7	8	9
12	13	14	15*	16
19	20	21	22	23
26	27	28		

2 Professional Learning Communities – High School
15 Professional Development
16 - 20 February Recess
19 Presidents' Day

March (21)				
			1	2
5	6	7	8	9^
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

9 Professional Learning Communities – High School
30 Good Friday

April (16)				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20^
23	24	25	26	27
30				

9-13 Spring Recess
20 Professional Learning Communities – High School

May (22)				
	1	2	3	4
7	8	9	10	11^
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

11 Professional Learning Communities – High School
28 Memorial Day

June (8)				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

12 School ends for students
13 Teacher Work Day

Note #1: If schools are closed due to weather, additional days will be added to the end of the school year. Regarding High School graduation, by State law, after April 1st, Boards of Education are permitted to establish a graduation date. Therefore, the Board of Education will make that determination at its first regular April, 2018 meeting.

Code: _ Early Dismissal (11/22, 12/22, 6/12); * Staff Development Days – No School for Students; _ Teacher Work Day; No School for students; ^Professional Learning Communities for High School Only – (9/22, 10/27, 11/17, 12/15, 2/2, 3/9, 4/20, 5/11)

**Darien Public Schools
Financial Report
Through May 2, 2016**

The enclosed monthly financial projection represents expenditures of the 2015-16 fiscal year. The data enclosed is based on the payroll of April 22, 2016.

In summary, we are currently projecting a favorable balance of \$264,535

Additional highlights of the monthly report are as follows:

SALARIES: The monthly report of this category continues to show a positive variance. A significant portion of the positive variance comes from MMS (RC 03), Curriculum (RC 19) and Special Education (RC 24) which totals \$595,760.

OPERATING EXPENSES: Current operating expenses show a negative balance of (\$1,149,802) (line 1067). The majority continues to reside with Special Education, in particular tuition non public. However, a portion is offset through the excess cost and personnel making the net special education expenditure a balance of \$163,579.

As we are now full swing with our in house transportation services, a revision has been made to OOD Special Ed Transportation (line 821). See enclosed memorandum for the projected yearly savings along with a sample schedule of the drivers.

UTILITIES: The estimates in utilities currently have a positive variance of \$63,882.

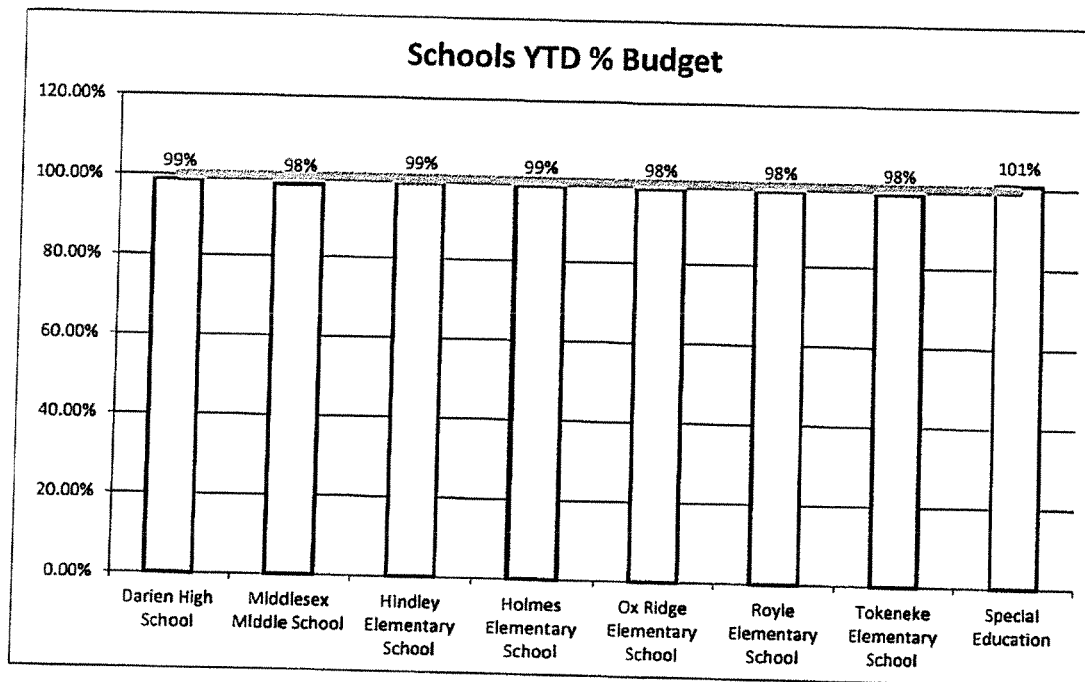
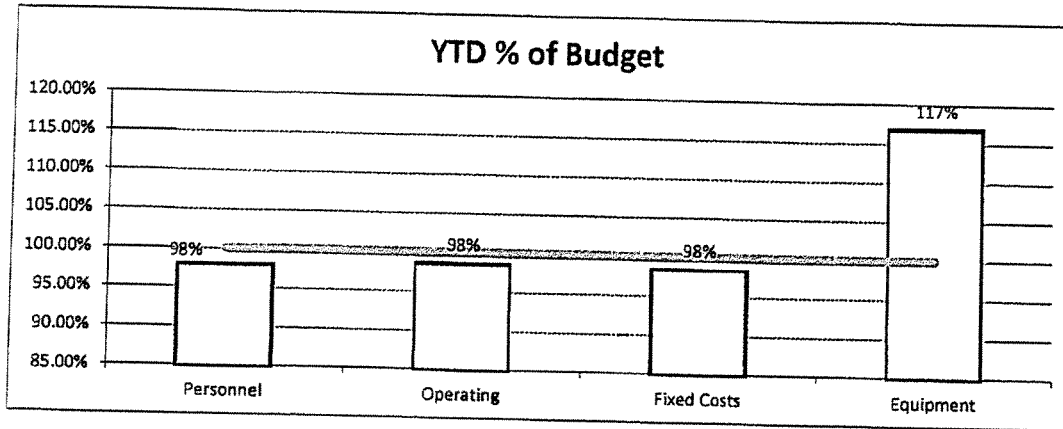
Darien Public Schools
Budget Projection for 2015-16

EXPENSES

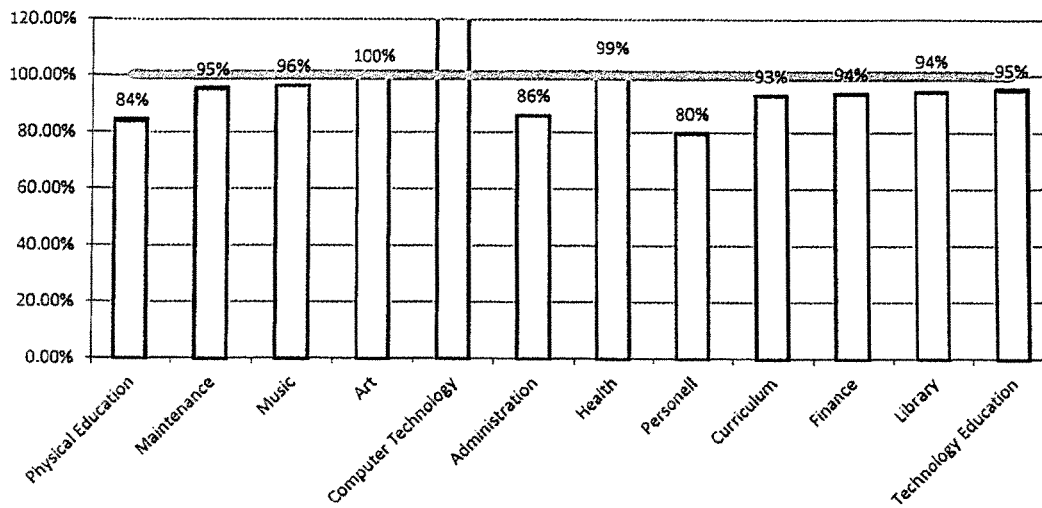
Category	2012 - 2013	2013 - 2014	2014 - 2015	Orig. Bud	Adjust.	Rev. Bud.	Exp	Encumber	Avail. Bud	Exp. Forecast	ADP STF	CURR STF	Surplus/ (Shortfall)
Personnel	55,803,634	56,047,487	57,787,072	60,385,248	54,584	60,439,831	45,266,983	13,898,039	1,274,809	59,669,855	757,87	758.11	769,976
Operating	10,344,550	12,984,464	15,193,219	13,195,721	1,179,147	14,374,868	11,286,875	2,862,633	225,360	15,524,670	-	-	(1,149,802)
Fixed	17,052,702	17,950,122	18,741,625	20,243,775	(1,238,728)	19,005,047	15,207,319	3,471,879	325,850	18,977,908	-	-	27,140
Equipment	343,237	732,265	924,195	368,966	4,997	373,963	316,588	119,960	(62,585)	541,741	-	-	(167,778)
GRAND TOTAL EXPENSES	83,544,124	87,714,338	92,646,111	94,193,709	-	94,193,709	72,077,765	20,352,511	1,763,433	94,714,174	757.87	758.11	(520,465)

REVENUE

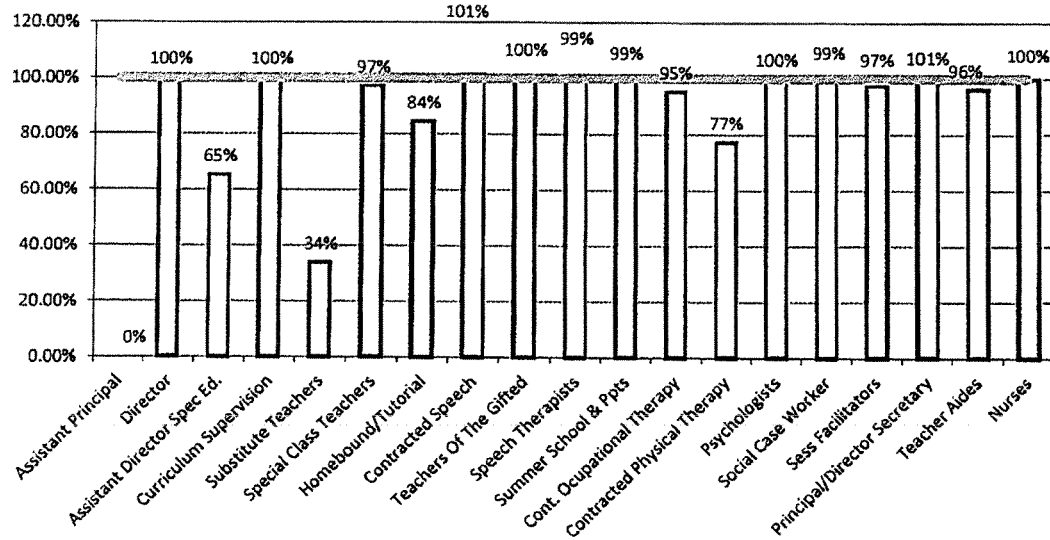
REVENUE	2012 - 2013	2013 - 2014	2014 - 2015	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	Rev. Surplus/ (Shortfall)			
RC-1 Student Parking Fees	(100,000)	(10,000)	(10,000)	(10,000)	-	(10,000)	(10,000)	(10,000)	(10,000)	-			
RC-11 Summer School Field Use	(35,000)	-	(35,000)	(35,000)	-	(35,000)	-	(35,000)	(35,000)	-			
RC-12 Building Rental	(92,280)	(114,741)	(83,202)	(70,000)	-	(70,000)	(54,617)	(70,000)	(70,000)	-			
RC-12 Use of Fields	(116,143)	(103,143)	(111,169)	(100,000)	-	(100,000)	(12,633)	(100,000)	(100,000)	-			
RC-20 Revenue for IT Services	(179,959)	(187,719)	(190,275)	(195,983)	-	(195,983)	-	(195,983)	(195,983)	-			
RC-23 Continuing Education	(500)	-	-	-	-	-	-	-	-	-			
RC-23 Summer School	(632,290)	(596,406)	(606,338)	(587,000)	-	(587,000)	11,299	587,000	(587,000)	-			
RC-24 Excess Cost Grant*	(2,188,837)	(2,506,963)	(2,839,907)	(1,800,000)	-	(1,800,000)	(2,065,857)	(2,550,000)	(2,550,000)	-			
RC-24 ELP Tuition	(203,784)	(258,276)	(282,727)	-	-	-	-	-	-	750,000			
RC-35 Other Post Employment Ben.	(214,784)	(242,534)	(397,720)	(423,200)	-	(423,200)	-	(423,200)	(423,200)	-			
RC-26 Early Learning Program	-	-	-	(250,000)	-	(250,000)	(204,681)	(45,319)	(285,000)	-			
GRAND TOTAL REVENUE	(3,764,577)	(4,019,782)	(4,556,339)	(3,471,183)	-	(3,471,183)	(2,336,489)	(2,842,502)	(4,256,183)	785,000			
NET BUDGET (Appropriation)	79,779,547	83,694,555	88,089,772	90,722,526	-	90,722,526	69,741,275	20,352,511	(1,079,069)	90,457,991	757.87	758.11	264,535



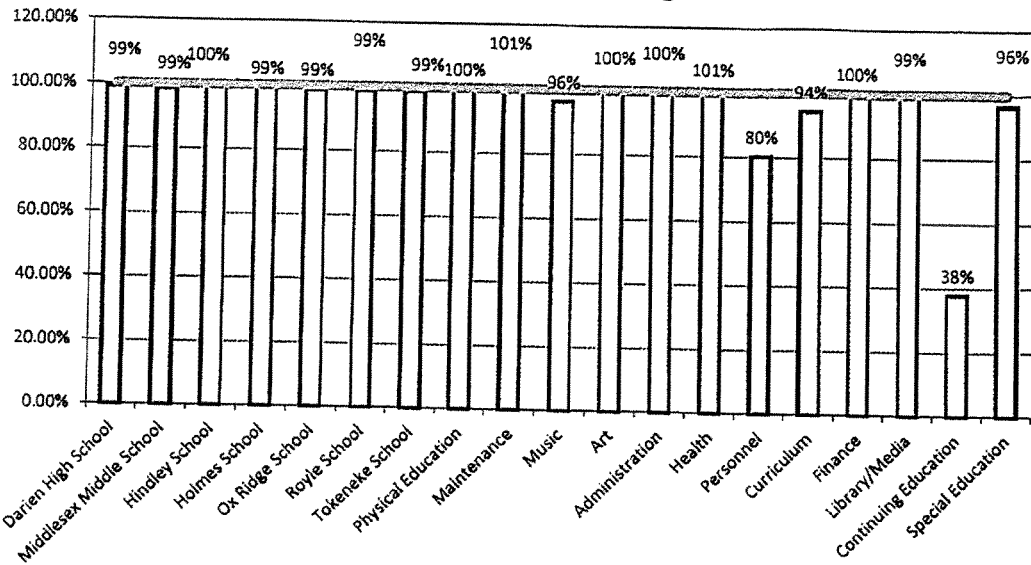
Functions YTD % Budget



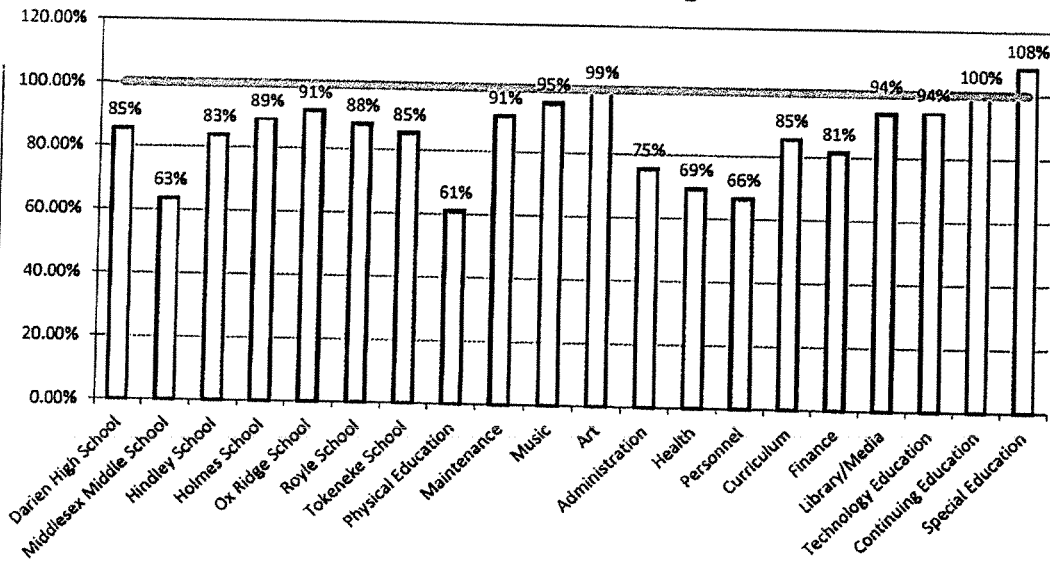
Sp. Ed. Personnel YTD % Budget



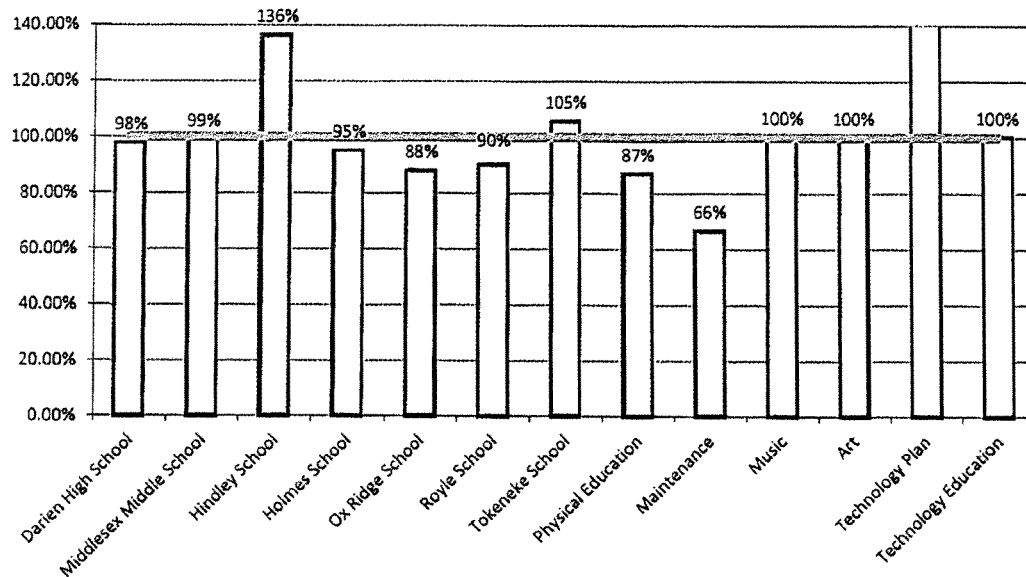
Personnel YTD % Budget



Operations YTD % Budget

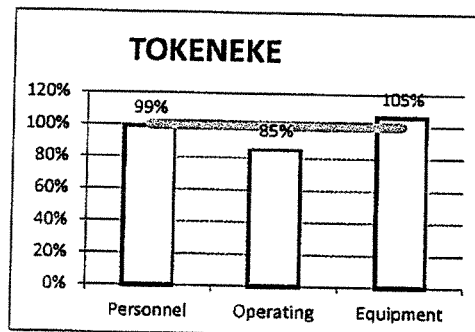
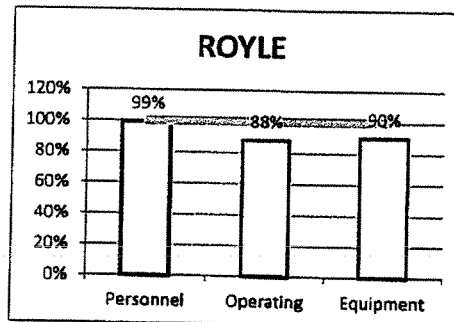
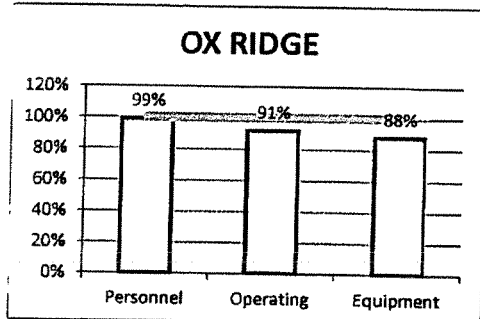
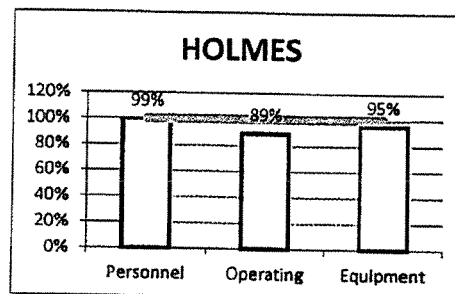
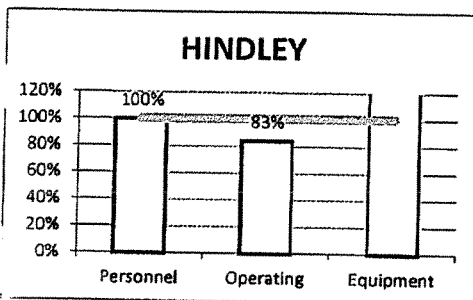
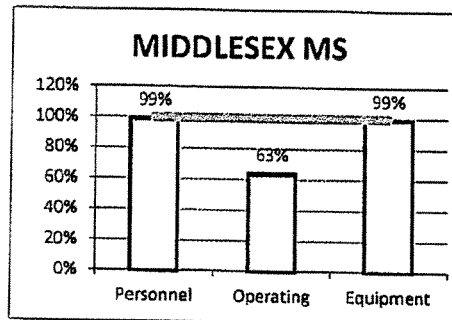
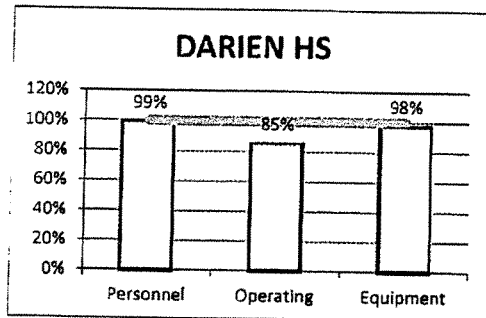


Equipment YTD % Budget



% OF YEAR TO DATE BUDGET BY SCHOOL

The Charts below reflect year to date expenditures plus existing encumbrances.



Darien Public Schools
Monthly Financial Report
2015-16
May

ACCT #	RC - 1 DARIEN HIGH SCHOOL	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
1	11013 BURSAR/ADMINISTRATIVE ASSIST	95,182	98,795	95,156	95,175	4,385	99,560	83,562	15,998	-	99,560	1.50	1.50	-
2	21101 PRINCIPAL	175,000	184,000	187,089	190,831	-	190,831	161,472	29,359	-	190,831	1.00	1.00	0
3	21102 ASSISTANT PRINCIPAL	439,533	438,453	479,750	497,640	-	497,640	421,080	76,560	-	497,640	3.00	3.00	-
4	21203 DIRECTOR OF GUIDANCE	131,774	134,080	134,080	136,762	-	136,762	115,647	21,040	75	136,687	1.00	1.00	75
5	21220 CURRICULUM SUPERVISION	179,017	158,081	160,757	178,793	-	178,793	125,008	30,010	23,775	155,018	1.29	1.09	23,775
6	11010 ALP TEACHERS	-	-	-	-	-	-	-	-	-	-	-	-	-
7	11012 ART TEACHERS	465,826	475,322	491,572	507,312	(53,626)	453,686	338,808	114,878	0	453,686	6.00	5.50	0
8	11014 BUSINESS TEACHERS	45,854	33,222	67,040	69,904	-	69,904	48,395	21,509	(0)	69,904	1.00	1.00	(0)
9	11016 COMPUTER TEACHERS	128,207	84,473	41,222	41,716	-	41,716	34,087	7,583	45	41,671	0.40	0.40	45
10	11018 ENGLISH TEACHERS	1,322,622	1,355,714	1,349,708	1,435,936	37,057	1,472,993	1,057,371	415,298	324	1,472,669	19.56	19.56	324
11	11024 FOR. LANG. TEACHERS	1,225,650	1,116,905	1,149,117	1,209,909	(141,409)	1,068,500	768,702	287,234	12,564	1,055,936	13.60	12.00	12,564
12	11030 MATH TEACHERS	1,182,511	1,055,519	1,024,755	1,076,479	5,073	1,081,552	814,298	267,254	-	1,081,552	15.20	15.20	-
13	11032 MUSIC TEACHERS	189,739	194,216	201,695	209,417	1,100	210,517	145,861	64,656	0	210,517	2.50	2.50	0
14	11034 PHYSICAL ED. TEACHERS	511,002	472,272	498,859	511,285	15,157	526,442	378,381	148,061	-	526,442	6.00	6.00	-
15	11036 READING TEACHERS	127,688	141,372	153,234	148,325	(44,739)	103,586	71,713	31,873	-	103,586	1.40	1.00	0
16	11038 SCIENCE TEACHERS	1,432,371	1,506,335	1,605,165	1,628,760	52,082	1,680,842	1,204,322	476,520	0	1,680,841	17.55	17.88	0
17	11042 SOCIAL STUDIES TEACHERS	1,334,208	1,409,283	1,384,973	1,494,513	(83,848)	1,410,664	1,015,803	393,280	1,581	1,409,083	17.22	17.64	1,581
18	11044 TECH ED. TEACHERS	239,315	188,540	230,778	238,259	(15,708)	222,551	154,074	68,477	-	222,551	3.00	2.80	0
19	11064 WORK STUDIES TEACHERS	20,178	10,151	-	-	-	-	-	-	-	-	-	-	-
20	21302 SUBSTITUTE TEACHERS	53,536	74,785	70,485	72,237	1,143	73,380	41,088	-	32,291	73,380	-	-	(0)
21	21317 STUDENT INTERNS	27,654	29,141	29,949	30,000	1,020	31,020	31,020	-	-	31,020	-	-	-
22	21401 LIBRARIANS	122,924	125,614	130,780	135,072	11,580	146,653	107,600	39,808	(755)	147,408	1.80	1.80	(755)
23	21402 GUIDANCE	546,245	545,112	524,278	536,164	14,148	550,312	407,296	148,016	(0)	550,312	7.00	7.00	(0)
24	21405 ESL INSTRUCTION	3,152	-	-	-	-	-	-	-	-	-	-	-	-
25	21501 PRINCIPAL/DIRECTOR SECRETARY	230,440	239,844	246,061	251,678	(15,000)	236,678	199,938	35,781	959	235,719	5.00	4.00	959
26	21502 GUIDANCE SECRETARIES	101,767	106,087	96,155	112,481	(1,656)	110,826	92,351	18,475	-	110,826	2.00	2.00	-
27	21503 LIBRARY SECRETARY	382	-	259	-	-	-	-	-	-	-	-	-	-
28	21603 TEACHER AIDES	174,637	201,942	279,103	246,975	38,316	285,291	233,734	51,538	(0)	285,291	8.00	8.00	(0)
29	21604 LIBRARY MEDIA ASSISTANTS	86,140	88,664	76,899	93,972	(518)	93,454	75,754	17,087	613	92,841	2.00	2.00	613
30	61001 CUSTODIANS	470,727	461,985	464,944	479,086	14,553	493,639	416,193	77,197	249	493,390	7.00	7.00	249
31	101003 CLUBS AND COUNCILS	136,152	141,915	149,247	146,235	30,000	176,235	113,668	30,796	31,771	176,235	-	-	-
32	TOTAL PERSONNEL	11,199,453	11,071,819	11,323,107	11,774,917	(130,890)	11,644,026	8,652,246	2,888,288	103,492	11,604,597	144.02	140.87	39,430

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OPERATING

	2012 - 2013	2013 - 2014	2014 - 2015	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	CURR	YR. END
	2012 - 2013	2013 - 2014	2014 - 2015	ACTUAL	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
22002	60,413	44,608	40,501	50,885	50,885	-	50,885	50,678	-	207	50,678	-	-	207
22003	28,552	11,209	10,091	12,000	12,000	-	12,000	11,630	-	370	11,630	-	-	370
23002	571	835	588	500	500	-	500	158	-	342	158	-	-	342
23003	1,270	1,419	1,018	1,300	1,300	-	1,300	1,300	-	-	1,300	-	-	-
23004	3,383	2,802	2,779	3,500	3,500	-	3,500	2,800	141	560	2,940	-	-	560
23010	5,959	5,919	6,300	6,300	6,300	-	6,300	1,234	-	5,066	6,300	-	-	-
24009	23,777	29,648	31,454	33,250	33,250	-	33,250	1,853	-	6,569	33,250	-	-	-
24011	26,539	21,791	21,176	24,000	24,000	-	24,000	21,811	2,132	57	23,943	-	-	57
25001	19,818	21,905	21,691	22,000	22,000	-	22,000	21,899	-	101	21,899	-	-	101
25002	5,031	46	-	350	350	-	350	48	-	302	48	-	-	302
25003	5,761	6,900	6,127	6,700	6,700	-	6,700	4172	50	2,478	6,700	-	-	302
25007	21,937	22,599	23,914	23,300	23,300	-	23,300	6,188	17,070	42	23,258	-	-	42
25008	4,600	2,829	1,474	2,600	2,600	-	2,600	2,574	-	26	2,574	-	-	26
25013	15,337	5,865	13,151	13,200	13,200	-	13,200	26,863	-	(13,663)	26,863	-	-	(13,663)
25014	12,448	11,000	10,705	12,000	12,000	-	12,000	5,300	6,700	-	12,000	-	-	-
25019	29,335	22,737	22,500	22,500	22,500	-	22,500	20,976	1,524	-	22,500	-	-	-
25022	6,450	1,461	-	5,000	5,000	-	5,000	-	-	5,000	5,000	-	-	-
25026	12,992	9,794	12,786	12,195	12,195	-	12,195	11,940	-	255	11,940	-	-	255
25030	15,665	15,156	12,072	19,800	19,800	-	19,800	9,536	2,300	7,964	19,800	-	-	255
30000	30,491	31,919	23,938	36,050	36,050	-	36,050	20,574	-	15,476	30,000	-	-	-
72016	8,278	8,455	20,378	8,500	8,500	21	8,521	8,521	-	(0)	8,521	-	-	(0)
72038	17,214	18,792	21,853	16,000	16,000	-	16,000	12,306	3,250	444	15,556	-	-	444
72041	599	745	880	1,200	1,200	-	1,200	-	-	1,200	1,200	-	-	-
72044	1,646	163	5,957	2,250	2,250	-	2,250	1,947	-	303	1,947	-	-	303
83003	70,989	66,352	70,367	70,625	70,625	-	70,625	43,292	-	27,333	70,625	-	-	-
102003	25,562	17,944	19,492	15,500	15,500	-	15,500	11,525	2,318	1,657	15,500	-	-	-
TOTAL OPERATING	454,617	382,895	401,190	421,505	421,505	21	421,526	322,103	37,338	62,086	426,133	-	-	(4,607)

EQUIPMENT

	2012 - 2013	2013 - 2014	2014 - 2015	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	CURR	YR. END
	2012 - 2013	2013 - 2014	2014 - 2015	ACTUAL	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
123001	(444)	-	26,901	10,152	10,152	-	10,152	312,103	37,338	52,086	416,133	-	-	252
123004	-	-	-	-	-	-	-	441	9,459	252	9,000	-	-	252
123012	-	-	-	-	-	-	-	-	-	-	-	-	-	-
123014	-	2,746	2,798	-	-	-	-	-	-	-	-	-	-	-
123016	-	-	-	-	-	-	-	-	-	-	-	-	-	-
123021	-	2,750	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EQUIPMENT	(444)	5,496	29,699	10,152	10,152	-	10,152	441	9,459	252	9,900	-	-	-
TOTAL DARIEN HIGH SCHOOL	11,653,626	11,460,211	11,753,996	12,206,574	12,206,574	(130,869)	12,075,704	8,974,790	2,935,084	165,830	12,040,629	144.02	140.87	35,075

REVENUE

	2012 - 2013	2013 - 2014	2014 - 2015	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	CURR	YR. END
	2012 - 2013	2013 - 2014	2014 - 2015	ACTUAL	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
102007	(100,000)	(10,000)	(10,000)	(10,000)	(10,000)	-	(10,000)	(10,000)	-	(10,000)	(10,000)	-	-	-
NET DARIEN HIGH SCHOOL BUDGET	11,553,626	11,450,211	11,743,996	12,196,574	12,196,574	(130,869)	12,065,704	8,964,790	2,935,084	155,830	12,030,629	144.02	140.87	35,075

Surplus/
(Shortfall)

REVISED 6/2/2016

Monthly Financial Report

80	81	RC -3	MIDDLESEX MIDDLE SCHOOL	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
82	21101	PRINCIPAL	171,877	174,885	174,885	174,885	178,383	-	178,383	150,939	27,444	0	178,383	1.00	1.00	0
83	21102	ASSISTANT PRINCIPAL	293,850	298,992	300,908	289,723	289,723	-	289,723	245,151	44,573	(0)	289,723	2.00	2.00	(0)
84	21220	CURRICULUM SUPERVISION	110,293	107,132	111,024	108,598	108,598	8,550	117,148	91,615	25,534	0	117,148	0.40	0.40	0
85	310312	ART TEACHERS	321,353	267,131	275,268	281,718	281,718	(59,181)	222,537	154,063	68,473	0	222,537	3.25	3.00	0
86	310316	COMPUTER TEACHERS	245,972	251,108	258,642	267,466	267,466	-	267,466	202,333	38,603	26,529	240,937	3.00	3.00	26,529
87	310320	ENGLISH TEACHERS	1,378,035	1,305,703	1,387,025	1,516,338	1,516,338	(48,456)	1,467,882	1,028,277	439,382	223	1,467,659	17.25	17.50	223
88	310322	HEALTHY LIVING	143,761	146,486	103,528	106,764	106,764	-	106,764	80,633	26,131	0	106,764	2.00	2.00	0
89	310324	FOR LANG. TEACHERS	891,381	848,544	830,007	870,061	870,061	(48,739)	821,322	577,974	205,646	37,702	783,621	11.52	11.70	37,702
90	310330	MATH TEACHERS	1,130,803	1,190,164	1,192,121	1,273,888	1,273,888	50,237	1,324,125	968,137	348,701	2,287	1,316,838	14.75	15.00	2,287
91	310332	MUSIC TEACHERS	566,893	580,001	601,010	610,893	610,893	9,707	620,600	485,705	134,020	875	619,725	6.90	6.90	875
92	310334	PHYSICAL EDUCATION TEACHERS	427,006	446,196	494,561	461,376	461,376	10,312	471,688	338,146	133,542	0	471,688	5.60	6.23	0
93	310338	SCIENCE TEACHERS	1,040,134	1,029,481	955,468	998,906	998,906	(43,653)	955,253	680,778	235,411	39,065	916,188	13.00	13.00	39,065
94	310342	SOCIAL STUDIES TEACHERS	994,989	956,189	1,008,253	1,067,703	1,067,703	(11,697)	1,056,006	770,427	285,140	438	1,055,568	13.00	13.00	438
95	310344	TECH ED. TEACHERS	196,472	145,440	207,840	210,334	210,334	-	210,334	158,655	51,679	0	210,334	2.00	2.00	0
96	21302	SUBSTITUTE TEACHERS	62,398	62,190	47,313	73,416	73,416	(13,817)	59,599	48,976	1,410	9,213	65,025	-	-	(5,427)
97	21317	STUDENT INTERNS	27,654	29,141	29,548	30,000	30,000	(466)	29,535	29,535	-	-	29,535	-	-	-
98	21301	LANG. ARTS	-	-	-	-	-	-	-	-	-	-	-	-	-	-
99	21401	LIBRARIANS	175,513	179,112	184,480	188,085	188,085	-	188,085	143,650	44,436	(0)	188,085	2.00	2.00	(0)
100	21402	GUIDANCE	342,096	345,695	329,143	369,176	369,176	6,558	375,734	261,281	109,660	4,793	370,941	5.00	5.00	4,793
101	21501	PRINCIPAL/DIRECTOR SECRETARY	147,933	152,213	148,373	161,413	161,413	403	161,816	132,708	27,336	1,773	160,043	3.00	3.00	1,773
102	21502	GUIDANCE SECRETARIES	60,780	62,503	64,362	66,261	66,261	-	66,261	56,067	10,194	0	66,261	1.00	1.00	0
103	21503	LIBRARY SECRETARY	41,552	44,132	45,429	46,769	46,769	-	46,769	38,265	8,503	1	46,768	1.00	1.00	1
104	21603	TEACHER AIDES	108,562	133,577	130,584	138,555	138,555	-	138,555	106,403	19,001	13,151	125,403	4.00	3.00	13,151
105	21604	LIBRARY MEDIA ASSISTANTS	42,636	43,847	45,144	46,476	46,476	8	46,484	38,032	8,452	-	46,484	1.00	1.00	0
106	61001	CUSTODIANS	489,228	460,504	455,705	459,244	459,244	15,469	474,713	399,651	74,470	591	474,121	7.00	7.00	591
107	101003	CLUBS AND COUNCILS	87,177	77,848	88,106	97,152	97,152	-	97,152	79,483	14,188	3,481	97,152	-	-	-
108		TOTAL PERSONNEL	9,498,348	9,338,413	9,468,727	9,918,698	9,918,698	(124,764)	9,793,934	7,266,882	2,381,927	145,124	9,666,930	119.67	119.73	127,003

110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142
OPERATING																																
22001	22002	22003	22004	23003	23004	23005	23006	23007	23008	23009	23010	23011	23012	23013	23014	23015	23016	23017	23018	23019	23020	23021	23022	23023	23024	23025	23026	23027	23028	23029	23030	
TEXTBOOKS-NEW	TEXTBOOKS-REPLACEMENTS	TEXTBOOKS-CONSUMABLES	CLASSROOM REFERENCE	PERIODICALS	RESOURCE MATERIALS	MEDIA CONSUMABLES	HEALTHY LIVING TEACHING SUPP.	SCIENCE TEACHING SUPPLIES	GENERAL TEACHING SUPPLIES	MISC. OFFICE SUPPLIES	PROFESSIONAL DEVELOPMENT	GUIDANCE MATERIALS	PUPIL EVALUATION	COMPUTER INSTRUCTION SUPPLIES	DUES AND MEMBERSHIPS	COMPUTER SOFTWARE & SUPPLIES	POLICE AND FIRE SERVICES	DUPPLICATORS AND COPIERS	REPAIRS AND SERVICE CONTRACT	TOTAL OPERATING												
3,816	3,877	9,409	2,262	549	207	3,604	2,714	10,756	35,562	9,665	8,113	46	-	31,876	1,073	6,344	13,107	67,735	-	209,675	177,753	212,874	203,677	1,522	205,199	125,132	4,882	75,184	194,228	1,300	10,971	
3,713	719	9,239	3,714	-	3,616	3,638	3,436	14,431	40,042	9,763	4,975	821	-	44,379	1,768	2,370	7,840	58,412	-	209,677	177,753	212,874	203,677	1,522	205,199	125,132	4,882	75,184	194,228	1,300	10,971	
3,841	3,877	9,409	2,262	549	207	3,604	2,714	10,756	35,562	9,665	8,113	46	-	31,876	1,073	6,344	13,107	67,735	-	209,675	177,753	212,874	203,677	1,522	205,199	125,132	4,882	75,184	194,228	1,300	10,971	
84	-	-	1,000	312	-	11,238	3,744	15,000	44,194	12,325	6,000	400	-	1,438	-	4,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
11,704	3,250	3,985	3,714	312	-	11,238	3,744	15,000	44,194	12,325	6,000	400	-	1,438	-	4,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
11,788	3,250	3,985	3,714	312	-	11,238	3,744	15,000	44,194	12,325	6,000	400	-	1,438	-	4,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4,069	1,896	-	218	-	3,633	3,571	1,388	10,435	29,696	4,547	4,885	-	-	15,887	990	2,521	3,288	36,608	1,500	125,132	4,882	75,184	194,228	1,300	10,971	-	-	-	-	-	-	
4,069	1,896	-	218	-	3,633	3,571	1,388	10,435	29,696	4,547	4,885	-	-	15,887	990	2,521	3,288	36,608	1,500	125,132	4,882	75,184	194,228	1,300	10,971	-	-	-	-	-	-	
7,718	3,250	3,985	3,714	312	-	11,238	3,744	15,000	44,194	12,325	6,000	400	-	1,438	-	4,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
7,718	3,250	3,985	3,714	312	-	11,238	3,744	15,000	44,194	12,325	6,000	400	-	1,438	-	4,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4,069	1,896	-	218	-	3,633	3,571	1,388	10,435	29,696	4,547	4,885	-	-	15,887	990	2,521	3,288	36,608	1,500	125,132	4,882	75,184	194,228	1,300	10,971	-	-	-	-	-	-	
4,069	1,896	-	218	-	3,633	3,571	1,388	10,435	29,696	4,547	4,885	-	-	15,887	990	2,521	3,288	36,608	1,500	125,132	4,882	75,184	194,228	1,300	10,971	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815	7,527	55,866	2,800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15,887	990	4,000	10,815</																													

143	RC - 5 HINDLEY ELEMENTARY SCHOOL	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	APPRO	ORIG	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
144															
145	21101 PRINCIPAL	166,332	169,242	169,242	169,242	120,142	(16,173)	172,627	146,069	26,558	-	172,627	1.00	1.00	-
146	21102 ASSISTANT PRINCIPAL	115,066	118,406	118,406	118,563	120,142	(16,173)	103,969	70,699	33,270	-	103,969	1.00	1.00	-
147	21220 CURRICULUM SUPERVISION	16,161	15,616	15,616	16,579	17,454	-	17,454	13,544	3,187	723	16,731	4.00	4.00	723
148	510597 KINDERGARTEN	314,112	319,630	402,234	402,234	413,546	(71,846)	341,700	236,462	105,139	-	341,700	4.00	4.00	-
149	510501 GRADE 1 TEACHERS	291,661	297,596	359,980	359,980	307,303	14,392	321,695	233,680	88,015	-	321,695	4.00	4.00	(0)
150	510502 GRADE 2 TEACHERS	276,985	283,365	283,365	281,542	302,979	(1,418)	301,561	208,337	93,224	-	301,561	4.00	4.00	-
151	510503 GRADE 3 TEACHERS	355,877	273,006	284,794	293,975	293,975	-	293,975	203,321	90,454	(0)	293,975	4.00	4.00	(0)
152	510504 GRADE 4 TEACHERS	269,227	327,605	252,810	263,409	263,409	-	263,409	191,796	71,613	(0)	263,409	4.00	4.00	(0)
153	510505 GRADE 5 TEACHERS	222,526	276,580	374,400	321,989	58,282	(74,841)	247,148	184,666	62,483	-	247,148	4.00	4.00	-
154	510524 FOREIGN LANGUAGE TEACHER	51,269	52,866	55,248	58,282	58,282	-	58,282	40,349	17,933	(0)	58,282	1.00	1.00	(0)
155	510534 PHYSICAL ED TEACHERS	137,066	142,808	94,179	98,949	102,411	3,462	102,411	70,900	31,511	(0)	102,411	2.20	1.48	(0)
156	21302 SUBSTITUTE TEACHERS	26,132	22,005	19,215	25,942	25,942	(3,314)	22,628	23,600	-	(972)	29,729	-	-	(7,101)
157	21317 STUDENT INTERNS	27,654	27,063	29,250	30,000	30,000	(8,406)	21,595	21,595	-	-	21,595	-	-	-
158	21401 LIBRARIANS	97,904	100,106	102,358	103,586	103,586	-	103,586	71,713	31,873	(0)	103,586	1.00	1.00	(0)
159	21501 PRINCIPAL/DIRECTOR SECRETARY	46,192	49,904	51,301	50,369	50,369	4,477	54,846	46,408	8,438	(0)	54,846	1.00	1.00	(0)
160	21603 TEACHER AIDES	217,153	296,462	287,607	280,871	280,871	-	280,871	217,012	50,741	13,118	267,753	8.00	8.00	13,118
161	61001 CUSTODIANS	194,617	197,969	201,834	198,765	198,765	5,514	204,279	172,321	31,907	51	204,228	3.00	3.00	51
162	101003 CLUBS AND COUNCILS	8,421	8,072	5,050	5,341	5,341	-	5,341	4,324	1,017	0	5,341	-	-	0
163	TOTAL PERSONNEL	2,835,050	2,978,302	3,106,205	3,065,528	(148,152)		2,917,376	2,157,095	747,362	12,919	2,910,586	42.20	41.48	6,790
164															
165	OPERATING														
166	22002 TEXTBOOKS-REPLACEMENTS	4,753	4,317	3,759	8,850	8,850	-	8,850	6,043	1,335	1,472	8,850	-	-	-
167	22003 TEXTBOOKS-CONSUMABLES	32,773	36,396	32,913	22,871	22,871	-	22,871	22,147	342	381	22,489	-	-	381
168	23002 CLASSROOM REFERENCE	423	1,472	899	4,100	4,100	-	4,100	518	541	3,041	4,100	-	-	-
169	23003 PERIODICALS	-	-	-	3,204	3,204	-	3,204	2,635	-	569	2,635	-	-	569
170	23010 AUDIO VISUAL CONSUMABLES	-	-	-	-	-	-	-	-	-	-	-	-	-	-
171	24009 SCIENCE TEACHING SUPPLIES	6,445	7,568	6,706	7,375	7,375	-	7,375	3,102	860	3,413	7,375	-	-	-
172	24011 GENERAL TEACHING SUPPLIES	26,656	29,124	28,631	26,600	26,600	-	26,600	23,235	2,599	766	25,834	-	-	766
173	25001 MISC. OFFICE SUPPLIES	412	494	947	1,600	1,600	-	1,600	1,517	-	83	1,517	-	-	83
174	25002 PROFESSIONAL LIBRARY PURCHASE	-	-	-	350	350	-	350	-	-	350	-	-	-	350
175	25003 PROFESSIONAL DEVELOPMENT	582	398	718	2,940	2,940	-	2,940	2,052	-	888	2,052	-	-	888
176	25026 DUES AND MEMBERSHIPS	95	90	213	400	400	-	400	-	79	321	79	-	-	321
177	35000 POLICE AND FIRE SERVICES	1,503	-	1,565	1,339	1,339	-	1,339	795	-	544	1,339	-	-	-
178	72035 DUPLICATORS AND COPIERS	28,717	18,071	25,473	25,098	25,098	-	25,098	19,631	-	5,467	25,098	-	-	-
179	72044 REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-
180	TOTAL OPERATING	101,359	97,931	101,823	104,726	104,726	-	104,726	81,674	5,757	17,296	101,368	-	-	3,359
181															
182	EQUIPMENT														
183	73020 REF. CLASSROOM FURNITURE	-	22,339	2,904	1,000	1,000	-	1,000	-	1,360	(360)	1,360	-	-	(360)
184															
185															
186	TOTAL HINDLEY ELEMENTARY SCH.	2,937,409	3,098,571	3,210,933	3,171,254	(148,152)		3,023,102	2,238,769	754,479	29,854	3,013,314	42.20	41.48	9,789

187	RC - 7 HOLMES ELEMENTARY SCHOOL	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STP	CURR STP	YR. END EST.
188	21101 PRINCIPAL	165,012	169,242	169,242	172,627	-	172,627	146,069	26,558	-	172,627	1.00	1.00	-
189	21102 ASSISTANT PRINCIPAL	115,760	118,416	84,937	108,128	-	108,128	74,858	33,270	0	108,128	1.00	1.00	0
190	21220 CURRICULUM SUPERVISION	15,462	15,143	16,484	17,213	-	17,213	13,739	3,233	241	16,972	1.00	1.00	241
191	710797 KINDERGARTEN TEACHERS	307,294	406,887	381,234	331,113	10,377	341,490	236,360	105,130	-	341,490	4.00	4.00	-
192	710701 GRADE 1 TEACHERS	236,967	231,788	237,194	235,409	(6,393)	249,014	187,123	61,891	-	249,014	4.00	4.00	0
193	710702 GRADE 2 TEACHERS	216,215	281,704	263,833	278,149	-	278,149	199,612	78,337	(0)	278,149	4.00	4.00	(0)
194	710703 GRADE 3 TEACHERS	308,507	241,736	250,604	236,934	70,406	327,360	250,614	76,746	-	327,360	4.00	4.00	(0)
195	710704 GRADE 4 TEACHERS	215,887	281,983	190,244	197,902	3,107	201,009	156,120	44,493	396	200,613	3.00	3.00	396
196	710705 GRADE 5 TEACHERS	204,495	208,760	205,544	212,407	-	212,407	151,201	50,358	10,848	201,559	3.00	3.00	10,848
197	710724 FOREIGN LANGUAGE TEACHER	76,223	75,932	36,709	67,228	(15,464)	51,764	42,352	9,412	-	51,764	1.00	1.00	0
198	710734 PHYSICAL ED. TEACHERS	68,282	74,243	80,619	88,296	-	88,296	61,128	27,168	(0)	88,296	1.00	1.44	(0)
199	21302 SUBSTITUTE TEACHERS	25,695	24,885	21,403	26,416	-	26,416	14,646	-	11,770	18,328	1.00	1.44	8,088
200	21317 STUDENT INTERNS	27,832	27,755	22,320	30,000	(651)	29,350	29,350	-	-	29,350	1.00	1.00	-
201	21401 LIBRARIANS	62,343	63,590	66,828	68,941	-	68,941	47,728	21,213	(0)	68,941	1.00	1.00	(0)
202	21501 PRINCIPAL/DIRECTOR SECRETARY	47,171	49,873	52,366	50,369	5,253	55,622	47,064	8,557	(0)	55,622	1.00	1.00	(0)
203	21603 TEACHER AIDES	188,034	227,975	239,977	242,579	(1,158)	241,422	194,277	44,114	3,030	238,391	7.00	7.00	3,030
204	61001 CUSTODIANS	194,421	198,273	199,680	196,381	4,565	201,146	169,281	31,629	236	200,910	3.00	3.00	236
205	101003 CLUBS AND COUNCILS	12,105	6,378	4,124	4,616	-	4,616	4,208	990	(582)	5,198	-	-	(582)
206	TOTAL PERSONNEL	2,487,725	2,710,585	2,523,343	2,604,928	70,041	2,674,969	2,025,731	623,298	25,940	2,652,712	38.00	38.44	22,257

OPERATING

210	22002 TEXTBOOKS-REPLACEMENTS	3,084	3,352	2,794	3,455	-	3,455	2,606	510	339	3,116	-	-	339
211	22003 TEXTBOOKS-CONSUMABLES	26,378	27,469	28,213	22,745	-	22,745	22,253	380	111	22,634	-	-	111
212	23002 CLASSROOM REFERENCE	939	853	1,046	1,079	-	1,079	771	-	308	771	-	-	308
213	23003 PERIODICALS	312	255	313	3,927	-	3,927	1,635	-	2,292	1,635	-	-	2,292
214	23010 AUDIO VISUAL CONSUMABLES	317	304	260	-	-	-	-	-	-	-	-	-	-
215	24009 SCIENCE TEACHING SUPPLIES	4,917	5,659	5,989	7,617	-	7,617	6,773	550	294	7,323	-	-	294
216	25001 MISC. OFFICE SUPPLIES	20,686	22,863	23,008	23,386	-	25,386	24,602	2,444	(1,660)	27,046	-	-	(1,660)
217	25002 PROFESSIONAL LIBRARY PURCHASE	957	832	2,214	1,372	-	1,372	1,350	-	22	1,350	-	-	22
218	25003 PROFESSIONAL DEVELOPMENT	500	439	488	401	-	401	124	-	277	124	-	-	277
219	25030 COMPUTER SOFTWARE	1,484	1,394	1,637	1,625	-	1,625	785	645	195	1,430	-	-	195
220	25026 DUES AND MEMBERSHIPS	1,687	-	-	-	-	-	-	-	-	-	-	-	-
221	35000 POLICE AND FIRE SERVICES	179	189	189	402	-	402	147	-	255	-	-	-	255
222	72035 DUPLICATORS AND COPIERS	7,391	6,640	6,334	8,240	-	8,240	2,420	-	5,820	8,240	-	-	5,820
223	72044 REPAIRS AND SERVICE CONTRACT	26,378	23,023	26,313	25,097	-	25,097	21,759	-	3,338	25,097	-	-	-
224	TOTAL OPERATING	95,227	93,275	99,019	101,345	-	101,345	85,225	4,529	11,591	98,912	-	-	2,433

EQUIPMENT

225	73020 REPLACEMENT CLASSROOM FURN.	3,400	15,054	6,483	1,000	-	1,000	949	-	51	949	-	-	51
226	TOTAL HOLMES SCHOOL	2,586,352	2,818,913	2,628,845	2,707,273	70,041	2,777,314	2,111,904	627,828	37,582	2,752,572	38.00	38.44	24,742

231	RC - 8	OX RIDGE ELEMENTARY SCHOOL	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
232		21101 PRINCIPAL	149,699	160,780	160,780	172,627	-	172,627	146,022	26,558	47	172,580	1.00	1.00	47
233		21102 ASSISTANT PRINCIPAL	115,776	117,746	99,974	108,128	-	108,128	88,468	19,660	-	108,128	1.00	1.00	0
234		21200 CURRICULUM SUPERVISION	16,394	16,086	15,736	16,270	943	17,213	13,934	3,279	0	17,213	4.00	4.00	0
235		21220 KINDERGARTEN TEACHERS	279,828	246,740	230,255	304,708	7,615	312,323	209,273	85,518	17,531	294,792	4.00	4.00	17,531
236		810801 GRADE 1 TEACHERS	293,869	217,914	292,734	236,893	(4,032)	232,861	161,223	71,637	-	232,861	3.00	3.00	-
237		810802 GRADE 2 TEACHERS	294,028	253,400	247,738	189,375	67,774	257,149	221,310	99,707	4,140	321,217	4.00	4.00	4,140
238		810803 GRADE 3 TEACHERS	294,028	253,400	247,738	189,375	67,774	257,149	178,026	79,123	-	257,149	4.00	4.00	-
239		810804 GRADE 4 TEACHERS	294,028	253,400	247,738	189,375	67,774	257,149	178,026	79,123	-	257,149	4.00	4.00	-
240		810805 GRADE 5 TEACHERS	294,028	253,400	247,738	189,375	67,774	257,149	178,026	79,123	-	257,149	4.00	4.00	-
241		810824 FOREIGN LANGUAGE TEACHER	307,311	312,938	322,092	265,210	9,492	274,702	200,351	74,351	0	274,702	3.00	3.00	0
242		810834 PHYSICAL EDUCATION TEACHERS	76,019	80,987	83,333	87,137	11,410	98,547	80,629	17,918	(0)	98,547	1.00	1.00	(0)
243		81302 SUBSTITUTE TEACHERS	23,279	19,236	15,075	142,969	(6,667)	142,969	98,978	43,990	(0)	142,969	1.70	1.60	(0)
244		21317 STUDENT INTERNS	27,852	30,000	29,898	30,000	-	30,000	29,120	-	880	16,750	-	-	1,863
245		21401 LIBRARIANS	100,890	103,160	109,482	106,748	-	106,748	73,902	32,846	0	106,748	1.00	1.00	0
246		21501 PRINCIPAL/DIRECTOR SECRETARY	48,033	51,607	52,190	56,878	(1,137)	55,741	47,167	8,575	-	55,741	1.00	1.00	-
247		21603 TEACHER AIDES	233,658	242,666	248,125	241,324	-	241,324	194,609	43,979	2,737	238,588	6.50	6.50	2,737
248		61001 CUSTODIANS	195,561	197,483	201,571	198,390	4,505	202,896	169,273	31,914	1,709	201,186	3.00	3.00	1,709
249		101003 CLUBS AND COUNCILS	9,620	9,269	7,436	7,042	321	7,363	5,961	1,402	(0)	7,363	-	-	(0)
250		TOTAL PERSONNEL	2,789,553	2,669,661	2,781,534	2,734,588	117,622	2,852,210	2,108,741	706,874	36,595	2,823,302	38.20	38.10	28,908

251	OPERATING	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269
252	22002 TEXTBOOKS-REPLACEMENTS	2,844	3,360	2,865	4,575	(1,820)	2,755	2,473	2,755	2,473	282	2,473	-	-	-	-	-	-	-
253	22003 TEXTBOOKS-CONSUMABLES	26,153	28,460	27,192	25,913	-	25,913	25,129	25,129	25,129	784	25,129	-	-	-	-	-	-	-
254	23002 CLASSROOM REFERENCE	979	886	603	975	-	975	80	975	80	895	80	-	-	-	-	-	-	-
255	23003 PERIODICALS	144	-	-	2,660	-	2,660	2,047	2,047	2,047	613	2,047	-	-	-	-	-	-	-
256	23010 CONSUMABLES	-	-	468	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
257	24009 SCIENCE TEACHING SUPPLIES	4,919	6,008	5,459	3,101	850	3,951	2,851	2,851	860	240	3,711	-	-	-	-	-	-	-
258	24011 GENERAL TEACHING SUPPLIES	21,907	24,020	23,096	22,548	970	23,518	23,424	23,424	-	93	23,424	-	-	-	-	-	-	-
259	25001 MISC. OFFICE SUPPLIES	859	644	679	1,000	-	1,000	955	955	-	45	955	-	-	-	-	-	-	-
260	25002 PROFESSIONAL LIBRARY PURCHASE	500	370	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
261	25003 PROFESSIONAL DEVELOPMENT	834	835	1,546	2,990	-	2,990	1,649	1,649	-	1,341	1,649	-	-	-	-	-	-	-
262	25026 DUES AND MEMBERSHIPS	274	49	54	100	-	100	59	59	-	41	59	-	-	-	-	-	-	-
263	35000 POLICE AND FIRE SERVICES	1,110	495	539	824	-	824	530	530	-	294	530	-	-	-	-	-	-	-
264	72035 DUPLICATORS AND COPIERS	25,618	29,004	25,489	25,224	-	25,224	22,170	22,170	-	3,054	25,224	-	-	-	-	-	-	-
265	72044 REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
266	TOTAL OPERATING	86,142	94,130	88,025	89,909	-	89,909	81,366	81,366	860	7,683	85,280	-	-	-	-	-	-	-

270	EQUIPMENT									
271	73001	REPL. CLASSROOM FURNITURE	-	-	-	-	-	-	-	-
272	73020	REPL. CLASSROOM FURNITURE	-	6,929	44,399	1,000	1,000	877	123	877
273	6,929									
274	TOTAL OX RIDGE SCHOOL		2,875,695	2,770,720	2,913,958	2,825,497	117,622	2,943,119	2,190,985	707,734
275								44,400	2,909,460	38,20
276										33,669
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275	RC - 9	ROYLE ELEMENTARY SCHOOL	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
276															
277	21101	PRINCIPAL	166,332	175,751	147,819	172,627	(96,193)	76,434	64,483	11,951	-	76,434	1.00	1.00	-
278	21102	ASSISTANT PRINCIPAL	104,184	114,597	118,498	120,142	-	118,498	83,109	36,967	66	120,076	1.00	1.00	66
279	21220	CURRICULUM SUPERVISION	16,394	16,322	16,721	16,959	495	17,454	14,129	3,324	0	17,454	-	-	0
280	910997	KINDERGARTEN TEACHERS	292,706	301,467	233,038	255,083	(4,224)	230,859	179,967	68,711	2,181	248,678	4.00	4.00	2,181
281	910991	GRADE 1 TEACHERS	273,223	278,534	261,930	200,689	37,023	237,712	171,266	66,445	-	237,712	3.00	3.00	0
282	910902	GRADE 2 TEACHERS	195,830	190,413	186,162	193,429	46,537	239,966	176,711	63,255	-	239,966	3.00	3.00	-
283	910903	GRADE 3 TEACHERS	231,017	219,800	227,228	233,714	3,504	237,218	164,335	72,883	-	237,218	3.00	3.00	0
284	910904	GRADE 4 TEACHERS	205,094	214,012	222,472	231,192	(24,527)	206,665	193,659	60,413	-	206,665	3.00	3.00	(0)
285	910924	GRADE 5 TEACHERS	288,430	244,012	224,709	260,108	(36)	260,072	143,076	63,589	-	260,072	3.00	3.00	0
286	910924	FOREIGN LANGUAGE TEACHER	50,933	52,866	55,248	58,282	(8,273)	50,009	40,916	9,093	-	50,009	1.00	1.00	-
287	910924	PHYSICALLY EDUC. TEACHERS	80,137	90,310	98,580	102,715	-	102,715	71,110	31,605	(0)	102,715	1.30	1.48	(0)
288	21317	SUBSTITUTE TEACHERS	21,240	25,168	29,897	20,925	5,171	26,096	10,997	-	15,099	22,475	-	-	5,150
289	21317	STUDENT INTERNS	27,456	28,281	21,726	30,000	-	30,000	22,475	-	7,526	22,475	-	-	7,526
290	21401	LIBRARIANS	54,057	55,248	59,024	60,611	-	60,611	41,961	18,650	0	60,611	1.00	1.00	0
291	21501	PRINCIPAL/DIRECTOR SECRETARY	47,967	54,482	52,964	53,654	2,952	56,606	48,013	8,593	0	56,606	1.00	1.00	0
292	21603	TEACHER AIDES	188,810	212,101	219,013	224,105	672	224,777	184,020	40,758	0	224,777	6.50	6.50	0
293	61001	CUSTODIANS	196,384	195,737	188,601	194,730	-	194,730	161,839	31,558	1,333	193,397	3.00	3.00	1,333
294	101003	CLUBS AND COUNCILS	8,309	7,350	6,096	6,208	430	6,638	4,822	1,017	798	5,840	-	-	798
295		TOTAL PERSONNEL	2,448,504	2,476,672	2,368,726	2,435,173	(36,470)	2,398,703	1,782,888	588,811	27,003	2,381,649	34.80	34.98	17,054
296															
297		OPERATING													
298	22002	TEXTBOOKS-REPLACEMENTS	2,999	2,788	1,966	3,970	1,800	5,720	3,395	-	325	5,395	-	-	325
299	22003	TEXTBOOKS-CONSUMABLES	24,108	26,867	24,623	23,935	(323)	23,610	22,879	44	687	22,923	-	-	687
300	23002	CLASSROOM REFERENCE	-	599	617	400	-	400	-	-	400	-	-	-	400
301	23003	PERIODICALS	37	195	-	2,405	-	2,405	2,439	-	(34)	2,439	-	-	(34)
302	23010	AUDIO VISUAL CONSUMABLES	-	302	-	345	-	345	-	-	345	-	-	-	345
303	24009	SCIENCE TEACHING SUPPLIES	4,684	4,319	5,855	5,245	(1,400)	3,845	2,576	800	469	3,376	-	-	469
304	24011	GENERAL TEACHING SUPPLIES	20,489	21,126	22,010	19,250	-	19,250	19,183	67	67	19,183	-	-	67
305	25001	MISC. OFFICE SUPPLIES	856	1,531	845	1,000	-	1,000	701	-	299	701	-	-	299
306	25002	PROFESSIONAL LIBRARY PURCHASE	-	195	-	500	-	500	195	-	305	195	-	-	305
307	25003	PROFESSIONAL DEVELOPMENT	300	700	-	1,495	(1,075)	420	380	-	40	380	-	-	40
308	25026	DUES AND MEMBERSHIPS	236	286	341	400	(400)	-	-	-	-	-	-	-	-
309	35000	POLICE AND FIRE SERVICES	829	409	385	927	-	-	-	-	-	-	-	-	-
310	72035	DUPLICATORS AND COPIERS	27,473	27,170	24,945	24,213	-	24,213	265	-	662	927	-	-	-
311		TOTAL OPERATING	82,011	86,487	81,587	84,035	(1,400)	82,635	71,477	844	10,315	79,732	-	-	2,903
312															
313		EQUIPMENT													
314	73020	REPL. CLASSROOM FURNITURE	2,612	33,886	50,834	1,000	1,400	2,400	2,156	-	244	2,156	-	-	244
315															
316		TOTAL ROYLE SCHOOL	2,533,127	2,597,645	2,501,147	2,520,208	(36,470)	2,483,738	1,856,521	589,655	37,562	2,463,537	34.80	34.98	20,201

317	RC - 10	TOKENEKE ELEMENTARY SCHOOL	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FOR- CAST	ADP STP	CURR STP	YR. END EST.
318															
319	21101	PRINCIPAL	158,016	169,242	169,242	172,627	-	172,627	146,069	26,558	-	172,627	1.00	1.00	-
320	21102	ASSISTANT PRINCIPAL	115,760	117,786	117,786	120,142	-	120,142	83,175	36,967	(0)	120,142	1.00	1.00	(0)
321	21220	CURRICULUM SUPERVISION	16,555	16,086	13,826	17,150	-	17,150	13,210	3,695	245	16,905	-	-	245
322	101097	KINDERGARTEN TEACHERS	251,169	222,240	253,566	277,522	(15,844)	261,678	187,155	68,913	5,610	256,068	4.00	4.00	5,610
323	101001	GRADE 1 TEACHERS	342,142	322,960	336,754	349,852	(27,347)	322,505	231,260	91,245	-	322,505	4.00	4.00	-
324	101002	GRADE 2 TEACHERS	191,277	241,420	204,807	223,506	40,072	263,578	189,628	73,950	-	263,578	4.00	4.00	-
325	101003	GRADE 3 TEACHERS	281,427	211,502	284,686	292,605	(68,174)	224,431	155,375	69,056	-	224,431	3.00	3.00	0
326	101004	GRADE 4 TEACHERS	235,749	304,441	261,930	268,463	90,216	358,679	246,003	112,676	-	358,679	4.00	4.00	-
327	101005	GRADE 5 TEACHERS	257,874	262,976	271,470	280,139	(20,091)	260,048	204,526	54,835	687	259,361	3.00	3.00	687
328	101024	FOREIGN LANGUAGE TEACHER	41,847	45,457	55,248	58,282	-	58,282	40,349	17,933	(0)	58,282	1.00	1.00	(0)
329	101034	PHYSICAL ED. TEACHERS	125,455	118,693	52,768	58,517	1,306	59,823	41,655	18,168	(0)	59,823	1.00	1.37	(0)
330	21302	SUBSTITUTE TEACHERS	27,045	24,840	18,900	22,107	-	22,107	17,250	-	4,857	25,350	-	-	(3,243)
331	21317	STUDENT INTERNS	27,654	28,496	29,108	30,000	-	30,000	22,570	-	7,430	22,570	-	-	7,430
332	21401	LIBRARIANS	86,305	87,666	90,386	94,063	6,720	100,783	69,773	31,010	-	100,783	1.00	1.00	-
333	21501	PRINCIPAL/DIRECTOR SECRETARY	46,257	50,026	51,353	53,327	937	54,264	45,465	8,799	-	54,263	1.00	1.00	0
334	21603	TEACHER AIDES	202,093	211,022	215,727	225,979	-	225,979	173,315	34,705	17,960	208,020	6.50	6.50	17,960
335	61001	CUSTODIANS	195,484	197,802	199,674	199,202	6,633	205,834	173,890	31,968	(24)	205,838	3.00	3.00	(24)
336	101003	CLUBS AND COUNCILS	9,326	8,673	5,976	5,976	90	6,066	5,404	663	-	6,066	-	-	-
337		TOTAL PERSONNEL	2,611,433	2,641,328	2,633,206	2,749,459	14,518	2,763,976	2,046,073	681,139	36,764	2,735,313	37.50	37.87	28,664

338		OPERATING													
339	22002	TEXTBOOKS-REPLACEMENTS	3,104	3,374	4,032	3,091	-	3,091	2,137	496	457	2,633	-	-	457
340	22003	TEXTBOOKS-CONSUMABLES	31,090	26,890	22,127	24,539	-	24,539	16,716	3,819	4,004	24,539	-	-	-
341	23002	CLASSROOM REFERENCE	1,044	831	574	1,075	-	1,075	560	-	515	560	-	-	515
342	23003	PERIODICALS	-	-	231	2,359	-	2,359	1,968	-	391	1,968	-	-	391
343	23010	AUDIO VISUAL CONSUMABLES	-	-	-	350	-	350	-	-	350	-	-	-	350
344	24009	SCIENCE TEACHING SUPPLIES	5,261	6,084	4,671	6,091	-	6,091	3,347	2,848	(105)	6,196	-	-	(105)
345	24011	GENERAL TEACHING SUPPLIES	22,942	33,236	30,741	22,352	-	22,352	21,613	1,376	(637)	22,989	-	-	(637)
346	25001	MISC. OFFICE SUPPLIES	777	959	1,033	1,000	-	1,000	793	12	196	804	-	-	196
347	25002	PROFESSIONAL LIBRARY PURCHAS	-	-	-	500	-	500	-	-	500	-	-	-	500
348	25003	PROFESSIONAL DEVELOPMENT	1,003	197	1,330	1,625	-	1,625	245	-	1,380	245	-	-	1,380
349	25026	DUES AND MEMBERSHIPS	-	68	-	400	-	400	-	-	400	-	-	-	400
350	35000	POLICE AND FIRE SERVICES	655	120	1,786	824	-	824	265	-	559	824	-	-	-
351	72035	DUPLICATORS AND COPIERS	26,380	27,771	15,692	25,150	-	25,150	19,671	-	5,479	25,150	-	-	-
352	72044	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-	-	-	-
353		TOTAL OPERATING	92,455	99,529	82,216	89,356	-	89,356	67,315	8,551	13,490	85,909	-	-	3,447
354															
355	73020	NEW CLASSROOM FURNITURE	-	-	-	1,000	-	1,000	253	-	747	253	-	-	747
356	123020	NEW CLASSROOM FURNITURE	14,373	5,219	3,310	-	-	-	-	802	(802)	802	-	-	(802)
357			14,373	5,219	3,310	1,000	-	1,000	253	802	(55)	1,055	-	-	(55)
358															
359		TOTAL TOKENEKE SCHOOL	2,718,262	2,746,076	2,718,733	2,839,815	14,518	2,854,332	2,113,641	690,492	50,199	2,822,276	37.50	37.87	32,056

RC - II	PHYSICAL EDUCATION	ACTUAL 2012-2013	ACTUAL 2013-2014	ACTUAL 2014-2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE-CAST	ADP STF	CURR STF	YR. END EST.
361	21201 DIRECTOR	159,060	149,286	158,606	165,080	-	165,080	139,683	25,397	0	65,080	1.00	1.00	0
362	21301 PRINCIPAL/DIRECTOR SECRETARY	59,684	61,619	64,088	65,979	8	65,987	55,835	10,152	-	65,987	1.00	1.00	-
363	21220 CURRICULUM SUPERVISION	-	-	-	38,340	-	38,340	26,543	11,797	-	38,340	1.00	1.00	-
364	41006 ATHLETIC TRAINING SERVICES	34,341	34,436	48,224	38,000	-	58,000	45,984	9,091	2,925	58,000	1.00	1.00	-
365	61004 YMCA FACILITIES-CUSTODIAL	33,321	57,365	45,333	26,500	-	26,500	37,640	-	(11,140)	37,640	1.00	1.00	-
366	101001 WEIGHT ROOM DARIEN HS	8,500	11,450	5,920	15,300	-	15,300	11,513	-	3,788	15,300	-	-	(11,140)
367	101002 INTERSCHOLASTIC DARIEN HS	478,774	494,159	498,391	542,622	-	542,622	404,849	142,665	(4,893)	547,515	-	-	(4,893)
368	101003 SPORTS PROGRAMS-MIDDLESEX	42,018	42,026	42,041	42,050	-	42,050	36,225	-	5,825	42,050	-	-	-
369	101008 INTRAMURALS-ELEMENTARY	8,283	5,771	5,028	10,329	-	10,329	6,593	-	3,736	10,329	-	-	-
370	101009 INTRAMURALS-DARIEN HS	2,918	2,950	3,200	4,000	-	4,000	350	-	3,650	4,000	-	-	-
371	TOTAL PERSONNEL	826,899	859,062	871,637	968,200	8	968,208	765,216	199,102	3,890	984,241	2.00	3.40	(16,033)
372	OPERATING													
373	12001 CONSULTANT SERVICES	1,593	1,300	761	1,000	-	1,000	650	-	350	650	-	-	350
374	23001 TEXTBOOKS-NEW	922	1,000	613	1,000	-	1,000	1,000	-	-	1,000	-	-	-
375	23004 RESOURCE MATERIALS	1,588	1,600	1,600	1,650	-	1,650	1,632	-	18	1,632	-	-	18
376	23010 CONSUMABLES	1,709	1,500	1,356	1,500	-	1,500	1,500	-	-	1,500	-	-	-
377	24004 PHYS ED TEACHING SUPPLIES	11,609	11,900	12,520	12,520	-	12,520	9,961	1,990	568	11,952	-	-	568
378	24006 ATHLETIC TRAINING SUPPLIES	3,493	4,230	4,634	4,800	-	4,800	3,495	-	1,305	4,800	-	-	-
379	25002 PROFESSIONAL LIBRARY PURCHASE	450	450	450	450	-	450	395	-	55	395	-	-	55
380	25003 PROFESSIONAL DEVELOPMENT	1,270	2,032	1,896	2,000	-	2,000	1,828	-	172	1,828	-	-	172
381	25026 DUES AND MEMBERSHIPS	2,870	3,000	3,000	3,000	-	3,000	1,030	-	1,970	3,000	-	-	-
382	52008 INTERSCHOLASTIC TRANS. DHS	247,042	262,889	251,907	291,384	-	291,384	127,187	-	164,197	291,384	-	-	-
383	72047 PHYS EDUCATION REPAIRS/SAFETY	3,127	3,596	4,792	5,000	-	5,000	5,000	-	-	5,000	-	-	-
384	102001 INTERSCHOLASTIC/DARIEN HS	139,268	159,068	173,585	178,365	1,662	180,027	121,070	23,583	35,375	180,027	-	-	-
385	102002 INTRAMURALS-MIDDLESEX	2,499	2,500	2,472	2,500	-	2,500	363	2,137	-	2,500	-	-	-
386	102004 INTERSCHOLASTIC-OFFICIALS	111,328	122,506	130,735	130,027	-	130,027	96,400	-	33,627	130,027	-	-	-
387	102005 STUDENT ACTIVITY FUND	(6,303)	(10,511)	-	-	-	-	(28,836)	15,497	13,339	-	-	-	-
388	121000 IMPROVEMENT OF SITES	174	2,000	1,922	2,000	-	2,000	1,816	-	184	1,816	-	-	184
389	TOTAL OPERATING	522,791	569,170	591,352	637,196	1,662	638,858	344,498.87	43,206.90	251,161	637,510	-	-	1,348
390	EQUIPMENT													
391	73013 REPL. PHYS ED EQUIPMENT	1,609	2,311	2,841	3,000	-	3,000	1,153	1,051	796	3,000	-	-	-
392	123013 NEW PHYSICAL ED EQUIPMENT	-	-	-	3,000	-	3,000	-	3,000	-	3,000	-	-	-
393	TOTAL EQUIPMENT	1,609	2,311	2,841	6,000	-	6,000	1,153	4,051	796	6,000	-	-	-
394	TOTAL PHYSICAL EDUCATION	1,351,298	1,430,543	1,465,830	1,611,396	1,670	1,613,066	1,110,859	246,360	255,847	1,621,751	2.00	3.40	(14,686)
395	REVENUE													
396	102006 REV. - SUMMER SCHOOL FIELD USE	(35,000)	-	(35,000)	(35,000)	-	(35,000)	-	-	(35,000)	(35,000)	-	-	-
397	NET COST PHYSICAL EDUCATION	1,316,298	1,430,543	1,430,830	1,576,396	-	1,578,066	1,110,859	246,360	220,847	1,592,751	2.00	3.40	(14,686)

407	RC - 12	MAINTENANCE	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
408			128,519	134,000	137,350	137,350	4,052	141,402	119,648	21,754	-	141,402	1.00	1.00	-
409		11031 FACILITIES MANAGER	60,526	62,248	64,088	64,088	1,899	65,987	55,835	10,152	-	65,987	1.00	1.00	-
410		11032 SECRETARY	81,250	82,779	84,367	84,373	2,332	86,705	73,363	13,342	-	86,705	1.00	1.00	-
411		61003 CUSTODIAL SUPERVISOR	34,945	36,189	52,214	37,000	27,395	64,395	86,760	-	(22,365)	86,760			(22,365)
412		61005 CUSTODIAL OVT SCH. EMERGENCY	325,029	345,021	315,696	349,128	10,477	359,605	304,008	55,597	-	359,605	5.00	5.00	-
413		71001 GROUNDSKEEPERS	1,693	1,932	5,008	5,000	9,413	14,413	14,028	-	385	14,028			385
414		71002 GROUNDS OVERTIME	674,764	690,710	706,499	702,790	5,995	708,786	587,328	113,641	7,816	708,786	8.00	8.00	7,816
415		71003 MAINTENANCE	18,046	13,556	17,742	23,000	-	23,000	21,215	-	-	23,000			-
416		71004 MAINTENANCE OVERTIME	66,900	104,352	92,418	77,000	20,000	97,000	93,484	-	3,516	97,000			-
417		71005 SPRING/SUMMER HELP PART-TIME													
418		TOTAL PERSONNEL	1,391,672	1,470,788	1,475,382	1,479,730	81,563	1,561,293	1,355,671	214,486	(8,864)	1,575,458	16.00	16.00	(14,165)

419		OPERATING													
420		12001 CONSULTANT SERVICES	16,404	56,426	11,883	12,000	-	12,000	8,369	2,040	1,591	12,000			-
421		13013 DUES AND MEMBERSHIPS	-	-	-	-	-	-	-	-	-	-			-
422		13017 PROF. MEETINGS & TRAINING	7,932	1,675	2,497	8,910	-	8,910	1,550	-	7,360	8,910			-
423		13020 PUBLIC INFORMATION	-	-	-	-	-	-	-	-	-	-			-
424		62001 REFUSE COLLECTION	86,759	91,216	87,335	95,000	-	95,000	73,092	14,908	7,000	95,000			-
425		62003 SNOW REMOVAL	54,285	53,868	67,510	53,000	-	53,000	36,101	5,458	11,441	53,000			-
426		62004 CARE OF TREES	32,298	36,645	33,025	14,500	-	14,500	12,600	-	1,900	14,500			-
427		62005 CLEANING	-	-	-	-	-	-	-	-	-	-			-
428		65001 CUSTODIAL SUPPLIES	132,404	152,006	167,829	149,500	-	149,500	127,844	13,046	8,610	149,500			-
429		65002 OPERATION OF VEHICLES	75,423	52,623	59,295	55,000	-	55,000	28,776	7,223	19,001	55,000			-
430		65003 CARE OF GROUNDS	230,988	241,413	209,939	190,500	-	190,500	169,740	59,681	(38,921)	229,421			(38,921)
431		65004 UNIFORMS	-	-	-	-	-	-	-	-	-	-			-
432		65005 UNIFORMS	6,613	17,087	16,596	26,000	-	26,000	13,663	1,533	10,804	26,000			-
433															

RC-12	MAINTENANCE	ACTUAL 2012-2013	ACTUAL 2013-2014	ACTUAL 2014-2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
434	CONTRACTED JANITORIAL SERVICE	257,086	243,454	237,491	247,000	-	247,000	186,393	54,103	6,504	247,000	-	-	-
435	ELECTRICAL	3,561	2,788	2,712	6,500	-	-	-	-	-	-	-	-	-
436	INTERCOMMS AND CLOCKS	5,000	26,825	20,908	25,000	-	6,500	4,455	689	1,356	6,500	-	-	-
437	PLUMBING	24,098	-	-	-	-	25,000	10,945	8,927	5,128	25,000	-	-	-
438	ROOFS	-	-	-	-	-	-	-	-	-	-	-	-	-
439	CLASSROOMS/CORRIDORS/AUD.	71,471	119,349	100,086	99,000	-	99,000	63,344	9,217	26,438	99,000	-	-	-
440	HEATING SUPPLIES	2,180	-	-	-	-	-	-	-	-	-	-	-	-
441	MISCELLANEOUS REPAIRS	52,076	55,795	56,834	57,500	-	57,500	39,392	10,917	7,191	57,500	-	-	-
442	SECURITY	194,021	112,820	137,493	61,000	-	61,000	44,232	8,227	8,541	171,000	-	-	-
443	FIRE ALARMS/EXTING/SPRINKLER	61,165	48,753	36,229	49,500	2,094	51,594	36,800	14,425	369	51,225	-	-	(110,000)
444	NON MECHANICAL INSPECTIONS	-	-	42,776	36,900	12,508	49,408	14,203	9,492	25,713	49,408	-	-	369
445	HVAC/AIR CONDITIONER REPAIRS	86,360	90,461	102,926	90,000	36,272	126,272	100,242	26,228	(198)	126,470	-	-	(198)
446	GLASS	6,815	5,455	8,131	6,000	-	6,000	6,802	-	(802)	6,802	-	-	(802)
447	LUMBER	13,919	14,188	17,733	16,000	-	16,000	15,607	-	393	15,607	-	-	393
448	HARDWARE	7,512	5,339	10,258	12,500	-	12,500	2,875	8,150	1,475	12,500	-	-	-
449	PAINT	9,192	18,876	30,382	8,500	-	8,500	6,367	-	2,133	8,500	-	-	-
450	OTHER BUILDING MATERIALS	235	1,060	2,000	2,000	-	2,000	-	-	2,000	2,000	-	-	-
451	ELECTRICAL MATERIALS	58,006	36,657	71,003	58,500	-	58,500	43,766	7,484	7,250	58,500	-	-	-
452	RESERVE FOR EMERGENCY REPAIR	21,168	41,060	32,089	30,000	22,721	52,721	52,586	135	(0)	52,721	-	-	(0)
453	RENTAL OF TOOLS & EQUIPMENT	(699)	1,022	2,332	3,000	-	3,000	3,927	362	(1,289)	4,289	-	-	(1,289)
454	SUPPLIES/FEES COMM. ACTIVITIES	-	-	5,082	-	-	-	-	-	-	-	-	-	-
455	IMPROVEMENT OF SITES	(2,000)	(6,000)	8,125	-	-	-	-	-	-	-	-	-	-
456	TOTAL EQUIPMENT	22,350	24,616	38,018	69,250	-	69,250	45,127	851	23,271	69,250	-	-	-
457	TOTAL MAINTENANCE	2,918,291	3,018,353	3,305,605	2,989,790	181,158	3,170,948	2,527,994	487,835	155,119	3,325,561	16.00	16.00	(164,613)
458	TOTAL OPERATING	1,504,269	1,522,950	1,744,204	1,440,810	99,595	1,540,405	1,127,196	272,498	140,712	1,690,853	-	-	(150,448)
459	EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-	-
460	REPLACEMENT MAINTENANCE EQ.	-	-	38,370	14,250	-	14,250	12,494	-	1,756	14,250	-	-	-
461	REPLACEMENT MAINTENANCE EQ.	-	-	-	55,000	-	55,000	32,633	851	21,516	55,000	-	-	-
462	NEW MAINTENANCE EQUIPMENT	22,350	24,616	-	-	-	-	-	-	-	-	-	-	-
463	NEW OFFICE FURNITURE	-	-	47,648	69,250	-	-	-	-	-	-	-	-	-
464	TOTAL EQUIPMENT	22,350	24,616	86,018	69,250	-	69,250	45,127	851	23,271	69,250	-	-	-
465	TOTAL MAINTENANCE	2,918,291	3,018,353	3,305,605	2,989,790	181,158	3,170,948	2,527,994	487,835	155,119	3,325,561	16.00	16.00	(164,613)
466	REVENUE	-	-	-	-	-	-	-	-	-	-	-	-	-
467	REVENUE - BUILDING RENTAL	(92,280)	(114,741)	(83,202)	(70,000)	-	(70,000)	(54,617)	-	(70,000)	(70,000)	-	-	-
468	REVENUE - USE OF FIELDS	(116,143)	(103,143)	(111,169)	(100,000)	-	(100,000)	(12,633)	-	(100,000)	(100,000)	-	-	-
469	TOTAL REVENUE	(208,423)	(217,884)	(194,372)	(170,000)	-	(170,000)	(67,250)	-	(170,000)	(170,000)	-	-	-
470	NET MAINTENANCE BUDGET	2,709,868	2,800,469	3,111,233	2,819,790	181,158	3,000,948	2,460,743	487,835	(14,831)	3,165,561	16.00	16.00	(164,613)

RC - 13	MUSIC	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
479	21201	DIRECTOR	111,342	113,290	113,290	115,556	-	97,778	17,778	0	115,556	0.70	0.70	0
480	21313	ELEMENTARY MUSIC-SYSTEMWIDE	855,231	868,091	910,141	938,279	7,773	672,499	233,670	39,883	906,169	11.15	11.28	39,883
481	21501	PRINCIPAL/DIRECTOR SECRETARY	43,448	45,529	46,868	48,251	-	39,478	8,773	0	48,250	1.00	1.00	0
482	101003	CLUBS AND COUNCILS	36,715	33,584	36,490	40,244	-	29,729	6,536	3,979	36,265	-	-	3,979
483		TOTAL PERSONNEL	1,046,736	1,060,494	1,106,789	1,142,330	7,773	839,484	266,757	43,863	1,106,241	12.85	12.98	43,863
484		OPERATING												
485	13016	SCHOOL DISTRICT MEMBERSHIPS	455	491	530	530	-	463	-	67	463	-	-	67
486	22001	TEXTBOOKS-NEW	743	618	776	750	-	750	-	(0)	750	-	-	(0)
487	22003	TEXTBOOKS-CONSUMABLES	956	969	983	1,005	-	993	-	12	993	-	-	12
488	23002	CLASSROOM REFERENCE	13,738	14,154	15,268	16,070	-	15,785	300	(15)	16,085	-	-	(15)
489	23004	RESOURCE MATERIALS	1,350	2,872	3,092	3,870	-	3,862	-	8	3,862	-	-	8
490	23010	CONSUMABLES	250	236	112	250	-	237	-	13	237	-	-	13
491	24005	MUSIC TEACHING SUPPLIES	2,389	2,680	3,501	3,550	-	3,543	-	7	3,543	-	-	7
492	25001	MISC. OFFICE SUPPLIES	1,066	1,224	1,726	1,772	-	1,725	-	47	1,725	-	-	47
493	25003	PROFESSIONAL DEVELOPMENT	1,125	1,344	1,450	1,575	-	360	1,000	215	1,360	-	-	215
494	25004	LOCAL TRAVEL EXPENSE	1,075	954	994	1,500	-	731	604	165	1,355	-	-	165
495	25013	TEMP HOURLY (ACCOMPANIST)	950	650	600	1,000	-	150	300	550	1,000	-	-	-
496	25020	PIANO MOVING	350	370	370	370	-	369	-	1	369	-	-	1
497	25026	DUES AND MEMBERSHIPS	272	275	280	280	-	275	-	5	275	-	-	5
498	25030	COMPUTER SOFTWARE & SUPPLIES	4,652	3,639	1,450	1,660	-	1,641	-	19	1,641	-	-	19
499	52012	MUSIC TRANSPORTATION	7,943	12,197	9,060	10,291	-	4,169	5,331	791	10,291	-	-	-
500	72035	DUPPLICATORS AND COPIERS	3,198	3,921	15,315	6,554	-	5,514	-	1,040	6,554	-	-	-
501	72044	REPAIRS AND SERVICE CONTRACT	2,583	2,414	3,109	3,200	-	2,560	650	3,210	3,210	-	-	(10)
502	72045	TUNING OF PIANOS	4,997	4,565	4,979	5,045	-	4,688	200	157	4,888	-	-	157
503	83004	LEASE PURCHASE MUSIC EQ.	8,004	8,003	8,035	8,100	-	8,035	-	65	8,035	-	-	65
504		TOTAL OPERATING	56,096	61,575	71,629	67,372	-	55,849	8,385	3,138	66,614	-	-	758
505		EQUIPMENT												
506	73011	REPLACEMENT MUSIC EQUIPMENT	12,225	9,701	9,688	4,035	-	4,027	-	8	4,027	-	-	8
507	123001	NEW OFFICE FURNITURE/EQ.	1,593	-	-	1,659	-	1,659	-	-	1,659	-	-	-
508	123011	NEW MUSIC EQUIPMENT	1,043	1,475	4,161	1,460	-	1,460	-	0	1,460	-	-	0
509		TOTAL EQUIPMENT	14,860	11,177	13,849	7,154	-	7,146	-	8	7,146	-	-	8
510		TOTAL MUSIC	1,117,692	1,133,246	1,193,268	1,216,856	7,773	1,224,629	275,142	47,009	1,180,001	12.85	12.98	44,628

517	RC - 14	ART	ACTUAL 2012-2013	ACTUAL 2013-2014	ACTUAL 2014-2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	ADP STP	CURR STP	YR. END EST.
518	21314	ELEMENTARY ART-SYSTEMWIDE	425,220	441,680	454,490	466,938	-	466,938	343,277	123,661	(0)	466,938	5.00	5.00	(0)
519		TOTAL PERSONNEL	425,220	441,680	454,490	466,938	-	466,938	343,277	123,661	(0)	466,938	5.00	5.00	(0)
520		OPERATING													
521	23002	CLASSROOM REFERENCE	4,297	4,312	4,374	5,600	-	5,600	5,490	-	110	5,490			110
522	23003	PERIODICALS	380	362	327	370	-	370	353	-	17	353			17
523	23004	RESOURCE MATERIALS	-	-	-	-	-	-	-	-	-	-			-
524	24001	ART TEACHING SUPPLIES	76,542	75,842	79,050	83,200	-	83,200	82,361	825	14	83,186			14
525	25003	PROFESSIONAL DEVELOPMENT	566	800	800	800	-	800	795	-	5	795			5
526	25007	MISC INSTRUCTIONAL EXPENSES	206	200	200	200	-	200	188	-	12	188			12
527	25018	GRAPHIC ARTS/PHOTOGRAPHY	5,627	5,629	5,814	5,900	-	5,900	5,863	-	37	5,863			37
528	25030	COMPUTER SOFTWARE & SUPPLIES	1,722	1,654	1,789	1,800	-	1,800	1,734	-	66	1,734			66
529	72035	DUPLICATORS AND COPIERS	198	2,486	2,323	3,808	-	3,808	3,456	-	352	3,456			352
530	72044	REPAIRS AND SERVICE CONTRACT	5,700	984	1,569	2,000	-	2,000	642	1,358	0	2,000			0
531		TOTAL OPERATING	95,237	97,269	96,246	103,678	-	103,678	100,881	2,183	614	103,064			614
532		EQUIPMENT													
533	73002	REPLACEMENT ART EQUIPMENT	-	10,782	3,405	1,500	-	1,500	1,497	-	3	1,497			3
534		TOTAL EQUIPMENT	-	10,782	3,405	2,000	-	2,000	1,997	-	3	1,497			503
535		TOTAL ART	520,457	544,732	554,141	572,616	-	572,616	446,155	125,845	617	571,499	5.00	5.00	1,117

542	RC - 15	COMPUTER TECHNOLOGY	ACTUAL, 2012 - 2013	ACTUAL, 2013 - 2014	ACTUAL, 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
543		23029 STAFF DEVELOPMENT PROGRAM	-	-	-	-	-	-	-	-	-	-	-	-	-
544		25030 COMPUTER SOFTWARE & SUPPLIES	-	-	-	-	-	-	-	-	-	-	-	-	-
545		TOTAL OPERATING	-	-	-	-	-	-	-	-	-	-	-	-	-
546															
547															
548		EQUIPMENT													
549		123021 NEW COMPUTER EQUIPMENT	257,417	524,927	605,452	200,000	-	200,000	192,460	97,376	(89,836)	289,836			(89,836)
550															
551		TOTAL COMPUTER TECHNOLOGY	257,417	524,927	605,452	200,000	-	200,000	192,460	97,376	(89,836)	289,836			(89,836)
552															

RC - 16	ADMINISTRATION	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
553	11011 SUPERINTENDENT	237,000	234,613	114,750	267,000	-	267,000	225,923	41,077	-	267,000	1.00	1.00	0
554	11013 BURSAR/ADMINISTRATIVE ASSIST	81,813	225,416	285,745	85,745	2,530	88,275	74,694	13,581	-	88,275	1.00	1.00	0
555	21501 PRINCIPAL/DIRECTOR SECRETARY	-	-	-	38,453	1,541	39,994	33,890	6,104	(0)	39,994	0.60	0.60	(0)
556	11016 PUBLIC INFORMATION	5,940	8,139	5,018	6,000	-	6,000	5,372	1,009	(381)	6,381	-	-	(381)
557	TOTAL PERSONNEL	324,753	468,169	405,513	397,198	4,070	401,268	339,879	61,771	(381)	401,650	2.60	2.60	(381)
558	OPERATING													
559	12001 CONSULTANT SERVICES	9,250	320,722	111,894	25,000	105,336	130,336	15,795	114,386	155	130,181	-	-	155
560	12004 LEGAL SERVICES	124,282	638,065	310,445	300,000	(100,000)	200,000	74,926	33,738	91,337	200,000	-	-	-
561	13001 BOARD OF EDUCATION DUES	-	-	-	850	-	850	-	-	850	-	-	-	850
562	13003 OTHER BOARD EXPENSES	2,888	4,762	77,263	25,000	-	25,000	248	-	24,752	25,000	-	-	-
563	13011 MAILING EXPENSES	29,584	34,176	31,146	32,000	-	32,000	23,496	456	8,048	32,000	-	-	-
564	13012 OFFICE SUPPLIES	24,344	27,681	30,154	30,000	-	30,000	20,838	3,472	5,691	30,000	-	-	-
565	13013 DUES AND MEMBERSHIPS	5,040	502	7,172	15,613	-	15,613	14,513	-	1,100	14,513	-	-	-
566	13016 SCHOOL DISTRICT MEMBERSHIPS	20,434	21,718	25,207	18,304	3,689	21,993	25,633	-	(3,640)	25,633	-	-	(3,640)
567	13017 PROFESSIONAL MEETINGS	2,566	1,242	3,018	3,000	-	3,000	782	-	2,218	3,000	-	-	-
568	13020 PUBLIC INFORMATION	-	1	2,818	1,000	22	1,022	1,022	-	(0)	1,022	-	-	(0)
569	13025 ADA/504 SUPPORT	756	1	-	2,500	-	2,500	756	-	1,744	756	-	-	1,744
570	13040 PRINTING/PUBLICATION SUPPLIES	2,860	1,567	-	-	-	-	-	-	-	-	-	-	-
571	25002 PROF. LIBRARY PURCHASE	-	197	-	500	-	500	-	-	500	-	-	-	500
572	25003 PROFESSIONAL DEVELOPMENT	1,586	328	2,025	3,000	-	3,000	872	-	2,128	3,000	-	-	-
573	25014 CATALOG/HANDBOOK PRINTING	32,403	27,871	32,080	30,000	-	30,000	30,201	5,529	(5,730)	35,730	-	-	(5,730)
574	83003 RENTAL/LEASE OF EQUIPMENT	33,033	48,641	40,930	46,521	-	46,521	39,679	1,685	5,157	46,521	-	-	-
575	TOTAL OPERATING	289,025	1,127,475	674,153	533,288	9,047	542,335	248,761	159,265	134,309	547,556	-	-	(5,021)
576	EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-	(81,625)
577	TOTAL ADMINISTRATION	613,778	1,595,644	1,079,666	930,486	13,117	943,603	588,640	221,036	133,927	1,030,631	2.60	2.60	(87,027)

585	RC - 17	HEALTH	ACTUAL	ACTUAL	ACTUAL	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	CURR	YR. END
586			2012 - 2013	2013 - 2014	2014 - 2015	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
587	41001	DIRECTOR - NURSES	87,545	89,515	75,067	81,752	2,412	71,216	12,948	-	84,164	1.00	1.00	0
588	41002	NURSES	522,270	546,962	561,042	571,731	(10,992)	455,474	104,252	1,013	559,726	9.00	9.00	1,013
589	41004	SUBSTITUTE NURSES	28,760	25,182	26,896	20,000	20,787	47,795	-	(7,008)	47,795			(7,008)
590	41005	SECRETARY	28,716	29,539	36,313	31,306	1,843	28,333	4,815	0	33,149	0.50	0.50	0
591		TOTAL HEALTH	667,292	691,197	699,318	704,789	14,050	602,818	122,016	(5,995)	724,834	10.50	10.50	(5,995)
592														
593		OPERATING												
594	23003	PERIODICALS	400	400	396	400	-	238	-	162	238			162
595	25001	MISC. OFFICE SUPPLIES	800	1,486	1,618	1,550	-	1,529	-	21	1,579			21
596	25002	PROF. LIBRARY PURCHASE	480	500	508	500	-	500	-	-	500			-
597	25003	PROFESSIONAL DEVELOPMENT	2,217	3,441	3,017	4,000	-	3,748	25	227	3,773			227
598	42001	HEALTH SUPPLIES	24,873	29,727	26,089	26,500	-	7,100	7,257	12,143	26,500			-
599	42002	HEALTH LOCAL TRAVEL	279	341	583	800	-	107	-	693	107			693
600	42003	SCHOOL PHYSICIANS SERVICES	10,000	10,000	10,000	10,000	-	10,000	-	-	10,000			-
601	72031	AUDIOMETER REPAIRS	560	800	800	800	-	-	-	800	800			-
602	72044	REPAIRS AND SERVICE CONTRACT	1,000	1,000	1,000	1,000	-	1,020	-	(20)	1,020			(20)
603		TOTAL OPERATING	40,608	47,695	44,011	45,550	-	24,242	7,282	14,026	44,468			1,082
604														
605		EQUIPMENT												
606	73007	REPLACEMENT HEALTH EQ.	2,000	-	-	-	-	-	-	-	-			-
607	123007	NEW HEALTH EQUIPMENT	-	-	-	-	-	-	-	-	-			-
608		TOTAL EQUIPMENT	2,000	-	-	-	-	-	-	-	-			-
609														
610		TOTAL HEALTH	709,900	738,892	743,329	750,339	14,050	627,060	129,298	8,030	769,302	10.50	10.50	(4,913)
611														

612	RC 18	PERSONNEL	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
613															
614		BURSAR/ADMINISTRATIVE ASSIST	80,638	84,980	261,503	244,513	12,508	257,021	217,174	39,847	-	257,021	2.00	2.00	(0)
615		BENEFITS COORDINATOR	-	-	-	30,000	-	30,000	25,000	5,881	(881)	30,881	0.50	0.50	(881)
616		TURNOVER-REGULAR	-	-	-	(300,000)	300,000	-	-	-	-	-	-	-	-
617		CONTRACT SUPPORT	-	-	-	67,626	(67,626)	-	-	-	-	-	-	-	-
618		CERT. STAFF COLIMN CHANGE	-	-	-	85,000	(85,000)	-	-	-	-	-	-	-	-
619		ASSISTANT SUPERINTENDENT	183,871	192,231	177,650	-	-	-	-	-	-	-	-	-	-
620		LONG TERM SUBSTITUTES	572,155	610,823	530,453	463,500	17,484	480,984	319,693	-	-	480,984	-	-	-
621		SUBSTITUTES-PROFESSIONAL DEV.	14,740	13,746	22,662	25,179	-	25,179	28,271	-	(3,092)	30,271	-	-	(5,092)
622		SABBATICALS	-	-	-	20,000	(20,000)	-	-	-	-	-	-	-	-
623		BUDGET CONTROL	-	-	-	464,252	(464,252)	0	-	-	-	-	-	-	0
624		TOTAL PERSONNEL	851,404	901,781	992,270	1,100,070	(306,886)	793,184	590,138	45,728	157,318	799,158	2.50	2.50	(5,973)
625															
626		OPERATING													
627		DUES AND MEMBERSHIPS	333	340	84	750	-	750	-	-	750	-	-	-	750
628		RECRUITMENT	10,759	49,033	16,662	15,000	-	15,000	15,497	760	(1,257)	16,257	-	-	(1,257)
629		LOCAL TRAVEL	2,016	1,815	156	2,300	-	2,300	-	-	2,300	-	-	-	-
630		STAFF DEVELOPMENT PROGRAM	45,396	48,368	69,194	20,000	-	20,000	7,622	1,350	11,028	20,000	-	-	-
631		TOTAL OPERATING	58,504	99,556	86,096	38,050	-	38,050	23,119	2,110	12,821	38,557	-	-	(507)
632															
633		TOTAL PERSONNEL	909,908	1,001,336	1,078,366	1,138,120	(306,886)	831,234	613,258	47,838	170,138	837,715	2.50	2.50	(6,480)
634															
635															

RC - 19	CURRICULUM	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	ADF STF	CURR STF	YR. END EST.
636	21202 ASSISTANT SUPERINTENDENT	183,871	180,777	95,085	190,088	(14,960)	175,128	139,890	32,238	3,000	172,128	1.00	1.00	3,000
637	21201 DIRECTOR OF INSTRUCTIONAL TEC	-	-	-	165,080	-	165,080	139,683	25,397	0	165,080	1.00	1.00	0
638	21220 CURRICULUM & SUPERVISION	1,192	1,375	-	25,585	-	25,585	771	-	24,814	771	-	Moved	24,814
640	21236 ELEM. READING SPECIALIST	482,925	-	-	135,548	(135,548)	-	-	-	-	-	2.00	-	-
641	1912036 TECHNOLOGY SPECIALIST	26,358	-	106,688	135,548	(135,548)	-	-	-	-	-	2.00	-	-
642	1912038 PROGRAM COORDINATORs	272,867	395,813	213,191	372,804	(123,388)	249,416	174,782	46,036	28,598	227,416	4.00	2.00	22,000
643	1912062 MATH COORDINATOR	-	-	-	-	-	-	-	-	-	-	-	-	-
644	1912060 LANG. ARTS SPECIALIST	-	-	-	-	-	-	-	-	-	-	-	-	-
645	1912009 INSTRUCTION SUPP. SPECIALISTS	429,723	922,811	862,608	964,319	137,026	1,101,345	762,515	299,684	39,146	1,062,199	10.00	12.50	39,146
646	21312 CURRICULUM DEVELOPMENT	13,038	23,208	47,379	73,125	(38,100)	35,025	35,025	-	0	35,025	-	-	0
647	21405 ESL INSTRUCTION	25,449	18,828	12,613	24,000	-	24,000	14,959	-	9,041	24,000	-	-	-
648	21501 PRINCIPAL/DIRECTOR SECRETARY	61,596	62,982	64,556	64,557	2,111	66,668	56,411	10,257	-	66,668	1.00	1.00	-
649	TOTAL PERSONNEL	1,497,019	1,605,793	1,402,121	2,150,653	(308,486)	1,842,247	1,324,036	413,611	104,599	1,753,287	21.00	17.50	88,960
650	OPERATING	-	-	-	20,000	-	20,000	2,035	-	17,966	20,000	-	-	-
651	12001 CONSULTANT SERVICES	-	-	-	971	-	971	819	-	152	819	-	-	152
652	13013 DUES AND MEMBERSHIPS	675	290	319	2,500	-	2,500	339	542	1,620	2,500	-	-	-
653	13015 LOCAL TRAVEL	321	1,728	2,203	139,418	1,499	140,917	103,884	1,116	35,918	140,917	-	-	-
654	22001 TEXTBOOKS-NEW	180,170	87,521	277,907	23,600	11,300	34,900	31,461	4,684	(1,245)	36,145	-	-	(1,245)
655	24012 STANDARDIZED TESTING	17,080	13,855	17,500	1,500	-	1,500	154	-	1,346	1,500	-	-	-
656	25002 PROF. LIBRARY PURCHASE	881	1,231	1,231	37,000	20,550	57,550	21,868	47,186	(11,504)	69,054	-	-	(11,504)
657	25003 PROFESSIONAL DEVELOPMENT	1,470	1,495	1,377	70,000	6,000	76,000	64,024	6,950	5,026	76,000	-	-	-
658	25005 CURRICULUM RESEARCH & DEV.	45,129	124,381	101,679	294,989	39,349	334,338	224,584	60,477	49,278	346,936	-	-	(12,597)
659	TOTAL OPERATING	245,727	230,501	402,215	294,989	39,349	334,338	224,584	60,477	49,278	346,936	-	-	(12,597)
660	TOTAL CURRICULUM	1,742,746	1,836,295	1,804,336	2,445,643	(269,057)	2,176,585	1,548,620	474,088	153,877	2,100,222	21.00	17.50	76,363

RC - 20	FINANCE	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
665	11014	DIRECTOR OF FINANCE	165,564	199,732	167,000	13,000	180,000	152,308	27,692	-	180,000	1.00	1.00	(0)
666	11021	PAYROLL/ BENEFITS COORDINATOR	-	-	-	-	30,000	25,000	5,881	(881)	30,881	0.50	0.50	(881)
667	11022	ASSISTANT DIRECTOR FINANCE	81,181	83,008	104,047	6,996	96,996	83,607	13,389	-	96,996	1.00	1.00	-
668	11025	BOOKKEEPER	66,813	68,316	68,683	2,066	72,090	60,999	11,091	-	72,090	1.00	1.00	(0)
669	11042	ACCOUNTS PAYABLE	66,364	62,385	64,225	1,899	66,124	55,951	10,173	-	66,124	1.00	1.00	0
670	11044	TECHNOLOGY SUPPORT	745,419	689,958	723,065	15,491	735,699	621,597	114,070	33	735,667	9.00	9.00	33
671	21501	PRINCIPAL/DIRECTOR SECRETARY	54,919	56,155	70,722	1,904	66,460	56,235	10,225	-	66,460	1.00	1.00	(0)
672		TOTAL PERSONNEL	1,180,259	1,159,555	1,191,742	41,356	1,247,370	1,055,698	192,521	(849)	1,248,219	14.50	14.50	(849)

RC - 20	FINANCE	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
673	12003	AUDITING SERVICES	19,343	16,604	27,963	-	27,950	19,913	-	27,950	27,050	-	-	-
674	12007	ACTUARIAL SERVICES	1,750	-	-	-	3,500	-	-	3,500	3,500	-	-	-
675	13015	LOCAL TRAVEL	2,517	1,999	3,178	-	3,360	973	-	3,360	3,360	-	-	-
676	13016	SCHOOL DISTRICT MEMBERSHIPS	-	2,550	1,075	14	614	614	-	-	614	-	-	-
677	13030	EDP SUPPLIES & SERVICES	39,812	42,599	47,465	-	42,000	39,986	3,258	(1,245)	43,245	-	-	(1,245)
678	13035	SOFTWARE MAINTENANCE	265,463	394,027	493,737	55,000	462,770	346,582	3,472	112,717	462,770	-	-	-
679	25003	PROFESSIONAL DEVELOPMENT	-	714	1,519	-	1,500	510	900	90	1,410	-	-	90
680	25013	TEMPORARY HOURLY SERVICES	15,730	16,794	27,093	-	33,937	40,645	-	(6,708)	40,645	-	-	(6,708)
681	25021	INSTRUCTIONAL TECHNOLOGY SER	1,874	2,051	1,920	-	-	-	-	-	-	-	-	-
682	25029	STAFF DEVELOPMENT PROGRAM	6,843	6,682	7,519	-	10,000	2,001	4,100	3,899	10,000	-	-	-
683	25030	COMPUTER SOFTWARE & SUPPLIES	830	94,250	-	-	-	-	-	-	-	-	-	-
684	72038	EDP EQUIPMENT REPAIRS	4,488	-	-	-	-	-	-	-	-	-	-	-
685	72044	REPAIRS AND SERVICE CONTRACT	42,593	45,465	59,315	-	-	-	-	-	-	-	-	-
686		TOTAL OPERATING	401,242	623,735	670,782	73,951	629,731	495,418	4,251	(3,445)	48,445	-	-	(3,445)
687		EQUIPMENT	-	-	-	-	-	-	-	118,332	641,039	-	-	(11,308)

RC - 20	FINANCE	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
688	73021	REPLACEMENT COMPUTER EQ.	-	-	-	-	-	-	-	-	-	-	-	-
689	73021	NEW COMPUTER EQ.	-	-	-	-	-	-	-	-	-	-	-	-
690		TOTAL EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
691		TOTAL FINANCE	1,581,501	1,783,289	1,868,524	115,307	1,877,101	1,551,116	208,502	117,483	1,889,257	14.50	14.50	(12,156)

RC - 20	FINANCE	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
692	102010	REV. FROM TOWN-FOR IT SERVIC	(179,959)	(187,719)	(190,275)	-	(195,983)	-	-	(195,983)	(195,983)	-	-	-
693		NET FINANCE BUDGET	1,401,542	1,595,570	1,678,249	115,307	1,681,118	1,551,116	208,502	(78,500)	1,693,274	14.50	14.50	(12,156)

704	RC - 21	LIBRARY	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
705															
706	21220	CURRICULUM SUPERVISION	2,344	2,367	2,391	2,597	-	2,597	1,965	462	170	2,427			170
707	21503	LIBRARY SECRETARY	22,130	17,768	22,898	22,798	-	22,798	18,643	4,143	12	22,786	0.50	0.50	12
708		TOTAL PERSONNEL	24,474	20,135	25,289	25,395	-	25,395	20,608	4,605	182	25,213	0.50	0.50	182
709															
710		OPERATING													
711	23001	ACCESSIONS	78,971	80,536	97,559	87,000	-	87,000	72,883	26,331	(12,214)	99,214			(12,214)
712	23003	PERIODICALS	16,987	14,310	14,448	14,630	-	14,630	7,084	-	7,546	14,630			-
713	23004	RESOURCE MATERIALS	12,163	9,852	8,052	9,605	-	9,605	5,895	172	3,537	9,605			-
714	23005	ONLINE SUBSCRIPTIONS	28,015	29,080	28,977	32,150	-	32,150	24,672	3,353	4,125	32,150			-
715	23007	OTHER LIBRARY EXPENSES	8,837	10,047	6,850	9,355	-	9,355	6,086	1,011	2,259	9,355			-
716	23010	PROF. LIBRARY PURCHASE	160	-	-	-	-	-	-	-	-	-			-
717	25002	PROF. LIBRARY PURCHASE	3,896	1,645	2,226	1,100	-	1,100	479	-	621	479			621
718	25022	COMPUTER ADMIN/GUIDANCE SUPP	-	-	-	-	-	-	-	-	-	-			-
719	25026	DUES AND MEMBERSHIPS	1,787	2,123	2,276	3,120	-	3,120	2,286	-	834	3,120			-
720	25030	COMPUTER SOFTWARE & SUPPLIES	1,437	1,529	318	1,600	-	1,600	659	-	941	1,600			-
721	72042	EQUIPMENT REPAIR	7,448	-	3,246	5,000	-	5,000	2,764	-	2,236	5,000			-
722	72044	REPAIRS AND SERVICE CONTRACT	929	929	954	1,000	-	1,000	980	-	20	980			20
723	83003	RENTAL/LEASE OF EQUIPMENT	4,194	8,300	6,497	6,554	-	6,554	5,459	-	1,095	6,554			-
724		TOTAL OPERATING	164,823	158,349	171,404	171,114	-	171,114	129,247	30,867	11,000	182,687			(11,573)
725															
726		EQUIPMENT													
727	73003	REPLACEMENT AUDIO VISUAL EQ.	-	-	-	-	-	-	-	-	-	-			-
728	73009	REPLACEMENT LIBRARY EQ.	-	-	-	-	-	-	-	-	-	-			-
729	123009	NEW LIBRARY EQUIPMENT	-	-	-	-	-	-	-	-	-	-			-
730		TOTAL EQUIPMENT	-	-	-	-	-	-	-	-	-	-			-
731															
732		TOTAL LIBRARY	189,298	178,485	196,693	196,509	-	196,509	149,855	35,472	11,182	207,900	0.50	0.50	(11,391)
733															

RC - 22	TECHNOLOGY EDUCATION	ACTUAL 2012-2013	ACTUAL 2013-2014	ACTUAL 2014-2015	ORIG APPRO	TRFERS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
734	23002 CLASSROOM REFERENCE	-	353	-	354	-	354	-	-	354	-	-	-	354
735	23003 PERIODICALS	298	193	227	300	-	300	217	-	-	217	-	-	83
736	23004 RESOURCE MATERIALS	150	-	-	175	-	175	-	-	83	-	-	-	83
737	24002 TECH ED TEACHING SUPPLIES	31,487	31,538	31,886	32,636	-	32,636	29,919	1,807	175	-	-	-	175
738	25001 MISC. OFFICE SUPPLIES	-	-	86	100	-	100	92	-	910	31,726	-	-	910
739	25019 COMPUTER INSTRUCTION SUPPLIES	146	120	144	172	-	172	186	-	8	92	-	-	8
740	25030 COMPUTER SOFTWARE & SUPPLIES	-	-	-	203	-	203	183	-	(14)	186	-	-	(14)
741	72033 TECH ED EQUIPMENT REPAIRS	1,559	1,809	1,783	1,935	-	1,935	150	1,179	20	183	-	-	20
742	TOTAL OPERATING	33,640	34,013	34,126	35,875	-	35,875	30,746	2,986	2,142	34,338	-	-	1,536
743														
744														
745														
746	EQUIPMENT													
747	73008 REPL. TECH ED EQUIPMENT	-	-	1,325	5,130	-	5,130	5,129	-	1	5,129	-	-	1
748	123008 NEW TECHNOLOGY EQUIPMENT	4,000	4,100	2,410	2,500	-	2,500	2,498	-	2	2,498	-	-	2
749	TOTAL EQUIPMENT	4,000	4,100	3,735	7,630	-	7,630	7,627	-	3	7,627	-	-	3
750														
751	TOTAL TECH. EDUCATION	37,640	38,113	37,861	43,505	-	43,505	38,373	2,986	2,146	41,965	-	-	1,539
752														

753	RC - 23	CONTINUING EDUC/SUMMER SCHOL	ACTUAL	ACTUAL	ACTUAL	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	CURR	YR. END
754			2012 - 2013	2013 - 2014	2014 - 2015	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
755	21201	DIRECTOR	28,700	40,450	41,000	(15,000)	35,000	22,644	-	35,000	35,000	0.40	*	-
756	21501	PRINCIPAL/DIRECTOR SECRETARY	60,663	62,471	59,992	-	35,635	22,644	4,069	8,922	35,635	0.40	0.40	-
757		PERSONNEL	89,363	102,921	100,992	(15,000)	70,635	22,644	4,069	43,922	70,635	0.40	0.40	-
758	*	Stipend Employee												
759		OPERATING												
760	12001	CONSULTANT SERVICES	436,712	390,956	410,180	-	394,000	384,698	-	9,302	394,000			-
761	12002	CONTINUING ED CONSULTING	1,764	600	10,533	-	-	12,633	-	(12,633)	12,633			(12,633)
762	13011	MAILING EXPENSES	552	650	1,390	-	500	105	-	395	500			-
763	13012	OFFICE SUPPLIES	6,027	10,462	6,133	-	10,900	3,288	-	7,612	10,900			-
764	24003	SUMMER SCHOOL TEACHING SUPP.	37,523	45,297	65,559	-	51,600	54,945	-	(3,345)	54,945			(3,345)
765	24010	ADULT ED. CONTRACTED SERVICES	9,890	9,925	10,922	-	10,000	11,000	-	(1,000)	11,000			(1,000)
766	25014	CATALOG/HANDBOOK PRINTING	5,904	5,350	5,652	-	6,000	5,900	-	100	5,900			100
767		TOTAL OPERATING	498,372	463,240	510,368	-	473,000	472,569	-	431	489,878			(16,878)
768		TOTAL CONT. ED/SUM. SCHOOL	587,735	566,161	611,361	(15,000)	543,635	495,213	4,069	44,353	560,513	0.40	0.40	(16,878)
770														
771														
772		REVENUE	2012 - 2013	2013 - 2014	2014 - 2015	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast			Surplus/	(Shortfall)
773	31006	REVENUE - CONTINUING EDUCATION	(500)	-	-	-	-	-	-	-	-	-	-	-
774	31005	REVENUE - SUMMER SCHOOL	(633,290)	(596,406)	(606,338)	-	(587,000)	11,299	-	587,000	(587,000)	-	-	-
775		TOTAL REVENUE	(633,790)	(596,406)	(606,338)	-	(587,000)	11,299	-	587,000	(587,000)	-	-	-
776														
777		NET EXPENSE SUM&CONT. ED	(46,955)	(30,245)	5,023	(15,000)	(43,365)	506,512	4,069	631,353	(26,487)			(16,878)

RC-24	SPECIAL EDUCATION	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
780	11013 ASSISTANT PRINCIPAL	-	-	-	-	-	-	-	-	-	-	-	-	-
781	21102 PROGRAM DIR. EARLY CHILDHOOD	138,913	141,344	149,658	-	-	-	-	-	-	-	-	-	-
782	21201 DIRECTOR	166,654	132,269	28,352	-	-	-	-	-	-	-	-	-	-
783	21202 ASSISTANT SUPERINTENDENT SESS	-	-	141,406	180,000	11,207	191,207	161,976	29,231	-	-	-	-	-
784	21211 PROGRAM DIR. OF SESS K-12	270,860	277,488	13,174	160,000	25,730	185,730	75,688	45,119	-	191,207	1.00	1.00	-
785	21220 CURRICULUM SUPERVISION	93,141	94,950	80,596	89,433	55,349	144,782	103,608	41,174	64,923	120,807	1.00	2.00	64,923
786	21302 SUBSTITUTE TEACHERS	64,575	56,734	62,756	74,325	-	74,325	24,962	-	(0)	144,782	0.70	1.19	(0)
787	21303 SPECIAL CLASS TEACHERS	5,178,054	5,102,792	5,631,938	5,063,256	213,397	5,276,653	3,734,668	1,388,574	49,363	40,681	-	-	33,644
788	21304 HOMEBOUND/TUTORIAL	171,894	236,250	246,177	170,000	76,900	246,900	208,466	1,500	153,412	5,123,242	65.30	67.11	153,412
789	21305 CONTRACTED SPEECH	59,888	176,685	322,828	98,000	346,719	444,719	365,078	84,396	38,934	246,900	-	-	-
790	21306 TEACHERS OF THE GIFTED	362,366	321,657	309,432	317,238	14,841	332,079	246,867	85,212	(4,754)	449,473	4.10	3.75	(4,754)
791	21307 SPEECH THERAPISTS	1,656,590	1,539,826	1,525,689	1,524,551	85,274	1,609,825	1,139,699	451,491	(0)	332,079	17.10	18.17	(0)
792	21308 SUMMER SCHOOL & PPTs	504,951	429,526	524,355	505,000	-	505,000	498,738	-	18,635	1,591,190	-	-	18,635
793	21309 CONT. OCCUPATIONAL THERAPY	742,448	608,831	652,844	686,000	-	686,000	461,761	191,131	6,262	498,738	-	-	6,262
794	21403 PSYCHOLOGISTS	101,995	60,805	213,904	172,000	-	172,000	107,658	24,849	33,108	685,982	-	-	18
795	21404 SOCIAL CASE WORKER	903,518	814,643	921,225	904,145	67,512	971,657	722,135	248,546	39,493	169,966	-	-	2,034
796	21407 SCHOOL-BASED SESS FACILITATOR	263,943	250,631	244,424	279,751	-	279,751	192,016	83,288	976	970,681	11.50	11.10	976
797	21501 PRINCIPAL/DIRECTOR SECRETARY	345,355	251,217	575,183	652,191	(155,746)	496,445	192,016	83,288	2,447	277,304	2.85	2.85	2,447
798	21603 TEACHER AIDES	2,510,847	2,645,778	2,727,308	2,76,708	9,209	285,917	242,778	44,756	14,066	494,203	7.00	5.00	2,241
799	41002 NURSES	172,486	237,707	253,160	279,650	-	2,552,823	2,000,160	452,306	(1,617)	287,533	5.00	5.00	(1,617)
800	* .65 of salary is currently being charged to IDEA Grant.	-	-	-	-	-	279,650	228,116	50,313	100,357	2,452,466	68.80	72.50	100,357
801	TOTAL PERSONNEL	13,608,477	13,379,132	14,850,678	13,985,070	750,392	14,735,462	10,888,428	3,330,210	516,824	14,355,665	188.73	194.06	379,797

803	OPERATING	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	CURR	YR. END
804		2012 - 2013	2013 - 2014	2014 - 2015		APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	STF	EST.
805	CONSULTANT SERVICES	547,687	711,706	1,383,816		700,000	355,076	1,055,076	918,190	294,147	(157,261)	1,232,337			(177,261)
806	LEGAL SERVICES	96,543	176,178	323,321		200,000	100,000	300,000	167,906	25,336	106,759	300,000			-
807	ABA THERAPIST CONSULTANT	-	-	-		-	-	-	-	-	-	-			-
808	TEXTBOOKS-NEW	6,136	1,702	3,306		5,300	-	5,300	4,544	7,760	(6,804)	12,304			(6,804)
809	TEXTBOOKS-CONSUMABLES	5,822	4,648	4,931		5,121	-	5,121	3,946	313	861	4,260			861
810	PERIODICALS	109	594	681		1,800	-	1,800	237	-	1,563	237			1,563
811	GENERAL TEACHING SUPPLIES	55,052	74,393	58,187		52,000	-	52,000	50,741	1,240	18	51,982			18
812	SPECIAL EDUCATION TESTING	103,754	17,850	47,551		46,296	-	46,296	48,923	2,742	(5,369)	51,665			(5,369)
813	PROFESSIONAL LIBRARY PURCHASE	-	-	-		-	-	-	-	-	-	-			-
814	PROFESSIONAL DEVELOPMENT	9,029	47,464	40,262		95,000	(1,499)	93,501	32,631	350	60,520	93,501			-
815	LOCAL TRAVEL EXPENSE	1,246	745	8,276		1,900	-	1,900	317	-	1,583	1,900			-
816	PUPIL EVALUATION	82,945	180,787	180,453		185,000	-	185,000	137,004	34,405	13,591	179,638			5,363
817	TEMPORARY HOURLY SERVICES	-	-	-		2,000	3,940	5,940	7,092	-	(1,152)	7,092			(1,152)
818	DUES AND MEMBERSHIPS	-	-	-		1,045	-	1,045	-	260	785	260			785
819	COMPUTER SOFTWARE & SUPPLIES	16,230	28,502	47,512		32,803	-	32,803	26,541	413	5,849	26,954			5,849
820	IN-DISTRICT SPECIAL ED TRANS	561,565	700,041	710,437		559,670	54,553	614,223	415,105	200,379	(1,261)	615,484			(1,261)
821	O-O-D SPECIAL ED TRANSPORTATION	603,180	554,441	872,946		878,043	(10,000)	868,043	554,628	325,875	(12,461)	880,504			(12,461)
822	REPAIRS AND SERVICE CONTRACT	-	-	191		500	-	500	-	-	500	-			500
823	ARRA	-	-	-		-	-	-	-	-	-	-			-
824	TUITION-PUBLIC SCHOOLS	11,929	388,619	288,902		326,000	(180,216)	145,784	120,715	-	25,069	120,715			25,069
825	TUITION-NON PUBLIC SCHOOLS	3,210,504	4,034,268	5,056,756		4,601,358	630,143	5,231,501	4,673,750	1,299,818	(742,068)	6,036,173			(804,672)
826	TOTAL OPERATING	5,311,731	6,921,937	9,029,899		7,694,036	951,997	8,646,033	7,162,270	2,193,039	(709,276)	9,615,004			(968,971)
827															
828	EQUIPMENT														
829	REPL. CLASSROOM FURNITURE	-	-	-		-	-	-	-	-	-	-			-
830	NEW OFFICE FURNITURE/EQUIP	35	-	-		-	-	-	-	-	-	-			-
831	NEW ASSISTIVE TECHNOLOGY EQ.	24,870	40,039	39,995		40,000	-	40,000	37,247	-	2,753	37,247			2,753
832	NEW CLASSROOM FURNITURE	-	-	-		-	-	-	-	-	-	-			-
833	TOTAL EQUIPMENT	24,905	40,039	39,995		40,000	-	40,000	37,247	-	2,753	37,247			2,753
834															
835	GRAND TOTAL SPECIAL EDUCATION	18,945,113	20,350,107	23,920,571		21,719,106	1,702,389	23,421,494	18,087,945	5,523,248	(189,699)	24,007,916	188.73	194.06	(586,421)
836															
837															
838	REVENUE														
839	EARLY LEARNING PROGRAM TUITION	(203,784)	(258,276)	(282,727)		-	-	-	-	-	-	-			-
840	EXCESS COST REIMBURSEMENT	(2,188,837)	(2,506,963)	(2,839,907)		(1,800,000)	-	(1,800,000)	(2,065,857)	-	(2,550,000)	(2,550,000)			750,000
841	REVENUE	(2,392,621)	(2,765,239)	(3,122,634)		(1,800,000)	-	(1,800,000)	(2,065,857)	-	(2,550,000)	(2,550,000)			750,000
842															
843	NET SPECIAL EDUCATION EXPENSE	16,552,492	17,584,868	20,797,938		19,919,106	1,702,389	21,621,494	16,022,088.22	5,523,248	(2,739,699)	21,457,916			163,579

844	RC - 25	FIXED COSTS	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
845	52002	IN DISTRICT SPECIAL ED TRANS.				-	-	-	-	-	-	-	-	-	-
846	52001	REGULAR PUPIL TRANSPORTATION	1,705,876	1,822,414	1,684,146	1,840,120	(25,000)	1,815,120	1,350,589	407,195	57,336	1,815,120			
847		TOTAL TRANSPORTATION	1,705,876	1,822,414	1,684,146	1,840,120	(25,000)	1,815,120	1,350,589	407,195	57,336	1,815,120			
848		HEATING FUEL													
849	63001	FUEL OIL - RC23	157,273	36,576	35,851	667,970	-	667,970	9,053	7,047	651,870	40,000			627,970
850	63001	FUEL OIL - DHS	209,348	267,000	285,986	-	-	-	150,108	72,892	(223,000)	223,000			(223,000)
851	63001	FUEL OIL - MIDDLESEX	132,573	163,062	155,834	-	-	-	87,820	47,180	(135,000)	135,000			(135,000)
852	63002	FUEL OIL - MIDDLESEX	136	-	-	-	-	-	-	-	-	-			-
853	63001	FUEL NATURAL GAS - HINDLEY	26,218	27,560	43,846	-	-	-	14,981	21,919	(36,900)	36,900			(36,900)
854	63001	FUEL OIL - HOLMES	42,533	51,863	47,070	-	-	-	26,804	17,489	(44,293)	44,293			(44,293)
855	63001	FUEL OIL - OX RIDGE	77,151	94,960	82,294	-	-	-	50,329	19,671	(70,000)	70,000			(70,000)
856	63001	FUEL OIL - ROYLE	46,422	58,517	46,241	-	-	-	31,304	8,696	(40,000)	40,000			(40,000)
857	63001	FUEL OIL - TOKENEKE	49,626	71,535	68,191	-	-	-	33,614	24,025	(57,639)	57,639			(57,639)
858		TOTAL HEATING FUEL	741,281	771,074	765,313	667,970	-	667,970	404,014	218,918	45,038	646,832			21,138
859		UTILITIES													
860	64001	WATER - RC23	5,597	5,134	5,518	105,000	-	105,000	2,992	8	102,000	3,000			102,000
861	64001	WATER - DHS	36,402	39,711	27,733	-	-	-	19,246	15,154	(34,400)	34,400			(34,400)
862	64001	WATER - MIDDLESEX	8,498	9,756	12,207	-	-	-	12,864	6,536	(19,400)	19,400			(19,400)
863	64001	WATER - HINDLEY	4,596	4,198	4,954	-	-	-	3,400	1,900	(5,300)	5,300			(5,300)
864	64001	WATER - HOLMES	8,231	8,546	8,439	-	-	-	7,422	578	(8,000)	8,000			(8,000)
865	64001	WATER - OX RIDGE	4,426	4,970	4,749	-	-	-	5,202	498	(5,700)	5,700			(5,700)
866	64001	WATER - ROYLE	7,043	8,467	6,781	-	-	-	5,541	2,659	(8,200)	8,200			(8,200)
867	64001	WATER - TOKENEKE	10,265	11,574	11,784	-	-	-	8,170	4,530	(12,700)	12,700			(12,700)
868		TOTAL WATER	85,059	92,356	83,165	105,000	-	105,000	64,837	31,863	8,300	96,700			8,300
869	64002	ELECTRICITY - RC23	120,655	66,448	121,691	1,065,900	-	1,065,900	41,854	12,860	1,011,186	54,714			1,011,186
870	64002	ELECTRICITY - GEN. & SOLAR DHS	440,634	423,429	450,571	-	-	-	349,031	109,339	(458,370)	458,370			(458,370)
871	64002	ELECTRICITY - MIDDLESEX	173,301	182,171	179,464	-	-	-	145,195	34,305	(179,500)	179,500			(179,500)
872	64002	ELECTRICITY - HINDLEY	41,892	47,575	47,821	-	-	-	39,841	9,059	(48,900)	48,900			(48,900)
873	64002	ELECTRICITY - HOLMES	40,017	43,301	47,488	-	-	-	33,751	9,449	(43,200)	43,200			(43,200)
874	64002	ELECTRICITY - OX RIDGE	57,091	51,691	62,267	-	-	-	49,681	13,819	(63,500)	63,500			(63,500)
875	64002	ELECTRICITY - ROYLE	38,872	43,932	47,122	-	-	-	34,085	13,215	(47,300)	47,300			(47,300)
876	64002	ELECTRICITY - TOKENEKE	117,093	112,607	119,858	-	-	-	95,089	27,811	(122,900)	122,900			(122,900)
877		TOTAL ELECTRICITY	1,029,555	970,154	1,076,282	1,065,900	-	1,065,900	788,528	229,857	47,515	1,018,385			47,515

926	RC - 26	EARLY LEARNING PROGRAM	ACTUAL 2012 - 2013	ACTUAL 2013 - 2014	ACTUAL 2014 - 2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
927	21102	ASSISTANT PRINCIPAL	-	-	-	144,171	20,239	164,430	139,133	25,297	0	164,430	1.00	1.00	0
928	21302	SUBSTITUTE TEACHERS	-	-	-	1,500	3,500	5,000	5,050	-	(50)	7,050	-	-	(2,050)
929	21303	SPECIAL CLASS TEACHERS	-	-	-	666,352	-	666,352	467,848	169,608	28,895	637,457	9.00	8.80	28,895
930	21603	TEACHER AIDS	-	-	-	577,913	-	577,913	467,398	106,895	3,620	574,294	16.90	16.90	3,620
931		TOTAL PERSONNEL	-	-	-	1,389,936	23,759	1,413,695	1,079,430	301,801	32,465	1,383,230	26.90	26.70	30,465
932															
933	22003	TEXTBOOKS-CONSUMABLES	-	-	-	5,810	-	5,810	3,991	1,593	226	5,384	-	-	226
934	24011	GENERAL TEACHING SUPPLIES	-	-	-	3,570	131	3,701	4,248	-	(547)	4,248	-	-	(547)
935	24013	SPECIAL EDUCATION TESTING	-	-	-	-	768	768	1,099	-	(331)	1,099	-	-	(331)
936	25003	PROFESSIONAL DEVELOPMENT	-	-	-	650	2,504	3,154	3,874	-	(720)	3,874	-	-	(720)
937	25026	DUES AND MEMBERSHIPS	-	-	-	400	-	400	-	-	400	-	-	-	400
938		TOTAL OPERATING	-	-	-	10,430	3,403	13,833	13,212	1,593	(972)	14,805	-	-	(972)
939															
940	123020	NEW CLASSROOM FURNITURE	-	-	-	17,000	3,597	20,597	14,436	6,061	100	20,497	-	-	100
941		TOTAL EQUIPMENT	-	-	-	17,000	3,597	20,597	14,436	6,061	100	20,497	-	-	100
942															
943		TOTAL EARLY LEARNING PROGR	-	-	-	1,417,366	30,759	1,448,125	1,107,077	309,455	31,593	1,418,532	26.90	26.70	29,593
944															
945															
946	143003	ELP TUITION	-	-	-	(250,000)	-	(250,000)	(204,681)	-	(45,319)	(285,000)	-	-	35,000
947		TOTAL ELP TUITION	-	-	-	(250,000)	-	(250,000)	(204,681)	-	(45,319)	(285,000)	-	-	35,000
948															
949															
950															
951															
952		TOTAL EARLY LEARNING PROGR	-	-	-	1,167,366	30,759	1,198,125	902,396	309,455	(13,726)	1,133,532	26.90	26.70	64,593
953															
954															

Darien Public Schools
Budget Projection for 2015-16

EXPENSES

Category	2012 - 2013	2013 - 2014	2014 - 2015	Orig. Bud	Adjust.	Rev. Bud.	Exp	Encumber	Avail. Bud	Exp. Forecast	ADP	CURR	Surplus/
											STP	STP	(Shortfall)
Personnel	55,803,634	56,047,487	57,787,072	60,385,248	54,584	60,439,831	43,266,983	13,898,039	1,274,809	59,669,855	757.87	758.11	765,976
Operating	10,344,550	12,984,464	15,193,219	13,195,721	1,179,147	14,374,868	11,286,875	2,862,633	223,360	15,524,670	-	-	(1,149,802)
Fixed	17,052,702	17,950,122	18,741,625	20,243,775	(1,238,728)	19,003,047	15,207,319	3,471,879	325,850	18,977,908	-	-	21,140
Equipment	343,237	732,265	924,195	368,966	4,997	373,963	316,588	119,960	(62,585)	541,741	-	-	(167,778)
GRAND TOTAL EXPENSES	83,544,124	87,714,338	92,646,111	94,193,709	-	94,193,709	72,077,765	20,352,511	1,763,433	94,714,174	757.87	758.11	(520,465)

REVENUE

	2012 - 2013	2013 - 2014	2014 - 2015	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	Rev. Surplus/
										(Shortfall)
RC-1 Student Parking Fees	(100,000)	(10,000)	(10,000)	(10,000)	-	(10,000)	(10,000)	(10,000)	(10,000)	-
RC-11 Summer School Field Use	(35,000)	-	(35,000)	(35,000)	-	(35,000)	-	(35,000)	(35,000)	-
RC-12 Building Rental	(92,280)	(114,741)	(83,202)	(70,000)	-	(70,000)	(54,617)	(70,000)	(70,000)	-
RC-12 Use of Fields	(116,143)	(103,143)	(111,169)	(100,000)	-	(100,000)	(12,633)	(100,000)	(100,000)	-
RC-20 Revenue for IT Services	(179,959)	(187,719)	(190,275)	(195,983)	-	(195,983)	-	(195,983)	(195,983)	-
RC-23 Continuing Education	(500)	-	-	-	-	-	-	-	-	-
RC-23 Summer School	(633,290)	(596,406)	(606,338)	(587,000)	-	(587,000)	11,299	(587,000)	(587,000)	-
RC-24 Excess Cost Grant*	(2,188,837)	(2,506,963)	(2,839,907)	(1,800,000)	-	(1,800,000)	(2,063,857)	(2,550,000)	(2,550,000)	-
RC-24 ELP Tuition	(203,784)	(238,276)	(282,727)	(423,200)	-	(423,200)	-	(423,200)	(423,200)	-
RC-25 Other Post Employment Ben.	(214,784)	(242,534)	(397,720)	(250,000)	-	(250,000)	(204,681)	(43,319)	(285,000)	-
RC-26 Early Learning Program	-	-	-	(250,000)	-	(250,000)	-	(43,319)	(285,000)	-
GRAND TOTAL REVENUE	(3,764,577)	(4,019,782)	(4,556,339)	(3,471,183)	-	(3,471,183)	(2,336,489)	(2,842,502)	(4,256,183)	-

NET BUDGET (Appropriation)

79,779,547	83,694,555	88,089,772	90,722,526	-	90,722,526	69,741,275	20,352,511	(1,079,069)	90,457,991	757.87	758.11	264,535
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RESPONSIBILITY CENTER SUMMARY														PERSONNEL SUMMARY																
RC-#	RC-NAME	ACTUAL 2012-2013	ACTUAL 2013-2014	ACTUAL 2014-2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE-CAST	ADP STF	CURR STF	YR. END EST.	RC	PERSONNEL SUMMARY	ACTUAL 2012-2013	ACTUAL 2013-2014	ACTUAL 2014-2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE-CAST	ADP STF	CURR STF	YR. END EST.	
996	RC-1 DHS	11,653,626	11,460,211	11,753,996	12,206,574	(130,869)	12,075,704	8,974,790	2,935,084	165,830	12,040,639			35,073	1021	RC-1	11,199,453	11,071,819	11,323,107	11,774,917	(130,890)	11,644,026	8,632,246	2,888,288	103,492	11,604,597	144,02	140,87	39,430	
997	RC-2 MMS	9,704,177	9,532,537	9,712,872	10,127,154	(123,242)	10,003,912	7,996,134	2,386,089	220,369	9,865,877			138,035	1022	RC-2	9,498,348	9,338,413	9,468,727	9,918,698	(124,764)	9,793,934	7,266,882	2,381,927	145,124	9,666,930	119,67	119,73	127,003	
998	RC-3 Hndley	2,937,409	3,098,571	3,210,933	3,171,254	(148,152)	3,023,102	2,238,769	754,479	29,854	3,013,314			9,789	1023	RC-3	2,835,050	2,978,302	3,106,203	3,065,528	(148,152)	2,917,376	2,157,095	747,362	12,919	2,910,586	42,20	41,48	6,790	
999	RC-4 Holmes	2,863,352	2,818,913	2,628,845	2,707,273	70,041	2,777,314	2,111,904	627,828	37,582	2,752,572			24,742	1024	RC-4	2,487,725	2,710,585	2,523,343	2,604,928	70,041	2,674,969	2,025,731	623,298	25,940	2,652,712	38,00	38,44	22,257	
1000	RC-5 Ox Ridge	2,875,695	2,770,720	2,913,958	2,825,497	117,622	2,943,119	2,190,985	707,724	44,400	2,909,460			33,660	1025	RC-5	2,789,553	2,669,661	2,781,534	2,734,588	117,622	2,832,210	2,108,741	706,874	36,595	2,823,302	38,20	38,10	28,908	
1001	RC-6 Royle	2,533,127	2,597,045	2,501,147	2,570,308	(66,470)	2,483,738	1,856,521	589,655	37,562	2,463,537			20,201	1026	RC-6	2,448,304	2,476,672	2,368,726	2,435,173	(36,470)	2,398,703	1,782,888	588,811	27,003	2,381,649	34,80	34,98	17,054	
1002	RC-7 Tokeneke	2,718,262	2,746,076	2,718,733	2,839,815	14,518	2,854,332	2,113,641	690,492	50,199	2,823,276			32,056	1027	RC-7	2,611,433	2,641,328	2,632,206	2,709,439	14,518	2,763,976	2,046,073	681,139	36,764	2,735,313	37,50	37,87	28,664	
1003	RC-8 Ath. Health & P.E.	1,351,298	1,465,830	1,465,830	1,465,830	1,670	1,613,066	1,110,859	246,360	255,847	1,627,751			14,686	1028	RC-8	1,391,672	1,470,788	1,473,382	1,479,730	81,563	1,561,293	1,355,671	214,486	3,890	1,575,458	16,00	16,00	(14,165)	
1004	RC-9 Maintenance	2,918,291	3,018,353	3,305,605	2,989,790	181,158	3,170,948	2,527,994	487,835	155,119	3,335,561			(164,613)	1029	RC-9	1,046,736	1,060,494	1,106,789	1,142,330	7,773	1,150,103	839,484	266,257	1,106,241	12,85	1,106,241	12,85	12,98	43,863
1005	RC-10 Music	1,117,692	1,133,246	1,192,268	1,216,456	7,773	1,224,629	902,479	275,142	47,009	1,180,001			44,628	1030	RC-10	826,899	859,662	871,637	868,200	8	968,208	765,216	199,102	3,890	984,241	2,00	3,40	(14,165)	
1006	RC-11 Art	520,457	544,732	554,141	572,616	-	572,616	446,155	125,845	617	571,499			1,117	1031	RC-11	1,046,736	1,060,494	1,106,789	1,142,330	7,773	1,150,103	839,484	266,257	1,106,241	12,85	1,106,241	12,85	12,98	43,863
1007	RC-12 Tech Plan	257,417	524,927	605,452	200,000	-	200,000	192,400	97,576	89,836	289,836			(89,836)	1032	RC-12	425,220	441,680	454,490	466,938	-	466,938	343,277	123,661	466,938	5,00	5,00	(0)		
1008	RC-13 Admin	613,778	1,595,644	1,079,666	930,486	13,117	943,603	588,640	221,036	133,927	1,030,631			(89,836)	1033	RC-13	324,753	324,753	468,169	397,198	4,070	466,938	343,277	123,661	466,938	5,00	5,00	(0)		
1009	RC-14 Health	709,909	738,892	743,329	750,339	14,050	764,389	627,060	129,298	8,050	769,302			(8,050)	1034	RC-14	667,292	691,197	699,318	704,789	4,070	718,839	602,818	122,016	724,834	10,50	724,834	10,50	7,50	(381)
1010	RC-15 Personnel	909,908	1,001,336	1,078,366	1,138,120	(306,886)	831,234	613,258	47,838	170,138	837,715			(4,913)	1035	RC-15	851,404	901,781	992,270	1,100,070	(306,886)	793,184	45,728	157,318	799,158	2,50	799,158	2,50	2,50	(5,995)
1011	RC-16 Curriculum	1,742,746	1,826,295	1,804,336	2,445,643	(269,057)	2,176,585	1,548,620	474,088	133,877	2,100,222			(6,480)	1036	RC-16	1,497,019	1,602,793	1,402,121	1,500,653	(308,400)	1,842,247	1,324,036	413,611	1,04,599	1,753,287	21,00	17,50	88,960	
1012	RC-17 Finance	1,581,501	1,783,289	1,868,524	1,761,794	115,307	1,877,101	1,551,116	208,502	117,483	1,897,257			(12,156)	1037	RC-17	1,180,259	1,159,555	1,197,742	1,206,014	41,356	1,247,370	1,055,608	192,221	1,247,370	14,50	1,247,370	14,50	14,50	(849)
1013	RC-18 Library/Media	189,298	178,485	196,693	196,693	-	196,693	196,693	196,693	196,693	196,693			182	1038	RC-18	24,474	20,135	25,289	25,395	-	25,395	20,608	4,605	25,213	0,50	25,213	0,50	0,50	182
1014	RC-19 Tech Ed.	37,640	38,113	37,861	43,503	-	43,503	38,373	2,986	2,146	41,965			1,539	1039	RC-19	89,363	102,921	100,992	85,635	(15,000)	14,735,462	22,644	4,069	70,635	0,40	70,635	0,40	0,40	-
1015	RC-20 Cont. Ed	587,735	566,161	611,361	558,635	(15,000)	543,635	495,213	4,069	44,353	560,513			(16,878)	1040	RC-20	13,608,477	13,379,132	14,850,678	13,985,070	750,392	14,735,462	10,888,428	3,320,210	516,824	14,355,665	188,73	194,06	379,797	
1016	RC-21 SPED	18,945,113	20,350,107	21,920,571	21,719,106	1,702,389	23,421,494	18,087,945	5,523,248	(189,699)	24,007,916			(586,431)	1041	RC-21	55,803,634	56,047,487	57,787,072	60,385,248	54,584	60,439,831	45,266,983	13,894,039	1,274,809	59,669,855	757,87	758,11	769,976	
1017	RC-22 Fixed Expenses	17,052,702	17,950,122	18,741,625	20,243,773	(1,238,728)	19,005,047	15,207,319	3,471,879	325,850	18,977,908			27,140	1042	RC-22														
1018	RC-23 Early Learning Program					30,759	1,448,125	1,107,077	309,455	1,763,433	1,418,532			29,593																
1019	TOTAL ACTUAL	83,544,124	87,714,338	92,646,111	94,937,709	0	94,937,709	72,077,765	20,352,511	1,763,433	94,714,174			(520,465)																
1020																														
1021	RC PERSONNEL SUMMARY																													
1022	RC-1 Darien High School	11,199,453	11,071,819	11,323,107	11,774,917	(130,890)	11,644,026	8,632,246	2,888,288	103,492	11,604,597			39,430																
1023	RC-2 Middlesex Middle School	9,498,348	9,338,413	9,468,727	9,918,698	(124,764)	9,793,934	7,266,882	2,381,927	145,124	9,666,930			127,003																
1024	RC-3 Hindley School	2,835,050	2,978,302	3,106,203	3,065,528	(148,152)	2,917,376	2,157,095	747,362	12,919	2,910,586			6,790																
1025	RC-4 Holmes School	2,487,725	2,710,585	2,523,343	2,604,928	70,041	2,674,969	2,025,731	623,298	25,940	2,652,712			22,257																
1026	RC-5 Ox Ridge School	2,789,553	2,669,661	2,781,534	2,734,588	117,622	2,832,210	2,108,741	706,874	36,595	2,823,302			28,908																
1027	RC-6 Royle School	2,448,304	2,476,672	2,368,726	2,435,173	(36,470)	2,398,703	1,782,888	588,811	27,003	2,381,649			17,054																
1028	RC-7 Tokeneke School	2,611,433	2,641,328	2,632,206	2,709,439	14,518	2,763,976	2,046,073	681,139	36,764	2,735,313			28,664																
1029	RC-8 Maintenance	826,899	859,662	871,637	868,200	8	968,208	765,216	199,102	3,890	984,241			17,054																
1030	RC-9 Music	1,391,672	1,470,788	1,473,382	1,479,730	81,563	1,561,293	1,355,671	214,486	3,890	1,575,458			28,664																
1031	RC-10 Art	1,046,736	1,060,494	1,106,789	1,142,330	7,773	1,150,103	839,484	266,257	1,106,241	1,247,370			(14,165)																
1032	RC-11 Administration	425,220	441,680	454,490	466,938	-	466,938	343,277	123,661	466,938	5,00			43,863																
1033	RC-12 Health	324,753	324,753	468,169	397,198	4,070	466,938	343,277	123,661	466,938	5,00			43,863																
1034	RC-13 Administration	667,292	691,197	699,318	704,789	4,070	718,839	602,818	122,016	724,834	10,50			(381)																
1035	RC-14 Personnel	851,404	901,781	992,270	1,100,070	(306,886)	793,184	45,728	157,318	799,158	2,50			(5,995)																
1036	RC-15 Curriculum	1,497,019	1,602,793	1,402,121	1,500,653	(308,400)	1,842,247	1,324,036	413,611	1,04,599	1,753,287			88,960																
1037	RC-16 Finance	1,1																												

1043	1044	OPERATING SUMMARY	RC NAME	ACTUAL 2012-2013	ACTUAL 2013-2014	ACTUAL 2014-2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.
1045	RC-1	Darien High School	454,617	382,895	401,190	421,505	21	421,526	322,103	37,338	62,086	426,133	-	-	-	(4,607)
1046	RC-3	Middlesex Middle School	209,675	177,753	212,874	203,677	1,522	205,199	125,132	4,882	75,184	194,228	-	-	-	10,971
1047	RC-5	Hindley School	102,339	97,931	101,823	104,726	-	104,726	81,674	5,757	17,296	101,568	-	-	-	3,359
1048	RC-7	Holmes School	95,227	93,275	99,019	101,345	-	101,345	85,225	4,529	11,591	98,912	-	-	-	2,433
1049	RC-8	Ox Ridge School	86,142	88,025	89,009	89,009	-	89,009	81,366	860	2,683	85,280	-	-	-	4,629
1050	RC-9	Royle School	82,011	86,487	81,587	84,035	(1,400)	81,635	71,477	844	10,315	79,732	-	-	-	2,903
1051	RC-10	Tokeneke School	92,455	99,529	81,216	89,356	-	89,356	67,315	8,551	13,490	85,909	-	-	-	3,447
1052	RC-11	Physical Education	522,791	509,170	591,352	637,196	1,662	638,858	344,490	43,407	251,161	637,510	-	-	-	1,348
1053	RC-12	Maintenance	1,504,269	1,522,950	1,744,204	1,440,810	99,595	1,540,403	1,127,196	272,698	140,712	1,690,853	-	-	-	(150,448)
1054	RC-13	Music	55,036	61,575	71,629	67,372	-	67,372	55,849	8,385	66,614	66,614	-	-	-	758
1055	RC-14	Art	95,237	92,269	96,246	103,678	-	103,678	100,881	2,183	614	103,064	-	-	-	614
1056	RC-15	Technology Plan	289,025	1,127,475	674,153	533,388	9,047	542,335	248,761	159,565	134,309	507,356	-	-	-	(5,021)
1057	RC-16	Administration	40,608	47,695	44,011	45,550	-	45,550	24,242	7,382	14,026	44,468	-	-	-	1,082
1058	RC-17	Health	58,504	95,556	86,096	38,050	-	38,050	23,119	2,110	12,821	38,557	-	-	-	(507)
1059	RC-18	Personnel	245,727	230,501	402,215	294,989	39,340	334,338	224,584	60,477	49,278	346,936	-	-	-	(12,597)
1060	RC-19	Curriculum	401,242	623,735	670,782	555,780	73,951	629,731	495,418	15,981	118,332	641,039	-	-	-	(11,308)
1061	RC-20	Finance	164,823	158,349	171,404	171,114	-	171,114	129,247	30,867	11,000	182,687	-	-	-	(11,373)
1062	RC-21	Library/Media	31,640	34,013	34,126	35,875	-	35,875	30,746	2,986	2,142	34,338	-	-	-	1,536
1063	RC-22	Technology Education	498,372	463,240	510,368	473,000	-	473,000	472,569	-	431	489,878	-	-	-	(16,878)
1064	RC-23	Continuing Education	5,111,731	6,921,937	9,029,809	7,694,036	951,997	8,646,033	7,162,270	2,193,039	(709,270)	9,615,004	-	-	-	(968,971)
1065	RC-24	Special Education	-	-	-	10,430	3,403	13,833	13,412	1,593	(972)	14,805	-	-	-	(972)
1066	RC-26	Early Learning Program	-	-	-	13,195,721	1,179,147	14,374,868	11,286,875	2,862,633	225,160	15,524,670	-	-	-	(1,149,802)
1067	TOTAL OPERATING		10,344,550	12,984,464	15,193,219	13,195,721										

EQUIPMENT SUMMARY		RC NAME															
ACTUAL 2012-2013	ACTUAL 2013-2014	ACTUAL 2014-2015	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	ADP STF	CURR STF	YR. END EST.					
RC-1	(444)	5,496	29,699	10,152	-	10,152	441	9,459	232	9,900	-	252					
1071																	
1072	(3,846)	16,391	31,271	4,780	-	4,780	4,719	-	61	4,719	-	61					
1073	-	22,339	2,904	1,000	-	1,000	-	1,360	(360)	1,360	-	(360)					
1074	3,400	15,054	6,483	1,000	-	1,000	949	-	51	949	-	51					
1075	-	6,929	44,399	1,000	-	1,000	877	-	123	877	-	123					
1076	2,612	33,886	50,834	1,000	1,400	2,400	2,156	-	244	2,156	-	244					
1077	14,373	5,219	3,310	1,000	-	1,000	253	802	(55)	1,055	-	(55)					
1078	1,609	2,311	2,841	6,000	-	6,000	1,153	4,051	796	6,000	-	-					
1079	22,350	24,616	86,018	69,250	-	69,250	45,127	851	23,371	69,250	-	-					
1080	14,860	11,177	13,849	7,154	-	7,154	7,146	-	8	7,146	-	8					
1081	-	10,782	3,405	2,000	-	2,000	1,997	-	3	1,497	-	503					
1082	257,417	524,927	603,452	200,000	-	200,000	192,460	97,376	(89,836)	289,836	-	(89,836)					
1083	-	-	-	-	-	-	-	-	81,625	81,625	-	(81,625)					
1084	2,000	-	-	-	-	-	-	-	-	-	-	-					
1085	-	-	-	-	-	-	-	-	-	-	-	-					
1086	-	-	-	-	-	-	-	-	-	-	-	-					
1087	-	-	-	-	-	-	-	-	-	-	-	-					
1088	4,000	4,100	3,735	7,630	-	7,630	7,627	-	3	7,627	-	3					
1089	-	-	-	-	-	-	-	-	-	-	-	-					
1090	24,905	49,039	39,995	40,000	-	40,000	37,247	-	2,753	37,247	-	2,753					
1091	-	-	-	17,000	3,597	20,597	14,436	6,061	100	20,497	-	100					
1092	-	-	-	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	ADP	YR. END					
1093	-	-	-	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.					
1094	343,237	732,265	924,195	368,966	4,997	373,963	316,568	119,960	(62,585)	541,741	-	(167,778)					
1095	-	-	-	-	-	-	-	-	-	-	-	-					
1096	17,052,702	17,950,122	18,741,625	20,243,775	(1,238,728)	19,005,047	15,207,319	3,471,879	325,850	18,977,908	-	27,140					
1097	83,544,124	87,714,338	92,646,111	94,193,709	0	94,193,709	72,077,765	20,352,511	1,763,433	94,714,174	-	(520,465)					
1098	(3,764,577)	(4,019,782)	(4,556,339)	(3,471,183)	-	(3,471,183)	(2,336,489)	-	(2,842,502)	(4,256,183)	-	785,000					
1099	79,779,547	83,694,555	88,089,772	90,722,526	0	90,722,526	69,741,275	20,352,511	(1,079,069)	90,457,991	-	264,555					
1100	-	-	-	-	-	-	-	-	-	-	-	-					
1101	-	-	-	-	-	-	-	-	-	-	-	-					

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

SERIES 4000: PERSONNEL
POLICY 4325

HIRING OF CERTIFIED STAFF

It is the policy of the Board of Education to appoint the most qualified applicants to positions of employment within the Public Schools. The Board of Education shall be responsible for the appointment of all building level and district-wide administrator positions. The Board of Education shall make such appointments in accordance with the procedures set forth in Section 10-151 of the Connecticut General Statutes, and in accordance with any applicable collective bargaining agreement.

It is the policy of the school system to select and assign personnel to any bona fide vacancy irrespective of the employee's race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Darien Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. It is the policy of the school system to be in compliance with appropriate Federal Statutes, among them Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Equal Pay Act of 1963 as amended by the Education Amendments of 1972, Executive Order 11246 as amended by 11375, Revised Order #4, and any other applicable legislation.

To help our students develop an awareness of the talents, leadership, and cultures of non-Caucasian groups, the Administration shall make a special effort to recruit and employ representatives of all races.

A variety of academic backgrounds, ~~and~~ broad geographical representation and gender diversity are to be sought in the selection of professional staff.

A balance is to be maintained in the employment of beginning and experienced teachers.

Recruitment: Candidates for consideration are to be selected from existing files in the Personnel Office, from area college and university placement offices and from the District's on line application software.

Legal Reference:
Connecticut General Statutes §10-151

ADOPTED BY THE BOARD OF EDUCATION:
Replaces Board Policies GB1, GB2 and GB3

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

Series 4000: PERSONNEL
Policy R- 4375.25

Darien Public Schools
Hiring Process for Building Level Certified Staff

Each interviewing position will have an Interview Chairperson designated by the Superintendent.

1. The Interview Chairperson will contact HR who will coordinate with the DEA and DAA Presidents for the purpose of screening resumes. HR will communicate with the Interview Chairperson in a timely fashion for the names of those members participating in the resume screening.

Resume Screenings will be conducted (at a minimum) by:

- a. 2 administrators (including the Interview Chairperson);
 - b. 1 -2 members of the DEA; Teachers will have access to Applitrack via the HR Office.
2. An initial screening interview shall be conducted by the Interview Chairperson and at least one other administrator. All internal candidates shall be interviewed at this time.

At the conclusion of the screening interview, the Interview Chairperson will establish a date for the full interview committee and forward the names of successful candidates to HR. HR will contact the DEA and DAA Presidents in a timely fashion in order to gather names for the representatives who will sit on the Full Interview Committee.

- a. The Interview Chairperson and at least one other administrator;
 - b. Two teachers selected by the leadership of the DEA;
 - c. P1-2 parents from the PTO, selected by their leadership, may also be included at the discretion of the Interview Chairperson.
3. The Full Interview Committee will consist of the following:
4. The Full Interview Committee will recommend appropriate candidates for a demo lesson. At this time, the Interview Chairperson will schedule the demo lesson and the recommendation meeting of the Full Interview Committee that follows. All members of the Full Interview Committee (excluding PTO members) may view the demo lesson. Every effort will be made to have the Assistant Superintendent view the demo lesson.
5. At the recommendation meeting, the Full Interview Committee will select candidate(s) that will be recommended to Central Administration. The candidate(s) names will be forwarded

Series 4000: PERSONNEL
Policy R- 4375.50

Darien Public Schools
Hiring Process for District and Building Level Administrative Staff

Each interview position will have an Interview Chairperson designated by the Superintendent. All scheduling will be facilitated by the HR office. Resume screenings will be conducted by the Interview Chairperson and such other administrators and teachers as the Interview Chairman shall deem appropriate.

1. An initial screening interview shall be conducted by the Interview Chairperson and at least one other administrator. All qualified internal candidates shall be interviewed at this time.

At the conclusion of the screening interview, the Interview Chairperson will establish a date for the Full Interview Committee and forward the names of successful candidates to HR. HR will contact the DEA and DAA Presidents in a timely fashion in order to gather names for the representatives who will sit on the Full Interview Committee.

2. The Full Interview Committee will consist of (at least) the following:
 - a. The Interview Chairperson and at least one other administrator Selected by the DAA Leadership;
 - b. The Assistant Superintendent;
 - c. The Director of Human Resources;
 - d. Two teachers selected by the leadership of the DEA;
 - e. 1-2 parents from the PTO, selected by their leadership (Contacted by HR);
 - f. Secretarial/Custodial representative may also be included at the discretion of the Interview Chairperson.
3. The Full Interview Committee will recommend appropriate candidates for a demo lesson, if appropriate. At this time, the Interview Chairperson will schedule the demo lesson and the recommendation meeting of the Full Interview Committee that follows. All members of the Full Interview Committee (excluding PTO members) may view the demo lesson. The Assistant Superintendent for Curriculum and Instruction should view the demo lesson, if possible.

DARIEN PUBLIC SCHOOLS

Darien, Connecticut

SERIES 4000: PERSONNEL POLICY 4350

HIRING OF NON-CERTIFIED STAFF

It is the policy of the Board of Education to appoint the most qualified applicants to positions of employment within the Public Schools, subject to the provisions of any applicable collective bargaining agreement. The Board of Education shall be responsible for appointments to all positions of employment within the Darien Public Schools which do not require a certificate issued by the State Board of Education.

It is the policy of the school system to select and assign personnel to any bona fide vacancy irrespective of the employee's race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Darien Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. It is the policy of the school system to be in compliance with appropriate Federal Statutes, among them Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Equal Pay Act of 1963 as amended by the Education Amendments of 1972, Executive Order 11246 as amended by 11375, Revised Order #4, and any other applicable legislation.

To help our students develop an awareness of the talents, leadership, and cultures of non-Caucasian groups, the Administration shall make a special effort to recruit and employ representatives of all races.

A variety of academic backgrounds, ~~and~~ broad geographical representation and gender diversity are to be sought in the selection of staff.

Recruitment: Candidates for consideration are to be selected from existing files in the Personnel Office and from the District's on line application software.

Legal Reference:

Connecticut General Statutes §10-220

ADOPTED BY THE BOARD OF EDUCATION
Replaces Board GC1 and GC2

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

SERIES 4000: PERSONNEL
POLICY R- 4350

Darien Public Schools
Hiring Process for Non-Certified Staff

Each interviewing position will have an Interview Chairperson, who shall be designated by the Director of Human Resources. The Interview Chairperson will screen resumes.

1. Interviews shall be conducted by the Interview Chairperson and such other staff as the Interview Chairperson may appoint. All internal candidates shall be interviewed.
2. The Interview Committee will select candidates to recommend for a final interview at Central Office.
3. Prior to the Central Administration Interview, the Interview Chairperson will complete two telephone reference checks and send a summary of those reference checks to HR on the appropriate form.
4. Prior to submission to the BOE, the Interview Chairperson will notify all unsuccessful candidates and forward all paperwork from the Committee to HR.

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

SERIES 2000: ADMINISTRATION
POLICY 2700

**POLICY REGARDING HOLDS ON THE
DESTRUCTION OF ELECTRONIC INFORMATION AND PAPER RECORDS**

The Board of Education (the "Board") complies with all state and federal regulations regarding the retention, storage and destruction of electronic information and paper records. The Superintendent or his/her designee shall be responsible for implementing administrative regulations concerning the placing of a "hold" on electronic information and paper records that may reasonably be anticipated to be subject to discovery in the course of litigation.

All school officials and employees have a duty to preserve all paper records and electronic information, including records and electronic information that might otherwise be deleted or destroyed, that relate to any matter that is currently in litigation or may be anticipated to involve future litigation.

The Superintendent or his/her designee shall be responsible for developing and implementing administrative regulations to preserve records, including e-mails and electronically stored information, that could potentially be related to any matter that is currently in litigation or may be anticipated to result in future litigation. Such regulations shall identify those individuals responsible for identifying those matters for which records must be preserved as well as developing procedures, with the help of technical staff, for the preservation of electronically stored information.

Legal References:

Rules 34 and 45 of the Federal Rules of Civil Procedure
General Letter 2009-2 of the Public Records Administrator Record Retention
Schedules Towns, Municipalities and Boards of Education

APPROVED BY THE BOARD OF EDUCATION:

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

Series 2000: ADMINISTRATION
POLICY R-2700

**ADMINISTRATIVE REGULATIONS REGARDING HOLDS ON THE DESTRUCTION
OF ELECTRONIC INFORMATION AND PAPER RECORDS**

I. RECORDS CUSTODIAN – DIRECTOR OF HUMAN REOURCES

These regulations are designed to assist in implementation of Board Policy 2700 regarding holds on the destruction of electronic information and paper records. The director of Human Resources shall be designated as the Records Custodian for purposes of these regulations. The Records Custodian will be responsible for implementation of District policies and regulations for the preservation of paper records and electronically stored information, including e-mails.

**II. HOLDS ON THE DESTRUCTION OF ELECTRONIC INFORMATION AND
PAPER RECORDS**

Upon receipt of notice that the District is involved in litigation as a party to a lawsuit, the District is issued a subpoena by a party to a lawsuit in which it is not a party, or if the District receives information that would lead a reasonable person to anticipate the possibility of litigation, the Records Custodian is to immediately take steps to ensure that any paper records and electronically stored information that could be related to the litigation or potential litigation are preserved from deletion or destruction. Actions to preserve records and electronically stored information shall include, but are not limited to, the postponing or canceling of any automatic deletion of electronically stored information until relevant information and documents can be identified and stored, notification to employees of a “litigation hold” to prevent the deletion and destruction of documents that might be related to the litigation or potential litigation, and the identification of documents and information that are subject to preservation. This litigation hold triggers the duty to preserve documents, such as transitory messages, that otherwise could be deleted under the district’s record retention policy.

The Records Custodian shall issue a “litigation hold” memorandum that specifically describes the types of documents and information that must be preserved and describes how those materials are to be identified, maintained and stored. The memorandum shall specifically state that the duty of preservation is ongoing and that it is the responsibility of employees to continue to identify and preserve relevant documents until notified via a subsequent memorandum that the litigation hold is no longer in effect. All employees who are sent a “litigation hold” memorandum are to acknowledge receipt and understanding of the memorandum in writing, which may be in the form of an e-mail response. A copy of any “litigation hold” memorandum shall be sent to the District IT department.

The Records Custodian shall be responsible for the collection and coordination of the retention of documents that are subject to the litigation hold, including electronically stored information.

DARIEN PUBLIC SCHOOLS
Darien, Connecticut

He/she shall work with the District's IT personnel to ensure compliance with the litigation hold. Specifically, the Records Custodian shall determine the types of electronically stored information that exist and where that information is maintained, identify where both identified paper documents and electronically stored information will be stored, and implement procedures to ensure that District employees are complying with the litigation hold. No system wide process for automatic deletion of electronic information will be implemented while a litigation hold is in effect without prior notice to the Records Custodian and verification by the Records Custodian that the deletion process will not destroy documents or information that is subject to a litigation hold. The Records Custodian may need to periodically reissue the "litigation hold" memorandum and will ensure that the "litigation hold" memorandum is provided to new employees who may have access to relevant information. Finally, the Records Custodian shall ensure that all steps taken by the District to identify and preserve relevant information are documented.

Legal References:

General Letters 96-2, 2001-1, 2009-2 of the Public Records Administrator
Record Retention Schedules Towns, Municipalities and Boards of Education
Rules 34 and 45 of the Federal Rules of Civil Procedure
Silvestri v. General Motors Corp., 271 F.3d 583 (4th Cir. 2001)

ADOPTED BY THE BOARD OF EDUCATION:

PERSONNEL ACTION REPORT**May 10, 2016**

Item	Name	Action	Replacing/Location/Position	Effective Date		Tenure Area	Certification Class/Step
				From	To		
Resignations/Retirements							
1	Barry Wasserman	Resignation	Psychologist/Royle		6/30/2016		
2	Gabriel Morrow	Resignation	Special Education Teacher/DHS		6/30/2016		
3	Karen Curth	Retirement	Fourth Grade Teacher/Holmes		6/30/2016		
4	Marie Moore	Retirement	SESS Facilitator/Ox Ridge		6/30/2016		
5	Rosanne Fitzmaurice	Retirement	Nurse/DHS		6/30/2016		
6	Santiago Garcia-Troche	Resignation	Spanish Teacher/Ox Ridge		5/25/2016		
Leaves of Absence							
7	Athena Apazidis	Leave of Absence	Science Teacher/DHS	8/29/2016	6/30/2017		
8	Elizabeth Bechtold	Leave of Absence	English Teacher/DHS	8/29/2016	6/30/2017		
9	Diana Vinci	Leave of Absence	Second Grade Teacher/Tokeneke	TBD	6/30/2017		
10	Hilary Whitaker	Leave of Absence	Computer Teacher/MMS	8/29/2016	6/30/2017		
11	Jennifer Fischer	Leave of Absence	First Grade Teacher/Ox Ridge	8/29/2016	1/3/2017		