Edison Township Gifted and Talented Parent Night

G&T Team

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Tonight's Agenda

- Overview of Program
- Enrichment for All
- Gifted & Talented

"What we want is to see the child in pursuit of knowledge, and not the knowledge in pursuit of the child."

George Bernard Shaw

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Overview of program

Program components

- Enrichment for All
  - All K - 5 students will be provided access to the Renzulli Learning platform
- Creative and Critical Thinking Units
  - Grades 3, 4, 5 push in
- G&T
  - Pull Out Program grades 3 - 5

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Enrichment for all

Enrichment for all

Access to Renzulli Learning

- ✗ Renzulli Profiler - assesses students interests, their preferred communication method, and ways they like to learn
    - ✗ Identifies the top three areas in each of the following categories:
        - ■ Interest Areas
        - ■ Learning Styles
        - ■ Expression Styles
        - ■ Academic Achievement Levels
- ✗ Enrichment Database
    - ✗ Based on profiler, students are given playlists of activities
    - ✗ Students can also explore the database and find other content activities that may interest them

Creative and Critical thinking units

- Grades 3, 4, 5 whole group push-in
- Low Threshold - High Ceiling tasks engage students of all ability levels
- FFOE Activities:
  - Fluency - ability to come up with a **large number of ideas**
  - Flexibility - ability to see things from **different points of view**, to use many approaches or strategies
  - Originality - production of ideas that are **unique** or **unusual**; putting information about a topic back together in a *new way*
  - Elaboration - process of enhancing ideas by providing **more detail**; improves interest in, and understanding of the topic

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Gifted and Talented Program

BRIGHT CHILD	GIFTED LEARNER
1. Knows the answers.	1. Asks the questions.
2. Is interested.	2. Is highly curious.
3. Is attentive.	3. Is mentally and physically involved.
4. Has good ideas.	4. Has wild, silly ideas.
5. Works hard.	5. Plays around, yet tests well.
6. Answers the questions.	6. Discusses in detail, elaborates.
7. Top group.	7. Beyond the group.
8. Listens with interest.	8. Shows strong feelings and opinions.
9. Learns with ease.	9. Already knows.
10. 6–8 repetitions for mastery.	10. 1–2 repetitions for mastery.
11. Understands ideas.	11. Constructs abstractions.
12. Enjoys peers.	12. Prefers adults.
13. Grasps the meaning.	13. Draws inferences.
14. Completes assignments.	14. Initiates projects.
15. Is receptive.	15. Is intense.
16. Copies accurately.	16. Creates a new design.
17. Enjoys school.	17. Enjoys learning.
18. Absorbs information.	18. Manipulates information.
19. Technician.	19. Inventor.
20. Good memorizer.	20. Good guesser.
21. Enjoys straight forward sequential presentation.	21. Thrives on complexity.
22. Is alert.	22. Is keenly observant.
23. Is pleased with own learning.	23. Is highly self-critical.

By: Janice Szabos
Gifted Child Quarterly

Program structure

- Students assessed using the Cebeci Test of Creativity at the beginning of 3rd, 4th and 5th grade
- Once students have been identified, they are in the program until they finish 5th grade with us
- Students who are new to Edison will be assessed on a rolling basis to determine eligibility
- If a student does not make it in 3rd grade, they are given opportunity again in 4th and 5th grades

Program components

- Students choose projects based on their interests
  - Focus of instruction is to develop advanced learning and executive function skills which include critical thinking, communication, collaboration, time management, and creativity skills
  - Personalized experience to engage student in their interests
- Work collaboratively with other students across district
  - Allows to work with different students with similar interests
- Meet with a Gifted & Talented teacher twice a week for 40 minutes
  - Exposure to different Gifted & Talented teachers
- Scheduled individual time with the Gifted & Talented teacher weekly
  - Provides individualized feedback to allow teacher to work with student and continuing to develop their strengths

Gifted and talented criteria

- All students administered the Cebeci Test of Creativity
  - Measures students in Flexibility, Fluency, Originality, Elaboration
  - Must score an overall Creativity Score: 70% or higher to be considered for the program
- Exact Path Diagnostic Assessment
  - Reading and Math Scores
- Performance Assessment
  - Administered by Gifted and Talented teacher
- Gifted Behavior Rating Scale
  - Completed by Classroom Teacher
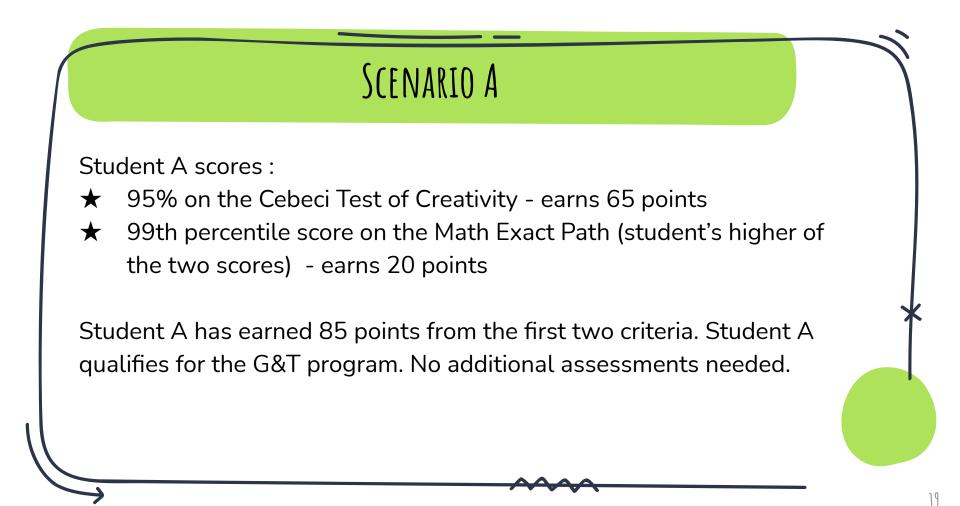
Parent notification

- Parents are provided the Cebeci Test of Creativity results, with analysis and a participation letter describing eligibility for the program within two weeks of students being assessed

- All communication is through the Parent Portal in Genesis

Gifted and Talented criteria

Eligibility Criteria Qualification Matrix Sample Student Scenarios

Scenario A

Student A scores :
★ 95% on the Cebeci Test of Creativity - earns 65 points
★ 99th percentile score on the Math Exact Path (student's higher of the two scores) - earns 20 points

Student A has earned 85 points from the first two criteria. Student A qualifies for the G&T program. No additional assessments needed.

Scenario B

Student B scores:
- ★ 85% on the Cebeci Test of Creativity - earns 55 points
- ★ 94th percentile score on the Reading Exact Path (student's higher of the two scores) - earns 10 points

Student B has met the first two criteria; however, only has a total score of 65 points. This student is then given the Performance Assessment and GBRS
- ★ 3 on the Performance Assessment - earns 9 points
- ★ 15 on the GBRS - earns 6 points

Student B has earned 80 points from all criteria. Student B qualifies for the G&T program.
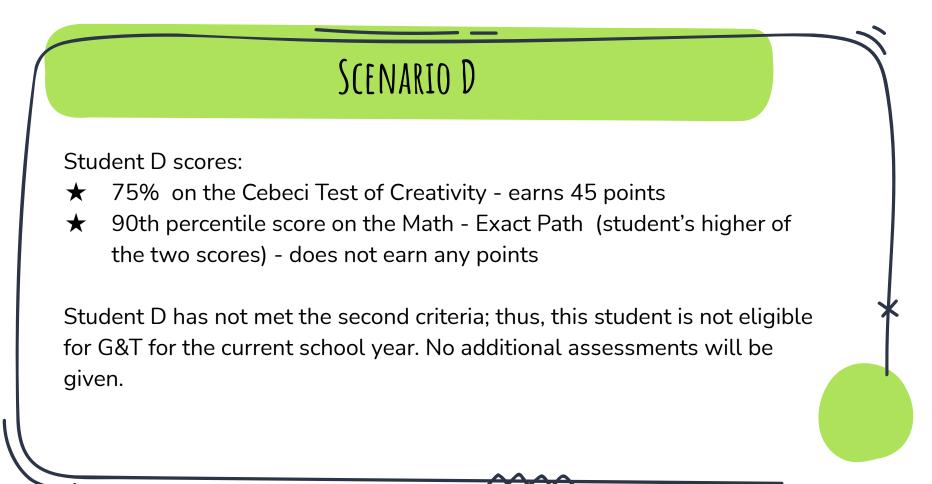
Scenario C

Student C scores:
★ 70% on the Cebeci Test of Creativity - earns 40 points
★ 97th percentile score on the Math - Exact Path (student's higher of the two scores) - earns 10 points

Student C has met the first two criteria; however only has a total score of 50 points. This student is then given the Performance Assessment and GBRS
★ 2 on the Performance Assessment - earns 6 points
★ 16 on the GBRS - earns 8 points

Student C has earned 64 points from all criteria; thus this student is not eligible for G&T for the current school year.

Scenario D

Student D scores:

★   75% on the Cebeci Test of Creativity - earns 45 points
★   90th percentile score on the Math - Exact Path (student's higher of the two scores) - does not earn any points

Student D has not met the second criteria; thus, this student is not eligible for G&T for the current school year. No additional assessments will be given.

Thanks!

Any questions?

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