

May 2021

## DUDLEY INFANT ACADEMY

### What is the catch-up funding for?

- In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected.

### How will we use the catch-up premium?

- Because we know our pupils well, we will use this funding in a way that suits them and their circumstances best. It will be used for specific activities to help them catch up on specifically identified areas of missed learning and to support their mental health and well being.
- We will particularly focus on disadvantaged and vulnerable pupils as we know that they have been most affected.

### How do we ensure that our spending is effective?

- By ensuring that our spending is in line with our catch-up priorities
- Through regular monitoring of student recovery assessment data
- By evaluating and reviewing our funding expenditure strategies

## Covid 19 Catch Up Premium – 2020/21 Academic Year

Dudley Infant Academy Catch Up Premium = £13600

Area of expenditure	Amount and what will we spend it on?	Why?	How will we know we are successful?  How the effect of this expenditure on the educational attainment of our pupils will be assessed?
<ul style="list-style-type: none"> <li>High quality one to one and small group teacher lead tuition</li> </ul>	<ul style="list-style-type: none"> <li><b>£4000:</b> Term 2 onwards – Education Future Trust Tutor Provision (one to one &amp; small group work for literacy recovery )</li> <li><b>£3000:</b> Term 2 onwards - Supply teacher cover to release Academy teachers in order to undertake one to one &amp; small group work (Maths and English)</li> </ul>	<ul style="list-style-type: none"> <li>To support specifically identified children and groups of children with their academic attainment and progress as part of our recovery curriculum</li> <li>To support specifically identified children and groups of children with their academic attainment and progress as part of our recovery curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Teacher based 'Recovery Assessments' and data captures will provide evidence of children making good progress from their Term 1 starting points. The analysis of learning gaps identified in assessments will be used to inform planning of intervention sessions.</li> </ul>
<ul style="list-style-type: none"> <li>Teaching Assistants - targeted academic support for identified pupils</li> <li>Supporting pupils with Special Educational Needs and Disabilities</li> </ul>	<ul style="list-style-type: none"> <li><b>£2500:</b> Additional Specialist Teaching Assistant hours</li> <li><b>£2000:</b> Term 2 onwards - Academy Nurture/MHEW Provision (one to one &amp; small group work delivered by specialist Teaching Assistant provision)</li> </ul>	<ul style="list-style-type: none"> <li>To support specifically identified children and groups of children with their academic attainment and progress as part of our recovery curriculum</li> <li>To support specifically identified children and groups of children with their social, emotional, health &amp; wellbeing and behavioural needs</li> </ul>	<ul style="list-style-type: none"> <li>'Recovery Assessments' and data captures will provide evidence of children making good progress from their Term 1 starting points. The analysis of learning gaps identified in assessments will be used to inform planning of intervention sessions</li> <li>Teacher based 'Recovery Assessments' and data captures for SEND pupils will provide evidence of children making good progress from their Term 1 starting points</li> <li>Children's behaviour for learning will ensure that they are making good progress from Term 1 starting points as evidenced in behaviour log data captures/reviews</li> </ul>
<ul style="list-style-type: none"> <li>Supporting pupils' social, emotional and behavioral needs</li> </ul>	<ul style="list-style-type: none"> <li><b>£1000:</b> Education Futures Trust Social, Emotional, Health &amp; Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>To support specifically identified children and groups of children with their social, emotional, health &amp; wellbeing and behavioural needs</li> </ul>	<ul style="list-style-type: none"> <li>Children's behaviour for learning will ensure that they are making good progress from Term 1 starting points as</li> </ul>

	Provision (Therapeutic Storytelling)		evidenced in 'Recovery Assessment' data captures
<ul style="list-style-type: none"> <li><b>Enrichment activities</b></li> </ul>	<ul style="list-style-type: none"> <li><b>£1100:</b> Terms 5 &amp; 6 Forest School provision for year 1 pupils - £1104</li> </ul>	<ul style="list-style-type: none"> <li>To support children with their social, emotional, health &amp; wellbeing and behavioural needs</li> <li>Children will have been provided with the opportunity to undertake an enrichment activity to support their personal development</li> </ul>	<ul style="list-style-type: none"> <li>Children's behaviour for learning will ensure that they are making good progress from Term 1 starting points as evidenced in behaviour log data captures/reviews</li> </ul>