





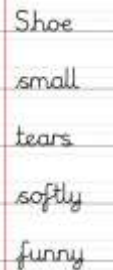






M	INSET DAY- NO SCHOOL	INSET DAY- NO SCHOOL	INSET DAY- NO SCHOOL	INSET DAY- NO SCHOOL	INSET DAY- NO SCHOOL	INSET DAY- NO SCHOOL
T	<p>Phonics Learning challenge: to be able to use the different spellings for the 'f' sound correctly in all writing.</p> <p>Today we are focusing on the 'f' spelling of the f sound. Write each sound on a separate piece of paper before building each word carefully.</p> <p>Before – b/e/f/ore Defend – d/e/f/e/n/d Fact – f/a/c/t Flag- f/l/a/g Gift – g/l/f/t</p> <p>Choose one/two of these words to write in interesting sentence.</p> <p>Our challenge words this term are all linked to the Year 2 core words.</p> <p>Practice reading, writing and spelling each word until you can do it without looking.</p> <p>door, floor , poor , kind , find</p> <p>Remember to use your best joined up handwriting.</p>	<p>English/History Learning challenge: To be able to recall facts. To be able to pose questions.</p> <p>Success Criteria I know that a leaflet needs to contain factual information about London and its Landmarks.</p> <p>I know that my information page needs to include a catchy headline, facts about London, a few pictures followed by captions and a 'did you know fact'.</p> <p>I can proof read my work to make sure that it makes sense.</p> <p>Task Can you create a mind map about London? Where is London? What do you already know about London? Watch the video clip below Explore London/Famous London Landmarks for Kids/London city bus tour - YouTube</p> <p>Write bullet point facts down about London from the video.</p> <p>Remember to use: capital letters, conjunctions and finger spaces in each sentence.</p>	<p>Maths Learning objective: To be able to describe position using the vocabulary right, left, forwards and backwards.</p> <p>Remember to -Think about your starting position and where you need to end up.</p> <p>Follow the slides on the PowerPoint entitled 'Tuesday Maths'</p> 	<p>Geography Learning objectives: To understand how our locality links with where we are in the world.</p> <p>Success criteria: Identify where we are in relation to our capital city.</p> <p>Name and locate the four countries and the capital cities of the United Kingdom. Identify the defining characteristics of those countries.</p> <p>Name and locate the surrounding seas of the United Kingdom.</p> <p>Follow the PowerPoint entitled 'Tuesday Geography Session 1' and use the resource 'Tuesday Geography mapping UK'</p> 	<p>Reading Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>PE Learning objectives: I am aware of why exercise is important for good health</p> <p>I can say how my body feels after exercise.</p> <p>Warm up Can you jog on the spot for 1 minute? Hold one leg up under your hips and stretch. Focus on an object in front of you to prevent yourself from losing balance.</p> <p>Task Can you roll a ball, chase it, pick it up and repeat? Can you bounce a ball in front of you, let it bounce and then run and retrieve it? Repeat this. What strategies could you use each time?</p> 

<p>W</p>	<p>Phonics</p> <p>Learning challenge: to be able to use the different spellings for the 'f' sound correctly in all writing.</p> <p>Today we are focusing on the 'ff' spelling of the f sound. Write each sound on a separate piece of paper before building each word carefully.</p> <p>Coffee – c/o/ff/ee Cuff – c/u/ff Effort – e/ff/or/t Stiff – s/t/i/ff</p> <p>Choose one/two of these words to write in interesting sentence.</p> <p>Our challenge words this term are all linked to the Year 2 core words.</p> <p>Practice reading, writing and spelling each word until you can do it without looking.</p> <p>mind, behind, because, sure, come, some</p> <p>Remember to use your best joined up handwriting.</p>	<p>English/History</p> <p>Learning challenge: To carry out research To identify the Royal family and make connections between them and London.</p> <p>Success Criteria I can research London using safe search engine sites. I can talk about tourists and what these are. I can talk about why I think London attracts tourists. I can identify the different landmarks in London and recall facts about it. I can identify the Royal family and discuss their significance to London.</p> <p>Task London the Capital. Why do you think it attracts tourists?</p> <p>See powerpoint slides entitled 'Weekly English slides on London'</p> <p>Can you read the leaflet entitled 'London landmark fact booklet Wednesday' and add some more facts to your facts from yesterday?</p> <p>You may wish to click on the links below to continue researching into the different Landmarks in London.</p>	<p>Maths</p> <p>Learning Objectives To be able to describe positions of objects using the vocabulary in front, behind, to the left and to the right.</p> <p>Remember to... -Think which is your left and right. -Think about your starting position and which way you are facing.</p> <p>Follow the slides on the PowerPoint entitled 'Wednesday Maths'</p> <div data-bbox="1025 735 1211 919"> </div> <p>Jack is directly above Alice. Eve is directly below Alice. Dora is to the right of Eve. There is one card about Alice.</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1285 236 1379 336"> </div> <p>Click here for Bug Club Login</p>	<p>Geography</p> <p>Learning Objectives To use photographs to identify landmarks- physical and human features and understand simple directional language.</p> <p>Remember to: Use directional language such as North, South, East and West when describing locations of landmarks.</p> <p>Use the River Thames and a starting point to help you.</p> <p>Follow the PowerPoint entitled 'Wednesday Geography Session 2'</p> <div data-bbox="1599 660 1805 863"> </div>	<p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://home.oxfordowl.co.uk/reading/free-ebooks/ and choose a story you have not heard before</p>
----------	--	---	---	--	--	---

TH	Phonics	English/History	Maths	Reading	Grammar	Computing
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity – http://jumpstartjonny.co.uk/</p>	<p>Learning challenge: to be able to use the different spellings for the 'f' sound correctly in all writing.</p> <p>Today we are focusing on the 'gh' spelling of the f sound. Write each sound on a separate piece of paper before building each word carefully.</p> <p>Cough – c/ou/gh Enough – e/n/ou/gh Laugh – l/au/gh Rough – r/ou/gh</p> <p>Choose one/two of these words to write in interesting sentence.</p> <p>Our challenge words this term are all linked to the Year 2 core words.</p> <p>Practice reading, writing and spelling each word until you can do it without looking.</p> <p style="text-align: center;">door, floor, poor, kind, find</p> <p style="text-align: center;">Remember to use your best joined up handwriting.</p>	<p>Learning challenge: To create a plan. To carry out research</p> <p>Success Criteria I can begin to plan what I would like my information page to look like about London. I can plan where I would like my title, introduction, image, facts, did you know questions to be.</p> <p>Task This week we will be using all of the facts that we have learnt about London to create an information page.</p> <p>You need to choose 2 landmarks. Your information page will need to include:</p> <p>Heading Picture Introduction to the landmark or history of London Did you know fact.</p> <p>Click on the link entitled 'English Thursday example information pages'. Look closely at how the information has been organised on the pages and think carefully about how you wish to organise your information page.</p>	<p>Learning Objectives To be able to use language to describe movements.</p> <p>Remember to: -Consider which way you are/ the object is facing before you start. -Think about which direction you need to go- left/ right. -How many steps will you need?</p> <p>Follow the slides on the PowerPoint entitled 'Thursday Maths'</p>  <p>Is Aunty coming? Explains your meaning.</p>	<p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> <p>Handwriting</p> <p>Learning objective: To be able to form the ascenders and descenders in a word correctly.</p> <p>Can you practice forming these words?</p> <p>Click on the resource entitled 'handwriting 08.06.21'.</p> <p>See if you can practice forming these words correctly on the sheet. Follow the example enclosed.</p> 	<p>Learning objective To understand singular possession.</p> <p>Success Criteria: I know that possession means something that belongs to somebody. I know that singular possession means that that something belongs to that ONE person. I can show this by adding an apostrophe before adding the suffix 's'.</p> <p>We use a possessive apostrophes to show that something belongs to somebody. We write the apostrophe after the noun, before the s. Eg. The girl's brush. The dog's bowl.</p> <p>Watch the clip: How to use possessive apostrophes - BBC Bitesize Discuss that the apostrophe joins the noun and usually comes along with a 's' to show that that noun belongs to it.</p> <p>Task Can you correct these phrases by adding a possessive apostrophe?</p> <p>Rapunzels hair blew in the wind. The horses tails wished with glee. The evil witchs nose was covered in warts. Rapunzels plan was going to work.</p> <p>The towers window was the only way in.</p>	<p>Learning objective: To understand what algorithms are and what the term 'debugging' means.</p> <p>Remember to... Give a set of instructions to follow and predict what will happen. Improve and change your sequence of commands by debugging. Consider which way you are/ the object is facing before you start. Think about which direction you need to go- left/ right.</p> <p>Task Today we are learning about algorithms and debugging a sequence.</p> <p>Follow the PowerPoint entitled 'Thursday Computing Session 1 – Algorithms' and use the resource 'Thursday Computing sequencing cards'</p> <p>If possible it would be helpful to download the free app 'Lightbot' and work through the different levels.</p> 
		Break	Break	Break	Lunch break	

<p>F</p>	<p>Phonics Learning challenge: to be able to use the different spellings for the 'f' sound correctly in all writing.</p> <p>Today we are focusing on the 'ph' spelling of the f sound. Write each sound on a separate piece of paper before building each word carefully.</p> <p>Graph – g/r/a/ph Philip – Ph/i/l/i/p Phone – ph/o-e/n Photo – ph/o/t/o Triumph – t/r/i/u/m/ph</p> <p>Choose one/two of these words to write in interesting sentence.</p> <p>Our challenge words this term are all linked to the Year 2 core words.</p> <p>Practice reading, writing and spelling each word until you can do it without looking.</p> <p>mind, behind, because, sure, come, some Remember to use your best joined up handwriting.</p> <p>Now practice all of this week's spellings by writing the dictated sentence. Term 6 week 1 – dictation 'f'</p> <p>I packed my bag for a trip. I packed a phone, a photo, a flag and some cough mixture before going to the airport.</p>	<p>English/History Learning challenge: To be able to create an information page</p> <p>Success Criteria: I know that a leaflet needs to contain factual information about London and its Landmarks.</p> <p>I know that my information page needs to include a catchy headline, facts about London, a few pictures followed by captions and a 'did you know fact'.</p> <p>I can proof read my work to make sure that it makes sense.</p> <p>Task Today you will begin to form your information page. Think of an attractive title that will encourage tourists to come and visit London.</p> <p>Include some interesting facts and some 'did you know facts'.</p> <p>Use the pictures entitled 'London pictures' on your page to advertise London's Landmarks and the different activities that can be carried out.</p> <p>Send a picture of your information page onto your Purple Mash account for your teacher to see.</p>	<p>Maths Learning Objectives To be able to describe and identify a turn correctly.</p> <p>Remember to... -Think about your starting position, where you/ the object is facing. -Which direction are you turning- left/ right/ clockwise/ anticlockwise -Look closely at the direction you/ object stopped in.</p> <p>Follow the slides on the PowerPoint entitled 'Friday Maths'</p> 	<p>Art Learning objective: To create small detailed line drawing from one continual line.</p> <p>Remember to: Keep your pen/pencil on the paper at all times.</p> <p>Keep the initial marks light so that you can build up the picture.</p> <p>Look carefully at the London Landmark and focus on the details.</p> <p>Task Choose a London Landmark to focus on. You could choose The London Eye, Parliament, Buckingham Place, Big Ben, St Paul's Cathedral ...</p> <p>Possible pictures can be found of the PP – T6 W1 Art – continual line drawing</p> <p>Without taking your pencil off the paper use a continual line to capture your chosen London Landmark.</p> <p>Build up the marks as you go.</p> <p>Only spend 1-2 mins on each sketch. You are aiming to capture the building as quickly and accurately as you can.</p> 	<p>Jigsaw Learning objectives: I can recognise cycles of life in nature</p> <p>I understand there are some changes that are outside my control and can recognise how I feel about this</p> <p>Task Give your child a set of images. Turn these upside down onto a flat surface between you. Can you match the pairs together? Click on the resource entitled 'PSHE changing me piece 1a' and 'PSHE changing me piece 1b'.</p> <p>Discuss what changes you observe.</p> <p>Ask your child 'do we have control over the seasons changing?'</p> <p>**Some things change amongst us that we cannot stop- our bodies growing and changing/seasons/ time difference/ life cycles.</p>	<p>FAMILY TIME! Feel good Friday</p> <p>Go to our Wellbeing and Nurture web page.</p> <p>Click on this link to access it and choose an activity that best supports your Friday afternoon.</p> <p>Have a wonderful weekend, love the Year 2 Team.</p> 
----------	---	--	--	---	--	---