
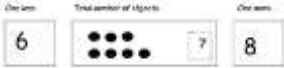





M	Inset Day								
T	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity - http://jumpstartjonny.co.uk/</p> <p>Phonics – reading and writing. Learning challenge – to be able to read the words independently and write them.</p> <p>Ask a grown up to write a word without you looking. When the grown up turns the word around, have a go at reading the word aloud. Ask the grown-up to hide the word again and now have a go at writing the word independently without looking at the word that your grown up wrote.</p> <p><u>Words to read and write:</u> drink, scrap, spent, swept.</p> <p>Remember:</p> <ul style="list-style-type: none"> To say each sound in the word when reading and writing. To always try your best to form your letters correctly. To always read your word at the end to check you have included all the sounds. 	Break	<p>English – New topic starter. Learning challenge – to think about where Stanley might have landed next...</p> <p>Last term we were looking at the story of Somebody Swallowed Stanley. Can you remember what happened at the end of the story? He was turned into a kite! Stanley was so happy that he was safe!</p> <p>Well, Stanley has been blown into a new adventure now. A huge gust of wind has blown him very far and now he has landed somewhere new... But where has he landed? Have a look at the picture ‘T6, Wk1 - Tuesday Literacy Stanley Lands’ and have a think about where he could be? Can you write down a prediction of where Stanley might be?</p>  <p>Remember:</p> <ul style="list-style-type: none"> To look at the picture and think carefully about where Stanley could be. Think about the sentence you want to write – how many words do you need? Do each word at a time and think about what sounds you can hear. 	Break	<p>Maths – one more and one less with objects Learning challenge – to say a number that is one more or one less than a number to 20 using objects</p> <p>Stanley is trying to count everything that he sees but is getting a bit confused when he is working out one more or one less. Choose a number between 11 and 20 and count the correct amount of objects to match the number then add 1 more. How many do you have left?</p> <p>Count the same amount of objects again now take 1 away – how many do you have left?</p> <p>Don't forget to say your great sentences when you know the answer e.g “1more than 12 is 13” and “1 less than 12 is 11”.</p> <p>Make sure you have a go with lots of numbers!</p>  <p>Remember:</p> <ul style="list-style-type: none"> Make sure you are counting carefully Say one more and one less number sentences at the end 	Break	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Computing Learning challenge – using 2paint on Purple mash, have a go at drawing where you think Stanley might have landed.</p> <p>Log into Purple mash and select the 2do activity called ‘2paint – Where will Stanley g next on his adventure?’ Using your ideas from the English session – draw a picture on 2paint of where you think Stanley might go.</p>  <p>Remember:</p> <ul style="list-style-type: none"> To think about your ideas first and then think about the colours you might use to show your ideas. Always tell a grown up what you are doing when using the computer. 	<p>PE – Cognitive Cog Learning challenge – beginning ‘Tilly the Trains Big Day’</p>  <p>Imagine you are a train, ready to zoom off on a new adventure. When moving like a train, you have to move your opposite arm and leg at the same time.</p> <p>Can you change your speed? Can you be a fast train? Can you be a slow train?</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>

W

Morning physical activity - <http://jumpstartjonny.co.uk/>

Phonics – word building

Learning challenge – to hear the sounds and write the sounds in longer words independently.

Using letter cards you have available in your house or making your own letter cards using paper – ask a grown up to say the word, have a go at building the word using the letter cards, read the word and then write the word.

Words to build: drank, slump, print, stink, trust.

Remember:

- To draw the correct number of lines before building and writing the word – this will help you to know how many letters you need for the word.
- To form your letters correctly.
- To read the word to ensure you have included all the sounds needed for your word

Break

English – New topic starter.

Learning challenge – to compare different environments.

Looking at the picture from yesterday, does it look like a place we have seen before?

Does it look like where Stanley was before Under the Sea? How is it different?

Get a piece of paper and fold it in half. On one side, draw a small picture to show where Stanley was before, and on the other, draw a small picture to show where Stanley is now. Under each picture, write some key words to describe where he is (for example – lots of trees, lots of water).

Can you talk about the things that look different?



Remember:

- To draw before and after pictures first.
- To think of some key describing words or captions to describe where Stanley is.
- Do each word at a time and think about what sounds you can hear.

Break

Maths – one more and less using a number line

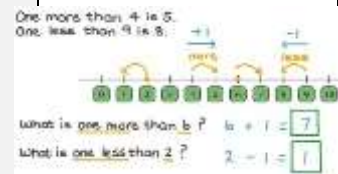
Learning challenge – to say one more and one less than a number using a number line

Yesterday we had a go at working out one more and one less using objects now we are going to have a go at using a number line to help us.

Have a go at making your own number line or number cards showing numbers 1-20. Get someone to tell you a number and first of all work out one more, moving one jump forwards on the number line.

Next try and work out one less than your number moving one jump backwards on the number line

Don't forget to say your great sentences when you know the answer e.g "1 more than 12 is 13" and "1 less than 12 is 11".



Remember:

- Make sure you look for the number carefully on the number line
- One more means that the number will be getting bigger
- One less means that the number will be getting smaller

Break

Reading

Reading via Bug Club or your allocated reading book(s).



[Click here for Bug Club Login](#)

Lunch break



Remember:

- To use the scissors carefully with control.
- To think carefully about what materials you would like to use.
- To collect your materials before starting so you know what materials you could use for your art.

Art

Learning challenge – to use mixed media to create where you think Stanley might have landed.

Using materials you have around your house, have a go at creating a drawing using mixed media of where you think Stanley might have landed. Think about the colours you will have to use for each part of your drawing, what shapes do your materials need to be?

PE – Cognitive Cog

Learning challenge – continuing 'Tilly the Trains Big Day'



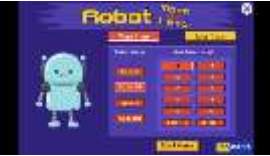


Now we are going to have a go at some individual movements to help us improve how our train moves.

Can you try the following?

- Touch your hand to your opposite knee while sitting down – slowly, eyes closed.
- Do the same standing up and then on the move.
- Crawl around tooting like a train, moving opposite arm and leg.

Story Time

Please share one of your favourite books with an adult, or visit <https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories> and choose a story you have not heard before.

T H	<p style="text-align: center;">Phonics – dictation</p> <p>Learning challenge – to be able to independently write the words and sentences.</p> <p>Have a look at the powerpoint 'T6 WK1 Thursday Phonics-dictation'. Click on the audio button to hear the word or the sentence and have a go at independently writing the sentence.</p> <p>Remember:</p> <ul style="list-style-type: none"> To hold your pencil correctly and form your letters correctly. To listen carefully to hear all the sounds. Remember to say the words slowly to hear all the sounds. Read back your writing to check you have included all the sounds. 	<p style="text-align: center;">English – New topic starter.</p> <p>Learning challenge – to compare different environments.</p> <p>So now we have looked at the different places Stanley has been and noticed how they are different, we still need to work out where he is!</p> <p>Do you think he could be in Crawley? Or in Pound Hill?</p> <p>Have a little look out of your window and think about what you can see – does it look the same as where Stanley is in the photo?</p> <p>Have a go at writing a list of some of the things you can see out of your window.</p> <p>Remember:</p> <ul style="list-style-type: none"> To look out your window first and think about what you can see. Think about the caption you want to write – how many words do you need? Do each word at a time and think about what sounds you can hear. 	<p style="text-align: center;">Maths – one more one less game</p> <p>Learning challenge – to practise one more and one less using a game</p> <p>Now that we are experts at one more and one less we are going to have a go at playing a game to help us even more. Click on the link below to take you to the game</p> <p>https://www.topmarks.co.uk/maths-games/robot-more-or-less</p> <p>You can choose if you want to do one more or less than by choosing numbers to 20 and then +1 or – 1, you then have to match the robots to the correct answer.</p>  <p>Remember:</p> <ul style="list-style-type: none"> Think about the number you are starting with Remembering to check if you are adding one more or taking one away Use the number line at the bottom of the game to help you if you need to. 	<p style="text-align: center;">Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="text-align: center;">Understanding of the World / Spoken Language</p> <p>Learning challenge – to be able to articulate your ideas and thoughts independently.</p> <p>If you were Stanley, where would you go on your next adventure? Why would you choose to go to this particular place? What might you see?</p> 	<p style="text-align: center;">PE – Cognitive Cog</p> <p>Learning challenge – continuing 'Tilly the Trains Big Day'</p> <p>Now we are going to have a go at some more individual movements to help us improve how our train moves.</p> <p>Can you try the following?</p> <ul style="list-style-type: none"> Stand on the spot and drive your arms forwards and backwards, keeping your body still and straight. Walk forwards and backwards on a line, staying on the line as long as possible. Try it with your eyes closed. Open your eyes to see if you managed to stay on the line. <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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Morning physical activity - <http://jumpstartjonny.co.uk/>

Break

Break

Break

Lunch break

F

Morning physical activity - <http://jumpstartjonny.co.uk/>

Phonics – common word game.

Common word game

Learning challenge – to be able to independently read common words by sight.

Have a look at the phonics resource [‘WK1 Friday phonics- common word game’](#) – roll a dice and read a common word on number you have rolled. Take it turns with a grown up. Who will read the most common words correctly?

Remember:

- Common words are read by sight.
- If you do not have a dice available – you can always make one using paper/card or any resources you have available in your house

Break

English – New topic starter.

Learning challenge – To begin to think about the new location of Stanley.

Wow, we have looked at so much comparison over the week to try and find out where Stanley is... But also Stanley thinks that he has figured it out too! Stanley thinks he is in the Rain Forrest but he needs us to check if he is right.

Stanley has given us some clues...

- It is very warm here but it is also very wet.
- I can see lots and lots of trees.
- It rains a lot here.

Have a look at the video of the book ‘Step into the Rain Forest’ and think about what Stanley has said and the new information you’ve heard.

Can you write down some facts about the rainforest that you have learnt today?

Remember:

- Think about some of things you have learnt about the rain forest.
- Think about the sentence you want to write – how many words do you need?
- Do each word at a time and think about what sounds you can hear.

Break

Maths – counting on and backwards from a number

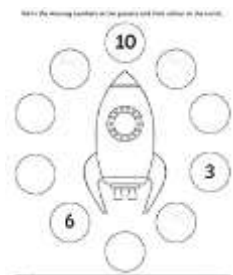
Learning challenge – to count forwards and backwards starting from different numbers.

We have become experts at counting and now we are going to make sure that we can count even when starting from a different number.

You can use your number line or number cards to help you with this too.

Get someone to tell you a number to start with that is not 0 or 1, can you then count on until you get to 20? Then have a go at counting from 20 back to this number again.

Have a go at this with lots of different number, making sure that you clearly say each number as you are counting.



Remember:

- Make sure that you are counting carefully, and do not miss any numbers out
- Make sure that you clearly say the numbers

Break

Reading

Reading via Bug Club or your allocated reading book(s).



Bug Club

[Click here for Bug Club Login](#)

Lunch break

Feel Good Friday and Time to Shine!

Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?

TIME TO SHINE – Please share your creations and activities via purple mash.



Please remember that you can follow us at :

<https://twitter.com/PHInfants>

You can also follow our Reception Twitter page @PHIARception

Once you have done this, think of your own **Feel Good Friday** activity. This could be:

- Something creative
- Going on a walk
- Having a treat (snack)
- Watching a film / favourite show

If you want to then join us for a story at 2.40, we look forward to seeing you there 😊.