



Chester Charter Scholars Academy

Scholarship ♦ Character ♦ Craftsmanship ♦ Purpose

2021 - 2022 Academic Year Dance Teacher

Position Description

The ideal candidate for dance teacher at the CCSA will be joyfully committed to his/her craft. This teacher will enthusiastically collaborate with classroom teachers, support staff, and other art specialists in planning arts integrated curriculum.

Additionally, this organized, passionate person will possess the following:

- Fluency with a variety of dance genres (ballet, African Dance, lyrical, contemporary)
- Ability to improvise and teach children to improvise
- Ability to choreograph and teach children to do the same
- Ability to instruct child-centered dance classes and produce high-quality performances/showcases
- Experience teaching successfully in an urban setting.
- Proven effectiveness and passion for leading a group of students with a variety of abilities to each make significant artistic and academic gains.
- Exceptional classroom management skills for engaging HS students, providing structure for MS, and establishing routines for elementary

Responsibilities include:

1. Establishing and executing an inspired vision for Dance that results in a robust and well-rounded program.
2. Contributing to the artistic and intellectual growth of both staff and students.
3. Dedicating time and energy to help each child learn to integrate dance into all subject areas.
4. Guiding and inspiring children to be curious, think critically, and ask questions.

Qualifications:

- Hold or be eligible for appropriate PA certification for specific position
- Satisfactory Act 34, Act 151, Act 168, and FBI clearances
- Minimum of two years teaching experience, in an urban setting, preferred

If interested in applying for this position, please submit resume IMMEDIATELY to Mindy Nguyen, Director of Curriculum & Arts Integration (mnguyen@CCSAscholars.org) and Akosua Watts, Head of School/CEO (awatts@CCSAscholars.org)

For essential information about the school, go to: www.CCSAscholars.org