

School Parent and Family Engagement Policy

Kentwood High Magnet School

Kentwood High Magnet School receives Title I funds and must develop and distribute to parents and family members of children attending the school a copy of the parent and family engagement plan. This plan details how the school intends on carrying out the requirements set forth by *The Every Student Succeeds Act* (ESSA), Section 1116. Parents shall be notified of the policy in an understandable and uniform format, which will also be provided in a language parents can understand. The policy will be made available to local community members and will be updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's expectations for parent and family engagement as well as describes how the school will implement a number of specific parents and family engagement activities.

Kentwood High Magnet School understands that parent and family engagement means the participation of families in school-sponsored events as well as academic learning. It also involves communication with parents verbally or through other forms of communication, such as written reports or flyers, phone conferences, parent-teacher conferences, and invitations to school events. The focus of the discussions will be on the School Improvement Plan, progress monitoring, student achievements, or school and student expectations. The school wants to ensure the following:

- Parents and families play an integral role in assisting their children's learning.
- Parents and families are encouraged to be actively involved in their children's education.
- Parents and families are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children

Kentwood High Magnet School agrees to implement the following requirements as outlined by ESSA Section 1116:

A. Annual Title I Meeting

Kentwood High Magnet School will hold a Title I meeting where parents and families will be invited to discuss the School Improvement Plan, Title I, the parent-teacher-student compact, the school's parental involvement policy, and school wide expectations.

B. Flexible Number of Meetings

Kentwood High Magnet School will communicate with parent and family members about convenient times due to their schedules for parent-teacher conferences. Meetings will be arranged during mornings and evenings.

C. Jointly Developed

Parents input will be used to assist in planning, reviewing, and implementing programs associated with Title I and the School Improvement Plan. Parents are invited to serve on the family engagement committee as well as the school improvement plan committee.

D. Communication

Kentwood High Magnet School will provide parents with information regarding Title I programs. Parents will be made aware of the curriculums that are used, how a student's progress is assessed, descriptions of achievement levels for state assessments, and descriptions of academic standards. In addition, meetings will be scheduled, as appropriate, if parents need to discuss decisions relating to the education of their children or if suggestions are made regarding the education of their children.

Notices or flyers will be sent home by students when deemed necessary or letters will be mailed home to parents and guardians of children if needed.

E. Compliant Process

Kentwood High Magnet School will submit any comments or concerns to the Federal Programs Department if the school wide plan and/or the parent and family engagement policy is not satisfactory to parents.

F. School-Parent Compact

A parent-teacher-student compact is created to outline the expectations of each person's roles within the child's education. The forms will be dispersed in homeroom classes, and students will return the formed signed by himself/herself as well as by his/her parent or guardian; once the form is turned into the teacher, the homeroom teacher will also sign the compact. The compact ensures the partnership between home, school, and children so that children will be successful in the learning environment.

G. Build Capacity of Parents

Kentwood High Magnet School will build parents' capacity for strong parental involvement. A strong partnership will exist between the school and the community to improve student achievement. The following will take place:

- Materials will be provided to parents if needed to help them improve their children's achievement; this includes awareness of digital citizenship
- Providing insight about the state content and standards, the state assessments, the requirements for Title I, how to monitor students' progress with Oncourse, and how to work together with teachers to support growth of the students
- Discussions with staff members about how to effectively communicate with parents, behavior tracking forms, and PBIS incentives
- Inviting parents to participate and support students through events like Open House and encouraging the use of the parent resource center

H. Accessibility

Kentwood High Magnet School is carrying out the parent and family engagement requirements and will provide school information and school reports required under section 1111 in a format, when appropriate, in a language the parents can understand.