

# HAMPTON TOWNSHIP SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: DISTRICT/SCHOOL  
REPORT CARDS

ADOPTED: June 23, 2004

REVISED:

<p>919. DISTRICT/SCHOOL REPORT CARDS</p>	
<p>1. Authority 20 U.S.C. Sec. 6311 SC 220 Title 22 Sec. 4.61</p>	<p>To provide pertinent information regarding the academic performance of the district and its schools, the Board shall annually require and publicly disseminate a district report card, in accordance with federal and state laws and regulations.</p> <p>The Board, at its discretion, may include additional information not required by law on the district report card.</p>
<p>2. Guidelines  20 U.S.C. Sec. 6311</p>	<p><u>District Report Cards</u></p> <p>District report cards shall contain the following information:</p> <ol style="list-style-type: none"> <li>1. Aggregate data on student achievement at each proficiency level on state academic assessments and disaggregated data reflecting race, ethnicity, gender, disability, migrant status, English proficiency and status as economically disadvantaged.</li> <li>2. Comparison of above student groups regarding achievement levels on state assessments.</li> <li>3. Percentage of students not tested, disaggregated by student groups.</li> <li>4. Most recent two-year trend data in achievement by subject area and grade level in areas where assessments are required.</li> <li>5. Aggregate data on state indicators to determine Adequate Yearly Progress (AYP), such as attendance rates for elementary schools.</li> <li>6. Graduation rates for secondary schools, disaggregated by student groups.</li> </ol>

<p>3. Delegation of Responsibility</p> <p>SC 220 Title 22 Sec. 4.61</p>	<ol style="list-style-type: none"><li>7. Information on district's performance regarding Adequate Yearly Progress (AYP) and the number, percentage and names of schools identified for improvement, including how long they have been so identified.</li><li>8. Professional qualifications of teachers and percentage of teachers with emergency or provisional credentials.</li><li>9. Percentage of classes not taught by highly qualified teachers, in the aggregate and disaggregated by schools in the top quartile and bottom quartile of poverty.</li><li>10. Comparison of district students' achievements on state assessments to students in the state as a whole.</li></ol> <p>The Superintendent or designee shall be responsible to ensure:</p> <ol style="list-style-type: none"><li>1. Required information is annually updated and posted.</li><li>2. A district report card is provided to parents in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.</li><li>3. A district report card is made available to the public through posting on the Internet, distribution to the media, and distribution to public agencies.</li><li>4. Public access is provided to the state report card and the school profile maintained by the state.</li></ol>
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