

5. The district may expose students to diversity of religions or views but will not impose any particular view.
6. The district may educate about any religion but will not promote or denigrate any faith.

The district supports the inclusion of religious literature, music, drama and the arts into the curriculum, provided it is intrinsic to the learning experience in the various fields of study and is presented objectively. The emphasis on religious themes should be as extensive as necessary for a balanced and comprehensive study of these areas. Such studies should not foster any particular religious tenants or demean any religious beliefs or the lack of religious beliefs.

Observance of Religious Holidays

The practice of the district shall be as follows:

1. The several holidays throughout the year which have a religious and secular basis may be observed in the schools of this district.
2. The historical and contemporary values and the origin of religious holidays may be explained in an unbiased and objective manner without sectarian indoctrination.
3. Music, art, literature, and drama having a religious theme or basis shall be permitted as part of the curriculum for school-sponsored activities and programs, if presented in a prudent and objective manner and as a traditional part of the cultural and religious heritage of the particular holiday.
4. The use of religious symbols that are a part of a religious holiday is permitted as a teaching aid or resource, provided such symbols are displayed as an example of the cultural and religious heritage of the holiday and are temporary in nature.