

HAMPTON TOWNSHIP SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: TUTORIAL INSTRUCTION

ADOPTED: February 18, 2004

REVISED:

<p>1. Purpose</p> <p>2. Definition</p> <p>3. Delegation of Responsibility</p> <p>4. Guidelines</p> <p>Title 22 Sec. 11.22</p>	<p style="text-align: center;">116. TUTORIAL INSTRUCTION</p> <p>The Board recognizes that the discharge of its responsibility to provide a thorough and efficient system of education for each district student may require special help for some students beyond the regular classroom program.</p> <p>Tutorial instruction shall be interpreted to mean individualized instruction in addition to, and in support of, regular classroom instruction.</p> <p>Wherever possible within the working day, each teaching staff member shall assist assigned students in the remediation of individual learning difficulties.</p> <p>In certain cases where extra help is desirable and the parents request such assistance, the building principal or designee may recommend that the parents secure tutorial services for the student from a list of available tutors maintained by the school.</p> <p>When the student's learning interests and needs are sufficient to warrant help beyond ordinary classroom instruction, tutorial instruction and services may be utilized. This determination will be made through joint consultation of the classroom teacher, parent, and appropriate administrator. Guidelines for tutorial instruction shall include:</p> <ol style="list-style-type: none"> 1. Ongoing communication among the administration, teaching staff members, and parent(s)/guardian(s) of students. 2. Evaluation procedures which measure student achievement. <p><u>Excusal From School</u></p> <p>Upon the written request of the parent, a student may be excused during school hours for tutoring in a field not offered in the district curriculum if such excusal does not interfere with the regular program.</p>
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The tutor's qualifications must be approved by the Superintendent.

The district may establish reasonable conditions for excusal of a student for such tutoring.