Hampton Township School District uses Common Sense Media Curriculum "that is designed to empower students to think critically, behave safely, and participate responsibly in our digital world" (Common Sense Media, 2017). The key topics that are introduced to students in grades K-5 include:

- **Privacy & Security** - Students learn strategies for managing their online information and keeping it secure from online risks such as identity thieves and phishing. They learn how to create strong passwords, how to avoid scams and schemes, and how to analyze privacy policies.

- **Digital Footprint & Reputation** - Students learn to protect their own privacy and respect others' privacy. Our digital world is permanent; and with each post, students are building a digital footprint. By encouraging students to self-reflect before they self-reveal, they will consider how what they share online can impact themselves and others.

- **Relationships & Communication** - Students reflect on how they can use intrapersonal and interpersonal skills to build and strengthen positive online communication and communities. They delve into the concept of digital citizenship and digital ethics, and they reflect on their online interactions.

- **Internet Safety -** Students explore how the Internet offers an amazing way to collaborate with others worldwide, while staying safe through employing strategies such as distinguishing between inappropriate contact and positive connections.

- **Cyberbullying & Digital Drama** - Students learn what to do if they are involved in a cyberbullying situation. They explore the roles people play and how individual actions — both negative and positive — can impact their friends and broader communities. Students are encouraged to take the active role of upstander and build positive, supportive online communities.

- **Information Literacy -** Includes the ability to identify, find, evaluate, and use information effectively. From effective search strategies to evaluation techniques, students learn how to evaluate the quality, credibility, and validity of websites, and give proper credit.

- **Creative Credit & Copyright -** Students need to reflect on their responsibilities and rights as creators in the online spaces where they consume, create, and share information. From addressing plagiarism to piracy, students learn about copyright and fair use.

Common Sense Education

https://www.commonsense.org/education/