

Knight High School 2021 English 10 Honors Summer Assignment

Step 1: Choose one of the novels listed below (Students are responsible to purchase or procure the reading selection on their own--it will *not* be provided):

The Kite Runner Khaled Hosseini

The Perks of Being a Wallflower Stephen Chbosky

I Am Not Your Perfect Mexican Daughter Erika L. Sanchez

The Secret Life of Bees Sue Monk Kidd

Step 2: Quotes and Analysis

For the novel, you will record **50** quotes in chronological order and analyze each quote. This section must prove the entire novel was read by analyzing quotes from beginning to end. How you analyze each quote is up to you, but your analysis must be original and insightful, and **is not** a plot summary. Each analysis must be between 2-3 sentences and show an intelligent engagement with the text. Some ideas for how to analyze a quote:

- Discuss how the quote shows the **personality trait(s)** of a character
- Describe a **theme** (truth or insight into life or human nature) revealed by a quote
- Analyze a **literary device** and how it's used and adds meaning to the text
- Explain how a quote gives meaning or teaches the reader about the **setting** (time period or place)
- Reveal a **symbol** (character, object, place, event, etc.) and expound on what it represents

This entire section must be handwritten neatly on lined paper. Each quote must be numbered and include the page number after the quote. Do your **own** work! Any plagiarism (either copying from another student or the internet) will result in an automatic zero and possible removal from English 10 Honors.

Example of an acceptable Quote with Analysis:

8) "Whoever holds the conch gets to speak" (34).	The conch shell is a symbol of authority. Whoever has the conch shell in his possession has the respect and obedience of the other boys. In a way, the conch shell symbolizes the government the boys set up on the island with an absence of civilization.
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All 50 quotes and their analyses are due the **first Friday** of school. No exceptions! This entire section is worth **250 points**.

Step 3: Essay

On Monday and Tuesday of the second week of school, students will write an in-class essay that requires immense knowledge and insight into the plots, characters, settings, conflicts, and themes of the novel. Students will be required to bring a copy of their book to class those days to integrate quotes into their essays. This essay will be worth **50 points**, making your entire summer assignment worth **300 points**, which will greatly affect your 1st semester grade in English 10 Honors.

For questions, please contact Mr. Goeschl at jgoeschl@avhsd.org