

<i>Policy</i>	<i>Title</i> <b>EDUCATIONAL PHILOSOPHY</b>	<i>Code</i> <b>AD</b>
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***HOLLISTON***

***Mission Statement:*** The Holliston Public Schools is committed, through collaborative efforts within an educational community, to producing confident, self-directed learners in a highly motivating, safe, student-centered environment that supports each student’s social, emotional, and academic development.

***Vision:*** The Holliston Public Schools is a community of creative lifelong learners that demonstrate the knowledge, skills, and values required for productive and socially responsible citizenship.

***We Will:***

- Cultivate a challenging, safe and supportive learning environment for students and staff
- Ensure instructional innovation through creativity and smart implementation of technology
- Collaborate to achieve rigorous and differentiated instructional programs
- Meet all federal and state accountability measures for student and educator achievement
- Foster educational partnerships within the community and region
- Self-evaluate and measure performance and strive for continuous improvement

***We Believe In:***

- An emotionally and physically safe and supportive school environment
- differentiated to accommodate varied student needs, learning styles, and interests
- Class sizes and resources that best support effective instruction and the curriculum
- Recruitment and retention of high quality educators, administrators and staff
- Relevant assessments to measure individual growth and identify individual needs
- Smart use of technology to enhance innovative and creative teaching and learning;
- Educating the whole child by supporting, among other things, a robust fine and performing arts program and a well-respected program of interscholastic athletics
- Collaboration in education and learning which engages family and community
- Effective interactive communication within the school community and beyond
- The intrinsic value a high-performing school district brings to a community
- Diverse extracurricular and cultural enrichment offerings, available to all students
- The promotion of mutual respect by understanding and appreciating individual differences.

*Source: Holliston Public Schools Strategic Plan 2017-2022*

First Reading:	August 2, 1977
Second Reading:	Waived
Third Reading:	Waived
Policy Adopted:	August 21, 1997
Policy Amended:	December 15, 2005; March 20, 2014
Policy Reviewed:	December 18, 2017
Legal References:	
Policy Cross Reference:	ADA (School District Goals)
Procedure Reference	