



Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **June 7, 2021**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone or in person.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

No minutes submitted.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, June 21, 2021 at 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

TALENT MANAGEMENT

E.1. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.2. RECOMMENDATION: Approve position creates and deletes.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

DESIGN AND INNOVATION

E.3. RECOMMENDATION: Authorize Tulsa Public Schools to renew the multi-agency agreement to support City Lab, a spring and summer break youth development and employment program. This agreement defines roles and responsibilities between and amongst Tulsa Community College, Tulsa Public Schools, City Year Tulsa, and the Tulsa Regional Stem Alliance.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This is a grant funded program with no cost to Tulsa Public Schools.

RATIONALE: City Lab is a youth employment development and employment program that Tulsa Public Schools and Tulsa Community College deliver in partnership. City Lab connects high school youth to real-world problems and prepares them to design solutions. The program is grant funded and focuses on students at Hale High School, East Central High School, Central High School, and Rogers High School. Tulsa Public Schools successfully piloted a spring and summer break program in the 2018-2019 school year. The 2019-2020 year was redesigned to allow for virtual delivery. The 2021-22 cohort returns to in-person delivery and is developing a student leadership program within City Lab.

E.4. RECOMMENDATION: Modify the charter contracts for Tulsa Legacy Charter School, Tulsa Honor Academy Grades 5-8, Collegiate Hall, and College Bound Academy (which are set to expire June 30, 2022) such that the board's decisions regarding any renewal of the contracts is made no later than October 4, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Tulsa Public Schools has worked with the National Association of Charter School Authorizers to address the COVID-related disruptions to authorizing. We are following national best practice by recommending a six-month delay in contract renewal decisions to allow for the creation of alternative performance data for the period during which no large scale assessment data is available. This recommendation does not change the term of the contract for Tulsa Honor Academy, Tulsa Legacy Charter School, Collegiate Hall, or College Bound Academy and ensures the board's decisions will be made within the timeframe established by state law.

FINANCIAL SERVICES

- E.5.** RECOMMENDATION: Approve the May 14, 2021 - June 3, 2021, New Encumbrances and Encumbrance Changes Report. *

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements. *Note the report listed above is a link that will take you to the full encumbrance report.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.6.** RECOMMENDATION: Declare Crystal Structure Glazing ("Contractor"), the apparently successful bidder for the translucent panels for the East Central High School Arena and auxiliary gym, to be in default on its bid for failure to execute the contract for the work. The contract was awarded on January 4, 2021, in the amount of \$190,300.

COST: The district will cause the Contractor's bid bond in the amount of 5% of the contract sum (\$9,515) to be forfeited offsetting the cost to the district incurred by reason of the Contractor's default and the difference between the Contractor's low bid and the bid of the next lowest bidder.

RATIONALE: The contractor refused to sign the contract. The district is claiming the bid bond as part of the bidder's default.

- E.7.** RECOMMENDATION: Enter into a contract with the lowest responsible bidder, Burgess Company, for the translucent panels for the East Central High School Arena and auxiliary gym.

COST: \$263,200

RATIONALE: The translucent panels are needed to complete the East Central High School Arena and auxiliary gym. This project is part of the 2015 bond issue. The cost of this contract was included in Flintco Construction Company's GMP that was presented as item E.5 of the November 2, 2020, agenda.

- E.8.** RECOMMENDATION: Assign trade contracts for the construction of the East Central High School Arena and auxiliary gym to Flintco, LLC., the construction manager at risk on the project.

RATIONALE: Individually awarded trade contracts will be encumbered as one contract to Flintco LLC. The East Central High School Arena will provide a world-class athletic facility for the 1900 students at East Central High and East Central Junior High schools. The state-of-the-art facility will also create additional opportunities for community engagement. This project is part of the 2015 bond issue.

- E.9.** RECOMMENDATION: Approve the first amendment to the district's Condominium Purchase Agreement with the Tulsa Children's Museum. The original contract was approved as item E.11 of the April 22, 2019, agenda.

RATIONALE: This amendment will align the construction project with the purchase of the condominium agreement. There has been a delay in construction, which moves the estimated completion date to October 2021.

F. ACTION AGENDA - Motion and vote on recommendations

OPERATIONS

- F.1.** RECOMMENDATION: Approve the modification of board policy 7315 regarding the wearing of masks when in district buildings and district-provided transportation. Given health and safety interests, this item is being recommended for action pursuant to Board Policy 1201, which allows the board to suspend the requirement that new policy language appear before the Board for two consecutive meetings prior to adoption.

RATIONALE: The Center for Disease Control and Prevention (CDC) has updated their guidance for mask wearing based on the vaccination status of the individual, and based on the location and/or activity for that vaccinated individual. Tulsa Public Schools is recommending modifications to board policy 7315 to reflect the changes in guidance from CDC and local health care experts.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

- G.1.** RECOMMENDATION: Renew the agreement with Officials of Oklahoma Association Corp. to provide basketball, volleyball and softball game officials as needed for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$70,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2199-503430-000-000000-000-16-068-

REQUISITION/CONTRACT: 12200087

RATIONALE: The agreement will allow the district to pay officials in a timely manner by making one payment each month to the Tulsa Officials of Oklahoma Association.

The Tulsa Officials of Oklahoma Association will handle all payroll considerations, which currently are being processed through the district. The agreement will streamline the district's ability to pay officials in an efficient manner and will greatly reduce the amount of work by school personnel.

G.2. RECOMMENDATION: Renew agreement with Oklahoma State University Center for Health Sciences College of Osteopathic Medicine setting forth the terms under which they will place athletic training students with Certified Athletic Trainers within the district for purposes of fulfilling athletic trainer preparation requirements for the school year 2021-2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

This agreement will allow the district to collaborate with Oklahoma State University Center for Health Sciences in their efforts to train and prepare future Certified Athletic Trainers. Collaboration with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban high school setting. OSUHSC students will observe certified athletic trainers at the high school settings on the duties and daily tasks involved in the athletic training profession.

G.3. RECOMMENDATION: Enter into an agreement with The University of Tulsa setting forth the terms under which they will place athletic training students with Certified Athletic Trainers within the district for purposes of fulfilling athletic trainer preparation requirements for the school year 2021-2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

This agreement will allow the district to collaborate with The University of Tulsa in their efforts to train and prepare future Certified Athletic Trainers. Collaboration with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban high school setting. TU students will observe certified athletic trainers at the high school settings on the duties and daily tasks involved in the athletic training profession.

G.4. RECOMMENDATION: Renew the contract with the Tulsa City-County Health Department to administer the "It's All About Kids" physical education and health education program for students in elementary schools during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: "It's All About Kids" is a physical education and comprehensive school health program that will assist with issues such as obesity, decision/negotiation skills, self-esteem enhancement, nutrition, healthy lifestyles, and parental involvement. This school health program will be offered to sites upon approval of the site principal and district athletics office to assist physical education teachers with issues such as eating healthy, active lifestyles and nutrition. The CATCH Curriculum (Child and Adolescent Trial for Cardiovascular Health) is a toolbox that current physical education teachers may access at no cost to the district as a part of this program.

G.5. RECOMMENDATION:

Renew facility use agreement with the Tulsa County Parks Department to hold cross country events at O'Brien Park for 2021-2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$500

FUND NAME/ACCOUNT: General Fund/11-0000-2132-503360-000-000000-000-16-068

REQUISITION/CONTRACT: 12200089

RATIONALE: This agreement will allow our district to host cross country meets at O'Brien park.

G.6. RECOMMENDATION: Renew the agreement with Rank One Sport, LP to provide the license and use of software for district administration and staff during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$4,500.00

FUND NAME/ACCOUNT: General Fund/11-0000-2132-503360-000-000000-000-16-068

REQUISITION/CONTRACT: 12200088

RATIONALE: This system increases compliance, simplifies collection of athletic forms, increases accountability, reduces risk of lost information and increases the protection of confidentiality on protected health and personal information. It also reduces copying and duplication costs and paper usage, as much is eliminated by going to an electronic system. This system also improves communication between coaches and athletic administration on student paperwork as well as between coaches and parents. Athletic schedules are able to be coordinated and venue conflicts are able to be identified quicker and easier. This program also is able to archive records and speed retrieval of medical records if needed in the future.

G.7. RECOMMENDATION: Renew the contract with BSN Sports, LLC, who is partnering with Nike to grant exclusive sales and advertising rights for athletic apparel and

equipment for use in athletic programs throughout the district during 2021-2022 school year. This is the fourth of four optional renewal periods. In return, the district will receive payments, product, and discounts, as negotiated, to be used to support the district's athletics programs.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Exclusive athletic apparel and equipment agreements provide unrestricted revenue in support of TPS athletic programs and activities. The partnership with BSN gives TPS Physical Education and Athletics an advantage to serve our student athletes at an elevated level and still be fiscally conservative in managing our budget constraints. BSN will provide sponsorship funding for the Tournament of Champions, the Hall of Fame, and the annual Tulsa Public Schools' Golf Classic.

G.8. RECOMMENDATION:

Enter into contracts with the following school booster clubs, acting in partnership with Tulsa Public Schools, to sell stadium food and beverage concessions during the 2021-22 school year.

East Side Booster Club - East Side Stadium
Edison Track and Field Booster Club - LaFortune Stadium
TBD - S.E. Williams Stadium
TYAA Buildings - Driver Stadium
Webster PTSA - Milton Stadium
Rogers Booster Club - Rogers Stadium
Carver Booster Club - Carver Stadium

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: These contractors will provide concession services at all athletic and other events in the stadiums during the 2021-2022 school year. The district benefits monetarily from stadium concessions, which enhance the overall athletic program. Appropriate safety measures responsive to COVID will be implemented as conditions demand.

G.9. RECOMMENDATION:

Renew agreement with Sway Medical, Inc. to provide a software application for baseline testing and post concussive symptom testing during the school year 2021-2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$15,100

FUND NAME/ACCOUNT: NFL Grant Funds 11-0246-2199-506830-000-000000-

RATIONALE:

The Sway Balance System is an FDA approved mobile platform used to assess balance, reaction time, and post concussive symptom intensity. Following a concussive event, return to learn and return to play criteria is often based on subjective reporting by the athlete and subjective testing by the medical providers. The Sway Balance System is a tool that provides objective data by testing the athlete following a concussive event and comparing the results to baseline and normative data. This information would be used by the doctors and athletic trainers caring for the individual to aid in the care and treatment of the individual in the classroom and on the field. The information will assist medical staff in evaluation, management, return to learn, and participation following traumatic brain injuries.

G.10. RECOMMENDATION:

Renew the contract with the TreeRing Corporation to provide school yearbooks for East Central High School during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

TreeRing is a Silicon Valley, California-based technology company that provides on-demand digital printing of customizable school yearbooks in the United States and Canada. East Central's photography class will provide TreeRing with photos of students taken by East Central's photography class. TreeRing will then create a yearbook for students to purchase directly online. TreeRing's social-first approach lets teachers, parents, and students capture memories, safely share them with the school community, and create free personalized pages for the printed edition at no cost to the district.

G.11. RECOMMENDATION: Renew the contract with America's Foundation for Chess, First Move, a 501(c)(3) organization, to provide First Move Curriculum Services for Eliot Elementary School, Emerson Elementary, and Zarrow International School during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

FUND NAME/ACCOUNT:

Various options including PTA, activity fund accounts and Title I funding on a per-pupil basis at each school site.

RATIONALE: First Move is a three-year program taught one hour a week in the classroom by classroom teachers. It was designed so that anyone, regardless of chess knowledge, could successfully implement the curriculum. First Move meets math, writing, social studies and science standards for second-and third-grade students. It is deemed a valuable use of classroom time by 94 percent of current

America's Foundation for Chess teachers. In 2020-2021, at least 275 students at Eliot, Emerson, and Zarrow participated and expanded their knowledge through this intellectual experience. First Move and Tulsa Public Schools have partnered since 2011.

G.12. RECOMMENDATION:

Renew the contract with Junior Achievement of Oklahoma Inc. to provide an instructional service agreement for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: Various options including PTA, activity fund accounts and Title I funding on a per-pupil basis at each school site.

REQUISITION/CONTRACT: 42100010

RATIONALE:

Junior Achievement provides a hands-on learning environment at the Junior Achievement world facility designed to supplement and reinforce student curriculum in language arts, social studies, math, science and art through the uses of technology and the real-life application "JA BizTown Program." The integrated entrepreneurial curriculum for students in fourth, fifth and sixth grades culminates with a unit of study in a field experience where students run a working city. Junior Achievement and Tulsa Public Schools have partnered since 2013. During the 2020-2021 school year, JA BizTown (formerly called Exchanged City) had zero Tulsa Public School students participate in the program due to Covid-19. JA will support Carnegie, Clinton West, Cooper, Council Oak, Eisenhower International, Eliot, Grissom, Kerr, Lanier, Lewis & Clark, Mitchell, Patrick Henry, Robertson, Salk, Springdale, Unity Learning Academy and Zarrow International School during the 2021-2022 school year.

G.13. RECOMMENDATION: Renew the agreement with Franklin Covey Client Sales, Inc. to purchase "The Leader in Me" coaching system for use at Hale High School, Hamilton Elementary, and Hoover Elementary during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$75,000

FUND NAME/ACCOUNT:

Hale: (Grant funds) 11-0250-XXXX-503590-000-000000-000-05-715-0250

Hamilton: (School improvement funds) 11-5150-XXXX-503590-494-000000-000-05-204-5150

Hoover: (Discretionary funds) 11-0000-2213-503200-000-000000-000-07-215 \$2,500 (coaching less discount)

11-0000-1000-503200-100-000000-000-07-215 \$8,500

RATIONALE:

"The Leader in Me" is a school-wide model structured to increase teacher effectiveness through professional development, student engagement via strong

relationships with adults and connected learning, and academic achievement while preparing students to be leaders in the community. These themes are consistent with the school plans for these sites.

G.14. RECOMMENDATION:

Enter into an agreement with Amity Institute (“Amity”), a 501(c)(3) organization, with respect to its Amity Intern Program, designated by the U.S. Department of State as an exchange visitor program in the non-immigrant (J) visa category. This agreement will allow Eisenhower and Zarrow International language immersion schools to continue receiving school interns from outside the United States during the 2021-2022 school year. These interns regularly engage with the schools’ students, staff, and school families to expand their learning and cultural experiences.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No direct cost to the district, as all expenses are to be reimbursed or otherwise paid directly by the schools’ foundations.

RATIONALE:

The Amity interns from outside the United States offer a rich cultural experience for language immersion students throughout the school day and support classroom instruction provided in the target languages of Spanish and French. In addition to sharing their country’s culture with students and families, and exposing students to the target language, Amity interns frequently participate in small group instruction and positively contribute to the social/emotional learning of students. Amity Interns have volunteered in the immersion schools for close to 10 years. All expenses relating to the internship program are paid by the foundations of the schools.

G.15. RECOMMENDATION:

Renew the contract with the Juvenile Bureau of the District Court of Tulsa County to provide education services to all eligible students attending Phoenix Rising during the 2021-2022 school year inclusive of a County supported renewal of a fine arts teacher for the 2021-22 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Phoenix Rising Alternative School(PRAS) serves students in Tulsa County, grades 9–12, Typically, PRAS students have not experienced success in traditional public school settings and find PRAS to be a restorative pathway for their educational and life journey. PRAS is a partnership between the Tulsa County Family Juvenile Justice Center (TCFJJC) and Tulsa Public Schools (TPS). The school’s ideal capacity is approximately 80 active students. Students may stay enrolled at PRAS, as long as it is in the best interest of the student, the family, and the school. The focus of Phoenix Rising Alternative School is both social/emotional growth, and academic needs which are offered through each student’s individualized learning plan.

PRAS seeks out innovative and student focused internships and enrichment opportunities for youth to experience on campus, and within the community. In addition, emphasis is placed on students' interests and strengths, leadership skills, goal setting, and workforce development. By state statutes, the district is required to provide an appropriate number of teachers for the delivery of educational services. On average, 90 students per year are served by this contract. In order to ensure that the Phoenix Rising students have equitable access to Fine Arts, the Juvenile Bureau has agreed to pay the salary and benefits for a 0.5 part-time art teacher. This 0.5 part-time art teacher is to be utilized only at Phoenix Rising Alternative school at the total amount quoted by the Tulsa Public Schools' budget director for the 2020-2021 school year.

G.16. RECOMMENDATION:

Renew the contract with City Year Tulsa, a registered 501(c)(3) nonprofit organization, to provide near-peer mentoring services on a full-time basis in specific district schools for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,320,000.00

FUND NAME/ACCOUNT:

11-5118- 1000-503200-494-000000-000-55-xxx-xxxx;

11-5150 - 1000-503200-494-000000-000-55-xxx-xxxx

REQUISITION/CONTRACT: 12200041

RATIONALE:

City Year Tulsa will provide approximately 80 corps members across partner schools to support students whose behaviors reflect a growing disengagement from school, their teachers, and schoolmates by leading structured group activities that are designed to increase the number of positive interactions students have at the whole school, whole class, and small group levels. It will also provide explicit support (academic tutoring, check ins, attendance calls, etc.) to individuals identified as at-risk by school leaders. City Year will raise funds to cover the remaining cost of the program, estimated to be an additional \$3.6 million. Schools to be served in the '21-'22 school year include Eugene Field Elementary, Kendall-Whittier Elementary, Sequoyah Elementary, Webster Middle, Webster High, Rogers Middle and High School, Monroe Middle, McLain High, Hale Junior High, Hale High and East Central Junior High.

In addition, City Year Tulsa will expand targeted continuous improvement cycles in partnership with Tulsa Public Schools. City Year Tulsa will work with school leaders and school improvement teams from ten Tulsa Public Schools to address challenges and implement changes to processes and systems in order to improve on-track indicators for eighth grade students. Teams will document and track results of interventions. Network coaches and staff will work with school teams and district leadership to develop a system for spreading proven changes across district schools and the national City Year network. This continuous improvement technical assistance comes at no additional cost to the district. Schools to be served through this

continuous improvement project include Carver Middle, Central Middle, Daniel Webster Middle, East Central Junior, Edison Preparatory Middle, Hale Junior, Memorial Middle, Monroe Demonstration Academy, Thoreau Demonstration Academy, and Will Rogers Middle.

- G.17.** RECOMMENDATION: Renew an agreement with Growing Together (“GT”), a 501(c)(3) organization, to provide wrap-around service management and coordination at Kendall Whittier, Sequoyah, Rogers Middle and High School, Eugene Field, and Webster Middle and High School for the period of July 1, 2020 through June 30, 2021. This is the second of five optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$399,287.30

FUND NAME/ACCOUNT: Title I 11-5118-2194-503200-494-000000-55-XXX-5118

REQUISITION/CONTRACT:
12200045

RATIONALE:

Growing Together, a strategic district partner and community-based organization, will provide management and coordination of targeted, wrap-around services to students in the schools being served. Growing Together will serve Kendall Whittier Elementary, Sequoyah Elementary, Rogers Middle and High School, Eugene Field Elementary, and Webster Middle and High School. Growing Together will do this through dedicated site-based coordinators placed at each school and will build upon the foundation built through the partnership each of these schools have had with Communities in Schools. The evidence-based Communities in Schools national model will continue to be implemented by the Growing Together staff. Growing Together maintains a partnership with Communities in Schools Mid-America to implement the model, receive professional learning for site coordinators, and enable access to the CIS data management system.

These site coordinators will work in collaboration with school leadership teams and teachers to customize whole school supports, particularly focused on students’ social, emotional, behavioral and mental health. In addition, the Growing Together team will provide technical assistance and capacity to improve family-school relationships, increase retention of students, and improve school climate.

As part of the Growing Together organization, the site coordinators have direct access to a plethora of mixed-income housing (over 500 units to-date) to ensure that district families are placed in the highest quality, wealth-building scenario possible. Additionally, during this past year, Site Coordinators were on the front lines of engaging families, ensuring contact and were able to provide nearly \$110k in direct aid from a variety of public and private sources. This included payment of utilities for 183 families, \$22,500 in food resources and 383 children provided with new coats during the winter months.

- G.18.** RECOMMENDATION: Enter into agreements with the Cherokee Nation for the

District's provision of Before and After Care programs at the elementary schools listed below for July 1, 2021, through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the Director, Before and After Care be authorized to execute the document(s) on behalf of the District. Authorize the Director, Before and After Care to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Cherokee Nation as applicable.

RATIONALE:

Cherokee Nation provides opportunities for licensed programs to apply for grants to support high quality out-of-school time programs. These agreements will enable the district to be eligible to apply for grants, and also renews the annual authorization for the 2021-2022 school year for the Director of Before and After Care to execute routine forms for the purpose of compliance with Cherokee and requirements for licensed out-of-school time programs.

In 2021-22, the program sites will be Anderson, Bell, Burroughs, Carnegie, Celia Clinton, Clinton West, Cooper, Council Oak, Disney, Dolores Huerta, Eisenhower International, Eliot, Emerson, Felicitas Mendez International, Grissom, Hamilton, Hawthorne, Hoover, Kerr, Key, Lanier, Lewis and Clark, Lindbergh, Marshall, Mayo, McKinley, Mitchell, Owen, Patrick Henry, Peary, Robertson, Salk, Sequoyah, Skelly (preK-1), Skelly (2-6) Springdale, and Zarrow International.

- G.19. RECOMMENDATION:** Authorize the Director, Before and After Care to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Oklahoma Department of Human Services as applicable from July 1, 2021 through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the Before and After Care Director be authorized to execute the document(s) on behalf of the District. Authorize the Before and After Care Director to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Oklahoma Department of Human Services as applicable.

RATIONALE:

Renews the annual authorization for the 2021-2022 school year for the Director of Before and After Care to execute routine forms for the purpose of compliance with DHS requirements for licensed out-of-school time programs.

The sites that will offer programming in 2021-2022: Anderson, Burroughs, Bell, Carnegie, Celia Clinton, Celia Clinton West, Cooper, Council Oak, Disney, Dolores Huerta, Eisenhower International, Eliot, Emerson, Felicitas Mendez International, Grissom, Hamilton, Hawthorne, Hoover, Kerr, Key, Lanier, Lewis and Clark, Lindbergh, Marshall, Mayo Demonstration, McKinley, Mitchell, Owen, Patrick Henry, Peary, Robertson, Salk, Sequoyah, Skelly(prek-1), Skelly(2-6), Springdale, and Zarrow International.

G.20. RECOMMENDATION:

Confirm and approve the District's engagement with Tulsa Community Foundation ("TCF"), a non-profit corporation and registered 501(c)(3) organization, to provide support through its charitable program, The Opportunity Project, for the design, development, and coordination of quality summer programming and out-of-school learning offerings for all students in Tulsa Public Schools, for fiscal year 2021-2022; as well as from April 20, 2021 through June 30, 2021, as approved by the Board on April 19, 2021. The request for proposal relevant to this work is #21022.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$462,500 for April 20, 2021 through June 30, 2021, and \$3,085,090 for July 1, 2021 through June 30, 2022.

FUND NAME/ACCOUNT:

ESSER stimulus/11-7880-xxxx-50320-437-000000-000-05-020-7880 (for April 20, 2021 – June 30, 2021) and 11-7950-2199-503590-000-000000-000-05-xxx-7950 (for July 1, 2021 through June 30, 2022).

REQUISITION/CONTRACT: 12018683 and 12200114

RATIONALE:

TCF's Opportunity Project is Tulsa's out-of-school time intermediary that provides a crucial role in coordinating partnerships between the district's schools and our city's youth serving organizations, collaborating with these organizations to increase student access to quality expanded learning opportunities across the summer months and after the school day, and providing data infrastructure, professional development, and quality continuous improvement tools and processes to improve adult practices and student programming.

Our Expanded Learning initiative this summer highlights the importance of partnership and community in supporting the holistic needs of young people in Tulsa. The summer initiative, Ready. Set. Summer!, will focus on accelerating learning through relationship-rich, youth-focused, experiential learning. Summer programs will also dedicate time to academic intervention, providing much-needed supports for students after the pandemic year. This summer represents a step forward in recognizing our communities and youth as assets, deepening relationships and engagement, and addressing unfinished learning. These expanded learning experiences will continue during the school year through after-school programs at our elementary, middle and high schools.

Through this initiative, The Opportunity Project team will provide:

- Communications and marketing of summer programming to partners, community, and families including robust outreach to drive awareness and enrollment;
- A public-facing website where parents can view a searchable menu of summer programming options across June, July and August, including easy access to enroll;
- Outreach to partners/organizations/agencies who serve our most impacted students and awarding mini-grants to support those organizations as they prepare for summer programming through staff recruitment, professional

- development, and preregistration of youth and families; and
- Working with the faith community to intentionally engage them as partners and provide financial support to supplement existing plans;
- Program design consultation to partners and school teams that is grounded in the district's research-based core components and essential elements to support implementation of summer and afterschool programs;
- Facilitation of cycles of continuous quality improvement inclusive of training in the use of research-based tools to conduct program walkthroughs and assessments of youth experience;
- Learning partner recruitment and orientation to support the expansion of partnerships between community-based organizations and district schools.

TEACHING AND LEARNING

- G.21.** RECOMMENDATION: Renew the contract with A New Leaf Inc., for Autism Works, a transition work study opportunity for students with disabilities, for the 2021-2022 School Year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: A New Leaf Inc. provides high school students with disabilities vocational training skills prior to graduation and incorporates transition skills to comply with the students Individualized Education Plan.

- G.22.** RECOMMENDATION: Renew contract with Corwin Press, Inc. to host a series of professional learning webinars on CLARITY FOR LEARNING, for teachers and school leaders starting on September 16, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$8,840

RATIONALE: Tulsa Public Schools has participated in a four-year long 'How I Know' grant from the Michael and Susan Dell Foundation on supporting teacher practice in developing student agency in learning, honoring learner identity, and cultivating inclusive, culturally responsive classroom cultures. This professional learning series will provide teachers involved in the Dell grant with an opportunity to reignite and deepen their learning in using formative practices in their classrooms. The Clarity for Learning webinar series, led by author John Almarode, will support teachers in understanding and applying new instructional practices, including ways to provide students with clarity in their learning as an empowering tool for both teachers and students. When students know what they are learning and what success looks like in learning, they are able to monitor their progress and adjust accordingly, determine the tools to guide their learning, and recognize their learning and teach others.

- G.23.** RECOMMENDATION: Purchase library books from Follett School Solutions, Inc.,

Perma-Bound Books, Inc., Jr. Library Guild, and Mackin as needed during the 2021-2022 school year. Specific titles may be purchased directly from the respective publisher when that option is available and is most cost effective.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,000,000

FUND NAME/ACCOUNT: Applicable Accounts, 3X-1527-2220-506410-000-000000-000-07- XXX

RATIONALE: Pricing agreements with vendors have allowed the district to obtain competitive pricing and services for all district libraries. Expenditures during the 2020-2021 school year totaled \$734,331.47. Working with several vendors allows for a wide variety of library titles to appeal to our diverse school community of learners.

G.24. RECOMMENDATION:

Renew the agreement with Awareity, Inc. to extend the license and use of software services for administrative staff and community for access to the Managed Ongoing Awareness and Trust (MOAT) vault platform and Threat Assessment, Incident Management and Prevention Services (TIPS) digital reporting system and TIPS hotline answering services for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$11,600

FUND NAME/ACCOUNT:

General Fund; 11-0000-2120-505300-000-000000-000-16-020, 11-0000-2199-506830-000-000000-000-16-068

REQUISITION/CONTRACT: 12200092

RATIONALE:

TIPS (Threat Assessment, Incident Management and Prevention Services) is a web-based tool designed to empower student, staff and community members to confidentially and/or anonymously report safety concerns including bullying, weapons, drug/alcohol use, harassment, vandalism and assaults. Last year there were over 50 TIPS reports to the anonymous hotline. TIPS is a comprehensive risk management and prevention platform that includes in its management systems the vault where compliance related training for school teams as well as athletics can be accessed.

G.25. RECOMMENDATION: Renew the contracts with Community Action Project, Inc., Cornerstone Child Development Center, LLC, Crosstown Learning Center, Inc., and Educare, Inc., to provide services for four-year-old programs for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,000,000

FUND NAME/ACCOUNT: CAP Headstart-11-0955-1000-505990-100-000000-000-08-691, Crosstown Learning Center- 11-0953-1000-505990-100-000000-000-08-676, Cornerstone-11-0951-1000-505990-100-000000-000-08-694, Educare-11-0960-1000-505990-100-000000-000-08-696

REQUISITION/CONTRACT: 12200121, 12200120, 12200122, 12200123

RATIONALE: Providing students with high quality early childhood education is critical. Students who attend high quality early childhood programs are better prepared for kindergarten, less likely to be chronically absent and more likely to graduate high school. These programs provide high quality early-childhood programming for approximately 400 four-year old students in locations across Tulsa. Continued partnership allows the district to meet the needs of all four-year old students and their families by ensuring that more children across Tulsa have access to high quality, early childhood programming. This will help us meet our goal of ensuring that at least 80% of our kindergarten cohort has attended a high quality PreK program. These programs also provide options for families to have continuity of care from infant/toddler ages through PreK which minimizes transitions and creates stability for young children. These programs also provide robust family support and programming.

- G.26.** RECOMMENDATION: Renew the contracts with Northeastern State University, Oklahoma State University, Tulsa Community College and University of Tulsa setting forth the terms under which student interns will work with exceptional student support related services (Speech Pathologist, Occupational Therapist or Physical Therapist) staff within the district for the purpose of fulfilling college preparation requirements for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Therapist in training will work directly under the related service staff within the district to gain school-based experience. Tulsa Public Schools would also utilize this opportunity for recruitment of related service staff.

- G.27.** RECOMMENDATION:
Enter into a Participation Agreement with Oklahoma State Department of Education (OSDE), and Public Consulting Group, Inc. (PCG) for the purpose of obtaining Medicaid School Based Health Services (SBHS) Medicaid reimbursement for Tulsa Public Schools from the date executed to June 30th, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$40,000

FUND NAME/ACCOUNT:

Medicaid Fund

11-6980-2573-503360-239-000000-000-06-066-6980

RATIONALE:

This Participation Agreement will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The OSDE is the Oklahoma Healthcare Authority (OHCA) duly authorized agent and as such OSDE is duly authorized to administer the SBHS program pursuant to its June 2017 contract with the OHCA. PCG is duly authorized to provide Medicaid claiming services to the District pursuant to its contract with OSDE. The district will keep the Federal share of paid claims, minus a 10% fee of the federal share to PCG for Medicaid claiming services. Current Federal share effective 10-01-2019 is 66.02%.

G.28. RECOMMENDATION:

Renew the contract with The Bridges Foundation, a 501(c)(3) organization, for the Work Adjustment Training Program and Transition Services, a transition work study opportunity for students with disabilities for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Bridges Foundation provides high school students with disabilities skills and training needed to join the workforce and incorporate transition skills post high school to comply with the students Individualized Education Plan.

G.29. RECOMMENDATION: Renew the contract with Oklahoma Department of Rehabilitation Services (DRS) to provide a Transition School-to-Work program for students with disabilities for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: A major component of the Transition School-to-Work program is work readiness training and work experience for students with disabilities in accordance to their Individualized Education Program. The work experience can be provided through work adjustment training on the two types of work study. School work study is supervised or closely monitored by school personnel and the school pays the stipend with DRS making reimbursement to the school for that payment. Employer work study is employment experience in a part-time job in the community with the employer paying the salary. In both cases, the student is given school credit and important guidance and job coaching is given around the work experience.

G.30. RECOMMENDATION: Enter into a memorandum of understanding (MOU) with Pre-Employment Transition Services (Pre-ETS) of Oklahoma through a grant provided by the Oklahoma Department of Rehabilitation Services (DRS) for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Pre-ETS is funded through a grant by Oklahoma Department of Rehabilitation Services (DRS), The National Center for Disability Education and Training, University of Oklahoma Outreach. Pre-ETS provides activities for high school students with disabilities an early start to identifying career interest to achieve community integration, independence, post-secondary education and/or competitive integrated employment.

G.31. RECOMMENDATION:

Enter into an agreement with Total Source for Hearing-loss and Access (TSHA), Inc. to provide licensed sign language interpreters as needed to interpret for our hearing impaired students for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$10,000

RATIONALE: To provide additional sign language interpreters for special events hosted by the district outside the typical school day hours (professional development, public community meetings, board of education meetings, commencement activities, etc). This will ensure that a free and appropriate public education is provided to the students as required by the individuals with disabilities education act.

G.32. RECOMMENDATION: Renew the contract with MANDT System Inc. to provide relational and safety training to employees that support students with exceptional needs during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$25,000

RATIONALE: The MANDT System is a mandatory course that is required for Teachers, Paraprofessionals, and Campus Police Officers that work with our exceptional students. This courses offers training in de-escalation and behavior intervention practices designed to keep students and employees safe.

G.33. RECOMMENDATION:

Renew the contract with Goodwill Industries, Inc for transition work study opportunities for students with disabilities for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Goodwill Industries, Inc provides high school students with disabilities work and job- training skills prior to graduation and incorporates transition skills to comply with the students Individualized Education Plan.

G.34. RECOMMENDATION:

Renew the contract with Oklahoma Health Care Authority (OHCA) to provide Medicaid reimbursement for Tulsa Public Schools during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$170,000

FUND NAME/ACCOUNT: Medicaid Fund, 11-6980-5600-509300-239-000000-000-06-066-6980

RATIONALE:

Renewal of the contract with OHCA will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The Medicaid program provides funding support for special education and health-related programs through the expenditure of reimbursed Medicaid funds, which increases student ability to participate and perform in the learning process. The district will keep the Federal Medicaid Assistance Percentage of 66.02%. The figure above is based on billing for \$500,000 of reimbursable services.

G.35. RECOMMENDATION:

Renew agreement with Heartspring, a 501(c)(3) organization, to provide educational needs and supports in a residential setting for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$475,000

FUND NAME/ACCOUNT: General Fund/11-0000-2199-503200-239-000000-000-06-066

RATIONALE:

To provide the placement for a student based on the determination of the individual student's Least Restrictive Environment (LRE) as well as the District's desire to maintain the safety and security of all students and staff. This will ensure that a free and appropriate public education is provided to the student(s) as required by the Individuals with Disabilities Education Act (IDEA). A portion of the funding is reimbursable from the state with the appropriate application.

- G.36. RECOMMENDATION:** Enter into a district-wide agreement with Modus, Inc., a 501(c)(3) organization, to provide specialized transportation services for students for various approved district programs, including but not limited to services for pregnant and parenting teens in the Strong Tomorrows program, students engaged in various Design Lab programs, and students with disabilities for the time period covering July 1, 2021 through June 30, 2022, at the rate of \$15.00 per ride.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed total cost of \$224,160. The anticipated costs per program or department are as follows: Exceptional Student Services \$120,000, Strong Tomorrows \$72,000, Design Lab \$2,160, Miscellaneous Transportation Department \$30,000.

FUND NAME/ACCOUNT:

11-0251-2720-505130-000-000000-000-05-020-0251
11-XXXX-1000-503200-239-000000-000-06-066-XXXX
11-0251-2720-505130-000-000000-000-05-020-0251
11-0280-2720-505130-000-000000-000-05-715- 0280
11-xxxx-10000-503200-239-000000-000-06-066

RATIONALE:

The district has a current agreement with Modus that is limited to providing transportation services for students in the ESS, Strong Tomorrows and Innovations Labs programs at the rate of \$15.00 per ride. Entering into a district-wide agreement will allow the district to continue to cover the ongoing needs of Exceptional Student Services, Strong Tomorrows and Design Lab programs, as well as unplanned emergent transportation needs within the District in a safe, reliable, efficient, and cost-effective manner.

Modus is a non-profit that works to make sure all of Tulsa's youth can access essential medical and social services as well as be independent through mobility. At the rate of \$15 per ride and used judiciously, Modus is one of our most cost effective and safe student transportation options.

G.37. RECOMMENDATION:

Renew the collaborative agreement with the following agencies for eligible children identified as having disabilities and attending one of the following programs during the 2021-2022 school year:

Community Action Project (CAP), Inc. Head Start
Muscogee (Creek) Nation Head Start
Native American Coalition Head Start
Tulsa Educare Inc.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The proposed agreements establish the operating procedures for how the district implements Individuals with Disabilities Act (IDEA) Child Find for eligible children attending these pre-kindergarten programs.

G.38. RECOMMENDATION:

Enter into Individualized education plans (IEP) service agreements with the following Oklahoma school districts to provide free appropriate public education (FAPE) for certain students for whom they are unable to support during the 2021-2022 school

year:
Berryhill Public Schools
Bixby Public Schools
Broken Arrow Public Schools
Catoosa Public Schools
Checotah Public Schools
Claremore Public Schools
Collinsville Public Schools
Coweta Public Schools
Glenpool Public Schools
Inola Public Schools
Jenks Public Schools
Mannford Public Schools
Okmulgee Public Schools
Owasso Public Schools
Sand Springs Public Schools
Sapulpa Public Schools
Skiatook Public Schools
Union Public Schools

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: An IEP (Individual Education Program) service agreement between two districts is entered into when the student's resident district is unable to provide the services identified in order to meet the student's FAPE (Free and Appropriate Public Education) requirements. The resident district maintains all legal, financial and transportation obligations for their student. The student is counted on the resident district's child count and the resident district receives average daily attendance for the student. The resident district pays tuition to the receiving district based on the services the student requires per the IEP. The receiving district will invite the resident district to all meetings regarding the provision of FAPE for the student.

G.39. RECOMMENDATION:

Enter into a participation agreement with Oklahoma State Department of Education (OSDE), and Public Consulting Group, Inc. (PCG) for the purpose of obtaining Medicaid School Based Health Services (SBHS) Medicaid reimbursement for Tulsa Public Schools from the date executed to June 30th, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$40,000

FUND NAME/ACCOUNT: Medicaid Fund

REQUISITION/CONTRACT: 11-6980-2573-503360-239-000000-000-06-066-

6980

RATIONALE:

This participation agreement will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The OSDE is the Oklahoma Healthcare Authority (OHCA) duly authorized agent and as such OSDE is duly authorized to administer the SBHS program pursuant to its June 2017 contract with the OHCA. PCG is duly authorized to provide Medicaid claiming services to the district pursuant to its contract with OSDE. The district will keep the federal share of paid claims, minus a 10% fee of the federal share to PCG for Medicaid claiming services. Current federal share effective 10-01-2019 is 66.02%.

G.40. RECOMMENDATION:

Renew or enter into agreements, as applicable, with the following community agencies to provide one or more of the following mental health related services to the district; school-based comprehensive mental health and/or social services, case management, behavioral rehabilitation, counseling, guidance, linkage, advocacy, referrals to auxiliary services, crisis response, psychoeducation, assessments, screenings and/or Medicaid-eligible services during the 2021-2022 school year.

A New Way, LLP

Anew Dawn Counseling Services, LLC

Amayesing Skillz, LLC

Anchored Behavioral Health Consulting, LLC

Betty Jackson Counseling Services, PC

Counseling and Recovery Services of Oklahoma, Inc.

CREOKS Behavioral Health Services, Inc.

Dayspring Community Services, Inc.

Domestic Violence Intervention Services (DVIS), Inc.

Essence of Life Counseling Services, LLC

Family and Children's Services, Inc.

Flow Counseling Services, LLC

Homebased Services & Resources, Inc.

Improving Lives Counseling Services, Inc.

Mental Health Association in Tulsa, Inc.

Morton Comprehensive Health Services, Inc.

North Tulsa Counseling Services, LLC

Oklahoma Family Network, Inc.

Operation Aware of Oklahoma, Inc.

Palmer Continuum of Care, Inc.

Parkside, 501(c)(3)

The Parent Child Center of Tulsa, Inc.

Sassin & Associates, Inc.

SKB Integrated Health Systems, LLC

Syd-Lyfe Counseling Services, LLC

Therapeutic Life Choices, LLC

The Tristesse Grief Center, Inc.

Tulsa Mental Health and Wellness Center, LLC

Youth Services of Tulsa, Inc

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

These mental health related services are necessary to promote wellness for students. Student mental health is a priority as COVID, disruption to the school schedule, and socio-cultural factors continue to impact students and families. Providing school based mental health related services promotes wellness and decreases barriers to accessing resources and direct services. These services may include, but are not limited to; individual counseling, family counseling, group counseling, crisis referral, large group guidance, staff consultation, support and training, referral services, classroom consultation, team intervention, and case management that supports integrated wellness and academic goals by decreasing out of school suspensions, improving attendance, and increasing classroom academic learning time. In the 2020-2021 school year approximately 1100 students received site based therapeutic services, all sites were offered auxiliary support as needed: psych-educational sessions (for families, staff, etc.) crisis response referrals, grief related support, etc. Partner contributions resulted in increased access to resources that positively impact mental health. Continued partnership will expand opportunities to connect with mental health support, decrease barriers to accessing treatment and foster a sense of individual, school and community wellness.

G.41. RECOMMENDATION:

Renew contracts with the community facilities listed in order to provide educational services to all appropriate and eligible students attending or residing at said facilities during the 2021-2022 school year.

David L. Moss Correctional Facility

Tulsa County Juvenile Correctional Facility

Tulsa County Juvenile Detention Center

Parkside, 501(c)(3)

Laureate psychiatric Clinic and Hospital, Inc.

Positive Changes, LLC.

Liberty Health Corp. at Laura Dester Shelter

Support Counseling and Recovery Services of Oklahoma Inc. at Calm Cener

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The aforementioned community facilities (hospital or residential sites) are requesting continuation of educational support from Tulsa Public Schools. We have remained in partnership in order to support our students who have the most acute needs. Our students receive emotional and behavioral supports coupled with an academic plan. Tulsa Public Schools certified teachers support our community facilities students. By state statues, the district is required to provide an appropriate number of teachers for the delivery of educational services. During the 2020-2021 school year over 1,300 students have been served by these facilities.

G.42. RECOMMENDATION: Renew the partnership contract with Operation Aware, a

501(c)(3) organization, to provide drug and violence prevention curriculum and programming for the district elementary and/or middle school students for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Sites electing to have Operation Aware provide programming to their students will be responsible for payment through their site funds. The cost is based on the number of students/classrooms participating.

RATIONALE:

Operation Aware supports our focus on health inclusive school environments by providing social emotional and safety lessons to students. Topics include peer pressure, bullying, cyber threats, healthy relationship, and the dangers of alcohol, tobacco and other drugs. Eight modules are presented to students by Operation Aware educators. The goal of the program is to enhance the school climate and reinforce the positive behaviors that are essential to student success. In SY 20-21 approximately 1980 students in 4th, 5th and 6th grades from school sites were served including Burroughs, Cooper, Delores Huerta, Disney, Emerson, Hamilton, Hoover, Key, Lanier, Lewis & Clark, Marshall, McClure, McKInley, McLain, Peary, Skelly Upper and Springdale.

- G.43. RECOMMENDATION:** Enter into a memorandum of understanding with Amplify, a 501(c)(3) organization, to partner with Tulsa Public Schools to provide a comprehensive, evidence based pregnancy prevention educational curricula to TPS students, and to provide research based HIV/AIDS prevention education in alignment with the State of Oklahoma's HIV/AIDS prevention education mandate for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Health education and promotion, disease prevention, and risk reduction are vital for students to stay healthy, safe and ready to learn. The goal of the Amplify program is to empower teens to make healthy life choices and change their behavior in ways that will reduce their risk of an unplanned pregnancy or of becoming infected with HIV and other sexually transmitted infections. The programming also covers "Erin's Law" which requires that all public schools implement a prevention oriented sexual abuse programming. Programming also covers Senate Bill 926, which requires schools with sex education to include information on consent. Amplify furnishes an evidence based, medically accurate pregnancy prevention educational curricula to TPS students in all middle schools and high schools in grades 7 and 9. 7th grade receives Positive Prevention Plus Middle School and 9th grade received Positive Prevention Plus High School. In the 2019-2020 school year 3,378 students participated in the programming. During the 2020-2021 school year, 2,253 students attended at least one live zoom session with health educators.

- G.44. RECOMMENDATION:** Renew the contract with the Oklahoma Blood Institute, a

501(c)(3) organization, to provide blood drives and related educational programs during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: District blood drives support the Oklahoma Blood Institute in the goal of maintaining adequate blood supply. During the 2020-2021 school year, Blood drives were not hosted in Tulsa Public Schools . The Oklahoma Blood Institute is the local nonprofit blood provider and provides 90% of all blood products to our local hospitals. They provide every drop of blood to Saint Francis locations, all VA hospitals, all Children’s Hospitals, all Tribal Hospitals, and Life Flights.

G.45. RECOMMENDATION:

Renew the contract with American Red Cross, a 501(c)(3) organization, for all TPS Red Cross certified instructors to teach Red Cross training courses within TPS and the state mandated HIV/AIDS education for students, using Red Cross standards, for the 2021-2022 school year. American Red Cross will also provide training at their current rate for TPS employees to become First Aid/CPR instructors and maintain this status.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000.00

FUND NAME/ACCOUNT: Applicable 2021-2022 site/SAF account

RATIONALE: Certified Red Cross trainers will provide CPR/First Aid/AED training for Health Services staff, athletics, Before and After Care, Exceptional Services and anyone designated by their school leader as a first responder and HIV/AIDS education for students. During school year 2020-2021 approximately 250 staff were trained in CPR/First Aid and 255 students received the HIV/AIDS education.

G.46. RECOMMENDATION:

Renew the contract with Shortline Dental, P.L.L.C. to provide free on-site, non-invasive dental screenings and dental education presentations in all elementary schools for students during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: With the approval of the site administrator, students, with the consent of the parent/legal guardian, will receive free, non-invasive dental screenings on site. Dental education presentations will also be provided upon approval of the site administrator. These programs provide students with access to dental care, teaches the importance of preventive care and provides a positive clinical experience. From September 2019 through February 2020 over 2500 students attended these dental education presentations. The services have not been provided during the 2020-2021 year due to the pandemic.

G.47. RECOMMENDATION: Enter into a contract with the Oklahoma Caring Foundation, a 501(c)(3) organization, Caring Van Program and Tulsa Health Department to offer, upon district request, immunization services to students who qualify for the State Vaccine for Children's Program, during the 2021-2022 school year

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Tulsa Public Schools is committed to supporting the whole child, inclusive of health and wellness. This contract will help the district provide no cost vaccinations to families who need these health services. Vaccination administration would require approval from the parent or legal guardian of the students. In 2020 the Caring Van hosted 3 flu vaccination clinics that served a total of 216 students and 5 adults. Seven COVID vaccination opportunities were held with a total of 763 adult vaccines given.

G.48. RECOMMENDATION:

Pay optometrists participating in the Department of Health and Wellness student eyeglass program approximately \$40 per student for eye examinations and prescriptions; and opticians \$50 per student for eye examinations and \$50 per student for filling eyeglasses prescriptions during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$6,000

FUND NAME/ACCOUNT: General Fund 11-0000-2132-503360-000-000000-000-16-059

RATIONALE: Students who qualify for the program, based on economic need and lack of insurance, are screened at school sites and referred to participating optometrists for eye examinations and eyeglass prescriptions and to opticians for filling the prescriptions. The service is free of charge to qualifying students. During the 2019-2020 school year approximately 50 students received these services.

G.49. RECOMMENDATION:

Enter into an agreement with Oklahoma State University to participate in the Unidos Se Puede (United We Can) initiative for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Tulsa Public Schools and Oklahoma State University will collaborate in an effort to develop a strong relationship with students in the Latino population. The Unidos Se Puede program is a family based intervention designed to help Latino middle school youth do better in school, avoid risky behaviors such as drug use and

teen pregnancy and reduce the chronic stress in their lives . Unidos has three major components: Family Engagement, Child Personal Agency and Positive Peer Affiliations. The program helps families become more engaged in their child's schooling, pairs students with coaches who monitor their progress and provides activities to enable them to bond with like-minded peers. The program model includes a five week family workshop series with monthly booster sessions, weekly or bi-weekly one on one coaching with youth and a summer youth academy. The project is supported by grants from the National Institutes for Health and the National Institute for Food and Agriculture. Unidos Se Puede programs will take place at Hale Jr. High School, East Central Jr. High School, Edison Middle School, Rogers Jr. High School and Monroe Jr. High. During the 2019-2020 school year, the program had approximately 300 students and their families participate. During the 2020-2021 school year approximately 200 students and families were served.

G.50. RECOMMENDATION: Renew a consulting agreement with Collaborative for Academic, Social and Emotional Learning (CASEL) , a 501(c)(3) organization, to provide support services for district wide implantation of social and emotional learning (SEL).

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$25,000

FUND NAME/ACCOUNT: Grant Account: 11-0244-2340-503600-000-000000-000-05-020-0244

RATIONALE:

The well-being of our students, staff and families is a to priority for our district. For the last four years, Tulsa Public Schools has been the recipient of a multi-year grant through the Wallace Foundation to pilot social emotional learning and expanded learning in the following elementary schools: McClure, Eugene Field, Robertson, Walt Whitman, and Council Oak. Last year Patrick Henry, Unity, Salk, John Hope Franklin and Bell were added.

In school year 20-21, CASEL supported Tulsa Public Schools with 40 professional development and coaching opportunities. Next year the grant will fund district wide social emotional learning activities. CASEL is a technical assistance provider through this grant. CASEL will support Tulsa Public Schools to :

- Provide professional development through CASEL's annual SEL Exchange/Summit,
- Cross-districts Professional Learning Opportunity
- Regularly scheduled virtual work sessions for cross-district role alike groups.
- Continued collaboration in continuous improvement efforts for systemic SEL implementation
- Designated CASEL liaison(s) for phone/email technical assistance and continuous improvement support (up to 4 days/32 hours per year)

G.51. RECOMMENDATION: Enter into a contract with Turnaround for Children, a 501(c)(3) organization, to provide consultation and professional development services with a

specific focus on building the capacity of district leaders and staff, to design and implement practices that will amplify the work already underway with Academic Social and Emotional Learning and aligned to Turnaround's Whole Child Vision for School and Student Success framework [developmental relationships, supportive environments, integrated skills and mindsets, and strong leadership and shared ownership] beginning July 1, 2021 through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000.00

FUND NAME/ACCOUNT: Grant Funds 11-5520-2213-503200-496-000000-020-05-XXX-5520

RATIONALE:

Turnaround for Children (Turnaround) will support Tulsa Public Schools (TPS) to become a district that is attuned and responsive to student needs and focused on creating environments focused on student and adult wellness. In SY2021-22 Turnaround will partner with TPS with a specific focus on building the capacity of district leaders, school leaders, and teachers, to design and implement practices that will amplify the work already underway with tiered Academic Social and Emotional Learning and Equity.

- Weekly collaboration and planning with the Office of Student and Family Support Services and Professional Development teams supporting Tiered supports.
- Monthly support and professional development of school based culture and climate teams
- Monthly District wide professional development
- Monthly district professional development for district level supports around whole child design, developmental relationships, and culturally responsive trauma informed classrooms

Last year Turnaround for Children provided foundational professional development for over 500 educators throughout the year through summer professional development and Tulsa Way Saturdays. Turnaround directly supported the Office of Student and Family Support Services with consultation and provided direct supports to Project ACCEPT. Turn Around will be training educators for our upcoming Ready Set Summer experience.

- G.52.** **RECOMMENDATION:** Renew a memorandum of understanding with the Ed Darby Foundation, a 501(c)(3) organization, to fund one (1) student and family support coordinator to serve at John Hope Franklin and Unity Learning Academy for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Darby Foundation will continue to fund a full time position in the district to be shared between John Hope Franklin Elementary and Unity Learning Academy. The purpose of this site coordination position is to facilitate student and family support programs that focus on the social and emotional well-being of the

students at John Hope Franklin and Unity Learning Academy. The programming supported will continue to have a focus on climate and culture building activities at the school sites and within the school community as well as providing youth and family mentoring. During the 2020-2021 school year this position focused on increasing student attendance and student wellness by conducting bi-weekly team meetings addressing the mental health and social/emotional needs of students, families, and staff and coordinating expanded learning opportunities. This memorandum of understanding provides revenue to the district.

- G.53.** RECOMMENDATION: Approve the District's receipt of a grant from the George Kaiser Family Foundation, a 501(c)(3) organization, in the amount of \$356,959.53 to operate its Strong Tomorrows Program. This money will be used to support salaries, resources, materials, and support for the needs of these families

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Strong Tomorrows Provides case managers to lower secondary sites and secondary sites. The estimated amount of students served is 280. Case managers work directly with participating students to offer education and training on such topics as prenatal care, education/career planning, parenting, pregnancy prevention and early childhood education. Strong Tomorrows provides case managers to Nathan Hale High School, Nathan Hale Junior High School, East Central High School, East Central Junior High School, McLain High School, Monroe Demonstration Middle School, Memorial High School, Memorial Middle School, Central High School, Central Middle School, Webster High School, Webster Middle School, Rogers College High School, Rogers College Middle School, Edison High School, Edison Middle School, Booker T. Washington High School, Phoenix Rising High School, Street School, The MET, Tulsa Learning Academy High School, Tulsa Learning School Middle School, Tulsa Virtual Academy, and the Juvenile Detention Center. Feeder schools are supported upon request. Case managers work directly with participating students to offer education and training on such topics as prenatal care, education/career planning, parenting, pregnancy prevention, and early childhood education. Strong Tomorrows provides direct services to support expectant and parenting students, in addition to providing a space within schools to have an inclusive culture.

- G.54.** RECOMMENDATION: Renew the pricing agreement with Barnes and Noble, Inc., to provide a local book resource to the district during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: Applicable Fund/Accounts

RATIONALE: The agreement will allow the district to purchase books as needed for school sites and departments.

- G.55. RECOMMENDATION:**
 Purchase state-adopted and district-selected textbooks and instructional resources from the below listed vendors during the 2021-2022 school year.
- Achieve 3000, Inc.
 - Alison's Trading Corp, Inc.
 - American Reading Company (ARC), Inc.
 - Amplify Education, Inc.
 - Archway SCM, Inc.
 - Bellwether Education Partners, Inc.
 - Benchmark Education Company, LLC
 - Cengage Learning, Inc.
 - Discovery Education, Inc.
 - Edmentum, Inc.
 - Follett Higher Education Group, Inc.
 - Follett School Solutions, Inc.
 - Great Minds, LLC
 - Hertzberg-New Method, Inc.
 - Houghton Mifflin Harcourt, Inc.
 - Imagination Station, Inc.
 - Imagine Learning, Inc.
 - Lakeshore Equipment Company, Inc.
 - McGraw-Hill Education, Inc.
 - NWEA (Northwest Evaluation Association), Inc.
 - OATECA, Inc.
 - NCS Pearson, Inc.
 - PeekAPak, Inc.
 - Perma-Bound Books, Inc.
 - Really Good Stuff, LLC
 - Robert-Leslie Publishing, LLC
 - Scholastic, Inc.
 - TalkingPoints, 501(c)(3)
 - Thompson School Book Depository, Inc.
 - Tools of the Mind, 501(c)(3)
 - Vista Higher Learning, Inc.
 - Voyager Sopris Learning, Inc.
 - Waterford Research Institute, LLC
 - Zearn, Inc.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$12,000,000

FUND NAME/ACCOUNT: To be charged to applicable funds/accounts

RATIONALE: Students deserve and require appropriate print and digital learning materials, resources, and textbooks to support their academic growth and development. Expenditures during the 2020- 2021 school year totaled approximately \$8,512,022. The anticipated cost for the 21-22 school year has increased due to the

expansion of summer learning to all school sites which require additional curricular materials.

- G.56.** RECOMMENDATION: Purchase digital instructional resources from Edmentum, Inc., including courseware online curriculum for credit recovery and/or accrual for secondary students, and Exact Path, personalized learning for students in elementary schools, for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not exceed \$402,450

FUND NAME/ACCOUNT: 3X-XXXX-2212-506810-000-000000-000-06-070

REQUISITION/CONTRACT: 12200116

RATIONALE: Implementation of the contract will allow Tulsa Public Schools to use online courseware for students in order to recover or accrue credits. The software will meet the needs of all learners in addressing grade level and content standards. The online courses open up a world of content and flexible implementation options for our students to engage in digitally. This software has been vetted by personnel from teaching and learning, exceptional student support services, and language and cultural services. Exact Path utilizes data from student's NWEA Measures of Academic Progress (MAP) performance to create a personalized pathway to support the student's academic growth in English language arts, mathematics, and reading. Exact Path was purchased state-wide by the Oklahoma State Department of Education to support distance learning in SY20-21 and has proven to be a useful instructional resource to support personalized learning for all kindergarten through 6th grade students in Tulsa Public Schools. Exact Path may be used in any learning environment, including in-person instruction, blended learning, or distance learning. Edmentum will provide online access to software and training for district educators.

- G.57.** RECOMMENDATION:
Renew the agreement with Bellwether Education Partners, Inc., to continue to provide Cadence Learning curriculum and professional learning for 3rd-6th grade teachers at Tulsa Virtual Academy. Supports will include teacher training, instructional resources, enrichment programming, and model lessons to support the academic program of the Tulsa Virtual Academy during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: Bond Fund 3X-XXXX-XXXX-506410-000-000000-000-06-XXX

REQUISITION/CONTRACT: 12200117

RATIONALE: Virtual learning requires innovative approaches to sustain student

engagement and accelerate student achievement. In response to the spring closing of schools, Cadence Learning (formerly the National Summer School Initiative) partnered with districts across the country to provide an innovative summer school program designed for the virtual environment. Following the success of the summer program, Cadence Learning has expanded their model of virtual learning support into the academic year, leveraging high-quality instructional materials, an embedded teacher support and development program, and a teacher teaming model. In the 2020-2021 school year, we partnered with Cadence Learning to provide instructional programming and professional development to 3rd-5th grade at Tulsa Virtual Academy. The program will expand to include grade 6 in 2021-2022, providing core instructional programming for English language arts, mathematics, movement and enrichment (a mix of programming in the arts, humanities, and science). Tulsa Virtual Academy teachers will receive training and weekly content team meetings where they will study select standards in English Language Arts and math, analyze student work, engage in intellectual preparation for future lessons, analyze data, and otherwise work to advance teaching and learning. The partnership will allow Tulsa teachers to continue to contribute to a national effort to design and implement high-impact virtual learning environments.

- G.58.** RECOMMENDATION: Renew an agreement with Northwest Evaluation Association (NWEA), a 501(c)(3) organization, to purchase student testing licenses for MAP Reading Fluency in grades K-4 and MAP Growth assessments in grades K-10, July 1, 2021, through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$440,875

FUND NAME/ACCOUNT: Reading Sufficiency Act Fund, 11-3670-2240-5065300-427-113000-000-05-093-3670;Bond, 3X-XXXX-2213-505300-000-000000-000-06-XXX

REQUISITION/CONTRACT: 112200118, 12200119

RATIONALE: The Measures of Academic Progress (MAP) Growth assessments will serve as a means to create individualized learning, as well as measurement of student performance levels in reading and mathematics. MAP Growth reports provide insight into student performance and growth, making it easy to identify trends, spot potential problems, and plan for improvement. MAP Growth assessment data supports educators in identifying the instructional areas students are ready to tackle—whether they are on, above, or below grade level. For the 2021-2022 school year, MAP Reading Fluency will provide teachers with precise, reliable insights to support early readers in grades K-4 with oral reading, literal comprehension, and foundational skills. MAP Reading Fluency utilizes speech-recognition technology, and automatic scoring to provide teachers with essential information on oral reading fluency, literal comprehension, and foundational reading skills. The screener will identify students who need additional support in reading, including characteristics of dyslexia.

- G.59.** RECOMMENDATION: Renew the agreement with Vector Solutions, Inc., to provide

the district with access to an electronic library of safety and compliance videos to be used to meet state mandated training requirements for the 2021-2022 school year.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,142

FUND NAME/ACCOUNT: 3X-1177-2213-506530-000-000000- 000-06-044

REQUISITION/CONTRACT: 12200124

RATIONALE: The SafeSchools video library provides access to high-quality, safety and compliance training videos that must be reviewed annually by all employees of the district. The SafeSchools platform also provides access to additional safety videos, as well as the ability to develop and support additional content as needed. Cost for the 2020-2021 school year was \$29,500. Increase for the 2021-2022 school year is due to the addition of additional content to meet new compliance course requirements.

- G.60.** RECOMMENDATION: Renew the agreement with TeachForward, LLC, for the maintenance and use of an online calibration testing platform for district evaluators of teachers and potential school leader candidates to assess the evaluators' ability to accurately and consistently rate teacher performance from July 1, 2021, through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$23,400

FUND NAME/ACCOUNT: Bond Fund, 3X-1177-2213-505300-000-000000-000-06-044

REQUISITION/CONTRACT: 12200125

RATIONALE: The agreement will allow the district to assess and certify the evaluators' ability to accurately and consistently rate teacher performance using the Tulsa Model in accordance with state law. The 2020-2021 school year contract with TeachForward was \$23,400.

- G.61.** RECOMMENDATION:
Renew the agreement with the Teaching Channel, Inc., to provide the district with access to a private electronic library of model teaching videos to be used in teacher and leader development for the 2021- 2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$114,800

FUND NAME/ACCOUNT: Bond Fund, 3X-1177-2213-506530-000-000000-000-06-044

REQUISITION/CONTRACT: 12200126

RATIONALE: The Teaching Channel video library provides a valuable tool by providing exemplars of teacher performance aligned to the Tulsa Model Indicators that teachers, principals and trainers can access for professional development services. Expenditures for the 2020-2021 school year totaled \$114,800.

- G.62.** RECOMMENDATION: Renew the agreement with Panorama Education, Inc., during the 2021-2022 school year for access to platform and support for survey administration, analysis, and reporting of: (1) online social emotional learning measures (grades 3-12), (2) online student surveys (grades 3-12), (3) online family surveys (district-wide), and (4) online teacher perception surveys (district-wide). These surveys provide critical feedback and data to teachers, families, school leaders and district leaders to inform practices for developing strong classroom/school culture, instructional practices, strategic student supports, leadership practices, and levels of family engagement.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$125,000

FUND NAME/ACCOUNT: Bond Fund, 3X-1177-2230-506530-000-000000-000-06-XXX

REQUISITION/CONTRACT: 12200127

RATIONALE: The services will provide information vital to improving professional practices of teachers and school leaders, resulting in higher levels of personal and academic success for students, meaningful engagement of families, and higher levels of teacher satisfaction and retention. The cost for expenditures for 2020-2021 was \$125,000.

- G.63.** RECOMMENDATION: Renew the agreement with the New Teacher Center (NTC), a 501(c)(3) organization, to provide consultation for the district's novice teacher induction and instructional mentoring program and professional development and infield coaching for district instructional mentors, principal coaches and professional learning leadership July 1, 2021, through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$131,500

FUND NAME/ACCOUNT: Grant funding, 11-0224-2213-503590-000-000000-000-05-044-0224

REQUISITION/CONTRACT: 12200128

RATIONALE: With assistance from NTC, the district will provide a comprehensive system of support and professional development to teachers. NTC will provide technical assistance and training to fully implement a comprehensive novice teacher induction program that will include one-on-one mentoring and ongoing professional development, as well as instructional coaching support aligned with the district's

instructional and cultural priorities. Expenditures for 2020-2021 totaled \$148,300.

- G.64.** RECOMMENDATION: Renew the agreement with the ahha Tulsa, Inc., to continue the Artists-in-the-Schools program for the 2021-2022 school year.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$69,000
FUND NAME/ACCOUNT: 11-0000-2490-503200-100-000000-000-06-070
REQUISITION/CONTRACT: 12200129
RATIONALE: The Artists-in-Schools program allows classroom teachers to invite community guest artists to the classroom for arts integration. In addition, several after school arts residencies will be inserted in strategic school sites to provide enrichment.
- G.65.** RECOMMENDATION: Renew an agreement with ahha Tulsa, Inc., to continue the Any Given Child program in Tulsa Public Schools for the 2021-2022 school year.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$32,000
FUND NAME/ACCOUNT: General Fund, 11-0165-2212-501700-000-000000-210-06-070
REQUISITION/CONTRACT: 12200131
RATIONALE: Any Given Child-Tulsa provides equity and access in arts education for every K-8 student who attends Tulsa Public Schools. This is accomplished through 14 partners working collaboratively to fund and implement arts education programming, both in the classroom and the community. In addition to coordinating the efforts of the partners, Any Given Child-Tulsa will provide arts-related professional development for teachers and leaders, and support site-based Creative Learning Coordinators with program implementation.
- G.66.** RECOMMENDATION:
Renew the memorandum of understanding with Boston Avenue United Methodist Church to continue providing Sistema Tulsa programming, with busing and/or in-school satellite opportunities for partner school (s), during the 2021- 2022 school year. The Sistema program includes learning opportunities for beginner, intermediate, and advanced students with focus on choir, symphony, string orchestra, and band. The program is open to eligible music students from all schools. The following schools will participate in this year's program:
- Felicitas Mendez International School
Mayo Demonstration Academy
Carnegie Elementary School
Council Oak Elementary School

Eliot Elementary School
Grissom Elementary School
Lanier Elementary School
MacArthur Elementary School
Patrick Henry Elementary School
Wayman Tisdale Fine Arts Academy
Zarrow International School
Carver Middle School
Tulsa School of Arts and Sciences (TSAS)
Booker T. Washington High School
Central High School
East Central High School
Edison High School
Tulsa MET

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Sistema Tulsa is an after-school social change through music education program. In addition to musical training the curriculum focuses on developing important skills which encourage students to pursue their aspirations for personal, family, and community success, and realize their full potential as young musicians and scholars.

- G.67.** **RECOMMENDATION:** Renew a memorandum of understanding with Harmony Project Tulsa, a 501(c)(3) organization, to provide Harmony Project Tulsa programs during the 2021-2022 school year to the following schools: Kendall-Whittier Elementary School, Hawthorne Elementary School, Robertson Elementary, Unity Learning Academy, McClure Elementary, Sequoyah Elementary School, Will Rogers High School, Edison Preparatory School and Hale Junior and Senior High Schools.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Harmony Project Tulsa is an after-school, music-based mentoring program that provides daily academic tutoring, instruments, and music lessons to local students. Harmony Project Tulsa promotes the healthy growth and development of children through the study, practice, and performance of music; builds healthier communities by investing in the positive development of children through music; and develops children as musical ambassadors of peace, hope, and understanding among people of diverse cultures, backgrounds, and beliefs.

- G.68.** **RECOMMENDATION:** Renew an instructional service agreement with Tulsa Opera, Inc., to provide the “Raise Your Voice” program for the 2021- 2022 school year.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Raise Your Voice program allows community vocal artists to work with students in an extended-day format in school sites that currently do not have vocal music programs. Raise Your Voice takes performing arts into the schools as extended units of study to promote vocal music appreciation. Several elementary, middle/Junior high, and high schools are to be included in the program.

G.69. RECOMMENDATION:

Renew a memorandum of understanding with Tulsa Debate League, Inc., to provide support to grow and sustain debate programs in the schools listed below for the 2021-2022 summer session and academic school year. Debate coaches will receive professional development, and debate teams at participating schools will participate in district, local, and state competitions.

High Schools:

Booker T. Washington High School
Central High School
Daniel Webster High School
East Central High School
McLain High School
Memorial High School
Thomas Edison Preparatory High School
Will Rogers High School

Middle Schools:

Carver Middle School
Central Junior High School
East Central Junior High School
McLain Junior High School
Monroe Demonstration Academy
Nathan Hale Junior High
Thomas Edison Preparatory Middle School
Thoreau Demonstration Academy
Will Rogers Junior High

Elementary Schools:

Council Oak Elementary School
Dolores Huerta Elementary School
Eugene Field Elementary School
Gilcrease Elementary School
Kendall Whittier Elementary School
McClure Elementary School
Mitchell Elementary School
Robertson Elementary
Unity Learning Academy
Walt Disney Elementary School
Walt Whitman Elementary School

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Research shows that urban debaters achieve significantly higher grade point averages, SAT and ACT scores, and graduate from high school and college in significantly higher numbers than their non-debating peers in the same schools. The program is modeled after successful urban debate leagues across the country which aim to expand the access to academically rigorous debate in Title I schools. Despite being the smallest metro in the Urban Debate League, we are the 7th largest UDL in the 22 cities in the network. Even with the unconventional year due to COVID-19 our students received multiple awards. First Place Varsity and First Place Novice, City Championships, Will Rogers High School. Two qualifiers for Urban Debate National Championship, Will Rogers and McLain High School. Quarterfinalist, Urban Debate Middle School Nationals, Thoreau and Edison Middle School.

- G.70.** **RECOMMENDATION:** Renew the subscription with TransAct Communications, LLC, for site and district access to TransAct Parent Notifications to provide a library of school documents translated into a variety of languages for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,998

FUND NAME/ACCOUNT: Bond Fund, 3X-1177-2230-505300-000-000000-000-06-070

REQUISITION/CONTRACT: 12200132

RATIONALE: Since implementation in 2011, TransAct Parent Notifications provides the district with a library of school documents already translated in 20 different languages as well as access for all site based and district staff to access additional documents that have been translated by the district's language assistance team. With 37% of our student population coming from homes with languages other than English, TransAct Parent Notifications satisfies the requirement in our 2013 Resolution Agreement with the Office of Civil Rights to provide access to a collection of all district translated documents. Collections included in the district subscription are general school notices, health and medical notices, child nutrition notices, special education notices in compliance with IDEA/504 regulations, and additional notices required by the Every Student Succeeds Act.

- G.71.** **RECOMMENDATION:** Renew the subscription for district access to Ellevation Education, LLC, to provide a database that maintains English learner student records, English language acquisition plans, English language proficiency scores, English language proficiency monitoring protocols, and parent notifications as required by the Every Student Succeeds Act, Title III Part A through June 30, 2022, in accordance with the terms and conditions of Request for Proposal #17072.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$259,962.50

FUND NAME/ACCOUNT: Bond Fund, 3X-1177-2230-506530-000-000000-000-06-070

REQUISITION/CONTRACT: 12200133

RATIONALE: Since implementation of Ellevation Education in 2011, it has provided all site based and district staff with a database to access and review English language proficiency student records for approximately 12,000 students who speak languages other than English. This platform allows staff to complete required forms online, including individualized language acquisition plans and proficiency monitoring forms, eliminating the exchange and re-entry of paper forms and responses. This online platform also supports all teachers in collaborating on instructional moves to support academic and linguistic growth of English learners using instructional strategies and tools customized for each student based on their individual language proficiency levels in speaking, listening, reading, and writing.

- G.72.** RECOMMENDATION: Renew the agreement with Scholastic, Inc., for Scholastic Book Fairs to provide books for students to purchase during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

FUND NAME/ACCOUNT: Applicable 2021-2022 school activity funds and accounts

RATIONALE: 61% of low-income families have no books at all in their homes for their children. Having school book fairs provides access to neighborhood bookstores in resource deprived areas. Scholastic Book Fairs will provide books for students to purchase tax free and at a reasonable price. Payments made by students will be deposited into the appropriate school activity fund accounts. Actual expenditures will be determined by individual student purchases.

- G.73.** RECOMMENDATION: Continue the agreement with Tulsa City County Library (TCCL) to work cooperatively in providing district students with increased access to public library resources and services. The district and TCCL will maintain a system to create public library accounts for all students linked to the district's library accounts resulting in access to all TCCL digital resources and services in addition to those provided through school libraries during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Public libraries provide literacy resources for children, youth and adults at all proficiency levels, thereby making an enormous contribution to supporting a reading culture and the creation of a literate society. Often district students lack access to TCCL services for various reasons including expired or lost public library cards or an inability to travel to the public library to activate accounts. Thus, some students cannot access public library digital research products and services like Homework Help Now! This project would continue TCCL accounts for all district 6th-

12th grade students. TCCL account information has been linked to the district's library system allowing students to jointly search both the public and school library collections.

- G.74.** RECOMMENDATION: Renew subscription with Learning Internet, Inc., to purchase the Easy Tech online curriculum package from Learning.com for use in the elementary and middle school library programs to address online safety and improve students' digital literacy competency for the 2021-2022 school year.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: 3X-1527-2220-505300-000-000000-000-06-069

REQUISITION/CONTRACT: 12200134

RATIONALE: The gamified Easy Tech program that aligns with National ISTE and Oklahoma Computer Science standards, helps our district meet national CIPA requirements for K-12 students being trained in online safety and digital citizenship. Executing this curriculum will help safely prepare students for college, career, and life as they will deal with a digital world and the online predators they may encounter there. In addition to student safety, the platform also teaches K-8 students about keyboarding basics, computational thinking, coding, computer fundamentals, word processing, presentations, visual mapping, multimedia, internet usage and communications, spreadsheets, databases and virtual robotics. These are areas of instruction that our students need to compete in future job markets that not all teachers are adept in teaching.

- G.75.** RECOMMENDATION: Renew the annual subscription and support with Follett Software Company, Inc., for the period of November 1, 2021, through October 31, 2022, for the district's Destiny library and textbook/resource management systems.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$110,000

FUND NAME/ACCOUNT: 3X-1527-2220-505300-000-000000-000-06-069, 3X-1177-22XX-505300-000-000000-000-06-070

REQUISITION/CONTRACT: 12200136

RATIONALE: This library and resource management system allows for the tracking of instructional resources and library materials. Tracking materials leads to good stewardship of the resources provided by our taxpayers. Students and teachers have the ability to locate needed library materials across the district through the online library catalog. The renewal cost for the library management system in 2020-2021 was \$89,410.74. The cost will include renewal and support for both systems.

- G.76.** RECOMMENDATION: Purchase subscriptions for online internet reference materials for district libraries during the 2021- 2022 school year from the following vendors: Gale Cengage Learning, Inc., Scholastic, Inc., Rosen Publishing Group, Inc., Coughlin Companies, LLC, World Book, Inc., Proquest LP, Facts on File, Inc., Teaching Books Net, LLC.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the

appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$450,000

FUND NAME/ACCOUNT: 3X-1527-2220-50XXX-000-000000-000-0X-069,11-0000-2220-504610-000-000000-000- 06-069

RATIONALE: These digital curriculum-aligned resources will be integrated into content and subject areas and will be available to all students and their families. With more students doing remote work, these resources are valuable in allowing students to research from home 24 hours a day 7 days a week. District-level purchasing provides equitable access and ensures considerable cost savings through negotiated group pricing.

- G.77.** RECOMMENDATION: Renew a memorandum of understanding (MOU) with Tulsa Community College to participate in an Early College High School program during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Early College High School program will allow participating high school students to graduate with both a high school diploma from Tulsa Public Schools and an associate's degree from Tulsa Community College. The program will be piloted at Memorial High School and McLain High School such that current eighth grade students apply in 2020-2021 and begin the program during their ninth grade year in 2021-2022. Early College High School is a highly standardized, cohort-based model that starts in 9th grade and continues through 12th grade. Approximately 30 students are expected in the first cohort (class of 2025). Tuition and fees are free to participating students, as costs are anticipated to be borne by Tulsa Community College and Tulsa Public Schools jointly. Upon approval by the board in future years, the district's anticipated contribution for the cost of tuition and fees is \$5,092.62 per participating student. The district is also anticipating providing students transportation to TCC. New cohorts are expected to begin in subsequent years. This program reflects Tulsa Public Schools' commitment to equity, and builds on an existing partnership with Tulsa Community College. This program, upon approval by the board in subsequent years, would be paid for with federal funds.

- G.78.** RECOMMENDATION: Renew an agreement with the Oklahoma Department of Mental Health and Substance Abuse Services to allow students from all high schools to participate in the AlcoholEDU program through the Everfi platform during the school year 2021-2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Tulsa Public Schools' seniors will be engaged in an Alcohol EDU activity as part of their Advisory curriculum. This form is necessary to fill out because

the program's sponsor needs to know the approximate number of students their program reaches each year. By participating in this activity our students will experience age appropriate information to support better decision making.

- G.79.** RECOMMENDATION: Renew the contract with the Oklahoma State Board of Career and Technology Education to provide funding for extended salaries, equipment, materials, and professional development for CareerTech programs in middle and high schools during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Oklahoma Career and Technology Education (CTE) funds will be used to assist in the development and maintenance of CareerTech programs that meet the standards, provisions, and requirements contained in the state plan for Career and Technology Education. Benefit: Currently Tulsa Public Schools offer CareerTech opportunities to over 6000 secondary students across the district s. TPS has CareerTech programs at all 8 high school sites and 3 alternative high school sites. In SY 2020-2021 students earned 1400 certifications through CTE classes. In addition to these credentials CareerTech classes provide students with job specific skills, resume writing, interview skills, and collaborative team work skills. Students who are part of CareerTech classes have opportunities for further postsecondary training and education and are afforded leadership opportunities through various CareerTech student organization activities and conference opportunities.

- G.80.** RECOMMENDATION: Renew the memorandum of understanding and addenda with Tulsa Community College for the embedded concurrent enrollment and transition courses for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Embedded concurrent enrollment courses allow students at Rogers HS to be exposed to rigorous college- level coursework while still in high school. In the 2020-2021 school year, 68 Rogers juniors and seniors attended courses on their own campus, and earned credit for 134 college courses. Students can earn up to six college credit hours a semester at a reduced cost. TCC waives tuition for these students, Tulsa Public Schools pays for textbooks, The Foundation for Tulsa Public Schools provides funds to assist with fees, and the Rogers Foundation assists with fees that are not covered. The addenda cover transition courses offered at high schools who choose to participate. Students take a course with a teacher from their home site in the fall which prepares them to transition to college courses in the spring. Students can transition into Composition I or Pre-Calculus at TCC.

- G.81.** RECOMMENDATION: Enter into a subscription renewal agreement to purchase the Brainbench Skills Testing Package from SHL, Inc., Talent Management for use in the CareerTech programs to test students' skill competency from August 1, 2021, to July 31, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$13,000

FUND NAME/ACCOUNT: 11-4120-1000-506530-316- 81000- 000-05-XXX-4120

REQUISITION/CONTRACT: 12200140

RATIONALE: The Brainbench Skills Tests will allow CareerTech teachers to assess the skills that students are acquiring while allowing them to earn an industry-recognized credential that allows students to increase their competitiveness in postsecondary education and the work place. In SY 2020-2021, students earned 1400 certifications through CTE classes across our district. All funds will be encumbered from the FY22 for the full term of this agreement.

- G.82.** **RECOMMENDATION:** Renew a memorandum of understanding (MOU) with Tulsa Community College for the AEP Credits Count program for the 2021-2022 academic year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Tulsa Community College (TCC) was previously awarded a \$3,000,000 grant from the American Electric Power (AEP) Foundation - locally represented by the Public Service Company of Oklahoma (PSO) - to implement the Credits Count program. This national program focuses on STEM exposure opportunities, student bridge programs, college course readiness, and dual credit attainment. In the 2020-21 academic year, the Credits Count team provided direct support to and a physical presence in Central High School, East Central High School, Nathan Hale High School, and Will Rogers College High School, while also partnering with other TPS high schools for various college readiness programming (FAFSA Nights, HBCU College Fair, etc.). The Credits Count team also has a presence in the Design and Innovation Lab in the TPS district office, designing and running the City Lab program. Despite the COVID-19 pandemic, the Credits Count team continued to provide direct support virtually and over 300 hours of in-person student support.

- G.83.** **RECOMMENDATION:** Renew the contract with Project Lead the Way (PLTW), Inc., to provide STEM education utilizing the PLTW program curriculum for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$15,000

FUND NAME/ACCOUNT: 11-0175-1000-508100-100-000000-000-05-XXX-0175,11-4120-1000-508100-315-XXXXXX-000-05-XXX-4120

REQUISITION/CONTRACT: 12200141

RATIONALE: PLTW is a nationally recognized curriculum for STEM education. The district has partnered with PLTW since 2006 and the program continues to grow. Currently, there are 7 schools (McLain, East Central JH, Monroe, Memorial JH, Carver and Webster JH) that provide PLTW curriculum to ~1,200 students grade 6-12.

- G.84.** RECOMMENDATION: Renew the agreement with Naviance, Inc., to provide the district with Naviance, an electronic platform to support the implementation of Individual Career and Academic Plans (ICAP) for all district high schools and middle schools in accordance with state law and best practices for postsecondary success during the 2021- 2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$131,552.05

FUND NAME/ACCOUNT: Bond Fund/3X-1177-2230-505300-000-000000-000-06-070

REQUISITION/CONTRACT: 12200142

RATIONALE: Naviance is a college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life. Naviance helps students identify their strengths, explore careers, create academic plans, match to best-fit educational opportunities, and finish what they start. Counselors, teachers, and school leaders will use Naviance to ensure students are prepared for college, career, and life through individual career and academic planning. In SY 20-21, students visited the Naviance site 82,579 times, created 5,341 SMART goals and completed 16,305 college and career assessments. Individual Career Academic Plan (ICAP) is mandatory for cohort 2023 and beyond, and will lead to students making informed decisions about their futures and allow them to take advantage of every opportunity available. Using the Naviance platform allows us to support students with their ICAP creation while maintaining consistent records from year to year and school to school.

- G.85.** RECOMMENDATION: Renew the contract with Tulsa County Technology Center School District #18 (Tulsa Tech) to participate in the Tulsa Tech Aerospace Academy (TTAA) and the Career Academy (TTCA) programs during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: General Fund, 11-0956-1000-505990-100-000000-000-08-600

REQUISITION/CONTRACT:
12200144

RATIONALE: The goal of the Tulsa Tech Aerospace and Career Academy

Programs is to prepare students for the world of work by providing an opportunity to earn a high school diploma and obtain occupational training and employment skills. In 2020-2021, Tulsa Tech Aerospace and Career Academies served 40 junior and seniors from Tulsa Public Schools. Because of the hands-on engagement and real-life skills of the programs, these students averaged over a 95% attendance rate.

- G.86.** RECOMMENDATION: Adopt the high school courses of study for the 2021-2022* school year and junior high/middle school courses of study for the 2021-2022 school year*.

RATIONALE:

Regulation 2401 – R requires the Tulsa Public Schools Board of Education to adopt the course of study. The courses of study are used to plan school's master schedules and to assist students, parents, and counselors in developing academic plans for each student. The course of study lists all courses available to students in Tulsa Public Schools at the junior high/middle school and high school levels. The high school course of study details available courses and the credit type for each of these courses. It also provides a description of each course. The junior high/middle school course of study lists available courses with descriptions and explains course progressions for areas such as world languages. *Note the report listed above is a link that will take you to the full course of study document.

- G.87.** RECOMMENDATION: Renew the memorandum of understanding (MOU) with Tulsa Regional STEM Alliance (TRSA), Inc, for the 2021-2022 academic year, to provide STEM professional learning for teachers and STEM experiences available for all district students.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Tulsa Regional STEM Alliance is a collaborative network of over 80 partners, including education, business, non-profits, philanthropy, faith-based communities, and government; all of whom are interested in increasing the number of students who are interested in, and academically prepared to pursue, a future STEM career. Through these partnerships, TRSA is able to provide a wide variety of STEM experiences and materials for teachers and students throughout the Tulsa region. In this effort, TRSA needs the ability to learn from and build upon existing efforts by collecting and analyzing data to identify best practices to be shared. TRSA will comply with any district requirements to submit survey instruments for approval by an institutional review board or research office.

- G.88.** RECOMMENDATION: Purchase language translation services from Daniel Shamebo Sabore, dba Language Translation Services, from July 1, 2021 through June 30, 2022, in accordance with the terms and conditions of Request for Proposal #18015.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000-

05-070-0847, ESSER/11-7930-2199-503200-000-000000-000-05-070-0847
REQUISITION/CONTRACT: 12200097

RATIONALE: With 37% of our students and families who have a language other than English in the home, we are required to provide language translation services per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. We currently provide our written information in both English and Spanish; we provide written information in other languages as requested by parents. We have been using Language Translation Services for document translation services to supplement the translation work of our language assistance team since 2017. Language Translation Services provides document translation services in a variety of languages. This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

- G.89.** RECOMMENDATION: Purchase language interpretation services from Language Line, Inc., July 1, 2021 through June 30, 2022. Language Line Services provides over the phone and video conference interpretation on-demand in over 200 languages.

COST: Not to exceed \$200,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000-05-070-0847, ESSER/11-7930-2199-503200-000-000000-000-05-070-0847

REQUISITION/CONTRACT: 12200098

RATIONALE: As 37% of our students and families speak 72 different languages, we use Language Line to meet the needs of on-demand over the phone or videoconference interpretation. In 2012 we began using Language Line as part of our Office of Civil Rights resolution agreement regarding improvements to our interpretation and translations resources and protocols. We have made more than 12,000 calls lasting more than 180,000 minutes using Language Line during the current school year. Language Line is used in all of our schools and by district teams to provide over the phone and/or Zoom interpretation services. We have also launched a direct line for Spanish-speaking parents to be able to call Tulsa Public Schools departments and schools directly with the assistance of a Language Line interpreter. As a public school we are included in the pricing agreement that Language Line Services has with the State of Oklahoma. The per minute cost is \$0.61 for common languages (Spanish, Vietnamese, Arabic, Hmong, etc.) and is increased slightly based on availability for less common languages including Chuukese, our 3rd largest language group, and Marshallese, our 6th largest language group.

- G.90.** RECOMMENDATION: Renew a contract with TalkingPoints, a 501(c)(3) organization, July 1, 2021 through June 30, 2022. TalkingPoints provides a parent engagement platform that enables two-way communication between a district or school staff member at all of our locations and a parent via text message or phone app notification.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$122,830

REQUISITION/CONTRACT: 12200147

RATIONALE: TalkingPoints provides a parent engagement platform that facilitates one-way and two-way communication between district or school staff and parents via text message or phone app notification. This enables parents an easy way to reach out and ask questions or share information regarding their student with teachers or other staff without sharing the teachers' personal cell phone numbers. This service is available for communication with all leadership and instructional staff in English and more than 100 other languages. Messages are also automatically translated into whatever language the parent has reported that they speak. This enables a teacher to send one message to all parents in her class and for them to receive it automatically in their own language. Additionally teachers can now record video messages to share and parents who need the information in another language will see closed captioning on the video with the message in their language. Parents can also respond in their language and the teacher will receive the message in English. The TalkingPoints algorithm is vetted by human interpreters to ensure accuracy over a machine based translation. We launched this communication tool in the fall of 2020 and it has taken off greatly with both staff and parents as an easy and effective communication tool to increase parent engagement.

G.91. RECOMMENDATION:

Enter into an agreement with Reconstruction US, Inc. to provide personalized and in depth teaching tailored to the Black experience. Up to 230 students will be afforded access to the virtual reconstruction course, beginning with Summer Jam, a summer enrichment experience to take place between July 12-August 6, 2021. Courses offered are Black Shakespeare, Summer Reading Book Club and Entrepreneurship. Summer Jam is \$200 per student, per course. The price covers materials, facilitation of online group sessions, tutors, onboarding and ongoing support. This also includes data and dashboards about student progress.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$46,000

FUND NAME/ACCOUNT: Title IVA, 11-5520-2199-508100-496-000000-000-05-020-5520

RATIONALE: The COVID-19 pandemic has upended the lives of our students. We know that they will experience significant learning loss in all grade level, particularly in our underserved communities, those already behind their peers, and those with limited or no access to technology stand to lose the most from the lost instructional time. In addition, these students are dealing with the sudden elimination of peer social engagement, and the loss of predictable routines of daily learning at school. It is essential for every student to have access to an educational experience that affirms their work and provides high quality content from caring teachers who look like them. Science tells us that beliefs and identity are strongly shaped by schooling. With this in

mind, many ethnic groups around the world have founded organizations for the purpose of their identity development. However, traditional curriculum situates people of the African Diaspora in a minimally positive—and many times negative—light. As a result, generations of students have felt disengaged, misunderstood, and unsafe. Reconstruction US, Inc. will provide a platform to assist TPS in connecting our students with relevant, high-quality information and instruction about Black culture to help empower them in our emerging world.

- G.92.** RECOMMENDATION: Purchase language assistance services of interpretation and translation from Sebastian Lantos LLC, July 1, 2020, through June 30, 2021, in accordance with the terms and conditions of Request for Proposal #16013. This represents the third of four optional renewal terms.

COST: Not to exceed \$180,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000-05-070-0847

REQUISITION/CONTRACT: 12100297

RATIONALE: Sebastian Lantos LLC provides certified language interpretation and translation services in a variety of languages. This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

TALENT MANAGEMENT

- G.93.** RECOMMENDATION: Enter into the Oklahoma No Cost Access Codes (NCAC) Invoice Agreement with Identity & Security, N.A. ("IDEMIA") for school year 2021-2022. IDEMIA holds a contract with the Oklahoma State Department of Education (OSDE) to provide all background and teacher certification checks for potential applicants and current employees, as needed.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district

COST: No cost to the district as the cost of the fingerprinting is deducted from the first paycheck of the new-hire.

RATIONALE: The district processed over 1,000 individual fingerprints last year on behalf of new-hires and/or prospective employees. It is an essential function of the district to ensure the continuity of our hiring and onboarding initiatives. This Agreement will allow Tulsa Public Schools to utilize IDEMIA's existing infrastructure which includes a host of fingerprint providers throughout the state of Oklahoma.

- G.94.** RECOMMENDATION: Purchase recruitment and professional development services from Teach for America, Inc., the most responsive and responsible bidder, to provide recruitment for up to 90 teachers and provide applicable professional development to the 2021-2022 Teach for America hires.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$336,000 (\$4,000 per TFA corps member)

FUND NAME/ACCOUNT:

11-5410-2571-503370-000-000000-000-05-041-5410 - \$160,000.00

11-5410-2213-503590-000-000000-000-05-041-5410 - \$176,000.00

REQUISITION/CONTRACT: 12200049

RATIONALE: Given the continuing teacher shortage crisis, the district has a need to further expand talent pipelines to recruit, prepare, and support qualified teachers. The selected vendor will recruit, select for participation, and present to the district for employment up to 90 teachers from a broad range of academic majors, career fields, and diverse backgrounds. The vendor will also provide teachers with pre-service training in order to prepare teachers to work in an urban environment and provide various professional development services and activities covering a wide range of topics, including content or grade level-specific training and pedagogy.

- G.95.** RECOMMENDATION: Renew the agreement with American Fidelity Assurance Company, subsidiary of American Fidelity Corporation, to maintain the district's Section 125 Flexible Benefit Plan during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district offers employees pre-tax deduction options under section 125 of the Internal Revenue Service code. These options include medical insurance, long-term care, and other premiums. American Fidelity Assurance Company will provide administration support for the district's section of 125 plan.

- G.96.** RECOMMENDATION: Renew the contract with Equifax, Talx UCM, Inc., Services, to act on behalf of the district as a third-party administrator to provide timely responses and administration of unemployment claims during the 2021-2022 fiscal year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$40,000

RATIONALE: Equifax receives all notices of claims that may be charged to Tulsa Public Schools. As a third-party administrator (TPA), Equifax protests claims when appropriate and submits all relevant documents to the Oklahoma Employees Security Commission (OESC) regarding employment separation. In addition, Equifax represents the district at all administrative hearings regarding unemployment benefits. The district is obligated to reimburse OESC all money paid out in benefits. Therefore, an effective TPA is necessary to ensure the best use of district resources. Expenditures for 2020-2021 totaled \$40,000.

- G.97.** RECOMMENDATION: Renew the contract with Equifax, UC Express, to provide employment verification services for the district during the 2021 - 2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Talx UC Express, a subsidiary of Equifax UCM Services, Inc., will provide expeditious employment verification services for current and past employees for purposes such as obtaining mortgages, credit cards, and apartment rentals.

- G.98.** **RECOMMENDATION:** Enter into a contract to purchase professional, clerical and industrial/labor temporary personnel services from Hoffman Business Enterprises Corp., d.b.a. Pinpoint Personnel, A&A Associates Corp., and Employee Solutions, LLC, as needed during school year 2021-2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,500,000

FUND NAME/ACCOUNT: 37-1219-2511-503370-000-000000-000-12-037

RATIONALE: The talent needs of our organization are constantly evolving and the need for temporary, seasonal, and permanent non-certified employees is just as great as our need for high quality certified educators and the shortages are as pronounced. Pinpoint supports in the recruitment of certain critical position which require exceptional and dedicated skills. Advertising in different channels, searching through resumes, interacting with prospects, screening them, setting up interviews and finally facilitating the negotiation for an executed offer letter is an incredible lift for a lean talent management team, however, a staffing agency has the resources, techniques, and a ready base of candidates to shorten the hiring cycle to a few days which aids in ensuring excellent services for our school team and school communities.

- G.99.** **RECOMMENDATION:** Exercise the option to renew the contract with Occupational Health Centers of the Southwest P.A. Corp. d.b.a. Concentra, Inc., for employee drug screenings, other testing and physicals as needed during the 2021-2022 school year in accordance with the terms and conditions of the RFP.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: 11-0000-2574-503360-000-000000-000-04-041

RATIONALE: This contract will allow for drug screening of all new hires and any related testing and physicals as needed. The cost of these services during the 2020-2021 school year was approximately \$66,000.

- G.100.** **RECOMMENDATION:** Pay sub-contracted professionals to be named \$18.00 per hour (total not to exceed \$18,000) to serve as part-time scoring professionals for Tulsa Public School's applications for school year 2021-2022

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: \$18,000

FUND NAME/ACCOUNT: 11-0000-2571-503420-000-000000-000-04-041

RATIONALE: These subcontracted professionals will expand the capacity of the talent management team to screen applicants during peak times of the hiring season. The talent management team will train selectors to score application assessments and phone screening interviews to aid in placing the highest quality prospects in front of the site-based/district-based administrators for selection.

G.101. RECOMMENDATION:

Enter into agreements with the following universities setting forth the terms under which they will place student interns (student teachers) with teachers within the district for purposes of fulfilling teacher preparation requirements for the 2021-2022 school year.

Cameron University
Grand Canyon University
Lamar University
Missouri Southern State University
Northeastern State University
Oklahoma State University
University Oral Roberts
University Southwestern College
Texas Woman's University
Tulsa Community College
University of Central Oklahoma
University of Oklahoma
University of Tulsa University of Southern California
Western Governors University

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: These agreements will allow the district to partner with area universities in their efforts to train and prepare future teachers. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban school setting in addition to influencing the knowledge experiences and practical skills of its future workforce and applicant pool.

G.102. RECOMMENDATION: Pay certified staff (to be named), who meet the State Department of Education criteria and who have received National Board Certification for year 2022, an annual bonus based on funds provided by the state and subject to lawful withholdings. Bonuses are to be paid by the State Department of Education through the District's payroll service.

RATIONALE: While this yearly award is dependent on available state funding, the Internal Revenue Service regulations require that the money for this state award be paid through individual districts. Final disbursements to the district will be determined after notification of final budget reductions from the State Department of Education. The state will notify the district funding; the district will verify employment of each eligible recipient, the state will provide awards to the district in a lump sum; and the district will disburse the award via payroll less the appropriate deductions.

- G.103.** **RECOMMENDATION:** Renew the contract with Frontline Technologies Group LLC for the period July 1, 2021, through June 30, 2022, for their management system.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$200,000
FUND NAME/ACCOUNT: FUND NAME/ACCOUNT: 36-1172-2580-505300-000-000000-000-02-026

RATIONALE: This management system allows the talent management team to more quickly, easily, and accurately track applicant data and have a comprehensive system that will house screening processes. It is also the platform that supports online professional development (formerly known as My Learning Plan) and the teacher absence and substitute teacher scheduling system (formerly known as AESOP).

- G.104.** **RECOMMENDATION:** Purchase services from Snickelbox, LLC, for consultative supports related to school-based talent strategies, strategic recruiting pipelines, and increased teacher retention beginning July 1, 2021, through June 30, 2022.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed: \$300,000

RATIONALE: Teacher quality is the number one predictor of student success; however, local and national teacher shortages require changes in how we attract, engage, develop, and retain instructional talent in our schools. Engaging in this partnership with Snickelbox, LLC, will allow the district to continue to update and refine talent management practices throughout the district to ensure that every school is fully and consistently staffed with a strong teacher pool that is representative of both our students and our community.

- G.105.** **RECOMMENDATION:** Enter into a contract with the Leadership Consultancy, Inc. to provide immersion leadership training, retreats, and individual training for managers of district office teams during the 2021-2022 academic year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the

appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district
COST: \$262,100.00

FUND NAME/ACCOUNT: Contingent upon donor funding.

RATIONALE: The Leadership Consultancy will improve leadership skills, team performance goals, productivity, management, decision-making, and organizational outcomes amongst managers of district office teams. The recommended contract will support four cohorts inclusive of leaders across the organization, a total of sixty leaders will benefit from the service. The leadership coach will provide each cohort with six two-day team leadership coaching sessions and/or one-day retreats, a total of ninety-six hours throughout the year. In addition, twenty-five of the leaders will receive individual leadership coaching to identify and focus on goals and techniques designed to build capacity, transfer knowledge, and overcome barriers of growth. A total of 600 hours of individual leadership coaching will be provided. The contract fee shall be all inclusive of planning, travel, and incidental fees. The contract will ensure project and professional success that will drive organizational outcomes.

- G.106.** RECOMMENDATION: Pay eligible retiring certified teachers and certified administrators an incentive in exchange for early, written, and irrevocable notice of their intent to retire according to the requirements set forth by the Oklahoma Teachers' Retirement System, effective no sooner than the last workday of the employee's 2021-2022 contract, and no later than July 1, 2022. Such notice must be submitted in writing or electronically via a form to be prepared by Talent Management, which will describe the details of the incentive program and the criteria to receive the incentive. Such notice will constitute the employee's irrevocable resignation of employment with the district, effective on the last workday of the employee's 2021-2022 contract or June 30, 2022, whichever is earlier. A \$3,000.00 incentive will be paid to eligible employees who submit the form no later than the close of business on January 14, 2022. The chief equity and talent officer may extend this date for 2021-2022, if deemed necessary.

RATIONALE: The incentive will encourage eligible employees to provide notification of their intent to leave the district due to retirement as early as possible, which will allow the district to initiate the recruiting process earlier and ensure school-based certified positions are staffed prior to the start of the school year. Early hiring is a recognized best practice that helps districts secure the most qualified talent in competitive markets. For purposes of this incentive, certified administrator means a school-based certified administrator employed on certified administrator contract for 2021-2022, and certified teacher means a school-based certified employee, other than an administrator, who is employed on a certified employee contract (nonadministrators) for 2021-2022, and whose compensation is based on the teacher pay scale. Questions as to whether a teacher or administrator qualifies for an early retirement incentive payment shall be resolved by the chief equity and talent officer, whose decision is final and nonappealable.

- G.107.** RECOMMENDATION: Enter into an agreement with the City of Tulsa to receive financial assistance for cultivation, recruitment, and retention efforts in connection with the City of Tulsa's Vision 2025 project entitled "Teach. Live. T-Town" for July 1, 2021-

June 30, 2022 .

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Vision Tulsa will provide the district with funding that will enhance recruitment and retention initiatives to ensure that every student in Tulsa Public Schools has access to highly qualified educators in their classrooms. More specifically, the funding will continue to support the district in augmenting training, establishing and strengthening preparation and development pipelines, and supporting high need schools' to ensure educator and student success.

G.108. RECOMMENDATION:

Enter into a contract to purchase criminal record checks and related services from American Checked, Inc. for the talent management department during the 2021 - 2022 school year as a temporary extension of current services until the completion of the 2021-2022 RFP.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$157,000

RATIONALE:

American Checked, Inc. will provide nationwide background checks on potential district employees and applicable volunteers. Expenditures during the 2020 -2021 school year totaled approximately \$100,000.00.

G.109. RECOMMENDATION: Enter into an agreement with Matrix Absence Management, Inc., a member of the Tokio Marine Holdings, Inc. to provide management of the services, functions, duties, and responsibilities related to Family Medical Leave of Absence and Americans with Disabilities Act for the period beginning August 1, 2021 to July 31, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The cost will not exceed \$135 per FMLA claim or \$395 per ADA claim. Total cost not to exceed \$49,000.

RATIONALE: Matrix provides best in class, fully compliant administrative services for managing employee leaves of absence, disability benefits, worker's compensation benefits, and ADA accommodations. As a result of COVID-19, there are ever increasing state and federal regulations in the area of leave for personal and/or family-related matters that have led to a steady increase in the number of absences that require significant investment of time and resources to appropriately manage and

maintain compliance. Family Medical Leave Act adds significant detail to our obligations regarding notification of rights and documentation of eligibility and leveraging Matrix will provide more dedicated support to our employees and support better systems of compliance management. All funds will be encumbered from the FY22 for the full term of this agreement.

- G.110.** RECOMMENDATION: Enter into a one-year agreement with the President and Fellows of Harvard College for the purpose of having two district employees participate in the Strategic Data Project (SDP) at the Center for Education Policy Research at Harvard effective July 1, 2021 through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$94,500

FUND NAME/ACCOUNT: Grant/ESSER Funds

RATIONALE: By participating in the Strategic Data Project at the Center for Education Policy Research at Harvard, the district will receive extensive support in its continued commitment to using high quality research methods and data analysis to bear on strategic management and policy decisions, as well as support in effectively leveraging data to inform ESSER investments. By participating in the SDP, the district's data fellows will receive comprehensive in-person and remote professional development and guidance in district-centered data projects. The program anticipates a two-year partnership upon the mutual agreement of the parties. Harvard provides travel and other incidental costs associated with the in-person trainings.

- G.111.** RECOMMENDATION: Approve position creates and deletes.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

INFORMATION AND ANALYTICS

- G.112.** RECOMMENDATION: Renew the annual maintenance agreement with Dell Marking, LP, for the period of July 16, 2021, through July 15, 2022, for software support of the district's virtual servers.

COST: Not to exceed \$74,424.42

FUND NAME/ACCOUNT: Bond fund, 36-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200064

RATIONALE: This will renew annual maintenance of VMware, a key component for the district's server virtualization strategy and architecture. There are 272 virtual machines (production and test environments) that run critical workloads supporting essential district applications and services. Some of these systems include Munis, PowerSchool, Cisco wireless management, Cisco phone system, active directory & related network services, data backup services, network monitoring and server management, and heating/ventilation and air conditioning (HVAC) management.

Expenditures in 2020-2021 were \$74,709.49. Information Technology will encumber only FY22 funds for the full term of the agreement.

- G.113.** RECOMMENDATION: Renew the service agreement with Trane U.S., Inc., for the period of July 1, 2021, through June 30, 2022, for preventative maintenance on the fifth floor data center air conditioning units in the Charles C. Mason building.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$5,520
- FUND NAME/ACCOUNT: General Fund, 11-0000-2580-504300-000-000000-000-02-026
- REQUISITION/CONTRACT: 12200039
- RATIONALE: Regular preventative maintenance by a manufacturer certified company ensures continuous operation. The data center on the fifth floor of the Charles C. Mason building houses the servers running the applications that support the district and require significant cooling to keep them operational. Expenditures in 2020-2021 were \$5,340 and have increased due to rising vendor costs.
- G.114.** RECOMMENDATION: Renew the annual maintenance and license agreement with Pinnacle Business Systems, Inc., effective July 31, 2021 through July 30, 2022 for Fortinet, the district's web-filtering and firewall solution.
- COST: Not to exceed \$89,620.51
- FUND NAME/ACCOUNT: Bond Fund, 36-1146-2580-505300-000-000000-000-02-026
- REQUISITION/CONTRACT: 12200071
- RATIONALE: Fortinet provides next generation web filtering and firewall for two dedicated broadband Internet connections – one at the Maintenance and Transportation facility and one at the Charles C. Mason building. The Fortinet solution protects the district from malware, unauthorized access to internal systems and complies with the Children's Internet Protection Act (CIPA). A new feature purchased this year is the Indicator of Compromise (IOC). This is an additional layer of security that will alert the Network team of viruses, spyware and malware that exist on a compromised computer. Expenditures in 2020-2021 were \$84,695.88 and have increased due to adding the additional IOC functionality. Information Technology will encumber only FY22 funds for the full term of the agreement.
- G.115.** RECOMMENDATION: Renew the service agreement with Service Express, LLC, for the period of July 1, 2021 through June 30, 2022, for maintenance on the district's Dell servers, Netapp storage area network device, and Brocade switches.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$12,924
- FUND NAME/ACCOUNT: General fund, 11-0000-2580-504320-000-000000-000-02-026

REQUISITION/CONTRACT: 12200047

RATIONALE: This will provide support and maintenance for the devices that house the district's applications. It will also provide support and maintenance for the Netapp solution that provides backups for critical district systems and data. A maintenance contract provides the best method for providing software and hardware resolutions on critical systems. Expenditures in 2020-2021 were \$18,934.31. The decrease is a result of switching to a more cost-effective vendor for equivalent support.

- G.116. RECOMMENDATION:** Renew the agreement with Tyler Technologies, Inc., for the period of July 1, 2021, through June 30, 2022 for annual maintenance and support of Munis systems, the district's enterprise resource planning (ERP) solution.

COST: Not to exceed \$302,135.49

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-504320-000-000000-000-02-056

REQUISITION/CONTRACT: 12200040

RATIONALE: This will renew maintenance and support for the Munis system, including student activities accounting, operating system, database administrative (OS/DBA), and disaster recovery services. Munis is the primary data system used by the district for Finance and Talent Management. Expenditures in 2020-2021 were \$295,424.02 and have increased due to rising vendor costs.

- G.117. RECOMMENDATION:**

Enter into a contract with Active Internet Technologies, LLC, for the period of July 23, 2021, through July 22, 2022 for their web content management and web hosting solution. Two additional optional renewal periods remain.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$111,000

FUND NAME/ACCOUNT: Bond Fund, 39-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200077

RATIONALE:

The Tulsa Public Schools website receives an average of 25,765 page views each day and is a critical resource for parents, staff, and community members to get information and updates about the district. The website also serves as a tool for recruiting teachers and support professionals and for families who are interested in enrolling their students in the district. Across the spring and summer of 2020, our website was the central hub for parents and families to find information about our response to the COVID-19 pandemic, plans and protocols for keeping schools safe, distance learning, meal-site locations and Mobile Meals stops, and planning for the start of the 2020-2021 school year. With the pandemic limiting options for in-person engagement, we used our website to host virtual enrollment fairs, video live-streams of board meetings and parent information sessions, and video libraries for parents, families, and community members. The Tulsa Public Schools website continues to play an integral role in our day-to-day operations: just a few examples include an average of 4,000 daily users of our Team Tulsa page (a 31% increase over last year), 260 daily users on our job opportunities page (a 29% increase over last year), and

460 daily users on our student enrollment page (119% increase over last year). Tulsa Public Schools also manages 62 websites for the district's elementary and secondary schools, with school sites receiving an average of 2,451 daily page views. Finalsite provides website hosting services, a content management platform that allows the district's communications team to easily design new pages, redesign existing pages, and update information, graphics, links, and downloadable resources. The Finalsite contract includes a subscription for AudioEye, a service that ensures that the district and school websites continue to be in compliance with the Americans with Disabilities Act (ADA). Information Technology will encumber only FY22 funds for the full term of the agreement.

- G.118.** RECOMMENDATION: Renew the annual service agreement with PowerSchool Group, LLC, for the period of July 1, 2021, through June 30, 2022 for the district's student information system.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$185,250

FUND NAME/ACCOUNT: General Fund, 11-0000-2230-504320-000-000000-000-02-056

REQUISITION/CONTRACT: 12200042

RATIONALE: This will renew software maintenance and support for the PowerSchool student information system which maintains comprehensive student records and enables critical school site processes such as student scheduling and attendance tracking. Expenditures in 2020-2021 were \$202,760.

- G.119.** RECOMMENDATION: Purchase an annual license from PowerSchool Group, LLC, for PD+ subscription, Powerschool's on-demand training resource.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$16,000

FUND NAME/ACCOUNT: Bond Fund, 36-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200082

RATIONALE: A PD+ subscription provides a library of on-demand training resources and documentation to teachers, school leaders, and district staff to support effective use of Powerschool.

- G.120.** RECOMMENDATION: Extend the annual agreement with Clever, Inc., for the period of July 1, 2021, through June 30, 2022 for sharing data with district partners.

RATIONALE: This annual agreement allows the district to utilize Clever tools to interface securely and more efficiently with third party applications, protecting student data and saving staff valuable time when rostering and creating accounts for instructional applications. Clever provides this service to school districts at no cost.

- G.121.** Clever is used by a majority of the top 100 school districts in America.
RECOMMENDATION: Renew the subscription with Dell Marketing, LP, for the period of October 1, 2021 through September 30, 2022 for their Enrollment for Education Solutions (EES) package.

COST: Not to exceed \$365,000

FUND NAME/ACCOUNT:

Bond Funds, 31-1173-2580-505300-000-000000-000-02-026;
39-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200065

RATIONALE: Microsoft's EES program helps education customers license products in greater quantity and manage software across multiple devices and systems. Teachers, school leaders, support staff and students leverage Microsoft products including the Windows operating system, Microsoft Office, Outlook email, SharePoint and other related services that we rely on daily. With EES, the district will benefit from the simplicity of licensing education platform products organization-wide through an annual count of users instead of personal computers/devices and offers additional flexibilities. Expenditures in 2020-2021 were \$361,971.50 and have increased due to rising vendor costs. Information Technology will encumber only FY22 funds for the full term of the agreement.

- G.122.** **RECOMMENDATION:** Renew the annual agreement with Twotrees Technologies, LLC, for the period of July 1, 2021, through June 30, 2022, for Sophos anti- virus software.

COST: Not to exceed \$86,900

FUND NAME/ACCOUNT: Bond Fund, 36-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200070

RATIONALE: This will extend licensing for the district's anti-virus software. This also includes additional software to help defend against ransomware and malware types of attacks. Expenditures in 2020-2021 were \$104,440 and decreased due to restructuring our hardware fleet by replacing a number of desktops with Chromebooks.

- G.123.** **RECOMMENDATION:** Purchase GoGuardian licenses from Liminex, Inc., for the period of July 1, 2021, through June 30, 2022, for the district's administration of Chromebooks.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$118,800

FUND NAME/ACCOUNT: Bond Fund, 39-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200072

RATIONALE: This will allow for easy administration of the 40,000 devices that are filtered through GoGuardian across the district. GoGuardian allows teachers to create a classroom session for students through GoGuardian Teacher. GoGuardian also provides smart filtering that helps with safe and effective learning environments as well

as the ability to track lost and stolen devices. Expenditures in 2020-2021 were \$115,200 and increased due to rising vendor costs.

- G.124.** RECOMMENDATION: Renew the annual subscription with 15Five, Inc., for the period of July 1, 2021, through June 30, 2022, for 15Five Plus, the district's performance management solution.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$13,852.80

FUND NAME/ACCOUNT: Bond Fund, 36-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200073

RATIONALE: This will renew the annual subscription for 15Five, the district's performance management solution that helps employees grow and develop. Expenditures in 2020-2021 were \$12,121.20 and have increased due to an increase in the number of licenses from 350 to 400.

- G.125.** RECOMMENDATION: Renew the annual subscription with Granicus, LLC, for the period of July 1, 2021, through June 30, 2022, for Novus Agenda hosting and maintenance.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$5,886.59

FUND NAME/ACCOUNT: Bond Fund, 36-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200078

RATIONALE: Renewing our annual subscription with Granicus gives the district access to upgrades, support, and cloud hosting of the board agendas. Expenditures in 2020-2021 were \$5,606.27 and have increased due to rising vendor costs.

- G.126.** RECOMMENDATION: Renew the annual subscription with Kronos SaaShr, Inc., for the period of July 1, 2021, through June 30, 2022, for Kronos Workforce Ready software as a Service (SaaS), the district's employee time and attendance system.

COST: Not to exceed \$65,520

FUND NAME/ACCOUNT: Bond Fund, 39-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200076

RATIONALE: Renewing our annual subscription with Kronos SaaShr gives the district access to upgrades, support, and cloud hosting of the district's employee time and attendance system. It also allows for a more mobile work environment for employee time and attendance while providing a proven platform that is secure and scalable. Currently 3,000+ employees use Kronos to clock in and out as well as request time off. Expenditures in 2020-2021 were \$63,000 and have increased due

- G.127.** ~~to rising vendor costs.~~ RECOMMENDATION: Purchase additional licenses from Peak Methods, Inc., for Freshservice Pro, the district's knowledge management and ticketing system.

COST: Not to exceed \$80,000

RATIONALE: Since implementing Freshservice in August 2020, our Information Technology team has achieved efficiencies in service delivery to teachers and district staff while also modernizing processes to account for new technologies and supported services. For example, teachers can access support articles directly, utilize online chat for questions, and submit service tickets directly through the platform which are efficiently routed to the appropriate Information Technology staff members. Freshservice is expandable to include other teams. Information Technology's planned expenditure is \$50,000, and we are increasing the amount of the agenda item to allow for additional expansion if/when other district support processes migrate to this platform.

- G.128.** RECOMMENDATION: Purchase additional licenses from CloverDX, Inc., the district's data integration and automation tool.

COST: Not to exceed \$62,250

FUND NAME/ACCOUNT: Bond Fund, 39-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200081

RATIONALE: CloverDX is a data validation, management, and integration platform that helps automate a variety of technical tasks related to data flows, connections between administrative systems, and real-time data access for users. The Information Technology team's use of this tool has expanded rapidly with the expansion of online applications and resources across the district. CloverDX helps our limited staff members more effectively manage these applications and create efficiencies for schools and district teams.

- G.129.** RECOMMENDATION: Renew the contract with AT&T, Corp., effective July 1, 2021, through June 30, 2022, for Centrex telecommunication services.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$85,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2620-505320-000-000000-000-02-026

REQUISITION/CONTRACT: 12200051

RATIONALE:

This service provides analog phone lines that are mainly used for fire and security alarms as well as some 911 services across the district. Anticipated expenditures in 2020-2021 are not to exceed \$85,000.

- G.130.** RECOMMENDATION: Renew the contract with Cox Communications, Inc., effective July 1, 2021, through June 30, 2022, for telecommunication services for direct inward dialing (DID), primary rate interface (PRI) and basic voice services.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$55,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2620-505320-000-000000-000-02-026

REQUISITION/CONTRACT: 12200052

RATIONALE: These services represent the basic inbound and outbound telephone services used by the district, supporting approximately 5,000 telephones across the district. Anticipated expenditures in 2020-2021 are not to exceed \$51,800 and have increased due to increasing telecommunication fees.

- G.131.** RECOMMENDATION: Renew the contract with Cox Communications, Inc., effective July 1, 2021, through June 30, 2022, for Cox Business Internet service.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$45,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2620-505320-000-000000-000-02-026

REQUISITION/CONTRACT: 12200055

RATIONALE:

This contract will provide internet access for security services at closed or leased sites. Anticipated expenditures in 2020-2021 are not to exceed \$21,000 and have increased due to additional sites being added to Cox Business Internet.

- G.132.** RECOMMENDATION: Renew the contract with the corporation Cellco, Partnership (d/b/a Verizon Wireless), effective July 1, 2021, through June 30, 2022, for cellular telephone and mobile data services for the district.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$180,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505340-000-000000-000-XX-XXX

RATIONALE:

Cellular telephone service allows for immediate contact of supervisors and select employees, enhancing the district's ability to quickly address issues, including safety. Mobile data services are used to access email, contact and dispatch, as well as to provide instant two-way radio contact capabilities to critical personnel. Utilizing one vendor for these services leverages volume and ensures excellent pricing and a standard quality product, as well as more efficient administration of services.

- G.133.** RECOMMENDATION: Enter into an agreement with the corporation Cellco, Partnership (d/b/a Verizon Wireless), effective July 1, 2021, through June 30, 2022, for data services for hotspots as a part of the Oklahoma State Department of Education hotspot competitive grant.

COST: Not to exceed \$750,000.

FUND NAME/ACCOUNT: ESSER, 11-7930-2230-505300-000-000000-000-05-070-7930

REQUISITION/CONTRACT: 12200262

RATIONALE: The district needs to support roughly 5,000 students with limited or no internet access. During the 2020-2021 school year, the Oklahoma State Department of Education awarded free hotspots, based upon a competitive application process with a reduced data service cost (\$10 per month per device). These funds will be used to continue service to these hotspots.

- G.134.** RECOMMENDATION: Renew the service agreement with Service Express, LLC, for the period of July 1, 2021 through June 30, 2022, for Cisco Smartnet hardware/software support and maintenance on the district's core Cisco switching hardware and telephone system as specified.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$23,652

FUND NAME/ACCOUNT: General fund, 11-0000-2580-504320-000-000000-000-02-026

REQUISITION/CONTRACT: 12200057

RATIONALE: This will provide Cisco Smartnet software/hardware support and maintenance for network switching hardware and Voice Over Internet Protocol (VOIP) system not currently under warranty. A maintenance contract provides the best method for providing software and hardware resolutions on the critical systems. Expenditures in 2020 - 2021 were \$23,652. Information Technology plans to publish a request for proposal in the fall of 2021 to replace the system.

- G.135.** RECOMMENDATION: Renew the agreement with Presidio Holdings, Inc., for the period of July 1, 2021 through June 30, 2022, for Cisco Smartnet software licensing, hardware/software support and maintenance on the district's core Cisco switching hardware and telephone system as specified.

COST: Not to exceed \$92,941.10

FUND NAME/ACCOUNT: General fund, 11-0000-2580-504320-000-000000-000-02-026

REQUISITION/CONTRACT: 12200056

RATIONALE:

This will provide Cisco Smartnet software licensing, software/hardware support and maintenance for network switching hardware and Voice Over Internet Protocol (VOIP) system not currently under warranty. A maintenance contract provides the best method for providing software and hardware resolutions on the critical systems. Expenditures in 2020 - 2021 were \$95,956.44 and have decreased due to not renewing Webex. Information Technology plans to publish a request for proposal in the fall of 2021 to replace the system.

- G.136.** RECOMMENDATION:
Renew the contract with Upwork Global, Inc., to provide technical support to the IT and data teams, effective from the date of execution through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$60,000

FUND NAME/ACCOUNT: Grant Funds, 11-0224-2580-503460-000-000000-000-05-007-0224

REQUISITION/CONTRACT: 12200195

RATIONALE:

Upwork Enterprise is a leading organization in the supply of freelance workers with strong technical expertise. This will allow the IT and Data Strategy and Analytics teams to provide more rapid support especially in the case where highly specialized skills are needed on specific, time-sensitive projects.

- G.137.** RECOMMENDATION: Enter into a contract with 9b Corp to provide technical application development support to the IT and data teams, effective from the date of execution through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$90,000

FUND NAME/ACCOUNT: Grant Funds, 11-0224-2580-503460-000-000000-000-05-007-0224

REQUISITION/CONTRACT: 1220193

RATIONALE:

9b Corp is a local data services and solutions provider that works with multiple non-profit organizations and community partners. The number of key applications and data tools utilized by staff members continues to grow. With that comes a demand for more tools and resources to support teachers and school leaders in their work, such as incorporating expanded learning data into our systems so that school staff can easily see student attendance and participation in various expanded learning programs. The district's application development team works on development and customization of many other critical district technology applications. Partnering with 9b Corp will allow the development team to speed up development of the dashboards and other data connections, allowing us to build out new features for teachers, support staff, and school leaders faster than our current capacity allows.

- G.138.** RECOMMENDATION: Renew the contract with Secureworks, Inc., for the period of July 1st, 2021 through June 30th, 2022, for their Incident Management Retainer.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$19,800

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505290-000-000000-000-02-026

REQUISITION/CONTRACT: 12200036

RATIONALE:

While cyber security breaches have predominately targeted corporations, government agencies and universities, there has been a dramatic increase in these types of attacks against K-12 school districts. This agreement will minimize the duration and impact of a cyber security breach, should one occur, by ensuring that experienced SecureWorks personnel are available to respond quickly and effectively in the event of a cyber security breach. They would contain the threat and then eradicate any trace of the threat before recovering the systems that were impacted. SecureWorks is a recognized leader in this area and can provide highly skilled resources that are beyond the technical expertise of the Tulsa Public Schools Information Technology staff. Expenditures in 2020 - 2021 were \$13,770 and have increased due to additional functionality being added to the Incident Management Retainer.

- G.139.** RECOMMENDATION: Purchase computer hardware, computer peripherals, intercoms, Apple products, interactive display boards, Chromebooks, wireless infrastructure and other technology related equipment from Dell Marketing, LP; Apple, Inc.; Piraino Consulting, Inc.; Sigma Technology Solutions Inc.; Presidio Networked Solutions Inc.; Trafera, LLC; Lightspeed Technologies, Inc.; Lighthouse Electric, LLC; CDW-Government, Inc., and Sprint Solutions, Inc., as needed, during the 2021-2022 school year.

COST: Not to exceed \$20,000,000

FUND NAME/ACCOUNT:

Contingent upon the successful sale and receipt of the 2021B and 2021C bond funds.

RATIONALE: Utilizing one supplier for equipment leverages volume and ensures excellent pricing and a standard quality product as well as more efficient administration of purchases. This will allow the district to update technology in classrooms and deploy new equipment faster. Cumulative expenditures during the 2020-2021 school year as of 4/14/2021 total approximately \$15,660,138.87 (break-out below). Annual expenditures include all spending during the year, both contract and non-contract purchases. Dell - \$125,242.54, Apple - \$154,546.49, Piraino - \$1,824,588.0, Presidio - \$659,103.43, Trafera - \$9,916,613.99, Lightspeed - \$31,126, Lighthouse - \$2,254,772.02, CDW-G - \$265,625.11, Sprint - \$428,512.22.

- G.140.** RECOMMENDATION: Renew the annual service agreement with Sigma Technology Fund, LLC, for the period of July 1, 2021, through June 30, 2022, to provide E-Rate and Oklahoma Universal Service Fund (OUSF) management services and resources as specified.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$49,500

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-503370-000-000000-000-02-030

REQUISITION/CONTRACT: 12200046

RATIONALE: The contracted services will provide comprehensive E-Rate and OUSF management for the district for 2022-2023 funding period. With the increasing emphasis on utilization of technology in the classroom, these services will help the district leverage the E-Rate program to its fullest potential. E-Rate reimbursements/discounts for the 2020-2021 school year so far are \$1,365,672. Expenditures in 2020-2021 were \$53,500 and have decreased due to less category two application work. Anticipated discounts for the upcoming year are approximately \$1,200,000.

G.141. RECOMMENDATION:

Renew the contract with York Electronics, Inc., to provide the building inspections of district fire alarm equipment for the 2021 - 2022 school year in accordance with the terms and conditions of Request for Proposal #20020. This is our final renewal.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$45,500

FUND NAME/ACCOUNT: Building Fund, 21-0000-2660-504390-000-000000-000-02-028

REQUISITION/CONTRACT: 12200038

RATIONALE: Public school buildings are required by law to have an annual certified fire inspection and this supports our overall strategy for health and safety of our students and staff. It is more cost effective to leverage an outside company rather than have a certified licensed person on staff to provide this service. Expenditures for the 2020-2021 school year were approximately \$45,500.

G.142. RECOMMENDATION: Renew the service agreement with GDH Consulting, Inc., for technical resources to supplement the Information Technology staff for the 2021-2022 school year. This is the result of request for proposal #21003. This is the first of two renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$450,000

FUND NAME/ACCOUNT: Will be charged to the applicable Bond Fund/Account

RATIONALE: We are committed to ensuring that every teacher, student, and staff member at Tulsa Public Schools has access to the most current, relevant educational technology. The 2015 Bond continues to provide critical funding for our district's growing technological needs. The district's Information Technology team manages and supports over 35,000 Chromebooks, 2,000 interactive display board/panels, 6,000 laptops and desktops, and 13,000 hotspots plus provides board meeting support. Supplemental staff also provide support for major projects like district start of school planning and execution, security projects as well as project management for large scale projects such as managed print services, intercom system upgrades,

wireless network, and internet security (firewall protection). Having a service agreement with GDH will provide flexibility when adding additional resources.

G.143. RECOMMENDATION:

Renew the service agreement with 22nd Century Technologies, Inc., for technical resources to supplement the Information Technology staff for the 2021-2022 school year. This is the result of request for proposal #21003. This is the first of two renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: Will be charged to the applicable Bond Fund/Account

REQUISITION/CONTRACT: We are committed to ensuring that every teacher, student, and staff member at Tulsa Public Schools has access to the most current, relevant educational technology. The 2015 Bond continues to provide critical funding for our district's growing technological needs. The district's Information Technology team manages and supports over 35,000 Chromebooks, 2,000 interactive display board/panels, 6,000 laptops and desktops, and 13,000 hotspots plus provides board meeting support. Supplemental staff also provide support for major projects like district start of school planning and execution, security projects as well as project management for large scale projects such as managed print services, intercom system upgrades, wireless network, and internet security (firewall protection). Having a service agreement with 22nd Century will provide flexibility when adding additional resources.

G.144. RECOMMENDATION: Enter into an agreement with Lighthouse Electric, LLC, to purchase Honeywell intrusion systems.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,500,000

FUND NAME/ACCOUNT:

Contingent upon the successful sale and receipt of the 2021B and 2021C bond funds.

RATIONALE: Replacing the Napco security panels with Honeywell intrusion systems will allow the district to meet industry standards. This is the last phase of the transition, including all remaining sites. We are utilizing a state contract for this purchase.

DESIGN AND INNOVATION

G.145. RECOMMENDATION: Renew the contract with Collegiate Hall Charter School to provide basic health services during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district. We bill Collegiate Hall to recover all

direct expenses.

RATIONALE: The value of Collegiate Hall student services in the 2021-2022 school year will not exceed \$37,000.

- G.146.** RECOMMENDATION: Renew the agreement between Tulsa Public Schools and Gradient Learning, a 501(c)(3) nonprofit organization that supports the Summit educational program. This renewal for the 2021-2022 school year allows the five Tulsa Public Schools listed below to implement a personalized learning program.
- McClure Elementary School
 - Memorial Junior High School
 - Central Junior High School
 - Central High School
 - Webster High School

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Since the 2016-2017 school year, the Summit Learning Program has partnered with Tulsa Public Schools to offer free training, curriculum and access to high quality learning tools. Tulsa teachers receive free coaching and professional development, gain access to a library of instructional resources and receive individualized support throughout the school year. Prior to the pandemic, student results data showed that the Summit Learning Program can help close learning gaps

In addition to providing a free platform, high quality curriculum, and coaching services, the partnership with gradient and opportunity to offer the Summit Learning Program connects Tulsa Public Schools to a network of hundreds of schools nationwide. The program agreement details Gradient and Tulsa Public Schools' roles and responsibilities, describes requirements for school access to the online learning platform, and defines data sharing, security and privacy expectations.

- G.147.** RECOMMENDATION: Renew the partnership school application of MetCares Foundation, Inc, a 501(c)(3) non-profit entity, authorizing it to operate Greenwood Leadership Academy Partnership School at Academy Central for the 2021-2022 school year. This renewal will allow all students living in the enrollment area of, or otherwise served at, the Academy Central facility receive instruction from Greenwood Leadership Academy and MetCares Foundation as the educational service provider.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district and with the MetCares Foundation, Inc.

COST: The total aid passed through to the MetCares Foundation will not exceed \$2,286,533. This represents a proportionate share of state aid and ESSER aid less anticipated direct expenses.

RATIONALE: Greenwood Leadership Academy is a Tulsa Public Schools neighborhood school and Oklahoma's first and only partnership school. The 2021-2022 school year will be the fifth year of operation.

- G.148.** RECOMMENDATION: Approve the renewal of Street School's annual contract. This

approval shall be subject to a mutually agreeable and fully executed contract between the parties.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district with Street School Inc., a non-profit entity.

COST: Tulsa Public Schools will dedicate eleven teachers to serve at Street School sites. In addition, the district will provide the following services free of charge: building usage and routine maintenance, custodial and grounds services, child nutrition services, and access to bond library and textbook funding.

RATIONALE: Street School has been a partner to Tulsa Public Schools for over 40 years. In the 2021-2022, Street anticipates serving up to 375 unique students who have stopped attending school or have dropped out of school and seek admission to Street School through a successful model that merges academic and therapeutic services.

- G.149. RECOMMENDATION:** Enter into an MOU with all charter schools authorized by Tulsa Public Schools such that charter school staff may, as necessary, provide instruction to their students virtually on a temporary and emergency-basis in response to COVID-19 during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The current and common charter contract stipulates that all instruction must be provided on-site at each charter location. This needs to be amended to accommodate the anticipated safety concerns that COVID-19 will present during the 2021-2022 school year.

FINANCIAL SERVICES

- G.150. RECOMMENDATION:** Purchase travel services from World Travel Service, LLC, as needed during the 2021-2022 school year.

COST: Not to exceed the total funds authorized by the district's departmental budgets during FY2022.

RATIONALE: Aggregating volume with one vendor reduces fees and enhances services. Expenditures during the 2020-2021 school year totaled approximately \$255,647.01. This purchase order is not an obligation of expenditure but is put in place to be used as needed to streamline the process and maximize efficiencies.

- G.151. RECOMMENDATION:**

Enter into a contract with Valerie Larson-Howard, licensed clinical social worker to provide comprehensive mental health and social services for eligible children at St. Pius X School in Tulsa, Oklahoma

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the

document(s) on behalf of the district.

COST: \$10,000

FUND NAME/ACCOUNT: Title IV, Part A, 11-5520-5500-503200-494-000000-000-05-5520

REQUISITION/CONTRACT: 12200079

RATIONALE:

The Every Student Succeeds Act requires equitable participation of eligible students in area private nonpublic schools for our Title programs. These school-based services may include, but are not limited to, individual and family counseling, referral services, classroom consultation, team intervention and case management, which support academic goals by decreasing out-of-school suspensions, improving attendance and increasing classroom academic learning time. Throughout ongoing collaboration and consultation, we have identified a need for mental health supports for St. Pius X students. This programming was paid for under Title IVA during FY21; this will allow for continued support in the 2021-2022 school year. Only eligible children with parent permission who live in a Tulsa Public Schools attendance area will be served.

G.152. RECOMMENDATION:

Authorize Executive Director of Federal Programs and Special Projects, Jill Hendricks, to act as the district's representative for local, state, and federal programs and grants during the 2021-2022 school year.

RATIONALE:

Local, state, and federal enactment applications submitted and approved for funding require an authorized representative be identified for each program and that this authorization is acted upon by the Board of Education. Authorization will allow filing of budget revisions, monthly reimbursement requests and reports as required by individual grants and funding sources.

G.153. RECOMMENDATION: Renew the master vehicle rental agreement with Ean Holdings, LLC (d/b/a Enterprise Rent-A-Car) for the 2021-2022 school year.

RATIONALE: The district frequently rents vehicles to transport students to a variety of events off campus. Due to individual coaches, principals, and administrative staff being unauthorized to execute rental contracts, a master agreement has been developed that would prevail for the transactions and still allow specific requirements (type of vehicle, dates/times) to be requested and authorized by district/SAF purchase order. Cost for rentals during the 2020-2021 school year totaled approximately \$6,103.89.

G.154. RECOMMENDATION: Enter into a contract with RSM, US, LLP to provide professional auditing services for the 2020-2021 fiscal year. This contract is the result of request for proposal RFP #20034 completed in 2020. The audit is required by the Oklahoma State Department of Education and the Oklahoma state auditor and inspector.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.
COST: \$133,800

FUND NAME/ACCOUNT: General Fund: 11-0000-2318-503310-000-000000-000-09-092

REQUISITION/CONTRACT: RQ #12110544

RATIONALE: The Oklahoma State Auditor provides a list of auditing firms who are in good standing with the Oklahoma Accountancy Board as of January each year and RSM is on the list. RSM will perform an independent financial audit of the district's 2020-2021 financial statements in accordance with the auditing standards generally accepted in the United States of America and Government Auditing Standards, issued by the Comptroller General of the United States, and a compliance audit of the District's major Federal programs in accordance with the Single Audit Act. This information will make up a part of our Comprehensive Annual Financial Report. This firm has been the district's auditor for the past 12 years.

G.155. RECOMMENDATION:

Authorize Executive Director of Exceptional Student Support, Debbie Renz, to act as the district's representative for financial and programmatic reporting for the Individuals with Disabilities Education Act (IDEA) during the 2021-2022 school year.

RATIONALE:

Applications submitted and approved for funding to support students with disabilities allow an authorized representative for each program and that this authorization is acted upon by the Board of Education. Authorization will allow filing of budget revisions, monthly reimbursement requests and reports as required by the Individuals with Disabilities Education Act (IDEA) and the Oklahoma State Department of Education.

G.156. RECOMMENDATION: Enter into agreement with Eide Bailly Inc. to provide support services to review district practices for acceptance of vendor tax forms and IRS reporting required for international vendors for calendar year 2021 activity.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$10,000

FUND NAME/ACCOUNT: General Fund: 11-0000-2511-503100-000-000000-000-08-052

RATIONALE: Leveraging professional expertise for the correct processing of W-8 tax forms and required annual tax filings in compliance with international tax laws and treaties to ensure the work the District is doing with international vendors is documented and reported correctly is beneficial in reducing risks of fines or penalties for non-compliance or reporting errors. This statement of work will aid Finance to close educational and training gaps in a specialized subject matter where the resources are not readily available for the district to fully support without professional guidance from those that work in the field and have access to the resources to ensure the district can show full due diligence efforts have been met in all tax required reporting. Current District purchasing practices work to find vendors first within Oklahoma, then the United States to provide the goods and services needed, yet

there are still some purchases that can only be sourced by an international vendor. The district currently has 18 foreign vendors in our system to date with 8 of those actively used during the 2019-2020 fiscal year. This vendor was chosen using the competitive quote process.

- G.157.** RECOMMENDATION: Approve the 2021-2022 Preliminary School Budget and Financing Plan which has been prepared in accordance with Section 5-154 of the School District Budget Act. The subject preliminary budget herewith presented to the Board of Education presents the details of the estimated revenue and expenditures that total 683,436,038 and 649,214,799 respectively, for all appropriated funds.

FURTHER RECOMMEND: The Superintendents publishing of the Budget Summary in the Tulsa World be ratified and she be authorized to file such documents as are required to affect compliance with the School District Budget Act. The Clerk of the Board shall make available ten copies of the proposed budget and shall have them available for review or for distribution at the office of the Chief Financial officer.

RATIONALE: Review by the Board, publishing, and approval of the Preliminary Budget is the first required step in compliance with the provisions of the School District Budget Act (Section 5-150, et. Seq. of Title 70). The 2020-2021 Preliminary School Budget and Financing Plan, presented to the Board of Education on June 18, 2020, with the details of the estimated revenue and expenditures totaled more than \$665,365,558 and \$634,988,007 respectively for all appropriated funds. An Amended 2020-2021 School Budget and Financing Plan was approved on May 3, 2021, superseding the preliminary document and presented to the Board of Education, the details of the estimated revenue and expenditures that totaled \$663,486,702 and \$629,565,443 respectively for all appropriated funds.

- G.158.** RECOMMENDATION: Renew the service agreement with National Benefit Services, LLC, to provide 403(b) plan administration and compliance services.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$100

REQUISITION/CONTRACT: 112200112

RATIONALE: National Benefit Services (NBS) administers the written 403(b) plan for the district and provides compliance services in accordance with Internal Revenue Service regulations for 403(b) tax sheltered plans. The cost to the district in 2019-2020 was \$96. NBS has been a vendor since 2008.

- G.159.** RECOMMENDATION: Purchase postage services from United States Postal Service and Postmaster for the district's regular and bulk mail services/mailing as needed for the 2021-2022 school year.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: 11-0000-2620-505310-000-000000-000-08-054

REQUISITION/CONTRACT:

USPS: RQ #12200108, \$100,000

Postmaster: RG #12200100 \$50,000

RATIONALE: Postage is necessary to meet every district site mail service needs. Mail from 98 district sites is picked up and delivered to the mail room at the Mason Building where it is prepared with postage for United States Postal Service pickup. Expenditures during the 2020-2021 school year totaled approximately, \$130,000.

- G.160. RECOMMENDATION: Renew the agreement with Public Group, LLC, to administer the online sale of selected surplus items during the 2021-2022 school year. Selected per the OMNIA Cooperative contract.

RATIONALE: Public Group hosts the online ads, administers the sale, and remits monthly to the district. The handling is deducted from the gross sales. Sales for 2019-2020 totaled approximately \$100,442 using this method.

- G.161. RECOMMENDATION: Renew the agreement with Office Depot Corp. to purchase non-warehoused office supplies, as needed, for all district sites.

COST: Not to exceed the total funds authorized by the district's departmental budgets relating to supply purchases during FY2022.

RATIONALE: Electronic ordering and system billing are the most effective procurement methods for handling repetitive low dollar orders. This agreement provides a cost effective source for items not available in the district's warehouse. Expenditures during the 2019-2020 school year were approximately \$250,000. This agreement has been awarded under the OMNIA cooperative.

- G.162. RECOMMENDATION: Renew the contracts with Lifetouch Corp., Josten's Corp., Artisanlife Photography, LLC, Knutson Photography, Ken's Universal Photo Corp., Shannon Surratt Portraits, individual, Andy's Fine Portraits Corp., Josh New Photography Corp., Kelly Studio, Inc., Herff-Jones Corp., KKB studios LLC, Walsworth Publishing Corp., Entourage Yearbooks Corp., and Inter-State Publishing Corp., for student pictures and student yearbooks.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The vendors collect funds from students for pictures/yearbooks and then a commission check is sent to the school for deposit into the appropriate school activity fund account. Actual expenditures are determined by individual site choices regarding quantity, features, and services.

- G.163. RECOMMENDATION: Approve the following scheduled principal and interest installments on district's bond issues due for the 2021-2022 fiscal year. The payment will be made by wire or warrant. The money for these payments will be available in the District's Debt Service Fund.

Principal and Interest to be Paid from Sinking Fund

TULSA PUBLIC SCHOOLS

As of April 1, 2021

Date Payment (YY.MMDD)	Date Issue (YY.MMDD)	Principal	Interest	Total
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2021.0801	2016.0801	8,700,000.00	87,000.00	8,787,000.00
2021.0801	2017.0801	11,000,000.00	220,000.00	11,220,000.00
2021.0801	2018.0801B	14,445,000.00	595,931.25	15,040,931.25
2021.0801	2018.0801C	2,500,000.00	117,187.50	2,617,187.50
2021.0801	2019.0801B	5,355,000.00	214,300.00	5,569,300.00
2021.0801	2019.0801C	2,375,000.00	99,156.25	2,474,156.25
2021.0901	2018.0301		168,750.00	168,750.00
2021.0901	2020.0301A		194,062.50	194,062.50
2021.0901	2017.0301		131,250.00	131,250.00
2021.1001	2019.0401A		203,906.25	203,906.25
2022.0201	2017.0801		110,000.00	110,000.00
2022.0201	2018.0801B		397,312.50	397,312.50
2022.0201	2018.0801C		79,687.50	79,687.50
2022.0201	2019.0801B		160,750.00	160,750.00
2022.0201	2019.0801C		75,406.25	75,406.25
2022.0201	2020.0801C		135,000.00	135,000.00
2022.0201	2020.0801B		768,750.00	768,750.00
2022.0301	2018.0301	6,750,000.00	168,750.00	6,918,750.00
2022.0301	2017.0301	8,750,000.00	131,250.00	8,881,250.00
2022.0301	2020.0301A	5,750,000.00	194,062.50	5,944,062.50
2022.0401	2019.0401A	5,625,000.00	203,906.25	5,828,906.25
		71,250,000.00	4,456,418.75	75,706,418.75

COST: Total principal & interest cost is \$75,706,418.75.

RATIONALE: Bond installment payments are a required component of every bond issue. Last year's (FY2020) principal and interest totaled \$81,622,543.75 with \$75,065,000 in principal and \$6,557,543.75 in interest. Cost varies each year as bonds are issued or retired.

G.164. RECOMMENDATION: Renew audit contract with Bledsoe, Hewitt, and Gullekson (BH&G), Certified Public Accountants, Inc., to provide audits for school activity fund, ESC athletics, ESC activity, before-and-after-care and the Estimate of Needs for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$25,500

FUND NAME/ACCOUNT: General Fund - 11-0000-2511-503310-000-000000-000-08-098

REQUISITION/CONTRACT: RQ #12200096

RATIONALE: Bledsoe, Hewitt & Gullekson has been performing audits for the district for over 30 years. Additionally, they provide similar services for surrounding school districts. The auditors perform the district's internal audit of every school site's activity funds and their fee also includes preparation of the Estimate of Needs for

2021-2022 which is required by the Oklahoma State department of Education. The district has contracted BH&G since 1992 and this fiscal year the district has paid \$22,000 for their services.

- G.165.** RECOMMENDATION: Approve the following banks as official depositories for the period of July 1, 2021, to June 30, 2022, for all funds. American Bank and Trust Co., Arvest Bank, Bank of America, Bank of Oklahoma NA, Tulsa Prosperity, Freedom Bank, JP Morgan Chase Bank NA, ONB Bank & Trust, Peoples State Bank, Regent Bank, Spirit Bank, Tulsa Teachers Credit Union, and Commerce Bank.

RATIONALE: Oklahoma Statute Title 62-156.5 requires the treasurer of school districts in the state of Oklahoma to deposit daily all funds that come into their possession into one or more banks. The district uses the listed banks for this purpose.

- G.166.** RECOMMENDATION: Renew the electronic partisan agreement between VANTIV, LLC, and its designated Member Bank and the registered sub merchant of CP-DBS, LLC (d/b/a Data Business Systems (DBS), and the district in order to participate in the PaySchools online website payment system.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$800

FUND NAME/ACCOUNT:

Child Nutrition Fund: 22-3850-3140-505990-700-000000-000-03-053

Before-and-After Care General Fund: 11-0390-503300-000-000000-000-16-039

RATIONALE: The system allows parents to make purchases from items displayed on the district's web pages, accumulate the price of the purchases in a "shopping cart", and pay for the items using either their credit card or an online check. The system clears the credit card and check purchases, then deposits the proceeds into the district's bank account. Reports from the system provide the administrative data needed to then credit the revenue back to the proper source of the sale. The system is used by Child Nutrition to allow parents to purchase meal tickets and for before-and after-care tuition and registration payments, as well as other various other district programs.

- G.167.** RECOMMENDATION: Renew the agreement with Hilltop Securities Asset Management, Inc., (d/b/a Hilltop Holdings) for annual arbitrage rebate compliance services in connection with all bonds issued by the school district for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$11,920

FUND NAME/ACCOUNT: General Fund - 11-0000-2314-503100-000-000000-000-08-097

REQUISITION/CONTRACT: RQ #12200101

RATIONALE: The arbitrage rebate compliance calculations required by the Internal

Revenue Code are extremely technical and complex. Hilltop Securities Asset Management, Inc. (HSAM), has the experience and expertise to make the calculations. HSAM has contracted with the district since 1998. The fees paid in 2020-2021 totaled \$12,960.

G.168. RECOMMENDATION: Authorize the treasurer of the district to use non-payable warrants to an aggregate amount not to exceed \$20,000,000 at any one time at the discretion of the treasurer if the issuance of non-payable warrants is necessary to pay the district's current obligations, including payroll, on a timely basis.

FURTHER RECOMMEND: The treasurer shall register each non-payable warrant on the treasurer's warrant register as provided by law and no warrants shall be issued which would cause all warrants, payable and non-payable, issued by the district to exceed the amount of the estimate made and approved for the current fiscal year or the amount authorized for such purpose by a bond issue. The non-payable warrants shall be paid, in numerical order, from the first available ad valorem tax receipts of the district, provided that the treasurer, at his discretion, may pay the non-payable warrants from other sources of available district revenue. The treasurer shall be authorized, at his discretion from time to time, to invest any monies in his custody in the General Fund, Building Fund, Bond Fund or other funds not necessary for current expenditures in non-payable warrants issued by the district. No further action by the Board of Education shall be necessary to authorize the treasurer to issue non-payable warrants within the limits of this recommendation. As authorized by Title 62. O. (1991) 475, the treasurer is authorized to enter into arrangements with financial institutions to facilitate the honoring and processing of the non-payable warrants, with no charge to the district other than the interest payable on the non-payable warrants. This authorization will terminate on February 1, 2022, and no non-payable warrants shall be issued after that date except on subsequent authorization by the Board.

RATIONALE: The adoption by the Board of the above recommendations is necessary to allow the treasurer to issue non-payable warrants, if necessary, and is proposed as a method of financing cash flow deficits during the period of time prior to the receipt of the 2021 ad Valorem taxes. The non-payable warrants issued under this authority will bear interest from the date or dates the non-payable warrants are honored by acceptance at a financial institution until paid by the district at a rate of interest equal to the 90-day treasury bill rate on the date of acceptance plus 210 basis points, not to exceed ten percent per annum except that non-payable warrants purchased as an investment for district funds, as authorized herein, will be noninterest bearing. The arrangement with a local bank is a program designed to immediately honor non-payable warrants, if issued. The bank program will be used by the district only in the event that 1) the district issues non-payable warrants, and 2) the district is unable to invest in these warrants using cash from another fund. The district entered into such an agreement with the service provider during the previous six fiscal years; however, the funds provided under the agreement were not needed.

G.169. RECOMMENDATION: Renew a triparty contract for the district's 2021-2022 fiscal year, between Independent School District Number One of Tulsa County, Oklahoma and Municipal Finance Services, Inc. ("MFSOK"), and First Southwest, a Division of Hilltop Securities Inc., to serve as the district's financial advisors providing services

including (but not limited to) financial analysis, planning services, preparation of election documentation, bond documentation, including, official statements, tax forms to be filed, sale of the bonds, IRS arbitrage consulting and other services in connection with future bond elections and sales, if any. The contract shall provide for the following costs to the district and reflects no changes from the current agreement except in form and a number of additions required for compliance purposes with new MSRB rules.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Fee Schedule: \$9,000 for the first \$1.0 million issue amount; plus \$1.75 per \$1,000 for the next \$4.0 million issue amount; plus \$1.50 per \$1,000 for the next \$45.0 million issue amount; plus \$0.60 per \$1,000 for all above \$50.0 million issue amount. The maximum fee to be charged is \$65,000 per issue. Fees will be paid from the proceeds of bond issues as administrative expenses. Arbitrage rebate calculation and reporting service fees are not included and will be submitted to the Board for approval in separate agendas.

RATIONALE: These firms have provided quality services and are compensated as part of every bond series sold. The district staff has frequent communication with these firms on a variety of bond related topics and analysis. The firms have been highly responsive and timely on any requests from the district staff and the level of coordination has been outstanding.

G.170. RECOMMENDATION: Enter into a contract with Education Resource Strategies (ERS), 501(c)(3), to provide technical assistance and consultation on the implementation of strategic talent, instructional and school design priorities and initiatives during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$460,000.00

FUND NAME/ACCOUNT: Grant funds

REQUISITION/CONTRACT: 12200080

RATIONALE:

The district's continued partnership with ERS in SY2022 will be to provide an analysis of the secondary portfolio, supported by enrollment projections, and to develop a menu of options for better alignment of secondary portfolio with portfolio guiding principles. In addition, we will leverage ERS's expertise in resource modeling to help the district meet new and urgent needs related to the COVID pandemic. ERS is uniquely qualified to support this work as Tulsa Public Schools has been in partnership with them since 2015. We've spent the past several years co-designing new systems, processes and tools to guide more strategic decision-making at the school level, and have deliberately worked to build the district's capacity to oversee this work independently and to own its continuous improvement. As an example, due to the capacity built in TPS staff with ERS's coaching the past few years, as of 2020-2021, the district's School Strategy Partners are fully responsible for school-facing strategic and resource use planning support. 100% of School Leaders surveyed in

April 2021 agreed or strongly agreed that the support received from their School Strategy Partner was effective. Over the past year, ERS provided support hybrid and virtual staffing models. Moving forward, ERS will continue to provide support on effective staffing models, including Tulsa Virtual Academy.

BOND PROJECTS AND ENERGY MANAGEMENT

G.171. RECOMMENDATION: Renew the service contract with Vizion Digital, LLC., to provide project management, conduct site surveys, and provide AutoCad drawings of all changes regarding bond projects during the 2021-2022 school year. The original contract was approved as item E.24 of the February 22, 2011, agenda.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$75,000

FUND NAME/ACCOUNT: Bond Funds, applicable accounts

RATIONALE: This service contract provides expert knowledge and skills necessary to update site plans and square footage of upcoming bond projects. Expenditures during the 2020-2021 school year totaled approximately \$22,000.

G.172. RECOMMENDATION: Renew the service contract with Ramsey System Services, LLC, Independent Project Manager, to provide energy management oversight, site visits, and submittal review and approval during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: This service is necessary to upgrade district energy management systems. Expenditures during the 2020- 2021 school year totaled approximately \$237,000. This service contract provides expert knowledge and skill that is not available in-house.

G.173. RECOMMENDATION: Renew the service contract with Jerece Daniels, Independent Project Manager, to provide architectural project management and construction administration services that include, but are not limited to, construction drawings, documents as needed for bidding, construction site visits, construction meetings, requests for information, and submittal review and approval, during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$125,000

FUND NAME/ACCOUNT: Bond Fund, applicable account

RATIONALE: This service is necessary for implementation of new construction and renovation projects included in the 2015 bond issue. Expenditures during the 2020-2021 school year totaled approximately \$100,800. This service contract provides expert knowledge and skill that is not available in-house.

- G.174.** RECOMMENDATION: Renew the service contract with Stephanie Peaster, Independent Registered Commercial Interior Designer, to provide project management, interior design, and construction administration services that include, but are not limited to, construction documents as needed for bidding, construction site visits, construction meetings, requests for information, and submittal review and approval, during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$125,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: This service is necessary for implementation of new construction and renovation projects included in the 2015 bond issue. Expenditures during the 2020-2021 school year totaled approximately \$94,800. This service contract provides expert knowledge and skill that is not available in-house.

- G.175.** RECOMMENDATION: Renew the service contract with Molly Potts, Independent Accountant, to provide general ledger accounting and financial reporting on all bond fund transactions, as well as perform accounting necessary to successfully pass bond elections and issuances during the 2021-2022 school year. The original contract was approved as item E.164 of the June 18, 2020, agenda.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$86,000

FUND NAME/ACCOUNT: Bond Funds, applicable accounts

RATIONALE: Accounting services are a necessary part of bond fiscal management. The cost of these services during the 2020-2021 school year was approximately \$86,000. This service contract provides expert knowledge and skill that is not available in-house.

- G.176.** RECOMMENDATION: Enter into a contract with Lighthouse Electric, LLC., the lowest responsible bidder for district wide electrical, data, and low voltage needs during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,500,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Low voltage work is required for the repair/replacement of access controls, fire alarms, and intercoms, and installation of secure entries throughout the district. Additional electrical work is required throughout the year. This service contract provides expert knowledge and skills that are not available in-house. Expenditures during the 2020-2021 school year totaled approximately \$1,000,000.

- G.177.** RECOMMENDATION: Enter into a contract with Lighthouse Electric, LLC., the lowest responsible bidder for internet protocol (IP) camera software and new cameras throughout the district during the 2021-2022 school year. This contract was awarded through an RFP process.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,500,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Adding and maintaining cameras throughout the district is part of the 2015 bond issue. This service contract provides expert knowledge and skills that are not available in-house. Expenditures during the 2020-2021 school year totaled approximately \$82,000.

- G.178.** RECOMMENDATION: Renew the unit-price contract with Joseph Enterprises, Inc., for as-needed paving during the 2021-2022 school year. The original contract was approved as item E.157 of the June 18, 2020, agenda.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$500,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Paving projects are part of the 2015 bond issue. This contract provides expert knowledge and skills that are not available in-house. Expenditures during the 2020-2021 school year totaled approximately \$35,000.

- G.179.** RECOMMENDATION: Extend the contract with Clearwater Enterprises, LLC, the lowest most responsive bidder for natural gas products for qualifying sites during the 2021-2022 school year. The agreement was originally approved as item E.166 of the June 18, 2020, agenda.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Approximately \$500,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Pricing is based on an independent third-party index for product only, plus a margin. This is for gas commodities only. Oklahoma Natural Gas will continue to provide product transportation to district sites. Expenditures during the 2020-2021

school year totaled approximately \$163,250.

- G.180.** RECOMMENDATION: Ratify the service agreement with the Children's Museum, Inc., that was approved as Item E.11 of the April 22, 2019, agenda, for the 2021-2022 fiscal year. The Services Agreement provides one STEAM experience field trip per year for every Tulsa Public School student in grades preK-5. The Children's museum will provide one certified teacher for each of the five classrooms.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: This service agreement will operate for a maximum 30-year term and is subject to annual ratification. This agreement will benefit every student within the district by providing them a yearly STEAM experience.

- G.181.** RECOMMENDATION: Approve pricing agreements with vendors listed below who are the lowest responsible bidders for early childhood, cafeteria, library, computer, classroom, and mobile classroom furniture during the 2021-2022 school year.

Virco, Inc.

Krueger International, Inc. (KI)

Fenton Office Mart, Inc.

School Specialty, Inc.

Workspace Solutions, Incorporated, dba Scott Rice

COST: Not to exceed \$2,500,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Replacement of worn out furniture is part of the 2015 bond issue. The implementation of blended learning will require more flexibility in the classroom to accommodate project-based learning. Expenditures during the 2020-2021 school year totaled approximately \$1,645,471.

- G.182.** RECOMMENDATION: Renew the contract with Zonar Systems, Inc., approved as item E.20 of the August 20, 2018, agenda, for GPS systems for all district buses during the 2021-2022 school year. This contract was awarded through an RFP process.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Approximately \$100,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Implementation of GPS systems on district buses is part of the 2015 bond issue. This contract will provide for 254 vehicles. The cost of these services during the 2020-2021 school year was approximately \$136,785.

- G.183.** RECOMMENDATION: Extend the pricing agreement with Asbestos Handlers, Inc., the lowest responsible bidder for asbestos abatement services as needed at various sites throughout the district during the 2021-2022 school year. This is the second of

two renewal terms. The original agreement was approved as item E.174 of the June 18, 2020, agenda. This contract was awarded through an RFP process.

COST: Not to exceed \$300,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: The renovation of existing facilities requires the removal of asbestos containing materials before construction can start. Asbestos removal is an ongoing project. This agreement provides expert knowledge and skills that are not available in-house. Expenditures during the 2020-2021 school year totaled approximately \$140,000.

- G.184.** RECOMMENDATION: Approve the purchase of Honeywell Energy Management materials for the 2021-2022 school year from Temperature Control Systems, LLC, the lowest responsible bidder.

COST: Not to exceed \$700,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Energy management system improvements are part of the 2015 bond issue. Expenditures during the 2020-2021 school year totaled approximately \$700,000. This agreement meets the demand for specialized equipment necessary to improve and maintain the district's energy management systems.

OPERATIONS

- G.185.** RECOMMENDATION: Approve an extension of the contract with Commercial Risk Services Inc. (CRS), Tulsa, Oklahoma, for risk management and emergency management services for the 2021-2022 school year in accordance with the agreed upon terms and conditions. The procurement of this service contract will be through membership with TIPS ("The Interlocal Purchasing System") that was approved on November, 5, 2018, item G-6.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$291,600

FUND NAME/ACCOUNT: 11-0000-2573-503590-000-000000-000-03-025

REQUISITION/CONTRACT: RQ #12200150

RATIONALE: Since 2015, Commercial Risk Services (CRS) risk management services have supported the districts efforts to decrease workplace injuries and related losses. In addition, CRS supports the district's emergency management functions including, and in coordination with Campus Police, the safety and security of our students and staff through the management and implementation of safe school plans, emergency operations plans, active shooter response planning, drills and training. These efforts have proven successful by strengthening and partnership with federal state and local emergency management for disaster response (most recently COVID-19), and successfully supporting the District, in connection with the National Weather Service and the Tulsa Area Emergency Management Agency, when

responding to inclement or severe weather conditions to ensure the safety of our students and staff. Both Risk and Emergency Management functions are fully staffed by CRS. The rationale for the increase to this contract is the additional duties that the Risk Management department voluntarily incurred surrounding the Covid-19 pandemic. CRS has dedicated the equivalent of an additional full-time employee and 2 additional phones to serve as the primary district point of contact for Covid related guidance and student and staff tracking. The framework that has been established will be managed for any future required Covid-related or other pandemic response needs. Structural modifications were also instituted last year to address emergent Covid-related challenges to both Risk Management (Accident Prevention and Workers' Compensation) and Emergency Management (Emergency Drills and State Compliance) functions.

- G.186.** RECOMMENDATION: Approve the renewal of the sub agreement established in June 18, 2020 for Choice Neighborhoods Initiative (CNI) people strategy education services between Urban Strategies, Inc. (USI) and Independent School District of Tulsa County (TPS), for TPS to provide education services to eligible students of Riverview Park Apartments (RVP) and Brightwaters Apartments (BW) at the target schools, Eugene Field Elementary, Webster Middle School, and Webster High School. TPS will be the Principal Education Partner for the CNI Program. USI will provide funding out of the People Strategy budget for TPS to provide additional capacity in the afterschool program and for family engagement. Subject to the parties' annual approval, the collaboration and partnership of the parties will extend to September 30, 2024.

RATIONALE: Tulsa Public Schools is committed to support our community at Eugene Field & Webster MS & HS during the Choice Neighborhood Initiative (CNI) to ensure that our students and families can continue to benefit from the great programming and supports at our schools while the revitalization through the CNI is taking place. This funding proposal will enable Tulsa Public Schools to implement a program that will support the target schools on continuing to serve the RVP & BW community during the 3 years of housing transition for families, and it will enable the district to create a playbook that can be replicated in other parts of the city to support community revitalization efforts anchored in a school that supports the needs of the community it serves. A total of \$300,000 can be made available by USI to support the implementation of the educational services to support students and families currently attending the target schools of Eugene Field Elementary, Webster Middle and High School, while being relocated during the implementation of CNI. This \$300,000 has a committed match by the Foundation for Tulsa Schools for a total budget up to \$600,000 for the CNI grant term. The program will leverage the funds to achieve 3 main outcomes: 1) retain current Eugene Field & Webster students and families while relocation takes place; 2) support school staff and programming successfully while the school experiences shift in enrollment; and 3) provide activities to recruit, retain, and ensure students and families see Eugene Field and Webster as their school.

- G.187.** RECOMMENDATION:
Renew the service agreement with All American Fire Systems Inc., for the 2021-2022 school year for the inspection, preventive maintenance, and mechanical repair of the fire suppression systems from the most responsive and responsible offer or in

accordance with the terms and conditions of the Request for Proposal #20019. The district is exercising the first of two optional renewals.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$80,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: 12200227

RATIONALE: The state of Oklahoma requires all fire suppression systems be inspected annually by an inspector licensed by the state of Oklahoma. This agreement allows the inspection and service of fire suppression systems to confirm equipment meets code. The district has 35 locations with sprinkler systems that require routine maintenance and inspection. All American Fire Systems Inc., has been servicing the sprinkler systems for the district since the 2017-2018 school year. The service was rebid for the 2020-2021 school year and All American was retained as the vendor. Expenditures during 2020-2021 totaled approximately \$40,000. The additional \$40,000 for the 2021-2022 school year is for the 5 year inspection that is required per code.

- G.188.** RECOMMENDATION: Purchase fire extinguishers and maintenance services from All American Fire Systems Inc., for the maintenance department during the 2021-2022 school year, in accordance with the terms and conditions of Request for Proposal #20009. The district is exercising the first of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: 12200226

RATIONALE: This agreement provides handheld fire suppression equipment and service to all district locations. The district has 2,478 fire extinguishers that must be serviced annually. All American Fire Systems has been servicing the fire extinguishers in the district since the 2017-2018 school year. This service was rebid for the 2020-2021 school and All American was retained as the vendor. Expenditures for 2020-2021 totaled approximately \$50,000.

- G.189.** RECOMMENDATION: Enter into a contract for waste management, refuse disposal services, and recycling with BFI Waste Services, LLC, dba Allied Waste Services of Tulsa/Republic Services of Tulsa, for the 2021-2022 school year in accordance with specifications outlined in Request for Proposal #21030.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$389,301 for routine services; not to exceed \$105,000 for unforeseen additional services.

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504230-000-000000-000-01-002

REQUISITION/CONTRACT: 12200246, 12200247, 12200248

RATIONALE: These services are necessary for the removal of trash and waste produced at district sites, as well as the removal of recyclable materials. The above amount of \$105,000 will be charged when unforeseen, additional services are required for disposal of increased waste at school sites. Expenditures during the 2020-2021 school year totaled approximately \$500,000.

- G.190.** RECOMMENDATION: Renew the service agreements with Allied Refrigeration, Inc., and Arctic Refrigeration, LLC for the 2021-2022 school year for service and repair of cafeteria equipment in accordance with specifications outlined in Request for Proposal #19062. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: 12200229, 12200234

RATIONALE: This agreement allows for the timely service and repair of warehouse and kitchen refrigeration and freezer equipment by licensed personnel not available in the district. Expenditures during the 2020-2021 school year totaled approximately \$150,000.

- G.191.** RECOMMENDATION: Renew the service agreements with American Air Conditioning of Tulsa, LLC, Arctic Refrigeration, LLC, and HKS Energy Solutions, Inc., for repair of HVAC equipment for the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #20026. The district is exercising the first of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: Building Fund, 21-0056-2620-504500-000-000000-000-03-025

REQUISITION/CONTRACT: 12200236, 12200237, 12200238

RATIONALE: These service contracts are used to supplement the maintenance crews with emergency repairs of HVAC equipment throughout the district. This practice has been in place for a number of years and allows for a quicker response to the heating and cooling emergencies during peak times throughout the school year. Expenditures during the 2020-2021 school year totaled approximately \$150,000.

- G.192.** RECOMMENDATION: Purchase HVAC equipment and repair parts from Lennox Industries, Inc., and Trane Technologies, PLC during the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #21035.

COST: Not to exceed \$250,000
FUND NAME/ACCOUNT: Building Fund, 21-0056-2620-504500-000-000000-000-03-025

REQUISITION/CONTRACT: 12200239, 12200240

RATIONALE: Parts and equipment will be purchased as needed to maintain and repair the HVAC systems throughout the district. Expenditures during the 2020-2021 school year totaled approximately \$200,000.

- G.193.** RECOMMENDATION: Purchase air filters from Firstline Filters, LLC for the Maintenance Department during the 2021-2022 school year in accordance with the terms and conditions of Request for Proposals #20006 and #21042.

COST: Not to exceed \$350,000

FUND NAME/ACCOUNT:

Building Fund, 21-0056-2620-504500-000-000000-000-03-025

Stimulus Fund, 11-7880-2620-506180-437-000000-000-05-002-7880

REQUISITION/CONTRACT: 12200232, 12200233

RATIONALE: Air filters are used to maintain heating/cooling systems throughout the district. The filters are changed 3 times a year to provide quality airflow for the education environment. The district moved to MERV13 air filters for the 2020-2021 school year to provide an additional layer of protection to prevent the spread of COVID 19. The Preventive Maintenance shop replaces 38,000 filters annually, consisting of 118 different sizes. Firstline Filters, LLC has been providing filters to the district since the 2017-2018 school year. Expenditures during 2020-2021 totaled approximately \$280,000.

- G.194.** RECOMMENDATION: Enter into service agreements with McIntosh Corporation and J & M Plumbing, Inc. for repair of the plumbing equipment for the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #21024.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$80,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504500-000-000000-000-03-025

REQUISITION/CONTRACT: 12200242, 12200243

RATIONALE: These service contracts will be used to supplement the maintenance crews with emergency repairs of the plumbing equipment throughout the district. This practice has been in place for a number of years and allows for a quicker response to the water, gas and sewer emergencies during peak times throughout the school year. Expenditures during the 2021-2022 school year totaled approximately \$350,000.

- G.195.** RECOMMENDATION: Purchase plumbing equipment and repair parts from Heatwave Supply, Inc., during the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #21036.

COST: Not to exceed \$165,000

FUND NAME/ACCOUNT:

Building Fund, 21-0000-2620-504370-000-000000-000-01-002

and

Stimulus Fund, 11-7880-2620-506510-437-000000-000-05-XXX-7880

REQUISITION/CONTRACT: 12200244, 12200249

RATIONALE: Parts and equipment will be purchased as needed to maintain and repair the water, gas and sewer service throughout the district. Expenditures during the 2020-2021 school year totaled approximately \$165,000.

- G.196.** RECOMMENDATION: Renew the contract with American Testing and Inspection Services, LLC, for qualified elevator inspector services for the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #19073. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$8,000

FUND NAME/ACCOUNT: Building Fund 21-0000-2620-503460-000-000000-000-03-025

REQUISITION/CONTRACT: 12200228

RATIONALE: The state requires all elevators and lifts be inspected annually by an elevator inspector licensed by the state of Oklahoma. This contract allows for inspection and testing of 43 elevators and 13 lifts to confirm that the equipment meets code, as well as safety devices are functioning as required. Expenditures during the 2020-2021 school year totaled approximately \$8,000.

- G.197.** RECOMMENDATION: Renew the contract with Otis Elevator Company Corp. the most responsive and responsible bidder to provide elevator maintenance services for the district during the 2021- 2022 school year in accordance with the terms and conditions of Request for Proposal #19025. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$60,000 for routine services and \$10,000 for unforeseen expenses.

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504380-000-000000-000-01-002

REQUISITION/CONTRACT: 12200230, 12200235

RATIONALE: This contract will allow for the 43 elevators to be serviced and maintained by licensed personnel not available in the district. Expenditures during the 2020-2021 school year totaled \$65,000.

- G.198.** RECOMMENDATION: Renew the custodial services agreements with Tulsa Children's Coalition, Inc., and Tulsa Educare, Inc., for the purpose of providing custodial services at early childhood facilities operated by Tulsa Children's Coalition, Inc., and Tulsa Educare, Inc., during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Tulsa Children's Coalition, inc., Tulsa Educare, Inc., and the district have entered into ground leases and sublease agreements that include custodial services for the Tulsa Children's Coalition and Educare locations. The custodial services agreement provides for separate and specific detail and related costs for these services. The parties agree that the educational environment must be conducted in clean, safe facilities imperative to the wellbeing of young children.

G.199. RECOMMENDATION: Enter into a service agreement with Community Action Project of Tulsa County, Inc. for the purpose of providing fire and burglar alarm monitoring at CAP Reed and ECDC Reed schools for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Community Action Project of Tulsa County, Inc. has entered into a ground lease and sublease agreements that include custodial services for the Tulsa Children's Coalition locations. This service agreement provides for separate and specific detail for the fire and burglar alarms and related costs for these services for the locations listed above. This is the third year for this agreement. CAP will pay the District \$2,400 for this service.

G.200. RECOMMENDATION:

Renew lease, custodial, and grounds agreements with the following charter schools for use of Tulsa Public Schools' school buildings beginning July 1, 2021, through June 30, 2022 effective date.

Charter School @ TPS School Building

College Bound Academy @ Eastside Academy

Collegiate Hall @ Wright

KIPP Tulsa Academy College Preparatory, Inc. @ Woods

KIPP Academy University Prep @ Mark Twain

Tulsa Honor Academy @ Bell Primary

Tulsa Legacy Charter School @ Cherokee

Tulsa Legacy Charter School @ Greeley

Tulsa School of Arts and Sciences, Inc. (TSAS) @ Roosevelt

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: These agreements support the district's sponsored charter schools and charter collaboration compact. The parties agree that the educational environment must be conducted in a clean, safe facility. Revenue for 2020-2021 was approximately \$830,406.60 from the lease agreements and \$560,180.16 from the custodial and grounds agreements.

G.201. RECOMMENDATION: Renew the lease agreement with Teach For America, Inc. to provide facility space for the Teach For America Greater Tulsa staff during the 2021-

2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Since 2009, the district's partnership with Teach For America has made it possible for corps members to be placed annually at some of the district's highest needs schools. This lease agreement permits Teach For America Greater Tulsa regional staff to continue to office in the old Sequoyah building that is in close proximity to the corps members they support on a daily basis. The lease include annual renewal language, outlined custodial responsibilities, and clarification of the space available to Teach For America staff and corps members.

- G.202.** **RECOMMENDATION:** Renew the service contract for pest control services from West Termite Pest and Lawn Management, Inc. for district sites during the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #19028. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$130,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: 12200241

RATIONALE: Pest control is required to maintain the buildings throughout the district. There is an indeterminate amount as needed for spot termite and bed bug treatment. Expenditures during the 2020-2021 school year totaled \$100,000.

- G.203.** **RECOMMENDATION:** Renew the contract with Sodexo Management, Inc., to provide management services for the district's Maintenance, Plant Operations, and Grounds department, July 1, 2021, through June 30, 2022 in accordance with the terms and conditions of Request for Proposal #18006. The district is exercising the third of four optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,157,882

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504200-000-000000-000-01-002

REQUISITION/CONTRACT: 12200231

RATIONALE: With a customer-driven approach focused on continued improvement Sodexo has a proven effective and efficient management program that has served the district students, staff and community for the past 26 years. Sodexo continues to partner with the district to provide innovative solutions for cost saving measures while maintaining a focus on customer service. During the 2020-2021 school year the Facilities Team responded to over 35,000 work orders, cleaned over 8.4 million square feet per day and maintained over 1,200 acres across the district. Over the past

several years the team has improved response time to routine work orders and reduced workers compensation claims. Included in the 2021-2022 contract is a management fee of \$254,896, plus reimbursable expenses of approximately \$902,986 totaling \$1,157,882. Expenditures during 2020-2021 totaled approximately \$1,140,770.

- G.204.** RECOMMENDATION: Enter into agreements with the Greater Tulsa Area Indian Affairs Commission, Veterans Parade Committee, Tulsa Events Group LLC, the Oklahomans for Equality Center, and the Dr. Martin Luther King Committee to participate in various parades during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Native American Parade held in October 2021; the Veterans Parade will be held on Thursday, November 11, 2021; the Tulsa Christmas Parade will be held in December 2021; the Martin Luther King, Jr., Parade and rally will be held in January 2022; and the Tulsa Pride Parade will be held in the summer 2022. The district will create floats with materials provided by the Maintenance Department. Tulsa Public Schools has participated in these parades for many years.

- G.205.** RECOMMENDATION: Renew contract with Project Beacon, LLC, to support rapid testing through October 31, 2021 as part of the partnership work with the Tulsa Health Department.

RATIONALE:

The Project Beacon COVID-19 testing pool provides our health care staff performing rapid tests with a safe, secure, and simple way to track and report test results being conducted at over 70 sites. This application also allows staff, students, and families to track their scheduled testing days and past test results. This tool is HIPAA compliant and has been purpose-built for the BinaxNOW rapid testing strategy that Tulsa Public Schools is implementing. The features of this tool are essential to allow us to expand rapid testing across additional staff and students while ensuring that results are accurately recorded in real time. The platform also enables the district to send the notification directly to the employee or parent (if the student is being tested). Project Beacon is a nonprofit organization focused on helping to increase the capacity, availability, accessibility, and affordability of COVID-19 testing. This platform and agreement with Project Beacon are part of the partnership between Tulsa Health Department and Tulsa Public Schools to implement rapid testing to support a safe return to in-person learning, and it is funded by the grant awarded to the Tulsa Health Department by the Rockefeller Foundation. Pathways to Health Community Partnership, LLC (an organization affiliated with the Tulsa Health Department) will be billed directly for these services.

- G.206.** RECOMMENDATION: Enter into an agreement to purchase third-party workers' compensation administration services from Sedgwick Claims Management Services, Inc., for the 2021-2022 school year, in accordance with specifications outlined in Request for Proposal #16031.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the

appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$220,000

FUND NAME/ACCOUNT: 83-000-7400-505290-000-000000-000-03-025

RATIONALE: The third-party administrator coordinates all medical treatment pursuant to Oklahoma Workers Compensation Statutes. The District has approximately 550 workers' compensation claims annually. Expenditures for their administrative services during the 2021-22 school year will total approximately \$200,000.

- G.207.** RECOMMENDATION: Renew the contract with Rich & Cartmill, Inc., the best and most responsible bidder for the district's 2021-2022 standard insurance services and policies in accordance with specifications outlined in Request for Proposal #20039.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$2,026,226.

FUND NAME/ACCOUNT: 21-0000-2620-505230-000-000000-000-03-025

RATIONALE: This routine purchase will result in the purchase of the following lines of insurance: property, general liability, school board/professional liability, blanket liability coverage for district employees, surety bonds, business travel accident insurance, as well as cyber liability. The cost for this insurance in 2020-2021 totaled an amount not to exceed \$1,605,717. As a strategy of Shaping Our Future, we sought policies that would minimize the expected increases in insurance premiums.

- G.208.** RECOMMENDATION: Renew the contract with Davies Claims Solutions, LLC, as the best and most responsible bidder for the district's 2020-2021 casualty and property claims administration services in accordance with specifications outlined in Request for Proposal (RFP) #20032.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$60,175

FUND NAME/ACCOUNT: 11-0325-2620-505290-000-000000-000-03-025

RATIONALE: This routine purchase will provide the district with vital administration services for claims and/or losses including but not limited to auto liability, general liability, and errors and omission claims made against Tulsa Public Schools. The total for these services during the 2020-2021 will not exceed \$60,175.

- G.209.** RECOMMENDATION: Renew the contract with Rich & Cartmill, Inc., the best and most responsible bidder for the district's 2021-2022 excess workers compensation insurance services and policy in accordance with specifications outlined in Request for Proposal (RFP) #20042.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$153,435

FUND NAME/ACCOUNT: 11-0000-2319-505220-000-000000-000-03-025

RATIONALE: This purchase will provide the district with specific excess insurance relating to workers compensation claims. The cost for this insurance last year totaled an amount not to exceed \$153,435. As a strategy of Shaping Our Future, we sought policies with a lower premium to generate an overall savings for the district. The funds to cover the self-insured retention will be set aside in a separate worker's compensation fund.

- G.210.** RECOMMENDATION: Ratify CNG Conversion Equipment Operating Lease Agreements with Midwest Transport Solutions, LLC, dated February 2, 2018 and June 3, 2019 for the 2021-2020 fiscal year. The leases cover CNG Conversion Equipment installed on 37 buses (22 buses under the 2018 lease and 15 buses under the 2019 lease). The school district will have the option to purchase the CNG Conversion Equipment beginning 39 months after receipt of each converted bus.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: \$35, 208 in lease payments for the 2021-2022 fiscal year.
- FUND NAME/ACCOUNT: General Fund, 11-0191-2720-507620-000-000000-000-03-003
- REQUISITION/CONTRACT:

RATIONALE: The lease structure allows the lessor to take advantage of energy tax credits and pass along a portion of the cost savings to the district. The district will save approximately \$453,750.00 through use of the energy tax credit CNG conversion leasing program. Lease payments during the 2020-2021 school year totaled approximately \$71,000.

- G.211.** RECOMMENDATION: Renew the contract with TransPar Group, Inc. for professional transportation management services for the District's Transportation department, July 1, 2021 through June 30, 2022. In accordance with terms and conditions of Request for Proposal #20018, the district is exercising it's first of four renewal options.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$305,425.90
- FUND NAME/ACCOUNT: 11-0000-2720-503300-000-000000-000- 03-003
- REQUISITION/CONTRACT: 12200012

RATIONALE: TransPar Group, Inc. has led the TPS Transportation Department for the last seven years, providing the transportation professionals, technology, resources, and training needed to offer safe, reliable, cost-effective and equitable transportation services to students of TPS. The local team will continue its focus on the execution of efficient and effective home to school and extracurricular transportation service and will lead a body of work supporting a transportation

department focused on cost efficiencies necessary to meet the district budget challenges and continued improved enrollment. Over the past seven (7) years TransPar developed and monitored a fleet plan that guided the reduction of surplus units by over 30% and a roadmap for proper fleet optimization based on actual route timing and student ridership analysis using software developed by TransPar. Focusing on increasing the number of CNG buses has reduced fuel cost. Today 55% of our bus fleet is CNG, an increase of over 13% from 2015. Accidents and Workman Comp. claims continue to be reduced since 2016. The renewal continues the expansion and enhancement of driver training and implementation of an industry-leading transportation operating system which provides a scheduling, dispatch, and time management platform with real time integration of routing software, payroll systems, and GPS data. Significant savings are potentially achievable by leveraging the new operating platform to identify root causes of overtime, offer data for effective route adjustments and efficient fleet management. The contract includes the continuation of a learning management system (LMS) for expanded driver and staff training. Expenditures for 2020-2021 were \$296,530.

- G.212.** RECOMMENDATION: Enter into a student transportation contract with KIPP Tulsa Academy College Preparatory, Middle and High, for the 2021-2022 school year.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district will provide equipment and services to transport KIPP Charter School students. KIPP will pay all costs incurred by the district in providing transportation for an estimated 430 students. The contract amount for the 2020-2021 school year was approximately \$208,000 (\$99,000 for the high school and \$109,000 for the middle school). Estimated revenue for the 2021-2022 school year is \$107,000 for the MS and \$132,000 for the HS, totaling \$239,000.

- G.213.** RECOMMENDATION: Enter into a student transportation service contract with Tulsa Technology Center, School District #18 for the 2021-2022 school year.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Transportation Department will transport students to and from Tulsa Technology Centers during the 2021-2022 school year. This contract provides revenue to the district. The contract revenue amount for 2020-2021 school year was \$512,819.42. The estimated revenue for the 2021-2022 school year is \$501,576.19.

- G.214.** RECOMMENDATION: Authorize the district to provide transportation services for certain third-party organizations for a fee pursuant to a standard contract and fee schedule during the 2021-2022 school year.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The District makes these field trip services available to entities serving

children in the community based on bus availability. Gross revenue for a normal school year is approximately \$300,000. Examples of outside district sources are Any Given Child and Tulsa Y.M.C.A. Estimated revenue for the 2021-2022 school year is approximately \$300,000.

- G.215.** RECOMMENDATION: To renew our agreement to purchase vehicle repair and service parts for maintenance repair overhaul (MRO), from Genuine Parts Company, Corp. (NAPA Auto Parts), for the Transportation Department, during the 2021-2022 school year, in accordance with the terms and conditions is the first renewal of Request for Proposal #20014.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$150,000

FUND NAME/ACCOUNT:

3x-1410-2740-506120-000-000000-000-03-003 "Contingent upon the sale and receipt of 2021B Bond issuance"

REQUISITION/CONTRACT: 12200015

RATIONALE: These purchases provide for repairs, maintenance and overhaul parts and supplies to maintain the district's transportation fleet. The vendor is very responsible with pricing and deliveries. In accordance with the terms and conditions, this is the first renewal of Request for Proposal #20014. Expenditures during a normal school year is approximately \$80,000.

- G.216.** RECOMMENDATION: To renew our agreement to purchase Original Equipment Manufacturer (OEM) bus and heavy truck parts and services for gas, diesel and CNG vehicles from Summit Truck Group, Corp. for the Transportation Department during the 2021-2022 school year, in accordance with the terms and conditions of Request for Proposal #20007 this is the first renewal option.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$500,000

FUND NAME/ACCOUNT: 3x-1410-2740-506120-000-000000-000-03-003 "Contingent upon the sale and receipt of 2021B Bond issuance"

REQUISITION/CONTRACT: 12200025

RATIONALE: These purchases are necessary to maintain the district's transportation fleet. This vendor is very dependable and supportive of the district's fleet repair orders. In accordance with the terms and conditions of Request for Proposal #20007 this is the first renewal option. Expenditures for a normal school year total approximately \$100,000.

- G.217.** RECOMMENDATION: Recommend the purchase of recapping services and new tires for the Transportation Department during the 2021-2022 school year from

Southern Tire, Corp. as the responsible vendor, resulting from Request for Proposal #21037.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$300,000

FUND NAME/ACCOUNT: 3x-1410-2740-506120-000-000000-000-03-003
"Contingent upon the sale and receipt of 2021B Bond issuance"

REQUISITION/CONTRACT: 12200024

RATIONALE: These purchases are necessary to maintain the district's fleet. Expenditures in a normal school year approximate \$130,000.

- G.218.** RECOMMENDATION: Renew the purchase of gasoline and diesel fuel from on the spot market for the most economical and responsive local bulk fuel source; and from Fleetcor Technologies, Corp. on the City of Oklahoma City's contract for off-site fuel needs, during the 2021-2022 school year. The district is exercising the option to renew the first of four renewals starting next year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,000,000

FUND NAME/ACCOUNT: 11-0000-2720-506250-000-000000-000- 03-003

REQUISITION/CONTRACT: 12200027 12200028 12200029

RATIONALE: The purchasing of bulk fuel from spot market sources provide a more economical opportunity for fuel savings and better buying position. This is the first of four renewals of contract in accordance with the terms and conditions of contract, dated July 6th, 2020, with Fleetcor Technologies, Corp. for off-site fueling. Total fuel expenditures during a normal school year total approximately \$800,000.

- G.219.** RECOMMENDATION: Renew the contract for security services from Securitas Security Services USA, Inc. to provide supplemental security support for the district under the direction of Campus Police for specified assignments and backfills, and otherwise needed for the district during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000.00

FUND NAME/ACCOUNT: Building Fund, 22-0000-2660-503440-000-000000-00017-049

RATIONALE: The Campus Police department priority is to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support

during emergencies. This method supplement security support has been successful as it provides an effective and efficient way to provide 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events.

- G.220.** RECOMMENDATION: Renew the contract with Praetoria Group, LLC to provide security services support for asset protection and/or backfill for assets, administrative, and school sites as needed during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$30,000.00

FUND NAME/ACCOUNT: Building Fund, 22-0000-2660-503440-000-000000-000-17-049

RATIONALE:

The Campus Police department priority is to provide safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method supplement security support has been successful as it provides an effective and efficient way to provide security 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events. We use this security services vendor in the event that the main providers does not have resources available at the time of need.

- G.221.** RECOMMENDATION: Renew the contract with Ricoh Americas Corporation for the period July 1, 2021, through June 30, 2022, in accordance with the terms and conditions of the request for proposal. This contract renewal will provide continuity to the three major components of a modern, district-wide Managed Print Services (MPS) program. The recommended contract renewal will provide on-site MPS staff including print center operators and management, multifunction device (print, copy, scan, and fax) support services, and MPS software subscriptions including administrative services. This district is exercising the second of four optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,180,000. The amount includes printing costs for fleet at schools and at print shop, labor at print shop, and maintenance of the fleet at schools and at print shop.

FUND NAME/ACCOUNT: \$368,976.65 (Minimum Service Fee) - General Fund, 11-0301-2530-503460-000-000000-000-32-031

Estimate of \$200,00 for Fleet Flat Rate, (actuals in early June) - General Fund, 11-0301-2530-505592-000-000000-000-03-031
\$155,544.70 (Print Center Click Charges) - General Fund, 11-0301-2530-505592-000-000000-000-03-031

REQUISITION/CONTRACT:

RQ #12200137 - Minimum Service Fee
RQ #12200149 - Fleet Flat Rate
RQ #12200148 - Print Center Click Charges

RATIONALE: Over the past year, managed print services has been able to achieve cost savings, and improve efficiencies and service quality. The continued support to all TPS schools and sites will provide district printing improvements to the user's experience, general support, data transparency, and overall cost by: 1) improving the support program to proactively provide toner/supplies, 2) ensuring current equipment remains operational offering free replacements for up to five years; 3) Maintaining a centrally managed driver management solution; 4) leading a continuous improvement program to use new data collection capabilities to address aging equipment, distribution of devices, quality of service, and promote responsible printing behaviors; and 5) continues improvement on a 3rd party print submission portal to further drive print cost down. During SY 20-21, the average customer feedback ratings on accuracy, timeliness, and customer courtesy was 4.75 out of 5.

G.222. RECOMMENDATION: Approve the renewal of the food services contract with Sodexo Services, Inc., to provide management and food procurement services for the district's Child Nutrition Services, through July 1, 2021, through June 30, 2022. This is a one year contract with two annual renewal options remaining in accordance with the terms and conditions of Request for Proposal #2019.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Child Nutrition Services are self-funded. The fixed cost for the 20-21 school year is \$1.883 per pattern meal and meal equivalent.

RATIONALE: Sodexo Services will provide management and food procurement services for the district's Child Nutrition Services for the 2021-2022 school year continuing the changes implemented under the new contract in SY19-20. The contract fee is all inclusive of management salaries, food purchase and delivery, and other operating costs and will be billed at the negotiated fee per meal/meal equivalent. This new contract will allow the district to continue to significantly improve its child nutrition services to students by introducing new programs, improving ability to change menus based on student input, and providing a wider variety of options and support to our schools, students, and families. Last year Sodexo led our Child Nutrition team during the COVID-19 pandemic to continue offering meals to not only Tulsa Public Schools students but all children of the community free of charge during times of uncertainty for many families. Our teams arose to the challenge to extend our traditional meal programming with the addition of daily supper meals, weekend meals, and bus stop locations. Upon students return to buildings, our community partnerships allowed us to introduce "Second Chance Breakfast" carts at all secondary sites to ensure all upper-level students can access a nutritious meal to start their day of learning.

G.223. RECOMMENDATION: Pay the Oklahoma Department of Human Services' annual commodity distribution assessment fee.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$57,000

FUND NAME/ACCOUNT: 22-3850-3150-506301-700-000000-000-03-053

RATIONALE: Child Nutrition is charged an annual commodity distribution assessment fee that is based on annual meal count and assessment rate per meal. Expenditures for the 2020-2021 school year were \$53,702.35.

G.224. RECOMMENDATION:
Authorize the following individuals as the district's authorized representatives for the State Department of Education Child Nutrition programs during the 2021-2022 school year.
Tammy Christman, Claims Analyst
Christina Coffman, Operations Support Manager
Sheila Russell, Summer Cafe Coordinator
Kurt Stillman, Summer Cafe Assistant Coordinator
Saima Malik, Bookkeeper
Diana Jones, Family Applications Clerk

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Each school district that participates in USDA school meal programs must designate school employees as authorized representatives for the State Department of Education Child Nutrition programs, which includes the National School Breakfast Program and the National School Lunch Program, the After School Snack Program, the Summer Food Service Program and the CACFP At-Risk Program (aka Supper Program) to certify and submit applications, reports and claims for meal reimbursement, as well as to have access to all functions required by OKSDE. The authorized representatives verify that all submitted information is true and correct.

G.225. RECOMMENDATION: Enter into standard contracts with Community Action Program Inc. (CAP), Hutchison YMCA, and NACT Head Start, based on capacity to provide contract meals in accordance with the established fee schedule for the 2021-2022 school year.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund. Gross receipts for 2019-2020 through totaled approximately \$1,439,150.94. Child Nutrition

has completed its 16th annual contract with CAP. Gross revenue for 2020-2021 was \$230,344.45 received due to extended closure for the pandemic.

G.226. RECOMMENDATION: Enter into an agreement for meal service with College Bound Academy Charter School for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district will provide food service for College Bound Academy students. College Bound Academy will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2019-2020 totaled approximately \$341,646.10. Child Nutrition has provided meal service to College Bound for the past six years. No revenue for 2020-2021 was received due to closures for the pandemic. Meals were served by TPS with the use of waivers issued by the USDA and TPS claimed the meals and revenue to cover the cost of service. Many of these waivers will continue for SY21-22. We may not have a need to utilize this contract for the coming year. We are completing the annual agreement if regulations change for any unknown reason to prevent a disruption of service.

G.227. RECOMMENDATION: Enter into an agreement for meal service with Collegiate Hall for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district will provide food service for Collegiate Hall Charter School students. Collegiate Hall will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2019-2020 totaled approximately \$155,475.00. Child Nutrition has provided meal service to Collegiate Hall for the past five years. No revenue for 2020-2021 was received due to closures for the pandemic. Meals were served by TPS with the use of waivers issued by the USDA and TPS claimed the meals and revenue to cover the cost of service. Many of these waivers will continue for SY21-22. We may not have a need to utilize this contract for the coming year. We are completing the annual agreement if regulations change for any unknown reason to prevent a disruption of service.

G.228. RECOMMENDATION: Enter into an agreement for meal service with Tulsa School of Arts and Sciences for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district will provide food service for TSAS charter school students. TSAS will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2019-2020

totalled approximately \$82,578.47. TPS has provided meals to TSAS for the previous 2 years. No revenue for 2020-2021 was received due to closures for the pandemic. Meals were served by TPS with the use of waivers issued by the USDA and TPS claimed the meals and revenue to cover the cost of service. Many of these waivers will continue for SY21-22. We may not have a need to utilize this contract for the coming year. We are completing the annual agreement if regulations change for any unknown reason to prevent a disruption of service.

- G.229.** RECOMMENDATION: Purchase Point of Sale software annual maintenance/support, and equipment/supplies as needed from Heartland School Solutions for Child Nutrition Services during the 2021-2022 school year. This a renewal of service. The procurement of this service contract will be through membership with OMNIA Corporative Contract.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,020.50 for Heartland Point of Sale software annual maintenance/support.

FUND NAME/ACCOUNT: 22-3850-3140-506530-700-000000-000-03-053

REQUISITION/CONTRACT: RQ #12200009

RATIONALE: Child Nutrition Services uses WebSMARTT Point of Sale equipment for state and federal reporting requirements.

- G.230.** RECOMMENDATION: Enter into an agreement for meal service with KIPP Tulsa College and KIPP University Preparatory, for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district will provide food service for KIPP charter school students. KIPP will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2019-2020 totalled approximately \$192,328.24. TPS has provided meals to KIPP for 16 years. No revenue for 2020-2021 was received due to closures for the pandemic. Meals were served by TPS with the use of waivers issued by the USDA and TPS claimed the meals and revenue to cover the cost of service. Many of these waivers will continue for SY21-22. We may not have a need to utilize this contract for the coming year. We are completing the annual agreement if regulations change for any unknown reason to prevent a disruption of service.

- G.231.** RECOMMENDATION: Ratify the equipment lease-purchase agreement and related instruments for the 2021-2022 fiscal year between the district and Bok Financial Equipment Finance, Inc., for the lease purchase of LED lighting equipment for the district-wide lighting retrofit. Upon annual approval by the board, the maximum term of this agreement is 48 months ending February, 21, 2023. The original contract was approved as item E.13 of the October 8, 2018, agenda.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the

appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: \$1,200,289.20

FUND NAME/ACCOUNT: Building Fund, 21-0000-4720-504500-000-000000-000-03-037

RATIONALE: The lighting retrofit includes replacement of existing light fixtures and bulbs with LED fixtures and bulbs. The district will realize significant cost savings resulting from lower utility costs and the increased life span of fixtures and bulbs. Expenditures during the 2020-2021 school year totaled approximately \$1,200,289.20.

- G.232.** RECOMMENDATION: Renew the contract with American Gold Security of Tulsa, LLC, to provide security services support for asset protection and/or back fill for assets, administrative, and school sites as needed during the 2021-2022 school year. FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$7,000

RATIONALE: The Campus Police department priority is to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method supplement security support has been successful as it provides an effective and efficient way to provide security 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at schools sites during the day and special events. We use this security services vendor in the event that the main provider does not have resources available at the time of need.

GENERAL COUNSEL

- G.233.** RECOMMENDATION: For purposes of its joint representation in Independent School District #52 v. Hofmeister, et al, Case No. CV20016-1965, a matter pending in District Court of Oklahoma County, renew legal services agreement with McDaniel Acord, PLLC. FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$50,000
FUND NAME/ACCOUNT: General Fund, 11-0000-2317-503540-000-000000-000-09-006
RATIONALE: The agreement will provide outside legal services required by the District for purposes of its joint representation as an intervening defendant in the matter Independent School District #52 v. Hofmeister, et al, Case No. CV 2016-1965.

G.234. RECOMMENDATION:

Approve the legal services agreement with Rosenstein, Fist & Ringold, a professional corporation, for the 2021-2022 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Services billed on an hourly rate basis.

FUND NAME/ACCOUNT: General Fund - 11-0000-2317-5034XX-000-000000-000-09-006 and Bond Fund, applicable accounts.

RATIONALE: Approval of this agreement will allow the district to receive outside legal services as needed by the district.

G.235. RECOMMENDATION: Approve an annual subscription to Thomson Reuter's - West Publishing Corp. services to allow legal counsel and staff ability to research legal authorities.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$6,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2317-505300-000-000000-000-09-006

RATIONALE: The online subscription will allow the district's legal team to better serve the district's legal needs by providing them with current and extensive authorities and guidance pertaining to a wide array of legal questions and needs.

SUPPORTING INFORMATION**CONSENT ITEM E-1****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Asberry, Ciara	5/28/21	\$11.21	Paraprofessional	IS-6
Beadle, Forrest	5/03/21	\$16.76	Desktop Support Analyst	TS-9
Bernal, Diana	5/19/21	\$9.97	Cafeteria Assistant	MT-1
Boss, Nicole	5/17/21	\$50,000.00	Occupational Therapist	BG-8
Cherry, Cheryl	4/09/21	\$13.08	Teacher Assistant	IS-6
Hammons, Alexiana	5/24/21	\$9.31	Cafeteria Assistant	MT-1
Holmes, Sonya	5/17/21	\$8.70	Bus Assistant	MT-A
Jabeen, Rukhshanda	8/16/21	\$13.49	ID Paraprofessional	IS-10
Jones, Rozalyn	5/13/21	\$11.30	Cafeteria Assistant	MT-1
Llamas, Ana	5/17/21	\$12.12	Customer Care Receptionist	CA-7
Rodriguez, Lina	5/18/21	\$9.31	Cafeteria Assistant	MT-1
Sommerfeld, Samantha	5/12/21	\$11.81	Health Assistant	CA-5
Zilmer, Kelly	8/13/21	\$55,237.00	Librarian	M-22

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Banther, Teresa	10/01/20	\$57,193.00	Teacher	ESS – Site Specialist	M30-21
Donnell, Dorinda	2/08/21	\$57,928.00	Teacher	Teacher	M60-21
Foster, Cierra	3/22/21	\$40,820.00	Apprentice	Teacher	B-2
Fox, Stephanie	6/01/21	\$80,632.00	Interim Principal	Principal	EG-7
Gomez, Ana	5/20/21	\$13.95	Head Custodian	Unassigned Custodian	MT-3
Johnson, Tasha	5/14/21	\$113,125.00	Talent Strategist	Manager of Strategic Initiatives	BG-11
Kaiser, Robert	6/01/21	\$76,509.00	Interim Principal	Principal	EG-8
Kalbe, Dana	6/01/21	\$83,822.00	Interim Principal	Principal	EG-7
Langley, Rex	6/01/21	\$83,416.00	Interim Principal	Principal	EG-8
Love, Denise	6/01/21	\$86,423.00	Interim Principal	Principal	EG-8
Morris, Harvey	1/11/21	\$43,500.00	Apprentice	Teacher	D-0
Nolasco, Gloria	5/06/21	\$15.09	Unassigned Custodian	Evening Custodian	MT-3
Page, Ginger	6/01/21	\$82,436.00	Interim Principal	Principal	EG-7
Panchoo, Mohazobyn	6/01/21	\$79,130.00	Interim Principal	Principal	EG-7
Reed, Erica	5/24/21	\$12.63	Assistant Cafeteria Manager	Cook II	MT-3
Shelton, Tammy	6/01/21	\$73,355.00	Interim Principal	Principal	EG-7
Smith, Kristen	6/01/21	\$76,997.00	Interim Principal	Principal	EG-7
Steel, Carrie	5/01/21	\$28,616.00	Traveling Manager	Cafeteria Manager	BG-B
Teas, Angie	6/01/21	\$98,151.00	Interim Principal	Principal	EG-7
Tisdale, Demetria	6/01/21	\$95,218.00	Interim Principal	Principal	EG-7

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Treguboff, Bailey	3/22/21	\$40,410.00	Apprentice	Teacher	B-1
Wada, Lisa	2/08/21	\$42,745.00	Teacher	Teacher	M-4

SEPARATIONS

Name	Effective Date	Position
Al Tamimi, Wafa	6/01/21	Teacher
Arnett, Bonnie	5/27/21	Principal Secretary
Bagby, Marlo	5/21/21	Day Custodian
Bahena, Cecilia	4/22/21	Evening Custodian
Bailey, Rhondala	4/30/21	Paraprofessional
Barnes, Monica	6/01/21	Teacher
Baskin, Jyll	6/01/21	Teacher
Bello, Luis	6/01/21	Teacher
Betts, Paige	6/01/21	Teacher
Boatman, Stephanie	6/01/21	Teacher
Boller, Pamela	6/01/21	Teacher
Breshears, Janet	6/08/21	Health Assistant
Brown, Quinn	5/06/21	1:1 ED Paraprofessional
Burdge, Alan	6/01/21	Teacher
Cagle, Michelle	6/01/21	Teacher
Calvert, Joshua	6/01/21	Teacher
Chaney, Opa	6/11/21	Paraprofessional
Christy, Daryl	6/01/21	Teacher
Cope, John	6/01/21	Teacher
Couch, Aaron	6/01/21	Teacher
Davis, Katrina	7/30/21	Teacher
Davison, Courtney	6/01/21	Teacher
Denton, Stacey	5/28/21	Bus Driver
Diamond, Hannah	6/04/21	Teacher
Diaz Rodriguez, Veronica	6/30/21	Instructional Mentor
Dickinson, Rebecca	6/01/21	Teacher
Dillard, Bethany	6/01/21	Teacher
Doring, Emily	6/01/21	Teacher
Dowdell, John	5/18/21	Teacher – Declined Offer
Dunn, Roberta	6/01/21	Teacher
Durr, Alexis	6/01/21	Teacher
Dye, Jacob	6/01/21	Teacher
Ecklund, Eden	6/04/21	Teacher
Edwards, Emily	6/01/21	Teacher
Embrey, Sarah	3/07/21	Teacher Assistant

SEPARATIONS – Continued

Name	Effective Date	Position
Eubanks, Sheridan	8/02/21	Teacher
Fisher, Ioder	6/01/21	Teacher
Foster, Anthony	7/31/21	Teacher
Franco, Sandra	5/21/21	Apprentice
Frank, Jonathan	6/01/21	Teacher
Freeman, Elizabeth	6/01/21	Teacher
Fryc, Ester	8/01/21	Teacher
Furr, Kaleb	6/01/21	Teacher
Gillespie, Brenda	6/04/21	Parent Involvement Facilitator
Grammer, Amber	4/22/21	Teacher Assistant
Grigsby, Debra	5/04/21	Evening Custodian
Hackler, Dennis	6/11/21	Paraprofessional
Haley, Stephen	6/01/21	Teacher
Harper, Ayn	6/30/21	School Clerk
Hassani, Fato	6/01/21	Teacher
Haynes, Diana	7/01/21	ESS Specialist
Henderson, Amanda	6/01/21	Teacher
Hendrix, Kimberly	6/01/21	Teacher
Hiatt, Rachel	6/01/21	Teacher
Hickerson, Jessica	6/01/21	Teacher
Hightower, Kia	6/01/21	Teacher
Hofstetter, Susan	6/09/21	Teacher
Jones, Stephanie	6/01/21	Teacher
Jones, Veronica	6/01/21	Teacher
Keeton, Laura	6/01/21	Teacher
King, Ashley	6/01/21	Teacher
Klenke, Chanelle	6/01/21	Teacher
Knighten, Ladawna	6/04/21	Librarian
Lalonde, Jack	6/01/21	Teacher
Lewis, Larry	6/30/21	ESS Coordinator
Libey, Sandra	8/01/21	Health Assistant
Lowe, John	6/01/21	Teacher
Markley, Elizabeth	8/01/21	Teacher
Martinez, Rodrigo	4/30/21	Evening Custodian
Mendez, Victoria	6/01/21	Parent Involvement Facilitator
Metrailler, Robyn	6/11/21	School Clerk
Montes, Jonnatan	6/01/21	Teacher
Morgan, Linda	4/07/21	Bus Assistant
Morris, Michi	6/01/21	Psychometrist
Nemard, Janey	4/19/21	Academic Coordinator
Ollie, Sabrina	6/30/21	Teacher
Ordaz, Marisol	5/05/21	Assistant Cafeteria Manager
Price, Gabrielle	6/01/21	Teacher
Quiroz, Brandie	6/11/21	Teacher Assistant
Ramirez, Sally	6/01/21	Teacher
Rathe, Alice	6/01/21	Librarian

SEPARATIONS – Continued

Name	Effective Date	Position
Reed, Lisa	6/01/21	Counselor
Reynolds, Katelyn	5/19/21	Cafeteria Assistant
Rich, Jennifer	6/01/21	Teacher
Richards, Rosemary	6/01/21	Teacher
Riley, Bridget	6/01/21	Speech Pathologist
Ritchie, Mary Beth	6/01/21	Teacher
Rogers, Alyse	6/01/21	Teacher
Ryan, Sara	6/01/21	Teacher
Saied, Alexandria	6/01/21	Teacher
Sailer, Marion	5/31/21	Transportation Craftsperson
Sanders, Verna	6/11/21	Teacher Assistant
Shelton, Gwaine	6/01/21	Teacher
Shepherd, Erin	6/01/21	Teacher
Simmons, Bradley	6/01/21	Teacher
Slaughter, Leslie	6/01/21	Teacher
Smith, Andrew	6/01/21	Teacher
Smith, Delfone	6/04/21	Evening Custodian
Stevenson, Monica	6/01/21	Teacher
Storts, Robert	6/01/21	Teacher
Strickland, Kasey	5/05/21	Evening Custodian
Sweeney, James	6/01/21	Teacher
Thomas, Natasha	6/01/21	Teacher
Thompson, Nathan	5/28/21	Security Technician
Thrutchley, Shannon	2/05/21	Teacher
Todd, Sandra	6/01/21	Teacher
Tome Martin, Maria	6/01/21	Teacher
Trueblood, Bethany	6/04/21	Teacher
Usry, Sarah	6/01/21	Teacher
Vega, Maricelis	5/14/21	Evening Custodian
Vesley, Daniel	5/19/21	Teacher
Walters, Darian	6/01/21	Teacher
Warrior, Katherine	6/02/21	Teacher
Watkins, Chelsea	6/01/21	Teacher
Weeks, Alden	6/01/21	Teacher
Woods, Kerrye	6/02/21	ED Paraprofessional
Zabala, Jonathan	6/01/21	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

CNS

Birch, Lorice
Brown, DeAsha
Hammons, Alexiana
Ponce Cienfuegos, Gisela
Rodriguez, Lina
Wallen, Carmela

SUBSTITUTES

Behman, Magdy	Rathan, Daniel
Bryan, Patrick Scott	Reames, David
Darnell, Jimmy	Sauls, Dana
DeLeon, Nicholas	Schnoor, Alexandra
DeLousier, Deonia	Shipman, Lauren
English, Titianna	Stanglin, Valerie
Hawkins, Morgan	Whitworth, Lisa
Muzika, Joseph	Williams, Lenae
O'Boyle-Ince, Alexander	

ADJUNCT COACHES

Central JH

Aireka Shaw, girls' track adjunct coach @ \$1,145, May 14, 2021 to June 18, 2021

Central

James Griffith, football assistant coach @ \$3,335, October 6, 2020 to June 18, 2021

Central JH

Donald Pope, assistant boys' basketball adjunct coach @ \$1,145, June 3, 2021 to June 18, 2021.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Athletics Student Activity Account #536

Pay employees listed below a stipend not to exceed \$25,200 (total) for their help with the Bike Club After School Program. This stipend is paid by the Humble Sons Bike Co and therefore is no cost to the district.

Acosta, Sara - \$1,200	Hoogendijk, Dammes - \$1,200
Anderson, Calvin - \$1,200	Johnston, Adam - \$600
Bell, Raven - \$1,200	Loza, Christianna - \$1,200
Carby, Kyra - \$1,200	Parnell, Sonya - \$1,200
Cox, Laurel - \$1,200	Potts, Dianna - \$1,200
Dalton, Maggie - \$1,200	Riggs, Emily - \$1,200
Daroga, Emily - \$1,200	Spradlin, Heather - \$1,200
Deford, Nathan - \$1,200	Steinocher, Elizabeth - \$1,200
Erickson, Rachel - \$1,200	Williams, Joey - \$600
Fleming, Sara - \$1,200	
Gilland, Teresa - \$1,200	
Gourley, Lisa - \$1,200	
Harris, Darrico - \$1,200	

COVID-19 Recruitment, Retention, and Cultivation ESSER II --11-7930-XXXX-501710-000-XXXXXX-000-05-XXX-7930

Pay certified and support professionals' retention and staff cultivation stipends for the 2021-2022 school year to support educator recruitment and retention efforts to offset and minimize operational impact related to COVID-19 and to support acceleration of recovery.

Special Education Boot Camp – 11-6210-2212-501700-239-000000-108-06-066

Pay exceptional student support staff to be named, (total no to exceed \$7,500) to manage all operational and administrative duties for an Oklahoma State Department of Education sponsored nontraditional route to Special Education Certification outside of contracted hours for Summer 2021, Fall 2021, and Winter 2022 boot camp starting July 1, 2021 – June 30, 2022.

Teaching & Learning Professional Development – 11-0000-2213-501700-000-000000-210-06-070, 81-2121-2340-501700-000-000000-109-06-070

Pay support staff (to be named) @ their regular hourly rate and certified teachers (to be named) a stipend @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, July 1, 2021 through June 30, 2022, during non-contract hours.

Individualized Career and Academic Plan (ICAP) site managers stipend –

11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay up to 15 school-based staff (to be named) \$1000 for the 21-22 school year to serve as site managers for the continuous implementation, coordination and monitoring of the Individual Career Academic Plan (ICAP) graduation requirement at our high schools. Managers will track ICAP tasks and monitor student completion to ensure students fulfill their graduation requirements. They will also prepare analytical reports for teachers and be the main point of contact for the district-wide ICAP coordinator.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Counselors to serve on a Counselor Council stipend – 11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay up to 8 secondary counselors (to be named) \$1200 for the 21-22 school year to serve on the counselor leadership board, known as the counselor council. Counselor Council members will serve as mentors for novice counselors, assist in district graduation tracking and monitoring, support in the creation of professional learning resources, and assist with post-secondary efforts outside of their regular contract hours.

Gifted Education and Talent Development – 11-0000-2213-501700-251-000000-210-06-070

Pay two gifted teachers on special assignment a stipend @ \$21/hr. to attend Equity Explore training June 7 and June 14, 2021 (total not to exceed \$275)

Gifted Education and Talent Development – 11-0000-2213-501700-251-000000-210-06-070

Pay up to five certified gifted teachers (to be named) a stipend @ \$21/hr to create GETD curriculum from June 7 through June 30, 2021. (total not to exceed \$2,725).

Gifted Education and Talent Development – 11-0000-2213-501700-251-000000-210-06-070

Pay up to five certified gifted teachers (to be named) a stipend @ \$21/hr to create GETD curriculum for FY22 July 1, 2021 through August 1, 2022 (total not to exceed \$2,000).

Indian Education – 11-5610-2120-501110-429-000000-203-05-604-5610

Pay a lead resource advisor (to be named) @ their current rate of pay (total not to exceed \$12,000) to support the program in coordinating cultural and academic events and services provided by our tribal partners for 24 additional non-contract days during fiscal year 2022.

Indian Education- 11-5610-2120-501110-429-000000-203-05-604-5610

Pay a resource advisor (to be named) a \$1,000 stipend for coordination, leadership, training, and organization of the Indian education after-school tutoring program during fiscal year 2022.

Indian Education- 11-5610-2120-501110-429-000000-203-05-604-5610

Pay up to 12 certified staff members (to be named) a \$500 stipend per regularly scheduled club (not to exceed \$24,000) to recruit, sponsor, and host after-school Indian education clubs, student boards, and/or Challenge Bowl teams at designated schools during fiscal year 2022.

Payroll– 11-0000-2511-501210-000-000000-312-08-052

Pay Sheri Vann, Payroll Analyst, a stipend of \$2.50 per hour worked, as KRONOS system administrator, March 22, 2021 to June 30, 2021.

Treasury– 11-0000-2511-501210-000-000000-312-08-052

Pay Brandy Lester and Linda Pickens, bookkeepers, a stipend of \$250.00 per month (not to exceed \$2,000), for additional duties usually performed by the SAF supervisor, March 1, 2021 to June 30, 2021.

Design and Innovation – 11-0250-xxxx-501700-000-000000-xxx -05- 005- 0250

Pay Chad Beesley and Gina Cook, Assistant Principals, a stipend in the amount of their daily rate of pay for continued summer support of Tulsa Beyond in June 2021 and July 2022. This stipend will be paid based on up to 20 days worked while otherwise off contract (10 days each.) Not to exceed \$8,000.00

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Design and Innovation – 11-0260-xxxx-501700-000-0000000-xxx-05-005-0260

Pay Alpha Benson, Assistant Principal, a stipend in the amount of his daily rate of pay for continued summer support of Tulsa Beyond in June 2021 and July 2022. This stipend will be paid based on up to 10 days worked while otherwise off contract. Not to exceed \$6,000.00

Design and Innovation – 11-0260-2213-501110-000-0000000-211-05-005-0260

Pay support employee, Lynn McKenney, a stipend not to exceed \$5,000, to be paid out evenly over the 2021-2022 school year, for designing a personalized learning coaching model for use in the district's personalized learning sites. Development of the coaching model includes selecting and documenting high-leverage instructional shifts, curating the tools necessary to support teachers, developing the coaching cycles, and documenting the success of the coaching model throughout the 2021-2022 academic year. Additional extra duties include the development of professional development and coaching arc of learning to deepen teacher and school-level team understanding of brain science and its role in learning.

Design and Innovation – 11-0260-2213-501110-000-0000000-211-05-005-0260

Pay support employee, Emilee Taylor, a stipend not to exceed \$5,000, to be paid out evenly over the 2021-2022 school year, for designing a personalized learning coaching model for use in the district's personalized learning sites. Development of the coaching model includes selecting and documenting high-leverage instructional shifts, curating the tools necessary to support teachers, developing the coaching cycles, and documenting the success of the coaching model throughout the 2021-2022 academic year.

Design and Innovation – 11-0250-1000-501110-000-xxxxxx-210-05-xxx-0250

11-0260-1000-501110-000-xxxxxx-210-05-xxx-0260

Pay Tulsa Beyond teachers, to be named, daily rate of pay for seven additional contract days to support the Tulsa Beyond school model at Hale High School, Tulsa Learning Academy, and Webster High School for the 2021-22 school year. Not to exceed \$34,000 per account or \$62,000 total.

Summer expanded learning - 11-7880-XXXX-501XXX-437-000000-000-05-XXX-7880; 11-7930-xxxx-50xxxx-xxx-xxxxxx-xxx-05-xxx-7930

Pay select 12 month parent involvement and secretarial staff, to be named, to provide extra duty support for summer expanded learning July 2021. Staff will be paid at the regular hourly rate of pay plus an additional \$10/hr supplemental pay. Rates of pay include temporary supplemental pay, as all work is in response to academic, social, and emotional effects of the pandemic. The supplemental Covid recovery pay is temporary and for specific work that will happen through the summer of 2021. Additional duties during the month of July for the selected 12 month employees will be specifically defined by role and monitored by supervisor.

Athletics – School Activity Fund #536

Pay Washington soccer coaches Kaspars Kokis and Rachel Van Fossen a stipend not to exceed a total of \$3000.00 for coaching during the 2020-2021 school year. Pay Kaspars Kokis not to exceed \$2000.00 and Rachel Van Fossen not to exceed \$1000.00. Th BTW lady Hornets Soccer Booster Club has reimbursed the district so there is no cost to the district.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Federal Programs & Special Projects - 11-7860-2330-501110-000-000000-108-05-093-7860

Pay Natalie Hutto, Director of Title I, \$400 per month for additional federal programs and grants responsibilities, July 2021 through June 2022. Total not to exceed \$4,800 for the 2021-2022 school year.

Federal Programs - 11-0950-2330-501930-000-000000-305-05-093-0950

Pay Kathie Floyd, Lead Budget Analyst, \$350 per month July 1, 2021 through June 30, 2022, for additional department responsibilities. Due to recent vacancies combined with the addition of stimulus dollars, the Lead Budget Analyst is providing additional support outside of her duties. Without this additional support, the district is unable to meet State Department guidelines for submission and reimbursement of federal claims, thus risking the failure of not collecting revenue. Total stipend for the 2021-2022 year will not exceed \$4,200.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct contract amount May 17, 2021 page 9

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Powders, Garrett	5/06/21	\$50,000.00	School Website Administrator	BG-5

SUPPORTING INFORMATION

CONSENT ITEM E-2

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>SAF Bookkeeper Technician-ESC/Treasury</p> <p><i>Annual Budget Impact:</i> \$ 32,240 min. – \$ 43,680 max.</p> <p><i>Funding Source:</i> 11-0000-2511-501210-000-000000-601-08-097</p>	<p>CA-13 \$15.50/hr. to \$21.00/hr. 12 Months</p>	<p>Maintain bookkeeping of activity fund revenues and expenditures for multiple independent sets of books ensuring activities are permissible according to district policies and state law.</p>

Delete:

Position	Salary/Grade	Duties
<p>School Activity Fund Supervisor - ESC/Treasury</p> <p><i>Annual Budget Impact:</i> \$ 56,000 min. – \$ 84,000 max.</p> <p><i>Funding Source:</i> 11-0000-2511-501210-000-000000-601-08-097</p>	<p>BG-8 12 Months</p>	<p>Supervise School Activity Fund (SAF) bookkeepers daily work. Conduct SAF workshops as needed. Monitor SAF accounts and make recommendations for improvement.</p>

Delete:

Position	Salary/Grade	Duties
<p>Assistant to the Treasurer – ESC/Treasury</p> <p><i>Annual Budget Impact:</i> \$ 37,211 min. – \$ 50,523 max.</p> <p><i>Funding Source:</i> 11-0000-2313-501210-000-000000-601-08-097</p>	<p>CA-16 \$17.89/hr. to \$24.29/hr. 12 Months</p>	<p>Process daily cash and investment transactions of the district, including wires, automated clearing house (ACH) transmittals, transfers of cash, and other items. Supervise the treasury office clerical personnel. Primary invoicing for rental properties and other services.</p>

Create:

Position	Salary/Grade	Duties
Manager of Customer Service and Strategic Training - Transportation <i>Annual Budget Impact:</i> \$ 39,600 min. – \$ 59,400 max. <i>Funding Source:</i> 11-0000-2720-501210-000-000000-513-03-003	BG-5 12 Months	Manage Transportation’s Customer Service Center. Train staff members with new technology for better customer relationships with the schools, parents, and students. Establish a working relationship with school principals, city leaders, and athletic coaches to facilitate the professional transportation of students. Willing and qualified to work with district leadership as assigned to special programs and critical projects. Organize and manage transportation services for major events within the district and city of Tulsa.

Create:

Position	Salary/Grade	Duties
Fleet Operations Foreperson - Transportation <i>Annual Budget Impact:</i> \$ 43,156 min. – \$ 58,378 max. <i>Funding Source:</i> 11-0000-2740-501210-000-000000-712-03-003	MT-18 \$19.76/hr. to \$26.73/hr. + stipend 12 Months	Under the supervision of the fleet operations manager, the foreperson is responsible for the implementation and integration of standard operating procedures, fleet maintenance policies and procedures throughout fleet operations and the garage. Assists the fleet operations manager in ensuring the cost efficiency and effectiveness of fleet operations via modern maintenance and procurement practices, inventory controls, and a system of school bus maintenance activity tracking. Primary job functions include supporting maintenance personnel in daily needs, maintaining safety protocols and safe workspace, balancing maintenance budgets, forecasting maintenance needs, and organizing parts, materials, and supplies needed while contracting and working with area vendors.

Delete:

Position	Salary/Grade	Duties
Customer Service Manager – Transportation Annual Budget Impact: \$ 35,568 min. – \$ 47,300 max. Funding Source: 11-0000-2720-501210- 000-000000-513-03-003	BG-3 12 Months	Manage Transportation’s Customer Service and call center. Schedule buses for all extra-curricular activities and establish a working relationship with school principals, city leaders and athletic coaches to facilitate the transportation of students.

Delete:

Position	Salary/Grade	Duties
Fleet Maintenance Supervisor – Transportation Annual Budget Impact: \$ 35,568 min. – \$ 53,000 max. Funding Source: 11-0000-2740-501210- 000-000000-513-03-003	BG-4 12 Months	Coordinates and administers projects and programs involving fleet maintenance activities and functions. Organizing work, setting priorities, meeting critical deadlines, and following up assignments with a minimum of direction.

Create:

Position	Salary/Grade	Duties
Enrollment and Accounts Specialist – Enrollment Center / Deputy Superintendent Annual Budget Impact: \$ 26,770 min. – \$ 35,942 max. Funding Source: <i>ESSERII</i> 11-7930-3300-501210- 437-000000-952-05-039- 7930	CA-9 \$12.87/hr. to \$17.28/hr. 12 Months	Assist programs with implementation of accurate and timely enrollment processing, attendance data collection and reporting, and responding to parent/guardian inquiries. Provides support related to enrollment reporting, software applications training, and communications about policies and processes.

Create:

Position	Salary/Grade	Duties
<p data-bbox="203 285 527 506">Executive Director of Secondary Schools Student Activities and Athletics Department – ESC / Deputy Superintendent</p> <p data-bbox="203 554 503 659">Annual Budget Impact: \$ 93,500 min. – \$ 140,300 max.</p> <p data-bbox="203 707 544 812">Funding Source: 11-0000-2212-501110-000-0000-109-16-068</p>	<p data-bbox="617 285 755 348">XG-1 12 Months</p>	<p data-bbox="820 285 1477 1119">The Executive Director of Secondary Schools Student Activities and Athletics is responsible for the development, management, coordination and supervision of secondary student activities and athletics program. Responsible for (1) providing visionary leadership, strategic planning and policy development for student activities and athletics program; (2) maintaining student activities and athletics program that is committed to Tulsa Public Schools mission and strategic priorities; (3) working to raise funds for student activities and athletic department; (4) administering the overall student activities and athletic budget; (5) recruiting and managing the athletic directors and coaching staff; and (5) ensuring compliance with all district, state, and national association and conference policies, rules and regulations. A successful candidate demonstrates commitment to academic excellence and the ability to work effectively with many different constituencies. The individual demonstrates integrity, drive, vision, and comprehensive communication skills. Significant successful experience in the administration of secondary student activities and athletics or comparable managerial experience is required.</p>

SUPPORTING INFORMATION

ACTION ITEM F-1

Policy 7315

Tulsa Public Schools - Policy 7315

PANDEMIC FACE COVERINGS

Purpose: This policy outlines the district's position on the use of face coverings during the COVID19 pandemic. It is intended to provide general direction for district staff regarding the expectation for wearing masks during the COVID-19 pandemic and the consequences of not complying with mask-related expectations if conditions make it necessary for the district to require mask wearing. This policy shall remain in effect until the district determines after consultation with health officials that it is no longer necessary.

Background: Viruses like COVID-19 are transmitted through respiratory particles produced by an infected person. These respiratory particles can land on or be inhaled through the nose or mouth and into the lungs, which causes infection. Proper mask usage is crucial to the health of non vaccinated students, employees and families in our district. It is also key to safeguarding the entire Tulsa community, as it protects unvaccinated healthy individuals from virus exposure and decreases virus-spread rates, which decrease the demands placed on Tulsa's medical institutions.

General Position: Adults who have been fully vaccinated do not need to wear masks (indoor or outdoor). We recommend and encourage adults who have not been fully vaccinated to wear a mask indoors at all times, and outdoors when around other people.

Students who have been fully vaccinated do not need to wear masks (indoor or outdoor). We recommend and encourage students who have not been fully vaccinated to wear a mask indoors at all times, and outdoors when around other people. Because safe schools and workplaces are of paramount concern and vital to the district's ability to educate students, the Board of Education will allow the Superintendent, or their designee, to reinstate the requirement ~~requires~~ that all individuals entering district buildings be properly masked (except in the limited situations described herein) if Covid -19 pandemic conditions return to unsafe levels, and health care experts advise the requirement of masks for non vaccinated and/or vaccinated individuals.

Definitions: Masks/face coverings compliant with district expectations are face coverings include cloth masks, cloth masks with clear plastic inserts, and disposable non-surgical masks – all of which must be worn over the nose and mouth and not gap at the sides of the face. Coverings that open at the bottom such as bandanas, handkerchiefs, fleece balaclavas, neck gaiters without filters, or any other piece of cloth tied with an opening at the bottom as masks are not compliant with district policy as they are far less effective in containing viral spread. Note that face coverings do not include items of personal protective equipment (PPE) with exhalation valves or vents such as N95 respirators with vents, surgical masks with vents or other masks that vent. Face shields are transparent, hard plastic coverings attached to a helmet, hat or

headband, provided that the plastic fully covers the wearer's eyes, nose, mouth, and chin. Face shields may only be considered a face covering compliant with this policy when approved in writing by the supervisor due to a documented medical need.

In the event that Covid-19 conditions are such that health care expert recommend requiring mask wearing for non vaccinated and/or vaccinated individuals, the Board of Education authorizes the Superintendent, or their designee, to reestablish the Specific Compliance Expectation and Expectations for mask wearing as outlined below:

Specific Compliance Expectations: All employees, students, parents/guardians, vendors, and guests to district facilities are required to wear Adopted: November 2020 masks while in a district building and must comply with the face covering requirements established by this policy unless they have been granted a written exception as discussed below. These expectations also apply when individuals are using district-provided transportation in which one or more other individuals are present (ex: school bus transportation, staff deliveries, etc.).

Exceptions: Due to public health concerns, exceptions to the requirement to wear a face covering will only be granted by building or department leaders under the following limited circumstances. Any individual who needs an exception to the face covering requirements outlined in this policy must make those arrangements, in advance, with the school or department leader. Individuals deemed unable, for verified reasons, to wear face covering will be subject to strict social distancing and other requirements to limit contact with others.

- Children under age 2
- Health related: District leaders understand and acknowledge their obligations to afford accommodations under the Americans With Disabilities Act and the Individuals with Disabilities Education Act. Individuals with a pre-existing health condition that would be adversely impacted by the use of a face covering may be eligible for an exception to the mask requirement. To submit a request for an exception, the individual must obtain a written statement from the their physician that explains the inability to wear a face covering, a statement as to whether the individual can wear a face shield, and alternative measures recommended by the physician to keep the individual and others around them safe. Any employee, vendor, or visitor who is unable to wear a face mask or who needs reasonable accommodations because of a disability and has questions about mask wearing is strongly encouraged to review the CDC's website (at <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-coverguidance.html>) for information regarding "feasibility and adaptations."
- Distress related: The individual is having trouble breathing, is unconscious, incapacitated or otherwise unable to remove the face covering without assistance.
- Task related: An employee is performing a task that is substantially impeded by wearing the face covering, including a likelihood that a face covering would catch fire, get caught in machinery, or prevent the employee from seeing or smelling a workplace hazard. Note that a face shield may be an option when articulation, visibility of facial expressions, and lip movements for speech perception is necessary for example with students or adults who are deaf or hard of hearing—or those who care for or interact with a person who is

hearing impaired. The CDC does not recommend the use of face shields for everyday activities or as a substitute for face coverings. If a face shield must be worn without an accompanying face covering, the face shield must either be a hooded face shield or a face shield that wraps around the sides of the wearer's face and extends below the chin.

Temporary Removal of Masks: Regardless of the foregoing exceptions, individuals may temporarily remove face coverings while engaging in the following activities: Adopted: November 20203

- A school-approved activity, as determined by the superintendent, their designee, or a school leader, in which the location and/or nature of the activity makes it highly impractical and even unsafe to wear a face covering (e.g. while actively engaged in sports activities or exercise programs);
- Consumption of food, beverages, and medication;
- Other activities as approved by school or district administration;
- Any time when other people are not present (ex: when a teacher is alone in their classroom) unless the individual is in a common area of a district building, such as a hallways, open/shared office areas, restrooms, etc; and
- When students are provided safe, designated breaks from wearing masks (ex: when outdoors and socially distanced).

Consequences of Non-Compliance: Failure or refusal to fully comply with the face covering requirements outlined in this policy may result in the following actions:

- Students: School leaders will provide students age- and development-appropriate time to acclimate to mask-wearing expectations. If there is repeated non-compliance after this period of acclimation and re-education regarding the importance of wearing masks, students may be placed in full-time distance learning mode up to the remainder of the quarter as determined by the school principal in consultation with the superintendent or their designee, the parent/guardians of the student, and if applicable, the student's IEP/504 team.
- Employees: For repeated non-compliance, discipline up to and including suspension and termination in accordance with relevant provisions of the district's policies and bargaining agreements.
- Parents/guardians: For repeated non-compliance or outright refusal to comply with mask expectations upon admittance to district property, removal from district property for the remainder of the quarter or another time period deemed appropriate by the appropriate school or building leader.
- Vendors and guests: For repeated non-compliance or outright refusal to comply with mask expectations upon admittance to district property, removal from district property for up to six (6) months.

General Information: District staff are directed to develop more specific school and district-office guidelines, as appropriate, to implement the expectations in this policy and the consequences and protocols regarding non-compliance. District staff shall provide schools more particular guidance regarding the use of masks and the responses to non-compliance that are specifically

related to students with disabilities. District staff shall provide guidance and education to families regarding the expectations of mask-wearing. This information shall be available in both English and Spanish. Adopted: November 2020⁴ The district will have a supply of masks to distribute to students and staff. The superintendent or their designee is directed to develop guidelines and procedures regarding the distribution of district-provided masks such that students who are not able to purchase masks will have masks provided to them. The district may also provide a face covering to an individual whose face covering becomes damaged or soiled during the day. All face coverings must comply with the district's dress code. Face coverings must be free of words or symbols that substantially disrupt or materially interfere with the education environment. For health reasons, "sharing" face coverings is strictly prohibited. Face coverings should be handled and laundered, if applicable, in accordance with current regulations from health and medical experts. Even when face coverings are required, all individuals must promptly and fully respond to a request by teachers, administrators, or campus police/security to remove any face covering. Any such request will be made only when deemed necessary by the school representative for ensuring compliance with district rules or for health and safety reasons.

SUPPORTING INFORMATION

INFORMATION ITEM G-111

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>Manager of Continuous Improvement - ESC / Data Strategy and Analytics</p> <p>1 Position</p> <p><i>Annual Budget Impact:</i> \$ 63,000 min. – \$ 94,400 max.</p> <p><i>Funding Source:</i> xx-xxxx-xxxx-xxxxxx- xxx-xxxxxx-xxx-xx-xxx</p>	<p>BG-9 12 Months</p>	<p>This position is responsible for monitoring and supporting the ongoing collaboration, data analysis, and improvement practices among the district’s school network support teams. This role will collaborate closely with the director of district strategy and school network support roles from departments such as Finance, Talent Management, Student and Family Support Services, Data/IT, and Teaching and Learning in order to maintain an ongoing focus on executing on strategic initiatives and supporting positive results for students. This position will be directly responsible for leading network support meetings, bringing actionable data for network teams to review, and ensuring actions and follow-through in support of schools.</p>

Create:

Position	Salary/Grade	Duties
<p>Equity Partner- ESC / Educator Effectiveness and Professional Learning</p> <p>6 Positions</p> <p>Stimulus funded</p> <p><i>Annual Budget Impact:</i> \$ 378,000 min. – \$ 566,400 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-50xxxx- 000-000000-xxx-05-xxx- 7930</p>	<p>BG-9 12 Months</p>	<p>Under the guidance of the Director of Organizational Learning & Equity and in partnership with the Instructional Leadership Director and other Network support positions, the Equity Partner is responsible for coaching and scaling culturally sustaining curricular, pedagogical and leadership practices, delivering high-quality learning experiences and supporting restorative practices. The Equity Partner will provide direct assistance to the network and school leaders in identifying and implementing equity-informed strategies for school improvement, cultural competence, teaching practice, student experience and family engagement.</p>

Create:

Position	Salary/Grade	Duties
<p>Manager of Strategic Investment Analysis- ESC / Data Strategy and Analytics</p> <p>1 Position</p> <p><i>Annual Budget Impact:</i> \$ 63,000 min. – \$ 94,400 max.</p> <p><i>Funding Source:</i> XX-XXXX-XXXX-XXXXXX- XXX-XXXXXX-XXX-XX-XXX</p>	<p>BG-9 12 Months</p>	<p>This position is responsible for leading the data strategy and analysis for estimating the return on investment of major district initiatives provided by ESSER funding. This role will collaborate closely with the finance, operations, and strategy development teams to develop research questions, establish systems for collecting data, developing logic models, and creating analytical models to evaluate the impact of investment decisions on student outcomes. This position will be directly responsible for executing the analysis, summarizing the key findings, and reporting the results to systems leaders to help drive future investment decisions.</p>

Create:

Position	Salary/Grade	Duties
<p>Data Application Partner- ESC / Information and Analytics</p> <p>6 Positions</p> <p>Stimulus funded</p> <p><i>Annual Budget Impact:</i> \$ 300,000 min. – \$ 450,000 max.</p> <p><i>Funding Source:</i> 11-7930-XXXX-50XXXX- 000-000000-XXX-05-XXX- 7930</p>	<p>BG-7 12 Months</p>	<p>This position is responsible for ensuring schools have clear resources, guidance, and support to drive effective use of data and education technology applications that enable teaching and learning across the district. Working within their assigned portfolio of schools, this position will establish consistent knowledge and training on core school-related processes that positively impact the use of student data and create efficiencies for school staff.</p>

Create:

Position	Salary/Grade	Duties
<p>Accounting Operations Clerk- ESC / Accounting</p> <p>Stimulus Funded</p> <p><i>Annual Budget Impact:</i> \$ 29,453 min. – \$ 39,686 max.</p> <p><i>Funding Source:</i> 11-7930-XXXX-50XXXX- 000-000000-XXX-05-XXX- 7930</p>	<p>CA-11 \$14.16/hr. to \$19.08/hr. 12 Months</p>	<p>Under the guidance of the Director of Accounting, the Accounting Operations Clerk will support the coordination and execution of various related tasks for several work streams across the accounting team and other areas as needed. This person will execute operational tasks and provide clerical support to ensure daily and cyclical department operations are carried out efficiently (e.g. prepare reports, process information requests, support others in the core functions of the team). This position is funded with stimulus dollars and will be deleted once stimulus funding is no longer available.</p>

Create:

Position	Salary/Grade	Duties
<p>Nutrition Instructor - Ross / Child Nutrition</p> <p>1 Position</p> <p><i>Annual Budget Impact:</i> \$ 48,700 min. – \$ 73,100 max.</p> <p><i>Funding Source:</i> XX-XXXX-XXXX-XXXXXX- XXX-XXXXXX-XXX-XX-XXX</p>	<p>BG-3 12 Months</p>	<p>This position will provide appropriate, interactive nutrition education for students of all ages, as well as nutrition training for teachers and the child nutrition department. Nutrition curriculum, teaching aids and resource materials will be developed, implemented, and evaluated. Principals and teachers will be contacted to schedule classroom training and provide feedback for improvement. Topics on nutrition will be prepared for the menu and website for public information. All nutritional education activities and resources will be budgeted for this position. This position will assist and support the nutrition educator in dietary modifications as needed.</p>

Create:

Position	Salary/Grade	Duties
<p>Budget Analyst - ESC / Federal Programs & Special Changes</p> <p>8 Positions</p> <p><i>Annual Budget Impact:</i> \$ 316,800 min. – \$ 475,200 max.</p> <p><i>Funding Source:</i> 11-XXXX-2511-501210- 000-000000-305-05-093- XXXX</p>	<p>BG-5 12 Months</p>	<p>The budget analyst is responsible for maintaining the fiscal integrity of grants and special projects. Under the guidance of the lead budget analyst, the budget analyst maintains budget expenditures of grants, tracking revenue as well. The budget analyst prepares all claims, maintains audit worthy documentation, and works with state, federal and district staff as it relates to budgets and grant reporting.</p>

Create:

Position	Salary/Grade	Duties
<p>Network Social Emotional Learning Coordinator – Enrollment Center / Student and Family Support Services</p> <p>Stimulus funded</p> <p><i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max.</p> <p><i>Funding Source:</i> 11-7930-XXXX-50XXXX- 000-000000-XXX-05-XXX- 7930</p>	<p>BG-7 12 Months</p>	<p>Network Social Emotional Learning Coordinators will lead the planning, continuous improvement, and implementation of Multi-Tiered Systems of Support for Social & Emotional Learning (MTSS-SEL) to support schools in the development of positive school climate, classroom management, social & emotional skills development, restorative practices, and behavioral interventions processes. The Network SEL Coordinator will work closely with assigned Network(s) to provide strategic planning, professional learning, coaching, and technical assistance to assigned schools.</p>

Create:

Position	Salary/Grade	Duties
<p>Content Manager – Early Childhood - Wilson / Team Tulsa</p> <p>2 Positions</p> <p><i>Annual Budget Impact:</i> \$ 113,000 min. – \$ 169,400 max.</p> <p><i>Funding Source:</i> xx-xxxx-xxxx-xxxxxx- xxx-xxxxxx-xxx-xx-xxx</p>	<p>EG-5 12 Months</p>	<p>The Content Manager, Early Childhood is responsible for creation and curation of high-quality instructional resources, enhancing classroom practices and scaling effective programs to support educators in delivering excellent early childhood instruction for every student. The Content Manager supports implementation of the district’s PK-3 Literacy priority, ensuring all early childhood teachers have a strong understanding of the Science of Reading and are successful in implementing Reading Foundational Skills to put all students on track for reading on grade level by third grade. The Content Manager leads design and implementation of district-wide professional learning for early childhood teachers including leading development of the Early Childhood Content Cycles: teacher-led, collaborative professional learning which builds teachers’ understanding of play-based learning, oral language development and early literacy and math skills. Additionally, the Content Manager collaborates with district staff, community organizations, and local agencies to develop and implement strategies to promote increased parental engagement in early childhood and to increase PreK enrollment. The Content Manager is responsible for leading and ensuring the successful completion of early childhood initiatives and projects to ensure early childhood in Tulsa Public Schools provide a solid foundation for all children to succeed</p>

Create:

Position	Salary/Grade	Duties
<p>Lead Instructional Mentor - ESC/ Educator Effectiveness and Professional Learning</p> <p>4 Positions</p> <p><i>Annual Budget Impact:</i> \$ 210,000 min. – \$ 314,800 max.</p> <p><i>Funding Source:</i> 11-XXXX-221X-501110- -000-000000-000-05- 070-XXXX</p>	<p>EG-4 12 Months</p>	<p>Lead Instructional Mentors supervise and develop Instructional Mentors and provide instructional mentoring support to novice teachers in high need schools across the district. In addition to 1:1 mentoring, Instructional Mentors provide equity centered professional learning opportunities to teachers in areas such as class culture and climate, implementing the Tulsa Way for Teaching and learning, including high-leverage instructional strategies, classroom management, analysis of student work, differentiated instruction, and supportive instruction for English learners and students with special needs. As a Lead Instructional Mentor, individuals will influence, coach, motivate, and develop groups of Instructional Mentors and novice teachers to reach ambitious goals with students.</p>

Delete:

Position	Salary/Grade	Duties
<p>Instructional Mentor - ESC / Educator Effectiveness and Professional Learning</p> <p>4 Positions</p> <p><i>Annual Budget Impact:</i> \$ 194,800 min. – \$ 292,400 max.</p> <p><i>Funding Source:</i> 11-XXXX-221X-501110- -000-000000-000-05- 070-XXXX</p>	<p>EG-3 12 Months</p>	<p>Instructional Mentors provide instructional mentoring support to novice teachers in high need schools across the district. In addition to 1:1 mentoring, Instructional Mentors provide equity centered professional learning opportunities to teachers in areas such as class culture and climate, implementing the Tulsa Way for Teaching and learning, including high-leverage instructional strategies, classroom management, analysis of student work, differentiated instruction, and supportive instruction for English learners and students with special needs. As an Instructional Mentor, individuals will influence, coach, motivate, and develop groups of novice teachers to reach ambitious goals with students.</p>

Delete:

Position	Salary/Grade	Duties
<p>Budget Analyst - ESC / Federal Programs & Special Changes</p> <p>8 Positions</p> <p><i>Annual Budget Impact:</i> \$ 313,331 min. – \$ 423,654 max.</p> <p><i>Funding Source:</i> 11-XXXX-2511-501210- 000-000000-305-05-093- XXXX</p>	<p>CA-17 \$18.83/hr. to \$25.46/hr. 12 Months</p>	<p>Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.</p>