

Summer Reading 9-12 English Project Requirements

Students need to write bullet notes or a paragraph summary for each chapter of the assigned, grade-level book. They may choose whichever method works best for them individually. This information will be used within the first two weeks of class when we host discussion forums (similar to book clubs). Even if students won't take English until second semester, they should complete their notes and be prepared to meet and discuss during the first two weeks of school.

Students will receive a grade for their notes/summaries/and participation in discussion.

The notes/summaries should include the following tasks for each chapter:

- Identify several major happenings in the chapter
- List the key characters involved in that chapter
- Identify the setting, any new settings, or changes to setting that occur in the chapter
- Select and copy a quote from the chapter and pair it with a discussion question that would prompt peers to examine the quote in a meaningful way. For example, the quote and question should lead to a discussion about theme, characterization, irony, or the interpretation of figurative language or symbolism—not “yes” or “no” answers or simple facts.

The final document should be labeled with each chapter heading followed by the notes, well organized, handwritten or typed neatly. Students should submit a copy of their notes via email to their English teacher (listed on student schedule sent home in summer) on or before August 12, the first day of school.