

**BARRE UNIFIED UNION SCHOOL DISTRICT  
BOARD MEETING**

June 10, 2021 at 5:30 p.m.  
via Google Meet

**Click this link to join the meeting remotely:**

**Meeting ID: [meet.google.com/cin-xvqu-nxm](https://meet.google.com/cin-xvqu-nxm)**

**Phone Numbers: (US)+1 574-213-0746 PIN: 284 712 313#**

**Please Note:** If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

**AGENDA**

1. Call to Order
2. Additions or Deletions with Motion to Approve the Agenda
3. Comments for Items Not on the Agenda
  - 3.1. Public Comment
  - 3.2. Student Voice
4. Consent Agenda
  - 4.1. Meeting Minutes - May 26, 2021 and May 27, 2021
5. Current Business
  - 5.1. New Hires [**ACTION**]
  - 5.2. Resign/Retire
  - 5.3. RFP Approvals [**ACTION**]
  - 5.4. RAN Recommendation Approval [**ACTION**]
  - 5.5. Annual Recommendation of Truant Officers [**ACTION**]
  - 5.6. Annual Recommendation of HHB Report Recipients [**ACTION**]
  - 5.7. First Reading Sexually Transmitted Infections (STI) And Pregnancy Prevention Education Policy (C43) [**ACTION**]
  - 5.8. First Reading District Equity Policy (C29)(Recommended) [**ACTION**]
  - 5.9. BEA Grievance Hearing
  - 5.10. Open Meeting Law
6. Old Business
  - 6.1. Second and Final Reading Student Clubs and Activities (C23) (Recommended) [**ACTION**]
  - 6.2. FY21 Financials
  - 6.3. Vision, Mission, and Strategic Goals
7. Reports
  - 7.1. Building Reports: Central Office, SHS, CVCC, BCEMS, BTMES
  - 7.2. Communications Committee: **Met:** June 3, 2021; **Next Meeting:** July1,2021
  - 7.3. Finance Committee: **Met:** May 18, 2021; **Next Meeting:** June 15, 2021
  - 7.4. Facilities/Transp. Committee: **Met:** May 24, 2021; **Next Meeting:** June 14, 2021
  - 7.5. Policy Committee: **Met:** May 17, 2021; **Next Meeting:** June 21, 2021
  - 7.6. Curriculum Committee: **Cancelled:** May 25, 2021; **Next Meeting:** June 22, 2021
  - 7.7. Negotiations Committee: **Next Meeting:** TBD
8. Other Business/Round Table
9. Future Agenda Items
10. Next Meeting Date: Regular Board Meeting, June 24, 2021 at 5:30 pm via Google Meet

11. Executive Session
  - 11.1. AFSCME Contract
  - 11.2. BEA Grievance Deliberation Session
12. Adjournment

### **PARKING LOT OF ITEMS**

- Surplus Funds Discussion (Finance Committee then Board)
- Administrative Job Descriptions: Superintendent of Schools & Assistant Superintendent of Instruction
- Legal Counsel Review - Policy (B20) Personnel Recruitment, Selection, Appointment and Background Check
- Use of Facilities: Consistent Fee Schedule and Rental Application Form
- Change in Articles of Agreement
- Negotiations/Personnel Committee
- Student Members

### **BOARD MEETING NORMS**

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT SPECIAL BOARD MEETING

Via Video Conference – Google Meet  
May 26, 2021 - 6:45 p.m.

### MINUTES

#### **BOARD MEMBERS PRESENT:**

Sonya Spaulding (BC) – Chair  
Alice Farrell (BT) – Vice Chair  
Guy Isabelle (At-Large) - Clerk  
Gina Akley (BT)  
Renee Badeau (BT)  
Tim Boltin (BC)  
Chris Parker (BT)  
Sarah Pregent (BC)  
Abigayle Smith (BC)

#### **BOARD MEMBERS ABSENT:**

#### **ADMINISTRATORS PRESENT:**

Carol Marold, Director of Human Resources

#### **GUESTS PRESENT:**

**As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.**

#### **1. Call to Order**

The Chair, Mrs. Spaulding, called the Wednesday, May 26, 2021, Special meeting to order at 6:47 p.m., which was held via video conference.

#### **2. Additions and/or Deletions to the Agenda**

None.

On a motion by Mrs. Pregent, seconded by Mr. Boltin, the Board unanimously voted to approve the Agenda as presented.

#### **3. Public Comment for Items Not on the Agenda**

None.

#### **4. Executive Session**

##### **4.1 Superintendent Interview**

Superintendent Interviews was proposed discussion in Executive Session.

On a motion by Mr. Isabelle, seconded by Mrs. Pregent, the Board unanimously voted to enter into Executive Session, with Carol Marold in attendance, at 6:51 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

The remaining information was provided by the Board Clerk.

On a motion by Mr. Boltin, seconded by Mrs. Pregent, the Board unanimously voted to exit Executive Session at 10:37 p.m.

On a motion by Ms. Smith, seconded by Mrs. Akley, the Board voted 8 to 1 to offer the Interim Superintendent position to Chris Hennessey.

Mrs. Akley, Ms. Badeau, Mr. Boltin, Mr. Isabelle, Ms. Parker, Mrs. Pregent, Ms. Smith, and Mrs. Spaulding voted for the motion. Mrs. Farrell voted against the motion.

# DRAFT

## 5. Adjournment

**On a motion by Mr. Boltin, seconded by Mrs. Pregent, the Board unanimously voted to adjourn at 10:40 p.m.**

Respectfully submitted,  
*Andrea Poulin*

# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT REGULAR BOARD MEETING

Via Video Conference – Google Meet  
May 27, 2021 - 5:30 p.m.

### MINUTES

#### **BOARD MEMBERS PRESENT:**

Sonya Spaulding (BC) – Chair  
Alice Farrell (BT) – Vice Chair  
Guy Isabelle (At-Large) - Clerk  
Gina Akley (BT)  
Renee Badeau (BT)  
Tim Boltin (BC)  
Chris Parker (BT)  
Sarah Pregent (BC)  
Abigayle Smith (BC)

#### **BOARD MEMBERS ABSENT:**

#### **ADMINISTRATORS PRESENT:**

David Wells, Superintendent  
Mary Ellen Simmons, Assistant Superintendent of Instruction  
Emmanuel Ajanma, Director of Technology  
Stacy Anderson, Director of Special Services  
Penny Chamberlin, Director Central Vermont Career Center  
Hayden Coon, BCEMS Principal  
Chris Hennessey, BCEMS Principal  
Carol Marold, Director of Human Resources  
Jennifer Nye, BTMES Principal  
Erica Pearson, BTMES Principal  
Lisa Perreault, Business Manager  
Brenda Waterhouse, SHS Principal

#### **GUESTS PRESENT:**

Dave Delcore – Times Argus	Erika Dolan	Jody Emerson	Josh Howard	Prudence Krasofski
Heather Slayton	Megan Spaulding	Diane Solomon	Rachael Van Vliet	

**As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.**

#### **1. Call to Order**

The Chair, Mrs. Spaulding, called the Thursday, May 27, 2021, Regular meeting to order at 5:30 p.m., which was held via video conference.

#### **2. Additions and/or Deletions to the Agenda**

Add 5.6 RFP for BCEMS Partial Roof Replacement  
Delete 6.1 Vision, Mission, and Strategic Goals

On a motion by Mr. Isabelle, seconded by Mr. Boltin, the Board unanimously voted to approve the Agenda as amended.

#### **3. Comments for Items Not on the Agenda**

##### **3.1 Public Comment**

None.

##### **3.2 Student Voice**

None.

# DRAFT

## 4. Consent Agenda

### 4.1 Meeting Minutes

#### 4.1.1 Approval of Minutes – May 13, 2021 Regular Meeting

**On a motion by Mr. Boltin, seconded by Mrs. Farrell, the Board unanimously voted to approve the Minutes of the May 13, 2021 Regular Meeting, and the Minutes of the May 20, 2021 Special Meeting.**

#### 4.1.2 Approval of Minutes – May 20, 2021 Special Meeting

Approved under Agenda Item 4.1.1.

## 5. Current Business

### 5.1 New Hires

The resumes and BUUSD Notification of Employment Status Forms for Maeve Callewaert (BCEMS Grade 3rd/4th Teacher), Angela Richard (BTMES – Math Interventionist – 5<sup>th</sup> – 8<sup>th</sup>), Jessica Vest (BCEMS – Grade 1), Monique Brochu (BCEMS Pre-K Teacher), and Lisa Damiata (BTMES Social Worker) were distributed.

Mr. Wells provided a brief overview of the candidates presented for hire. Mr. Wells answered questions from the Board, advising that the candidate for the position of BTMES Social Worker will have a provisional license, and will be required to secure licensure/endorsement from the Agency of Education. In response to a query, it was noted that 2 of the hires are for new positions, and the rest are filling open existing positions. It was noted that based on class sizes, it is anticipated that these positions need to be filled to satisfy the classroom size policy. One position is grant funded and will be utilized to assist students who are falling behind due to COVID.

**On a motion by Mr. Isabelle, seconded by Mr. Boltin, the Board unanimously voted to approve the hiring of Maeve Callewaert, Angela Richard, Jessica Vest, Monique Brochu, and Lisa Damiata.**

It was announced that Mr. Hennessey has accepted the offer for the one year position of Interim Superintendent.

**On a motion by Mr. Isabelle, seconded by Mrs. Farrell, the Board unanimously voted to accept the resignation of Donna Kelty, effective May 19, 2021, and to thank her for her many years of dedicated service to the District.**

**On a motion by Mrs. Farrell, seconded by Mr. Boltin, the Board unanimously voted to appoint Tina Lunt as the BUUSD Board Clerk, effective May 19, 2021, with a pro-rated stipend.**

It was noted that the individual in the position of District Board Clerk receives a stipend. Mrs. Spaulding will contact Mrs. Perreault regarding pro-rated stipend payments for Mrs. Kelty and Mrs. Lunt.

In the near future, discussion will be held regarding how to move forward with hiring an Interim Middle School Principal for BCEMS. It was noted that the State Board of Education, Education Quality Standards require that this position be filled. Information relating to the hiring process for this position will be made public. It was reiterated that due to the size of the school and the complexity of the student population, both Principal positions at BCEMS are very much needed. Mr. Hennessey and Mr. Coon provided brief overviews of their responsibilities as co-Principals at BCEMS, noting that a work week of 60 hours, probably understates the number of hours each principal puts in each week. In response to a query, it was noted that the elementary school student population at BCEMS is the second largest in the state and the second largest outside of Chittenden County and BTMES is ranked as the third largest in the state and third largest outside of Chittenden County. Mrs. Spaulding encouraged Josh Howard to accept Mr. Hennessey's invitation to meet for the purpose of discussing the Principals' roles in more detail. Additionally, Mrs. Spaulding invited Mr. Howard to join the Finance Committee for budget discussions, and to join in these discussions early on in the budget development process.

### 5.2 Resignations

Letters of resignation from Katie Naylor, Larkin Brown, Rhonda Forlow, Ed.D., and Carter Semple were distributed. A letter of resignation from Donna Kelty (BUUSD Board Clerk) was also distributed. Mrs. Kelty's resignation was addressed under Agenda Item 5.1.

### 5.3 First Reading Students Activities (Elementary) Policy - (C22) (Recommended Policy)

A copy of the policy was distributed. The Policy Committee recommends not adopting this policy. Ms. Parker provided a brief overview of discussion at the Policy Committee.

**On a motion by Mrs. Farrell, seconded by Mrs. Pregent, the Board unanimously voted to accept the Policy Committee's recommendation, and agreed not to adopt the Students Activities (Elementary) Policy (C22).**

# DRAFT

## **5.4 First Reading Student Clubs and Activities Policy (C23) – (Recommended Policy)**

A copy of the policy was distributed. Ms. Parker provided a brief overview of the minor change to this existing policy. Mrs. Spaulding requested a wording change. The policy will be amended with the requested change prior to being presented for a Second and Final Reading.

**On a motion by Mrs. Pregent, seconded by Mr. Boltin, the Board unanimously voted to approve, as amended (per discussion), the First Reading of the Student Clubs and Activities Policy (C23).**

## **5.5 FY22 Budget**

Two unsigned 'Letters to the Editor' (dated 05/27/21) were distributed. Mrs. Perreault and Mr. Allen have updated all of the web site budget documents with the most current information. Mrs. Spaulding provided an overview of the Budget Communication Update documented (dated 05/27/21), including; Budget Webpage updates, absentee voting information (sent out to school families), sharing of budget voting information, monitoring and addressing misinformation that was circulating, and indirect school promotion (working with Work-Based Learning Partners, planned filming of an underclassmen awards ceremony, and additional content – photos, write-ups and videos to be used on social media). It was clarified that the BCEMS School Resource Officer position has not been eliminated from the budget. Mr. Coon was able to connect with an individual who posted erroneous information regarding this position and has provided accurate information regarding this position). It was announced that the Budget Informational Meeting will be held on Tuesday, June 8, 2021 at 5:30 p.m. As there was no public attendance at the last Budget Vote Informational Meeting, Mrs. Spaulding has pre-recorded the presentation for those who would like to view the presentation early. Those who have questions should contact Mrs. Spaulding or Mrs. Pregent. Brief discussion was held regarding the letters to the editor. It was noted that the two letters have different tones, with one more factual and one more inviting in nature (recognizing what parents and students have been experiencing this past year). Concern was raised that the factual letter has a 'scolding' tone, and it is feared that the tone of the letter may cost votes. Mrs. Farrell would like to see the factual letter amended to include a more inviting tone. It was agreed that both letters are valuable and that clarification needs to be provided regarding the various increase percentages (over the FY21 budget, vs. the FY21 cost per pupil). Mrs. Akley will help wordsmith the factual letter, such that the tone is more inviting. The Board agreed to sign both letters. The factual letter will be amended and posted in the Times Argus and on the District's website. The second letter will be posted on Front Porch Forum and on the schools' Facebook pages. Mr. Allen will be unavailable, so the finalized letters will be forwarded to Mr. Wells, who will forward them to Mr. Allen's 'back-up' for posting.

## **5.6 RFP for BCEMS Partial Roof Replacement**

A document titled BCEMS Partial Roof Replacement – Summer 2021 was distributed. It is the Superintendent's recommendation to accept the bid from Dayco, Inc, in the amount of \$201,000. Mrs. Perreault advised that typically, several RFP's have been presented to the Board by this time, but because there is no approved budget, there has been a delay. If the budget doesn't pass, this project still needs to be completed, and can be funded by the Capital Improvements fund if necessary. To delay this project could result in damage to the building, and an increase in cost. IThe BUUSD has worked with this contractor in the past.

**On a motion by Mr. Isabelle, seconded by Mrs. Pregent, the Board unanimously voted to accept the Superintendent's recommendation to contract with Dayco, Inc. for partial roof repairs at BCEMS.**

## **6. Old Business**

### ~~**6.1 Vision, Mission, and Strategic Goals**~~

Deleted. Kept as a place holder.

### **6.2 Feedback: Recovery Plan**

A memorandum to the Board, from David Wells (dated 05/25/21) regarding Phase 2: Recovery Planning and Implementation, was distributed. The draft Recovery Plan was attached. Mr. Wells noted that the Plan is similar to the Plan previously presented to the Board, and is also similar to the Continuous Improvement Plan (which it replaces for the upcoming year). Items listed in the Plan will feed into the ESSER grant. Drafting the plan involved a Recovery Planning Team, and included a review of data, input from building administrators, and work to match the Plan to the Vision, Mission, & Strategic Planning initiative. The Plan is being finalized and is due to the State by June 1, 2021. The Plan addresses both academic and social/emotional issues and must address recovering from the effects of COVID-19 or preventing similar setbacks in student learning, should something interrupt learning again. Lengthy discussion ensued, including; discussion of philosophy, summer and after-school programs, use of ESSER Funds (through September 2024), future planning for when ESSER funds are no longer available, tracking of grant funded positions (both financing of and success of), investments to recoup deficits and losses and assist underserved students, a query relating to the grant funding an Equity Coordinator position, professional development, concern over the lack of enrichment programs (can't be included in this plan), oversight of programs to track effectiveness (done through reporting), how to inform parents of this plan (implementation and steps being taken), and future feedback from the State regarding the Plan and grant applications. Mrs. Spaulding has an extensive list of questions on the Plan, and has submitted a list of these questions to the Superintendent and Board Members.

# DRAFT

## 7. Other Business/Round Table

The Board and administrators congratulated Mr. Hennessey on his new role as Interim Superintendent, and thanked Mr. Wells for his leadership of the District during this past year. The Search Committee was thanked for their efforts.

Mr. Hennessey appreciates the congratulatory statements, and advised that he is deeply honored and humbled that the Board has chosen him for this position.

Mrs. Waterhouse advised of a bus (transportation) survey sent out for all high school parents. It is important that parents respond to this survey as the high school is trying to determine the level of need for next year. It was noted that next year's plan includes providing transportation both to and from the high school. Pick-up / Drop-off spots will be identified once need is determined. The survey closes on Wednesday, 06/02/21.

Mrs. Waterhouse advised that graduation plans have changed, and that option 3, to be used in case of inclement weather; is to hold graduation inside. If the ceremony is held inside, only graduates (no guests) will be allowed to attend.

Board and staff members were thanked for their efforts during this difficult year.

Mrs. Farrell reminded the community that Memorial Day weekend is upon us and thanked members of the armed services as well as those in JROTC.

Voters are strongly encouraged to vote on 06/09/2021. Those who cannot vote on that date may obtain absentee ballots. The Board recognizes and appreciates the community and parent involvement throughout this year and during budget development. Community members were asked to remind the 'people in their lives' to vote.

Mr. Wells advised that Secretary of Education French has strongly hinted that in the next academic year, things will 'return to normal'. Guidance will be forthcoming on 05/28/21. Mr. Wells will share updated information when it becomes available.

Mr. Wells welcomed Mr. Hennessey to the position of Interim Superintendent, and expressed his appreciation for the warm sentiments conveyed to him this evening.

## 8. Future Agenda Items

- RFP's
- Policies
- Parking of Surplus Funds (discuss prior to the end of the fiscal year – discuss at Finance Committee first)
  
- Future Meetings – Virtual and In-person – to keep feedback / attendance of community members (TBD - Parking Lot)

Remove 'Discussion of Students Opting Not To Participate.....' from the Parking Lot. This item is included in the Recovery Plan.

## 9. Next Meeting Date

The next Regular BUUSD Board Meeting is Thursday, June 10, 2021 at 5:30 p.m., via video conference (Google Meet).

## 10. Executive Session

### 10.1 Personnel - Grievance

A Personnel Grievance issue was proposed for discussion in Executive Session.

**On a motion by Mr. Boltin, seconded by Mr. Isabelle, the Board unanimously agreed to find that premature general public knowledge of the item proposed for discussion would clearly place the Barre Unified Union School District at a substantial disadvantage should the discussion be public.**

**On a motion by Mr. Isabelle, seconded by Ms. Smith, the Board unanimously voted to enter into Executive Session, with Mr. Wells and Mr. Hennessey in attendance, at 7:38 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.**

The remaining information was provided by the Board Clerk.

**On a motion by Mrs. Farrell, seconded by Mr. Boltin, the Board unanimously voted to exit Executive Session at 8:45 p.m.**

# DRAFT

## 11. Adjournment

**On a motion by Mrs. Akley, seconded by Mrs. Pregent, the Board unanimously voted to adjourn at 8:48 p.m.**

Respectfully submitted,  
*Andrea Poulin*

# Barre Unified Union School District

120 Ayers Street, Barre, VT 05641 • [www.buusd.org](http://www.buusd.org) • Phone: 802-476-5011 • Fax: 802-476-4944 or 802-477-1132

Barre City Elementary & Middle School • Barre Town Middle & Elementary School • Spaulding High School • Central Vermont Career Center



*Doing whatever it takes to ensure success for every child.*

David Wells, M.Ed. - Superintendent of Schools

Mary Ellen Simmons, Ed.D. - Asst. Superintendent of Instruction

Stacy Anderson, M.Ed. - Director of Special Services

Lauren May, M.Ed. - Director of Early Education

Josh Allen - Communications Specialist

Lisa Perreault, SFO - Business Manager

Carol Marold - Director of Human Resources

Emmanuel Ajanma, MAT - Director of Technology

Jamie Evan - Director of Facilities

Annette Rhoades, M.Ed., CAGS - Asst. Director of Special Services

Jon Strazza, MS.Ed. - Asst. Director of Special Services

Rebecca Webb, M.Ed. - Act 166 Regional Coordinator

## BTMES BLEACHER REPLACEMENT-SUMMER 2021

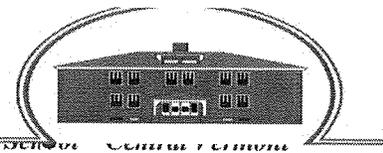
Robert H Lord Co.*	\$55,693
Tri-State Folding Partitions Inc.	\$68,500
Taylor Equipment Installations Inc.	\$77,886
Allied Products Group, Inc.	\$93,500

**\*Superintendent's Recommendation: Robert H Lord Co.**

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*Jamie Evan - Director of Facilities*

*Annette Rhoades, M.Ed., CAGS - Asst. Director of Special Services*

*Jon Strazza, MS.Ed. - Asst. Director of Special Services*

*Rebecca Webb, M.Ed. - Act 166 Regional Coordinator*

## SHS Auditorium AV System Upgrade – Summer 2021

**This project/vendor was approved last year.**

Audio-Video Corporation	<b>\$74,599 *</b>
Dark Star	DECLINE
The AV Company	DECLINE
PSAV	DECLINE

**\*Superintendent's Recommendation: Audio-Video Corporation**

**Title 16 Education**  
**Chapter 25 ATTENDANCE AND DISCIPLINE**  
**§ 1125 Truant officers**

**§ 1125. Truant officers**

(a) A school board shall annually appoint one or more truant officers and record their appointments with the clerk of the school district on or before July 3. State police, sheriffs, deputy sheriffs, constables and police officers shall be truant officers ex officio.

(b) Truant officers shall receive remuneration for time actually spent in performance of their duties and shall be allowed their necessary expenses incurred in connection therewith. (Added 1969, No. 298 (Adj. Sess.), § 73.)

# The Vermont Statutes Online

## **Title 16 : Education**

### **Chapter 009 : School Districts**

#### **Subchapter 005 : Harassment, Hazing, And Bullying**

(Cite as: **16 V.S.A. § 570a**)

#### **§ 570a. Harassment**

(a) Policies and plan. The harassment prevention policy required by section 570 of this title and its plan for implementation shall include:

(1) A statement that harassment, as defined in subdivision 11(a)(26) of this title, is prohibited and may constitute a violation of the public accommodations act as more fully described in article 2 of this subchapter 5.

(2) Consequences and appropriate remedial action for staff or students who commit harassment. At all stages of the investigation and determination process, school officials are encouraged to make available to complainants alternative dispute resolution methods, such as mediation, for resolving complaints.

(3) A procedure that directs students, staff, parents, and guardians how to report violations and file complaints.

(4) A description of the circumstances under which harassment may be reported to a law enforcement agency.

(5) A procedure for investigating reports of violations and complaints. The procedure shall provide that, unless special circumstances are present and documented by the school officials, an investigation is initiated no later than one school day from the filing of a complaint and the investigation and determination by school officials are concluded no later than five school days from the filing of the complaint with a person designated to receive complaints under subdivision (7) of this subsection. All internal reviews of the school's initial determination, including the issuance of a final decision, shall, unless special circumstances are present and documented by the school officials, be completed within 30 days after the review is requested.

(6) A description of how the school board will ensure that teachers and other staff members receive training in preventing, recognizing, and responding to harassment.

(7) Annual designation of two or more people at each school campus to receive complaints and a procedure for publicizing those people's availability.

(8) A procedure for publicizing the availability of the Vermont Human Rights Commission and the federal Department of Education's Office of Civil Rights and other appropriate State and federal agencies to receive complaints of harassment.

(9) A statement that acts of retaliation for the reporting of harassment or for cooperating in an investigation of harassment are unlawful pursuant to 9 V.S.A. § 4503.

(b) Independent review.

(1) A student who desires independent review under this subsection because the student is either dissatisfied with the final determination of the school officials as to whether harassment occurred or believes that, although a final determination was made that harassment occurred, the school's response was inadequate to correct the problem shall make such request in writing to the headmaster or superintendent of schools. Upon such request, the headmaster or superintendent shall initiate an independent review by a neutral person selected from a list developed jointly by the Secretary of Education and the Human Rights Commission and maintained by the Secretary. Individuals shall be placed on the list on the basis of their objectivity, knowledge of harassment issues, and relevant experience.

(2) The independent review shall proceed expeditiously and shall consist of an interview of the student and the relevant school officials and review of written materials involving the complaint maintained by the school or others.

(3) Upon the conclusion of the review, the reviewer shall advise the student and the school officials as to the sufficiency of the school's investigation, its determination, the steps taken by the school to correct any harassment found to have occurred, and any future steps the school should take. The reviewer shall advise the student of other remedies that may be available if the student remains dissatisfied and, if appropriate, may recommend mediation or other alternative dispute resolution.

(4) The independent reviewer shall be considered an agent of the school for the purpose of being able to review confidential student records.

(5) The costs of the independent review shall be borne by the public school district or independent school.

(6) Nothing in this subsection shall prohibit the school board from requesting an independent review at any stage of the process.

(7) Evidence of conduct or statements made in connection with an independent review shall not be admissible in any court proceeding. This subdivision shall not require exclusion of any evidence otherwise obtainable from independent sources merely because it is presented in the course of an independent review.

(8) The Secretary may adopt rules implementing this subsection. (Added 2011, No. 129 (Adj. Sess.), § 12, eff. May 11, 2012; amended 2013, No. 34, § 10; 2013, No. 92 (Adj. Sess.), § 72, eff. Feb. 14, 2014.)

**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY MANUAL**

**CODE: C 10**

**1<sup>ST</sup> READING: 5/9/2019**

**2<sup>ND</sup> READING: 6/13/2019**

**ADOPTED: 6/13/2019**

**Designees Revised 06/10/2021**

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## **POLICY ON THE PREVENTION OF HARASSMENT, HAZING AND BULLYING OF STUDENTS**

### **I. Policy**

The Barre Unified Union School District (BUUSD) (hereinafter “district”) is committed to providing all of its students with a safe and supportive school environment in which all members of the school community are treated with respect.

It is the policy of the district to prohibit the unlawful harassment of students based on race, color, religion, creed, national origin, marital status, sex, sexual orientation, gender identity or disability. Harassment may also constitute a violation of Vermont’s Public Accommodations Act, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Age Discrimination Act of 1975, and/or Title IX of the federal Education Amendments Act of 1972.

It is also the policy of the district to prohibit the unlawful hazing and bullying of students. Conduct which constitutes hazing may be subject to civil penalties.

The district shall address all complaints of harassment, hazing and bullying according to the procedures accompanying this policy, and shall take appropriate action against any person - subject to the jurisdiction of the board - who violates this policy. Nothing herein shall be construed to prohibit punishment of a student for conduct which, although it does not rise to the level of harassment, bullying, or hazing as defined herein, otherwise violates one or more of the board’s disciplinary policies or the school’s code of conduct.

The model procedures are expressly incorporated by reference as though fully included within this model policy. The model procedures are separated from the policy for ease of use as may be required.

### **II. Implementation**

The superintendent or his/her designee shall:

1. Adopt a procedure directing staff, parents and guardians how to report violations of this policy and file complaints under this policy. (See model procedures on the Prevention of Harassment, Hazing and Bullying of Students).

2. Annually, select two or more designated employees to receive complaints of hazing, bullying and/or harassment at each school campus and publicize their availability in any publication of the district that sets forth the comprehensive rules, procedures, and standards of conduct for the school.
3. Designate an equity coordinator to oversee all aspects of the implementation of this policy as it relates to obligations imposed by federal law regarding discrimination. This role may be also be assigned to one or both of the designated employees.
4. Respond to notifications of possible violations of this policy in order to promptly and effectively address all complaints of hazing, harassment, and/or bullying.
5. Take action on substantiated complaints. In cases where hazing, harassment and/or bullying is substantiated, the district shall take prompt and appropriate remedial action reasonably calculated to stop the hazing, harassment and/or bullying; prevent its recurrence; and to remedy the impact of the offending conduct on the victim(s), where appropriate. Such action may include a wide range of responses from education to serious discipline.

Serious discipline may include termination for employees and, for students, expulsion or removal from school property. It may also involve penalties or sanctions for both organizations and individuals who engage in hazing. Revocation or suspension of an organization's permission to operate or exist within the district's purview may also be considered if that organization knowingly permits, authorizes or condones hazing.

### **III. Constitutionally Protected Speech**

It is the intent of the district to apply and enforce this policy in a manner that is consistent with student rights to free expression under the first amendment of the U.S. constitution. The purpose of this policy is to (1) prohibit conduct or communication that is directed at a person's protected characteristics as defined below and that has the purpose or effect of substantially disrupting the educational learning process and/or access to educational resources or creates a hostile learning environment; (2) prohibit conduct intended to ridicule, humiliate or intimidate students in a manner as defined under this policy.

**IV. Definitions.** For the purposes of this policy and the accompanying procedures, the following definitions apply:

- A. **"Bullying"** means any overt act or combination of acts, including an act conducted by electronic means, directed against a student by another student or group of students and which:
  - (a.) Is repeated over time;
  - (b.) Is intended to ridicule, humiliate, or intimidate the student; and

- (c.)(i) occurs during the school day on school property, on a school bus, or at a school-sponsored activity, or before or after the school day on a school bus or at a school sponsored activity; or
- (ii) does not occur during the school day on school property, on a school bus or at a school sponsored activity and can be shown to pose a clear and substantial interference with another student’s right to access educational programs.
- B. “Complaint”** means an oral or written report information provided by a student or any person to an employee alleging that a student has been subjected to conduct that may rise to the level of hazing, harassment or bullying.
- C. “Complainant”** means a student who has provided oral or written information about conduct that may rise to the level of hazing, harassment or bullying, or a student who is the target of alleged hazing, harassment or bullying.
- D. “Designated employee”** means an employee who has been designated by the school to receive complaints of hazing, harassment and bullying pursuant to subdivision 16 V.S.A. 570a(a)(7). The designated employees for each school building are identified in Appendix A of this policy.
- E. “Employee”** includes any person employed directly by or retained through a contract with the District, an agent of the school, a school board member, a student teacher, an intern or a school volunteer. For purposes of this policy, “agent of the school” includes supervisory union staff.
- F. “Equity Coordinator”** is the person responsible for implementation of Title IX (regarding sex-based discrimination) and Title VI (regarding race-based discrimination) for the district and for coordinating the district’s compliance with Title IX and Title VI in all areas covered by the implementing regulations. The equity coordinator is also responsible for overseeing implementation of the district’s *Preventing and Responding to Harassment of Students and Harassment of Employees* policies. This role may also be assigned to designated employees.
- G. “Harassment”** means an incident or incidents of verbal, written, visual, or physical conduct, including any incident conducted by electronic means, based on or motivated by a student’s or a student’s family member’s actual or perceived race, creed, color, national origin, marital status disability, sex, sexual orientation, or gender identity, that has the purpose or effect of objectively and substantially undermining and detracting from or interfering with a student’s educational performance or access to school resources or creating an objectively intimidating hostile, or offensive environment.

Harassment includes conduct as defined above and may also constitute one or more of the following:

- (1) Sexual harassment, which means unwelcome conduct of a sexual nature, that includes sexual violence/sexual assault, sexual advances, requests for sexual favors, and other verbal, written, visual or physical conduct of a sexual nature, and includes situations when one or both of the following occur:
- (i) Submission to that conduct is made either explicitly or implicitly a term or condition of a student's education, academic status, or progress; or
  - (ii) Submission to or rejection of such conduct by a student is used as a component of the basis for decisions affecting that student.

Sexual harassment may also include student-on-student conduct or conduct of a non-employee third party that creates a hostile environment. A hostile environment exists where the harassing conduct is severe, persistent or pervasive so as to deny or limit the student's ability to participate in or benefit from the educational program on the basis of sex.

- (2) Racial harassment, which means conduct directed at the characteristics of a student's or a student's family member's actual or perceived race or color, and includes the use of epithets, stereotypes, racial slurs, comments, insults, derogatory remarks, gestures, threats, graffiti, display, or circulation of written or visual material, and taunts on manner of speech and negative references to cultural customs.
- (3) Harassment of members of other protected categories, means conduct directed at the characteristics of a student's or a student's family member's actual or perceived creed, national origin, marital status, disability, sex, sexual orientation, or gender identity and includes the use of epithets, stereotypes, slurs, comments, insults, derogatory remarks, gestures, threats, graffiti, display, or circulation of written or visual material, taunts on manner of speech, and negative references to customs related to any of these protected categories.

**H. "Hazing"** means any intentional, knowing or reckless act committed by a student, whether individually or in concert with others, against another student: In connection with pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization which is affiliated with the educational institution; and (1) Which is intended to have the effect of, or should reasonably be expected to have the effect of, endangering the mental or physical health of the student.

Hazing shall not include any activity or conduct that furthers legitimate curricular, extra-curricular, or military training program goals, provided that:

- (1) The goals are approved by the educational institution; and
- (2) The activity or conduct furthers the goals in a manner that is appropriate, contemplated by the educational institution, and normal and customary for similar programs at other educational institutions.

With respect to Hazing, **“Student”** means any person who:

- (A) is registered in or in attendance at an educational institution;
- (B) has been accepted for admission at the educational institution where the hazing incident occurs; or
- (C) intends to attend an educational institution during any of its regular sessions after an official academic break.

- I. **“Notice”** means a written complaint or oral information that hazing, harassment or bullying may have occurred which has been provided to a designated employee from another employee, the student allegedly subjected to the hazing, harassment or bullying, another student, a parent or guardian, or any other individual who has reasonable cause to believe the alleged conduct may have occurred. If the school learns of possible hazing, harassment or bullying through other means, for example, if information about hazing, harassment or bullying is received from a third party (such as from a witness to an incident or an anonymous letter or telephone call), different factors will affect the school’s response. These factors include the source and nature of the information; the seriousness of the alleged incident; the specificity of the information; the objectivity and credibility of the source of the report; whether any individuals can be identified who were subjected to the alleged harassment; and whether those individuals want to pursue the matter. In addition, for purposes of violations of federal anti-discrimination laws, notice may occur when an employee of the district, including any individual who a student could reasonably believe has this authority or responsibility, knows or in the exercise of reasonable care should have known about potential unlawful harassment or bullying.
- J. **“Organization”** means a fraternity, sorority, athletic team, association, corporation, order, society, corps, cooperative, club, or other similar group, whose members primarily are students at an educational institution, and which is affiliated with the educational institution.
- K. **“Pledging”** means any action or activity related to becoming a member of an organization.
- L. **“Retaliation”** is any adverse action by any person against a person who has filed a complaint of harassment, hazing or bullying or against a person who assists or participates in an investigation, proceeding or hearing related to the harassment complaint. Such adverse action may include conduct by a school employee directed at a student in the form of intimidation or reprisal such as diminishment of grades, suspension, expulsion, change in educational conditions, loss of privileges or benefits, or other unwarranted disciplinary action. Retaliation may also include conduct by a student directed at another student in the form of further harassment, intimidation, and reprisal.

- M. “School administrator”** means a superintendent, principal or his/her designee assistant principal/technical center director or his/her designee and/or the district’s equity coordinator.
- N. “Student Conduct Form”** is a form used by students, staff, or parents, to **provide, in written form, information about inappropriate student behaviors** that may constitute hazing, harassment and/or bullying.

## APPENDIX A

### **Designated Employees:**

The following employees of the BUUSD have been designated by the district to receive complaints of bullying and/or harassment pursuant to this policy and 16 V.S.A. §570a(a)(7) and 16 V.S.A. §570c(7) and under federal anti-discrimination laws;

### **BUUSD Office:**

Name: **Chris Hennessey**  
 Title: **Interim Superintendent**  
 Contact Information:  
**802-476-5011 x1017**  
[dwellbsu@buusd.org](mailto:dwellbsu@buusd.org)

**Barre Unified Union School District**  
**120 Ayers St**  
**Barre, VT, 05641**

### **BCEMS:**

Name: **Pierre Laflamme**  
 Title: **Assistant Principal**  
 Contact Information:  
**802-476-6541 x4320**  
[plafbce@buusd.org](mailto:plafbce@buusd.org)

Name: **Kristin Morrison**  
 Title: **Behavior Specialist**  
 Contact Information:  
**802-476-6541 x4142**  
[kmorrbce@buusd.org](mailto:kmorrbce@buusd.org)

**Barre City Elementary & Middle School**  
**50 Parkside Terrace**  
**Barre, VT, 05641**

### **BTMES:**

Name: **Erica Pearson**  
 Title: **Co-Principal**  
 Contact Information:  
**802-476-6617 x6309**  
[epearbte@buusd.org](mailto:epearbte@buusd.org)

Name: **Bill Waller**  
 Title: **Behavior Specialist**  
 Contact Information:  
**802-476-6617 x6289**  
[wwallbte@buusd.org](mailto:wwallbte@buusd.org)

Name: **Alice Harding**  
Title: **Behavior Specialist**  
Contact Information:  
**802-476-6617 x6181**  
[ahardbte@buusd.org](mailto:ahardbte@buusd.org)

**Barre Town Middle & Elementary School**  
**70 Websterville Rd**  
**Barre, VT, 05641**

**CVCC:**

Name: **Scott Griggs**  
Title: **Assistant Director**  
Contact Information:  
**802-476-6237 x1045**  
[sgrigevcc@buusd.org](mailto:sgrigevcc@buusd.org)

Name: **Stefanie Seng**  
Title: **School Counseling Coordinator**  
Contact Information:  
**802-476-6237 x1156**  
[ssengevcc@buusd.org](mailto:ssengevcc@buusd.org)

**Central Vermont Career Center**  
**155 Ayers St**  
**Barre, VT, 05641**

**SHS:**

Name: **Luke Aither**  
Title: **Assistant Principal**  
Contact Information:  
**802-476-4811 x1115**  
[laithshs@buusd.org](mailto:laithshs@buusd.org)

Name: **Terese Bonoyer**  
Title: **Behavior Specialist**  
Contact Information:  
**802-476-4811 x2110**  
[tbonoshs@buusd.org](mailto:tbonoshs@buusd.org)

**Spaulding High School**  
**155 Ayers St**  
**Barre, VT, 05641**

**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY**

**Code: C 43**

**1st READING: 6/10/2021**

**2nd READING:**

**ADOPTED:**

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## **SEXUALLY TRANSMITTED INFECTIONS (STI) AND PREGNANCY PREVENTION EDUCATION POLICY**

It is the policy of the Barre Unified Union School District (BUUSD) to provide a Sexually Transmitted Infections (STI) and pregnancy prevention education program that is integrated into the health curriculum of the BUUSD

One component of this program is to make available latex condoms (or other protective barrier options as they become available) in schools in an age appropriate manner. Parents or guardians of BUUSD middle level students can, upon request, withhold permission for their child's participation in the condom availability component of the program. The Principal or designee in each building will develop procedures for condom availability and distribution, based on the recommendation of the SHAC Committee in accordance with the policy set forth here.

**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY**

**CODE: C 29**

**1<sup>ST</sup> READING: 6/10/2021**

**2<sup>ND</sup> READING:**

**ADOPTED:**

**District Equity Policy**

**Policy**

The Barre Unified Union School District (District) is committed to the success of every student, regardless of race, ethnicity, religion, family economics, class, geography, ability, language, gender, sexual orientation, gender identity or initial proficiencies. The Barre Unified Union School District Board (Board) holds itself and all District and school-site decision-makers, faculty, and support staff accountable for building a District-wide commitment to equity. The District will incorporate principles of equity within all policies, programs, operations, practices, and resource allocations.

**Definitions**

**Equity:** Each student receives the resources and educational opportunities they need to learn and thrive.

- Equity means that a student’s success is not predicted nor predetermined by characteristics such as race, ethnicity, religion, family economics, class, geography, ability, language, gender, sexual orientation, gender identity or initial proficiencies.
- Equity means that every school provides and every student has access to high quality culturally responsive curriculum, programs, teachers and administrators, extracurricular activities and support services to meet the needs of each and every student.
- Equity goes beyond formal equality where all students are treated the same. Achieving equity may require an unequal distribution of resources and services.
- Equity involves acknowledging and disrupting inequitable practices, acknowledging biases, employing practices that reflect the reality that all students will learn, and creating inclusive multicultural school environments for adults and children.

**Culturally Responsive Practices:** The beliefs, methods, and practices that support and empower all students socially, emotionally, intellectually, and civically by leveraging students’ lived experiences to ensure learning.

## **Implementation**

To realize this commitment to equity, the District will:

- Systematically use District-wide and individual school-level data, disaggregated by race, ethnicity, language, ability, gender, and socioeconomic background to inform District decision-making;
- Provide every student with equitable access to high-quality and culturally relevant instruction, curriculum, support, facilities, technology and other educational resources that respect their individual identities, cultures, backgrounds, abilities and experiences;
- Monitor and evaluate the individual needs of schools and distribute resources and effective personnel based on those needs;
- Incorporate the voice, culture and perspectives of students, staff, families, and communities that reflect student demographics and support and enhance student success;
- Identify and counteract biased practices that perpetuate achievement disparities and opportunity gaps;
- Provide ongoing and continuous professional development at all organizational levels to support employees to engage in culturally responsive practices and delivery of quality culturally relevant instruction;
- Incorporate the principle of equity into the District's strategic plan and identify measurable outcomes to prepare all students for college, career, and life.

The superintendent shall identify outcome indicators as necessary to monitor this policy and shall provide a ~~monthly~~ quarterly status report to the Board.

June 4, 2021



Dear Sonya,

Governor Scott has indicated that he will eliminate COVID-19 restrictions immediately when 80% of eligible Vermonters have received at least one dose of the COVID-19 vaccine. To monitor vaccination progress, [see the chart at the bottom of this page](#). We expect the Governor will lift the state of emergency within 24-48 hours after eliminating the restrictions.

The [temporary changes to Vermont's Open Meeting Law which are in effect during the declared state of emergency due to COVID-19](#) will no longer be in effect when the state of emergency is lifted. This means that board meeting warnings will need to comply with the [Open Meeting Law](#) by including a physical location where the public can attend and at least one member of the board or at least one staff or designee of the board must be physically present at the meeting location. Board meeting agendas must be posted at least 48 hours prior to a regular meeting.

We will send a follow up email when more information is available. In the interim, we recommend that boards plan ahead for meetings scheduled to occur after June 10. If the state of emergency has ended, the agenda must include a physical location where the public can attend and at least one member of the board (or one staff or designee of board) must be physically present at the meeting location.

Additionally, these two model policies will terminate automatically when the state of emergency is lifted:

[Delegation of Authority During State of Emergency Due to COVID-19 Pandemic](#)

[Modes of Instruction During State of Emergency Due to COVID-19 Pandemic](#)

Please let us know if you have any questions.

Sincerely,

Sue Ceglowski

Executive Director

Vermont School Boards Association

**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY**

**CODE C 23**

**1st READING: 5/27/2021**

**2nd READING: 6/10/2021**

**ADOPTED:**

## **STUDENT CLUBS & ACTIVITIES**

### **Policy**

The school will maintain a student activity program appropriate to the maturity of students and as varied as staff and facilities permit. The program will be designed to offer for the greatest number of students leisure time interests, recreational and social activity, and opportunities to develop skills in democratic and cooperative management for these activities.

Clubs and activities may be (1) school-sponsored and related to the curriculum, (2) student-run and not related to the curriculum, or (3) community-sponsored and not related to the curriculum. This policy addresses the first two categories. The third is addressed in the school district policy on Community Use of School Facilities

### **I. School-Sponsored Curriculum-Related Groups**

- A. Curriculum-related groups are the only type entitled to school sponsorship. The controlling factor in deciding whether an activity will be sponsored by the school will be whether that activity is directly related to the school's curriculum. ~~No~~ Any activity that is not directly related to the curriculum or educational mission of the school will not receive sponsorship, regardless of whether it meets the other criteria for sponsorship.
- B. Activities or clubs which meet at least one of the following criteria will be considered curriculum-related.
  1. The subject matter of the student group or club is actually taught or will be taught in a regularly scheduled course.
  2. The subject matter of the group or club is such that it concerns the body of courses as a whole.
  3. Participation in the group is required for a particular course.
  4. Participation in the group results in academic credit.
- C. The Principal will approve new requests for activity sponsorship based on the following considerations.
  1. The potential of the activity to help participating students meet the goals of the school's curriculum.
  2. The level of student interest in the activity;
  3. The fiscal ramifications of sponsorship;
  4. The availability of qualified personnel to supervise the activity; and
  5. The impact of adding or eliminating the activity on the balance of types of activities available in the total activity program.

- D. All school-sponsored activities will be under the ultimate control of the Barre Unified Union School District (BUUSD) and will comply with all policies and procedures of the school. The Principal may set standards for eligibility for participation in these activities.

## II. Student-Run Non-curriculum-Related Groups

- A. A student-run non-curriculum-related group, or “student group” is one that is created by students, run by students, and provides activities for students. If a group or club is organized or run by adults, even if students attend its meetings, then it is a community-sponsored group and must comply with Policy E20.
- B. Student groups, clubs or activities may use school facilities and have access to such things as the public address system, bulletin boards, and publications provided that an equal opportunity is given to all student groups. If the BUUSD opens its facilities to any student group, then it must provide the same opportunities to all other student groups. A fair opportunity will be provided to non-sponsored student groups wishing to conduct meetings on school premises during non-instructional time provided that:
1. any such meeting is voluntary and student initiated;
  2. there is no sponsorship of the meeting by the school, the government, or its agents or employees;
  3. employees or agents of the school or any governmental entity are present at religious meetings only in non-participatory capacities;
  4. the meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school; and
  5. non-school persons do not direct, conduct, control or regularly attend activities of student groups.
- C. Listings and notices referring to non-sponsored clubs or activities will include a disclaimer of school sponsorship or endorsement. BUUSD faculty and staff may only be present at activities of student groups as monitors.
- D. The Principal may do the following with respect to student groups, as long as the same rules are applied to all student groups:
1. adopt rules to prohibit lewd and obscene speech
  2. prohibit student groups from using school facilities if they are likely to cause material or substantial disruption of school operations
  3. impose time, place, and manner restrictions, and
  4. require parental permission for student participation.

# BUUSD CENTRAL OFFICE NEWSLETTER

"Doing whatever it takes to ensure success for every child."

## BTMES

Last day of school for students: Friday, June 18th - Early Dismissal

Last day of Preschool: Thursday, June 17th

8th Grade Step Up Night: Tentative date: Friday, June 18th, 6:00 pm

Thursday, June 17th in case of inclement weather.



## BCEMS

8th Grade Step Up Celebration: June 17 (for the Ujamaa team) and June 18 (for PEAK). We anticipate the ceremonies taking place in front of BCEMS (weather permitting) between the hours of 4:00 to 7:00 pm with each family getting a set time to celebrate.

Congratulations to Chris Hennessey! Hired as Interim Superintendent for FY22 school year.

## Spaulding High School



[Principal's Newsletter](#) - June 1, 2021

Spaulding High School JROTC students participated in yesterday's Memorial Day Service at Vermont Veterans Cemetery in Randolph.



## Central Vermont Career Center

Awards Night & Graduation Celebration 2020-2021: [Livestream Event!](#) June 8, 2021

This livestream will provide families, friends, and community members a chance to join us in our celebrations as we limit social interaction for this event.

Congratulations to all of our program completers for their incredible work this year!

Learn more about our school by visiting our website at <http://www.cvtcc.org/>



Congratulations to Clifton and Laurie for getting the teacher and staff of the year awards!



## SUPERINTENDENT NEWS

Dear BUUSD Community,

As I write my last piece for this newsletter, I want to thank you for your outstanding commitment to Barre's students. I have witnessed teachers and support staff going the extra mile with our varied modes of instruction, maintenance crews paying extra attention to keeping our schools safe and clean, administrative staff making sure we had the support and resources to get the job done. You have all been truly impressive. I wish you all of the best as you move forward to the next school year with full in-person instruction. We lived through a trying time in history together and we are all a little better for it.

With warmest regards,

David Wells  
Superintendent

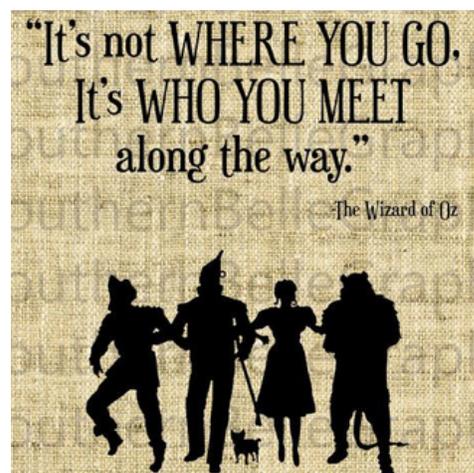


## CURRICULUM INSTRUCTION & ASSESSMENT NEWS

- This time of year requires a lot of focus towards grants. Both the finalizing of the current grant expenditures and preparing for next year's grant.
- Professional Development plans are being put into place with special courses in math differentiation and literacy differentiation plus teacher facilitation skills. Thank You Josh Allen for supporting the list of PD options on the website. BUUSD Professional Development
- Lastly, as we enter the busy time of the school year we acknowledge that there will be changes happening throughout BUUSD. We embrace the change and know that we put what best for students first. My door is always open to anyone.

## FRONT DESK NEWS

I will be leaving June 4 for 3 months medical leave and retiring soon after (therefore, this is my last post) It has been my privilege to work in the Barre District for 6 years.. I hope to continue with many of the friendships I've made here and if anyone wishes to reach out to me you can find me on facebook! Hugs to all and best wishes on the upcoming year! Linda Papineau



## **BUSINESS OFFICE NEWS**

**Please vote on June 9th if you are a resident of Barre City or Barre Town  
We ❤️ Barre schools!**

### **Why is there an extra pay date in FY22?**

Most fiscal years (July 1–June 30) have 26 pay dates. However, with a biweekly payroll schedule, approximately every 11 years there are 27 pay dates in a fiscal year. This is because, similar to a leap year, over time the 26th pay date shifts a little earlier each year until the point that an additional pay date occurs in a fiscal year. Please see additional information:

[27 Pay Dates for July 1, 2021 – June 30, 2022](#)

[FY22 Pay Dates](#)



Student Transportation Inc. is looking for BUUSD Bus Drivers for next year!

In this role you will be operating a school bus or van over designated bus routes and transporting school aged individuals. Drive before and/or after your regularly scheduled school hours; some flexibility may be granted to fit the District's needs.

- Competitive salary
- Paid Training: Obtain your CDL in as little as 6 weeks!
- Save on Daycare with our Child Ride-A-Long program
- Morning only, afternoon only, or sports events
- Holiday off summers off with UI seasonal employee benefits



*Must be over the age of 21. Must be able to pass a DOT physical examination. Must be committed to training and processes. No more than 2 moving violations and 1 preventable accident in the past 3 years. Ability to adhere to all company safety standards and operating procedures. Ability to successfully pass a background check. Passion for working with children.*

*Call (802) 433-5144 for more information or to apply!!*

**YEAR-END:** Please send all invoices our way, close open POs, and call if you have any questions!!!

**Please take a moment to review these outdoor learning resources from VSBIT:**

[Safety Considerations for Outdoor Learning](#)

[Outside Classrooms 2020 School Security and Safety Options and Suggestions](#)



## HUMAN RESOURCES

### Blue Cross Blue Shield Class Action Lawsuit Information

In recent weeks, VEHI has received inquiries from school districts, attorneys representing school districts, and union leaders about the class action lawsuit called *In re: Blue Cross Blue Shield Antitrust Litigation MDL 2406*. This national settlement created a large pool of settlement funds for all self-funded claimants (VEHI, school districts and school employees fall into the self-funded category) and fully insured claimants.

Vermont school employees or school districts are eligible to file for a claim. An employee can file if a school district does not, and vice versa. VEHI cannot submit a claim on behalf of any school district or school employee.

Here is guidance, based on legal counsel, on how school employees or school districts can file a claim if they choose to:

- Submission of a claim is the only way to participate in the settlement, and it must be submitted by November 5, 2021.
- To submit a claim as a school employee, you must have been covered by a school district health plan at any point during the period September 1, 2015 through October 16, 2020. Dependents of school employees who were covered by a school district health plan are not eligible to submit settlement claims.
- There is no way to ascertain or even approximate the payment amount any school district or employee will receive from the Settlement. A court-approved Claims Administrator will determine, using both industry information and various formulas, settlement amounts for each school district and employee that submits a claim.
- Member school districts and their employees who have questions should visit [www.BCBSsettlement.com](http://www.BCBSsettlement.com) or call toll-free at (888) 681-1142. Claims can also be submitted through this website.

### Selecting a Payment Methodology If You File A Claim:



Once a settlement amount is determined by the Claims Administrator, the funds will be allocated proportionally using either (a) a default methodology or (b) an alternate option elected by the claimant.

Be advised that the default methodology is a standard formula and less administratively burdensome; it does NOT require claimants to submit evidence to support their claim.

If you choose the alternate option, on the other hand, it will require you to submit evidence to support a determination.

Although the default methodology is less complicated and time consuming, employees and school districts are still free to choose the alternate option.

We hope the contents of this email are helpful and clarifying.

## COMMUNICATIONS NEWS

### BUDGET

The next school budget vote is on **Wednesday, June 9th**. The previous vote was defeated in May by only *12 votes*! If you are a Barre resident, please vote because your vote matters and every vote counts.

I've been spending time making sure our budget web page ([buusd.org/budget](https://buusd.org/budget)) is up to date with the most current information and messaging so voters can use that page to inform their decision. Since the last defeated budget, I've also spent time sending out absentee voting information to taxpayers, addressing misinformation, and more.

### END OF YEAR PROJECTS

When I'm not focused on budget, I am working on a variety of end-of-year projects. On June 1st, I will be filming Spaulding High School's underclassmen awards night, which will be released during the 2nd week of June. I am also working with Spaulding High School on various graduation-related video projects, and more at the rest of our schools.

### GEARING UP FOR SUMMER

As summer approaches, I'm planning and prioritizing projects that are best completed over the summer months. This includes large-scale website maintenance, implementing new communication systems, and more. I'll also be working closely with our new superintendent over the summer so we can give him a proper introduction to the community and smoothly transition into the new year.



## EARLY EDUCATION/ACT 166 NEWS

The last day of preschool for both Barre City and Barre Town PreK programs is Thursday, June 17th.

We are excited to welcome Elysha Thurston to our Barre Town PreK teaching team. Elysha's background in early education includes experience working at both the prekindergarten and kindergarten age levels. This past year she acted as a year-long, long term substitute in one of our own Kindergarten classrooms. We're very fortunate to have her join our PreK team this Fall!

**Act 166:** Programs are actively closing out the 20-21 school year. We finished the year with 70 partner programs. If you have a child who will be 3, 4, or 5 on September 1, 2021 your child is eligible to receive Act 166 funding to support their attendance at Agency of Education Prequalified preschool programs.

Please see the AOE family webpage: <https://education.vermont.gov/student-support/early-education/universal-prekindergarten-act-166/families-of-prekindergarten-students> or email [rwebbsu@buusd.org](mailto:rwebbsu@buusd.org) for information.

## **SPECIAL EDUCATION NEWS**

We are excited to share that Melissa Lindhiem will transition to the Assistant Director of Special Services beginning July 1st. Melissa has worked as a Speech & Language Pathologist for the district since 2010 and has been a PLG facilitator, a member of the BTES Leadership team, the district special education leadership team and a mentor to many staff.

Looking to the 2021-22 school year, we continue to have a number of open positions across our district for special educators, speech and language pathologists, a School Psychologist for SHS as well as paraeducator and behavior interventionist openings.

As the school year is winding down, we are shifting our focus to finalizing planning for our Extended School Year services in collaboration with Milika Neddo, Regular Education Summer School Coordinator and the YMCA Camp Koda coordinators. We are continuing to communicate and plan with the staff who will be working this summer and anticipate serving around 150 students this summer.

Paraeducator and Behavioral Interventionist assignments for next year are being drafted at this time and will be shared with those staff by June 21st.

This year we formed a BUUSD Special Education Leadership Team (SELT). The following members will continue to be on the team next year: Yoko Kishishita -SHS, Andy Aube- SEA, Megan Wieber- BCEMS, Rachel Van Vilet- BTMES. Melissa Lindhiem- BTMES will be replaced by Jen Trombly and Rebekah Mortensen- BCEMS will be replaced by Jamie Frey.

We typically send a memo to special education professional staff to share information about budget supply line allowances. The FY22 memo is drafted and will be shared once we have a finalized and approved school district budget.



### **SEA PROGRAM**

The SEA Program like the other schools in the district is rapidly approaching the end of the year. We are finishing up curriculum with students and planning our end of the year celebration of student achievements. At the same time, we continue to pack up in anticipation of the move to the new building at 91 Allen St. Teaching staff will be participating in a graduate course in Project Based Learning at the end of the school year. The knowledge we gain in this course will help us to build our new academic delivery model that we will implement in the fall. Project based learning will provide our students with rigorous learning opportunities based on their own areas of interest that align with high school proficiencies required for graduation. We are excited use this model to offer more meaningful and engaging learning opportunities for our students.

## TECHNOLOGY NEWS

### Safe Schools Training from Vector Solutions

As the end of the 2020 - 2021 school year is quickly approaching, I want to take a moment to recognize everyone for your outstanding participation in the Safe Schools Training provided by Vector Solutions. Based on our records, BUUSD staff completed over 3,211 courses. Congratulations, everyone, for this remarkable achievement. We could not have attained this without your cooperation. We are grateful and confident that we are making our school community smarter and better together. Thank you for making BUUSD a safer place to work and learn.

### End of year device returns (Students)

Students who are unenrolling from BUUSD Schools will return all assigned BUUSD devices. Failure to return the device will result in the student and their families being billed for the replacement cost. See the [BUUSD Device Student User Agreement](#) for the breakdown of the replacement cost.

**BCEMS:** We have asked that all devices, chargers, and carry bags return to school and remain in the classroom by Friday, **May 28**. Based on classroom needs, devices will still be available for classroom use for the remainder of the year. For BCEMS students who attend the BVA, there will be a drive-through drop-off held at BCEMS on Monday, **June 21**, from 7:30 AM - 3:00 PM.

**BTMES:** We ask that student devices (Chromebooks and iPads), along with headsets, chargers, power cords, and device bags, be returned to homerooms/TA's on Thursday, **June 10**. Devices will be stored and charged in carts so that students can still access them during school hours. Therefore beginning from **June 10**, students will no longer bring their devices home. BTMES students enrolled in the BVA will have the opportunity to drop off their device on Friday, **June 18** between 1:00 - 3:30 OR on Monday, **June 21** between 10:00 - 2:00.

**CVCC:** All student devices will remain at school over the summer and will be available for students to use when they return for the 2021-2022 school year.

**SHS:** Current Seniors may purchase their school-assigned Chromebook for \$10 or return it at the end of the school year. Checks should be made out to BUUSD and submitted to the office on or before June 25. Those who do not wish to purchase their assigned device should return their Chromebook, charger, and case to the office on or before June 25. All other SHS students will keep their devices with them over the summer.

**FOR BUUSD STAFF MEMBERS:** Staff members may keep their assigned devices with them over the summer. If you do not wish to keep your device over the summer, please return them so they can be safely stored.

Staff members who are NOT coming back for the 2021-2022 school year will need to return all BUUSD electronic devices in their possessions before leaving the district.

More details will be coming from the tech team members in your buildings. Please reach out to them if you have any questions.

## **PATH NEWS**

It's your June edition of **PATH Good News**,

- Meet our June Rockstar, **Beth Bicknell**, who holds the whole world together at Spaulding.
- The June Brain Break has a hint of disco in it and a great full body move for longevity.
- And finally, we spotlight the Sizzlin' Summer Challenge with a SURPRISE introduction from some famous Vermonter friends.

**Click the links to see the segment you want:**

Rockstar Profile -- **Beth Bicknell**: <https://vimeo.com/525857784>

Brain Break -- The Get Up: <https://vimeo.com/525884681>

Spotlight -- SURPRISE and Summer Challenge: <https://vimeo.com/557714802>

Finish strong friends! You are Vermont's miracle, making schools excel in the hardest of times.

### **LET YOUR POINTS REWARD YOU!**

Make it your goal to earn 200 or more PATHpoints by June 30, 2021 and be rewarded with a \$100 gift card from L.L. Bean!!

Log in or create your PATH account at: [WWW.TOMYPATH.COM](http://WWW.TOMYPATH.COM)

#### **Safety Puzzlers (Year Round)**

Read the monthly injury prevention information

and have fun testing your knowledge with our puzzlers. It's a great way to brush up on safety tips and skills for staying healthy and injury free.

Earn up to 60 PATHpoints (5 per puzzle).

#### **Invest EAP (Year Round)**

Get in-person, confidential, short-term counseling,

legal and financial advice, assessments, and resource and referral information about a broad range of life and workplace related issues. Invest EAP is available to all employees and their household members.

Earn 50 PATHpoints.

#### **Show Your Smile (Year Round)**

Visit your dental provider to have a routine checkup. Complete the Show Your Smile form, have it signed by your dental provider

and give it to your VEHI building leader by June 1st. See your building leader for the Show

Your Smile form.

Earn 25 PATHpoints

#### **Know Your Numbers (Year Round)**

Visit your health care provider to have a routine

checkup and learn what your current health status means. Complete the Know Your Numbers form, have it signed by your provider and give it to your VEHI building leader by June 1st. See your building leader for the

Know Your Numbers form.

Earn 25 PATHpoints.



## FACILITIES

The end of the school year is fast approaching, as well as the spring sports season. Work has moved outside with mowing of the grass, cleaning of the exterior buildings, inspecting and cleaning of roof drains and parking lot drains and many other springtime duties. Hiring of summer time help to aid in the cleaning of our school buildings is nearly complete. Several summer time projects are pending, awaiting the approval of the annual budget. Availability of materials and labor related to the pandemic may also play a part in the completion of some projects.

The annual cleaning, inspections and repair of the buildings will continue this summer. The opening of our school buildings in the fall of 2021 will be even more exciting with the lifted mandates of the Covid pandemic!

### UPCOMING CALENDAR EVENTS:



**All Board/Committee meetings start at 5:30 pm via Google Meet.  
Links to meetings located at [buusd.org](http://buusd.org) on meeting agendas.**

- June 3 - BUUSD Communications Committee Meeting
- June 8 - BUUSD Public Informational Meeting 5:30 pm ([buusd.org/budget](http://buusd.org/budget))
- June 8 - CVCC Awards Night 6:00 pm ([Livestream Event!](#))
- June 9 - Voting Day - **Please vote!!**
- June 10 - BUUSD Board Meeting
- June 14 - BUUSD Facilities/Transportation Committee Meeting
- June 15 (changed from June 1) - BUUSD Finance Committee Meeting
- June 17 (for the Ujamaa team) - BCEMS Step Up Celebration (8th Grade) - 4:00-7:00 pm
- June 18 (for PEAK) - BCEMS Step Up Celebration (8th Grade) - 4:00-7:00 pm
- June 18 - Last day for students (half day)
- June 18 - BTMES Step Up Night (8th Grade)
- June 21 - Last day for Staff
- June 21 - BUUSD Policy Committee Meeting
- June 22 - BUUSD Curriculum Committee Meeting
- June 24 - BUUSD Board Meeting
- June 26 - SHS Graduation 11:00 am (3:00 pm weather delay)

### Central Office Staff

**Business Office**

Lisa Perreault, Business Manager  
Ashley Young, Senior Accountant  
Ann Baker, Accountant - Payroll  
Michelle Leeman, Accountant - Accounts Payable  
Kathy Couture, Medicaid Clerk  
Jennifer Hart, Medicaid Clerk (PT)

**Human Resources**

Carol Marold, Director  
Leslie Babic, Specialist  
Linda Papineau, Receptionist

**Superintendents Office**

David Wells, Superintendent  
Tina Gilbert, Executive Assistant

**Asst. Superintendent of Instruction**

Mary Ellen Simmons, Assistant Superintendent of Instruction  
Jess Adam, Admin Assistant

**Technology**

Emmanuel Ajanma, Director  
Megan Gonyaw, Admin Assistant

**Communications**

Josh Allen, Specialist

**Early Education**

Lauren May, Director  
Rebecca Webb, Act 166 Coordinator  
Megan Gonyaw, Admin Assistant

**Special Education**

Stacy Anderson, Director  
Annette Rhoades, Assistant Director  
Jon Strazza, Assistant Director  
Jason Derner, SEA Administrator  
Sue Cioffi, Admin Assistant

**Facilities**

Jamie Evans, Director



# Spaulding High School

155 AYERS STREET, SUITE 1  
BARRE, VERMONT 05641-4300  
TEL: 802-476-4811 • FAX: 802-479-4535  
Website Address: [www.shsu61.org](http://www.shsu61.org)

Luke Aither  
Assistant Principal

Brenda Waterhouse  
Principal

Jim Ferland  
Assistant Principal

June 2, 2021  
Principal's Report

## Athletics:

- As we approach the end of our regular season, we hope to finish strong.
  - **Baseball** has earned the #2 seed and will host Tuesday, June 1st at 4:30 PM vs Milton.
  - **Boys Lacrosse** has earned the #3 seed and earned a first round bye. We will host the quarterfinal game on Saturday, June 5th at 1:00 PM vs the winner of the Brattleboro vs Colchester game. The quarterfinal game will be live streamed at <http://cvtsport.net/> (there is a banner at the top of the page you click on). There is a \$5.00 cost to stream the game.
  - **Girls Tennis** has earned the #7 seed and will host Brattleboro on Wednesday, June 2nd at 3:00 PM located at Playground 2000 tennis courts.
  - **Track and Field** has their D2 state tournament @ South Burlington on Saturday, June 5th.
  - **Girls Lacrosse** has earned the #6 seed and will host Milton on Wednesday, June 2nd at 4:30 PM.
  - **Softball** has earned the #12 seed and will travel to Middlebury on Wednesday, June 2nd at 4:30 PM.
- To see the full pairing charts go to this link <https://vpaonline.org/athletics/sports-pairings/>. You will need to go to the first drop down box and find the sport that you are looking for. Tennis competes in the D1 tournament and all our other teams compete in the D2 tournament.

## School Community:

- Please see the attached Newsletters ([May 10](#), [May 17](#), [May 24](#), [June 1](#))
- Instructors Sergeant Danny Boone and Chief Warrant Officer Nick Capozzi participated with SHS JROTC cadets in the 2021 Memorial Day Service in Randolph. All of the VIPs, including Congressman Peter Welch, commented on how well the Spaulding JROTC Cadets looked and how professional they were even while standing in the rain during the entire service. We are proud of how our cadets represented SHS and their JROTC program.



**JROTC Students:**

Natalie Allen  
Seth Almand  
Bradley Barnett  
Angelito Bates  
Sinate Cambio  
Mattie Cetin  
Kim Davis  
Bria Dill  
Willi Gilbert  
Ronan Kelly  
Ariana Little  
Cameron Pierce  
Alex Pouliot  
David Rashford

**JROTC Instructors:**

Chief Warrant Officer  
Nick Cappozzi  
Sergeant Danny Boone



- Senior Amina Malagic was recently featured in [Vermont Digger](#). She speaks to her goals and work with VSAC. Congratulations to Amina and we wish her all the best towards her goals.
- Spaulding OVX has been selected as one of the Most Engaging Groups of the Year by the Vermont Department of Health (VDH)! Song Nguyen, MPH, from the VDH, wrote “Your group’s dedication to the program has been instrumental to our community and our cause, so thank you. Although this school year is quickly coming to a quiet close on our program’s end, please know that your contributions have been noticed throughout this unprecedented, often challenging year.” Thank you to Dawn Poitras and all of the students of OVX (Rebecca McKelvey (Lead on OVX projects), Grace Berry, Aliyah Elliot, Abigail Lindhiem, Jonathan Maurice, Porter Walbridge, Miranda Walbridge, Deanna Wild, Willem Pontbriand and Jasmine Sayah) for their hard work and dedication, and congratulations for their amazing recognition.
- As part of the Pride Month celebration, the GSA (Gay Straight Alliance) has organized an Instagram campaign in support of the LGBTQ+ members of our school community. People who wish to participate have been sporting Pride-themed temporary tattoos and sharing photos to post on the GSA’s Instagram: @spaulding\_gsa\_vt. Photos will be posted throughout the month. The outpouring of support expressed so far has been incredibly uplifting to the students in the GSA, but also to students beyond the group.
- Graduation planning is well under way! We are anticipating a “normal” graduation ceremony to be held on June 26<sup>th</sup> at 11 AM (inclement weather time of 3 PM). We continue to monitor CDC and AOE guidance for any updates that might impact our planning, but at this time we are anticipating that all families and members of the community will be welcome to attend our outdoor event, but that face coverings will be required. In the event that weather does not permit an outdoor event.

<i>Staff Person of the Week</i>		
<b>Week Ending</b>	<b>Staff Person</b>	<b>Nomination</b>
May 28, 2021	<b>Guin Fredriksen</b>	<i>I nominate Guin Fredriksen for Staff Person of the Week. Guin has done a wonderful job with our SAFE Club and with Green Up Day. She is a role model for environmental sustainability. She is generous with her time in providing additional support for students. She communicates regularly with parents and counselors, keeping them well informed of students' academic standing. Guin truly cares about her student's success and works to be collaborative with colleagues. - Peggy Portelance</i>
May 28, 2021	<b>Beth Nishball-Williams</b>	<i>I'd like to nominate Beth Nishball for Staff Person of the Week. I can't put into words how amazing Beth is as a Special Educator, but more importantly as a person. Beth goes above and beyond for students, current and past. So many students from previous years still keep in contact with her, ask for guidance and come to her for help! Most recently I witnessed her help a past student find temporary housing, navigate unemployment, find food, etc. She cleared her day and never asked a question - she just did it. I won't name all of the incredible ways that she has helped students, but she knows what she's done and continues to do! Oftentimes in our role we put on many hats for our struggling students. Beth humbly wears the hats of teacher, mentor, guidance and so many students view her as a parental figure. She takes students under her wing with ease. Beth is also an amazing team member and will be missed in the years to come. - Nealee Thibault</i>

May 28, 2021	<b>Jen Lyon</b>	<i>I would like to nominate Jen Lyon for Staff Person of the Week for all she has been doing for Spaulding High School and the district as our Covid coordinator! - <b>Kathy Gardner</b></i>
May 21, 2021	<b>Jan Zemba</b>	<i>I nominate Jan Zemba for Staff Person of the Week. I just wanted to reach out to say thank you for your continued communication and support for so many students (and families), mine especially. This has been a tough year for sooooo many and you continue with your support and reaching out!!! It does not go unnoticed! - <b>Nealee Thibault</b></i>
May 21, 2021	<b>Michelle LaFrancis</b>	<i>I nominate Michelle LaFrancis for Staff Person of the Week! She is always keeping seniors on her radar! For making the magic happen! - <b>Laurie Berryman</b></i>  <i>Michelle has more energy than the energizer bunny and is such a great resource to all students. She is helpful, kind, and connects students to amazing resources they would not know about without her hard work. - <b>Margo Austin</b></i>  <i>I wanted to put in a nomination for Staff Person of the Week. My nomination is Ms. LaFrancis. She is consistently in a good mood, always has something nice to say, and is just an all-around very cheerful, happy person who brightens your day. - <b>Hannah King</b></i>
May 21, 2021	<b>Jessica Kulis</b>	<i>I would like to nominate Jess Kulis for Staff Person of the Week. Jess is thoughtful, thorough, and dedicated to providing her students the best support possible. She is always one step ahead of the game and goes above and beyond with her planning and efforts. She is constantly looking for the right path for every student. She is a joy to work with and learn from, a great asset to the SHS team! - <b>Ashley Kellett</b></i>  <i>Jessica extends herself in assuring her students receive every accommodation and support they may need to be successful in high school. She works collaboratively with School Counselors to keep track of students' credit status, course selection and extra-curricular interests. Jessica gives true meaning to the concept of "team effort" and in doing so, makes our student's educational experiences stronger and more equitable. - <b>Peggy Portelance</b></i>
May 14, 2021	<b>Margo Austin</b>	<i>I want to nominate Margo Austin for Staff Person of the Week for offering to provide seniors with extra study time in her room after their in-person classes. This is a large task, and I'm not sure who else was involved in the process/decision, but I hope all the seniors who are off track are grateful for the opportunity she has presented them. - <b>Katie Whitcomb</b></i>
May 14, 2021	<b>Brandi Dewey</b>	<i>I nominate Brandi Dewey for Staff Person of the Week. She offers so much support to her students and her colleagues. She goes out of her way to help others, and she does it with a smile. - <b>Alicia Tosi</b></i>  <i>I nominate Brandi Dewey because she is always helpful and nice and understands everything I ask or say! - <b>Jaelyn Huckins</b></i>
May 14, 2021	<b>Sam Alexander</b>	<i>I nominate Sam Alexander for Staff person of the Week. This is for being an amazing teacher and a patient and kind supervisor. - <b>Jane Allen</b></i>
May 7, 2021	<b>Jesse Carpenter</b>	<i>I'd like to nominate Jesse Carpenter for Staff Person of the Week. Her incredible organization and transparency in communication helps students, guardians, counselors, and case managers know exactly what needs to be done in order for the students to succeed in her class. She gets to school before almost everyone else, works hard, is exceedingly patient in explaining assignments and assessments, and is always smiling and peppy in the hallways. I am nominating her in particular this week for her patience with a student who has asked the same question over and over again. Jesse is always calm and kind in her responses, which is all the more admirable during this</i>

		<p>stressful time. - <b>Tracy Bonoyer</b></p> <p><i>I nominate Jesse Carpenter for jumping in to teach Drivers Ed. She is such a team player and goes above and beyond for students! She is caring, conscientious, smart and thoughtful!</i> - <b>Margo Austin</b></p>
May 7, 2021	<b>Marilyn Gray</b>	<p><i>I would like to nominate Marilyn (MG) Gray for Staff Person of the Week. MG continues to embody the spirit of Spaulding and with her 50 plus years and as she embraces retirement, I am honored by her presence!!! She was my advocate as a student playing Varsity Field Hockey when my English mother did not approve of young women playing sports (oh vey!), to encouraging me to do other things in life. I love MG not only as a meaningful mentor to many who played sports but also as her colleague; she's my champion and I will be forever indebted! I love you, MG and thank you for inspiring folks like Judy Abbiatti, The Lessard Sisters, Judy Guild, Debbie Sancibrian, Puppy (Sue Duke), and many more!</i> - <b>Michelle LaFrancis</b></p>

<b>Student of the Week</b>		
<b>Week Ending</b>	<b>Student</b>	<b>Nomination</b>
May 28, 2021	<b>Gracie Kelley</b>	<p><i>I would like to nominate Gracie Kelley for Student of the Week. After a rocky start to this year and the 3rd quarter, Gracie hit the ground running when we switched to 5 days a week. She comes a half hour early before Block 1 every day and changed her work schedule in order to stay after Block 4 to get caught up in her classes. She is motivated and driven with a kind of perseverance and determination I have not seen out of her until recently. Being quite behind in a few classes has not stopped her. She tackles her school work each day with enthusiasm and is learning the content well. She is taking responsibility for her education and I am so proud of all of the work and effort she is putting into her classes.</i> - <b>Tracy Bonoyer</b></p>
May 28, 2021	<b>Olivia Rousse</b>	<p><i>I would like to nominate Olivia Rousse for student of the week. Everyday she comes in with a smile and enthusiasm to learn. She asks great questions and is constantly striving to be the best she can be as a student. Her personality is one that is friendly and approachable. She is a great asset in the classroom.</i> - <b>Ben Ark</b></p>
May 28, 2021	<b>Cassidy Greer</b>	<p><i>I would like to nominate Cassidy Greer for Student of the Week. Cassidy is new to our school this year. She's also remote, which must be extra challenging. Despite this, she comes to class and actively participates in conversation and problem solving. She's doing the work of class consistently. Beyond that, I love the conversations we get to have on the edges of class. I wish Cassidy had been in person all year, but I'm also so glad to have her as part of the class.</i> - <b>Jan Zemba</b></p>
May 21, 2021	<b>Katelyn MacIver</b>	<p><i>I will nominate Katelyn MacIver for Student of the Week as she has been working super hard as:</i></p> <ul style="list-style-type: none"> <li>• a class officer, planning for graduation</li> <li>• a member of the Key Club working on a variety of community service projects</li> <li>• the student who is working with Project Grad, communicating everything from Prom to their next meeting to others</li> </ul> <p><i>She works so hard and cares so much for her fellow classmates. She definitely deserves a "shout out"! - <b>Beth Bicknell</b></i></p>
May 21, 2021	<b>Hayden Ross</b>	<p><i>I want to nominate Hayden Ross for Student of the Week. I have been informed that Hayden Ross has been selected to be the Vermont Representative to the U.S. Senate in the Page Program. Hayden is a wonderful student and he is also an exemplary</i></p>

		<p>person. He is kind, motivated, and enthusiastic about learning. Besides being an excellent student, he has been one of the shining stars on our track teams as well as cross country. He is making SHS proud! He will be in Washington, DC next spring. - <b>Barb Strong</b></p>
May 21, 2021	<b>Madison Churchill</b>	<p>I recommend Madison Churchill for Student of the Week. She took it upon herself to advocate for others and bring an equity matter to the attention of the administration. Because of her advocacy, we were able to provide more access to many of our students. - <b>Brenda Waterhouse</b></p>
May 14, 2021	<b>Isabelle Wightman</b>	<p>I would like to nominate Isabelle Wightman as Student of the Week for her willingness to represent SHS in the VFLA Poetry Event competition. She entered the contest and submitted a poem using flipgrid. The poem was assigned to her by grade category. It was very courageous of Isabelle to participate on a short notice, but she did. - <b>Myrna Miranda-O'Neill</b></p>
May 14, 2021	<b>Sage Slopnick</b>	<p>I'd like to nominate Sage Slopnick, who has recently made the return to being an in-person student. He has made tremendous strides in getting caught up on his schoolwork, and worked tirelessly over April break to complete an impressive amount of assignments. Since his return to in-person shortly before vacation, he hasn't missed a single day of class. His new habits and positive work ethic have proven him to be a dedicated, diligent student. I have no doubt he will have a successful second semester! I'm so proud of him, and he should be proud of himself too! - <b>Gretchen Singer</b></p> <p>I'd like to nominate Sage Slopnick for Student of the Week. Sage has shown significant perseverance throughout this school year. Although remote learning was challenging, he came to all of the Google Meets we had scheduled and tried his best to focus from home. Since he changed to hybrid and then again when the school changed to 5 days a week, he hasn't missed a day of in-person learning. He is committed to doing his best and putting in all of his effort. He brings his sense of humor and honesty into his conversations, email communications, and assignments. He is thoughtful and intelligent. He has overcome a lot and is on a roll with his motivation and good grades. For his wonderful personality, determination to succeed in his classes, and great effort, Sage should be awarded Student of the Week. - <b>Tracy Bonoyer</b></p>
May 14, 2021	<b>Grace Berry</b>	<p>Grace Berry, a member of SADD, has developed an instagram page for SADD. What people do not know is that Grace is always sending out messages regarding key topics for her peers and community members to be aware of; mental health, substance abuse, National Heart, Health and Diabetes Month to name a few. She creates quizzes, polls and competitions for people to get involved in. This is done daily, weekly and this week everyday for It's Okay Not To Be Okay Week. Grace works hard at her academics, has a job and always supports her peers to get involved with something positive for their community. Grace is kind, caring and has a huge smile. She is a Tide Community Member! - <b>Dawn Poitras</b></p>
May 7, 2021	<b>Lilith McNeil</b>	<p>I would like to nominate Lilith McNeil for Student of the Week. When Lilith's friend was in a tough situation, she and her grandmother invited him to stay at their home and made him feel welcomed. It was clear to me how much she cares about her friend and when she found out the student signed up to the library support on the days he was not here, she decided to sign herself up, too, so they could come to school together. This is my first year getting to know Lilith, but I have gotten to know how much she is compassionate toward her friend. Thank you, Lilith, for showing me the awesome friendship you have! - <b>Yoko Kishishita</b></p>
May 7, 2021	<b>Alyssa Winkler</b>	<p>I want to nominate Alyssa Winkler as a Student of the Week. Alyssa has done a GREAT JOB as treasurer of the Class of 2021. She has been faithfully writing thank you notes to those who have donated to their class for graduation. She is also just a very positive person and has been so great to work with on graduation planning. - <b>Beth Bicknell</b></p>
May 7,	<b>Mallory</b>	<p>I would like to nominate Mallory Kiniry for Student of the Week. I was graced with</p>

2021	<b>Kiniry</b>	<p><i>Mallory's presence through a WBL leadership opportunity with the State House officials when she was an underclassperson and now in WBL for her senior year.. Like many seniors, they were hopeful to participate in a WBL Rotation, explore their career interests, and earn an internship, along with receiving help during the college process before and after. As our student, Mallory embodies the program and in the words of the Toy Story character, Buzz Lightyear, "to infinity and beyond" has been one perspective that I have noticed Mallory has embraced.</i></p> <p><i>Despite all her pre-planning, planning, and doing everything right, life has thrown Mallory a few curve balls: exploring fields with no in-person experiences, examining and adoring programs from afar, and taking those risks to do a, b, and c, along with trying to file all the documents needed to file for college. Rather than sulk, complain, be in denial, or throw COVID under the bus, she has tackled these challenges with grace. Mallory, I am so proud of you and you deserve the MOON and STARS! - Michelle LaFrancis</i></p>
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<b><i>Athlete of the Week</i></b>		
<b>Week Ending</b>	<b>Student-Athlete</b>	<b>Nomination</b>
May 28, 2021	<b>Sage Johnson</b>	<p><i>I'd like to nominate Sage Johnson for Athlete of the Week. Sage is a solid athlete week to week- she is our defensive anchor. She has been having an amazing season!! - Tara Simpson</i></p> <p><i>I would like to nominate Sage Johnson from the Spaulding Softball team for Athlete of the Week! Sage has been an excellent athlete and team player this season as our starting second baseman. Sage made two double plays last week in our game against Mt. Abraham and had some killer hits at our game against Rice. She exemplifies the qualifications of what it means to represent Tide Nation on and off the field, as someone who is always encouraging, uplifting, and perseveres giving her all to every single game and practice. As a captain for the Tide Softball team, I truly think Sage deserves this honor. Thank you! - Anna Kate Bailey</i></p>
May 28, 2021	<b>Abigail York</b>	<i>I would like to nominate Abigail York for Athlete of the Week. She is always a positive force at our Ultimate Frisbee practices and is showing signs of being an awesome team leader as a freshman. She is a great teammate and the glue of our team during a tough year where we were not able to play any games. - Ben Moore</i>
May 21, 2021	<b>Payton Lamberti</b>	<i>I would like to nominate Payton Lamberti from Girls Tennis for Athlete of the Week. She moved up and played 5th singles yesterday at our match against Harwood and was able to beat the heat and win. I've noticed that as she has become more confident, she has been hitting really great serves and shots that sometimes seem to come out of nowhere! She was the strongest player on our team yesterday (winning 6-0, 6-0 which I realize may not mean anything to some since tennis rules are so weird, but she did very well and didn't let the other girl win a single game!) She should be very proud of the effort she has shown at every practice and match. - Camden Kelley (Girls Tennis Teammate)</i>
May 14, 2021	<b>Lilly Tewksbury</b>	<i>I would like to nominate Lilly Tewksbury. She has excelled defensively and winning ground balls in both of our games against Rutland and St. Albans. She's a model teammate, who always works hard, and does whatever the coaches ask of her. - Jason Pinard (Varsity Girls Lacrosse Coach)</i>
May 14, 2021	<b>Cydney Ferrer</b>	<i>I wanted to nominate Cydney Ferrer, Varsity Softball, for Athlete of the Week. She has pitched every inning of every game we have played this season to date. We are</i>

		<i>currently in the middle of an 8 games in a 13 day stretch! She is holding strong and staying composed! - Tara Simpson(Varsity Softball Coach)</i>
May 14, 2021	<b>Marcel Brault</b>	<i>I nominate Marcel Brault as Athlete of the Week. He is currently the highest point earner on the team with 93.25. The next closest has 70. He helped the boys team finish in first place at the Colchester meet on Monday. He has excelled in 3 running, 2 jumping and 2 throwing events. He has also been a huge asset on the relay teams. He is a very well rounded athlete, who always demonstrates a positive can-do attitude. He is always willing to do what's needed for the team, with little regard for his personal desires. - Don Singer (Track and Field Coach)</i>
May 7, 2021	<b>Anna Light</b>	<i>I would like to nominate Anna Light for Athlete of the Week who just completed a 10 week at-home fitness challenge for Special Olympics Unified Sports. This year has been challenging for Unified Sports and we have not been able to meet in-person or compete like normal. I usually have 20 plus students that join our unified sports team but for this virtual challenge I only had 2 brave souls. Anna received 5th place in her division. Great job Anna! - Wendy Currier (Unified Sports Coach)</i>
May 7, 2021	<b>Brandon Noury</b>	<i>I would like to nominate Brandon Noury for Athlete of the Week who just completed a 10 week at-home fitness challenge for Special Olympics Unified Sports. This year has been challenging for Unified Sports and we have not been able to meet in-person or compete like normal. I usually have 20 plus students that join our unified sports team but for this virtual challenge I only had 2 brave souls. Brandon received 6th place in his division. Great job Brandon! - Wendy Currier (Unified Sports Coach)</i>



**“CTE supports and prepares students to be engaged members of a diverse society and the workforce through rigorous, safe, and experiential learning communities.”**

### **DIRECTOR CTE BYTES**

**Administration:** As we say goodbye to a few staff members who have been dedicated to CVCC and have provided much insight and improvements, we welcome new staff. At the end of June we will sadly say goodbye to Penny Chamberlin, CVCC Director; Kathi Fuller, Student Support Coordinator; Cal Hopwood, DMA II Instructor. Their expertise and sharp wit will be missed. CVCC welcomes Stephanie Olsen to the teacher team as an Exploratory Technology instructor working alongside Tim Hammond. Congratulations on her new role! We welcome John Grasso, Permanent Substitute; Carrie Cook, Student Support Coordinator; and Jody Emerson, CVCC Director. Welcome!

**Re-Envisioning:** A team met with Senator Bernie Sanders’ office, to consider connections between federal funding priorities and possibility of funding toward the cost of a new CVCC site. The Senator continues to be an advocate for career technical education and is a proponent of education being a component of infrastructure funding.

**Governance:** Governance meetings are going well, these are open meetings, staff are welcome to join and watch the progress.

**Administrative Team (Kara, Laurie, Sarah)-** Quarter 4 Awards occurred on May 28, 2021. There were 5 program presentations along with additional awards. Our Outstanding Teacher award was presented to Clifton Long. The Outstanding Staff award went to Laurie Morvan. The events team has been working with Jeff Bergeron in setting up the CVCC End of Year Awards Ceremony June 08.2021. The ceremony will be with students and staff only. A past DMA student will be live streaming the ceremony for families and friends to watch. Invitations and programs were handed out to students to share with their families along with an electronic copy.

**Teaching Staff-** Amanda Garland (Natural Resources Instructor) presented to the Barre City Council on May 18th. She highlighted the partnership of CVCC and the community garden and tree committees, and shared about all the important work the students have been doing. On June 14th at 6:30 pm Amanda presented to the Granite City Gardeners Club, sharing about the students and all the plant work they have accomplished over the years in the city. Christina Currier, Carl Matteson, and Clifton Long have been recommended as CTE program-area Specialists. CVCC teaching staff have been attending CTE Proficiency Meetings this year. Instructors worked in small breakout groups on technical proficiencies in the fall, then submitted surveys reviewing and providing input on academic alignment, CTE program elements, and a CTE Proficiency Template in the spring. The next step in the process is to meet with a CTE program instructor from each group to review the group's summary of proficiency information. Teachers from CTE schools were chosen to be the program-area specialists Carl, Christina and Clifton will meet individually with Kris Breen, an education consultant, between June 8-25. During the one-hour meeting, Kris will share a summary of the proficiency information from the program-area that they specialize in and each instructor will provide feedback to Kris from the summary by June 30th. As mentioned previously, Gerry has worked all year with students and teachers with WorkKeys, an assessment tool, to measure students' workplace skills that can impact job performance. We have now completed the assessments. Students are able to obtain Platinum level which is a score in all areas of 7, Gold with scores of 6, Silver with scores of 5 and Bronze scores of 4 and below. 11 students have reached Platinum level and 45 students have reached Gold level.

### **PROGRAM HIGHLIGHTS**

**Baking and Culinary Arts:** Students were split into 2 groups. For one half of the year a group of students participated in Baking Arts while the other experienced Culinary Arts. The second half of the school year the students switched. While in Baking Arts students made several treats that they were hoping to sell like they have in the past during a bake sale. Since they were nearing the end of the school year the students decided to divide up the goodies for each of the programs and to share their delightful creations with their peers. The treats were delicately bundled into white boxes. Each treat was packaged separately and labeled. On the outside of the box a list of what the treats are and what they were made out of were listed. Students were dressed in their chef uniforms and delivered to each program. They were so professional! What a great way to share their learning with their CVCC peers and to showcase their professionalism.

**Digital Media Arts I:** Students in DMA I prepared artwork to display at the Studio Place Arts. The art show occurred in early May. See the SPA Instagram page [https://www.instagram.com/p/CO\\_NcVPAJZv/?utm\\_medium=copy\\_link](https://www.instagram.com/p/CO_NcVPAJZv/?utm_medium=copy_link). Students have put together an art show called "Digital Natives: Art of Central Vermont's Next Generation" that is on display now at Studio Place Arts in downtown Barre! Every student has chosen at least one piece to be featured, most of which are printed on custom-cut thick-grade aluminum for a vibrant metallic look. All sorts of work are featured including original photography, manipulations, graphics, digital illustrations, and more. They also have a screen showing a random selection of artwork and videos created in our program this past year. If ever you are in downtown Barre when Studio Place Arts is open, stop in and check it out, we'd love to hear your feedback about the show! More information in the links below, as well as a link to our class website if you care to see other works our students have created this year.

Preview to the Show... <https://www.youtube.com/watch?v=ie9ttDP9u2w>

Class Website... <https://sites.google.com/buusd.org/dma-i-website-2020-2021>

More information about Studio Place Arts... <https://www.studioplacearts.com/>

**Natural Resources and Sustainability:** The students in Natural Resources hosted their annual plant sale. This year this was done in a different location than in the classroom to accommodate current spacing guidelines. The students have been working on creating a tree nursery on Barre City land in Orange. Thanks to a group of students from the Central Vermont Career Center, 60 saplings are now growing away on a patch of city-owned land near the Dix Reservoir in Orange. The 2,500 square foot nursery was prepped, fenced and planted by the students. The students received a grant of nearly \$2,000 for the project last year. They began working and preparing the ground in April and wrapped up in mid May when they planted the saplings that are now growing away in Orange, but will be transplanted, as needed, in Barre. The project is a money-saver for the city. It will provide trees ready to transplant so the city will not have to buy ready-to-plant street trees in the future. This is all led by their instructor Amanda Garland, who is the Tree committee steward for Barre City. The project provides real-life work and leadership opportunities for students.

“Through this project, students gained skills in arboriculture, leadership, citizenship, and teamwork,” she said.

“From choosing which trees will survive best in our urban landscape, to using the Pythagorean theorem to make their fencing square, the sense of pride and accomplishment from them is palpable.”

View the link here of their progress. [https://www.instagram.com/p/CPVYIsmAOt-/?utm\\_medium=share\\_sheet](https://www.instagram.com/p/CPVYIsmAOt-/?utm_medium=share_sheet) or here

[https://www.timesargus.com/news/local/talk-of-the-town/article\\_841666f0-4cfa-5e2c-ae67-6b0806d7e3a6.html](https://www.timesargus.com/news/local/talk-of-the-town/article_841666f0-4cfa-5e2c-ae67-6b0806d7e3a6.html)

## STUDENT HIGHLIGHTS

**Caleb Salisbury**: Caleb received a \$300 Vermont Land Trust 2020 Land Stewards Award. “The award is given to students who have demonstrated an exceptional commitment to working with the land through forestry or agriculture” (Roman, Rebecca. “RE: Land Steward Award”). Caleb was recommended by his instructor for this award because of his hard work and commitment to land stewardship

“The Vermont Land Trust conserves working farmland and forestland for the future of Vermont. We have protected over 600,000 acres of productive farms and forests in the state. We also help new farmers gain access to their first farms, create places for recreation and community use, and help to steward land we’re conserving. We recognize that the people who work the land are critical to our mission. In particular, we realize that it is the young people of today who are essential to the vibrant working landscape in Vermont”

Congratulate you on the outstanding work you have done to further land stewardship in Vermont!

**Liam Guyette**: Signing Day at Bourne's Energy; a senior at Central Vermont Career Center was honored with a signing day ceremony. Liam has been working at Bourne's Energy as part of his Cooperative Learning Program at CVCC. During the event, Liam has officially signed a full-time offer document that was attended by current Bourne's Energy technicians, his supervisors, Dan Bourne, and Mike Harrington from the VT dept. of Labor, and others. As part of Liams education at CVCC, he has obtained his OSHA 10 & National Career Readiness Certification (gold level), passed his level one Plumbing Apprenticeship test, and will be taking his level 2 Plumbing Apprenticeship test on June 8th. Congratulations Liam!

## ROSES

From a parent call: “In case I don’t get to talk to you before the end of the school year I just want to share that you and the staff at CVCC have saved my daughter. Everyone is so nice and pleasant. CVCC has changed her life. It has meant the world to our family. CVCC was so wonderful through the pandemic and how it was handled. Thank you all so much.”

Submitted by: CVCC Administrative Assistant  
5.17.2021

UPCOMING EVENTS: 2021-2022 school year!

## Barre Town Middle & Elementary School



### Building Report

June 10, 2021

**Assessments:** We are in the process of wrapping up student assessments:

\*The English/Language Arts and Math test from the Smarter Balanced Assessment (SBAC) was given to students in grades 3 - 9.

\*The Vermont Science Assessment (VTSA) was administered to students in grades 5, 8, and 11.

\*All students take part in end-of-year assessments in the areas of math and literacy. Our primary teachers are excited for the growth that they are seeing as they begin to review data from the start of the year to now!

**Eighth Grade Step-Up Night:** Step Up Night is set for Friday, June 18th at 6:00 pm. The rain date will be Thursday, June 17th.

**Employment:** We continue to actively seek and interview candidates for classroom teaching positions, math and literacy interventionists, and special educators.

**Crops by Kids Garden:** The school and community garden at BTMES is in full swing! Students and staff are accessing this space for an outdoor learning experience along with planting vegetables, weeding, and/or watering the many tasty treasures.

**Professional Development Opportunities:** There are many [Professional Development Opportunities](#) for staff to take part in this summer as noted in this link.

Additionally, BTMES is proud to share that members from the PBIS Team will be taking part in this summer's BEST conference: [BEST/VTmtss Summer Institute | Center on Disability and Community Inclusion](#)

**Report Cards:** Students in grades K-8 will bring report cards home the last student day, Friday, June 18. Students will be dismissed at 10:45/11:00 on this day. All students will find out in late July who next year's homeroom/TA will be as we are still in the process of firming up positions.

**Summer School:** BTMES will be hosting Camp Koda, the YMCA summer camp, along with summer academic offerings from the BUUSD throughout the month of July.

**Title 1 Waiver:** BTMES has been approved for a 3-year waiver to receive Title 1 funding. The waiver was granted by the AoE as our demographics do not meet the 40% or higher threshold. This waiver will help support our entire district.

## Garden News BCEMS

June 4, 2021

Garden Coordinator: Christie Mainart

[cmainbce@buusd.org](mailto:cmainbce@buusd.org)

### Garden Happenings

- Karla Eberlein and Cindy Thompson are working with students to create some wonderful labels for the plants in the garden.
- The gardening group from Roberta's class prepped a bed and started some potato seeds in it, as well as did some more great garden cleanup.
- Karen Gordon delivered some rhubarb from our garden to Central Vermont's Meals on Wheels this Wednesday.
- Lettuce, spinach, and chard from the greenhouse were harvested for the school cafeteria.



### Current Inquiries

- In need of volunteers who can weed this summer- see connected email for more details.
- ~~We are currently in need of some pale yellow paint for the standup beds & yellow bench in the garden, as well as a few two-inch brushes. If you have anything you'd be able to donate, please reach out. Thanks so much. Thanks Tana Cosgrove!!!~~
- Let me know if you are interested in harvesting radishes early next week with your students.
- Weeding in the stone pathway at the entrance to the garden & under the standup yellow beds is very needed right now.

### More Starts Available

- There are a few cucumber, delicata squash, kale, and chard starts available in the garden for taking. I've put them on the stone pathway that's by the greenhouse and water spigot. They are each labeled. No need to reach out, just grab something there today if you're interested!

**DRAFT****BARRE UNIFIED UNION SCHOOL DISTRICT  
FINANCE COMMITTEE MEETING**

Via Video Conference – Google Meet

May 18, 2021 - 5:30 p.m.

**MINUTES****COMMITTEE MEMBERS PRESENT:**

Sarah Pregent (BC) - Chair  
 Renee Badeau (BT) – Vice Chair  
 Gina Akley (BT)  
 Chris Parker (BT)

**COMMITTEE MEMBERS ABSENT:****OTHER BOARD MEMBERS PRESENT:**

Alice Farrell                      Sonya Spaulding

**ADMINISTRATORS PRESENT:**

David Wells, Superintendent  
 Mary Ellen Simmons, Assistant Superintendent of Instruction  
 Emmanuel Ajanma, Director of Technology  
 Josh Allen, Communications Specialist  
 Stacy Anderson, Director of Special Services  
 Chris Hennessey, BCEMS Principal  
 Carol Marold, Director of Human Resources  
 Jennifer Nye, BTMES Principal  
 Erica Pearson, BTMES Principal  
 Lisa Perreault, Business Manager  
 Brenda Waterhouse, SHS Principal

**PUBLIC MEMBERS PRESENT:**

David Delcore – Times Argus	Josh Howard	Joe Kill	Paul Malone	Alex Maurice
Margaret Mehuron	Diane Solomon	Rachael Van Vliet		

**1. Call to Order**

The Chair, Mrs. Pregon, called the Tuesday, May 18, 2021 BUUSD Finance Committee meeting to order at 5:32 p.m., which was held via video conference.

**2. Additions and/or Deletions to the Agenda**

None.

**3. Public Comment**

None.

**4. Approval of Minutes****4.1 Meeting Minutes – April 6, 2021 Meeting**

On a motion by Mrs. Akley, seconded by Ms. Parker, the Committee unanimously voted to approve the Minutes of the April 6, 2021 BUUSD Finance Committee meeting.

**5. New Business****5.1 Budget Re-vote Outcome**

A document titled 'FY22 BUUSD Proposed Budget, Draft 5, Revote June 9 – Revisions 05/18/21' was distributed.

A document titled 'BUUSD Budget 2021 – 2022 Draft 5 Revote June 9, 2021 – Projected Comparative Tax Rate Calculations 05/18/21' was distributed.

A document titled 'May 11, 2021 – Re-vote Exit Survey' was distributed.

Mrs. Pregent advised that the exit poll survey results are included in the packet, and requested that Mrs. Perreault provide an overview of Draft 5. Mrs. Perreault provided an overview of the highlights from the Proposed Budget, Draft 5 document, advising that this draft reflects expense reductions of \$425,451 (resulting in an overall increase of 2.9%). The ballot language indicates an expenditure

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budget (including grants) of \$49,947,503 with per pupil spending of \$15,334 (a 1.95% increase over the FY21 cost per pupil). Draft 5 includes utilizing another \$100,000 from the Tax Stabilization Fund. Mrs. Perreault advised regarding individual items proposed for reduction by administrators. Mrs. Perreault provided an overview of the tax calculation sheet. Discussion was held regarding the possible elimination of the position of SRO at BCEMS. Mr. Hennessey advised that it is unlikely that Corporal Fleury will be able to return next year, and BCEMS administrators are looking into creative ways in which to forgo the position, while also having some of the roles of that position still happen. In response to a query regarding the tax impact for Barre Town residents, Mrs. Perreault advised that she believes the tax impact will most likely be level. Mrs. Pregent noted that the Board has no control over the Town's municipal budget, or property assessments, but is working to draft a fiscally responsible school budget. In response to a query, Mrs. Waterhouse advised that SHS has not been able to fill one of its full time substitute positions, so it has been eliminated in Draft 5. It was also noted that the District has had much difficulty filling para-educator positions (there are currently 10 open positions), and administrators believed some of those positions could be eliminated from the budget. It was noted that the BTMES Field Trip reduction (for busing) aligns BTMES with BCEMS, in that field trip transportation costs are raised through various fund raisers, and the PTO. In response to a query regarding reduction of the BTMES Duplicating Clerk, Mrs. Nye provided a historical overview of the position, and reminded the Committee that an audit resulted in the elimination of smaller laser printers, and acquisition of larger machines. The position slated for elimination is responsible for photocopying of curriculum for BCEMS and BTMES, and in the event the position is reduced, we will have warrants for printing that is sent out to local printers, and will also have to work on a contract to bring back the smaller machines. Mrs. Nye noted that the "function" of the position is slated for elimination, but does not result in the loss of a job for the individual in the position because the individual is covered under the AFSCME contract and will be moved to an open position under the AFSCME contract. Ms. Pearson advised that elimination of this position will most likely result in an increase to the BTMES substitute line because the duplicating clerk position 'wears multiple hats' and helps cover duties and supports students within the building. Mr. Wells advised that the BUUSD is currently in the regular cycle of reviewing copier contracts, including assessing needs in the buildings and adjusting the machines accordingly. Ms. Pearson advised that the Finance Committee should also take into consideration that with the reduction of printers/copiers, BTMES has been able to purchase other large machines (laminator, carbon copy machines, etc). These functions are now taken care of 'in-house', and without someone to run them, BTMES will need to find other ways to 'fill those holes' and it is expected that it will result in increases to other budget lines. In response to a query regarding the actual savings (if the position is cut, but results in increases to other line items), Mrs. Perreault advised that, as is common with reductions, the responsibilities would need to be absorbed by other individuals. Mrs. Perreault provided an example of a similar restructure within the Business Office, and advised that BCEMS does not have the equivalent of a duplicating clerk. It was noted that this is an area of inequity that has 'stood out'. Regarding savings for Security, it was noted that each building has a security update line item, and it was found that BCEMS has \$5,000 budgeted, but BTMES and SHS have \$10,000. The BTMES and SHS security lines items were reduced by \$5,000 each, resulting in all buildings having an equal amount budgeted for this item. It was noted that the District security is in good shape and that the District has maximized its use of VSBIT security grants. Board Audit Services are reduced as the result of efficiencies gained with consolidation of the District. Additional discussion included; reductions to health insurance and HRA line items, the amounts remaining in reserve funds after utilizing reserve funds to reduce expenses, questions relating to how the BUUSD has reached an FY21 surplus in excess of \$1,000,000 (this is COVID funding related, not the result of over budgeting), decisions relating to moving surplus funds to reserve funds (funds can be moved under the direction of the Board, if funds are moved prior to the audit – once funds are audited, voter approval is required), survey results/comments (which vary widely), and a query regarding whether or not more reductions could be made if administrators worked on the budget for an additional week. It was confirmed that administrators did not create any additional budget draft scenarios. Mr. Allen advised that he has been in touch with Cody Morrison (Barre Area Development), to discuss partnering on budget promotion, noting that it is in BAD's interest also, to see that a budget passes. Mr. Allen stressed that it is important to highlight student activities/achievements, and that if this budget fails, additional cuts will have a significant negative impact on students. The next budget vote is slated for 06/09/21. Mr. Allen will have more to report at the next Communications Committee meeting. In response to a query, it was noted that re-votes will need to continue until a budget is passed. If a budget is not passed prior to the start of FY22, statute requires that the District run the school at 87% of the FY21 budget (until a budget is passed).

**On a motion by Mrs. Akley, seconded by Ms. Parker, the Committee unanimously voted to recommend that the Board approve FY22 Budget Draft 5, which is an expenditure budget of \$49,947,503, a per pupil cost of \$15,334, an increase of 1.95% in per pupil spending over FY21.**

## 6. Old Business

### 6.1 ESSER Funding Update

A document titled 'COVID-19 Funding- May 18, 2021' was distributed.

Mrs. Perreault advised that the distributed document is updated and helps to provide information on how COVID funding was used, resulting in such a large surplus. Mrs. Perreault provided a brief overview of the document, which includes use of ESSER funds for future programs as well. Mr. Wells advised that the Recovery Team is reviewing this funding as well, and will be utilizing ESSER funds for items and strategies based on data/student need, as well as recommendations from the Design Team and administrators. Mr. Wells provided an overview of the broad plans and advised that the Recovery Plan is due to the State my 06/01/2021.

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## 6.2 Facilities Projects/RFP Updates

A document titled 'BUUSD FY22 Schedule, Facility Projects, etc...Spring/Summer 2021, May, 2021' was distributed. Mrs. Perreault advised that the BUUSD is in the process of negotiating some contracts. Last year, the Board approved the bid for improvements to the SHS Auditorium. The work was delayed due to COVID. The Business Office sought a new proposal from the vendor. The new proposal is very similar to last year's proposal. This project will be brought back to the Board for re-approval. It is anticipated that the bid for the BCEMS roof project, will also be presented at the next regular meeting. These are the two most pressing items requiring Board approval. In response to a query, Mrs. Perreault advised that in FY21, the facilities budget was set at the industry standard of \$1 per square foot. Budget draft 2 (for FY22) reduced the facilities line from \$1 per square foot, to 75¢ a square foot. The BCEMS roof does require work, as well as the SHS Auditorium which currently has no sound system. The SHS Auditorium has been subject to deferred maintenance, and much needs to be done to renovate the Auditorium which has basically not been improved upon since it was built. Auditorium work has been deferred for too many years. Mrs. Pregent advised that the Board has been cautioned that facilities budgets need to be adequate to assure that deferred maintenance does not result in more costly repairs or safety issues.

## 6.3 FY21 Year-end-Projections

Four documents were distributed;

The BUUSD FY21 Year End Projection Report – May 18, 2021

The BUUSD Expense Report (dated 05/06/21)

The CVCC FY21 Year-end Projections Report (dated 05/18/21)

The CVCC FY21 Budget (dated 05/06/21)

Mrs. Pregent advised that there is an anticipated/projected surplus of approximately \$1.7 million dollars, less \$300K (CRF repurposed funds – reimbursement to the Statewide Education Fund), which results in an anticipated surplus of approximately 1.4 million dollars. Prior to the audit, the Board could vote to move these funds to reserve funds. The majority of the surplus is due to COVID. It was noted that the SEA Project is going very well, with Mr. Evans and the architect remaining very involved.

## 7. Other Business

None.

## 8. Items for Future Agendas

- Finance Procedures
- RAN - Revenue Anticipation Note (can't be voted on until after a budget is approved by voters)
- RFPs/Summer Projects
- FY21 Budget Projections
- FY22 Budget (if necessary)
- Review Grant Funding

## 9. Next Meeting Date

The June 1, 2021 5:30 p.m. meeting is cancelled.

The next meeting will be held after the budget re-vote, on Tuesday, June 15, 2021 at 5:30 p.m., via video conference.

Mrs. Pregent thanked Mrs. Perreault and administrators for their work on Budget Draft 5.

## 10. Adjournment

**On a motion by Mrs. Akley, seconded by Ms. Parker, the Committee unanimously agreed to adjourn at 6:34 p.m.**

Respectfully submitted,  
*Andrea Poulin*

# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT FACILITIES AND TRANSPORTATION COMMITTEE MEETING

Via Video Conference – Google Meet  
May 24, 2021 - 5:30 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Guy Isabelle, Chair – (At-Large)  
Gina Akley, Vice Chair - (BT)  
Sarah Pregent - (BC)  
Andrew McMichael

#### COMMITTEE MEMBERS ABSENT:

#### OTHER BOARD MEMBERS PRESENT:

Sonya Spaulding

#### ADMINISTRATORS PRESENT:

Jamie Evans, Facilities Director

#### GUESTS PRESENT:

Giuliano Cecchinelli

#### **1. Call to Order**

The Chair, Mr. Isabelle, called the Monday, May 24, 2021 BUUSD Facilities and Transportation Committee meeting to order at 5:31 p.m., which was held via video conference.

#### **2. Additions and/or Deletions to the Agenda**

None.

#### **3. Public Comment**

None.

#### **4. Approval of Minutes**

##### **4.1 Approval of Minutes – April 12, 2021 BUUSD Facilities and Transportation Committee Meeting**

On a motion by Mrs. Pregent, seconded by Mrs. Akley, the Committee unanimously voted to approve the Minutes of the April 12, 2021 BUUSD Facilities and Transportation Committee meeting. Mr. McMichael was not present for the vote.

#### **5. New Business**

##### **5.1 Summer Project Updates/Bids**

Mr. Evans met with Mrs. Perreault to review the status of project bids. .

SHS Auditorium – The Board previously approved this project/bid, but it was delayed due to COVID. Mrs. Perreault will bring this project back to the Board, with a reminder that it has already been approved.

BTMES Bleacher Project – Bids have been received. The lowest bid is \$55,693. Mrs. Perreault will bring this project to the Board for approval.

BCEMS Roof Project – The lowest bid is \$201,000. Mr. Evans advised that though it is hoped the budget vote passes in June, if it doesn't, Capital Improvement Reserve funds could be used for this project. Mr. Evans wants to lock in a contractor before the prices go up, and believes this roof project needs to be completed. Postponement will risk a price increase, and possible damage to the building. In response to a query, it was noted that the roof work does come with a 20 year guarantee. Mr. Evans believes the balance of the Capital Improvement fund is approximately \$300,000.

BTMES Small Roof Repairs - There is a small section of roofing at BTMES that requires work, but hasn't gone out to bid yet. It will probably cost \$20,000 to \$30,000. It is hoped that this project can be completed before fall.

Mr. Isabelle queried regarding projects that could possibly be postponed if necessary. Mr. Evans advised that the BTMES bleachers could be postponed for another year, but they are needed, and Mr. Evans does not want to defer too much maintenance. Mrs. Pregent

# DRAFT

did note that the BUUSD has a projected surplus of \$1.4 million dollars, some of which could be moved to the Capital Improvement fund. It was noted that the Facilities budget has already been reduced from \$1 SF to 75¢ SF.

Mr. Evans advised that additional summer work includes routine cleaning and repairs.

## 5.2 SEA Project Update

Mr. Evans advised that the project is working well and on schedule. The outside of the building was completed some time ago, other than some minor work (seeding etc.). Other trades people are working inside the building (carpenters, plumbers, electricians etc...). It is anticipated that the building will be completed by the end of July, but as it is a new building, there will be many loose ends to wrap up at the end of the project (in August). Mr. Evans lauded the contractor for their continued organization, professionalism, and concern for job safety. Material costs were locked in, so there has been no increase to the cost/bid of this project. Mr. Evans was approached regarding a possible increase for paving, and advised the contractor that the project needed to be completed as bid. The contractor has started the paving early, in anticipation that paving costs will increase over the summer. Any increases to the cost of the project will be the result of unforeseen issues, and should be relatively low (perhaps \$10,000). If individual Committee Members have hardhats and high visibility vests, Mr. Evans can give them a tour.

## 5.3 Impact of Potential Budget Reductions

The Facilities budget was reduced from \$1 SF to 75¢ SF. In response to a query regarding a reduction in the security line item, Mr. Evans advised that BCEMS had \$5,000 budgeted, but SHS and BTMES were budgeted at \$10,000. SHS and BTMES budgets have been reduced by \$5,000 each. Mr. Evans advised regarding the impact of lowering the square footage budgeted amounts by 25¢ SF. The reduction in the amount budgeted per square foot results in the following budget cuts; SHS \$52,000, BCEMS \$31,250, and BTMES \$39,000. These are substantial cuts, and if they continued in future years, will have a long term negative impact.

## 6. Old Business

### 6.1 PBC Updates

Mr. Isabelle advised that he added this agenda item for the benefit of new Committee Members who aren't familiar with this issue, and to discuss any new information that may have become available. Mr. Evans reported that BCEMS is a newer building that does not contain any PCB's. Last fall a consultant was hired to perform testing at SHS and BTMES. It was reported that no PCB's were found. Mr. Isabelle advised that Federal Acceptable Levels are much higher than the State of Vermont Acceptable Levels. Given current discussions relating to PCB's, additional testing may be required by the State. Mr. Evans is not concerned that additional testing will be problematic, and advised that PCB testing is not very costly.

## 7. Other Business

It was noted that the RFP's requiring approval are not on the agenda for the 05/27/21 Board meeting.

### Storm Water Run-off / Retention Project –

Mr. Evans recently met with the BUUSD's engineer and some representatives from the State Agency of Natural Resources, and the next step that needs to happen, is to conduct a feasibility study for BCMES. This is required because when BCMES was built, a storm water permit was necessary. SHS and BTMES properties are not considered as high priority. The State will determine what assessments need to be performed at BCMES, and what possible methods could be used to address this issue. Mr. Evans advised that a storm water run-off project would be a large financial hardship (designs, engineering, permits, constructions...), and ongoing maintenance and inspections of those systems is also costly. Mr. Evans advised that the State may offer a one-time opt-out fee of \$25,000 per acre to opt out of building a system. The feasibility study is costly and Mr. Evans will be looking for possible grant funds to cover the expense of a feasibility study. Mr. Evans advised that BCEMS and SHS do not have enough athletic fields, and it would negatively impact students if some of the existing fields needed to be used for storm water retention. Mr. Evans provided an overview of research/work performed thus far at BTMES. Friends of the Winooski has been assisting with this and all work has been grant funded. The proposed run-off pond at BTMES does not involve athletic fields. It was noted that the Town of Barre also has substantial property that will be subject to the storm water run-off legislation.

### BCEMS Bus Loop –

Mr. Evans provided a recap of that project, noting that phase 1 of the project was very successful, and phase 2 is on hold for now.

### SHS Property -

There is some property across the river/adjacent to the student parking lot (a large piece of property that contains a shed). The owner of the shed has contacted Mr. Evans regarding BUUSD interest in purchasing the property. Mr. Evans is concerned regarding what types of chemicals and other pollutants are in the existing shed and in the ground. It would be very expensive to remove the structure, though the property, if usable, would be valuable. The owner is asking \$800,000 for the property. Mrs. Waterhouse would like to use the land if possible, to expand outdoor learning, as well as expanding student parking. Mrs. Akley queried regarding whether or not this property could be utilized for CVCC, and should be kept in consideration during the study related to expansion or relocation of CVCC.

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## Electric Buses –

Weekly meetings are held project. The buses are expected to be delivered in July. The chargers were delivered last week, and the electrical contractor realized that the wrong chargers were shipped. The contractor is in the process of returning the chargers. Mr. Evans is concerned regarding when the correct chargers will be delivered. Mr. Evans will provide an update when information becomes available. It was noted that STA will not take delivery of the buses until the chargers are in place.

## Custodial Hiring –

Mr. Evans advised that the BUUSD continues to struggle to find custodians, and advised that BCEMS is very ‘thin’ on custodians. Two custodians were hired recently, but another custodian gave notice this evening. Custodians are feeling burned out and custodial staff is struggling. Mrs. Akley queried regarding utilizing a hiring/staffing agency. Mr. Evans advised that the BUUSD has been utilizing WestStaff, but the pool is very limited. It has been very difficult to hire full time and temporary staff. It was noted that when WestStaff is utilized, those employees are paid the same rate that is paid to summer help, but there is also an administrative fee. It was noted that the BUUSD does not pay Workers’ Compensation insurance on those employees. Mr. Isabelle suggested considering the addition of a hire-on bonus. Mrs. Pregent queried regarding background checks for custodial staff. Mr. Evans advised that all custodial employees (full time and temporary) need to pass background checks.

## BCEMS Work for the Outside of the Building:

Mr. Evans advised that work to the exterior siding of the building is on the ‘to do’ list.

## **8. Items to be Placed on Future Agendas**

- Electric Buses
- SEA Project Update
- Review Summer Projects
- Review Updated List of Deferred and Long Term Maintenance
- SEA Tour (TBD)
- Storm Water Run-off (fall of 2021)

## **9. Next Meeting Date**

The next meeting is Monday, June 14, 2021 at 5:30 p.m., via video conference.

## **10. Adjournment**

**On a motion by Mrs. Pregent, seconded by Mrs. Akley, the Committee unanimously voted to adjourn at 6:29 p.m.**

Respectfully submitted,

*Andrea Poulin*

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## BARRE UNIFIED UNION SCHOOL DISTRICT POLICY COMMITTEE MEETING

Via Video Conference – Google Meet  
May 17, 2021 – 5:30 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Chris Parker, Chair (BT)  
Abigayle Smith, Vice-Chair (BC)  
Tim Boltin (BC)  
Andrew McMichael (BC Community Member)  
Jon Valsangiacomo – (BT Community Member)

#### COMMITTEE MEMBERS ABSENT:

#### OTHER BOARD MEMBERS PRESENT:

#### ADMINISTRATORS AND STAFF PRESENT:

David Wells, Superintendent  
Mary Ellen Simmons, Assistant Superintendent of Instruction  
Luke Aither, SHS Assistant Principal  
Pierre Laflamme, BCEMS Assistant Principal  
Erica Pearson, BTMES Principal

#### GUESTS:

Norman Carter	Colin Crawford-Stemple	Mary Gaudreau	Stefanie Kingzett
Yoko Kishishita	Milo Loranger		

#### **1. Call to Order**

**The Chair, Ms. Parker, called the Monday, May 17, 2021, meeting to order at 5:34 p.m., which was held via video conference – Google Meet.**

#### **2. Additions and/or Deletions to the Agenda**

The Committee agreed to discuss Agenda Item 5.4.3 Policy (C43) out of order (after Agenda Item 5.3).

#### **3. Public Comment**

Student Milo Loranger, addressed the Board, requesting permission to raise a Black Lives Matter flag on school property. Mr. Loranger advised regarding why he believes it is important to raise a Black Lives Matter flag, advising of his experience when he participated in the Equity Webinars, noting that some of the discussion was hard to watch/listen to. Mr. Loranger believes there should be no racism in the schools and that students should feel safe. Ms. Parker advised that because raising a BLM flag is not related to policy, she will bring this matter to the Board.

#### **4. Approval of Minutes**

##### **4.1 Approval of Minutes – March 15, 2021 Policy Committee Meeting**

Mrs. Poulin has reviewed the video of the March 15, 2021 meeting, and advised that she will amend the minutes to include more information relating to policies which were to be forwarded to the Superintendent for legal vetting. Additionally, Mrs. Poulin advised regarding misinformation (that not all policies adopted in 06/2019 had necessarily reviewed) that was on the video, and which has been shared at multiple meetings. It was clarified that the large batch of policies that were adopted by the Board in June 2019, was the result of a planned, well thought out, thorough and meticulous review process of all policies. Mrs. Poulin read an excerpt from the 05/09/2019 Board Meeting Minutes, where it was noted that the BSU was in a good position (policy-wise) for the upcoming consolidation of the District, and Mr. Pandolfo was lauded for spearheading this effort.

**On a motion by Mr. McMichael, seconded by Mr. Boltin, the Committee unanimously voted to approve as amended, the Minutes of the March 15, 2021 Policy Committee Meeting, and to approve as presented, the Minutes of the April 26, 2021 Policy Committee Meeting.**

##### **4.2 Approval of Minutes – April 26, 2021 Policy Committee Meeting**

Approved under Agenda Item 4.1.

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## 5. New Business

### 5.1 Policy Edits

No discussion.

### 5.2 Review of BUUSD Policy Manual Index

A copy of the BUUSD Policy Manual Index (dated 05/12/21) was distributed.

The Superintendent advised that other than what is noted on the Index, there is nothing new to discuss.

### 5.3 VSBA Model Policies

A copy of the VSBA Model Policy Index was distributed.

The Superintendent noted there was nothing new to discuss.

### 5.4 Policies to Discuss

#### 5.4.1 District Equity Policy (C29) (Recommended)

A copy of the draft policy was distributed.

Mr. Aither advised that this policy is recommended for adoption by the VSBA. Mr. Aither would like to discuss the implementation section, (advising that it is general enough that it can be left in), and the 'monthly status report'. After brief discussion, the Committee agreed that 'monthly' should be changed to 'quarterly'. Mr. Carter advised that he believes this policy is critical, and that he is aware of many instances that have occurred that have negatively impacted students and staff. Ms. Kishishita echoed Mr. Carter's sentiment advising that she is very happy to see that this policy will be put in place. Mr. Crawford-Stemple echoed sentiments expressed by Mr. Carter and Ms. Kishishita, and he thanked those involved in implementing this policy.

**On a motion by Ms. Smith, seconded by Mr. Boltin, the Committee unanimously voted to amend policy C29 as discussed and to present the amended policy (C29) to the Board for approval of a First Reading. Mr. McMichael was not present for the vote.**

#### 5.4.2 Anti-Racism Policy (C44) (New Local Policy)

A copy of Draft 2 of the Anti-Racism Policy was distributed.

A copy of Draft Anti-Racism Procedures was distributed.

Ms. Simmons provided an overview of the process involved in bringing this draft policy to the Policy Committee. The process involved holding three community forums which included a very diverse group of individuals. Approximately 50 individuals were involved, with the majority believing this draft policy was appropriate. The draft presented tonight is draft 2, and includes amendments based on feedback. Mr. Wells stressed the great amount of community involvement in the crafting of this policy. Members of the SHS Equity Team are very pleased that this policy has been created and will be presented to the Board. Ms. Simmons provided a historical accounting of the meetings held as part of this initiative. Ms. Pearson queried regarding whether or not the defined procedures override the State mandate for HHB (Hazing, Harassment, and Bullying), and asked if the draft policy has been vetted by legal counsel. Mr. Wells noted that this draft has not been vetted by legal counsel. Vetting of the policy is slated for after the Committee has reviewed the policy and provided feedback. Additionally, Mr. Wells advised that it would be beneficial to cross-walk this policy with other policies, e.g. the HHB Policy. It was confirmed that a digital community forum was held (for the review of drafts 1 and 2). Ms. Simmons advised that she is in possession of the feedback submitted digitally. Some of the feedback could be considered sensitive and/or confidential. Ms. Simmons will redact personally identifiable information prior to sharing feedback. Mr. Valsangiacomo noted that the policy contains many footnotes, which is contrary to a previous decision to remove footnotes from policies. Additionally, Mr. Valsangiacomo noted that this policy is being drafted utilizing a non-standard process (involving outside consultants and a separate committee), and questioned the timing on having the draft vetted by legal counsel. Mr. Valsangiacomo recommends that the BUUSD attorney review the draft as soon as possible, prior to lengthy discussion. Ms. Parker advised that Mrs. Spaulding has contacted her with questions related to this policy draft. Mr. Aither advised that there are some overlaps between this policy and the Equity Policy. Ms. Smith suggested that someone review this policy against existing policies to assure that this policy can be adopted/implemented smoothly, without overlap or being contradictory to other existing policies. Ms. Simmons volunteered to complete this comparison work. Mr. Wells will ask legal counsel to compare this policy to other existing policies. Mr. Wells advised that the Board should be provided ample time to review the 'final' draft policy, prior to discussion at a Board meeting. Mr. Aither suggested that the policy include references to other policies when appropriate (e.g. a complaint about perceived racist instructional materials, may need to be addressed under the Complaints Against Instructional Materials Policy). Ms. Parker advised that Mrs. Spaulding wants the training portion of the policy/procedures to include Board training. Mrs. Spaulding has also requested that the policy/procedures be modified such that the Superintendent reports-out annually rather than every two years. Mr. Aither suggested reporting be quarterly to align with the Equity Policy.

**On a motion by Ms. Smith, seconded by Mr. Boltin, the Committee unanimously voted to direct the Superintendent to have the draft policy legally vetted prior to being returned to the Committee.**

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## **5.4.3 Sexually Transmitted Infection (STI) and Pregnancy Prevention Equity Policy (C43)**

A copy of the policy was distributed. Mr. Aither advised that a law going into effect on 07/01/21 (Title 16, Section 132) will require that a minor change be made to the second paragraph of the policy. Mr. Aither read a portion of the law, which is in conflict with the policy. Mr. Aither suggested that three words be added (to specify that parents of middle school students can elect to withdraw permission for their children to receive condoms). The policy pertains to middle and high school only. The proposed change will put the policy in compliance with the law. This policy was written/adopted in 2017 based on a letter received from Harry Chen, MD (Commissioner, Department of Health) and Rebecca Holcombe (Secretary of Education). Mr. Valsangiacomo recalls when the policy was written, the BSU was advised that there was a high number of STIs in the state. Ms. Pearson advised that the BUUSD identifies middle school as grades 5 – 8, and she believes the policy pertains to grades 7 – 12. Mr. Wells advised that results from the most recent Youth Risk Behavior Survey indicate that the BUUSD has a statistically higher number of students who are sexually active.

**On a motion Mr. Boltin, seconded by Ms. Smith, the Committee unanimously voted to approve the language changes as presented and agreed to present the amended policy (C43) to the Board for approval of a First Reading.**

## **6. Old Business**

Ms. Parker advised of discussion that occurred at the 04/26/21 meeting, and queried regarding the status of the policies that were amended and forwarded to Mr. Wells for legal vetting. Mr. Wells advised that he has no update at this time, but he will have the policies (F26, C23, and B22) vetted by legal counsel prior to the next Policy Committee Meeting. It was also noted that the Policy Committee has not addressed ‘retaliation’ in Policy B22 (as requested by the Board). Policy B22 – Complaints About Personnel, will be added to the June agenda, for discussion of the possibility of adding a section relating to retaliation. Legal vetting of this policy will be postponed until after that discussion is held.

## **7. Other Business**

None.

## **8. Future Agenda Items**

- B5 – Employee Unlawful Harassment (Required)
- B21 – Professional Development (Recommended)
- B22 – Complaints About Personnel (Recommended) – discuss retaliation, then send to legal
- D32 – Selection of Instruction Materials and Sensitive Issues (Consider)
- F26 – Security Cameras (Recommended)
- Review of Prioritization List

## **9. Next Meeting Date**

The next meeting is Monday, June 21, 2021 at 5:30 p.m. via video conference.

## **10. Adjournment**

**On a motion by Mr. McMichael, seconded by Mr. Boltin the Committee unanimously agreed to adjourn at 6:43 p.m.**

Respectfully submitted,  
*Andrea Poulin*