Calvert County Public Schools 1305 Dares Beach Road Prince Frederick, MD 20678

Administrative Procedures for Policy #1540 (Administration) Regarding Prohibition of Drugs and Alcohol on the Property of Calvert County Public Schools

Procedures Relating to Students

I. Definitions

- A. <u>Alcohol:</u> Alcoholic beverages including, but not limited to alcohol, brandy, whiskey, rum, gin, cordial, beer, ale, foster, stout, wine, cider and any other spirituous, vinous malt or fermented liquor, liquor, or compound, by whatever name called, containing one-half of one percent or more of alcohol by volume.
- B. <u>Drug:</u> Drug means a substance recognized in the official U.S. Pharmacopoeia, National Formulary, or any supplement to them; substances intended for use in the diagnosis, cure, mitigation, treatment, or prevention of disease in man or animals; and substances (other than food) intended to affect the structure of any function of the body of man or other animals. Drugs may include:
 - 1. Barbiturate: a drug which contains any quantity of
 - a. Barbituric acid of any of the salts of barbituric acid; or
 - Any derivative of barbituric acid which has been designated by the Secretary of Health and Human Services as habit forming under Section 502 of the Federal food, Drug and Cosmetic Act 21 U.S.C. 352
 - 2. Tranquilizers/sedatives: valium, downers, reds, dummies, yellows, goofballs, slammers, etc.
 - 3. Amphetamine: a drug which contains any quantity of:
 - a. Amphetamine or its optical isomers;
 - b. Any salt of amphetamine or any salt of an optical isomer of amphetamine; or
 - Any substance which the Attorney General of the U.S., after investigation, has found to be, and by regulation designed as, habit forming because of its stimulant effect on the central nervous system (diet pills, bennies, pep pills, uppers, etc.)
 - 4. Depressants/hallucinogens/stimulants: any drug found to have and by regulation designated as having a potential for abuse because of its depressant or stimulant effect on the central nervous system or its hallucinogenic effect.
 - 5. Inhalants: glue, contents of aerosol spray cans amyl or butyl nitrates (locker room, rush), paint, cleaning fluid, laughing gas, white out, or other gases, fluids, or sprays in order to get high.

- 6. Narcotics other than heroin: codeine, morphine, Percocet, Ritalin, OxyContin, valium, Adderall, concerti, etc.
- 7. Any of the following by any name or in any form: mescaline, mushrooms, PCP, angel dust, love boat, green, cocaine, crack, rock, pot, grass, marijuana, hashish, steroids, methamphetamines (meth, speed, crack, ice), designer drugs (Ecstasy), heroin (smack, stuff), LSD (lysergic acid diethylamide, acid)
- C. Counterfeit Drug A substance that has been made to look like a substance that is legally sold or to resemble some other manufacturer's product
- D. Drug dependence/Drug addiction: The compulsive use of drugs, to the point where the user has no effective choice but to continue to use.
- E. Drug Paraphernalia: All equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, progressing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a controlled dangerous substance. It includes but is not limited to:
 - 1. Scales used for weighing
 - 2. Testing equipment used for analyzing the strength and purity of the substance
 - 3. Capsules, balloons, envelopes, plastic bags (baggies) and other containers designed for use in packaging small quantities of controlled dangerous substances or counterfeit drugs
 - 4. Hypodermic syringes, needles and other objects used, intended for use in injecting controlled dangerous substances into the human body
 - Objects used, intended for use or designed for use in ingesting, inhaling or otherwise introducing marijuana, cocaine, hashish or hashish oil into the human body
- F. Look-Alike Drug A non-controlled substance which has been made to look like an illegal, controlled dangerous substance
- II. Drug and Alcohol Instructional Support Programs
 - A. Instructional programs regarding the use and/or abuse of drugs and alcohol will be offered periodically in the K-12 curriculum. Programs might include:
 - 1. Drug Abuse Resistance Education (D.A.R.E.)
 - 2. Instruction in grades 6-8 health classes
 - 3. Grade 6 Quest Program
 - 4. Instruction in health class in high school as part of the graduation requirement
 - B. Each secondary school will work to intervene with students and families when drug or alcohol involvement is suspected. Calvert County Public Schools will also forge partnerships with community organizations such as Calvert Alliance Against Substance Abuse and Calvert County Substance Abuse Services to provide additional support to students and families.

III. Prohibited Acts

- A. The following acts and/or behaviors are prohibited in the buildings and on the property of Calvert County Public Schools:
 - 1. Possession of illegal drugs, alcohol, counterfeit and look-alike drugs;
 - Possession of legal drugs, over the counter (to include, but not limited to, herbal and homeopathic) medication, and vitamins that a student has not been authorized to possess or ingest in accordance with Calvert County Public Schools Policy 3900 Regarding School Health Services;
 - 3. Possession of drug paraphernalia;
 - 4. Ingesting/inhaling of an illegal or unauthorized legal drug or any substance in such a manner that it causes or reasonably will be expected to cause the student to be under the influence of that drug/substance;
 - Possession of illegal, counterfeit, look-alike, or over the counter (to include, but not limited to, herbal and homeopathic) drug in such quantities that a reasonable inference can be drawn that the student intends or intended to distribute the drugs;
 - 6. Distribution of drugs; and
 - 7. Conduct, from which a reasonable inference can be drawn, that is considered a substantial part of a deal or distribution scheme or any conduct that would be a drug-related crime.
- IV. Consequences for Engaging in Prohibited Acts
 - A. Students found in possession of a controlled dangerous substance (CDS), inhalants, drug paraphernalia, and/or alcohol may be:
 - 1. Arrested and charged appropriately:
 - 2. Barred from attending extracurricular activities for a minimum of 30 school days for the first offense, 90 days for the second offense;
 - 3. Suspended for up to 10 days on the first offense and may be referred to Student Services for a disciplinary conference; and
 - 4. Suspended for 10 days and referred to Student Services for a disciplinary conference on second and subsequent offenses.
 - B. Students found to be distributing, conspiring to buy, sell or distribute, or under the influence of a controlled dangerous substance and/or alcohol may be:
 - 1. Arrested and charged appropriately;
 - 2. Barred from attending extracurricular activities for a minimum of 30 school days for the first offense, 90 days for the second offense; and
 - 3. Suspended for 10 days and referred to the Department of Student Services with a recommendation for expulsion.
 - C. The principal or his/her designee will notify the student's parents/guardians, the law enforcement authority, and the Director of Student Services.

- D. Students found ingesting, inhaling, distributing, or possessing unauthorized drugs (over-the-counter medications such as aspirin, Tylenol, Midol, diet pills, No-Doze, cough syrup, etc.) or other substances may receive one or more of the following actions:
 - 1. Counseling;
 - 2. Detention;
 - 3. Barred from attending extracurricular activities;
 - 4. In-School Suspension;
 - 5. Drug counseling program;
 - 6. Suspended from school;
 - 7. Extended suspension or expulsion for second and subsequent offenses;
 - 8. Police contact, possible student arrest; and/or
 - 9. Other consequences as deemed appropriate by the school administration.
- V. Discipline of Students with Disabilities
 - A. The discipline of a child with a disability, including the suspension, expulsion, or interim alternative placement of the child for disciplinary reasons, shall be conducted in conformance with the requirements of the Individuals with Disabilities Education Improvement Act. Procedures that are set forth in COMAR 13A.08.01.11 and COMAR 13A.08.03.03 will be followed as they apply to students with disabilities.
- VI. Application
 - A. These prohibited acts, behaviors, and consequences apply to students who are on school premises at any time or in attendance at any school-related or school-sponsored activities, such as athletic events, field trips, proms, etc.
- VII. Related policies and procedures
 - 1112 Student Discipline
 - 3215 Student Behavior Interventions