

Attention Upper Elementary families, we hope you have a wonderful, restful, and fun filled summer! We wanted to remind you the importance of keeping your child's brain active while out of school and to limit the amount of "summer slide." To help in this important task we are assigning the following summer work. These assignments will need to be completed throughout the summer to ensure your child is ready upon returning to school in the fall. Student/grade level specific homework is listed below.

4th Grade:

Moby Max Weekly Work

30 minutes in each Math & LA- Tracking sheet due August 20th (found on CHCA website & Canvas)

Summer Reading: Please purchase and read the following novel: **Blended**, by Sharon M. Draper. Students should work to read 5-10 minutes a day. Students will need to keep an *ongoing* book journal which should include; 20 new/learned vocabulary words with definitions, 10 interesting/important quotes, 5 characters you learned about and character descriptions, 1 final book rating by YOU! Please also be ready to demonstrate understanding of novel upon returning via project.



5th Grade:

Moby Max Weekly Work

30 minutes in each Math & LA- Tracking sheet due August 20th (found on CHCA website & Canvas)

Summer Reading: Please purchase and read the following novel: **Stella by Starlight** by Sharon M. Draper. Students should work to read 5-10 minutes a day. Students will need to keep an *ongoing* book journal which should include; 20 new/learned vocabulary words with definitions, 10 interesting/important quotes, 5 characters you learned about and character descriptions, 1 final book rating by YOU! Please also be ready to demonstrate understanding of novel upon returning via project.

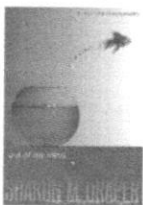


6th Grade:

Moby Max Weekly Work

30 minutes in each Math & LA- Tracking sheet due August 20th (found on CHCA website & Canvas)

Summer Reading: Please purchase and read the following novel: **Out of My Mind** by Sharon M. Draper. Students should work to read 5-10 minutes a day. Students will need to keep an *ongoing* book journal which should include; 20 new/learned vocabulary words with definitions, 10 interesting/important quotes, 5 characters you learned about and character descriptions, 1 final book rating by YOU! Please also be ready to demonstrate understanding of novel upon returning via project.



Moby Max Summer Log Sheet

Directions: Students will need to fill in this log throughout the summer and submit the log upon returning to school in August. Students will use the online program *Moby Max* to supplement their understanding and account for the “summer slide”. Students will need to complete Moby Max for Language Arts **AND** Math over the summer. (For MATH students should complete work in **BOTH** the Math Module and the Fact Fluency Module. Students should complete 15 minutes in each of those modules per week for a total of 30 minutes. Ideally, students should spread out the 15 minutes in Fact Fluency over multiple days to get the most from their practice!) Students need to also complete 30 minutes in any of the Language Arts sections! Students can do 5 minutes daily or complete the time in one sitting, but it must total 30 minutes for Language Arts and 30 minutes for Math. Please use the log below to check completed time for each subject per week. Parents should sign off each week to ensure completion. If students forget their logins this information can be found on Canvas.

Weeks of Completion	Language Arts	Math	Parent Signature	Awards Earned
Week 1: June 7 th				
Week 2: June 14 th				
Week 3: June 21 st				
Week 4: June 28 th				
Week 5: July 5 th				
Week 6: July 12 th				
Week 7: July 19 th				
Week 8: July 26 th				
Week 9: August 2 nd				
Week 10: August 9 th				