

Summer Reading Project

"Book Report in a Bag"

Happy Summer and welcome to kindergarten! I love to read, and this summer I am hoping to read a few good books. I am challenging you to read and share your adventures by completing a Book Report in a Bag! It sounds funny, but book reports in a bag are a fun, creative, and an interactive way to share what you have learned from your summer reading. If you do not normally have large paper grocery bags, please make sure to pick one up the next time you head to the store, so you are ready for this project.


To begin, you will need to read at least one of the following books (feel free to read any book you desire- but here are some suggestions):

- *Madeline Book Series by Ludwig Bemelmans*
- *Mo Willems Book Series*
- *Fancy Nancy Book Series by Jane O'Connor*
- *Pete the Cat Book Series by James Dean/Eric Litwin*
- *If You Give a Mouse a Cookie Series by Laura Joffe Numeroff*
- *Llama Llama Book Series by Anna Dowdney*
- *The Very Hungry Caterpillar or any Eric Carle books*
- *Clifford Goes to Kindergarten*
- *The Night Before Kindergarten*

Be sure to plan appropriately, and not wait until the week before school starts to read the book. Remember that you will need time to work on the project! 😊

Book Report in a Bag – Project Directions

1. Remember to make sure you have a large paper grocery/gift bag.
2. Choose one of the many stories and read it!
3. The **front** of the bag should be decorated with the book title and the author's name. You also need to *draw and color a scene from the story*. Your scene may be drawn on a piece of unlined paper and then glued onto the bag. Be creative! For example, you could glue fake plant leaves onto the front of your bag, if your book is set in nature. Just be sure that any fun extra details are related to your book and make your bag looks great!
4. On the **back** of the bag, *write a summary of the book*. The summary should tell about the *main characters, setting, and a brief explanation about what happened at the beginning, middle, and end of the story*. Write your summary (at least 3 sentences) on lined paper and then glue or staple it to the bag. The summary should be completed as neatly as possible.
5. On the **left** side of the bag, *draw, cut out, or glue stars to show how well you liked the book*. Four stars show that you loved it. One star means that you did not really care for it. You will also need to write a sentence or two to explain why you liked or disliked the book. You can write your sentences on paper and glue it to the bag.
6. On the **right** side of the bag, *pick five (5) interesting words from the story*. Write the 5 words on this paper and glue it to the bag.

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7. Put at least four (4) items (that go along with the story) inside the bag. You will have to explain how these items relate to the story during your book report talk.
 8. Prepare and practice your book report talk.

Bring your bag with you on the first day of school. We will share them over the first few days of school. I cannot wait to see what you come up with! Be creative!

Feel free to read as many books as you like, but you are only required to complete one Book Report in a Bag. I look forward to hearing all about your summer adventures in reading!

Blessings,

Mrs. Troehler

Kindergarten Teacher

Happy Summer!

Dear Families of *almost* Kindergarteners,

Though summer break is only a few months long, it is still very important to maintain the incredible academic and personal skills your child has learned and worked so hard on this year. Summer Slump occurs when students lose skills over the summer by not continuing to practice them outside of classroom walls. Summer is also a great opportunity to practice new skills your child may not have mastered yet.

Inside this packet, you will find a variety of activities that will help your child get ready for their big *Kindergarten* year! Take your time spreading activities across the summer. Revisit activities that your child may not be strong in. Lots of practice over the summer will make for a stronger start to your child's first official educational experience.

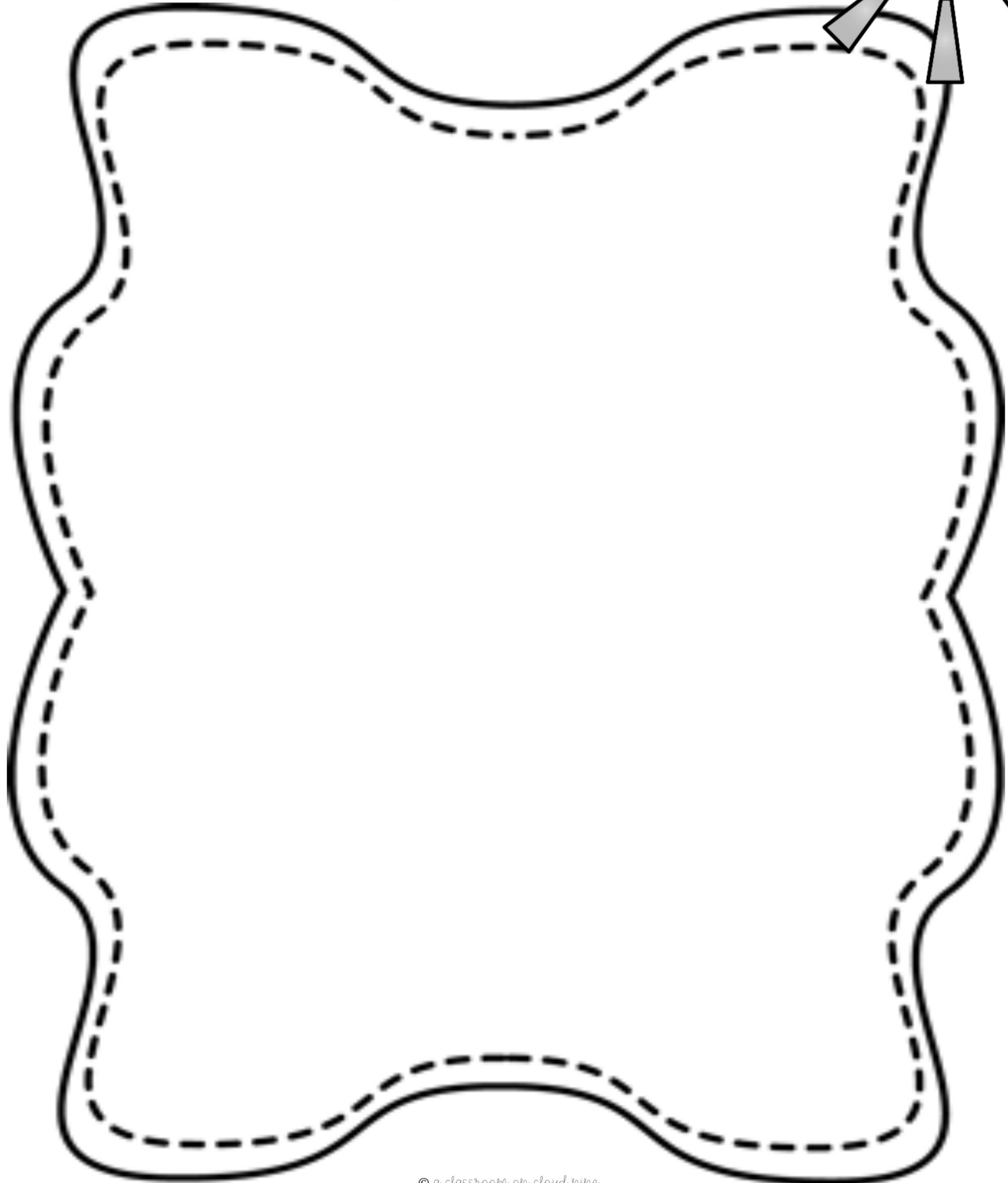
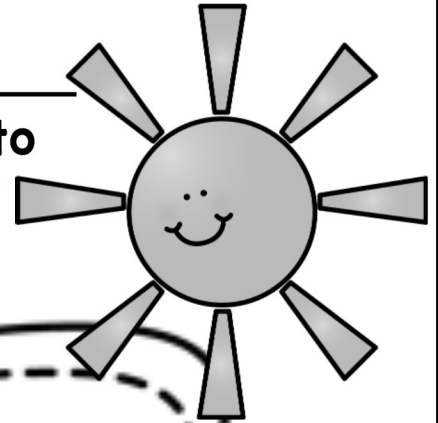
Remember, play is also important for your child to learn! It is encouraged for your child to have authentic play experiences this summer- especially away from screen time! Encourage your *almost Kindergarten* to read books, visit the park or playground, pedal a tricycle, draw pictures, build towers of blocks, create with play dough, and pretend play!

Have a wonderful Summer!

July's Sunny Self Portrait

Name: _____

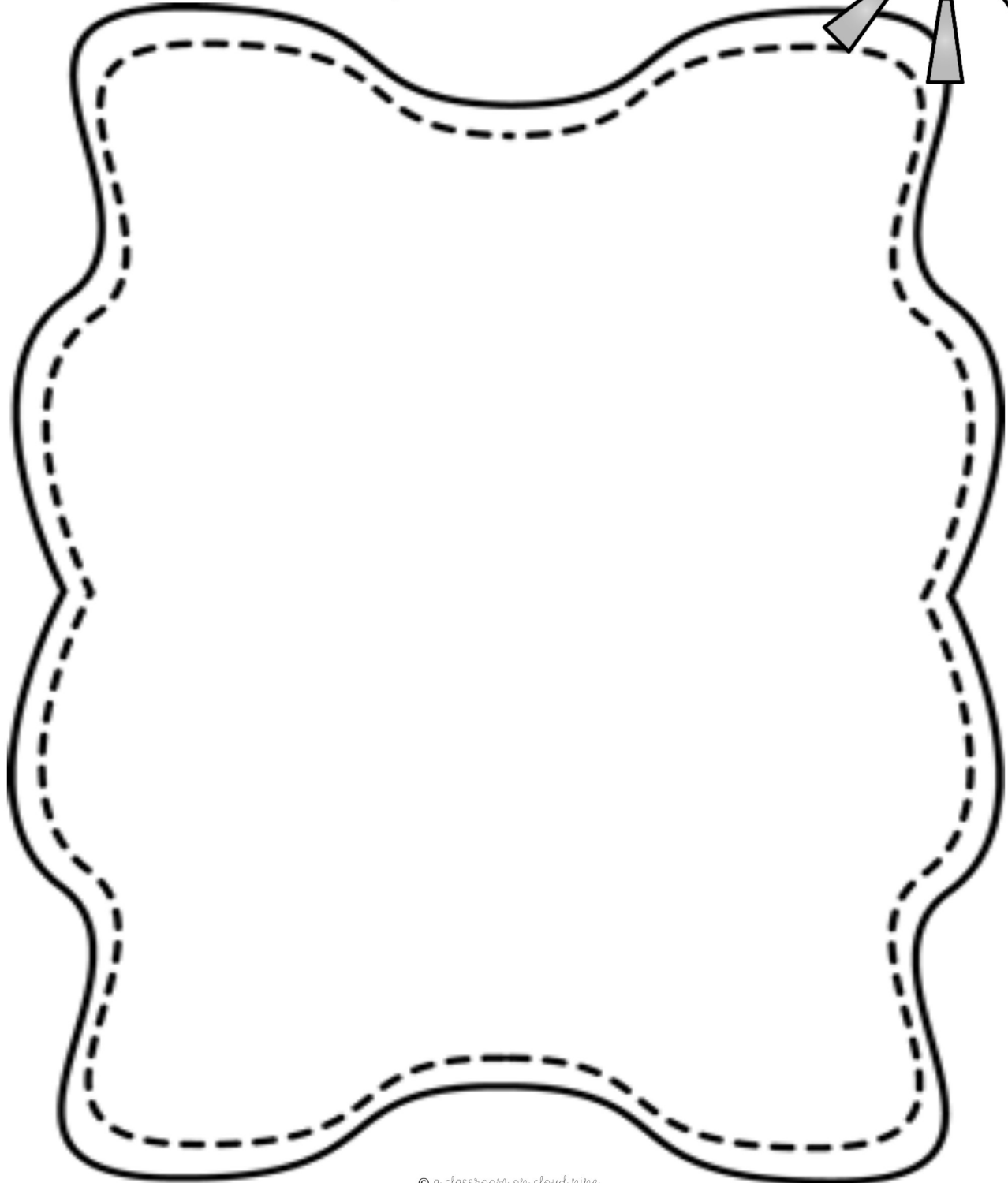
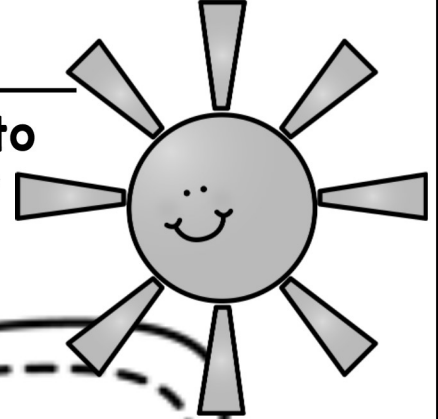
Draw a picture of yourself below. Remember to switch colors and use colors that match your hair, eyes, skin, and clothes. Include as many details as you can!



August's Sunny Self Portrait

Name: _____

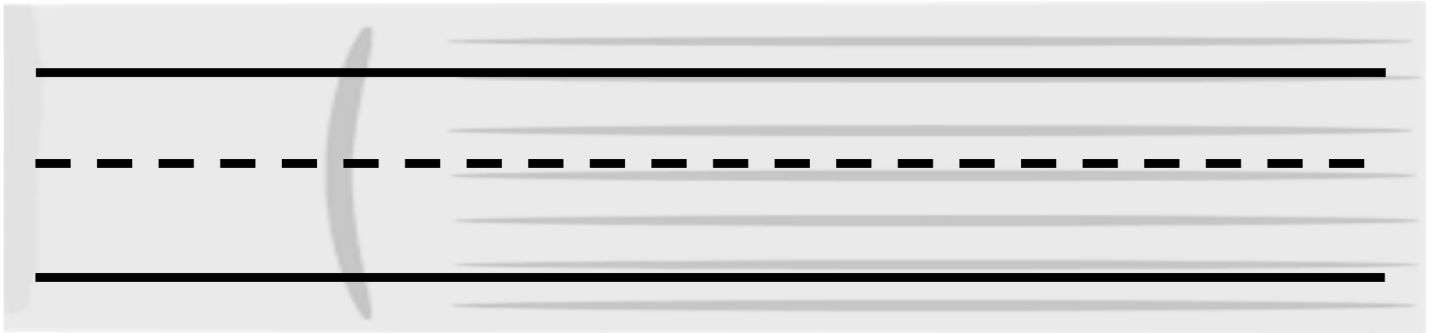
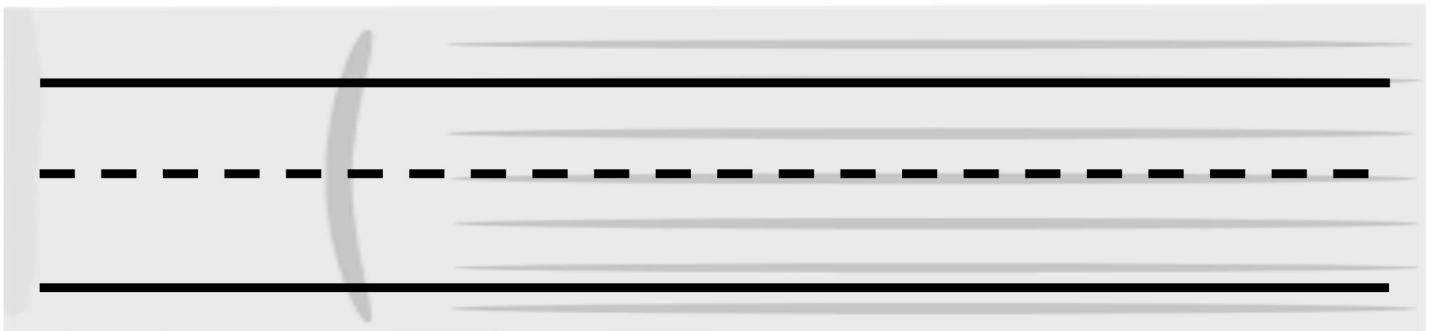
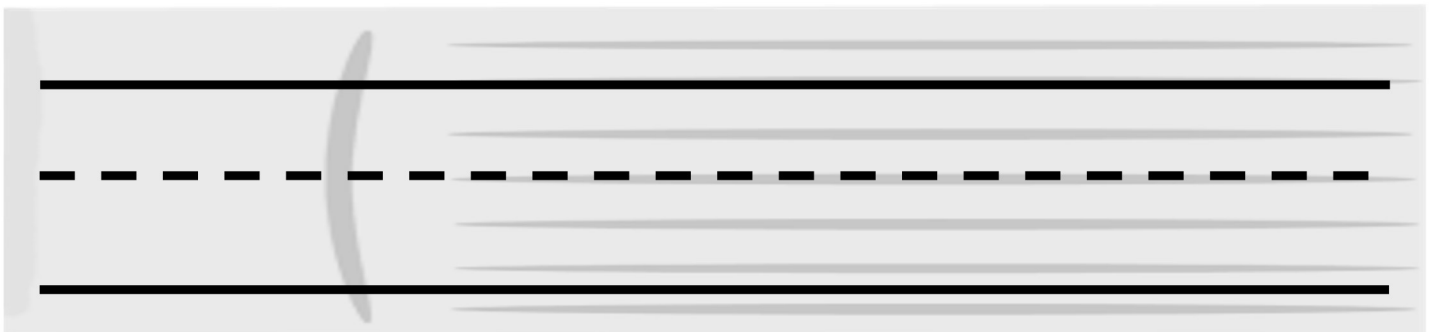
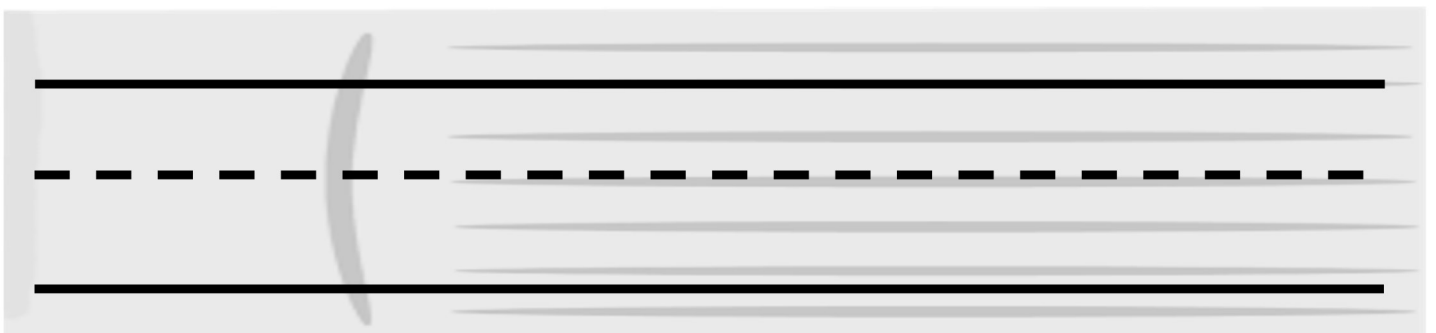
Draw a picture of yourself below. Remember to switch colors and use colors that match your hair, eyes, skin, and clothes. Include as many details as you can!



Towel Off Your Name

Name: _____

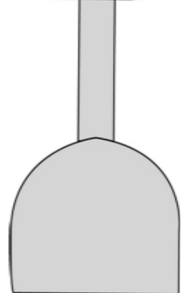
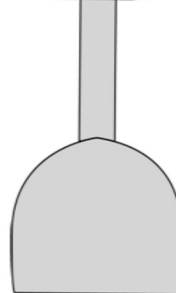
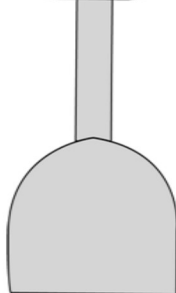
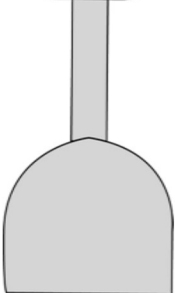
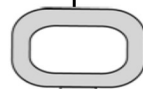
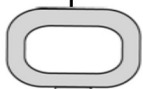
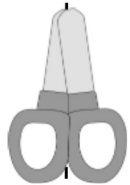
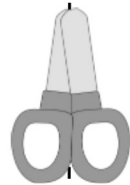
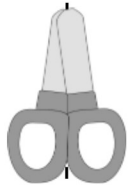
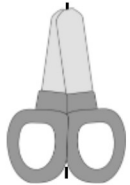
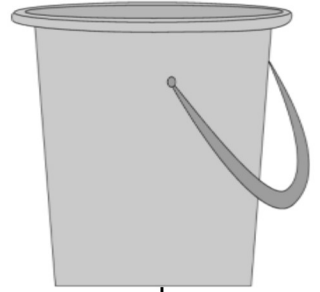
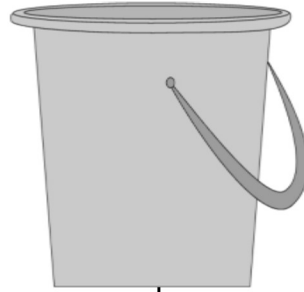
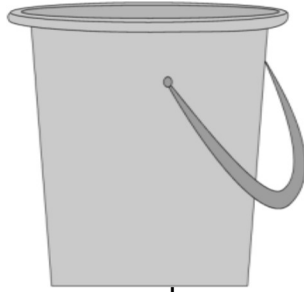
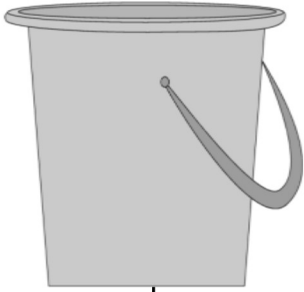
Practice writing your name on the beach towel. Write them in all uppercase letters when you are first learning it. Then, when you've gotten really good at that, try practicing your name with lowercase letters.

A set of handwriting practice lines. On the left, there is a faint, light gray illustration of a beach towel hanging vertically. To the right of the towel are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.A set of handwriting practice lines. On the left, there is a faint, light gray illustration of a beach towel hanging vertically. To the right of the towel are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.A set of handwriting practice lines. On the left, there is a faint, light gray illustration of a beach towel hanging vertically. To the right of the towel are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.A set of handwriting practice lines. On the left, there is a faint, light gray illustration of a beach towel hanging vertically. To the right of the towel are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Cutting From Shovel to Pail

Name: _____

Cut from the shovel up to the pail and stop. Remember to put your thumb in the small hole, and your pointer and middle finger in the bigger hole with thumbs up position!



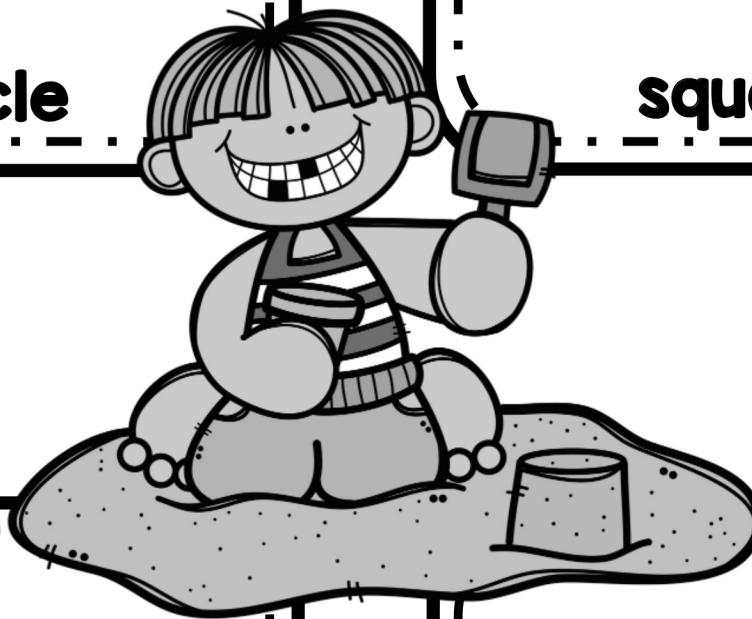
Drawing Shapes in the Sand

Name: _____

Have a grown up read each shape name.
Then draw that shape in the sand.

circle

square



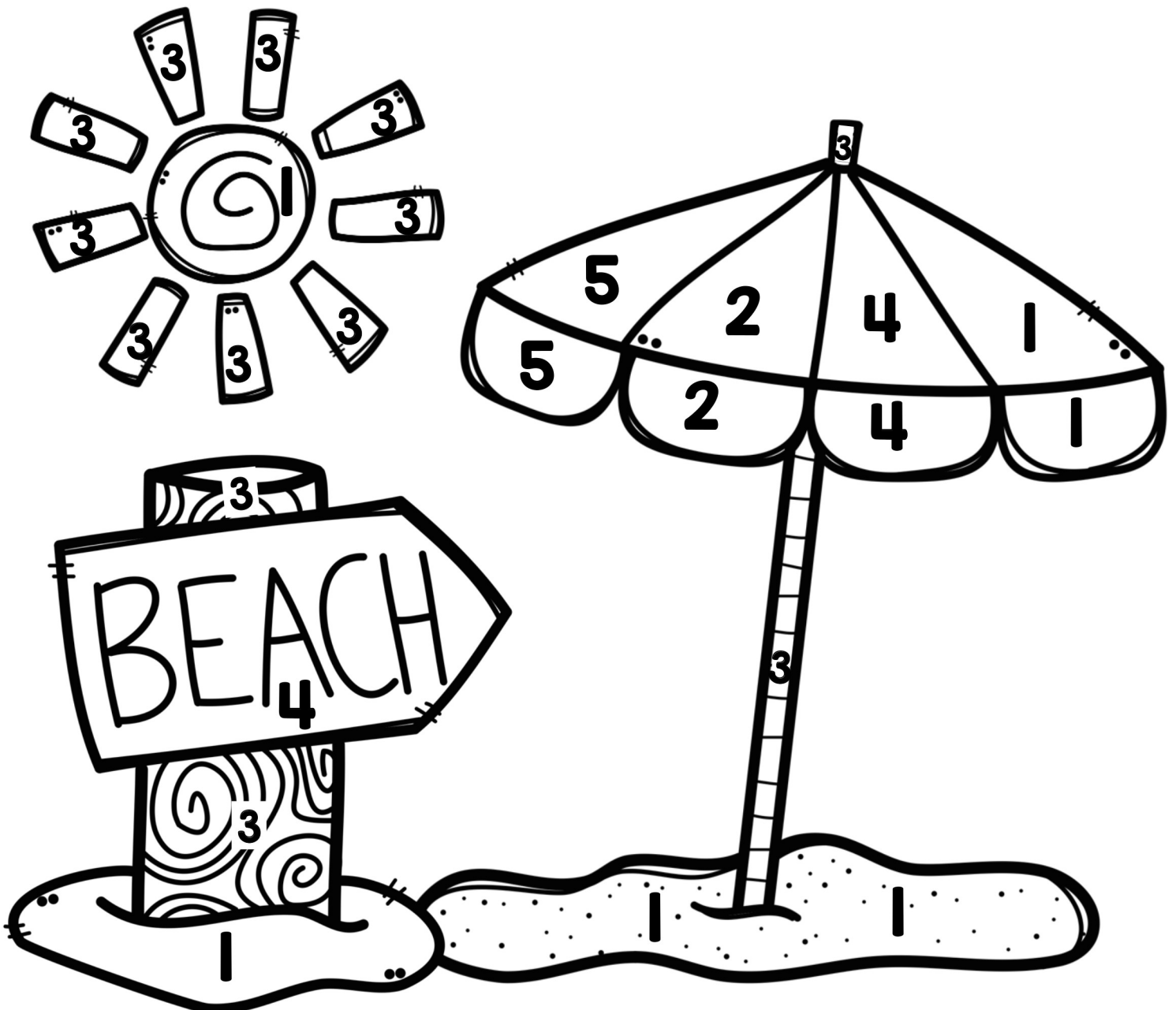
rectangle

triangle

Sunkissed Color

Name: _____

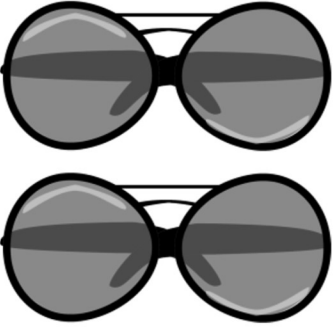
Color the picture by number.



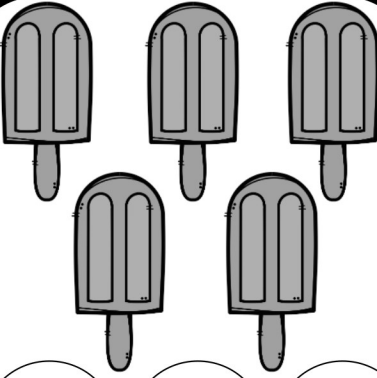
A Bunch at the Beach

Name: _____

Count the beach items and color in the circle that shows the correct number of objects.



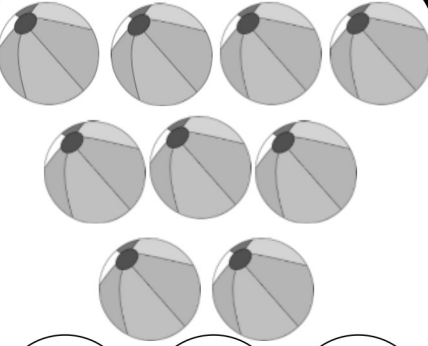
1 2 3



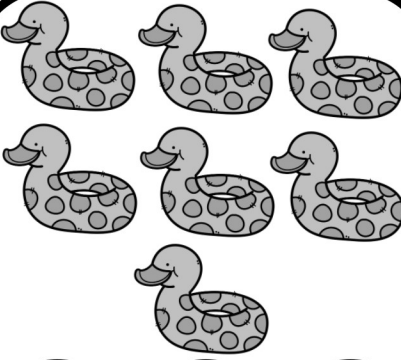
5 6 4



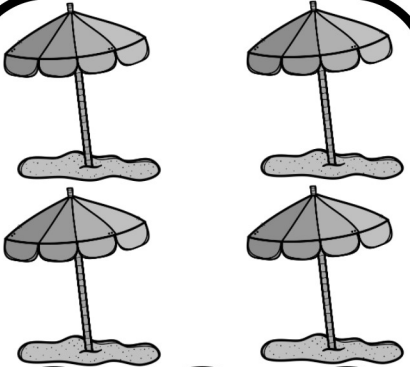
8 2 3



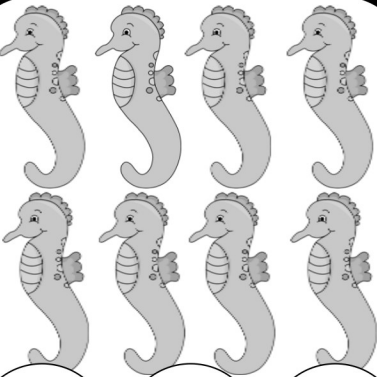
6 8 9




7 6 8



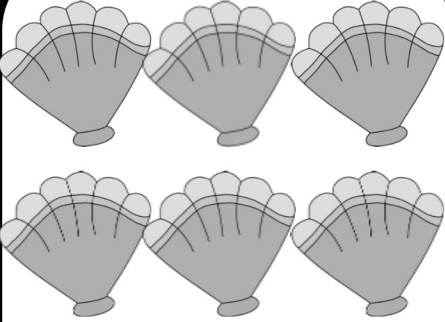
3 4 5



8 9 3



7 1 3

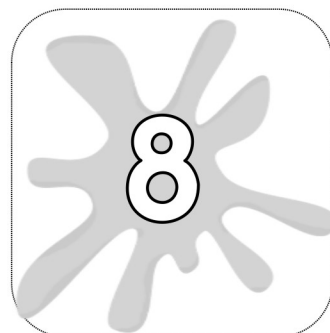
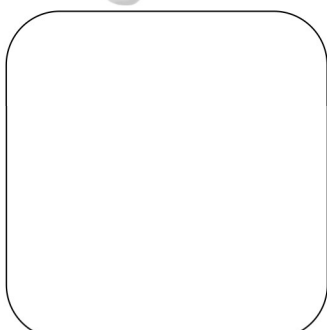
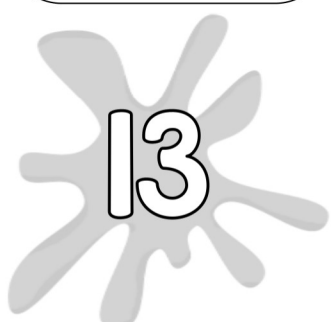
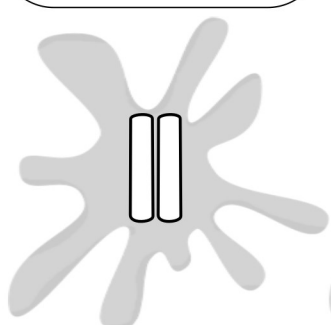
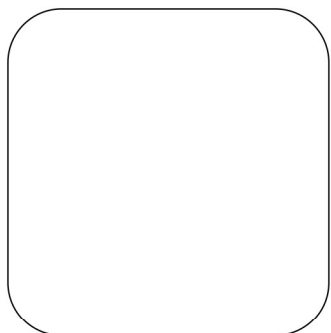
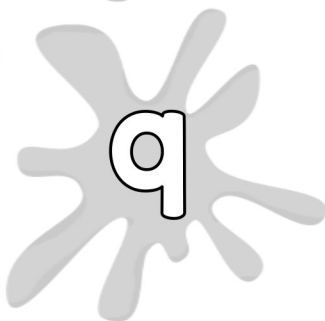
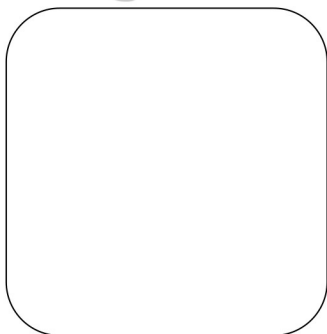
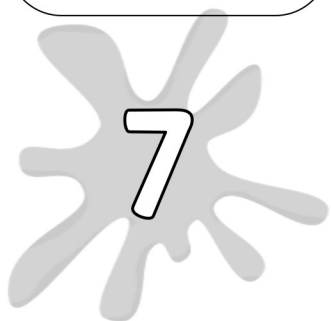
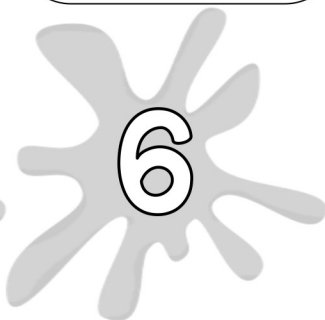
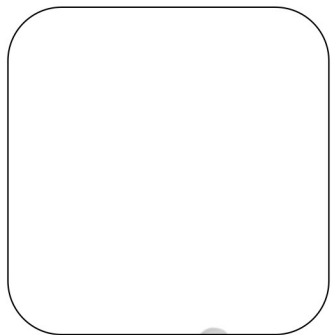
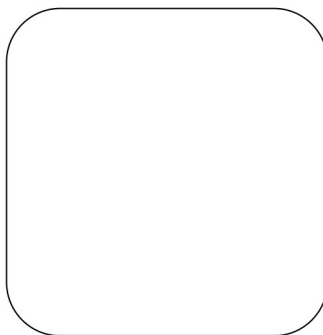
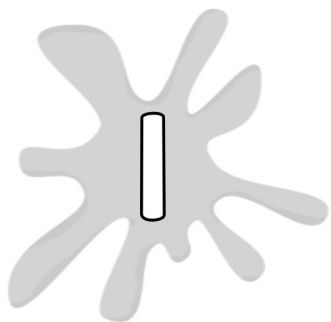


8 10 6

Spish Splash Numbers

Name: _____

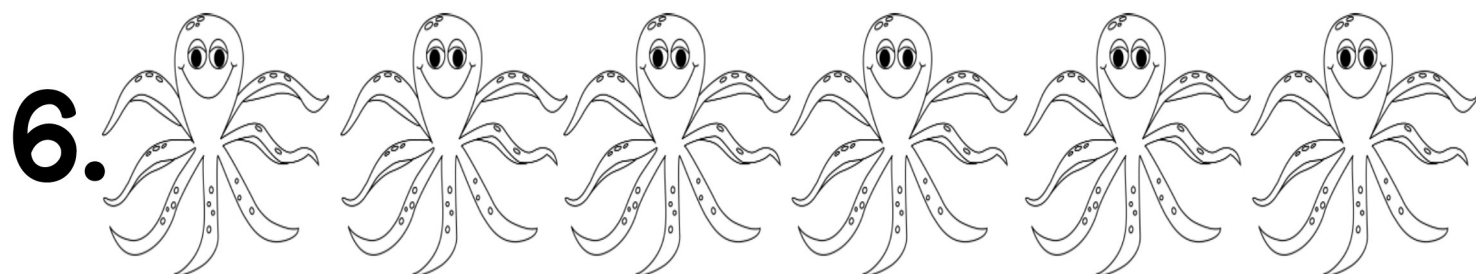
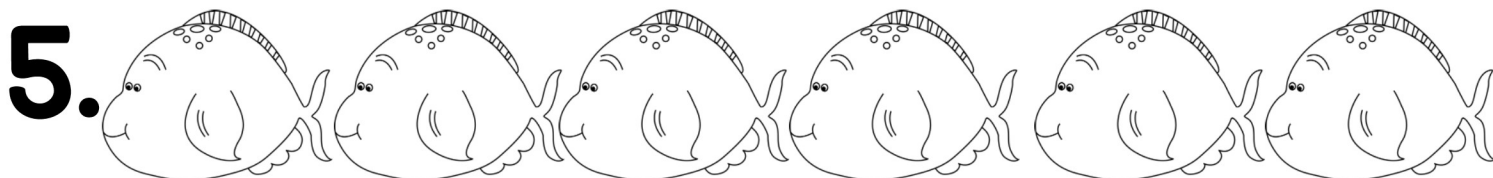
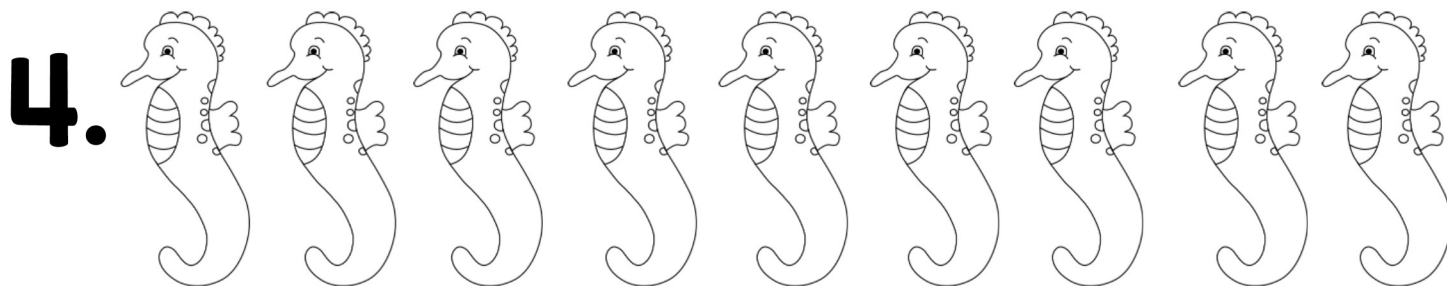
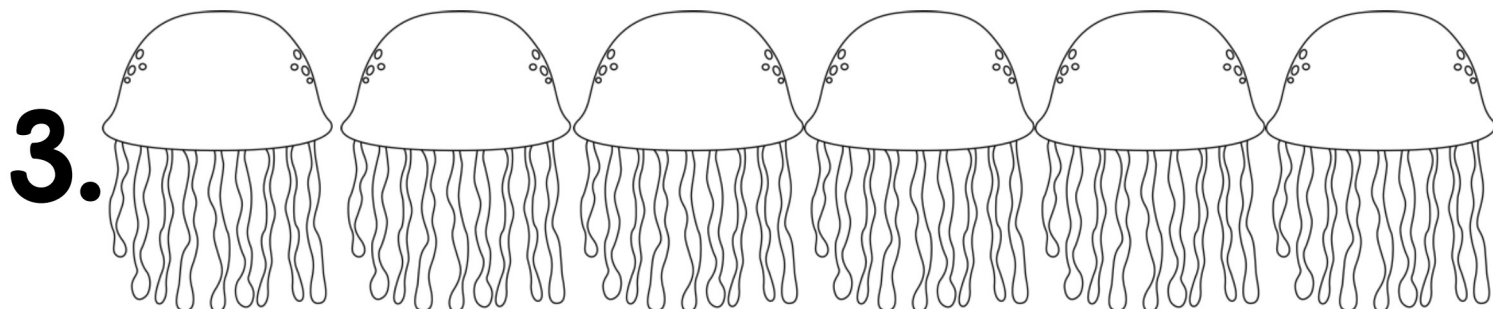
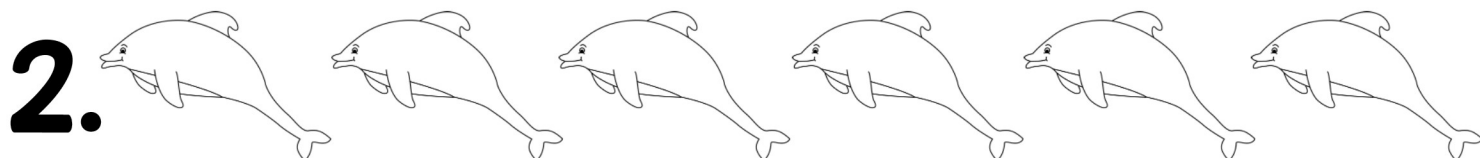
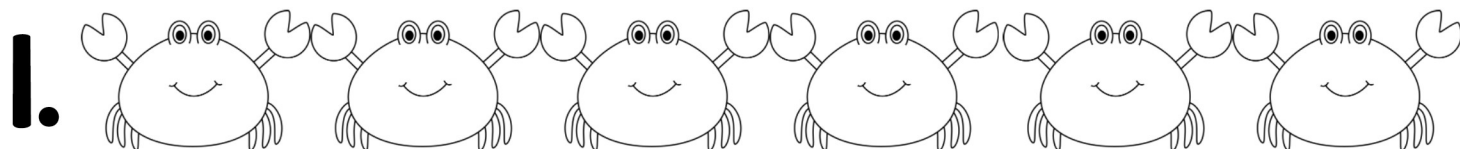
Cut and paste each splash in the correct number order.



Under the Sea of Patterns

Name: _____

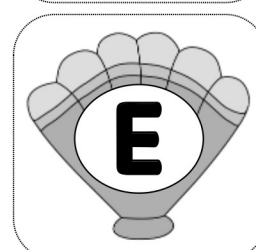
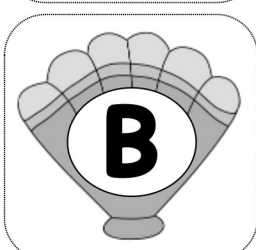
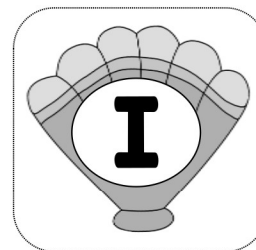
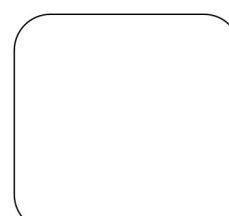
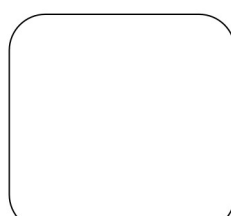
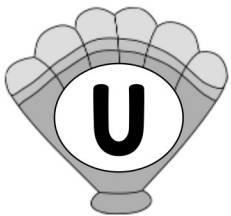
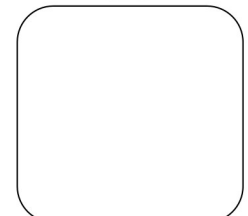
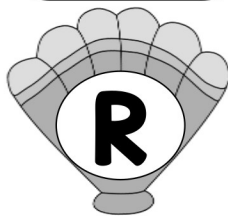
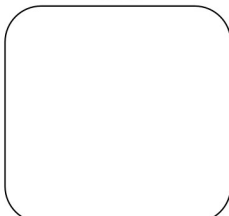
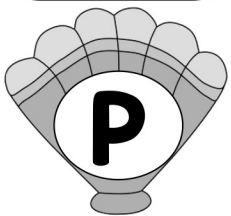
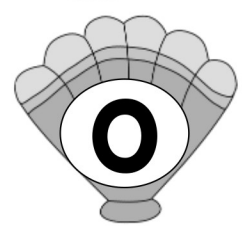
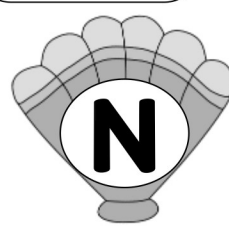
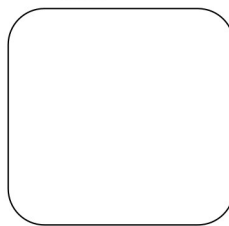
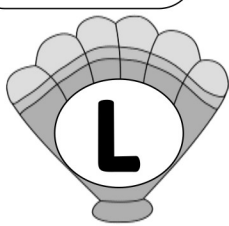
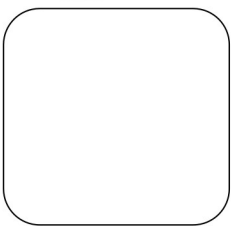
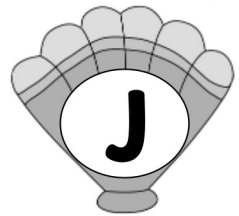
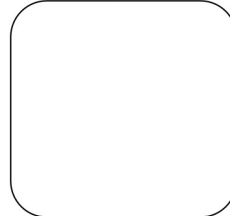
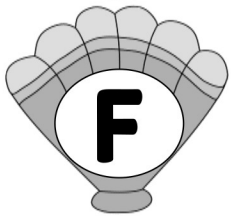
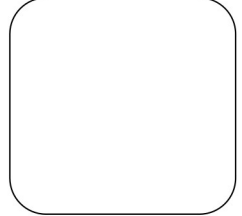
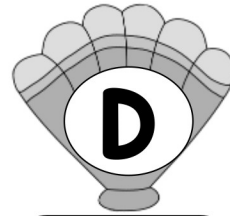
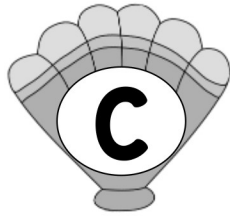
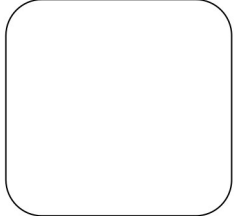
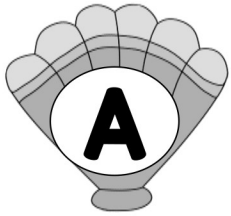
Color each line of ocean life in a pattern. Remember you can color in an AB, ABC or any other type of pattern you can think of.



A, B, Sea Shells

Name: _____

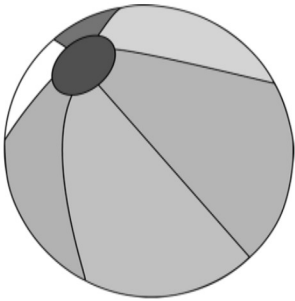
Cut and Paste the sea shells in the correct alphabetic order.



Sunny Summer Sounds

Name: _____

Color in the circle that shows the first letter of each picture.
It's okay if you need a grown up to help you.

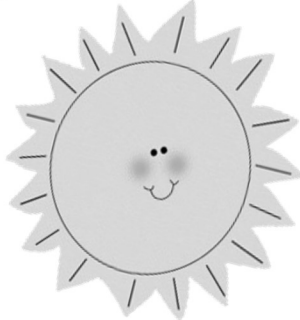


beach ball

B

D

L

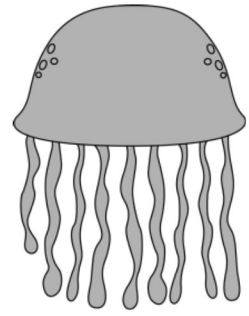


sun

C

S

F

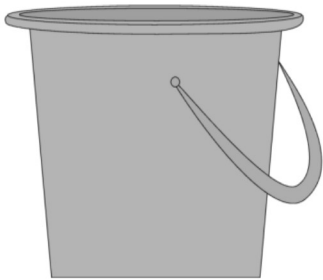


jellyfish

U

L

J

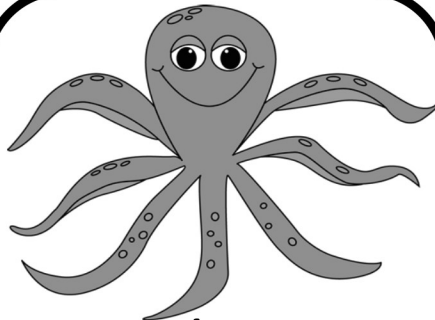


pail

L

P

D



octopus

O

T

Q



flippers

E

L

F



umbrella

I

M

U

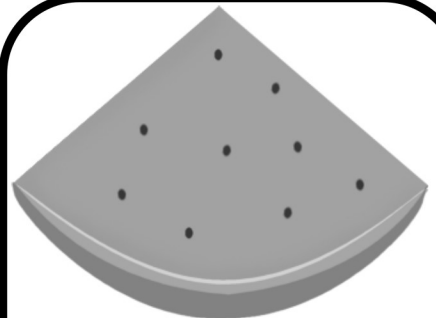


lotion

S

O

L



watermelon

T

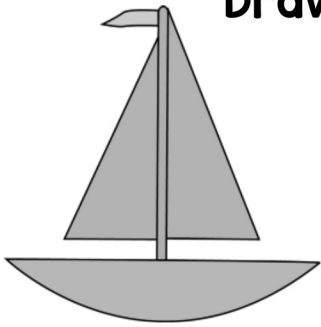
W

R

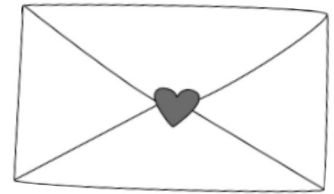
Summertime Rhymes

Name: _____

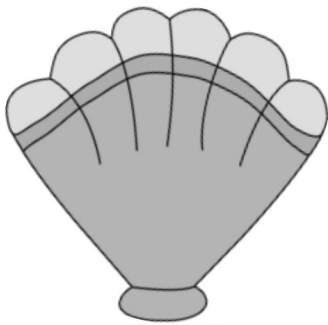
Draw a line to connect each rhyming pair.



boat



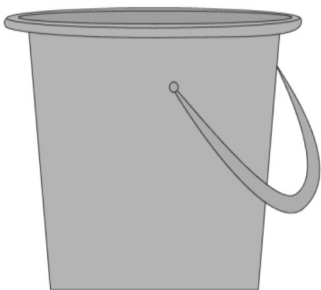
mail



shell



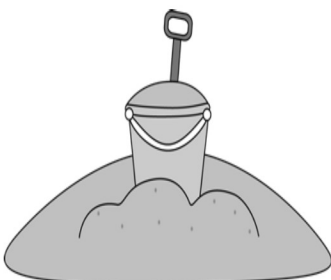
coat



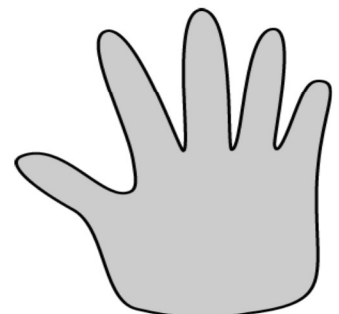
pail



bell



sand



hand

SUMMERize Your Reading

Name: _____

Have a grownup help you write the Title and Author of a book you read this summer. Then, draw a picture of your favorite part below. Remember to include details such as character and setting!

Title: - - - - -

Author: - - - - -

My Favorite Part

