

Encinitas Union School District

PRESS RELEASE

NEW ADMINISTRATORS SELECTED FOR SEVERAL OPENINGS

ENCINITAS –

The following appointments were approved by the Encinitas Union School District (EUSD) Board of Trustees at its regular meeting on June 1, 2021, with an effective date of July 1, 2021:

Stacy Crum - Principal of Capri Elementary School

Megan Power - Principal of Mission Estancia Elementary School

Claudia Bugarin - Principal of Ocean Knoll Elementary School

Jennifer Bond – Director, Curriculum, Instruction, and Accountability



With 16 years in education, Stacy Crum has been appointed to serve as principal of Capri Elementary School beginning in the 2021-2022 school year. During her career in education, she has served as an elementary school teacher, instructional coach, and assistant principal. She's currently serving as an elementary school principal in the state of Washington. Ms. Crum's leadership experience includes working in Title I schools, developing intervention opportunities, Multi-Tiered System of Supports (MTSS), and transitioning a school to a Dual Language Immersion (DLI) school.

She holds a Bachelor of Science in Industrial Engineering and Masters of Arts in Sociology and Organizational Behavior both from Stanford University. Dr. Helen Joung, assistant superintendent of

Edmonds School District, said this about Stacy, "through her work as an effective teacher, assistant principal, and principal has demonstrated a commitment and passion to issues of equity and excellence for all students..."



With over 19 years of experience in TK-7th grade, Megan Power will be the principal of Mission Estancia Elementary School beginning in the 2021-2022 school year. During her time in education, she has served as the co-founder and teacher leader of Design39Campus in the Poway Unified School District. She was one of five fellows selected as a School Ambassador Fellow for the United States Department of Education to bring the educator voice and collaborate with federal policy

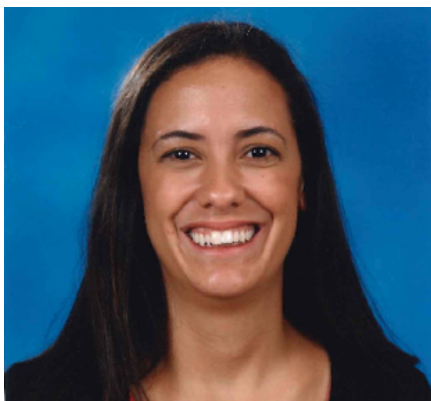
makers on national education issues. She is also a professional growth trainer and consultant. She has presented at national and international events.

Ms. Power holds a Bachelor of Arts in Elementary Education from Rowan University in New Jersey and Master of Arts in Teaching, Learning and Leadership from California State University, San Marcos. Joe Erpelding, former principal of Design39 Campus, mentioned this about Megan, “Mrs. Power not only mentors students on a daily basis creating a trusting environment where they feel welcome, but also artfully coaches teachers...Megan has truly found that just right balance of humility and confidence when it comes to coaching and magnifying the best within those she inspires.”



With 16 years of experience as an educator, Claudia Bugarin will join EUSD as the principal of Ocean Knoll Elementary School for the 2021-2022 school year. Ms. Bugarin has been an elementary and middle school teacher and also served as an After-School Program Coordinator. Currently, she is an elementary school assistant principal in the San Jose Unified School District. Some of Ms. Bugarin's areas of expertise and passion include data analysis, grant writing, trauma informed practices, culturally responsive teaching, and Positive Behavior Intervention Support (PBIS). She has served as a Diversity, Equity and Inclusiveness Facilitator for Teach for America. Her personal experience as an English Learner and being bilingual will greatly benefit the students, staff and parent community at Ocean Knoll.

She holds a Bachelor of Arts in Political, Legal, Economic Analysis and Ethnic Studies from Mills College and a Masters degree in School Administration from Loyola Marymount University. Aerial Johnson, National Board Certified teacher at Washington Elementary School within the San Jose Unified School District, points this out about Claudia, “...Ms. Bugarin has never wavered in her belief that the children should be at the center of every decision we make...With Ms. Bugarin's support, any child who encounters her will become empowered and help build a better world.”



With over 20 years of experience in public education, and most recently principal of Ocean Knoll Elementary School, Ms. Bond was appointed to serve as the Director of Curriculum, Instruction, and Accountability. Ms. Bond began her career as a Spanish teacher in the Milwaukee Public Schools and later became an Assistant Principal and International Baccalaureate (IB) Coordinator. In this role, she was instrumental in merging two middle schools to create the first school in Wisconsin authorized to offer the IB Middle Years Programme.

Her skills in creating systems of support, aligning curriculum, building relationships, and program evaluation coupled with her leadership skills will further benefit the students and community across the District in this new role.

She holds a Bachelor of Arts Degree in Spanish Education from the University of Wisconsin, Madison and a Masters degree in Administration/Director of Instruction from Alverno College. Sanjana Bryant, District Teacher on Special Assignment (ToSA) and International Baccalaureate Coordinator for Ocean Knoll Elementary School, shared the following .. “she inspires teachers to constantly improve their teaching practice, and even more importantly, works diligently to advance the district’s efforts on equity and inclusion in tangible ways .. she will be invaluable in this position as we work to improve our curriculum and instructional practices as a district.”

Superintendent Andree Grey shared her confidence in the administrators and is looking forward to them joining the district’s instructional leadership team. The process of hiring multiple administrators involves a thorough and coordinated team effort.

District administration wishes to thank all involved in the process for their time and dedication. Many community members, teachers, staff, administrators, etc. contributed valuable information and input on the desires, experiences, and hopes for the next leaders. Armed with this information and support, district administration was able to move swiftly to seek out and retain professional and experienced leaders who not only exceed the qualifications but are a match for the individual school and district communities.