
School Community Council

Davis School District

Related DSD Policy 10CR-004
June 2, 2021

School Community Council Membership & Duties Guidelines

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Each school in the Davis School District must establish a School Community Council. The following guidelines provide the legal requirements for School Community Councils. Further detail regarding individual plans which require School Community Council participation can be found in the references cited in the body of this document.

Not every detail of how to establish and manage a School Community Council is set forth in either this document or in District policy. It is the responsibility of the school's administration to work with its council in making such determinations and establishing by-laws for the council.

MEMBERSHIP

Each school community council shall consist of school employees, including the school's principal, and parents or guardians of students who are attending the school.

1. NUMBER OF MEMBERS

- a. High School – Ideally, each school community council for a high school shall have six parent or guardian members and four school employee members, including the principal.
- b. Junior High and Elementary – Ideally, each school community council in a junior high or elementary school shall have four parent or guardian members and two school employee members, including the principal.
- c. Exceptions –
 - i. A school community council may determine the size of the school community council by a majority vote of a quorum of the school community council, provided that the number of parent and guardian members exceeds the number of school employee members by at least two, and there are at least two school employee members on the school community council.
 - ii. If, after the election, the number of parent members who are not educators employed by the District does not exceed the number of parents who are educators employed by the District, the parents members shall appoint one or more parent members to the council so the number of parent members who are not educators employed by the District exceeds the number of parent members who are educators employed by the District.

2. ELECTION OF MEMBERS

- a. School Employee Members – Each school employee member, other than the principal, shall be elected by secret ballot by a majority vote of the school employees and serves a two-year term.
 - i. School employee member means a member of a school community council who is a person employed at a school by the school or school district, including the principal.

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- ii. The principal shall serve as an ex officio council member with full voting privileges.
 - iii. If a school employee position on a school community council remains unfilled after an election is held, the other school employee members of the council shall appoint a school employee to fill the position.
- b. Parent or Guardian Members – Each parent or guardian member shall be elected at an election held at the school by secret ballot by a majority vote of those voting at the election and serves a two-year term.
- i. Parent or guardian member means a member of a school community council who is a parent or guardian of a student who is attending the school; will be enrolled at the school during the parent’s or guardian’s term of office; may not include an educator who is employed at the school.
 - ii. A parent or guardian may vote for school community council parent members if the parent’s child is enrolled at the school; or if the school holds the election in the spring, the parent’s child will be enrolled at the school the following school year. If the election is held in the spring, the school community council shall attempt to notify parents of incoming students about the opportunity to run for the council and provide those parents with the opportunity to vote in the election.
 - iii. A parent or guardian of a student qualifies to be a candidate for election to a school community council consistent with the definition of parent member in above.
 - iv. School community councils shall encourage greater participation on the school community council and may recruit potential applicants to apply for open positions on the council.
 - v. Any parent or guardian of a student who qualifies as a candidate may declare the parent’s or guardian’s candidacy for election to a school community council.
 - vi. If a parent or guardian position on a school community council remains unfilled after an election is held, the other parent and guardian members of the council shall appoint a parent or guardian who meets the qualifications of this section to fill the position.
- c. Notice of Elections –Principal shall provide notice of the school community election at least ten (10) days prior to the election. This notice shall include the date; the time during which a ballot may be cast; the location where a ballot may be cast; the means by which a ballot may be cast, whether in person, by mail, or by electronic transfer; and the positions that are up for election, and instructions about becoming a candidate in the election.
- d. Call for Candidates – The notice of elections should list council positions that are up for election, information for becoming a candidate for a community council position, and set a date by which a candidate must be nominated or submit their own name for the election so that appropriate ballots may be prepared in advance of the election. An individual who has been nominated by another person should not be placed on a ballot without first seeking the consent of the nominee.

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- e. Timing of Elections – Each school shall establish a timeline for election of parent or guardian members of a school community council; the timeline shall remain consistent for at least a four-year period. The election shall be held in the fall, near the beginning of the school year or held in the spring prior to the last week of school.
 - f. Oversight of Elections – The principal, or designee, shall oversee the elections held under Subsections (2)(a) and (2)(b). Paper ballots shall be deposited in a secure ballot box. A school may allow parents to vote by electronic ballot if the school shall clearly explain on its website the opportunity to vote by electronic means.
 - g. Results – Results of the elections held under Subsections (2)(a) and (2)(b) shall be made available to the public upon request.
 - h. Contested race – A school need only conduct an election if the school community council position(s) are contested.
 - i. Change in statute or rule affecting composition – In the event of a change in statute or rule affecting the composition of a school community council, council members who were duly elected or appointed prior to the change may complete the terms for which they are elected.
3. TERM OF OFFICE
- a. A member elected or appointed to a school community council shall serve a two-year term.
 - b. Each school shall set member positions beginning in odd years or even years to ensure half of the council members positions are open for election each year.
 - c. Council members may serve successive terms provided the member continues to meet the definition of a parent or guardian or school employee.
4. COMMUNITY COUNCIL OFFICERS. After the school community council is seated each year, the chair shall be elected by the school community council from the parent members and the vice-chair shall be elected by the school community council from the parent or school employee members, excluding the principal. The council may appoint or elect other officers from the members of the council as it sees fit.
5. SUBCOMMITTEES AND TASK FORCES
- a. A school community council may create subcommittees or task forces to:
 - i. advise or make recommendations to the council;
 - ii. develop all or part of the plans listed above.
 - b. Any plan or part of a plan developed by a subcommittee or task force shall be approved by the council.

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- c. A school community council may appoint individuals who are not council members to serve on a subcommittee or task force, including parents, school employees, or other community members.

6. PARENT ORGANIZATION REPRESENTATION – Efforts and activities sponsored by parent organizations are of great importance to the success of each school. Efforts should be made by school community councils to coordinate with the parent organization(s). To further this purpose, it is recommended that:
 - a. Every effort should be made to encourage at least one representative of the school’s parent organization(s) to place his/her name on the ballot for election as a parent member of the school community council;
 - b. Should a representative of the school’s parent organization(s) not be elected, councils are encouraged to appoint a representative as an “advisory member” to assure input from and coordination with the parent organization’s efforts.

7. REMOVAL FROM OFFICE – School Community councils are encouraged to establish clear and written procedures governing the removal from office of a member who moves away or consistently does not attend meetings, and additional clarifications to assist in the efficient operation of school community councils, consistent with the State law and rule.

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DUTIES OF COMMUNITY COUNCIL

The Board of Education of Davis School District (Board) has final and absolute authority in many school governance issues including school district employment, curriculum, calendaring, and planning decisions. School community councils are established for the purpose of involving parents in decision making at the school level and prudently expending School LAND Trust Program money for the improvement of students' education.

1. SCHOOL LAND TRUST PROGRAM – The school community council or a subcommittee of the council shall create a School LAND (Learning and Nurturing Development) Trust plan to use the school's allocation distributed under Utah Code §53F-2-404.
 - a. The plan shall outline how the school will use the School LAND Trust Program allocation for the implementation of a component of the school's success plan, including:
 - i. the school's identified most critical academic needs;
 - ii. a recommended course of action to meet the identified academic needs;
 - iii. a specific listing of any programs, practices, materials, or equipment which the school will need to implement a component of the school's success plan to have a direct impact on the instruction of students and result in measurable increased student performance; and
 - iv. how the school intends to spend the school's allocation of funds under this section to enhance or improve academic excellence at the school.

(UCA §53G-7-1206(4)(a))
 - b. It shall be the responsibility of the school staff to:
 - i. implement the LAND trust plan;
 - ii. provide ongoing support for the LAND trust plan; and
 - iii. meet State Board of Education reporting requirements regarding financial and performance accountability of the program.
 - c. The council or its subcommittee shall prepare and present an annual report of the LAND trust plan to the Board before the council submits a plan for the following year. The report shall detail the use of program funds and an assessment of the results obtained from the use of the funds. A summary of the report shall be provided to parents or guardians of students attending the school.
 - d. A school shall provide an explanation for any carryover that exceeds one-tenth of the school allocation in a given year in the School LAND Trust Plan final report.
 - e. A plan, having been approved by the council and the Board may be amended subject to a majority vote of the council and the Board.
 - f. **Appropriate Use of Funding** (UAC R277-477-4)
 - (1) Parents, teachers, and the principal, in collaboration with an approving entity, shall review school-wide assessment data annually and use School LAND Trust program funds in data-driven and evidence-based ways to improve educational outcomes, consistent with the academic goals of the school's teacher and student success plan

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framework under Utah Code Ann. §53G-7-1304 and the priorities of the Davis School District Board of Education (Board), including:

- i. strategies that are measurable and show academic outcomes with multi-tiered systems of support; and
- ii. counselors and educators working with students and families on academic and behavioral issues when a direct impact on academic achievement can be measured.

(2) A school's School LAND Trust program expenditures shall have a direct impact on the instruction of student in the school's areas of most critical academic need and consistent with the academic priorities of the Board:

- i. to increase achievement in English; language arts; mathematics; and science; and
- ii. for high schools to increase graduation rates; and promote college and career readiness.

(3) A school **may not use** School LAND Trust program funds for the following:

- i. costs related to District or school administration, including accreditation;
- ii. expenses for construction; maintenance; facilities; overhead; furniture; security; or athletics; or
- iii. expenses for non-academic in-school, co-curricular, or extracurricular activities.

(4) A school that demonstrates appropriate progress and achievement consistent with the academic priorities of the Board in Subsection (2) may request Board approval of a plan to address other academic goals if the plan includes:

- i. how the goal is in accordance with the core standards established in UAC R277-700 *The Elementary and Second School General Core*;
- ii. how the action plan for the goal is data driven; evidence based; and has a direct impact on the instruction of students consistent with Subsections (1) and (2);
- iii. the data driving the decision to spend School LAND Trust funds for academic needs outlined in this section; and
- iv. the anticipated data source the school will use to measure progress.

(5) A council may budget and spend no more than \$7,000 for an academic goal or component of an academic goal than incorporates any combination of the following:

- i. digital citizenship training under UCA § 53G-7-1202(3)(a)(iii); or
- ii. safety principles consistent with UCA § 53G-7-1202(3)(a)(v).

(6) The District or Board may not require a council or school to spend the school's School LAND Trust program funds on a specific use or set of uses.

(7) Student incentives implemented as part of an academic goal is the School LAND Trust Program may not exceed \$2 per student in an academic school year.

NOTES (*source*: School LAND Trust Program – Appropriate Expenditures)

- Positive behavioral interventions are no longer limited to \$7,000 and must be directly tied to measurable academic goals.

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- Mini-grants must be approved by the Board. In cases where councils award funds for projects/activities that support a goal to be spent later, the councils must amend the plan to outline specific mini-grant expenditures and how they support the goal. The Board must approve the amendment containing mini-grant expenditures for approval before the school may spend funds on the proposed expenditures.
 - g. **Written Assurances**
Following the election, the principal shall enter and electronically sign on the School LAND Trust website a principal's assurance affirming the school community council's election; that unfilled positions were filled by appointment as necessary; and that the school community council's bylaws or procedures comply with Utah Code §53G-7-1202, 53G-7-1203, and Utah Administrative Codes R277-491.
2. **ADVISE AND MAKE RECOMMENDATIONS** – The School Community Council shall advise and make recommendations to school and District administrators and the Board regarding:
- a. the school and its programs;
 - b. District programs
 - c. a child access routing plan in accordance with Section §53G-4-402;
 - d. safe technology utilization, digital citizenship, and safety principles at the school; and
 - e. other issues relating to the community environment for students.
3. **SAFE TECHNOLOGY UTILIZATION AND DIGITAL CITIZENSHIP** - The School Community Council shall partner with the school's principal and other administrators to ensure that adequate on and off campus Internet filtering is installed and consistently configured to prevent viewing of harmful content by students and school personnel, in accordance with Utah law and the District's digital teaching and learn plan; and provide for education and awareness on safe technology utilization and digital citizenship that empowers:
- a. a student to make smart media and online choices; and
 - b. a parent or guardian to know how to discuss safe technology use with the parent's or guardian's child.

A school community council's School LAND Trust Program plan may not conflict with the District's approved plan related to a digital teaching and learning grant awarded to the District under Utah Code Ann. § 53F-2-510.

4. **SAFETY PRINCIPLES AT THE SCHOOL** - The School Community Council shall work with students, families, and educators to develop and incorporate safety principles at the school; and hold at least an annual discussion with the school's principal and District administrators regarding safety principles at the school and District level in order to coordinate the school community council's effort to develop and incorporate safety principles at the school; and provide input to the school's principal on a positive behaviors plan in accordance with Utah Code Ann. § 53G-10-407, to address the causes of student use of tobacco, alcohol, electronic cigarette products, and other controlled substances.

To accomplish the education and awareness component of this provision, the School Community Council may partner with one or more non-profit organizations and/or delegate these tasks to a subcommittee.

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OPEN AND PUBLIC MEETINGS AND NOTIFICATION REQUIREMENTS

School Community Councils are established under Utah Code Ann. §53G-7-1202 and must take their actions openly and conduct their deliberations openly. A school community council is exempt from the Open and Public Meetings Act.

1. NOTICE OF OPEN AND PUBLIC MEETINGS

- a. The school community council chair or vice-chair, with assistance from the school administration shall, at least one week prior to a meeting, post the following information on the school's website:
 - i. notice of the meeting date, time, and place;
 - ii. an agenda for the meeting; and
 - iii. draft minutes of the previous meeting.
- b. The notice requirement may be disregarded if:
 - i. because of unforeseen circumstances it is necessary for a school community council to hold an emergency meeting to consider matters of an emergency or urgent nature; and
 - ii. the school community council gives the best notice practicable of the time and place of the emergency meeting and the topics to be considered at the emergency meeting.
- c. An emergency meeting of a school community council may not be held unless:
 - i. an attempt has been made to notify all the members of the school community council; and
 - ii. a majority of the members of the school community council approve the meeting.
- d. An agenda shall provide reasonable specificity to notify the public as to the topics to be considered at the meeting. A school community council may not take final action on a topic in a meeting unless the topic is listed under an agenda item and included with the advance public notice.

2. INFORMATION TO SCHOOL AND COMMUNITY

To encourage parental involvement in a school, each year the principal shall post the following information on the school's website on or before October 1.

- a. The dollar amount received each year for the School LAND Trust program.
- b. A copy of or link to the school's current Teacher and Student Success Plan.
- c. Approved minutes of the school's council meeting for at least a year.
- d. Direct contact information for each council member, including a telephone number or email address or both.
- e. A copy or link to the council's rules of order and procedure.

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- f. A copy or link to the school's plan or final report for the most recent two prior years, consistent with Utah Code Ann. §56G-7-1206.
 - g. A copy of or link to school's current year plan.
3. RECORDS OF OPEN PUBLIC MEETINGS
- a. Written minutes shall be kept of all school community council meetings and maintained, as approved, for three (3) years as the official record of action taken at each meeting.
 - b. Written minutes shall include:
 - i. the date, time, and place of the meeting;
 - ii. the names of the council members present and absent;
 - iii. a brief statement of the matters proposed, discussed, or decided;
 - iv. a record, by individual member, of each vote taken;
 - v. the name of each person who is not a council member who was recognized by the presiding council member and presented testimony or comments to the council and a brief summary of their testimony or comments; and
 - vi. any other information that is a record of the proceedings of the meeting that any council member requests to be entered in the minutes.
4. CONDUCTING PUBLIC MEETINGS
- a. School community councils shall conduct deliberations and take action openly. School community councils' responsibilities do not allow for closed meetings, consistent with the purposes of Utah Code Ann. §53G-7-1203.
 - b. A majority of the members of a school community council is a quorum for the transaction of business. The action of a majority of the members of a quorum is the action of the school community council.
 - c. School community councils shall adopt rules of order and procedure that govern the council meeting.
 - i. The rules of order and procedure shall outline the process for:
 - 1. conducting a meeting;
 - 2. electing the school community council, including the number of parent members and school employee members on the council, and the member positions beginning in odd years or even years to ensure half of the council members positions are open for election each year;
 - 3. selecting the chair and vice-chair;
 - 4. removing from office a member who moves away or fails to attend meetings regularly; and
 - 5. a member to declare a conflict of interest if the proposed expenditures would benefit them as part of their employment with the District.
 - ii. The rules of order and procedure shall be followed in conducting meetings, be posted on the school website and available at each meeting.

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- d. Electronic Meetings
 - i. School community councils may conduct electronic meetings in order to facilitate council member participation or if conducting the meeting presents a substantial risk to the health or safety of those who would otherwise be present at an anchor location.
 - ii. School community councils shall follow procedures for conducting electronic meetings as outlined in policy 1B-030 School Board Meetings.

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DUTIES OF SCHOOL COMMUNITY COUNCIL CHAIR

The school community council chair or designee shall:

1. post the school community council meeting information (time, place, and date of meeting; meeting agenda and previous meeting draft minutes) on the school website at least one week prior to each meeting;
2. set the agenda for every meeting;
3. conduct every meeting;
4. ensure written minutes are kept consistent with Utah Code §53G-7-1203(9);
5. inform council members on resources available on the School LAND Trust website;
6. ensure that the council adopts and follows a set of rules of order and procedure to govern council meetings. The rules shall be posted on the school website and be available at each meeting; and
7. welcome and encourage public participation.